

**SENATE  
STATE OF MINNESOTA  
NINETY-THIRD SESSION**

**S.F. No. 3896**

(SENATE AUTHORS: **BOLDON and Maye Quade**)

**DATE**  
02/19/2024

**D-PG**

Introduction and first reading  
Referred to Education Finance

**OFFICIAL STATUS**

1.1 A bill for an act  
1.2 relating to education; providing for a grant for literacy interventions; requiring a  
1.3 report; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATION; DYSLEXIA.

1.6 Subdivision 1. Department of Education. The sum indicated in this section is  
1.7 appropriated from the general fund to the Department of Education in the fiscal year  
1.8 designated.

1.9 Subd. 2. Dyslexia Institute of Minnesota. (a) For a grant to the Dyslexia Institute of  
1.10 Minnesota to provide free evidence-based literacy interventions to students who are reading  
1.11 below grade level and are enrolled in public schools where a majority of students are eligible  
1.12 for free or reduced-price meals:

1.13 \$ 450,000 ..... 2025

1.14 (b) Grant funds must be used to support tutor training and compensation, curricular  
1.15 materials, program delivery, and program administration.

1.16 (c) The Dyslexia Institute of Minnesota must provide a detailed report to the chairs and  
1.17 ranking minority members of the legislative committees having jurisdiction over kindergarten  
1.18 through grade 12 education and higher education by January 15 of each year until 2026  
1.19 describing how grant funds were used, and progress made toward improving the literacy  
1.20 proficiency of participating students.

1.21 (d) This appropriation is available until June 30, 2026.

2.1 **EFFECTIVE DATE.** This section is effective July 1, 2024.