

# HOUSE BILL NO. 1554

## 101ST GENERAL ASSEMBLY

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INTRODUCED BY REPRESENTATIVE GREGORY (96).

3756H.011

DANA RADEMAN MILLER, Chief Clerk

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### AN ACT

To amend chapter 170, RSMo, by adding thereto one new section relating to nondiscrimination in public schools.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Chapter 170, RSMo, is amended by adding thereto one new section, to be known as section 170.346, to read as follows:

**170.346. 1. As used in this section, the following terms mean:**

**(1) "Local educational agency", any school district and any charter school that has declared itself a local educational agency;**

**(2) "Public school", the same definition as in section 160.011.**

**2. No local educational agency or public school shall include or promote the following concepts as part of a course of instruction or in a curriculum or instructional program, or allow teachers or other employees of the local educational agency or public school to use supplemental instructional materials that include or promote the following concepts:**

**(1) One race or sex is inherently superior to another race or sex;**

**(2) An individual, solely by virtue of such individual's race or sex, is inherently privileged, racist, sexist, or oppressive, whether consciously or subconsciously;**

**(3) An individual should be discriminated against or receive adverse treatment because of such individual's race or sex;**

**(4) An individual's moral character is determined by such individual's race or sex;**

EXPLANATION — Matter enclosed in bold-faced brackets ~~thus~~ in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

17           **(5) An individual, by virtue of such individual's race or sex, bears responsibility**  
18 **for actions committed in the past by other members of the same race or sex;**

19           **(6) Any individual, solely by virtue of such individual's race or sex, should feel**  
20 **discomfort, guilt, anguish, or any other form of psychological distress;**

21           **(7) A meritocracy is inherently racist or sexist, or designed by a particular race**  
22 **or sex to oppress members of another race or sex;**

23           **(8) This state or the United States is fundamentally or irredeemably racist or**  
24 **sexist;**

25           **(9) Promoting or advocating the violent overthrow of the United States**  
26 **government;**

27           **(10) Promoting division between, or resentment of, a race, sex, religion, creed,**  
28 **nonviolent political affiliation, social class, or class of people;**

29           **(11) Ascribing character traits, values, moral or ethical codes, privileges, or**  
30 **beliefs to a race or sex or to an individual because of the individual's race or sex;**

31           **(12) The rule of law does not exist but instead is a series of power relationships**  
32 **and struggles among racial or other groups;**

33           **(13) All Americans are not created equal and are not endowed by their Creator**  
34 **with certain unalienable rights including life, liberty, and the pursuit of happiness; or**

35           **(14) Governments should deny to any person within the government's**  
36 **jurisdiction the equal protection of the law.**

37           **3. Subsection 2 of this section shall not be construed to prohibit a local**  
38 **educational agency or public school from including as part of a course of instruction or**  
39 **in a curriculum or instructional program, or from allowing teachers or other employees**  
40 **of the local education agency or public school to use, supplemental instructional**  
41 **materials that include the following:**

42           **(1) The history of an ethnic group, as described in textbooks and instructional**  
43 **materials used in local educational agencies and public schools;**

44           **(2) The impartial discussion of controversial aspects of history;**

45           **(3) The impartial instruction on the historical oppression of a particular group**  
46 **of people based on race, ethnicity, class, nationality, religion, or geographic region; or**

47           **(4) Historical documents relevant to subdivisions (1) to (3) of this subsection.**

48           **4. No local education agency or public school shall accept any moneys, grants, or**  
49 **gifts to provide or purchase curricula, reading lists, seminars, workshops, trainings, or**  
50 **other instructional or educational materials that include, promote, or advocate for any**  
51 **of the concepts listed in subsection 2 of this section.**

52           **5. No local education agency or public school shall develop any of its own**  
53 **curricula, reading lists, seminars, workshops, trainings, or other instructional or**

54 **educational materials that include, promote, or advocate for any of the concepts listed in**  
55 **subsection 2 of this section.**

56 **6. If the department of elementary and secondary education determines that a**  
57 **local education agency or public school has knowingly violated this section, the**  
58 **department shall notify the entity of its violation and withhold an amount of the**  
59 **monthly distribution of state formula funding to such entity as determined by the**  
60 **department. After the local education agency or public school provides evidence that**  
61 **such local education agency or public school is in compliance with this section, the**  
62 **department shall restore the distribution of the funding to its original amount before the**  
63 **distribution was withheld.**

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