

SENATE
STATE OF MINNESOTA
EIGHTY-NINTH SESSION

S.F. No. 3003

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DATE	D-PG	OFFICIAL STATUS
03/21/2016		Introduction and first reading Referred to Education

1.1 A bill for an act

1.2 relating to education; modifying the collaborative urban educator program to
 1.3 increase the number of teachers of color in Minnesota schools; appropriating
 1.4 money; amending Laws 2015, First Special Session chapter 3, article 2, section
 1.5 70, subdivision 12.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Laws 2015, First Special Session chapter 3, article 2, section 70, subdivision
 1.8 12, is amended to read:

1.9 Subd. 12. **Collaborative urban educator.** (a) For the collaborative urban educator
 1.10 grant program:

1.11	\$	780,000	2016
1.12		780,000		
1.13	\$	<u>5,000,000</u>	2017

1.14 Any balance in the first year does not cancel but is available in the second year.

1.15 (b) For fiscal year 2016 only, grants shall be awarded in equal amounts: \$195,000
 1.16 each year is for the Southeast Asian teacher program at Concordia University, St. Paul;
 1.17 \$195,000 each year is for the collaborative urban educator program at the University of
 1.18 St. Thomas; \$195,000 each year is for the Center for Excellence in Urban Teaching
 1.19 at Hamline University; and ~~\$195,00~~ \$195,000 each year is for the East Africa Student
 1.20 to Teacher program at Augsburg College.

1.21 ~~Any balance in the first year does not cancel but is available in the second year.~~

1.22 ~~Each institution shall prepare for the legislature, by January 15 of each year, a~~
 1.23 ~~detailed report regarding the funds used. The report must include the number of teachers~~
 1.24 ~~prepared as well as the diversity for each cohort of teachers produced.~~

2.1 (c) For fiscal year 2017 and later, a Minnesota teacher preparation program, school
2.2 district Grow Your Own teacher program, nonconventional program approved under
2.3 Minnesota Rules, part 8705.2300, or alternative teacher preparation program under
2.4 Minnesota Statutes, section 122A.245, may apply to the commissioner of education for
2.5 a grant in the form and manner determined by the commissioner. The commissioner
2.6 may award grants for up to two years, as long as funds are available. A program that
2.7 receives a grant is eligible to apply for a subsequent grant. In each year, the commissioner
2.8 shall award at least 50 percent of the funds available to nonconventional and alternative
2.9 teacher preparation programs. In awarding grants, the commissioner must give priority to
2.10 programs that recruit, retain, graduate, and place ethnically and racially diverse teacher
2.11 candidates in ethnically and racially diverse classrooms and encourage their success
2.12 through high-quality mentoring. The commissioner may give special priority to otherwise
2.13 qualified programs that train and place teacher candidates in subject areas or regions in
2.14 shortage as identified by the commissioner of education.

2.15 (d) A program that receives a grant under this subdivision shall, by January 15 of
2.16 each year, make a report to the commissioner of education and the legislative committees
2.17 with jurisdiction over kindergarten through grade 12 education and higher education in
2.18 the form and manner determined by the commissioner. At a minimum, the report must
2.19 detail grant expenditures for the previous year and summarize the number of teacher
2.20 candidates prepared, the ethnic and racial diversity of each cohort of teacher candidates,
2.21 the graduation rate for each cohort of teacher candidates, the placement rate for each
2.22 graduating cohort of teacher candidates, and the retention rate for each graduating cohort
2.23 of teacher candidates, among other program outcomes.