

**SENATE  
STATE OF MINNESOTA  
SECOND SPECIAL SESSION**

**S.F. No. 20**

(SENATE AUTHORS: NELSON)

DATE  
07/13/2020

D-PG

Introduction and first reading  
Referred to Rules and Administration

OFFICIAL STATUS

1.1 A bill for an act  
1.2 relating to education; amending eligibility for the collaborative urban and greater  
1.3 Minnesota educators of color grant program; providing for hiring bonuses;  
1.4 appropriating money; amending Minnesota Statutes 2018, section 123B.02, by  
1.5 adding a subdivision; Minnesota Statutes 2019 Supplement, section 122A.635,  
1.6 subdivision 1; Laws 2019, First Special Session chapter 11, article 3, sections 22,  
1.7 subdivision 2; 23, subdivisions 2, 6, as amended.

1.8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.9 Section 1. Minnesota Statutes 2019 Supplement, section 122A.635, subdivision 1, is  
1.10 amended to read:

1.11 Subdivision 1. **Establishment.** The Professional Educator Licensing and Standards  
1.12 Board must award competitive grants to increase the number of teacher candidates of color  
1.13 or who are American Indian, and meet the requirements for a Tier 3 license under section  
1.14 122A.183. Eligibility for a grant under this section is limited to ~~public or private higher~~  
1.15 ~~education institutions that offer a~~ teacher preparation program providers approved by the  
1.16 Professional Educator Licensing and Standards Board.

1.17 **EFFECTIVE DATE.** This section is effective the day following final enactment.

1.18 Sec. 2. Minnesota Statutes 2018, section 123B.02, is amended by adding a subdivision to  
1.19 read:

1.20 Subd. 14b. **Hiring bonuses.** A school board may give a new employee a hiring bonus,  
1.21 including but not limited to a teacher licensed or working in a shortage area as defined in  
1.22 section 122A.06, subdivision 6. A school board must establish criteria for the repayment  
1.23 of a hiring bonus if the employee does not complete two years of teaching in the district.

2.1 **EFFECTIVE DATE.** This section is effective the day following final enactment.

2.2 Sec. 3. Laws 2019, First Special Session chapter 11, article 3, section 22, subdivision 2,  
2.3 is amended to read:

2.4 Subd. 2. **Collaborative urban and greater Minnesota educators of color grants.** (a)  
2.5 For the collaborative urban and greater Minnesota educators of color grants under Minnesota  
2.6 Statutes, section 122A.635:

2.7 \$ 1,099,000 ..... 2020

2.8 ~~1,000,000~~

2.9 \$ 2,000,000 ..... 2021

2.10 (b) The board may retain up to three percent of the appropriation amount to monitor and  
2.11 administer the grant program and a portion of these funds may be transferred to the Office  
2.12 of Higher Education as determined by the executive director of the board and commissioner  
2.13 to support the administration of the program.

2.14 (c) The base for fiscal year 2022 and later is ~~\$1,000,000~~ and the base for fiscal year 2023  
2.15 is ~~\$1,000,000~~ \$2,000,000.

2.16 **EFFECTIVE DATE.** This section is effective the day following final enactment.

2.17 Sec. 4. Laws 2019, First Special Session chapter 11, article 3, section 23, subdivision 2,  
2.18 is amended to read:

2.19 Subd. 2. **Expanded concurrent enrollment grants.** (a) For grants to institutions offering  
2.20 "Introduction to Teaching" or "Introduction to Education" college in the schools courses  
2.21 under Minnesota Statutes, section 124D.09, subdivision 10, paragraph (b):

2.22 \$ 375,000 ..... 2020

2.23 ~~375,000~~

2.24 \$ 750,000 ..... 2021

2.25 (b) The department may retain up to five percent of the appropriation amount to monitor  
2.26 and administer the grant program.

2.27 (c) Any balance in the first year does not cancel but is available in the second year. The  
2.28 base for fiscal year 2022 and later is \$750,000.

2.29 **EFFECTIVE DATE.** This section is effective the day following final enactment.

3.1 Sec. 5. Laws 2019, First Special Session chapter 11, article 3, section 23, subdivision 6,  
3.2 as amended by Laws 2020, chapter 83, article 1, section 101, is amended to read:

3.3 Subd. 6. **Paraprofessional pathway to teacher licensure.** (a) For grants to school  
3.4 districts for Grow Your Own new teacher programs:

3.5 \$ 1,500,000 ..... 2020

3.6 ~~1,500,000~~

3.7 \$ 3,000,000 ..... 2021

3.8 (b) The grants are for school districts with more than 30 percent minority students for  
3.9 a Board of Teaching-approved nonconventional teacher residency pilot program. The  
3.10 program must provide tuition scholarships or stipends to enable school district employees  
3.11 or community members affiliated with a school district who seek an education license to  
3.12 participate in a nonconventional teacher preparation program. School districts that receive  
3.13 funds under this subdivision are strongly encouraged to recruit candidates of color and  
3.14 American Indian candidates to participate in the Grow Your Own new teacher programs.  
3.15 Districts or schools providing financial support may require a commitment as determined  
3.16 by the district to teach in the district or school for a reasonable amount of time that does  
3.17 not exceed five years.

3.18 (c) School districts and charter schools may also apply for grants to develop innovative  
3.19 expanded Grow Your Own programs that encourage secondary school students to pursue  
3.20 teaching, including developing and offering dual-credit postsecondary course options in  
3.21 schools for "Introduction to Teaching" or "Introduction to Education" courses consistent  
3.22 with Minnesota Statutes, section 124D.09, subdivision 10.

3.23 (d) Programs must annually report to the commissioner by the date determined by the  
3.24 commissioner on their activities under this section, including the number of participants,  
3.25 the percentage of participants who are of color or who are American Indian, and an  
3.26 assessment of program effectiveness, including participant feedback, areas for improvement,  
3.27 the percentage of participants continuing to pursue teacher licensure, and the number of  
3.28 participants hired in the school or district as teachers after completing preparation programs.

3.29 (e) The department may retain up to three percent of the appropriation amount to monitor  
3.30 and administer the grant program.

3.31 (f) Any balance in the first year does not cancel but is available in the second year. The  
3.32 base for fiscal year 2022 and later is \$3,000,000.

3.33 **EFFECTIVE DATE.** This section is effective the day following final enactment.

4.1 Sec. 6. APPROPRIATION.

4.2 Subdivision 1. Department of Education. The sum indicated in this section is  
4.3 appropriated from the general fund to the Department of Education for the fiscal year  
4.4 designated.

4.5 Subd. 2. African American Registry. (a) For a grant to the African American Registry:

4.6 \$ 500,000 ..... 2021

4.7 (b) The African American Registry must use grant funds to develop a readability level  
4.8 system and integrate the system into the Teachers' Forum in order to help teachers and  
4.9 teacher candidates improve reading literacy comprehension. The African American Registry  
4.10 must allow Minnesota teacher preparation institutions and K-12 schools to use the reading  
4.11 maturity metrics in the readability level system. By January 15, 2022, the African American  
4.12 Registry must submit to the legislature a detailed report documenting how the grant funds  
4.13 were used. The base in fiscal year 2022 is \$0.

4.14 EFFECTIVE DATE. This section is effective the day following final enactment.