FIRST REGULAR SESSION HOUSE BILL NO. 130

100TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE CARTER.

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal section 162.1100, RSMo, and to enact in lieu thereof one new section relating to transitional school districts.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 162.1100, RSMo, is repealed and one new section enacted in lieu 2 thereof, to be known as section 162.1100, to read as follows:

162.1100. 1. There is hereby established within each city not within a county a school district to be known as the "Transitional School District of (name of city)", which shall be a body 2 corporate and politic and a subdivision of the state. The transitional school district shall be 3 coterminous with the boundaries of the city in which the district is located. Except as otherwise 4 provided in this section and section 162.621, the transitional school district shall be subject to 5 all laws pertaining to "seven-director districts", as defined in section 160.011. The transitional 6 school district shall have the responsibility for educational programs and policies determined by 7 a final judgment of a federal school desegregation case to be needed in providing for a transition 8 9 of the educational system of the city from control and jurisdiction of a federal court school 10 desegregation order, decree or agreement and such other programs and policies as designated by 11 the governing body of the school district.

2. (1) The governing board of the transitional school district shall consist of three residents of the district: one shall be appointed by the governing body of the district, one shall be appointed by the mayor of the city not within a county and one shall be appointed by the president of the board of aldermen of the city not within a county. The members of the governing board shall serve without compensation for a term of three years, or until their successors have been appointed, or until the transitional district is dissolved or terminated. Any

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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tax approved for the transitional district shall be assigned to the governing body of the schooldistrict in a city not within a county after dissolution or termination of the transitional district.

20 (2) In the event that the state board of education shall declare the school district of a city 21 not within a county to be unaccredited, the member of the governing board of the transitional 22 district appointed by the governing body of the district as provided in subdivision (1) of this 23 subsection shall, within ninety days, be replaced by a chief executive officer nominated by the 24 state board of education and appointed by the governor with the advice and consent of the senate. 25 The chief executive officer need not be a resident of the district but shall be a person of 26 recognized administrative ability, shall be paid in whole or in part with funds from the district, 27 and shall have all other powers and duties of any other general superintendent of schools, 28 including appointment of staff. The chief executive officer shall serve for a term of three years 29 or until his or her successor is appointed or until the transitional district is dissolved or 30 terminated. His or her salary shall be set by the state board of education.

3. In the event that the school district loses its accreditation, upon the appointment of a 32 chief executive officer, any powers granted to any existing school board in a city not within a 33 county on or before August 28, 1998, shall be vested with the special administrative board of the 34 transitional school district containing such school district so long as the transitional school 35 district exists, except as otherwise provided in section 162.621.

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4. The special administrative board's powers and duties shall include:

37 (1) Creating an academic accountability plan, taking corrective action in
 38 underperforming schools, and seeking relief from state-mandated programs;

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(2) Exploration of alternative forms of governance for the district;

40 (3) Authority to contract with nonprofit corporations to provide for the operation of 41 schools;

42 (4) Oversight of facility planning, construction, improvement, repair, maintenance and 43 rehabilitation;

44 (5) Authority to establish school site councils to facilitate site-based school management 45 and to improve the responsiveness of the schools to the needs of the local geographic attendance 46 region of the school;

47 (6) Authority to submit a proposal to district voters pursuant to section 162.666 48 regarding establishment of neighborhood schools.

5. (1) The provisions of a final judgment as to the state of Missouri and its officials in a school desegregation case which subjects a district in which a transitional district is located in this state to a federal court's jurisdiction may authorize or require the governing body of a transitional school district established under this section to establish the transitional district's operating levy for school purposes, as defined pursuant to section 163.011, at a level not to

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54 exceed eighty-five cents per one hundred dollars assessed valuation in the district or a sales tax 55 equivalent amount as determined by the department of elementary and secondary education 56 which may be substituted for all or part of such property tax.

57 (2) Any other statute to the contrary notwithstanding, no tax authorized pursuant to this 58 subsection shall:

(a) Be subject to any certificate of tax abatement issued after August 28, 1998, pursuant
 to sections 99.700 to 99.715; and

61 (b) Effective January 1, 2002, be subject to any new or existing tax increment financing 62 adopted by a city not within a county pursuant to sections 99.800 to 99.865 except that any 63 redevelopment plan and redevelopment project concerning a convention headquarters hotel 64 adopted by ordinance by a city not within a county prior to August 28, 2003, shall be subject to 65 such tax increment financing.

66 (3) The transitional school district shall not be subject to the provisions of section 67 162.081, sections 163.021 and 163.023 with respect to any requirements to maintain a minimum 68 value of operating levy or any consequences provided by law for failure to levy at least such 69 minimum rate. No operating levy or increase in the operating levy or sales tax established 70 pursuant to this section shall be collected for a transitional school district unless prior approval 71 is obtained from a simple majority of the district's voters. The board of the transitional district 72 shall place the matter before the voters prior to March 15, 1999.

6. (1) The special administrative board established in this section shall develop, implement, monitor and evaluate a comprehensive school improvement plan, and such plan shall be subject to review and approval of the state board of education. The plan shall ensure that all students meet or exceed grade-level standards established by the state board of education pursuant to section 160.514;

(2) The special administrative board shall establish student performance standards consistent with the standards established by the state board of education pursuant to section 160.514 for preschool through grade twelve in all skill and subject areas, subject to review and approval of the state board of education for the purpose of determining whether the standards are consistent with standards established by the state board of education pursuant to section 160.514;

(3) All students in the district who do not achieve grade-level standards shall be required
to attend summer school; except that the provisions of this subsection shall not apply to students
receiving special education services pursuant to sections 162.670 to 162.999;

(4) No student shall be promoted to a higher grade level unless that student has a reading
ability at or above one grade level below the student's grade level; except that the provisions of
this subsection shall not apply to students receiving special education services pursuant to
sections 162.670 to 162.999;

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90 (5) The special administrative board established in this section shall develop, implement 91 and annually update a professional development plan for teachers and other support staff, subject 92 to review and approval of the state board of education.

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7. The school improvement plan established pursuant to this section shall ensure open 94 enrollment and program access to all students in the district, and, consistent with the Missouri 95 and United States Constitutions, shall give first priority to residents of the city for admission to 96 magnet schools. The school board shall take all practicable and constitutionally permissible 97 steps to ensure that all magnet schools operate at full capacity. Students who change residence 98 within the district shall be allowed to continue to attend the school in which they were initially 99 enrolled for the remainder of their education at grade levels served by that school, and 100 transportation shall be provided by the district to allow such students to continue to attend such 101 school of initial enrollment.

102 8. To the extent practicable, the special administrative board shall ensure that per pupil 103 expenditures and pupil-teacher ratios shall be the same for all schools serving students at a given 104 grade level.

105 9. The special administrative board shall ensure that early childhood education is 106 available throughout the district.

10. The special administrative board shall ensure that vocational education instruction 107 108 is provided within the district.

109 11. The special administrative board shall establish an accountability officer whose duty 110 shall be to ensure that academically deficient schools within the district are raised to acceptable 111 condition within two years.

112 12. The transitional school district in any city not within a county shall be dissolved on 113 July 1, 2008, unless the state board determines, prior to that date, that it is necessary for the 114 transitional district to continue to accomplish the purposes for which it was created. The state 115 board of education may cause the termination of the transitional school district at any time upon 116 a determination that the transitional district has accomplished the purposes for which it was 117 established and is no longer needed. If the transitional school district is classified as 118 provisionally accredited or fully accredited, the state board of education shall terminate 119 it and return governance to the elected board of the school district containing the territory 120 of the dissolved transitional school district within thirty days of the district receiving the 121 status of provisional accreditation or full accreditation, whichever occurs first. If the 122 transitional school district is provisionally accredited or fully accredited before August 28, 123 2019, the state board of education shall terminate it at its first meeting to occur on or after 124 August 28, 2019. The state board of education may cause the reestablishment of the transitional 125 school district at any time upon a determination that it is necessary for the transitional district

126 to be reestablished to accomplish the purposes established in this section. The state board of 127 education shall provide notice to the governor and general assembly of the termination or 128 reestablishment of the transitional school district and the termination or reestablishment shall 129 become effective thirty days following such determination. Upon dissolution of a transitional 130 school district pursuant to this section, nothing in this section shall be construed to reduce or 131 eliminate any power or duty of any school district or districts containing the territory of the 132 dissolved transitional school district unless such transitional school district is reestablished by 133 the state board of education pursuant to this section.

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