

HOUSE BILL NO. 2546

98TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE HUBRECHT.

4191H.021

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 162, RSMo, by adding thereto one new section relating to training on dyslexia and related disorders for teachers.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 162, RSMo, is amended by adding thereto one new section, to be
2 known as section 162.1200, to read as follows:

**162.1200. 1. In the school year 2017-18 and subsequent years, the department of
2 elementary and secondary education shall, through a dyslexia specialist on its staff, offer
3 training on dyslexia and related disorders to all teachers in the state. The department of
4 elementary and secondary education shall offer such training at least one time during each
5 school year. The training shall be offered through at least one of the following methods:**

- 6 **(1) Online;**
7 **(2) In-person at regional locations; or**
8 **(3) Delivery of printed materials.**

9 **2. The training offered under subsection 1 of this section shall cover the indicators
10 of dyslexia and related disorders, the science surrounding teaching a student who has
11 dyslexia or a related disorder, and classroom accommodations necessary for a student who
12 has dyslexia or a related disorder.**

13 **3. For purposes of this section, the following terms mean:**

14 **(1) "Dyslexia", a disorder that is neurological in origin, characterized by difficulties
15 with accurate and fluent word recognition, and poor spelling and decoding abilities that
16 typically result from a deficit in the phonological component of language, often unexpected
17 in relation to other cognitive abilities and the provision of effective classroom instruction,**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 **and of which secondary consequences may include problems in reading comprehension**
19 **and reduced reading experience that can impede growth of vocabulary and background**
20 **knowledge. Nothing in this definition shall require a student with dyslexia to obtain an**
21 **individualized education program (IEP) unless the student has otherwise met the federal**
22 **conditions necessary;**

23 **(2) "Related disorders", disorders similar to or related to dyslexia, such as**
24 **developmental auditory imperception, dysphasia, specific developmental dyslexia,**
25 **developmental dysgraphia, and developmental spelling disability.**

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