FIRST REGULAR SESSION

HOUSE BILL NO. 1249

102ND GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE BROWN (87).

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DANA RADEMAN MILLER, Chief Clerk

AN ACT

To amend chapter 161, RSMo, by adding thereto one new section relating to a pilot program for media literacy and critical thinking.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 161, RSMo, is amended by adding thereto one new section, to be 2 known as section 161.355, to read as follows:

161.355. 1. This section shall be known and may be cited as the "Media Literacy and Critical Thinking Act".

- 2. As used in this section, "media literacy" means the following:
- 4 (1) An individual's ability to access, analyze, evaluate, and participate with all 5 forms of media, such as:
 - (a) News in print; and
- 7 (b) Social media content, such as images, text, video, and other media content;
- 8 (2) An individual's ability to recognize bias and stereotypes in media messages;
- 9 (3) The foundational skills of digital citizenship and internet safety; and
- 10 (4) In the classroom, media literacy includes integrating the process of critical analysis of media messages into the daily classroom curricula.
- 3. The department of elementary and secondary education shall establish the "Media Literacy and Critical Thinking" pilot program. Such pilot program shall be implemented and administered during the 2024-25 and 2025-26 school years.
- 4. Under the media literacy and critical thinking pilot program, the department of elementary and secondary education shall select five to seven school districts in

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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diverse parts of the state to participate in the pilot program and from which to study data related to the outcomes of the pilot program in such school districts.

5. A pilot program site shall:

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- (1) Address each component of media literacy;
- 21 (2) Develop successful strategies for student learning within the daily classroom 22 curricula in all grades or for a selected preschool to grade twelve level;
 - (3) Identify high-quality resources for such pilot program; and
- 24 (4) Demonstrate and report how such site addresses the following in the 25 classroom:
 - (a) News content literacy, which is the ability to access, analyze, evaluate, and distinguish verified information from opinion and propaganda and the opportunity to practice verification;
 - (b) Visual literacy, which is the ability to find, interpret, and evaluate images and visual media such as photographs, videos, illustrations, drawings, maps, diagrams, and advertisements;
 - (c) Digital fluency, which is the ability to understand and follow the norms of safe and responsible technology use and how media influences attitudes and behaviors; and
 - (d) Digital literacy, which is the ability to be technically fluent and able to make informed decisions about content encountered online, recognize how networked technology affects behavior and perception, and create and effectively communicate with digital media tools.
 - 6. Before August 1, 2026, each pilot program site shall submit a report to the department of elementary and secondary eduction describing the implementation of and the information gained from the pilot program.
 - 7. Before January 1, 2027, the department of elementary and secondary education shall compile the reports submitted from the pilot program sites and submit a summary report to the general assembly containing at least the following information:
 - (1) Qualitative and quantitative insights on how the pilot program sites addressed media literacy;
 - (2) A compendium of high-quality strategies and resources used by educators;
 - (3) Any professional development used or required;
- 49 (4) Recommendations about which facilities, instructional materials, and 50 technologies are needed to implement a media literacy and critical thinking program 51 statewide;
 - (5) Exploration of additional policy, administrative mechanisms, and legislative recommendations for implementing best practices and standards statewide; and

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(6) A draft of proposed clear, inclusive media literacy and critical thinking state standards for preschool to grade twelve, compiled by drawing from key media literacy skills and competencies in existing state standards and from the pilot program results.

- 8. Standards developed under this section shall be included for consideration by the department of elementary and secondary education during the state standards review immediately following the termination of the pilot program.
- 9. (1) There is hereby created in the state treasury the "Media Literacy and Critical Thinking Pilot Program Fund", which shall consist of an appropriation by the general assembly of two hundred ten thousand dollars and any other moneys collected or appropriated for the media literacy and critical thinking pilot program. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, moneys in this fund shall be used solely for the purposes of this section.
- (2) Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.
- (3) The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.
- 10. The media literacy and critical thinking pilot program shall terminate on June 30, 2026.
 - 11. This section shall expire on December 31, 2026.

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