## FIRST REGULAR SESSION

## **HOUSE BILL NO. 1208**

## 101ST GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE BROWN (16).

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DANA RADEMAN MILLER, Chief Clerk

## **AN ACT**

To amend chapter 173, RSMo, by adding thereto one new section relating to advanced placement examinations.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 173, RSMo, is amended by adding thereto one new section, to be known as section 173.1352, to read as follows:

173.1352. 1. As used in this section, the following terms mean:

- 2 (1) "Advanced placement examination", any examination administered through 3 the College Board's Advanced Placement Program (AP);
- 4 (2) "Board", the coordinating board for higher education created in section 5 173.005;
- 6 (3) "Institution", any in-state public community college, college, or university that 7 offers postsecondary freshman-level courses.
- 2. (1) Each institution shall adopt and implement a policy to grant undergraduate course credit to entering freshman students for each advanced placement examination upon which such student achieves a score of three or higher.
  - (2) In the policy, the institution shall:
  - (a) Establish the institution's conditions for granting course credit; and
- 13 (b) Based on the correlations identified under subsection 4 of this section, identify 14 the specific course credit or other academic requirements of the institution, including the 15 number of semester credit hours or other course credit, that the institution will grant to a
- 16 student who achieves required scores on advanced placement examinations.

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3. On request of an applicant for admission as an entering freshman, and based on information provided by the applicant, an institution shall determine and notify the applicant regarding:

- (1) The amount and type of any course credit that would be granted to the applicant under the policy; and
- **(2)** Any other academic requirement that the applicant would satisfy under the 23 policy.
  - 4. The board, in consultation with the department of elementary and secondary education, shall identify correlations between the subject matter and content of courses offered by each institution and the subject matter and content of courses and examinations in the advanced placement program, and shall make that information available to the public on the board's website.

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