

SENATE  
STATE OF MINNESOTA  
NINETY-FOURTH SESSION

S.F. No. 2604

(SENATE AUTHORS: GRUENHAGEN, Hoffman, Lieske, Wesenberg and Anderson)  
DATE D-PG OFFICIAL STATUS  
03/17/2025 Introduction and first reading  
Referred to Education Policy

- 1.1 A bill for an act
- 1.2 relating to education; requiring a cost-benefit analysis of Minnesota's special
- 1.3 education system; requiring a report.
- 1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
- 1.5 Section 1. SPECIAL EDUCATION EVALUATION.
- 1.6 The commissioner of education must solicit a request for proposals to undertake a
- 1.7 detailed, independent analysis of the economic and educational effects of conforming
- 1.8 Minnesota's special education laws with minimum federal requirements. The report must
- 1.9 identify the special education requirements in Minnesota Statutes that exceed federal
- 1.10 requirements for special education and analyze the educational benefits and the cost of those
- 1.11 requirements. The report must be structured to help the kindergarten through grade 12
- 1.12 education policy and finance committees of the legislature balance student outcomes with
- 1.13 possible gains in time or cost efficiencies. The commissioner must submit a written report
- 1.14 containing the analysis to the chairs and ranking minority members of the legislative
- 1.15 committees with primary jurisdiction over kindergarten through grade 12 education by
- 1.16 February 13, 2026, in compliance with Minnesota Statutes, section 3.195.
- 1.17 EFFECTIVE DATE. This section is effective the day following final enactment.