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State of Minnesota  
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 647

02/05/2015 Authored by McDonald, Urdahl, Cornish, Zerwas, Heintzeman and others  
The bill was read for the first time and referred to the Committee on Higher Education Policy and Finance

1.1 A bill for an act  
1.2 relating to higher education; requiring the Board of Trustees of the Minnesota  
1.3 State Colleges and Universities to establish supplemental academic instruction;  
1.4 appropriating money; proposing coding for new law in Minnesota Statutes,  
1.5 chapter 136F.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. [136F.38] SUPPLEMENTAL ACADEMIC INSTRUCTION.

1.8 Subdivision 1. Definition. For purposes of this section, "supplemental academic  
1.9 instruction" means corequisite instruction in reading, writing, or mathematics for students  
1.10 with academic deficiencies who are placed into college-level coursework.

1.11 Subd. 2. Establishment. (a) The board shall establish at each campus a  
1.12 supplemental academic instruction program.

1.13 (b) The program must:

1.14 (1) allow a student to enroll in any entry-level credit-bearing college-level course  
1.15 while receiving supplemental academic instruction on the same subject and during the  
1.16 same term as the course in which the student is enrolled;

1.17 (2) provide a student with targeted support related to the credit-bearing college-level  
1.18 course including, but not limited to, tutoring and directed group study time, to increase the  
1.19 student's understanding of the college-level coursework;

1.20 (3) provide the supplemental academic instruction at no cost to the student; and

1.21 (4) minimize the use of developmental noncredit courses for students in need  
1.22 of additional academic support.

1.23 Subd. 3. Eligibility. The board shall establish guidelines to determine student  
1.24 eligibility for supplemental academic instruction. The program must be available to  
1.25 students who scored below the minimum course placement score on the course placement

2.1 assessment test and who would otherwise be required to enroll in developmental noncredit  
2.2 courses.

2.3 Subd. 4. **Report.** The board must annually report by February 1 to the chairs of  
2.4 the legislative committees with primary jurisdiction over higher education policy the  
2.5 number of students participating in the supplemental academic instruction program at each  
2.6 campus. The report must also include the number of students that successfully completed  
2.7 entry-level credit-bearing college-level coursework while receiving supplemental  
2.8 academic instruction.

2.9 Sec. 2. **APPROPRIATION; MNSCU.**

2.10 \$..... is appropriated from the general fund in fiscal year 2016 to the Board of  
2.11 Trustees of the Minnesota State Colleges and Universities to establish and implement a  
2.12 supplemental academic instruction program at each system campus.