

SECOND REGULAR SESSION  
HOUSE COMMITTEE SUBSTITUTE FOR  
**HOUSE BILL NO. 2011**  
**101ST GENERAL ASSEMBLY**

4175H.02C

DANA RADEMAN MILLER, Chief Clerk

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**AN ACT**

To amend chapter 161, RSMo, by adding thereto one new section relating to written parental consent.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Chapter 161, RSMo, is amended by adding thereto one new section, to be  
2 known as section 161.854, to read as follows:

**161.854. 1. As used in this section, the following terms mean:**

2 **(1) "Individualized education program" or "IEP", a written statement for a**  
3 **child with a disability that is developed, reviewed, and revised in accordance with 34**  
4 **CFR 300.320 to 300.324 and under 20 U.S.C. Section 1401, as amended;**

5 **(2) "Local educational agency" or "LEA", a public school or other political**  
6 **subdivision of the state serving any student with an IEP;**

7 **(3) "Parent", as defined in 34 CFR 300.30;**

8 **(4) "Public school", the same definition as in section 160.011.**

9 **2. Each local educational agency shall implement parental consent procedures as**  
10 **described in 34 CFR 300.300 and this section.**

11 **3. Each local educational agency shall obtain written parental consent for initial**  
12 **placement, annual placement, placement change, removal of a service or services, or**  
13 **reduction of service minutes by more than twenty-five percent in the individualized**  
14 **education program of a child with disabilities prior to such placement, removal, or**  
15 **reduction. The LEA shall maintain written documentation of the date of parental**  
16 **consent for initial placement, annual placement, or revision to the IEP.**

17 **4. If the parents and local educational agency fail to reach an agreement on the**  
18 **child's individualized education program but reach an agreement on certain IEP**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

19 services or interim placement, the child's new IEP shall be implemented in the areas of  
20 agreement and the child's last agreed-upon IEP shall remain in effect in the areas of  
21 disagreement until the disagreement is resolved.

22       5. Parents have the right to visit any program or classroom proposed for their  
23 child before consenting to IEP changes if the child is identified as eligible for special  
24 education services.

25       6. The department of elementary and secondary education shall adopt a parental  
26 consent form that each local educational agency shall use for any action related to a  
27 child's individualized education program. Such form shall be provided to the parent in  
28 the parent's native language, as described in 34 CFR 300.503, and shall include at least  
29 the following:

30       (1) A statement that the parent is a participant of the child's IEP team and has  
31 the right to consent or refuse consent to the actions as described in this section proposed  
32 by the IEP team or LEA. The statement shall include at least information that the  
33 refusal of parental consent means that the school district has no authority to proceed  
34 with the actions without parental consent or the LEA filing a due process complaint in  
35 accordance with 34 CFR 300.507 to 300.508;

36       (2) A "Does consent" box, signature line, and date line;

37       (3) A "Does NOT consent" box, signature line, and date line; and

38       (4) A "Partial consent" box, signature line, date line, and space indicating the  
39 areas of agreement.

40       7. A local educational agency shall not proceed with implementing a child's  
41 individualized education program without parental consent unless the LEA documents  
42 reasonable efforts, as outlined in the procedural safeguards notice required under 34  
43 CFR 300.504, to obtain the parent's consent and the parent has failed to respond or the  
44 LEA obtains approval through a due process complaint and hearing in which the  
45 hearing officer or commissioner finds that the IEP with the proposed change or changes  
46 provides for a free appropriate public education for the student in accordance with 34  
47 CFR 300.507 to 300.513.

48       8. If a local educational agency and parent fail to reach an agreement, either  
49 party may request a facilitated individualized education program meeting, mediation,  
50 due process complaint and hearing, or other dispute resolution options as outlined in the  
51 procedural safeguards notice.

52       9. This section shall not be construed to abrogate any parental right identified in  
53 the Individuals with Disabilities Education Act (IDEA) and such act's implementing  
54 regulations.