

SENATE SUBSTITUTE

FOR

HOUSE COMMITTEE SUBSTITUTE

FOR

HOUSE BILL NO. 1606

AN ACT

To repeal sections 160.011, 160.041, 160.530, 161.094, 161.095, 161.106, 161.670, 162.064, 162.401, 162.720, 163.018, 163.021, 163.073, 167.121, 167.225, 171.029, 171.031, 171.033, 173.1004, and 302.272, RSMo, and to enact in lieu thereof twenty-seven new sections relating to elementary and secondary education, with an effective date for certain sections.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF MISSOURI,
AS FOLLOWS:

1 Section A. Sections 160.011, 160.041, 160.530, 161.094,
2 161.095, 161.106, 161.670, 162.064, 162.401, 162.720, 163.018,
3 163.021, 163.073, 167.121, 167.225, 171.029, 171.031, 171.033,
4 173.1004, and 302.272, RSMo, are repealed and twenty-seven new
5 sections enacted in lieu thereof, to be known as section 160.011,
6 160.041, 160.066, 160.530, 160.572, 161.094, 161.095, 161.106,
7 161.670, 162.064, 162.401, 162.720, 162.722, 162.1475, 163.018,
8 163.021, 163.073, 167.121, 167.225, 167.266, 167.902, 167.910,
9 168.024, 171.031, 171.033, 173.1004, and 302.272, to read as
10 follows:

11 160.011. As used in chapters 160, 161, 162, 163, 164, 165,
12 167, 168, 170, 171, 177 and 178, the following terms mean:

13 (1) "District" or "school district", when used alone, may
14 include seven-director, urban, and metropolitan school districts;

1 (2) "Elementary school", a public school giving instruction
2 in a grade or grades not higher than the eighth grade;

3 (3) "Family literacy programs", services of sufficient
4 intensity in terms of hours, and of sufficient duration, to make
5 sustainable changes in families that include:

6 (a) Interactive literacy activities between parents and
7 their children;

8 (b) Training of parents regarding how to be the primary
9 teacher of their children and full partners in the education of
10 their children;

11 (c) Parent literacy training that leads to high school
12 completion and economic self sufficiency; and

13 (d) An age-appropriate education to prepare children of all
14 ages for success in school;

15 (4) "Graduation rate", the quotient of the number of
16 graduates in the current year as of June thirtieth divided by the
17 sum of the number of graduates in the current year as of June
18 thirtieth plus the number of twelfth graders who dropped out in
19 the current year plus the number of eleventh graders who dropped
20 out in the preceding year plus the number of tenth graders who
21 dropped out in the second preceding year plus the number of ninth
22 graders who dropped out in the third preceding year;

23 (5) "High school", a public school giving instruction in a
24 grade or grades not lower than the ninth nor higher than the
25 twelfth grade;

26 (6) "Metropolitan school district", any school district the
27 boundaries of which are coterminous with the limits of any city
28 which is not within a county;

1 (7) "Public school" includes all elementary and high
2 schools operated at public expense;

3 (8) "School board", the board of education having general
4 control of the property and affairs of any school district;

5 (9) "School term", a minimum of one hundred seventy-four
6 school days, as that term is defined in section 160.041, for
7 schools with a five-day school week or a minimum of one hundred
8 forty-two school days, as that term is defined in section
9 160.041, for schools with a four-day school week, and one
10 thousand forty-four hours of actual pupil attendance as scheduled
11 by the board pursuant to section 171.031 during a twelve-month
12 period in which the academic instruction of pupils is actually
13 and regularly carried on for a group of students in the public
14 schools of any school district. In school year 2019-20 and
15 subsequent years, one thousand forty-four hours of actual pupil
16 attendance shall be required with no minimum number of school
17 days required. A school term may be within a school year or may
18 consist of parts of two consecutive school years, but does not
19 include summer school. A district may choose to operate two or
20 more terms for different groups of children. A school term for
21 students participating in a school flex program as established in
22 section 160.539 may consist of a combination of actual pupil
23 attendance and attendance at college or technical career
24 education or approved employment aligned with the student's
25 career academic plan for a total of [one thousand forty-four] the
26 required number of hours as provided in this subdivision;

27 (10) "Secretary", the secretary of the board of a school
28 district;

1 (11) "Seven-director district", any school district which
2 has seven directors and includes urban districts regardless of
3 the number of directors an urban district may have unless
4 otherwise provided by law;

5 (12) "Taxpayer", any individual who has paid taxes to the
6 state or any subdivision thereof within the immediately preceding
7 twelve-month period or the spouse of such individual;

8 (13) "Town", any town or village, whether or not
9 incorporated, the plat of which has been filed in the office of
10 the recorder of deeds of the county in which it is situated;

11 (14) "Urban school district", any district which includes
12 more than half of the population or land area of any city which
13 has not less than seventy thousand inhabitants, other than a city
14 which is not within a county.

15 160.041. 1. The "minimum school day" consists of three
16 hours for schools with a five-day school week or four hours for
17 schools with a four-day school week in which the pupils are under
18 the guidance and direction of teachers in the teaching process.
19 A "school month" consists of four weeks of five days each for
20 schools with a five-day school week or four weeks of four days
21 each for schools with a four-day school week. In school year
22 2019-20 and subsequent years, no minimum number of school days
23 shall be required, and "school day" shall mean any day in which,
24 for any amount of time, pupils are under the guidance and
25 direction of teachers in the teaching process. The "school year"
26 commences on the first day of July and ends on the thirtieth day
27 of June following.

28 2. Notwithstanding the provisions of subsection 1 of this

1 section, the commissioner of education is authorized to reduce
2 the required number of hours [and] or days in which the pupils
3 are under the guidance and direction of teachers in the teaching
4 process if:

5 (1) There is damage to or destruction of a public school
6 facility which requires the dual utilization of another school
7 facility; or

8 (2) Flooding or other inclement weather as defined in
9 subsection 1 of section 171.033 prevents students from attending
10 the public school facility.

11
12 Such reduction shall not extend beyond two calendar years in
13 duration.

14 160.066. 1. By September 1, 2019, each public school
15 district and each charter school shall develop, maintain, and
16 make publicly available, at a minimum, a searchable expenditure
17 and revenue document or database detailing actual income,
18 expenditures, and disbursements for the current calendar or
19 fiscal year on its district or school website, which may be in
20 the format of a searchable PDF, document, or spreadsheet. If the
21 public school district or charter school does not provide the
22 aforementioned detailed financial and budgetary information on
23 its website, then a direct link to the department of elementary
24 and secondary education's website, which has detailed financial
25 and budgetary information about the public school district or
26 charter school, shall be provided on the district's website. The
27 site shall contain only information that is a public record or
28 that is not confidential or otherwise protected from public

1 disclosure under state or federal law.

2 2. The public school district or charter school shall, to
3 the extent practicable, update the financial data contained on
4 the site no less frequently than every quarter and provide the
5 data in a structured format. The public school district or
6 charter school shall archive the financial data, which shall
7 remain accessible and searchable, for a minimum of ten years.

8 3. By January 1, 2019, the department of elementary and
9 secondary education shall create a template for voluntary use by
10 school districts needing assistance with the online posting of
11 the information specified in subsection 1 of this section. The
12 template may include both the type of electronic file posted as
13 well as the information to be included in the posting. The
14 department may take into consideration any existing templates or
15 reports developed by the department for purposes of financial
16 reporting. In the event that a school district or charter school
17 does not maintain a website, this information shall be accessible
18 through the department.

19 4. Nothing in this section shall direct or require a school
20 district or charter school to post online any personal
21 information relating to payroll including, but not limited to,
22 payroll deductions, payroll contributions, or any other
23 information that is confidential or otherwise protected from
24 public disclosure under state or federal law.

25 160.530. 1. Beginning with fiscal year 1994 and for all
26 fiscal years thereafter, in order to be eligible for state aid
27 distributed pursuant to section 163.031, a school district shall
28 allocate one percent of moneys received pursuant to section

1 163.031, exclusive of categorical add-ons, to the professional
2 development committee of the district as established in
3 subdivision (1) of subsection 4 of section 168.400, provided that
4 in any fiscal year ending with fiscal year 2024 in which the
5 amount appropriated and expended to the public schools under
6 section 163.161 for the transportation of pupils is less than
7 twenty-five percent of the allowable costs of providing pupil
8 transportation under said section, a school district may, by
9 majority vote of its board, allocate an amount less than one
10 percent of the moneys received pursuant to section 163.031,
11 exclusive of categorical add-ons, to the professional development
12 committee of the district but in no instance shall the district
13 allocate less than one-half of one percent of the moneys received
14 pursuant to section 163.031, exclusive of categorical add-ons, to
15 the professional development committee of the district. Of the
16 moneys allocated to the professional development committee in any
17 fiscal year as specified by this subsection, seventy-five percent
18 of such funds shall be spent in the same fiscal year for purposes
19 determined by the professional development committee after
20 consultation with the administrators of the school district and
21 approved by the local board of education as meeting the
22 objectives of a school improvement plan of the district that has
23 been developed by the local board. Moneys expended for staff
24 training pursuant to any provisions of [this] the outstanding
25 schools act shall not be considered in determining the
26 requirements for school districts imposed by this subsection.

27 2. Beginning with fiscal year 1994 and for all fiscal years
28 thereafter, eighteen million dollars shall be distributed by the

1 commissioner of education to address statewide areas of critical
2 need for learning and development, provided that such
3 disbursements are approved by the joint committee on education as
4 provided in subsection 5 of this section, and as determined by
5 rule and regulation of the state board of education with the
6 advice of the advisory council provided by subsection 1 of
7 section 168.015. The moneys described in this subsection may be
8 distributed by the commissioner of education to colleges,
9 universities, private associations, professional education
10 associations, statewide associations organized for the benefit of
11 members of boards of education, public elementary and secondary
12 schools, and other associations and organizations that provide
13 professional development opportunities for teachers,
14 administrators, family literacy personnel and boards of education
15 for the purpose of addressing statewide areas of critical need,
16 provided that subdivisions (1), (2) and (3) of this subsection
17 shall constitute priority uses for such moneys. "Statewide areas
18 of critical need for learning and development" shall include:

19 (1) Funding the operation of state management teams in
20 districts with academically deficient schools and providing
21 resources specified by the management team as needed in such
22 districts;

23 (2) Funding for grants to districts, upon application to
24 the department of elementary and secondary education, for
25 resources identified as necessary by the district, for those
26 districts which are failing to achieve assessment standards;

27 (3) Funding for family literacy programs;

28 (4) Ensuring that all children, especially children at

1 risk, children with special needs, and gifted students are
2 successful in school;

3 (5) Increasing parental involvement in the education of
4 their children;

5 (6) Providing information which will assist public school
6 administrators and teachers in understanding the process of
7 site-based decision making;

8 (7) Implementing recommended curriculum frameworks as
9 outlined in section 160.514;

10 (8) Training in new assessment techniques for students;

11 (9) Cooperating with law enforcement authorities to expand
12 successful antidrug programs for students;

13 (10) Strengthening existing curricula of local school
14 districts to stress drug and alcohol prevention;

15 (11) Implementing and promoting programs to combat gang
16 activity in urban areas of the state;

17 (12) Establishing family schools, whereby such schools
18 adopt proven models of one-stop state services for children and
19 families;

20 (13) Expanding adult literacy services; and

21 (14) Training of members of boards of education in the
22 areas deemed important for the training of effective board
23 members as determined by the state board of education.

24 3. Beginning with fiscal year 1994 and for all fiscal years
25 thereafter, two million dollars of the moneys appropriated to the
26 department of elementary and secondary education otherwise
27 distributed to the public schools of the state pursuant to the
28 provisions of section 163.031, exclusive of categorical add-ons,

1 shall be distributed in grant awards by the state board of
2 education, by rule and regulation, for the "Success Leads to
3 Success" grant program, which is hereby created. The purpose of
4 the success leads to success grant program shall be to recognize,
5 disseminate and exchange information about the best professional
6 teaching practices and programs in the state that address student
7 needs, and to encourage the staffs of schools with these
8 practices and programs to develop school-to-school networks to
9 share these practices and programs.

10 4. The department shall include a listing of all
11 expenditures under this section in the annual budget
12 documentation presented to the governor and general assembly.

13 5. Prior to distributing any funds under subsection 2 of
14 this section, the commissioner of education shall appear before
15 the joint committee on education and present a proposed
16 delineation of the programs to be funded under the provisions of
17 subsection 2 of this section. The joint committee shall review
18 all proposed spending under subsection 2 of this section and
19 shall affirm, by a majority vote of all members serving on the
20 committee, the spending proposal of the commissioner prior to any
21 disbursement of funds under subsection 2 of this section.

22 6. If any provision of subdivision (11) of subsection 4 of
23 section 160.254 or any provision of subsection 2 or 5 of this
24 section regarding approval of disbursements by the joint
25 committee on education is held to be invalid for any reason, then
26 such decision shall invalidate subsection 2 of this section in
27 its entirety.

28 160.572. 1. For purposes of this section, the following

1 terms mean:

2 (1) "ACT assessment", the ACT assessment or the ACT Plus
3 Writing assessment;

4 (2) "WorkKeys", the ACT WorkKeys assessments required for
5 the National Career Readiness Certificate.

6 2. (1) In any school year in which the department of
7 elementary and secondary education directs a state-funded census
8 administration of the ACT assessment to any group of students,
9 any student who would be allowed or required to participate in
10 the census administration shall receive the opportunity, on any
11 date within three months before the census administration, to
12 participate in a state-funded administration of WorkKeys.

13 (2) Any student who participated in a state-funded
14 administration of WorkKeys as described under subdivision (1) of
15 this subsection shall not participate in any state-funded census
16 administration of the ACT assessment.

17 (3) The department of elementary and secondary education
18 shall not require school districts or charter schools to
19 administer the ACT assessment to any student who participated in
20 a state-funded administration of WorkKeys as described under
21 subdivision (1) of this subsection.

22 3. (1) In any school year in which a school district
23 directs the administration of the ACT assessment to any group of
24 its students to be funded by the district, any student who would
25 be allowed or required to participate in the district-funded
26 administration shall receive the opportunity, on any date within
27 three months before the administration, to participate in an
28 administration of WorkKeys funded by the school district.

1 (2) Nothing in this section shall require a school district
2 to fund the administration of the ACT assessment to any student
3 who participated in a district-funded administration of WorkKeys
4 as described under subdivision (1) of this subsection.

5 161.094. 1. The department of elementary and secondary
6 education shall provide for examination of such applicants at
7 least twice each year at places reasonably convenient for the
8 applicants. The examination shall be designed to test the
9 applicant's knowledge of subject matter usually presented in the
10 courses required to be successfully completed by those graduating
11 from the public high schools of the state. The certificate of
12 equivalence may also be issued on the basis of test scores
13 certified to the state board of education by the United States
14 Armed Forces Institute, or a similar agency approved by the state
15 board of education.

16 2. At each place of examination established by the
17 department of elementary and secondary education in accordance
18 with subsection 1 of this section, each applicant shall be given
19 the option of voluntarily submitting his or her contact
20 information for the purposes of evaluating the college and career
21 placement rates of high school equivalency certificate
22 applicants. The department of elementary and secondary education
23 shall not maintain the contact information of any applicant for
24 longer than a period of two years, beginning on the date of
25 examination.

26 161.095. The state board of education may charge an
27 examination fee of each applicant to cover the cost of
28 administering the program. Subject to appropriation, the

1 department of elementary and secondary education shall subsidize
2 the examination fee for first-time examination takers.

3 161.106. 1. The department of elementary and secondary
4 education shall provide staffing support including but not
5 limited to statewide coordination for career and technical
6 student organizations' activities that are an integral part of
7 the instructional educational curriculum for career and technical
8 education programs approved by the department. Such career and
9 technical organizations shall include, but not be limited to, the
10 nationally recognized organizations of DECA, FBLA, FFA, FCCLA,
11 HOSA, SkillsUSA, and TSA.

12 2. The department of elementary and secondary education
13 shall [continue to] handle the funds from the career and
14 technical student organizations [in the same manner as it did
15 during school year 2011-12], with department personnel
16 maintaining responsibility for the receipt and disbursement of
17 funds. The department may ensure accountability and transparency
18 by requiring the career and technical student organizations to
19 provide sworn affidavits annually by personnel in the
20 organization who are responsible for such funds as to the proper
21 receipt and disbursement of such funds.

22 161.670. 1. Notwithstanding any other law, prior to July
23 1, 2007, the state board of education shall establish [a virtual
24 public school] the "Missouri Course Access and Virtual School
25 Program" to serve school-age students residing in the state. The
26 [virtual public school] Missouri course access and virtual school
27 program shall offer instruction in a virtual setting using
28 technology, intranet, and/or internet methods of communication.

1 Any student under the age of twenty-one in grades kindergarten
2 through twelve who resides in this state shall be eligible to
3 enroll in the [virtual public school regardless of the student's
4 physical location] Missouri course access and virtual school
5 program pursuant to subsection 3 of this section.

6 2. For purposes of calculation and distribution of state
7 school aid, students enrolled in [a virtual public school] the
8 Missouri course access and virtual school program shall be
9 included[, at the choice of the student's parent or guardian,] in
10 the student enrollment of the school district in which the
11 student physically [resides] is enrolled under subsection 3 of
12 this section. The [virtual public school] Missouri course access
13 and virtual school program shall report to the district of
14 residence the following information about each student served by
15 the [virtual public school] Missouri course access and virtual
16 school program: name, address, eligibility for free or
17 reduced-price lunch, limited English proficiency status, special
18 education needs, and the number of courses in which the student
19 is enrolled. The [virtual public school] Missouri course access
20 and virtual school program shall promptly notify the resident
21 district when a student discontinues enrollment. A "full-time
22 equivalent student" is a student who successfully has completed
23 the instructional equivalent of six credits per regular term.
24 Each [virtual] Missouri course access and virtual school program
25 course shall count as one class and shall generate that portion
26 of a full-time equivalent that a comparable course offered by
27 the school district would generate. In no case shall more than
28 the full-time equivalency of a regular term of attendance for a

1 single student be used to claim state aid. Full-time equivalent
2 student credit completed shall be reported to the department of
3 elementary and secondary education in the manner prescribed by
4 the department. Nothing in this section shall prohibit students
5 from enrolling in additional courses under a separate agreement
6 that includes terms for paying tuition or course fees.

7 3. [When a school district has one or more resident
8 students enrolled in a virtual public school program authorized
9 by this section, whose parent or guardian has chosen to include
10 such student in the district's enrollment, the department of
11 elementary and secondary education shall disburse an amount
12 corresponding to fifteen percent of the state aid under sections
13 163.031 and 163.043 attributable to such student to the resident
14 district. Subject to an annual appropriation by the general
15 assembly, the department shall disburse an amount corresponding
16 to eighty-five percent of the state adequacy target attributable
17 to such student to the virtual public school.

18 4.] (1) A school district or charter school shall allow any
19 eligible student who resides in such district to enroll in
20 Missouri course access and virtual school program courses of his
21 or her choice as a part of the student's annual course load each
22 school year or a full-time virtual school option, with any costs
23 associated with such course or courses to be paid by the school
24 district or charter school if:

25 (a) The student is enrolled full-time in and has attended,
26 for at least one semester immediately prior to enrolling in the
27 Missouri course access and virtual school program, a public
28 school, including any public charter school; provided that this

1 paragraph shall not be construed to require a student seeking to
2 enroll in Missouri course access and virtual school program
3 courses pursuant to this subdivision to have attended a public
4 school during the prior semester if the student has a documented
5 medical or psychological diagnosis or condition that prevented
6 the student from attending a school in the community during the
7 previous semester; and

8 (b) Prior to enrolling in any Missouri course access and
9 virtual school program course, a student has received approval
10 from his or her school district or charter school through the
11 procedure described under subdivision (2) of this subsection.

12 (2) A school district or charter school shall approve or
13 disapprove a student's request to enroll in a course or courses
14 provided by the Missouri course access and virtual school
15 program, including full-time enrollment in courses provided by
16 the Missouri course access and virtual school program. Each
17 school district or charter school shall adopt a policy that
18 delineates the process by which a student may enroll in courses
19 provided by the Missouri course access and virtual school program
20 that is substantially similar to the typical process by which a
21 district student would enroll in courses offered by the school
22 district and a charter school student would enroll in courses
23 offered by the charter school. The policy may include
24 consultation with the school's counselor and may include parental
25 notification or authorization. School counselors shall not be
26 required to approve or disapprove a student's enrollment in the
27 Missouri course access and virtual school program. In cases of
28 denial by the district or charter school, local education

1 agencies shall inform students and families of their right to
2 appeal any enrollment denials in Missouri course access program
3 courses initially to the local school board which shall provide
4 an enrollment decision within thirty calendar days and then to
5 the department of elementary and secondary education, which shall
6 provide a final enrollment decision within seven calendar days.

7 (3) For students enrolled in any Missouri course access and
8 virtual school program course in which costs associated with such
9 course are to be paid by the school district or charter school as
10 described under subdivision (1) of this subsection, the school
11 district or charter school shall pay the content provider
12 directly on a pro rata monthly basis based on a student's
13 completion of assignments and assessments. If a student
14 discontinues enrollment, the district or charter school may stop
15 making monthly payments to the content provider. No school
16 district or charter school shall pay, for any one course for a
17 student, more than the market necessary costs but in no case
18 shall pay more than fourteen percent of the state adequacy
19 target, as defined under section 163.011, as calculated at the
20 end of the most recent school year for any single, year-long
21 course and no more than seven percent of the state adequacy
22 target as described above for any single semester equivalent
23 course. Payment for a full-time virtual school student shall not
24 exceed the state adequacy target, unless the student receives
25 additional federal or state aid. Nothing in this subdivision
26 shall prohibit a school district or charter school from
27 negotiating lower costs directly with course or full-time virtual
28 school providers, particularly in cases where several students

1 enroll in a single course or full-time virtual school.

2 (4) In the case of a student who is a candidate for A+
3 tuition reimbursement and taking a virtual course under this
4 section, the school shall attribute no less than ninety-five
5 percent attendance to any such student who has completed such
6 virtual course.

7 (5) The Missouri course access and virtual school program
8 shall ensure that individual learning plans designed by certified
9 teachers and professional staff are developed for all students
10 enrolled in more than two full-time course access program courses
11 or a full-time virtual school.

12 (6) The department shall monitor student success and
13 engagement of students enrolled in their program and report the
14 information to the school district or charter school. Providers
15 and the department may make recommendations to the school
16 district or charter school regarding the student's continued
17 enrollment in the program. The school district or charter school
18 shall consider the recommendations and evaluate the progress and
19 success of enrolled students that are enrolled in any course or
20 full-time virtual school offered under this section and may
21 terminate or alter the course offering if it is found the course
22 or full-time virtual school is not meeting the educational needs
23 of the students enrolled in the course.

24 (7) School districts and charter schools shall monitor
25 student progress and success, and course or full-time virtual
26 school quality, and annually provide feedback to the department
27 of elementary and secondary education regarding course quality.

28 (8) Pursuant to rules to be promulgated by the department

1 of elementary and secondary education, when a student transfers
2 into a school district or charter school, credits previously
3 gained through successful passage of approved courses under the
4 Missouri course access and virtual school program shall be
5 accepted by the school district or charter school.

6 (9) Pursuant to rules to be promulgated by the department
7 of elementary and secondary education, if a student transfers
8 into a school district or charter school while enrolled in a
9 Missouri course access and virtual school program course or full-
10 time virtual school, the student shall continue to be enrolled in
11 such course or school.

12 (10) Nothing in this section shall prohibit home school
13 students, private school students, or students wishing to take
14 additional courses beyond their regular course load from
15 enrolling in Missouri course access and virtual school program
16 courses under an agreement that includes terms for paying tuition
17 or course fees.

18 (11) Nothing in this subsection shall require any school
19 district, charter school, or the state to provide computers,
20 equipment, or internet access to any student unless required by
21 an eligible student with a disability to comply with federal law.

22 (12) The authorization process shall provide for continuous
23 monitoring of approved providers and courses. The department
24 shall revoke or suspend or take other corrective action regarding
25 the authorization of any course or provider no longer meeting the
26 requirements of the program. Unless immediate action is
27 necessary, prior to revocation or suspension, the department
28 shall notify the provider and give the provider a reasonable time

1 period to take corrective action to avoid revocation or
2 suspension. The process shall provide for periodic renewal of
3 authorization no less frequently than once every three years.

4 (13) Courses approved as of August 28, 2018, by the
5 department to participate in the Missouri virtual instruction
6 program shall be automatically approved to participate in the
7 Missouri course access and virtual school program, but shall be
8 subject to periodic renewal.

9 4. School districts or charter schools shall inform parents
10 of their child's right to participate in the program.
11 Availability of the program shall be made clear in the parent
12 handbook, registration documents, and featured on the home page
13 of the school district or charter school's website.

14 5. The department shall:

15 (1) Establish an authorization process for course or full-
16 time virtual school providers that includes multiple
17 opportunities for submission each year;

18 (2) Pursuant to the time line established by the
19 department, authorize course or full-time virtual school
20 providers that:

21 (a) Submit all necessary information pursuant to the
22 requirements of the process; and

23 (b) Meet the criteria described in subdivision (3) of this
24 subsection;

25 (3) Review, pursuant to the authorization process,
26 proposals from providers to provide a comprehensive, full-time
27 equivalent course of study for students through the Missouri
28 course access and virtual school program. The department shall

1 ensure that these comprehensive courses of study align to state
2 academic standards and that there is consistency and
3 compatibility in the curriculum used by all providers from one
4 grade level to the next grade level;

5 (4) Within thirty days of any denial, provide a written
6 explanation to any course or full-time virtual school providers
7 that are denied authorization.

8 6. If a course or full-time virtual school provider is
9 denied authorization, the course provider may reapply at any
10 point in the future.

11 7. The department shall publish the process established
12 under this section, including any deadlines and any guidelines
13 applicable to the submission and authorization process for course
14 or full-time virtual school providers on its website.

15 8. If the department determines that there are insufficient
16 funds available for evaluating and authorizing course or full-
17 time virtual school providers, the department may charge
18 applicant course or full-time virtual school providers a fee up
19 to, but no greater than, the amount of the costs in order to
20 ensure that evaluation occurs. The department shall establish
21 and publish a fee schedule for purposes of this subsection.

22 9. Except as specified in this section and as may be
23 specified by rule of the state board of education, the [virtual
24 public school] Missouri course access and virtual school program
25 shall comply with all state laws and regulations applicable to
26 school districts, including but not limited to the Missouri
27 school improvement program (MSIP), [adequate yearly progress
28 (AYP),] annual performance report (APR), teacher certification,

1 and curriculum standards.

2 [5.] 10. The department shall submit and publicly publish
3 an annual report on the Missouri course access and virtual school
4 program and the participation of entities to the governor, the
5 chair and ranking member of the senate education committee, and
6 the chair and ranking member of the house of representative
7 elementary and secondary education committee. The report shall
8 at a minimum include the following information:

9 (1) The annual number of unique students participating in
10 courses authorized under this section and the total number of
11 courses students are enrolled in;

12 (2) The number of authorized providers;

13 (3) The number of authorized courses and the number of
14 students enrolled in each course;

15 (4) The number of courses available by subject and grade
16 level;

17 (5) The number of students enrolled in courses broken down
18 by subject and grade level;

19 (6) Student outcome data, including completion rates,
20 student learning gains, student performance on state or
21 nationally accepted assessments, by subject and grade level per
22 provider. This outcome data shall be published in a manner that
23 protects student privacy;

24 (7) The costs per course;

25 (8) Evaluation of in-school course availability compared to
26 course access availability to ensure gaps in course access are
27 being addressed statewide.

28 11. The department shall be responsible for creating the

1 Missouri course access and virtual school program catalog
2 providing a listing of all courses authorized and available to
3 students in the state, detailed information, including costs per
4 course, about the courses to inform student enrollment decisions,
5 and the ability for students to submit their course enrollments.

6 12. The state board of education through the rulemaking
7 process and the department of elementary and secondary education
8 in its policies and procedures shall ensure that multiple content
9 providers are allowed, ensure digital content conforms to
10 accessibility requirements, provide an easily accessible link for
11 providers to submit courses or full-time virtual schools on the
12 Missouri course access and virtual school program website, and
13 allow any person, organization, or entity to submit courses or
14 full-time virtual schools for approval. No content provider
15 shall be allowed that is unwilling to accept payments in the
16 amount and manner as described under subdivision (3) of
17 subsection 3 of this section or does not meet performance or
18 quality standards adopted by the state board of education.

19 **[6.]** 13. Any rule or portion of a rule, as that term is
20 defined in section 536.010, that is created under the authority
21 delegated in this section shall become effective only if it
22 complies with and is subject to all of the provisions of chapter
23 536 and, if applicable, section 536.028. This section and
24 chapter 536 are nonseverable and if any of the powers vested with
25 the general assembly pursuant to chapter 536 to review, to delay
26 the effective date, or to disapprove and annul a rule are
27 subsequently held unconstitutional, then the grant of rulemaking
28 authority and any rule proposed or adopted after August 28, 2006,

1 shall be invalid and void.

2 162.064. 1. Each school district shall have on file a
3 statement from a medical examiner which indicates that the driver
4 is physically qualified to operate a school bus for the purpose
5 of transporting pupils. Such statement shall be made on an
6 annual basis, unless a statement is issued by a department of
7 transportation certified medical examiner, in which case such
8 examiner may issue a statement for up to a two-year duration,
9 subject to rules promulgated by the department of transportation.
10 The term "medical examiner" includes, but is not limited to,
11 doctors of medicine, doctors of osteopathy, physician assistants,
12 advanced practice nurses, and doctors of chiropractic. For new
13 drivers, such statement shall be on file prior to the driver's
14 initial operation of a school bus. This section shall apply to
15 drivers employed by the school district or under contract with
16 the school district.

17 2. The director of the department of transportation may
18 promulgate all necessary rules and regulations for the
19 administration of this section. Any rule or portion of a rule,
20 as that term is defined in section 536.010, that is created under
21 the authority delegated in this section shall become effective
22 only if it complies with and is subject to all of the provisions
23 of chapter 536 and, if applicable, section 536.028. This section
24 and chapter 536 are nonseverable, and if any of the powers vested
25 with the general assembly pursuant to chapter 536 to review, to
26 delay the effective date, or to disapprove and annul a rule are
27 subsequently held unconstitutional, then the grant of rulemaking
28 authority and any rule proposed or adopted after August 28, 2018,

1 shall be invalid and void.

2 162.401. The treasurer, before entering upon the discharge
3 of his duties, shall enter into a bond to the state of Missouri,
4 with [two] one or more sureties, to be approved by the board,
5 conditioned that he will render a faithful and just account of
6 all money that comes into his hands as treasurer, and otherwise
7 perform the duties of his office according to law. The bond
8 shall be filed with the secretary of the board. The treasurer
9 shall be the custodian of all school moneys derived from taxation
10 for school purposes in the district until paid out on the order
11 of the board, and on breach of the conditions of the bond, the
12 secretary of the board, or any resident of the school district,
13 may cause suit to be brought thereon. The suit shall be
14 prosecuted in the name of the state of Missouri, at the relation
15 and to the use of the proper school district.

16 162.720. 1. Where a sufficient number of children are
17 determined to be gifted and their development requires programs
18 or services beyond the level of those ordinarily provided in
19 regular public school programs, districts may establish special
20 programs for such gifted children.

21 2. The state board of education shall determine standards
22 for such programs. Approval of such programs shall be made by
23 the state department of elementary and secondary education based
24 upon project applications submitted by July fifteenth of each
25 year.

26 3. No district shall make a determination as to whether a
27 child is gifted based on the child's participation in an advanced
28 placement course or international baccalaureate course.

1 Districts shall determine a child is gifted only if the child
2 meets the definition of gifted children as provided in section
3 162.675.

4 4. Any district with a gifted education program approved
5 under subsection 2 of this section shall have a policy, approved
6 by the board of education of the district, that establishes a
7 process that outlines the procedures and conditions under which
8 parents or guardians may request a review of the decision that
9 determined that their child did not qualify to receive services
10 through the district's gifted education program.

11 5. School districts and school district employees shall be
12 immune from liability for any and all acts or omissions relating
13 to the decision that a child did not qualify to receive services
14 through the district's gifted education program.

15 162.722. 1. Each school district shall establish a policy,
16 approved by the board of education of the district, that allows
17 acceleration for students who demonstrate:

18 (1) Advanced performance or potential for advanced
19 performance; and

20 (2) The social and emotional readiness for acceleration.

21 2. The policy shall allow, for students described in this
22 section, at least the following types of acceleration:

23 (1) Subject acceleration; and

24 (2) Whole grade acceleration.

25 162.1475. 1. "Personal information" shall have the same
26 meaning as defined in section 407.1500.

27 2. In the event of a breach of data maintained in
28 electronic form that includes personal information of a student,

1 a school district shall send written notification to the parent
2 or legal guardian of an affected student.

3 3. Notification of a breach of personal information of a
4 student shall also be sent to the department of elementary and
5 secondary education and the state auditor.

6 163.018. 1. (1) Notwithstanding the definition of
7 "average daily attendance" in subdivision (2) of section 163.011
8 to the contrary, pupils between the ages of three and five who
9 are eligible for free and reduced price lunch and attend an early
10 childhood education program that is operated by and in a district
11 or by a charter school that has declared itself as a local
12 educational agency providing full-day kindergarten and that meets
13 standards established by the state board of education shall be
14 included in the district's or charter school's calculation of
15 average daily attendance. The total number of such pupils
16 included in the district's or charter school's calculation of
17 average daily attendance shall not exceed four percent of the
18 total number of pupils who are eligible for free and reduced
19 price lunch between the ages of five and eighteen who are
20 included in the district's or charter school's calculation of
21 average daily attendance.

22 (2) If a pupil described under subdivision (1) of this
23 subsection leaves an early childhood education program during the
24 school year, a district or charter school shall be allowed to
25 fill the vacant enrollment spot with another pupil between the
26 ages of three and five who is eligible for free and reduced price
27 lunch without affecting the district's or charter school's
28 calculation of average daily attendance.

1 2. (1) For any district that has been declared
2 unaccredited by the state board of education and remains
3 unaccredited as of July 1, 2015, and for any charter school
4 located in said district, the provisions of subsection 1 of this
5 section shall become applicable during the 2015-16 school year.

6 (2) For any district that is declared unaccredited by the
7 state board of education after July 1, 2015, and for any charter
8 school located in said district, the provisions of subsection 1
9 of this section shall become applicable immediately upon such
10 declaration.

11 (3) For any district that has been declared provisionally
12 accredited by the state board of education and remains
13 provisionally accredited as of July 1, 2016, and for any charter
14 school located in said district, the provisions of subsection 1
15 of this section shall become applicable beginning in the 2016-17
16 school year.

17 (4) For any district that is declared provisionally
18 accredited by the state board of education after July 1, 2016,
19 and for any charter school located in said district, the
20 provisions of this section shall become applicable beginning in
21 the 2016-17 school year or immediately upon such declaration,
22 whichever is later.

23 (5) For all other districts and charter schools, the
24 provisions of subsection 1 of this section shall become effective
25 in any school year subsequent to a school year in which the
26 amount appropriated for subsections 1 and 2 of section 163.031 is
27 equal to or exceeds the amount necessary to fund the entire
28 entitlement calculation determined by subsections 1 and 2 of

1 section 163.031, and shall remain effective in all school years
2 thereafter, irrespective of the amount appropriated for
3 subsections 1 and 2 of section 163.031 in any succeeding year.

4 3. This section shall not require school attendance beyond
5 that mandated under section 167.031 and shall not change or amend
6 the provisions of sections 160.051, 160.053, 160.054, and 160.055
7 relating to kindergarten attendance.

8 163.021. 1. A school district shall receive state aid for
9 its education program only if it:

10 (1) Provides for a minimum of one hundred seventy-four days
11 and one thousand forty-four hours of actual pupil attendance in a
12 term scheduled by the board pursuant to section 160.041 for each
13 pupil or group of pupils, except that the board shall provide a
14 minimum of one hundred seventy-four days and five hundred
15 twenty-two hours of actual pupil attendance in a term for
16 kindergarten pupils. If any school is dismissed because of
17 inclement weather after school has been in session for three
18 hours, that day shall count as a school day including afternoon
19 session kindergarten students. When the aggregate hours lost in
20 a term due to inclement weather decreases the total hours of the
21 school term below the required minimum number of hours by more
22 than twelve hours for all-day students or six hours for
23 one-half-day kindergarten students, all such hours below the
24 minimum must be made up in one-half day or full day additions to
25 the term, except as provided in section 171.033. In school year
26 2019-20 and subsequent years, one thousand forty-four hours of
27 actual pupil attendance with no minimum number of school days
28 shall be required for each pupil or group of pupils; except that,

1 the board shall provide a minimum of five hundred twenty-two
2 hours of actual pupil attendance in a term for kindergarten
3 pupils with no minimum number of school days;

4 (2) Maintains adequate and accurate records of attendance,
5 personnel and finances, as required by the state board of
6 education, which shall include the preparation of a financial
7 statement which shall be submitted to the state board of
8 education the same as required by the provisions of section
9 165.111 for districts;

10 (3) Levies an operating levy for school purposes of not
11 less than one dollar and twenty-five cents after all adjustments
12 and reductions on each one hundred dollars assessed valuation of
13 the district; and

14 (4) Computes average daily attendance as defined in
15 subdivision (2) of section 163.011 as modified by section
16 171.031. Whenever there has existed within the district an
17 infectious disease, contagion, epidemic, plague or similar
18 condition whereby the school attendance is substantially reduced
19 for an extended period in any school year, the apportionment of
20 school funds and all other distribution of school moneys shall be
21 made on the basis of the school year next preceding the year in
22 which such condition existed.

23 2. For the 2006-07 school year and thereafter, no school
24 district shall receive more state aid, as calculated under
25 subsections 1 and 2 of section 163.031, for its education
26 program, exclusive of categorical add-ons, than it received per
27 weighted average daily attendance for the school year 2005-06
28 from the foundation formula, line 14, gifted, remedial reading,

1 exceptional pupil aid, fair share, and free textbook payment
2 amounts, unless it has an operating levy for school purposes, as
3 determined pursuant to section 163.011, of not less than two
4 dollars and seventy-five cents after all adjustments and
5 reductions. Any district which is required, pursuant to Article
6 X, Section 22 of the Missouri Constitution, to reduce its
7 operating levy below the minimum tax rate otherwise required
8 under this subsection shall not be construed to be in violation
9 of this subsection for making such tax rate reduction. Pursuant
10 to Section 10(c) of Article X of the state constitution, a school
11 district may levy the operating levy for school purposes required
12 by this subsection less all adjustments required pursuant to
13 Article X, Section 22 of the Missouri Constitution if such rate
14 does not exceed the highest tax rate in effect subsequent to the
15 1980 tax year. Nothing in this section shall be construed to
16 mean that a school district is guaranteed to receive an amount
17 not less than the amount the school district received per
18 eligible pupil for the school year 1990-91. The provisions of
19 this subsection shall not apply to any school district located in
20 a county of the second classification which has a nuclear power
21 plant located in such district or to any school district located
22 in a county of the third classification which has an electric
23 power generation unit with a rated generating capacity of more
24 than one hundred fifty megawatts which is owned or operated or
25 both by a rural electric cooperative except that such school
26 districts may levy for current school purposes and capital
27 projects an operating levy not to exceed two dollars and
28 seventy-five cents less all adjustments required pursuant to

1 Article X, Section 22 of the Missouri Constitution.

2 3. No school district shall receive more state aid, as
3 calculated in section 163.031, for its education program,
4 exclusive of categorical add-ons, than it received per eligible
5 pupil for the school year 1993-94, if the state board of
6 education determines that the district was not in compliance in
7 the preceding school year with the requirements of section
8 163.172, until such time as the board determines that the
9 district is again in compliance with the requirements of section
10 163.172.

11 4. No school district shall receive state aid, pursuant to
12 section 163.031, if such district was not in compliance, during
13 the preceding school year, with the requirement, established
14 pursuant to section 160.530 to allocate revenue to the
15 professional development committee of the district.

16 5. No school district shall receive more state aid, as
17 calculated in subsections 1 and 2 of section 163.031, for its
18 education program, exclusive of categorical add-ons, than it
19 received per weighted average daily attendance for the school
20 year 2005-06 from the foundation formula, line 14, gifted,
21 remedial reading, exceptional pupil aid, fair share, and free
22 textbook payment amounts, if the district did not comply in the
23 preceding school year with the requirements of subsection 5 of
24 section 163.031.

25 6. Any school district that levies an operating levy for
26 school purposes that is less than the performance levy, as such
27 term is defined in section 163.011, shall provide written notice
28 to the department of elementary and secondary education asserting

1 that the district is providing an adequate education to the
2 students of such district. If a school district asserts that it
3 is not providing an adequate education to its students, such
4 inadequacy shall be deemed to be a result of insufficient local
5 effort. The provisions of this subsection shall not apply to any
6 special district established under sections 162.815 to 162.940.

7 163.073. 1. When an education program, as approved under
8 section 219.056, is provided for pupils by the division of youth
9 services in one of the facilities operated by the division for
10 children who have been assigned there by the courts, the division
11 of youth services shall be entitled to state aid for pupils being
12 educated by the division of youth services in an amount to be
13 determined as follows: the total amount apportioned to the
14 division of youth services shall be an amount equal to the
15 average per weighted average daily attendance amount apportioned
16 for the preceding school year under section 163.031, multiplied
17 by the number of full-time equivalent students served by
18 facilities operated by the division of youth services. The
19 number of full-time equivalent students shall be determined by
20 dividing by one hundred seventy-four days the number of
21 student-days of education service provided by the division of
22 youth services to elementary and secondary students who have been
23 assigned to the division by the courts and who have been
24 determined as inappropriate for attendance in a local public
25 school. A student day shall mean one day of education services
26 provided for one student. In school year 2019-20 and subsequent
27 years, the number of full-time equivalent students shall be the
28 quotient of the number of student-hours of education service

1 provided by the division of youth services to elementary and
2 secondary students who have been assigned to the division by the
3 courts, and who have been determined as inappropriate for
4 attendance in a local public school, divided by one thousand
5 forty-four hours. A student hour shall mean one hour of
6 education services provided for one student. In addition, other
7 provisions of law notwithstanding, the division of youth services
8 shall be entitled to funds under section 163.087. The number of
9 full-time equivalent students as defined in this section shall be
10 considered as "September membership" and as "average daily
11 attendance" for the apportioning of funds under section 163.087.

12 2. The educational program approved under section 219.056
13 as provided for pupils by the division of youth services shall
14 qualify for funding for those services provided to handicapped or
15 severely handicapped children. The department of elementary and
16 secondary education shall cooperate with the division of youth
17 services in arriving at an equitable funding for the services
18 provided to handicapped children in the facilities operated by
19 the division of youth services.

20 3. Each local school district or special school district
21 constituting the domicile of a child placed in programs or
22 facilities operated by the division of youth services or residing
23 in another district pursuant to assignment by the division of
24 youth services shall pay toward the per pupil cost of educational
25 services provided by the serving district or agency an amount
26 equal to the average sum produced per child by the local tax
27 effort of that district. A special school district shall pay the
28 average sum produced per child by the local tax efforts of the

1 component districts. This amount paid by the local school
2 district or the special school district shall be on the basis of
3 full-time equivalence as determined in section 163.011, not to
4 exceed the actual per pupil local tax effort.

5 167.121. [1.] If the residence of a pupil is so located
6 that attendance in the district of residence constitutes an
7 unusual or unreasonable transportation hardship because of
8 natural barriers, travel time, or distance, the commissioner of
9 education or his designee may assign the pupil to another
10 district. Subject to the provisions of this section, all
11 existing assignments shall be reviewed prior to July 1, 1984, and
12 from time to time thereafter, and may be continued or rescinded.
13 The board of education of the district in which the pupil lives
14 shall pay the tuition of the pupil assigned. The tuition shall
15 not exceed the pro rata cost of instruction.

16 [2. (1) For the school year beginning July 1, 2008, and
17 each succeeding school year, a parent or guardian residing in a
18 lapsed public school district or a district that has scored
19 either unaccredited or provisionally accredited, or a combination
20 thereof, on two consecutive annual performance reports may enroll
21 the parent's or guardian's child in the Missouri virtual school
22 created in section 161.670 provided the pupil first enrolls in
23 the school district of residence. The school district of
24 residence shall include the pupil's enrollment in the virtual
25 school created in section 161.670 in determining the district's
26 average daily attendance. Full-time enrollment in the virtual
27 school shall constitute one average daily attendance equivalent
28 in the school district of residence. Average daily attendance

1 for part-time enrollment in the virtual school shall be
2 calculated as a percentage of the total number of virtual courses
3 enrolled in divided by the number of courses required for
4 full-time attendance in the school district of residence.

5 (2) A pupil's residence, for purposes of this section,
6 means residency established under section 167.020. Except for
7 students residing in a K-8 district attending high school in a
8 district under section 167.131, the board of the home district
9 shall pay to the virtual school the amount required under section
10 161.670.

11 (3) Nothing in this section shall require any school
12 district or the state to provide computers, equipment, internet
13 or other access, supplies, materials or funding, except as
14 provided in this section, as may be deemed necessary for a pupil
15 to participate in the virtual school created in section 161.670.

16 (4) Any rule or portion of a rule, as that term is defined
17 in section 536.010, that is created under the authority delegated
18 in this section shall become effective only if it complies with
19 and is subject to all of the provisions of chapter 536 and, if
20 applicable, section 536.028. This section and chapter 536 are
21 nonseverable and if any of the powers vested with the general
22 assembly pursuant to chapter 536 to review, to delay the
23 effective date, or to disapprove and annul a rule are
24 subsequently held unconstitutional, then the grant of rulemaking
25 authority and any rule proposed or adopted after August 28, 2007,
26 shall be invalid and void.】

27 167.225. 1. As used in this section, the following terms
28 mean:

1 (1) ["Blind persons", individuals who:

2 (a) Have a visual acuity of 20/200 or less in the better
3 eye with conventional correction, or have a limited field of
4 vision such that the widest diameter of the visual field subtends
5 an angular distance not greater than twenty degrees; or

6 (b) Have a reasonable expectation of visual deterioration;
7 or

8 (c) Cannot read printed material at a competitive rate of
9 speed and with facility due to lack of visual acuity;

10 (2)] "Braille", the system of reading and writing through
11 touch [commonly known as standard English braille];

12 [(3)] (2) "Student", any student who [is blind or any
13 student eligible for special education services for visually
14 impaired as defined in P.L. 94-142] has an impairment in vision
15 that, even with correction, adversely affects a child's
16 educational performance and who is determined eligible for
17 special education services under the Individuals with
18 Disabilities Education Act.

19 2. All students [may] shall receive instruction in braille
20 reading and writing as part of their individualized education
21 plan unless the individual education program team determines,
22 after an evaluation of a student's reading and writing skills,
23 needs, and appropriate reading and writing media, including an
24 evaluation of the student's future needs for instruction in
25 braille or the use of braille, that instruction in braille or the
26 use of braille is not appropriate. No student shall be denied
27 [the opportunity of] instruction in braille reading and writing
28 solely because the student has some remaining vision.

1 3. Instruction in braille reading and writing shall be
2 sufficient to enable each student to communicate effectively and
3 efficiently at a level commensurate with [his] the student's
4 sighted peers of comparable grade level and intellectual
5 functioning. The student's individualized education plan shall
6 specify:

7 (1) How braille will be implemented as the primary mode for
8 learning through integration with normal classroom activities.

9 If braille will not be provided to a child who is blind, the
10 reason for not incorporating it in the individualized education
11 plan shall be documented therein;

12 (2) The date on which braille instruction will commence;

13 (3) The level of competency in braille reading and writing
14 to be achieved by the end of the period covered by the
15 individualized education plan; and

16 (4) The duration of each session.

17 4. As part of the certification process, teachers certified
18 in the education of blind and visually impaired children shall be
19 required to demonstrate competence in reading and writing
20 braille. The department of elementary and secondary education
21 shall adopt assessment procedures to assess such competencies
22 which are consistent with standards adopted by the National
23 Library Service for the Blind and Physically Handicapped, Library
24 of Congress, Washington, D. C.

25 167.266. 1. Beginning with the 2018-19 school year, the
26 board of education of a school district or a charter school that
27 is a local educational agency may establish an academic and
28 career counseling program in cooperation with parents and the

1 local community that is in the best interest of and meets the
2 needs of students in the community. School districts and local
3 educational agencies may use the Missouri comprehensive school
4 counseling program as a resource for the development of a
5 district's or local educational agency's program. The department
6 of elementary and secondary education shall develop a process for
7 recognition of a school district's academic and career counseling
8 program established in cooperation with parents and the local
9 community no later than January 1, 2019.

10 2. The state board of education shall promulgate rules and
11 regulations for the implementation of this section. Any rule or
12 portion of a rule, as that term is defined in section 536.010,
13 that is created under the authority delegated in this section
14 shall become effective only if it complies with and is subject to
15 all of the provisions of chapter 536 and, if applicable, section
16 536.028. This section and chapter 536 are nonseverable, and if
17 any of the powers vested with the general assembly pursuant to
18 chapter 536 to review, to delay the effective date, or to
19 disapprove and annul a rule are subsequently held
20 unconstitutional, then the grant of rulemaking authority and any
21 rule proposed or adopted after August 28, 2018, shall be invalid
22 and void.

23 167.902. 1. The department of economic development shall
24 annually identify occupations in which a critical need or
25 shortage of trained personnel exists in the labor markets in this
26 state and provide such information to the state board of
27 education. Upon receipt of such data, the state board of
28 education shall, in collaboration with the department of economic

1 development, compile the following data and information:

2 (1) Information on how to obtain industry-recognized
3 certificates and credentials;

4 (2) Information on how to obtain a license and the
5 requirements for a license when licensure is required for an
6 occupation;

7 (3) Access to assessments and interest inventories that
8 provide insight into the types of careers that would be suitable
9 for students;

10 (4) Resources that describe the types of skills and
11 occupations most in demand in the current job market and those
12 skills and occupations likely to be in high demand in future
13 years;

14 (5) Resources that describe the typical salaries for
15 occupations and salary trends;

16 (6) Information on how to obtain financial assistance for
17 postsecondary education;

18 (7) Information on how to choose a college, school, or
19 apprenticeship that aligns with the student's career goals and
20 values;

21 (8) Information on self-employment;

22 (9) Resources related to creating a resume, interviewing,
23 networking, and finding job opportunities; and

24 (10) Information on the skills and traits necessary to
25 succeed in various careers.

26 2. The educational materials and data derived from the
27 state board of education's collaboration with the department of
28 economic development under subsection 1 of this section shall be

1 distributed by the board to each high school in this state for
2 the purpose of emphasizing areas of critical workforce needs and
3 shortages in the labor markets in this state to high school
4 students to support such students' career pathway decisions.
5 Each high school shall provide its students with the information
6 provided to the school by the state board of education before
7 November first of every school year.

8 167.910. 1. There is hereby established the "Career
9 Readiness Course Task Force" to explore the possibility of a
10 course covering the topics described in this section being
11 offered in the public schools to students in eighth grade or
12 ninth grade. Task force members shall be chosen to represent the
13 geographic diversity of the state. All task force members shall
14 be appointed before October 31, 2018. The task force members
15 shall be appointed as follows:

16 (1) A parent of a student attending elementary school,
17 appointed by the joint committee on education;

18 (2) A parent of a student attending a grade not lower than
19 the sixth nor higher than the eighth grade, appointed by the
20 joint committee on education;

21 (3) A parent of a student attending high school, appointed
22 by the joint committee on education;

23 (4) An elementary education professional from an accredited
24 school district, appointed by the joint committee on education
25 from names submitted by statewide education employee
26 organizations;

27 (5) Two education professionals giving instruction in a
28 grade or grades not lower than the sixth nor higher than the

1 eighth grade in accredited school districts, appointed by the
2 joint committee on education from names submitted by statewide
3 education employee organizations;

4 (6) Two secondary education professionals from accredited
5 school districts, appointed by the joint committee on education
6 from names submitted by statewide education employee
7 organizations;

8 (7) A career and technical education professional who has
9 experience serving as an advisor to a statewide career and
10 technical education organization, appointed by a statewide career
11 and technical education organization;

12 (8) An education professional from an accredited technical
13 high school, appointed by a statewide career and technical
14 education organization;

15 (9) A public school board member, appointed by a statewide
16 association of school boards;

17 (10) A secondary school principal, appointed by a statewide
18 association of secondary school principals;

19 (11) A principal of a school giving instruction in a grade
20 or grades not lower than the sixth nor higher than the eighth
21 grade, appointed by a statewide association of secondary school
22 principals;

23 (12) An elementary school counselor, appointed by a
24 statewide association of school counselors;

25 (13) Two school counselors from a school giving instruction
26 in a grade or grades not lower than the sixth nor higher than the
27 eighth grade, appointed by a statewide association of school
28 counselors;

1 (14) A secondary school counselor, appointed by a statewide
2 association of school counselors;

3 (15) A secondary school career and college counselor,
4 appointed by a statewide association of school counselors;

5 (16) An apprenticeship professional, appointed by the
6 division of workforce development of economic development;

7 (17) A representative of Missouri Project Lead the Way,
8 appointed by the statewide Project Lead the Way organization;

9 (18) A representative of the state technical college,
10 appointed by the state technical college;

11 (19) A representative of a public community college,
12 appointed by a statewide organization of community colleges; and

13 (20) A representative of a public four-year institution of
14 higher education, appointed by the commissioner of higher
15 education.

16 2. The members of the task force established under
17 subsection 1 of this section shall elect a chair from among the
18 membership of the task force. The task force shall meet as
19 needed to complete its consideration of the course described in
20 subsection 5 of this section and provide its findings and
21 recommendations as described in subsection 6 of this section.
22 Members of the task force shall serve without compensation. No
23 school district policy or administrative action shall require any
24 education employee member to use personal leave or incur a
25 reduction in pay for participating on the task force.

26 3. The task force shall hold at least three public hearings
27 to provide an opportunity to receive public testimony including,
28 but not limited to, testimony from educators, local school

1 boards, parents, representatives from business and industry,
2 labor and community leaders, members of the general assembly, and
3 the general public.

4 4. The department of elementary and secondary education
5 shall provide such legal, research, clerical, and technical
6 services as the task force may require in the performance of its
7 duties.

8 5. The task force established under subsection 1 of this
9 section shall consider a course that:

10 (1) Gives students an opportunity to explore various career
11 and educational opportunities by:

12 (a) Administering career surveys to students and helping
13 students use Missouri Connections to determine their career
14 interests and develop plans to meet their career goals;

15 (b) Explaining the differences between types of colleges,
16 including two-year and four-year colleges and noting the
17 availability of registered apprenticeship programs as
18 alternatives to college for students;

19 (c) Describing technical degrees offered by colleges;

20 (d) Explaining the courses and educational experiences
21 offered at community colleges;

22 (e) Describing the various certificates and credentials
23 available to earn at the school or other schools including, but
24 not limited to, career and technical education certificates
25 described under section 170.029 and industry-recognized
26 certificates and credentials;

27 (f) Advising students of any advanced placement courses
28 that they may take at the school;

1 (g) Describing any opportunities at the school for dual
2 enrollment;

3 (h) Advising students of any Project Lead the Way courses
4 offered at the school and explaining how Project Lead the Way
5 courses help students learn valuable skills;

6 (i) Informing students of the availability of funding for
7 postsecondary education through the A+ schools program described
8 under section 160.545;

9 (j) Describing the availability of virtual courses;

10 (k) Describing the types of skills and occupations most in
11 demand in the current job market and those skills and occupations
12 likely to be in high demand in future years;

13 (l) Describing the typical salaries for occupations, salary
14 trends, and opportunities for advancement in various occupations;

15 (m) Emphasizing the opportunities available in careers
16 involving science, technology, engineering, and math;

17 (n) Advising students of the resources offered by workforce
18 or job centers;

19 (o) Preparing students for the ACT assessment or the ACT
20 WorkKeys assessments required for the National Career Readiness
21 Certificate;

22 (p) Administering a practice ACT assessment or practice ACT
23 WorkKeys assessments required for the National Career Readiness
24 Certificate to students;

25 (q) Advising students of opportunities to take the SAT and
26 the Armed Services Vocational Aptitude Battery;

27 (r) Administering a basic math test to students so that
28 they can assess their math skills;

1 (s) Administering a basic writing test to students so that
2 they can assess their writing skills;

3 (t) Helping each student prepare a personal plan of study
4 that outlines a sequence of courses and experiences that
5 concludes with the student reaching his or her postsecondary
6 goals; and

7 (u) Explaining how to complete college applications and the
8 Free Application for Federal Student Aid;

9 (2) Focuses on career readiness and emphasizes the
10 importance of work ethic, communication, collaboration, critical
11 thinking, and creativity;

12 (3) Demonstrates that graduation from a four-year college
13 is not the only pathway to success by describing to students at
14 least sixteen pathways to success in detail and including guest
15 visitors who represent each pathway described. In exploring how
16 these pathways could be covered in the course, the task force
17 shall consider how instructors for the course may be able to rely
18 on assistance from Missouri's career pathways within the
19 department of elementary and secondary education;

20 (4) Provides student loan counseling; and

21 (5) May include parent-student meetings.

22 6. Before December 1, 2019, the task force established
23 under subsection 1 of this section shall present its findings and
24 recommendations to the speaker of the house of representatives,
25 the president pro tempore of the senate, the joint committee on
26 education, and the state board of education. Upon presenting the
27 findings and recommendations as described in this subsection, the
28 task force shall dissolve.

1 168.024. 1. For purposes of this section, "local business
2 externship" means an experience in which a teacher, supervised by
3 his or her school or school district, gains practical experience
4 at a business in the local community in which the teacher is
5 employed through observation and interaction with employers and
6 employees who are working on issues related to subjects taught by
7 the teacher.

8 2. Any hours spent in a local business externship shall
9 count as contact hours of professional development under section
10 168.021.

11 171.031. 1. Each school board shall prepare annually a
12 calendar for the school term, specifying the opening date, days
13 of planned attendance, and providing a minimum term of at least
14 one hundred seventy-four days for schools with a five-day school
15 week or one hundred forty-two days for schools with a four-day
16 school week, and one thousand forty-four hours of actual pupil
17 attendance. In school year 2019-20 and subsequent years, one
18 thousand forty-four hours of actual pupil attendance shall be
19 required for the school term with no minimum number of school
20 days. In addition, such calendar shall include six make-up days
21 for possible loss of attendance due to inclement weather as
22 defined in subsection 1 of section 171.033. In school year 2019-
23 20 and subsequent years, such calendar shall include thirty-six
24 make-up hours for possible loss of attendance due to inclement
25 weather, as defined in subsection 1 of section 171.033, with no
26 minimum number of make-up days.

27 2. Each local school district may set its opening date each
28 year, which date shall be no earlier than ten calendar days prior

1 to the first Monday in September. No public school district
2 shall select an earlier start date unless the district follows
3 the procedure set forth in subsection 3 of this section.

4 3. A district may set an opening date that is more than ten
5 calendar days prior to the first Monday in September only if the
6 local school board first gives public notice of a public meeting
7 to discuss the proposal of opening school on a date more than ten
8 days prior to the first Monday in September, and the local school
9 board holds said meeting and, at the same public meeting, a
10 majority of the board votes to allow an earlier opening date. If
11 all of the previous conditions are met, the district may set its
12 opening date more than ten calendar days prior to the first
13 Monday in September. The condition provided in this subsection
14 must be satisfied by the local school board each year that the
15 board proposes an opening date more than ten days before the
16 first Monday in September.

17 4. If any local district violates the provisions of this
18 section, the department of elementary and secondary education
19 shall withhold an amount equal to one quarter of the state
20 funding the district generated under section 163.031 for each
21 date the district was in violation of this section.

22 5. The provisions of subsections 2 to 4 of this section
23 shall not apply to school districts in which school is in session
24 for twelve months of each calendar year.

25 6. The state board of education may grant an exemption from
26 this section to a school district that demonstrates highly
27 unusual and extenuating circumstances justifying exemption from
28 the provisions of subsections 2 to 4 of this section. Any

1 exemption granted by the state board of education shall be valid
2 for one academic year only.

3 [7. No school day for schools with a five-day school week
4 shall be longer than seven hours except for vocational schools
5 which may adopt an eight-hour day in a metropolitan school
6 district and a school district in a first class county adjacent
7 to a city not within a county, and any school that adopts a
8 four-day school week in accordance with section 171.029.]

9 171.033. 1. "Inclement weather", for purposes of this
10 section, shall be defined as ice, snow, extreme cold, flooding,
11 or a tornado, but such term shall not include excessive heat.

12 2. (1) A district shall be required to make up the first
13 six days of school lost or cancelled due to inclement weather and
14 half the number of days lost or cancelled in excess of six days
15 if the makeup of the days is necessary to ensure that the
16 district's students will attend a minimum of one hundred
17 forty-two days and a minimum of one thousand forty-four hours for
18 the school year except as otherwise provided in this section.
19 Schools with a four-day school week may schedule such make-up
20 days on Fridays.

21 (2) Notwithstanding subdivision (1) of this subsection, in
22 school year 2019-20 and subsequent years, a district shall be
23 required to make up the first thirty-six hours of school lost or
24 cancelled due to inclement weather and half the number of hours
25 lost or cancelled in excess of thirty-six if the makeup of the
26 hours is necessary to ensure that the district's students attend
27 a minimum of one thousand forty-four hours for the school year,
28 except as otherwise provided under subsections 3 and 4 of this

1 section.

2 3. (1) In the 2009-10 school year and subsequent years, a
3 school district may be exempt from the requirement to make up
4 days of school lost or cancelled due to inclement weather in the
5 school district when the school district has made up the six days
6 required under subsection 2 of this section and half the number
7 of additional lost or cancelled days up to eight days, resulting
8 in no more than ten total make-up days required by this section.

9 (2) In school year 2019-20 and subsequent years, a school
10 district may be exempt from the requirement to make up school
11 lost or cancelled due to inclement weather in the school district
12 when the school district has made up the thirty-six hours
13 required under subsection 2 of this section and half the number
14 of additional lost or cancelled hours up to forty-eight,
15 resulting in no more than sixty total make-up hours required by
16 this section.

17 4. The commissioner of education may provide, for any
18 school district [in which schools are in session for twelve
19 months of each calendar year] that cannot meet the minimum school
20 calendar requirement of at least one hundred seventy-four days
21 for schools with a five-day school week or one hundred forty-two
22 days for schools with a four-day school week and one thousand
23 forty-four hours of actual pupil attendance or, in school year
24 2019-20 and subsequent years, one thousand forty-four hours of
25 actual pupil attendance, upon request, a waiver to be excused
26 from such requirement. This waiver shall be requested from the
27 commissioner of education and may be granted if the school was
28 closed due to circumstances beyond school district control,

1 including inclement weather[, flooding] or fire.

2 173.1004. 1. The coordinating board shall promulgate rules
3 and regulations to ensure that each approved public higher
4 education institution shall post on its website the names of all
5 faculty, including adjunct, part-time, and full-time faculty, who
6 are given full or partial teaching assignments along with web
7 links or other means of providing information about their
8 academic credentials and, where feasible, instructor ratings by
9 students. In addition, public institutions of higher education
10 shall post course schedules on their websites that include the
11 name of the instructor assigned to each course and, if
12 applicable, each section of a course, as well as identifying
13 those instructors who are teaching assistants, provided that the
14 institution may modify and update the identity of instructors as
15 courses and sections are added or cancelled.

16 2. The coordinating board for higher education and the
17 department of economic development shall jointly provide the
18 following information for each credential offered by a public
19 institution of higher education:

20 (1) Common areas of employment for people who have earned
21 the credential, including estimates of the numbers and types of
22 jobs available in the professions or industries in which people
23 who have earned the credential usually work;

24 (2) The number and percentage of graduates who earned the
25 credential who were employed within one year of graduation for
26 the five most recent graduating classes and, for the graduates so
27 employed, their average income, where such data are available and
28 can be provided in a manner that protects the privacy of

1 graduates;

2 (3) The number and percentage of graduates who earned the
3 credential who were working in a field related to their
4 educational program within one year of graduation for the five
5 most recent graduating classes and, for the graduates so
6 employed, their average income, where such data are available and
7 can be provided in a manner that protects the privacy of
8 graduates;

9 (4) The number and percentage of graduates who earned the
10 credential who were working in any field of employment within one
11 year of graduation for the five most recent graduating classes
12 and, for the graduates so employed, their average income, where
13 such data are available and can be provided in a manner that
14 protects the privacy of graduates;

15 (5) The average income and salary range for each year of
16 the five years immediately following graduation for graduates who
17 were employed for at least five years following graduation but
18 not more than ten years, where such data are available and can be
19 provided in a manner that protects the privacy of graduates;

20 (6) The number of academic years likely required to earn
21 the credential based on statistics for recent graduates;

22 (7) Estimated tuition and fees required to earn the
23 credential based on any on-campus housing costs for the number of
24 academic years likely required to earn the credential if the
25 student chooses on-campus housing, the number of credit hours
26 required to earn the credential, and the course materials likely
27 required to earn the credential; and

28 (8) Other relevant information, including a description of

1 the limitations of the data posted, as deemed necessary by the
2 coordinating board for higher education and the department of
3 economic development.

4 3. The information described under subsection 2 of this
5 section shall appear on the public website of the public
6 institution of higher education alongside its credential
7 offerings and, if the institution currently publishes a course
8 catalog, be published in the course catalog alongside its
9 credential offerings on or before October 1, 2019.

10 4. Each public institution of higher education shall ensure
11 that its website and course catalog, if the institution currently
12 publishes a course catalog, contains the information described
13 under subsection 2 of this section, subject to the provisions of
14 subsection 3 of this section.

15 302.272. 1. No person shall operate any school bus owned
16 by or under contract with a public school or the state board of
17 education unless such driver has qualified for a school bus
18 endorsement under this section and complied with the pertinent
19 rules and regulations of the department of revenue and any final
20 rule issued by the secretary of the United States Department of
21 Transportation or has a valid school bus endorsement on a valid
22 commercial driver's license issued by another state. A school
23 bus endorsement shall be issued to any applicant who meets the
24 following qualifications:

25 (1) The applicant has a valid state license issued under
26 this chapter;

27 (2) The applicant is at least twenty-one years of age; and

28 (3) The applicant has successfully passed an examination

1 for the operation of a school bus as prescribed by the director
2 of revenue. The examination shall include any examinations
3 prescribed by the secretary of the United States Department of
4 Transportation, and a driving test in the type of vehicle to be
5 operated. The test shall be completed in the appropriate class
6 of vehicle to be driven. For purposes of this section classes of
7 school buses shall comply with the Commercial Motor Vehicle
8 Safety Act of 1986 (Title XII of Pub. Law 99-570). For drivers
9 who are at least seventy years of age, such examination,
10 excluding the pre-trip inspection portion of the commercial
11 driver's license skills test, shall be completed annually to
12 retain the school bus endorsement.

13 2. The director of revenue, to the best of the director's
14 knowledge, shall not issue or renew a school bus endorsement to
15 any applicant whose driving record shows that such applicant's
16 privilege to operate a motor vehicle has been suspended, revoked
17 or disqualified or whose driving record shows a history of moving
18 vehicle violations.

19 3. The director may adopt any rules and regulations
20 necessary to carry out the provisions of this section. Any rule
21 or portion of a rule, as that term is defined in section 536.010,
22 that is created under the authority delegated in this section
23 shall become effective only if it complies with and is subject to
24 all of the provisions of chapter 536 and, if applicable, section
25 536.028. This section and chapter 536 are nonseverable and if
26 any of the powers vested with the general assembly pursuant to
27 chapter 536 to review, to delay the effective date, or to
28 disapprove and annul a rule are subsequently held

1 unconstitutional, then the grant of rulemaking authority and any
2 rule proposed or adopted after August 28, 2004, shall be invalid
3 and void.

4 4. Notwithstanding the requirements of this section, an
5 applicant who resides in another state and possesses a valid
6 driver's license from his or her state of residence with a valid
7 school bus endorsement for the type of vehicle being operated
8 shall not be required to obtain a Missouri driver's license with
9 a school bus endorsement.

10 [171.029. 1. The school board of any school
11 district in the state, upon adoption of a resolution by
12 the vote of a majority of all its members to authorize
13 such action, may establish a four-day school week or
14 other calendar consisting of less than one hundred
15 seventy-four days in lieu of a five-day school week.
16 Upon adoption of a four-day school week or other
17 calendar consisting of less than one hundred
18 seventy-four days, the school shall file a calendar
19 with the department of elementary and secondary
20 education in accordance with section 171.031. Such
21 calendar shall include, but not be limited to, a
22 minimum term of one hundred forty-two days and one
23 thousand forty-four hours of actual pupil attendance.

24 2. If a school district that attends less than
25 one hundred seventy-four days meets at least two fewer
26 performance standards on two successive annual
27 performance reports than it met on its last annual
28 performance report received prior to implementing a
29 calendar year of less than one hundred seventy-four
30 days, it shall be required to revert to a one hundred
31 seventy-four-day school year in the school year
32 following the report of the drop in the number of
33 performance standards met. When the number of
34 performance standards met reaches the earlier number,
35 the district may return to the four-day week or other
36 calendar consisting of less than one hundred
37 seventy-four days in the next school year.]

38
39 Section B. The repeal of section 171.029 and the repeal and
40 reenactment of sections 161.670 and 167.121 of this act shall
41 become effective July 1, 2019.