

SECOND REGULAR SESSION

# HOUSE BILL NO. 1492

## 101ST GENERAL ASSEMBLY

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INTRODUCED BY REPRESENTATIVE PORTER.

3923H.011

DANA RADEMAN MILLER, Chief Clerk

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### AN ACT

To repeal section 162.1250, RSMo, and to enact in lieu thereof one new section relating to virtual class attendance.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Section 162.1250, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 162.1250, to read as follows:

162.1250. 1. School districts shall receive state school funding under sections 163.031, 163.043, and 163.087 for resident students who are enrolled in the school district and who are taking a virtual course or full-time virtual program offered by the school district. The school district may offer instruction in a virtual setting using technology, intranet, and internet methods of communications that could take place outside of the regular school district facility. The school district may develop a virtual program for any grade level, kindergarten through twelfth grade, with the courses available in accordance with district policy to any resident student of the district who is enrolled in the school district. Nothing in this section shall preclude a private, parochial, or home school student residing within a school district offering virtual courses or virtual programs from enrolling in the school district in accordance with the combined enrollment provisions of section 167.031 for the purposes of participating in the virtual courses or virtual programs.

2. Charter schools shall receive state school funding under section 160.415 for students enrolled in the charter school who are completing a virtual course or full-time virtual program offered by the charter school. Charter schools may offer instruction in a virtual setting using technology, intranet, and internet methods of communications. The charter school may develop a virtual program for any grade level, kindergarten through twelfth grade,

EXPLANATION — Matter enclosed in bold-faced brackets **[thus]** in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 with the courses available in accordance with school policy and the charter school's charter to  
19 any student enrolled in the charter school.

20 3. For purposes of calculation and distribution of state school funding, attendance of a  
21 student enrolled in a district or charter school virtual class shall equal, upon course  
22 completion, ~~[ninety-four]~~ **ninety-five** percent of the hours of attendance possible for such  
23 class delivered in the nonvirtual program in the student's resident district or charter school.  
24 Course completion shall be calculated in two increments, fifty percent completion and one  
25 hundred percent completion, based on the student's completion of defined assignments and  
26 assessments~~[, with]~~. Distribution of state funding to a school district or charter school ~~[at~~  
27 ~~each increment equal to forty-seven percent]~~ **shall occur in two increments upon the**  
28 **completion of the following percentages** of hours of attendance possible for such course  
29 delivered in the nonvirtual program in a student's school district of residence or charter  
30 school:

31 (1) **Forty-eight percent; and**

32 (2) **An additional forty-seven percent.**

33 4. When courses are purchased from an outside vendor, the district or charter school  
34 shall ensure that they are aligned with the show-me curriculum standards and comply with  
35 state requirements for teacher certification. The state board of education reserves the right to  
36 request information and materials sufficient to evaluate the online course. Online classes  
37 should be considered like any other class offered by the school district or charter school.

38 5. Any school district or charter school that offers instruction in a virtual setting,  
39 develops a virtual course or courses, or develops a virtual program of instruction shall ensure  
40 that the following standards are satisfied:

41 (1) The virtual course or virtual program utilizes appropriate content-specific tools  
42 and software;

43 (2) Orientation training is available for teachers, instructors, and students as needed;

44 (3) Privacy policies are stated and made available to teachers, instructors, and  
45 students;

46 (4) Academic integrity and internet etiquette expectations regarding lesson activities,  
47 discussions, electronic communications, and plagiarism are stated to teachers, instructors, and  
48 students prior to the beginning of the virtual course or virtual program;

49 (5) Computer system requirements, including hardware, web browser, and software,  
50 are specified to participants;

51 (6) The virtual course or virtual program architecture, software, and hardware permit  
52 the online teacher or instructor to add content, activities, and assessments to extend learning  
53 opportunities;

54 (7) The virtual course or virtual program makes resources available by alternative  
55 means, including but not limited to, video and podcasts;

56 (8) Resources and notes are available for teachers and instructors in addition to  
57 assessment and assignment answers and explanations;

58 (9) Technical support and course management are available to the virtual course or  
59 virtual program teacher and school coordinator;

60 (10) The virtual course or virtual program includes assignments, projects, and  
61 assessments that are aligned with students' different visual, auditory, and hands-on learning  
62 styles;

63 (11) The virtual course or virtual program demonstrates the ability to effectively use  
64 and incorporate subject-specific and developmentally appropriate software in an online  
65 learning module; and

66 (12) The virtual course or virtual program arranges media and content to help transfer  
67 knowledge most effectively in the online environment.

68 6. Any special school district shall count any student's completion of a virtual course  
69 or program in the same manner as the district counts completion of any other course or  
70 program for credit.

71 7. A school district or charter school may contract with multiple providers of virtual  
72 courses or virtual programs, provided they meet the criteria for virtual courses or virtual  
73 programs under this section.

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