

**SENATE
STATE OF MINNESOTA
NINETY-THIRD SESSION**

S.F. No. 5216

(SENATE AUTHORS: KUNESH)

DATE
03/25/2024

D-PG

Introduction and first reading
Referred to Education Policy

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education; requiring teacher preparation programs to provide instruction
1.3 on ableism and disability justice; modifying teacher license renewal requirements;
1.4 appropriating money; amending Minnesota Statutes 2022, section 122A.187, by
1.5 adding a subdivision; Minnesota Statutes 2023 Supplement, section 122A.092,
1.6 subdivision 2.

1.7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.8 Section 1. Minnesota Statutes 2023 Supplement, section 122A.092, subdivision 2, is
1.9 amended to read:

1.10 Subd. 2. **Requirements for board approval.** Teacher preparation programs must
1.11 demonstrate the following to obtain board approval:

1.12 (1) the program has implemented a research-based, results-oriented curriculum that
1.13 focuses on the skills teachers need in order to be effective;

1.14 (2) the program provides a student teaching program;

1.15 (3) the program demonstrates effectiveness based on proficiency of graduates in
1.16 demonstrating attainment of program outcomes;

1.17 (4) the program includes a common core of teaching knowledge and skills. This common
1.18 core shall meet the standards developed by the Interstate New Teacher Assessment and
1.19 Support Consortium in its 1992 model standards for beginning teacher licensing and
1.20 development. Amendments to standards adopted under this clause are subject to chapter
1.21 14. The Professional Educator Licensing and Standards Board shall report annually to the
1.22 education committees of the legislature on the performance of teacher candidates on common

2.1 core assessments of knowledge and skills under this clause during the most recent school
2.2 year;

2.3 (5) the program includes instruction on the knowledge and skills needed to provide
2.4 appropriate instruction to English learners to support and accelerate their academic literacy,
2.5 including oral academic language and achievement in content areas in a regular classroom
2.6 setting; ~~and~~

2.7 (6) the program includes culturally competent training in instructional strategies consistent
2.8 with section 120B.30, subdivision 8; and

2.9 (7) the program includes instruction on ableism and disability justice provided by a
2.10 person with a disability.

2.11 **EFFECTIVE DATE.** This section is effective July 1, 2024.

2.12 Sec. 2. Minnesota Statutes 2022, section 122A.187, is amended by adding a subdivision
2.13 to read:

2.14 Subd. 8. **Ableism and disability justice.** The Professional Educator Licensing and
2.15 Standards Board must adopt rules that require all licensed teachers renewing a teaching
2.16 license under sections 122A.181 to 122A.184 to include in the renewal requirements at least
2.17 two hours of instruction on ableism and disability justice provided by a person with a
2.18 disability.

2.19 **EFFECTIVE DATE.** This section is effective July 1, 2024.

2.20 Sec. 3. **APPROPRIATION.**

2.21 Subdivision 1. **Professional Educator Licensing and Standards Board.** The sum
2.22 indicated in this section is appropriated from the general fund to the Department of Education
2.23 in the fiscal year designated.

2.24 Subd. 2. **Ableism and disability justice.** For rulemaking in accordance with Minnesota
2.25 Statutes, section 122A.187, subdivision 8:

2.26 § 2025

2.27 **EFFECTIVE DATE.** This section is effective July 1, 2024.