

SECOND REGULAR SESSION

HOUSE BILL NO. 2345

100TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE KELLY (141).

5029H.011

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To amend chapter 170, RSMo, by adding thereto one new section relating to instruction in public schools about genocide.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 170, RSMo, is amended by adding thereto one new section, to be known as section 170.347, to read as follows:

170.347. 1. As used in this section, the term "holocaust" means the period from 1933 through 1945 when six million Jews and millions of others were murdered by Nazi Germany and its collaborators as part of a structured, state-sanctioned program of genocide.

2. The department of elementary and secondary education shall develop a program of instruction about the holocaust and genocide. Beginning in the 2021-22 school year, each school district and charter school shall provide such instruction to its students.

3. Instruction required under this section shall be designed to:

(1) Enable students to evaluate the morality of the holocaust, genocide, and similar acts of mass violence and to reflect on the causes of related historical events;

(2) Develop students' respect for cultural diversity and help students gain insight into the importance of the protection of international human rights for all people;

(3) Promote students' understanding of how the holocaust revealed the need for the term "genocide" and led to international legislation that recognized genocide as a crime;

(4) Stimulate students' reflection on the roles and responsibilities of citizens in democratic societies to combat misinformation, indifference, and discrimination through tools of resistance such as protest, reform, and celebration;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in bold-face type in the above bill is proposed language.

18 **(5) Provide students with opportunities to view in-context and analyze patterns of**
19 **human behavior by individuals and groups that belong in one or more categories,**
20 **including perpetrator, collaborator, bystander, victim, and rescuer;**

21 **(6) Enable students to understand the ramifications of prejudice, racism, and**
22 **stereotyping;**

23 **(7) Preserve the memories of survivors of genocide and provide opportunities for**
24 **students to discuss and honor survivors' cultural legacies;**

25 **(8) Provide students with a foundation for examining the history of discrimination**
26 **in this state; and**

27 **(9) Explore the various mechanisms of transitional and restorative justice that help**
28 **humanity continue in the aftermath of genocide.**

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