SECOND REGULAR SESSION

HOUSE BILL NO. 1941

99TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE DOHRMAN.

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal section 162.203, RSMo, and to enact in lieu thereof one new section relating to school board members.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 162.203, RSMo, is repealed and one new section enacted in lieu 2 thereof, to be known as section 162.203, to read as follows:

162.203. 1. Board members initially elected or appointed under section 162.291,
162.459, 162.471, or 162.581 after August 28, 1993, and board members reelected after a gap
in service after August 28, 2018, in addition to the qualifications prescribed in those sections,
shall successfully complete orientation and training requirements within one year of the date of
the election or appointment. The orientation and training shall consist of at least sixteen hours
with the cost of such training to be paid by the district.

2. [All programs providing the orientation and training required under the provisions of
this section shall be offered by a statewide association organized for the benefit of members of
boards of education or be approved by the state board of education] Within the first year of
each additional, consecutive term of office, a board member shall complete at least six
hours of continuing education.

3. The orientation training and continuing education described under subsections
 1 and 2 of this section shall address all of the following:

14 (1) Issues of policy, including the purpose, development, and management of 15 policies, regulations, and rules;

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HB 1941

(2) Relationships board members have with each other and with various
 constituents including, but not limited to, superintendents and other certified personnel,
 staff, patrons, governmental entities, and members of the media and the public;

(3) Board planning, including long-range and annual planning, evaluation ofprogress toward goals, and development of a vision;

(4) General procedures on topics including, but not limited to, ethics, parliamentary
 procedure, duties of officers, agenda setting, participatory decision-making, and contract
 negotiations;

24

(5) Information on student performance techniques and reporting; and

25 (6) Quality indicators for curricula, assessments, and instructional materials,
 26 including textbooks.

4. Board members serving in districts that are provisionally accredited or in districts that the department of elementary and secondary education has identified as needing additional support shall complete a total of twelve additional hours of continuing education on topics identified as areas of need in their districts.

5. Failure to comply with the training or education requirements of this section
shall result in forfeiture of board membership.

1

2