## SECOND REGULAR SESSION HOUSE COMMITTEE SUBSTITUTE FOR

## **HOUSE BILL NO. 1933**

## 101ST GENERAL ASSEMBLY

3789H.02C

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11 12 DANA RADEMAN MILLER, Chief Clerk

## AN ACT

To amend chapter 170, RSMo, by adding thereto two new sections relating to a curriculum for studying civil rights.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 170, RSMo, is amended by adding thereto two new sections, to be 2 known as sections 170.349 and 170.375, to read as follows:

170.349. 1. As used in this section, the term "civil rights era" means the period 2 in American history from 1954 to 1968 during which reform-minded Americans 3 organized to press for a rejection of the doctrine of "separate but equal" and to reform 4 Jim Crow era laws in the United States.

- 2. (1) The general assembly hereby declares that it is the public policy of this 6 state to reaffirm the commitment of the free people of this state to reject bigotry, to champion equal protection under the law as a foundational principle of our republic, and to act in opposition to injustice wherever it may occur.
- (2) To further the public policy described in subdivision (1) of this subsection, a 10 civil rights curriculum shall be developed and adopted to study the events of the civil rights era and other acts of discriminatory injustice around the world. Such curriculum shall educate students about:
- 13 (a) The natural law and natural rights principles that informed the leadership of Dr. Martin Luther King, Jr., throughout the civil rights movement and the tactics and strategies of nonviolent resistance that he championed in response to Jim Crow laws; 15 16 and
- 17 (b) The civil rights era and the universal lesson that hatred on the basis of 18 immutable characteristics such as race or ethnicity or other characteristics such as

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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nationality, religious belief, disability, or sex can overtake any nation or society and lead to profound injustice.

- 3. The department of elementary and secondary education shall develop a curriculum containing at least one unit of instruction studying the civil rights era as described in subsection 2 of this section. Such curriculum shall include, but not be limited to, studies of:
- (1) The Armenian Genocide;
- 26 (2) The Holocaust;

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- (3) The use of Chinese indentured workers known as "coolies" in Cuba;
- 28 (4) The detention and forced labor of Uyghurs by the People's Republic of 29 China;
- 30 (5) The forced deportation and related criminal acts and human rights abuses 31 against the Rohingya of Burma; and
  - (6) Other efforts around the world to deprive people of fundamental civil rights.
- 4. The department of elementary and secondary education shall make such curriculum available to school districts beginning in the 2023-24 school year.
  - 5. Each school district shall adopt the curriculum provided by the department of elementary and secondary education under subsection 4 of this section or a substantially similar curriculum beginning in the 2023-24 school year. Each school district shall determine the minimum amount of instruction time that qualifies as a unit of instruction satisfying the requirements of this section.

170.375. The board of each school district shall require each public school in such district to conduct educational programs and activities and devote a period of time at least equal to one class period that honors the struggles and triumphs of black Americans throughout the history of the United States. Such educational programs and activities and period of time shall take place in the month of February. The school board, in consultation with the administrators of each public school in the school district, shall determine the educational programs and activities that will be conducted to comply with the requirements of this section.

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