**REVISOR** 02/22/21 CM/EE 21-03272 as introduced

## SENATE STATE OF MINNESOTA NINETY-SECOND SESSION

A bill for an act

S.F. No. 1660

(SENATE AUTHORS: WIGER, Bakk, Tomassoni, Hoffman and Johnson Stewart) **DATE** 03/04/2021 D-PG OFFICIAL STATUS

Introduction and first reading Referred to Education Finance and Policy

1.1

relating to education finance; appropriating money for summer education programs; 12 amending Minnesota Statutes 2020, section 126C.10, subdivision 2d; Laws 2019, 1.3 First Special Session chapter 11, article 1, section 25, subdivision 2, as amended. 1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: 1 5 Section 1. APPROPRIATIONS; DEPARTMENT OF EDUCATION. 1.6 Subdivision 1. Department of Education. The sums in this section are appropriated 17 from the general fund to the commissioner of education for the fiscal years designated. 1.8 Subd. 2. Community partnerships. (a) For grants to school districts and charter schools 1.9 to partner with community businesses and organizations, such as local businesses, to develop, 1.10 implement, and deliver a summer mentor model or tutoring model for students. 1.11 \$ 5,000,000 ..... 2021 1.12 (b) Grant funds must be used to partner with community businesses and organizations 1.13 to deliver mentoring and tutoring programs. Fund uses may include but are not limited to: 1.14 (1) contracting with organizations to develop and implement a mentor or tutoring model; 1.15 (2) transportation to activities and events that align with the mentor model; 1.16 (3) meal reimbursements at events and off-site locations; 1.17 1.18 (4) neighborhood-based location rentals; and (5) providing child care for students in credit recovery and other noncapital costs 1.19 1.20 associated with attending. (c) Grants are limited to \$100,000 per grant recipient. 1.21

(d) The department must make all attempts to assure there is equitable distribution of	<u>f</u>
grant services to entities serving the seven-county metropolitan area and greater Minneso	ta.
(e) The department must make all attempts to prioritize grant recipients by number of	<u>of</u>
historically undeserved students.	
(f) Eligible grantees include school districts, charter schools, intermediate school districts	ets,
and cooperative units as defined in Minnesota Statutes, section 123A.24, subdivision 2.	-
(g) Up to two percent of this appropriation is available for grant administration.	
(h) This is a onetime appropriation and is available until June 30, 2022.	
Subd. 3. Expand access to tutoring. (a) For grants to expand access to tutoring service	ces
including academic enrichment, mental health supports, and other wraparound services to	for
kindergarten through grade 12 children over the summer.	
<u>\$</u> 3,250,000 2021	
(b) Eligible entities must have experience serving youth and include community-bas	sed
organizations, faith-based organizations, institutions of higher education, school district	is,
charter schools, nonpublic schools, Tribal Nations and other American Indian organization	ns,
nonprofit agencies, and for-profit corporations.	
(c) Grant fund uses may include but are not limited to:	
(1) mental health services and supports;	
(2) social, emotional, and physical health supports;	
(3) summer learning or enrichment programs; or	
(4) other activities that are necessary to maintain the operation and continuity of service	ces
in youth development and education, prioritizing the needs of historically underserved	
groups.	
(d) Grant recipients may develop a partnership between a local school district, charte	<u>er</u>
school, nonpublic school, or any of the organizations listed in paragraph (b).	
(e) Grants are limited to \$200,000 per grant recipient.	
(f) The department must make all attempts to assure there is equitable distribution of	<u>f</u>
grant services to entities serving the seven-county metropolitan area and greater Minneso	ta.
(g) The department must make all attempts to prioritize grant recipients by number of	<u>of</u>
historically undeserved students.	

3.1	(h) Eligible grantees include school districts, charter schools, intermediate school districts,
3.2	and cooperative units as defined in Minnesota Statutes, section 123A.24, subdivision 2.
3.3	(i) Up to two percent of this appropriation is available for grant administration.
3.4	(j) This is a onetime appropriation and is available until June 30, 2022.
3.5	Subd. 4. Expand mental health supports. (a) For grants to school districts and charter
3.6	schools to expand mental health and well-being supports to youth and adolescents attending
3.7	summer learning programs.
3.8	<u>\$</u> <u>1,000,000</u> <u></u> <u>2021</u>
3.9	(b) Grant funds must be used to pay summer stipends and benefits for student support
3.10	personnel to offer summer school students services and programming, which may include
3.11	but are not limited to:
3.12	(1) one-on-one or group mental health supports;
3.13	(2) trauma-informed practices;
3.14	(3) evidence-based social and emotional learning district or school-wide programming;
3.15	and
3.16	(4) other well-being activities like physical activity, mindfulness, and stress-relieving
3.17	activities.
3.18	(c) Grant recipients may partner with community organizations that work with youth to
3.19	provide mental health and well-being supports under this subdivision.
3.20	(d) The department must prioritize grant recipients by their number of historically
3.21	underserved students.
3.22	(e) Up to two percent of this appropriation is available for grant administration.
3.23	(f) This is a onetime appropriation and is available until June 30, 2022.
3.24	Subd. 5. Field trips and hands-on learning. (a) For grants to school districts and charter
3.25	schools to fund summer field trips for hands-on learning opportunities.
3.26	<u>\$</u> <u>10,000,000</u> <u></u> <u>2021</u>
3.27	(b) Grant funds will be allocated to school districts and charter schools based on estimated
3.28	average daily membership and concentration of students who are eligible for free and
2 20	reduced-price lunches or have been historically underserved

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4.1	(c) Grant funds must be used pay for the costs of providing field trip opportunities during
4.2	the summer. These activities may include but are not limited to transportation, educator
4.3	costs and incentives, meal reimbursements, and entry or event fees.
4.4	(d) Up to two percent of this appropriation is available for grant administration.
4.5	(e) This is a onetime appropriation and is available until June 30, 2022.
4.6	Subd. 6. Increase adult basic education program funding. (a) For additional funding
4.7	to strengthen the Adult Basic Education (ABE) programming statewide to ensure access
4.8	to, enhance quality of, and increase the ABE programming available.
4.9	<u>\$</u> <u>10,000,000</u> <u></u> <u>2021</u>
4.10	(b) Up to two percent of this appropriation is available for grant administration.
4.11	(c) This is a onetime appropriation and is available until June 30, 2022.
4.12	Subd. 7. Neighborhood programs. (a) For grants to schools to bring summer
4.13	programming into neighborhoods and apartment buildings and to collaborate and, if
4.14	appropriate, contract with community-based organizations, libraries, parks and recreation
4.15	departments, tribes and tribal organizations, faith-based organizations, and other similar
4.16	learning providers to bring summer learning into the community.
4.17	<u>\$</u> <u>5,000,000</u> <u>2021</u>
4.18	(b) Grant funds may be for transportation, academic enrichment programming and
4.19	associated costs, mental health services, other wraparound services, location rentals, and
4.20	meal reimbursements.
4.21	(c) Grants may be made in amounts up to \$100,000.
4.22	(d) The department must make all attempts to prioritize grant recipients by number of
4.23	historically undeserved students.
4.24	(e) Eligible grantees include school districts, charter schools, intermediate school districts,
4.25	and cooperative units as defined in Minnesota Statutes, section 123A.24, subdivision 2.
4.26	(f) Up to two percent of this appropriation is available for grant administration.
4.27	(g) This is a onetime appropriation and is available until June 30, 2022.
4.28	Subd. 8. Summer preschool for four- and five-year-olds. (a) For grants to provide
4.29	high-quality early learning opportunities to four- and five-year-olds by providing funds to
4.30	be used in a three- or four-star-rated private preschool, a public preschool, or a public
4.31	prekindergarten in-person learning program.

5.1	<u>\$</u> <u>20,000,000</u> <u></u> <u>2021</u>
5.2	(b)(1) Grant funds of up to \$4,800 per enrolled and attending student must be allocated
5.3	to children who need additional support, were four or five years old on September 1, 2020,
5.4	and have not yet attended kindergarten. Grant funds must be used for applicable program
5.5	costs limited to tuition, transportation, food service, and interpreter or multilingual student
5.6	support costs.
5.7	(2) Prioritization for program participation must take into consideration children who
5.8	qualify for free and reduced-price lunch and meet at least one of the following eligibility
5.9	categories, with the highest priority to children qualifying under multiple categories:
5.10	(i) children in foster care, under child protection, experiencing homelessness, tribally
5.11	enrolled, or children of teenage parents; or
5.12	(ii) children at risk for or currently receiving supports and services.
5.13	(c) In order to qualify for a grant, a summer preschool program must: (1) offer a minimum
5.14	of six instructional hours per day, for five days per week, for between ten and 12 weeks;
5.15	(2) continue to meet school-year standards of school readiness, voluntary prekindergarten,
5.16	school readiness plus, Head Start, or three- or four-star Parent Aware rating; and (3) allow
5.17	families to participate on a sliding fee scale for services if space permits.
5.18	(d)(1) Programs that qualify under paragraph (c) may apply for grant funding to the
5.19	commissioner, in the form and manner prescribed by the commissioner. The application
5.20	must indicate the number of students the program has the capacity to serve. The commissioner
5.21	must equitably distribute grant funds across school-based, Head Start, and community
5.22	preschool and child care programs.
5.23	(2) A program that receives grant funds must report student information following the
5.24	criteria required under the applicable program type and as determined by the commissioner
5.25	(e) Up to 0.5 percent of this appropriation is available for grant administration.
5.26	(f) This is a onetime appropriation and is available until June 30, 2022.
5.27	Subd. 9. Summer college for high school graduates. (a) For grants to provide students
5.28	who graduated in the 2020-2021 school year with secular, college-level academic
5.29	programming at a postsecondary institution during the summer of 2021.
5.30	<u>\$ 6,000,000 2021</u>
5.31	(b) Grant funds must be used to pay for the actual tuition costs of postsecondary
5.32	credit-bearing or developmental courses completed by students.

Section 1. 5

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(c) Grant funds must be used to reimburse actual tuition costs up to a maximum of	
per course. Should participation exceed the appropriation, the department shall prorate	<u>te</u>
reimbursements accordingly.	
(d) Grant funds must be paid as reimbursements to public institutions of higher educ	ation
ocated in Minnesota in a form and manner determined by the department.	
(e) Grant funds awarded under this subdivision may be used to reimburse tuition	<u>for</u>
courses taken during the summer 2021 period ending August 15, 2021.	
(f) Up to two percent of this appropriation is reserved for grant and program	
administration.	
(g) This is a onetime appropriation and is available until June 30, 2022.	
Sec. 2. <u>APPROPRIATIONS</u> ; <u>DEPARTMENT OF HUMAN SERVICES</u> .	
Subdivision 1. Department of Human Services. The sum in this section is appropri	riated
from the general fund to the commissioner of human services for the fiscal year design	nated.
Subd. 2. School-linked mental health. (a) For expanding school-linked mental h	ealth
grants. The funding will increase access to federal grants for school-linked mental he	alth
services to provide additional outside one-on-one mental health supports to students. T	Γhese
funds may be awarded to existing school-linked mental health providers through amer	nding
current contracts.	
<u>\$</u> <u>6,011,000</u> <u></u> <u>2021</u>	
(b) This is a onetime appropriation and is available until June 30, 2022.	
Sec. 3. APPROPRIATIONS; DEPARTMENT OF HIGHER EDUCATION.	
Subdivision 1. Office of Higher Education. The sum in this section is appropriate	<u>ted</u>
from the general fund to the commissioner of higher education for the fiscal year design	nated.
Subd. 2. Learning acceleration and college readiness initiatives. (a) For learning	1 <u>g</u>
acceleration and college readiness initiatives and to combat learning loss of historical	<u>lly</u>
underserved students during the summer of 2021.	
<u>\$</u> <u>1,125,000</u> <u></u> <u>2021</u>	
(b) Of this amount, \$625,000 is for the summer academic enrichment program un	der

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Sec. 3. 6

Minnesota Statutes, section 136A.091.

6.29

7.1 (c) Of this amount, \$500,000 is for the intervention for college attendance program under
7.2 Minnesota Statutes, section 136A.861.

- (d) This is a onetime appropriation and is available until June 30, 2022.
- Sec. 4. Minnesota Statutes 2020, section 126C.10, subdivision 2d, is amended to read:
- Subd. 2d. **Declining enrollment revenue.** (a) For fiscal year 2021 only, a school district's declining enrollment revenue equals the greater of zero or the product of: (1) 48.5 percent of the formula allowance for that year; and (2) the difference between the adjusted pupil
- units for the preceding year and the adjusted pupil units for the current year.
- (b) For fiscal year 2022 and later, a school district's declining enrollment revenue equals
  the greater of zero or the product of: (1) 28 percent of the formula allowance for that year
  and (2) the difference between the adjusted pupil units for the preceding year and the adjusted
  pupil units for the current year.
  - (b) Notwithstanding paragraph (a), for fiscal year 2022 only, prekindergarten pupil units under section 126C.05, subdivision 1, paragraph (d), must be excluded from the calculation of declining enrollment revenue.
- 7.16 **EFFECTIVE DATE.** This section is effective the day following final enactment for fiscal year 2021 and later.
- Sec. 5. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 2, as amended by Laws 2020, chapter 116, article 6, section 1, is amended to read:
- Subd. 2. General education aid. For general education aid under Minnesota Statutes,
   section 126C.13, subdivision 4:
- 7.22 \$ 7,347,424,000 ..... 2020
- 7.23 **7,509,639,000**

7.3

7.13

7.14

7.15

- 7.24 \$ <u>7,459,233,000</u> ..... 2021
- 7.25 The 2020 appropriation includes \$700,383,000 for 2019 and \$6,647,041,000 for 2020.
- 7.26 The 2021 appropriation includes \$711,885,000 for 2020 and \$6,797,754,000
- 7.27 <u>\$6,747,348,000</u> for 2021.

Sec. 5. 7