

State of Minnesota

H. F. No. 692

(b) A pupil enrolled in a career and technical education course offered for secondary credit outside of the regular school day may be counted as more than one pupil in average daily membership for purposes of section 126C.10, subdivision 2a. The amount in excess of 1.0 pupil equals the greater of zero or the ratio of the total number of hours of instruction the pupil receives during that school year to 1,020 hours. For purposes of this subdivision, career and technical education courses include welding, manufacturing, construction trades, automotive and small engines, plumbing, and electrical.

(c) Hours that occur after the close of the instructional year in June shall be attributable to the following fiscal year. A student in kindergarten or grades 1 through 12 must not be counted as more than 1.2 pupils in average daily membership under this subdivision.

~~(b)~~ (d)(i) To receive general education revenue for a pupil in an area learning center or alternative learning program that has an independent study component, a district must meet the requirements in this paragraph. The district must develop, for the pupil, a continual learning plan consistent with section 124D.128, subdivision 3. Each school district that has an area learning center or alternative learning program must reserve revenue in an amount equal to at least 90 and not more than 100 percent of the district average general education revenue per pupil unit, minus an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0466, calculated without basic skills revenue, local optional revenue, and transportation sparsity revenue, times the number of pupil units generated by students attending an area learning center or alternative learning program. The amount of reserved revenue available under this subdivision may only be spent for program costs associated with the area learning center or alternative learning program. Basic skills revenue generated according to section 126C.10, subdivision 4, by pupils attending the eligible program must be allocated to the program.

(ii) General education revenue for a pupil in a state-approved alternative program without an independent study component must be prorated for a pupil participating for less than a full year, or its equivalent. The district must develop a continual learning plan for the pupil, consistent with section 124D.128, subdivision 3. Each school district that has an area learning center or alternative learning program must reserve revenue in an amount equal to at least 90 and not more than 100 percent of the district average general education revenue per pupil unit, minus an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0466, calculated without basic skills revenue, local optional revenue, and transportation sparsity revenue, times the number of pupil units generated by students attending an area learning center or alternative learning program. The amount of reserved revenue available under this subdivision may only be spent for program costs

3.1 associated with the area learning center or alternative learning program. Basic skills revenue  
3.2 generated according to section 126C.10, subdivision 4, by pupils attending the eligible  
3.3 program must be allocated to the program.

3.4 (iii) General education revenue for a pupil in a state-approved alternative program that  
3.5 has an independent study component must be paid for each hour of teacher contact time  
3.6 and each hour of independent study time completed toward a credit or graduation standards  
3.7 necessary for graduation. Average daily membership for a pupil shall equal the number of  
3.8 hours of teacher contact time and independent study time divided by 1,020.

3.9 (iv) For a state-approved alternative program having an independent study component,  
3.10 the commissioner shall require a description of the courses in the program, the kinds of  
3.11 independent study involved, the expected learning outcomes of the courses, and the means  
3.12 of measuring student performance against the expected outcomes.