

**SENATE
STATE OF MINNESOTA
NINETY-FIRST SESSION**

S.F. No. 2509

(SENATE AUTHORS: CLAUSEN, Newton and Hoffman)

DATE
03/14/2019

D-PG

Introduction and first reading
Referred to E-12 Finance and Policy

OFFICIAL STATUS

1.1 A bill for an act
1.2 relating to education; appropriating money for a report on African immigrant
1.3 credential integration.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **AFRICAN IMMIGRANT CREDENTIAL INTEGRATION REPORT.**

1.6 \$..... in fiscal year 2020 is appropriated from the general fund to the commissioner of
1.7 education for a grant to Minnesota Africans United to research ways to recognize credentials
1.8 from African immigrants who arrive in the state with educational credits, prior learning, or
1.9 other credentials from outside the state. Minnesota Africans United, in collaboration with
1.10 the Department of Education, shall report on ways to recognize credentials and integrate
1.11 prior learning into the economy. The report must be filed with legislative committees with
1.12 jurisdiction over education and economic development by January 15, 2020.