

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 4075S.01I  
 Bill No.: SB 1103  
 Subject: Education, Elementary and Secondary; Department of Elementary and Secondary Education; Teachers  
 Type: Original  
 Date: February 1, 2024

Bill Summary: This proposal requires certain topics in Native American and African American history to be included in the seventh through twelfth grade history curriculum in public schools.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2025	FY 2026	FY 2027
General Revenue	(\$103,269)	\$0	\$0
<b>Total Estimated Net Effect on General Revenue</b>	<b>(\$103,269)</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2025	FY 2026	FY 2027
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: () indicate costs or losses.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>FY 2027</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>FY 2027</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>FY 2027</b>
<b>Local Government</b>	<b>\$0 or (Unknown)</b>	<b>\$0 or (Unknown)</b>	<b>\$0 or (Unknown)</b>

**FISCAL ANALYSIS**

**ASSUMPTION**

**Section 170.342**

Officials from the **Department of Elementary and Secondary Education (DESE)** state this proposal, as written, would have an expenditure impact to General Revenue (0101). Estimated expenditures include 2 subject matter expert contracted employees, at \$10,000 each, to facilitate workgroups tasked with developing the curriculum standards. The workgroups would plan on meeting over a two-year period for a total of \$83,269 (32 committee members) to facilitate the curriculum standards process (160.514, RSMo) to identify and develop age/grade appropriate 7-12 curriculum standards for Native American and African American history content.

**Oversight** notes DESE assumes the workgroups would plan on meeting over a two-year period. Oversight will reflect the total cost in FY 2025 and if planning and development overlaps from one fiscal year to the next, funds may be needed for more than one fiscal year.

**Oversight** assumes there could be costs for school districts to develop or purchase applicable curriculum. Oversight will show a range of impact of \$0 (can absorb the cost) to an unknown cost.

**Oversight** received no responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note. Oversight only reflects the responses received from state agencies and political subdivisions; however, school districts were requested to respond to this proposed legislation but did not. A general listing of political subdivisions included in the MOLIS database is available upon request.

<u>FISCAL IMPACT – State Government</u>	FY 2025 (10 Mo.)	FY 2026	FY 2027
<b>GENERAL REVENUE</b>			
<u>Costs - DESE – 2 contracted employees §170.342</u>	(\$20,000)	\$0	\$0
<u>Costs - DESE - workgroups §170.342</u>	(\$83,269)	\$0	\$0
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	<b><u>(\$103,269)</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

<u>FISCAL IMPACT – Local Government</u>	FY 2025 (10 Mo.)	FY 2026	FY 2027
<b>SCHOOL DISTRICTS</b>			
Costs - curriculum development - §170.342	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
<b>ESTIMATED NET EFFECT ON SCHOOL DISTRICTS</b>	<b>\$0 or (Unknown)</b>	<b>\$0 or (Unknown)</b>	<b>\$0 or (Unknown)</b>

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

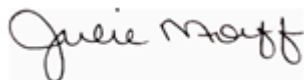
FISCAL DESCRIPTION

This act modifies provisions of current law prohibiting the State Board of Education from mandating the curriculum, textbooks, or other instructional materials to be used in public schools. Under this act, the Board shall require that the history curriculum taught in the 7th through 12th grades include certain topics relating to Native American and African American history, as described in the act.


This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education



Julie Morff  
 Director  
 February 1, 2024



Ross Strobe  
 Assistant Director  
 February 1, 2024