05/16/23 REVISOR CKM/BM 23-05073 as introduced

SENATE STATE OF MINNESOTA NINETY-THIRD SESSION

S.F. No. 3355

(SENATE AUTHORS: MILLER, Wesenberg, Utke, Frentz and Cwodzinski)

DATE
05/20/2023

D-PG
Introduction and first reading

15/20/2023 Introduction and first reading
Referred to Environment, Climate, and Legacy

1.1 A bill for an act

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relating to natural resources; creating Outdoor School for All grant program; appropriating money; proposing coding for new law in Minnesota Statutes, chapter 84.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. LEGISLATIVE FINDINGS AND INTENT.

- (a) Minnesota is known for its rich outdoor heritage and ethic. The state prides itself on its close connection to nature through outdoor recreation, appreciation, and conservation.

 The state is viewed nationally as a leader for its stewardship of and strong relationship fostered with its natural resources. Yet the state's children are losing their connection to the outdoors. Today, the state's children spend up to 44 hours per week in front of a screen and less than 10 minutes each day doing outdoor activities. The legislature finds that time outdoors helps children thrive physically, emotionally, and academically. Yet over the past few generations, childhood activities have largely moved indoors. In addition, access to the outdoors is too often determined by race, income, ability, and zip code. All children deserve equitable access to outdoor spaces where they can learn, play, and grow. But unfortunately today, access to outdoor opportunities is not equitable.
- (b) Research shows participants in outdoor educational activities have higher graduation rates; improved school and peer relationships; higher academic achievement; enhanced critical thinking skills; more awareness of the relationship between science and nature; and improved leadership and collaboration skills. Outdoor educational programs also offer new opportunities for work-integrated learning in science, natural resources, education, land management, agriculture, outdoor recreation, and other employment sectors. Outdoor-based

Section 1.

Sec. 2. 2

(v) social and emotional skills; and

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- (6) address accessibility of outdoor educational opportunities for underserved students,
 including students with disabilities.
- 3.3 Sec. 3. APPROPRIATION; OUTDOOR SCHOOL FOR ALL.
- \$..... in fiscal year 2024 and \$..... in fiscal year 2025 are appropriated from the general
- fund to the commissioner of natural resources for the Outdoor School for All program under
- 3.6 Minnesota Statutes, section 84.9766.

Sec. 3. 3