

**SENATE  
STATE OF MINNESOTA  
NINETY-SECOND SESSION**

**S.F. No. 3587**

(SENATE AUTHORS: NELSON)

DATE  
02/28/2022

D-PG

Introduction and first reading  
Referred to Education Finance and Policy

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education finance; appropriating money for P-TECH schools; amending  
1.3 Laws 2021, First Special Session chapter 13, article 2, section 4, subdivision 19.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Laws 2021, First Special Session chapter 13, article 2, section 4, subdivision  
1.6 19, is amended to read:

1.7 Subd. 19. **P-TECH schools; ongoing support grants.** (a) For P-TECH support grants  
1.8 under Minnesota Statutes, section 124D.093, subdivision 5:

1.9 \$ 791,000 ..... 2022

1.10 \$ 791,000 ..... 2023

1.11 (b) The amounts in this subdivision are for grants to a public-private partnership that  
1.12 includes Independent School District No. 535, Rochester.

1.13 (c) Any balance in the first year does not cancel but is available in the second year.

1.14 (d) The base for fiscal year 2026 and later is \$13,000,000. The commissioner must award  
1.15 each established P-TECH school a grant in the amount of \$1,000,000 to support ongoing  
1.16 program costs.

1.17 Sec. 2. **APPROPRIATIONS.**

1.18 Subdivision 1. Department of Education. The sums indicated in this section are  
1.19 appropriated from the general fund to the Department of Education for the fiscal years  
1.20 designated.

2.1 Subd. 2. P-TECH schools; start-up grants. (a) For grants to support P-TECH school  
2.2 start-up costs under Minnesota Statutes, section 124D.093, subdivision 5:

2.3 \$ 6,000,000 ..... 2023

2.4 (b) The commissioner may approve one P-TECH school per economic development  
2.5 region without an existing P-TECH school. The commissioner must award each approved  
2.6 P-TECH school a grant in the amount of \$500,000 to support start-up costs.

2.7 (c) This is a onetime appropriation and is available until June 30, 2025.