02/26/18 REVISOR JFK/CH 18-6277 as introduced

## **SENATE** STATE OF MINNESOTA NINETIETH SESSION

A bill for an act

relating to higher education; providing for a student loan debt counseling grant;

appropriating money; proposing coding for new law in Minnesota Statutes, chapter

S.F. No. 3058

(SENATE AUTHORS: DRAHEIM, Anderson, P., Clausen, Jensen and Abeler) **DATE** 03/08/2018 D-PG OFFICIAL STATUS

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Introduction and first reading Referred to Higher Education Finance and Policy

1.4	136A.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. [136A.1705] STUDENT LOAN DEBT COUNSELING.
1.7	Subdivision 1. Grant. A program is established under the Office of Higher Education
1.8	to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
1.9	to provide individual student loan debt repayment counseling to borrowers who are Minnesota
1.10	residents concerning loans obtained to attend a Minnesota postsecondary institution. The
1.11	number of individuals receiving counseling may be limited to those capable of being served
1.12	with available appropriations for that purpose. A goal of the counseling program is to provide
1.13	two counseling sessions to at least 75 percent of borrowers receiving counseling.
1.14	The purpose of the counseling is to assist borrowers to:
1.15	(1) understand their loan and repayment options;
1.16	(2) manage loan repayment; and
1.17	(3) develop a workable budget based on the borrower's full financial situation regarding
1.18	income, expenses, and other debt.
1.19	Subd. 2. Qualified debt counseling organization. A qualified debt counseling
1.20	organization is an organization that:
1.21	(1) has experience in providing individualized student loan counseling;
1.22	(2) employs certified financial loan counselors; and

Section 1.

(3) is based in Minnesota and has offices at multiple rural and metropolitan area local	tions
in the state to provide in-person counseling.	
Subd. 3. Grant application and award. (a) Applications for a grant shall be on a	form
created by the commissioner and on a schedule set by the commissioner. Among other	<u>er</u>
provisions, the application must include a description of:	
(1) the characteristics of borrowers to be served;	
(2) the services to be provided and a timeline for implementation of the services;	
(3) how the services provided will help borrowers manage loan repayment;	
(4) specific program outcome goals and performance measures for each goal; and	<u>l</u>
(5) how the services will be evaluated to determine whether the program goals we	<u>ere</u>
met.	
(b) The commissioner shall select one grant recipient for a two-year award every	two
years. A grant may be renewed biennially.	
Subd. 4. Program evaluation. (a) The grant recipient must submit a report to the	
commissioner by January 15 of the second year of the grant award. The report must eva	luate
and measure the extent to which program outcome goals have been met.	
(b) The grant recipient must collect, analyze, and report on participation and outc	ome
data that enable the office to verify the outcomes.	
(c) The evaluation must include information on the number of borrowers served v	<u>vith</u>
on-time student loan payments, the numbers who brought their loans into good stand	ing,
he number of student loan defaults, the number who developed a monthly budget plan	ı, and
other information required by the commissioner. Recipients of the counseling must be	<u>e</u>
surveyed on their opinions about the usefulness of the counseling and the survey resu	ılts_
must be included in the report.	
Subd. 5. Report to legislature. By February 1 of the second year of each grant av	vard,
the commissioner must submit a report to the committees in the legislature with jurisdi	ction
over higher education finance regarding grant program outcomes.	
Sec. 2. APPROPRIATION.	
\$ in fiscal year 2019 is appropriated from the general fund to the commission	er of
the Office of Higher Education for student loan debt counseling under Minnesota Sta	tutes,
section 136A.1705.	

Sec. 2. 2