

FIRST REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
HOUSE BILL NO. 1003
98TH GENERAL ASSEMBLY

2248H.02C

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal section 167.225, RSMo, and to enact in lieu thereof one new section relating to school instruction in Braille reading and writing.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 167.225, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 167.225, to read as follows:

167.225. 1. As used in this section, the following terms mean:

(1) **"Assessment", the National Reading Media Assessment or another research-based assessment or series of research-based assessments authorized under the Individuals with Disabilities Education Act that determines a child's learning media skills. The assessments shall address the student's academic and functional strengths, deficits, and future needs;**

(2) "Blind persons", individuals who:

(a) Have a visual acuity of 20/200 or less in the better eye with conventional correction, or have a limited field of vision such that the widest diameter of the visual field subtends an angular distance not greater than twenty degrees; or

(b) Have a reasonable expectation of visual deterioration; or

(c) Cannot read printed material at a competitive rate of speed and with facility due to lack of visual acuity;

~~(2)~~ (3) "Braille", the system of reading and writing through touch commonly known as standard English Braille;

~~(3)~~ (4) "Student", any student who is blind or any student eligible for special education services for visually impaired as defined in P.L. 94-142.

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 2. All students [may] **shall** receive instruction in Braille reading and writing as part of
19 their individualized education plan **unless, as a result of an assessment, instruction in Braille**
20 **or the use of Braille is determined not appropriate for the child.** No student shall be denied
21 the opportunity of instruction in Braille reading and writing solely because the student has some
22 remaining vision.

23 3. Instruction in Braille reading and writing shall be sufficient to enable each student to
24 communicate effectively and efficiently at a level commensurate with his sighted peers of
25 comparable grade level and intellectual functioning. The student's individualized education plan
26 shall specify:

27 (1) How Braille will be implemented as the primary mode for learning through
28 integration with normal classroom activities. If Braille will not be provided to a child who is
29 blind, the reason for not incorporating it in the individualized education plan shall be
30 documented therein;

31 (2) The date on which Braille instruction will commence;

32 (3) The level of competency in Braille reading and writing to be achieved by the end of
33 the period covered by the individualized education plan; and

34 (4) The duration of each session.

35 4. As part of the certification process, teachers certified in the education of blind and
36 visually impaired children shall be required to demonstrate competence in reading and writing
37 Braille. The department of elementary and secondary education shall adopt assessment
38 procedures to assess such competencies which are consistent with standards adopted by the
39 National Library Service for the Blind and Physically Handicapped, Library of Congress,
40 Washington, D. C.

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