01/23/19 **REVISOR** CM/MO 19-2413 as introduced

SENATE STATE OF MINNESOTA **NINETY-FIRST SESSION**

A bill for an act

S.F. No. 772

(SENATE AUTHORS: EICHORN and Clausen)

DATE 02/04/2019

1.1

1.2

OFFICIAL STATUS D-PG

Introduction and first reading Referred to E-12 Finance and Policy

1.2 1.3 1.4	relating to education; appropriating money for dyslexia training for teachers; requiring a report; proposing coding for new law in Minnesota Statutes, chapter 122A.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. [122A.76] DYSLEXIA TRAINING FOR TEACHERS.
1.7	Subdivision 1. Program. A teacher licensed by the Professional Educator Licensing
1.8	and Standards Board, whose duties include providing reading instruction to students, may
1.9	participate in a dyslexia training program offered by an eligible training provider under
1.10	subdivision 2. The commissioner may pay a portion of the tuition, room, board, and travel
1.11	costs a teacher incurs in participating in dyslexia training. The teacher reimbursements must
1.12	not exceed the amount appropriated for this purpose. In order to be eligible for expense
1.13	reimbursement, a teacher must submit a request in the form and manner required by the
1.14	commissioner.
1.15	Subd. 2. Eligible training providers. An eligible dyslexia training provider must be:
1.16	(1) a Wilson Language Training accredited partner;
1.17	(2) accredited by the International Multisensory Structured Language Education Council;
1.18	<u>or</u>
1.19	(3) an accredited site of the Academy of Orton-Gillingham Practitioners and Educators.
1.20	Subd. 3. Training information report. By February 1 of each year, the commissioner
1.21	must report the following information on dyslexia to the legislative committees having
1.22	jurisdiction over kindergarten through grade 12 education:

Section 1. 1

2.1	(1) the number of participating teachers;
2.2	(2) each school represented by the teachers in the trainings;
2.3	(3) the amounts expended in the most recent calendar year for tuition, room, board, and
2.4	travel costs; and
2.5	(4) recommendations to improve dyslexia training for teachers.
2.6	Sec. 2. APPROPRIATION.
2.7	Subdivision 1. Department of Education. The sums indicated in this section are
2.8	appropriated from the general fund to the Department of Education in the fiscal year
2.9	designated.
2.10	Subd. 2. Dyslexia training for teachers. For dyslexia training for teachers:
2.11	<u>\$</u>
2.12	<u>\$</u>
2.13	Any balance in the first year does not cancel but is available in the second year.

CM/MO

19-2413

as introduced

01/23/19 REVISOR

Sec. 2. 2