17-4304

SENATE STATE OF MINNESOTA NINETIETH SESSION

JFK/BR

S.F. No. 2284

(SENATE AUTHORS: HAWJ, Franzen, Torres Ray and Hayden)				
DATE	D-PG	OFFICIAL STATUS		
03/30/2017		ion and first reading to Higher Education Finance and Policy		

1.1	A bill for an act
1.2 1.3 1.4	relating to higher education; providing financial aid for teacher candidates of color; appropriating money; amending Minnesota Statutes 2016, section 136A.1275; proposing coding for new law in Minnesota Statutes, chapter 136A.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. [136A.1265] TEACHER CANDIDATES OF COLOR SCHOLARSHIPS.
1.7	Subdivision 1. Establishment. A scholarship program for teacher candidates of color
1.8	is established to provide scholarships to qualified candidates with financial needs.
1.9	Subd. 2. Eligibility. A person may apply for a scholarship if the person:
1.10	(1) has been admitted to a teacher preparation program approved by the Board of
1.11	Teaching;
1.12	(2) self-identifies to the teacher preparation program as a member of populations
1.13	underrepresented among the licensed teachers in the state relative to the diversity of students
1.14	as measured under section 120B.35, subdivision 3, paragraph (b), clause (2);
1.15	(3) is meeting satisfactory academic progress as defined under section 136A.101,
1.16	subdivision 10;
1.17	(4) is a resident student as defined in section 136A.101, subdivision 8; and
1.18	(5) has a gross family income of \$125,000 or less.
1.19	Subd. 3. Amount. (a) The maximum scholarship amount is \$10,000 per year for full-time
1.20	study distributed up to \$5,000 per academic term. The commissioner of higher education
1.21	must establish a sliding scale of scholarship amounts based on the amount of available

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2.1	funding and	the gross family in	comes of applican	ts. Established amounts a	are not rulemaking		
2.2	for purposes	for purposes of chapter 14 or section 14.386. The minimum scholarship under this section					
2.3	for full-time	for full-time study must be no less than \$1,000 per year.					
2.4	<u>(b)</u> The a	amount determined	under paragraph	(a) must be reduced and	prorated per credit		
2.5	for part-time	e study.					
2.6	<u>(c)</u> The 1	maximum total am	ount of scholarshi	ps from this scholarship	per candidate is		
2.7	\$25,000.						
2.8	<u>Subd.</u> 4.	Distribution. Sch	olarships must be	paid to the teacher prep	aration institution		
2.9	on behalf of	the candidate after	the institution ha	s informed the Office of	Higher Education		
2.10	of candidate	es' names, self-iden	tified racial and e	thnic identities, gender,	licensure area		
2.11	sought, and	full-time or part-time	me status.				
2.12	Sec. 2 Mi	nnesota Statutes 20)16 section 136A		ad:		
2.12							
2.13	136A.12	75 GRANTS TO	STUDENT TEA	CHERS IN SHORTAC	JE AREAS.		
2.14	Subdivis	sion 1. Establishm	ent. The commiss	sioner of the Office of H	igher Education		
2.15	must establi	sh a grant program	for student teach	ing stipends for low-ine	ome students with		
2.16	adjusted gro	oss family income o	of \$125,000 or less	enrolled in a Board of T	eaching-approved		
2.17	teacher prep	paration program <u>ar</u>	nd who:				
2.18	<u>(1)</u> are in	nterested in teachin	g in a high needs	subject area or region af	ter graduating and		
2.19	receiving th	eir teaching license	e <u>; or</u>				
2.20	(2) ident	tify as belonging to	an underrepreser	nted racial or ethnic grou	<u>ıp</u> .		
2.21	Subd. 1a	. Definitions. (a) Fo	or purposes of this	section, "high needs sub	ject area or region"		
2.22	means a sho	ortage of teachers to	eaching in particu	lar subject areas or a sho	ortage of teachers		
2.23	teaching in	particular regions of	of the state identif	ied in the commissioner	of education's		
2.24	biennial sur	vey of districts und	er section 127A.0	5, subdivision 6, or in ar	nother Department		
2.25	of Education	n survey on teacher	r shortages.				
2.26	<u>(b)</u> For p	ourposes of this sect	ion, "underrepres	ented racial or ethnic gro	up" means a racial		
2.27	or ethnic gro	oup in which the pe	rcentage of Minne	esota teachers of that rac	ial or ethnic group		
2.28	as measured	under section 127A	A.05, subdivision 6	6, is lower than the percer	ntage of Minnesota		
2.29	students of	that racial or ethnic	e group as measur	ed under section 120B.3	5, subdivision 3.		
2.30	Subd. 2.	Eligibility. To be	eligible for a gran	t under this section, a te	acher candidate		
2.31	must:						

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3.1	(1) be enrolled in a Board of Teaching-approved teacher preparation program that requires
3.2	at least 12 weeks of student teaching and results in the teacher candidate receiving in order
3.3	to be recommended for a full professional teaching license enabling the licensee to teach
3.4	in a high needs subject area or region; and
3.5	(2) demonstrate financial need based on criteria established by the commissioner under
3.6	subdivision 3- <u>; and</u>
3.7	(3) at least one of the following:
3.8	(i) be pursuing licensure in a high needs subject area;
3.9	(ii) identify as being interested in teaching in a high needs region after graduation; or
3.10	(iii) identify as belonging to an underrepresented racial or ethnic group.
3.11	Subd. 3. Administration; repayment. (a) The commissioner must establish an
3.12	application process and other guidelines for implementing this program, including repayment
3.13	responsibilities for candidates who do not complete student teaching and program completers
3.14	who leave Minnesota to teach in another state during the first year after student teaching.
3.15	(b) The commissioner must determine each academic year the stipend amount up to
3.16	$\underline{\$7,500}$ based on the amount of available funding $\frac{\$7,500}{\$100}$ based on the amount of available funding $\frac{\$100}{\$100}$ the number of eligible applicants,
3.17	and the financial need of the applicants.
3.18	(c) The percentage of the total award reserved for student teachers who identify as
3.19	belonging to an underrepresented racial or ethnic group must be equal to or greater than the
3.20	total percentage of students of underrepresented racial or ethnic groups as measured under
3.21	section 120B.35, subdivision 3. If this percentage cannot be met because of a lack of
3.22	qualifying candidates, the remaining amount may be awarded to student teachers in high
3.23	needs subject areas or regions.
3.24	Sec. 3. ONGOING APPROPRIATION.
3.25	The appropriation under Laws 2016, chapter 189, article 25, section 62, subdivision 11,
3.26	may only be used for the purposes of Minnesota Statutes 2016, section 136A.1275.
3.27	Sec. 4. APPROPRIATIONS.
3.28	Subdivision 1. Teachers of color scholarships. (a) \$ in fiscal year 2018 and \$
3.29	in fiscal year 2019 are appropriated from the general fund to the commissioner of higher
3.30	education for teachers of color scholarships under Minnesota Statutes, section 136A.1265.
3.31	(b) Up to five percent of the appropriation may be used for administration of the program.

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4.1	<u>(c)</u> Any b	alance in the first	year does not can	cel, but is available in the	second year.
4.2	<u>Subd. 2.</u>	Grants to student	<u>teachers. (a) \$</u>	in fiscal year 2018 and	\$ in fiscal
4.3	year 2019 are	e appropriated from	n the general fund	to the commissioner of h	igher education
4.4	for grants to	student teachers un	nder Minnesota S	tatutes, section 136A.127	5. This
4.5	appropriation	is in addition to t	he money availab	le under Laws 2016, chap	ter 189, article
4.6	25, section 62	2, subdivision 11.			
4.7	<u>(b) Up to </u>	five percent of the a	appropriation may	be used for administration	of the program.

4.8 (c) Any balance in the first year does not cancel, but is available in the second year.