01/26/23 **REVISOR** CM/AD 23-03174 as introduced

## **SENATE STATE OF MINNESOTA NINETY-THIRD SESSION**

A bill for an act

S.F. No. 1461

(SENATE AUTHORS: XIONG and Duckworth)
DATE D-PG

**DATE** 02/09/2023

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**OFFICIAL STATUS** 

Introduction and first reading
Referred to Commerce and Consumer Protection

1.2 1.3	relating to commerce; providing grants to the Minnesota Council on Economic Education; requiring reports; appropriating money.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. MINNESOTA COUNCIL ON ECONOMIC EDUCATION; GRANTS.
1.6	Subdivision 1. Transfer from consumer education account. \$100,000 in fiscal year
1.7	2024 is transferred from the consumer education account in the special revenue fund to the
1.8	general fund.
1.9	Subd. 2. <b>Appropriation.</b> \$100,000 in fiscal year 2024 is appropriated from the general
1.10	fund to the commissioner of education to issue the grants in subdivision 3. This balance
1.11	does not cancel but is available in the second year.
1.12	Subd. 3. Minnesota Council on Economic Education. (a) \$50,000 in fiscal year 2024
1.13	and \$50,000 in fiscal year 2025 are for grants to the Minnesota Council on Economic
1.14	Education.
1.15	(b) The funds under paragraph (a) must be used by the council to:
1.16	(1) provide professional development to Minnesota teachers of courses or content related
1.17	to personal finance or consumer protection for students in grade 9 through grade 12;
1.18	(2) support the direct-to-student ancillary personal finance programs that Minnesota
1.19	teachers supervise and coach or that the Minnesota Council on Economic Education delivers

Section 1. 1

directly to students; and

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and, on August 15 of each year following receipt of a grant, the Minnesota Council on

Economic Education must prepare a year-end report according to the requirements of

paragraph (c). The reports must be prepared and filed according to Minnesota Statutes,

section 3.195. The commissioner may request additional information as necessary.

Section 1. 2

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