House	Amendment NO
Offered By	
AMEND House Committee Substitute for House Bill No. 2008, Page 1, Section A, Line 2, by inserting after all of said section and line the following:	
"170.047. 1. This section shall	be known and may be cited as the "Jason Flatt/Avery Reine
Cantor Act".	
2. (1) Beginning in the 2017-1	8 school year and continuing until the end of the 2022-23
school year, any licensed educator may	annually complete up to two hours of training or
professional development in youth suic	ide awareness and prevention as part of the professional
development hours required for state bo	pard of education certification.
(2) Beginning in the 2023-24 so	chool year and continuing in subsequent school years, the
practicing teacher assistance programs	established under section 168.400 may offer and include at
least two hours of in-service training pr	rovided by each local school district for all practicing
teachers in such district regarding suicie	de prevention. Each school year, all teachers, principals, and
licensed educators in each district may	attend such training or complete training on suicide
prevention through self-review of suicie	de prevention materials. Attendance at the training shall
count as two contact hours of profession	nal development under section 168.021 and shall count as
two hours of any other such training rec	quired under this section.
[2.] 3. The department of element	entary and secondary education shall develop guidelines
suitable for training or professional dev	relopment in youth suicide awareness and prevention. The
department [shall] may develop materia	als that may be used for [such] the training [or professional
development] described under subsection	on 2 of this section or may offer districts materials developed
by a third party that districts may use for	or the training.
[3.] 4. For purposes of this sect	ion, the term "licensed educator" shall refer to any teacher
with a certificate of license to teach issu	ued by the state board of education or any other educator or
administrator required to maintain a pro	ofessional license issued by the state board of education.
[4.] <u>5.</u> The department of eleme	entary and secondary education may promulgate rules and
regulations to implement this section.	
[5-] 6. Any rule or portion of a	rule, as that term is defined in section 536.010, that is created
under the authority delegated in this sec	ction shall become effective only if it complies with and is
subject to all of the provisions of chapte	er 536 and, if applicable, section 536.028. This section and
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chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2016, shall be invalid and void.

170.048. 1. By July 1, 2018, each district shall adopt a policy for youth suicide awareness and prevention, including plans for how the district will provide for the training and education of its district employees.

- 2. Each district's policy shall address and include, but not be limited to, the following:
- (1) Strategies that can help identify students who are at possible risk of suicide;
- (2) Strategies and protocols for helping students at possible risk of suicide; and
- (3) Protocols for responding to a suicide death.

- 3. By July 1, 2017, the department of elementary and secondary education shall develop a model policy that districts may adopt. When developing the model policy, the department shall cooperate, consult with, and seek input from organizations that have expertise in youth suicide awareness and prevention. By July 1, 2021, and at least every three years thereafter, the department shall request information and seek feedback from districts on their experience with the policy for youth suicide awareness and prevention. The department shall review this information and may use it to adapt the department's model policy. The department shall post any information on its website that it has received from districts that it deems relevant. The department shall not post any confidential information or any information that personally identifies any student or school employee.
- 4. (1) Beginning July 1, 2023, a public school or charter school that serves any pupils in grades seven to twelve and that issues pupil identification cards shall have printed on either side of the cards the three-digit dialing code that directs calls and routes text messages to the Suicide and Crisis Lifeline, 988.
- (2) If, on July 1, 2023, a public school or charter school subject to the requirements of this subsection has a supply of unissued pupil identification cards that do not comply with the requirements of subdivision (1) of this subsection, the school shall issue those cards until that supply is depleted.
- (3) Subdivision (1) of this subsection shall apply to a pupil identification card issued for the first time to a pupil and to a card issued to replace a damaged or lost card."; and

Further amend said bill, Page 2, Section 170.231, Line 35, by inserting after all of said section and line the following:

"173.1200. 1. Each public institution of higher education shall develop and implement a policy to advise students and staff on suicide prevention programs available on and off campus that includes, but is not limited to:

(1) Crisis intervention access, which includes information for national, state, and local

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suicide prevention hotlines;

- (2) Mental health program access, which provides information on the availability of local mental health clinics, student health services, and counseling services;
- (3) Multimedia application access, which includes crisis hotline contact information, suicide warning signs, resources offered, and free-of-cost applications;
- (4) Student communication plans, which consist of creating outreach plans regarding educational and outreach activities on suicide prevention; and
- (5) Post intervention plans, which include creating a strategic plan to communicate effectively with students, staff, and parents after the loss of a student to suicide.
- 2. Such policy shall also advise students, faculty, and staff, including residence hall staff, of the proper procedures for identifying and addressing the needs of students exhibiting suicidal tendencies or behavior, and shall provide for training, where appropriate.
- 3. Each public institution of higher education shall provide all incoming students with information about depression and suicide prevention resources available to students. The information provided to students shall include available mental health services and other support services, including student-run organizations for individuals at risk of or affected by suicide.
- 4. The information prescribed by subdivisions (1) through (4) of subsection 1 of this section shall be posted on the website of each institution of higher education in this state.
- 5. Any applicable free-of-cost prevention materials or programs shall be posted on the websites of the public institutions of higher education and the department of higher education and workforce development.
- 6. (1) Each public institution of higher education shall establish and maintain methods of anonymous reporting concerning unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of such activities.
- (2) Such methods shall ensure that the identity of the reporting party remains unknown to all persons and entities, including law enforcement officers and employees or other persons, except when criminal, civil, or administrative action is initiated regarding unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of such activities.
- 7. (1) Beginning July 1, 2023, a public institution of higher education that issues student identification cards shall have printed on either side of the cards the three-digit dialing code that directs calls and routes text messages to the Suicide and Crisis Lifeline, 988.
- (2) If, on July 1, 2023, a public institution of higher education subject to the requirements of this subsection has a supply of unissued student identification cards that do not comply with the requirements of subdivision (1) of this subsection, the institution shall issue those cards until that supply is depleted.
- (3) Subdivision (1) of this subsection shall apply to a student identification card issued for the first time to a student and to a card issued to replace a damaged or lost card."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

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