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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-SECOND SESSION

H. F. No. 649

02/04/2021 Authored by Sandstede
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education finance; amending the statewide concurrent enrollment teacher
1.3 training program; appropriating money; amending Minnesota Statutes 2020, section
1.4 122A.76; Laws 2019, First Special Session chapter 11, article 3, section 23,
1.5 subdivision 8.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2020, section 122A.76, is amended to read:

1.8 122A.76 STATEWIDE CONCURRENT ENROLLMENT TEACHER TRAINING
1.9 PROGRAM PARTNERSHIP.

1.10 Subdivision 1. Definition. (a) For purposes of this section, the following terms have the
1.11 meanings given them.

1.12 (b) "Northwest Regional Partnership" "Concurrent Enrollment Teacher Partnership"
1.13 means a voluntary association of the Lakes Country Service Cooperative, the Northwest
1.14 Service Cooperative, and the Metropolitan Education Cooperative Service Unit, Minnesota
1.15 State University-Moorhead, and other interested Minnesota State Colleges and Universities
1.16 that works work together to provide coordinated higher learning opportunities for teachers.

1.17 (c) "State Partnership" means a voluntary association of the Northwest Regional
1.18 Partnership and the Metropolitan Educational Cooperative Service Unit.

1.19 (d) "Eligible postsecondary institution" means a public or private postsecondary institution
1.20 that awards graduate credits.

1.21 (e) (d) "Eligible teacher" means a licensed teacher of secondary school courses for
1.22 postsecondary credit.

2.1 Subd. 1a. **Fiscal host.** Lakes Country Service Cooperative is the fiscal host for the
 2.2 Concurrent Enrollment Teacher Partnership.

2.3 ~~Subd. 2. **Establishment.** (a) Lakes Country Service Cooperative, in consultation with~~
 2.4 ~~the Northwest Service Cooperative, The Concurrent Enrollment Teacher Partnership may~~
 2.5 ~~develop a continuing education program to allow eligible teachers to attain the requisite~~
 2.6 ~~graduate credits necessary to be qualified to teach secondary school courses for postsecondary~~
 2.7 ~~credit.~~

2.8 ~~(b) If established, the State Partnership~~ The Concurrent Enrollment Teacher Partnership
 2.9 ~~must contract with one or more eligible postsecondary institutions to establish a continuing~~
 2.10 ~~education credit program to allow eligible teachers to attain sufficient graduate credits to~~
 2.11 ~~qualify to teach secondary school courses for postsecondary credit. Members of the State~~
 2.12 Concurrent Enrollment Teacher Partnership must work to eliminate duplication of service
 2.13 and develop the ~~continuing education credit~~ program efficiently and cost-effectively.

2.14 ~~Subd. 3. **Curriculum development.** The continuing education program must use flexible~~
 2.15 ~~delivery models, such as an online education curriculum, that allow eligible secondary~~
 2.16 ~~school teachers to attain graduate credit at a reduced credit rate. Information about the~~
 2.17 ~~curriculum, including course length and course requirements, must be posted on the website~~
 2.18 ~~of the eligible institution offering the course at least two weeks before eligible teachers are~~
 2.19 ~~required to register for courses in the continuing education program.~~

2.20 ~~Subd. 4. **Funding for course participation; course development; scholarships;**~~
 2.21 ~~**stipends participation incentives.** (a) Lakes Country Service Cooperative, in consultation~~
 2.22 ~~with the other members of the Northwest Regional Concurrent Enrollment Teacher~~
 2.23 ~~Partnership, shall: must~~

2.24 ~~(1) provide funding for course development~~ eligible teachers to participate in the program
 2.25 ~~for up to 18 credits in applicable postsecondary subject areas;~~

2.26 ~~(2) provide scholarships for eligible teachers to enroll in the continuing education~~
 2.27 ~~program; and~~

2.28 ~~(3) develop criteria for awarding educator stipends on a per-credit basis to incentivize~~
 2.29 ~~participation in the continuing education program.~~

2.30 ~~(b) If established, the State Partnership must:~~

2.31 ~~(1) provide funding for course development for up to 18 credits in applicable~~
 2.32 ~~postsecondary subject areas;~~

3.1 ~~(2) provide scholarships for eligible teachers to enroll in the continuing education~~
 3.2 ~~program; and~~

3.3 ~~(3) develop criteria for awarding educator stipends on a per-credit basis to incentivize~~
 3.4 ~~participation in the continuing education program.~~

3.5 (b) The Concurrent Enrollment Teacher Partnership may:

3.6 (1) provide funding for course development in applicable postsecondary subject areas;

3.7 (2) work with school districts to develop incentives for teachers to participate in the
 3.8 program; and

3.9 (3) enroll college faculty, as space permits, and provide financial assistance if state aid
 3.10 remains available.

3.11 Subd. 5. **Private funding.** The partnerships may receive private resources to supplement
 3.12 the available public money. ~~All money received in fiscal year 2017 shall be administered~~
 3.13 ~~by the Lakes Country Service Cooperative. All money received in fiscal year 2018 and later~~
 3.14 ~~shall be administered by the State Partnership.~~

3.15 Subd. 6. **Report required.** ~~(a) The Northwest Regional Partnership must submit a report~~
 3.16 ~~by January 15, 2018, on the progress of its activities to the legislature, commissioner of~~
 3.17 ~~education, and Board of Trustees of the Minnesota State Colleges and Universities. The~~
 3.18 ~~report shall contain a financial report for the preceding year.~~

3.19 ~~(b) If established, the State~~ The Concurrent Enrollment Teacher Partnership must submit
 3.20 an annual joint report to the legislature and the Office of Higher Education by January 15
 3.21 of each year on the progress of its activities. The report must include the number of teachers
 3.22 participating in the program, the geographic location of the teachers, the number of credits
 3.23 earned, and the subject areas of the courses in which participants earned credit. The report
 3.24 must include a financial report for the preceding year.

3.25 **EFFECTIVE DATE.** This section is effective July 1, 2021.

3.26 Sec. 2. Laws 2019, First Special Session chapter 11, article 3, section 23, subdivision 8,
 3.27 is amended to read:

3.28 Subd. 8. **Statewide concurrent enrollment training program.** (a) For the Northwest
 3.29 Regional Partnership concurrent enrollment program and the statewide concurrent enrollment
 3.30 teacher training program under Laws 2016, chapter 189, article 25, section 58, as amended
 3.31 by Laws 2017, First Special Session chapter 5, article 2, section 48:

4.1 \$ 1,775,000 2020

4.2 \$ 375,000 2021

4.3 (b) Any balance in the first year does not cancel but is available in the second year.

4.4 (c) The base for fiscal year 2022 and later is \$0.

4.5 **EFFECTIVE DATE.** This section is effective the day following final enactment.

4.6 Sec. 3. **APPROPRIATION.**

4.7 Subdivision 1. Department of Education. The sums appropriated in this section are
4.8 appropriated from the general fund to the Department of Education in the fiscal years
4.9 designated.

4.10 Subd. 2. Concurrent Enrollment Teacher Partnership. (a) To the Lakes Country
4.11 Service Cooperative for the Concurrent Enrollment Teacher Partnership under Minnesota
4.12 Statutes, section 122A.76:

4.13 \$ 1,000,000 2022

4.14 \$ 1,000,000 2023

4.15 (b) Any balance in the first year does not cancel but is available in the second year.