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State of Minnesota

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HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 4328

- 04/09/2018 Authored by Loon and Erickson
- The bill was read for the first time and referred to the Committee on Education Finance
- 04/19/2018 Adoption of Report: Amended and re-referred to the Committee on Taxes
- 04/23/2018 Adoption of Report: Re-referred to the Committee on Ways and Means
- 04/24/2018 Adoption of Report: Placed on the General Register as Amended
- Read for the Second Time
- 04/26/2018 Calendar for the Day, Amended
- Read Third Time as Amended
- Passed by the House as Amended and transmitted to the Senate to include Floor Amendments

1.1 A bill for an act

1.2 relating to education; providing for the financing of early childhood through higher

1.3 education, including general education; student and school safety; education

1.4 excellence; teachers; special education; facilities, technology, and libraries;

1.5 nutrition; early childhood and family support; community education, prevention,

1.6 self-sufficiency, and lifelong learning; state agencies; making forecast adjustments;

1.7 modifying certain higher education policy provisions; making clarifying changes

1.8 to loan forgiveness and research grant programs; and modifying the regent candidate

1.9 selection process; requiring reports; appropriating money; amending Minnesota

1.10 Statutes 2016, sections 120A.20, subdivision 2; 120A.22, subdivision 12; 120B.021,

1.11 by adding a subdivision; 120B.024, subdivision 1; 120B.11, subdivisions 1, 1a,

1.12 2, 5, 9; 120B.12, as amended; 120B.232, by adding a subdivision; 120B.299,

1.13 subdivision 10; 120B.30, subdivisions 1a, 3; 120B.36, subdivision 2; 121A.39;

1.14 121A.41, by adding a subdivision; 121A.45, subdivision 1; 121A.46, by adding

1.15 subdivisions; 121A.47, subdivisions 2, 14; 121A.53, subdivision 1; 121A.55;

1.16 121A.61, subdivision 2; 121A.67, by adding a subdivision; 122A.42; 122A.71,

1.17 subdivision 2; 123B.14, subdivision 7; 123B.41, subdivision 5; 123B.52,

1.18 subdivision 6; 123B.595, as amended; 123B.61; 124D.09, subdivision 4; 124D.111;

1.19 124D.151, subdivision 2, by adding a subdivision; 124D.162; 124D.78, subdivision

1.20 2; 124D.83, subdivision 1; 124D.98; 124E.03, subdivision 5; 125A.76, subdivision

1.21 1; 125B.07, subdivision 6; 126C.15, subdivision 5, by adding a subdivision;

1.22 126C.44; 127A.41, as amended; 127A.45, subdivisions 11, 16; 127A.70,

1.23 subdivision 2; 134.355, subdivision 10; 135A.15, subdivisions 2, 6; 136A.15,

1.24 subdivision 8; 136A.16, subdivisions 1, 2, 5, 8, 9; 136A.162; 136A.1701,

1.25 subdivision 7; 136A.1702; 136A.1791, subdivision 8; 136A.1795, subdivision 2;

1.26 136A.822, subdivision 10; 136A.901, by adding a subdivision; 137.0245; 137.0246;

1.27 171.02, subdivision 2a; 205A.07, subdivision 2; 245C.02, by adding a subdivision;

1.28 245C.12; 299C.17; 471.59, subdivision 1; 475.58, subdivision 4; 609.095; 626.556,

1.29 subdivision 10; 631.40, subdivision 1a; Minnesota Statutes 2017 Supplement,

1.30 sections 120B.021, subdivision 1; 120B.122, subdivision 1; 120B.125; 120B.30,

1.31 subdivision 1; 120B.35, subdivision 3; 120B.36, subdivision 1; 121A.335,

1.32 subdivisions 3, 5; 122A.09, subdivision 2, by adding a subdivision; 122A.18,

1.33 subdivision 8; 122A.187, subdivision 3, by adding a subdivision; 122A.20,

1.34 subdivisions 1, 2; 122A.40, subdivision 13; 122A.41, subdivision 6; 123B.03,

1.35 subdivisions 1, 2; 123B.41, subdivision 2; 123B.52, subdivision 7; 124D.09,

1.36 subdivision 3; 124D.151, subdivisions 5, 6; 124D.165, subdivisions 2, 3, 4;

1.37 124D.549; 124D.83, subdivision 2; 124D.99, subdivision 3; 124E.11; 126C.05,

1.38 subdivision 1; 136A.1275, subdivisions 2, 3; 136A.1789, subdivision 2; 136A.246,

1.39 subdivision 4; 136A.646; 136A.822, subdivision 6; 136A.8295, by adding a

2.1 subdivision; 155A.30, subdivision 12; 171.02, subdivision 2b; 171.3215,
 2.2 subdivisions 2, 3; 475.59, subdivision 1; 609A.03, subdivision 7a; 626.556,
 2.3 subdivisions 2, 3, 10e; Laws 2016, chapter 189, article 25, sections 61; 62,
 2.4 subdivision 15; Laws 2017, chapter 89, article 1, section 2, subdivisions 18, 20,
 2.5 29, 31, 32, 33, 34; Laws 2017, First Special Session chapter 5, article 1, section
 2.6 19, subdivisions 2, 3, 4, 5, 6, 7, 9; article 2, sections 56; 57, subdivisions 2, 3, 4,
 2.7 5, 6, 12, 14, 21, 23, 24, 26; article 4, sections 11; 12, subdivisions 2, as amended,
 2.8 3, 4, 5; article 5, section 14, subdivisions 2, 3; article 6, section 3, subdivisions 2,
 2.9 3, 4; article 7, section 2, subdivision 5; article 8, sections 9, subdivisions 2, 5, 6;
 2.10 10, subdivisions 3, 5a, 6, 12; article 9, section 2, subdivisions 2, 7; article 10,
 2.11 section 6, subdivision 2; article 11, sections 9; 12; 13; proposing coding for new
 2.12 law in Minnesota Statutes, chapters 120B; 121A; 122A; 125A; 125B; 136A; 245C;
 2.13 299C; repealing Minnesota Statutes 2016, sections 120B.299, subdivisions 7, 8,
 2.14 9, 11; 136A.15, subdivisions 2, 7; 136A.1701, subdivision 12; Minnesota Statutes
 2.15 2017 Supplement, section 122A.09, subdivision 1; Laws 2017, First Special Session
 2.16 chapter 5, article 8, section 8; Minnesota Rules, parts 8700.7620; 8710.0300,
 2.17 subparts 1, 1a, 2, 2a, 2b, 3, 5, 6, 7, 8, 9, 10, 11; 8710.1000; 8710.1050; 8710.1250;
 2.18 8710.1400; 8710.1410; 8710.2100, subparts 1, 2.

2.19 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

2.20 **ARTICLE 1**

2.21 **GENERAL EDUCATION**

2.22 Section 1. Minnesota Statutes 2017 Supplement, section 123B.41, subdivision 2, is amended
 2.23 to read:

2.24 Subd. 2. **Textbook.** (a) "Textbook" means any book or book substitute, including
 2.25 electronic books as well as other printed materials delivered electronically, which a pupil
 2.26 uses as a text or text substitute in a particular class or program in the school regularly
 2.27 attended and a copy of which is expected to be available for the individual use of each pupil
 2.28 in this class or program. Textbook includes an online book with an annual subscription cost.
 2.29 Textbook includes a teacher's edition or teacher's guide that accompanies a textbook that a
 2.30 pupil uses.

2.31 (b) For purposes of calculating the annual nonpublic pupil aid entitlement for textbooks,
 2.32 the term shall be limited to books, workbooks, or manuals, whether bound or in loose-leaf
 2.33 form, as well as electronic books and other printed materials delivered electronically,
 2.34 intended for use as a principal source of study material for a given class or a group of
 2.35 students.

2.36 (c) For purposes of sections 123B.40 to 123B.48, the terms "textbook" and "software
 2.37 or other educational technology" include only such secular, neutral, and nonideological
 2.38 materials as are available, used by, or of benefit to Minnesota public school pupils.

2.39 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2019 and later.

3.1 Sec. 2. Minnesota Statutes 2016, section 123B.41, subdivision 5, is amended to read:

3.2 Subd. 5. **Individualized instructional or cooperative learning materials.**

3.3 "Individualized instructional or cooperative learning materials" means educational materials
3.4 which:

3.5 ~~(a)~~ (1) are designed primarily for individual pupil use or use by pupils in a cooperative
3.6 learning group in a particular class or program in the school the pupil regularly attends,
3.7 including a teacher's edition or teacher's guide that accompanies materials that a pupil uses;

3.8 ~~(b)~~ (2) are secular, neutral, nonideological and not capable of diversion for religious
3.9 use; and

3.10 ~~(c)~~ (3) are available, used by, or of benefit to Minnesota public school pupils.

3.11 Subject to the requirements in clauses ~~(a)~~ (1), ~~(b)~~ (2), and ~~(c)~~ (3), "individualized
3.12 instructional or cooperative learning materials" include, but are not limited to, the following
3.13 if they do not fall within the definition of "textbook" in subdivision 2: published materials;
3.14 periodicals; documents; pamphlets; photographs; reproductions; pictorial or graphic works;
3.15 prerecorded video programs; prerecorded tapes, cassettes and other sound recordings;
3.16 manipulative materials; desk charts; games; study prints and pictures; desk maps; models;
3.17 learning kits; blocks or cubes; flash cards; individualized multimedia systems; prepared
3.18 instructional computer software programs; choral and band sheet music; electronic books
3.19 and other printed materials delivered electronically; and CD-Rom.

3.20 "Individualized instructional or cooperative learning materials" do not include
3.21 instructional equipment, instructional hardware, or ordinary daily consumable classroom
3.22 supplies.

3.23 Sec. 3. Minnesota Statutes 2017 Supplement, section 124D.09, subdivision 3, is amended
3.24 to read:

3.25 Subd. 3. **Definitions.** For purposes of this section, the following terms have the meanings
3.26 given to them.

3.27 (a) "Eligible institution" means a Minnesota public postsecondary institution, a private,
3.28 nonprofit two-year trade and technical school granting associate degrees, an accredited
3.29 opportunities industrialization center ~~accredited by the North Central Association of Colleges~~
3.30 ~~and Schools~~, or a private, residential, two-year or four-year, liberal arts, degree-granting
3.31 college or university located in Minnesota.

3.32 (b) "Course" means a course or program.

4.1 (c) "Concurrent enrollment" means nonsectarian courses in which an eligible pupil under
 4.2 subdivision 5 or 5b enrolls to earn both secondary and postsecondary credits, are taught by
 4.3 a secondary teacher or a postsecondary faculty member, and are offered at a high school
 4.4 for which the district is eligible to receive concurrent enrollment program aid under section
 4.5 124D.091.

4.6 **EFFECTIVE DATE.** This section is effective the day following final enactment.

4.7 Sec. 4. Minnesota Statutes 2016, section 124D.09, subdivision 4, is amended to read:

4.8 Subd. 4. **Alternative pupil.** (a) "Alternative pupil" means ~~an~~ a 10th, 11th, or 12th grade
 4.9 student, subject to paragraph (b), who is not enrolled in a public school district, and includes.
 4.10 Alternative pupil includes students attending nonpublic schools and students who are home
 4.11 schooled. An alternative pupil is considered a pupil for purposes of this section only. An
 4.12 alternative pupil must register with the commissioner of education before participating in
 4.13 the postsecondary enrollment options program. The commissioner ~~shall~~ must prescribe the
 4.14 form and manner of the registration, in consultation with the Nonpublic Education Council
 4.15 under section 123B.445, and may request any necessary information from the alternative
 4.16 pupil.

4.17 (b) A 10th grade student qualifies as an alternative pupil if the student: (1) is enrolled
 4.18 in a career or technical education course offered by an eligible institution; and (2) received
 4.19 a passing score on the 8th grade Minnesota Comprehensive Assessment, or another reading
 4.20 assessment accepted by the enrolling postsecondary institution. A career or technical
 4.21 education course must meet the requirements under subdivision 5a. If an alternative pupil
 4.22 in 10th grade receives a grade of "C" or better in the career or technical education course
 4.23 taken under this subdivision, the postsecondary institution must allow the student to take
 4.24 additional postsecondary courses for credit at that institution, not to exceed the limits in
 4.25 subdivision 8.

4.26 **EFFECTIVE DATE.** This section is effective for applications submitted on or after
 4.27 July 1, 2018.

4.28 Sec. 5. Minnesota Statutes 2016, section 126C.15, subdivision 5, is amended to read:

4.29 Subd. 5. **Annual expenditure report.** (a) Each year, a district that receives basic skills
 4.30 revenue must submit a report to the commissioner of education identifying the expenditures
 4.31 it incurred to meet the needs of eligible learners under subdivision 1.

4.32 (b) The report must:

- 5.1 (1) conform to uniform financial and reporting standards established for this purpose;
5.2 (2) categorize expenditures by each of the permitted uses authorized in subdivision 1,
5.3 in the form and manner specified by the commissioner; and
5.4 (3) report under section 120B.11, using valid and reliable data and measurement criteria,
5.5 ~~the report also must determine~~ whether increased expenditures raised student achievement
5.6 levels.

5.7 **EFFECTIVE DATE.** This section is effective for reports issued after July 1, 2018.

5.8 Sec. 6. Minnesota Statutes 2016, section 126C.15, is amended by adding a subdivision to
5.9 read:

5.10 Subd. 6. **Commissioner's report.** By February 15 of each year, the commissioner shall
5.11 compile the district data submitted under subdivision 5, report the results to the legislative
5.12 committees with jurisdiction over education, and file the report according to section 3.195.

5.13 **EFFECTIVE DATE.** This section is effective July 1, 2018.

5.14 Sec. 7. Minnesota Statutes 2016, section 127A.41, as amended by Laws 2017, chapter 40,
5.15 article 1, section 16, and Laws 2017, First Special Session chapter 5, article 1, section 15,
5.16 is amended to read:

5.17 **127A.41 DISTRIBUTION OF SCHOOL AIDS; APPROPRIATION.**

5.18 Subdivision 1. **Commissioner duties.** The commissioner shall supervise distribution of
5.19 school aids and grants in accordance with law. The commissioner may make rules consistent
5.20 with law for the distribution to enable districts to perform efficiently the services required
5.21 by law and further education in the state, including reasonable requirements for the reports
5.22 and accounts to it as will assure accurate and lawful apportionment of aids. State and federal
5.23 aids and discretionary or entitlement grants distributed by the commissioner shall not be
5.24 subject to the contract approval procedures of the commissioner of administration or to
5.25 chapter 16A, 16B, or 16C. The commissioner shall adopt internal procedures for
5.26 administration and monitoring of aids and grants.

5.27 Subd. 2. **Errors in distribution.** On determining that the amount of state aid distributed
5.28 to a school district is in error or has been spent contrary to statutorily established revenue
5.29 uses, the commissioner is authorized to adjust the amount of aid consistent with this
5.30 subdivision. On determining that the amount of aid is in excess of the school district's
5.31 entitlement, the commissioner is authorized to recover the amount of the excess by any
5.32 appropriate means. Notwithstanding the fiscal years designated by the appropriation, the

6.1 excess may be recovered by reducing future aid payments to the district. Notwithstanding
6.2 any law to the contrary, if the aid reduced is not of the same type as that overpaid, the district
6.3 must adjust all necessary financial accounts to properly reflect all revenues earned in
6.4 accordance with the uniform financial accounting and reporting standards pursuant to
6.5 sections 123B.75 to 123B.83. Notwithstanding the fiscal years designated by the
6.6 appropriation, on determining that the amount of an aid paid is less than the school district's
6.7 entitlement, the commissioner is authorized to increase such aid from the current
6.8 appropriation. If the aid program has been discontinued and has no appropriation, the
6.9 appropriation for general education shall be used for recovery or payment of the aid decrease
6.10 or increase. Any excess of aid recovery over aid payment shall be canceled to the state
6.11 general fund.

6.12 Subd. 3. **Audits.** The commissioner shall establish procedures for conducting and shall
6.13 conduct audits of district records and files for the purpose of verifying district pupil counts,
6.14 levy limitations, ~~and~~ aid entitlements, and appropriate revenue uses. The commissioner
6.15 shall establish procedures for selecting and shall select districts to be audited. Disparities,
6.16 if any, between pupil counts, levy limitations, ~~or~~ aid entitlements, or revenue uses determined
6.17 by audit of district records and files and data reported by districts in reports, claims and
6.18 other documents shall be reviewed by the commissioner who shall order increases or
6.19 decreases accordingly. The commissioner may reduce an allocation to a district or charter
6.20 school if the statutorily prescribed uses of the revenue are not being met. Whenever possible,
6.21 the commissioner shall audit at least ~~25~~ 50 districts each year pursuant to this subdivision.
6.22 Procedures adopted under this subdivision are not subject to chapter 14, including section
6.23 14.386, and may differ from the procedures under section 127A.42.

6.24 Subd. 4. **Less than ~~25~~ 50 districts audited.** If the commissioner audits fewer than ~~25~~
6.25 50 districts in a fiscal year pursuant to subdivision 3, the commissioner shall report the
6.26 reasons for the number audited to the following legislative committees: house of
6.27 representatives education, house of representatives appropriations, senate education, and
6.28 senate finance.

6.29 Subd. 5. **District appeal of aid reduction; inspection of district schools and accounts**
6.30 **and records.** Public schools shall at all times be open to the inspection of the commissioner.
6.31 The accounts and records of any district must be open to inspection by the state auditor, or
6.32 the commissioner for the purpose of audits conducted under this section. Each district shall
6.33 keep for a minimum of three years at least the following: (1) identification of the annual
6.34 session days held, together with a record of the length of each session day, (2) a record of
6.35 each pupil's daily attendance, with entrance and withdrawal dates, and (3) identification of

7.1 the to-and-from school transportation category for each pupil as defined in section 123B.92,
7.2 subdivision 1.

7.3 Subd. 7. **Schedule adjustments.** (a) It is the intention of the legislature to encourage
7.4 efficient and effective use of staff and facilities by districts. Districts are encouraged to
7.5 consider both cost and energy saving measures.

7.6 (b) Any district operating a program pursuant to sections 124D.12 to 124D.127 or
7.7 124D.128, or operating a commissioner-designated area learning center program under
7.8 section 123A.09, or that otherwise receives the approval of the commissioner to operate its
7.9 instructional program to avoid an aid reduction in any year, may adjust the annual school
7.10 schedule for that program throughout the calendar year.

7.11 Subd. 8. **Appropriation transfers.** (a) If a direct appropriation from the general fund
7.12 to the department for any education aid or grant authorized in this chapter and chapters
7.13 122A, 123A, 123B, 124D, 124E, 125A, 126C, and 134, excluding appropriations under
7.14 sections 124D.135, 124D.16, 124D.20, 124D.22, 124D.52, 124D.531, 124D.55, and 124D.56,
7.15 exceeds the amount required, the commissioner may transfer the excess to any education
7.16 aid or grant appropriation that is insufficient. However, section 126C.20 applies to a
7.17 deficiency in the direct appropriation for general education aid. Excess appropriations must
7.18 be allocated proportionately among aids or grants that have insufficient appropriations. The
7.19 commissioner of management and budget shall make the necessary transfers among
7.20 appropriations according to the determinations of the commissioner. If the amount of the
7.21 direct appropriation for the aid or grant plus the amount transferred according to this
7.22 subdivision is insufficient, the commissioner shall prorate the available amount among
7.23 eligible districts. The state is not obligated for any additional amounts.

7.24 (b) Transfers for aids paid under section 127A.45, subdivisions 12 and 13, shall be made
7.25 during the fiscal year after the fiscal year of the entitlement. Transfers for aids paid under
7.26 section 127A.45, subdivisions 11 and 12a, shall be made during the fiscal year of the
7.27 appropriation.

7.28 Subd. 9. **Appropriation transfers for community education programs.** If a direct
7.29 appropriation from the general fund to the Department of Education for an education aid
7.30 or grant authorized under section 124D.135, 124D.16, 124D.20, 124D.22, 124D.52,
7.31 124D.531, 124D.55, or 124D.56 exceeds the amount required, the commissioner of education
7.32 may transfer the excess to any education aid or grant appropriation that is insufficiently
7.33 funded under these sections. Excess appropriations shall be allocated proportionately among
7.34 aids or grants that have insufficient appropriations. The commissioner of management and

8.1 budget shall make the necessary transfers among appropriations according to the
8.2 determinations of the commissioner of education. If the amount of the direct appropriation
8.3 for the aid or grant plus the amount transferred according to this subdivision is insufficient,
8.4 the commissioner shall prorate the available amount among eligible districts. The state is
8.5 not obligated for any additional amounts.

8.6 ~~Subd. 10. **Health and safety aid transfer.** The commissioner, with the approval of the~~
8.7 ~~commissioner of management and budget, annually may transfer an amount from the~~
8.8 ~~appropriation for health and safety aid to the appropriation for debt service aid for the same~~
8.9 ~~fiscal year. The amount of the transfer equals the amount necessary to fund any shortage~~
8.10 ~~in the debt service aid appropriation created by a data correction that occurs between~~
8.11 ~~November 1 and June 30 of the preceding fiscal year.~~

8.12 **EFFECTIVE DATE.** This section is effective for fiscal year 2019 and later.

8.13 Sec. 8. Minnesota Statutes 2016, section 127A.45, subdivision 11, is amended to read:

8.14 Subd. 11. **Payment percentage for reimbursement aids.** One hundred percent of the
8.15 aid for the previous fiscal year must be paid in the current year for the following aids:
8.16 telecommunications/Internet access equity and according to section 125B.26, special
8.17 education special pupil aid according to section 125A.75, subdivision 3, ~~aid for litigation~~
8.18 ~~costs according to section 125A.75, subdivision 9,~~ aid for court-placed special education
8.19 expenses according to section 125A.79, subdivision 4, and aid for special education
8.20 out-of-state tuition according to section 125A.79, subdivision 8, and shared time aid
8.21 according to section 126C.01, subdivision 7.

8.22 Sec. 9. Minnesota Statutes 2016, section 127A.45, subdivision 16, is amended to read:

8.23 Subd. 16. **Payments to third parties.** Notwithstanding subdivision 3, the current year
8.24 aid payment percentage of the ~~amounts~~ amount under ~~sections 123A.26, subdivision 3, and~~
8.25 section 124D.041; shall be paid in equal installments on August 30, December 30, and
8.26 March 30, with a final adjustment payment on October 30 of the next fiscal year of the
8.27 remaining amount.

8.28 Sec. 10. Minnesota Statutes 2016, section 471.59, subdivision 1, is amended to read:

8.29 Subdivision 1. **Agreement.** (a) Two or more governmental units, by agreement entered
8.30 into through action of their governing bodies, may jointly or cooperatively exercise any
8.31 power common to the contracting parties or any similar powers, including those which are
8.32 the same except for the territorial limits within which they may be exercised. The agreement

9.1 may provide for the exercise of such powers by one or more of the participating governmental
9.2 units on behalf of the other participating units.

9.3 (b) The term "governmental unit" as used in this section includes every city, county,
9.4 town, school district, service cooperative under section 123A.21, independent nonprofit
9.5 firefighting corporation, other political subdivision of this or another state, another state,
9.6 federally recognized Indian tribe, the University of Minnesota, the Minnesota Historical
9.7 Society, nonprofit hospitals licensed under sections 144.50 to 144.56, rehabilitation facilities
9.8 and extended employment providers that are certified by the commissioner of employment
9.9 and economic development, day and supported employment services licensed under chapter
9.10 245D, and any agency of the state of Minnesota or the United States, and includes any
9.11 instrumentality of a governmental unit. For the purpose of this section, an instrumentality
9.12 of a governmental unit means an instrumentality having independent policy-making and
9.13 appropriating authority.

9.14 Sec. 11. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 2,
9.15 is amended to read:

9.16 Subd. 2. **General education aid.** For general education aid under Minnesota Statutes,
9.17 section 126C.13, subdivision 4:

9.18		7,032,051,000		
9.19	\$	<u>7,078,769,000</u>	.....	2018
9.20		7,227,809,000		
9.21	\$	<u>7,239,221,000</u>	.....	2019

9.22 The 2018 appropriation includes \$686,828,000 for 2017 and ~~\$6,345,223,000~~
9.23 \$6,391,941,000 for 2018.

9.24 The 2019 appropriation includes ~~\$705,024,000~~ \$683,110,000 for 2018 and
9.25 ~~\$6,522,785,000~~ \$6,556,111,000 for 2019.

9.26 **EFFECTIVE DATE.** This section is effective the day following final enactment.

9.27 Sec. 12. **FUND TRANSFERS.**

9.28 Subdivision 1. Minnetonka school district. (a) Notwithstanding Minnesota Statutes,
9.29 section 123B.79, 123B.80, or 124D.20, subdivision 10, on June 30, 2018, Independent
9.30 School District No. 276, Minnetonka, may permanently transfer up to \$2,400,000 from its
9.31 community education reserve fund balance to its reserved for operating capital account in
9.32 the general fund.

10.1 (b) The transferred funds must be used only to design, construct, furnish, and equip an
10.2 early childhood classroom addition.

10.3 Subd. 2. **Ivanhoe school district.** Notwithstanding Minnesota Statutes, section 123B.79,
10.4 123B.80, or 124D.20, subdivision 10, on June 30, 2018, Independent School District No.
10.5 403, Ivanhoe, may permanently transfer up to \$79,000 from its community education reserve
10.6 fund balance to its undesignated general fund.

10.7 Subd. 3. **Minneapolis school district.** (a) Notwithstanding Minnesota Statutes, section
10.8 123B.79, 123B.80, or 124D.20, subdivision 10, on June 30, 2018, Special School District
10.9 No. 1, Minneapolis, may permanently transfer up to \$5,500,000 from its community
10.10 education reserve fund balance to its undesignated general fund.

10.11 (b) The transferred funds must be used only for school support services, including mental
10.12 health services.

10.13 Subd. 4. **Hopkins school district.** (a) Notwithstanding Minnesota Statutes, section
10.14 123B.79, 123B.80, or 124D.20, subdivision 10, on June 30, 2018, Independent School
10.15 District No. 270, Hopkins, may permanently transfer up to \$500,000 from its community
10.16 education reserve fund balance to its reserved for operating capital account in the general
10.17 fund.

10.18 (b) The transferred funds must be used only to design, construct, furnish, and equip an
10.19 early childhood classroom addition.

10.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

10.21 Sec. 13. **SCHOOL REVENUE GENERATION AND SPENDING; LEGISLATIVE**
10.22 **AUDITOR STUDY.**

10.23 (a) The legislative auditor is requested to conduct a study of how students in
10.24 prekindergarten through grade 12 generate revenue and compare how that revenue is spent
10.25 and reported at the school level for a sample of school districts.

10.26 (b) The study shall focus on a sample of school districts and include the following topics:

10.27 (1) the extent to which the funding generated by students is spent at the school sites
10.28 those students attend;

10.29 (2) how district calculations of actual salaries for teachers and staff compare to average
10.30 salaries and how those calculations may impact per pupil expenditures at the school level;

11.1 (3) how per pupil expenditures within a given school district compare across school
 11.2 sites, including expenditures to reduce class sizes, hire additional support staff, and support
 11.3 other resources;

11.4 (4) the extent to which revenue sources for a given school district vary by school site,
 11.5 including state and local funding and philanthropic and parent association funds;

11.6 (5) whether there is currently variation in reporting across schools in the Uniform
 11.7 Financial Accounting and Reporting Standards (UFARS) system; and

11.8 (6) what steps the Department of Education can take to ensure consistent and accurate
 11.9 UFARS reporting from schools and districts on school-level revenue and expenditures.

11.10 (c) The legislative auditor must deliver the study findings to the chairs and ranking
 11.11 minority members of the legislative committees with primary jurisdiction over kindergarten
 11.12 through grade 12 education no later than February 1, 2019.

11.13 **Sec. 14. APPROPRIATIONS.**

11.14 Subdivision 1. **Commissioner of education.** The sum indicated in this section is
 11.15 appropriated from the general fund to the commissioner of education in the fiscal year
 11.16 designated.

11.17 Subd. 2. **St. Cloud English language learner summer program.** (a) For a grant to
 11.18 Independent School District No. 742, St. Cloud, for a summer language academy providing
 11.19 targeted services and extended year programming for English language learners:

11.20 § 420,000 2019

11.21 (b) A program funded under this subdivision must:

11.22 (1) provide a research-based language summer instructional program to help English
 11.23 learners, as defined in Minnesota Statutes, section 124D.59, subdivision 2, acquire English
 11.24 and achieve academic excellence;

11.25 (2) be consistent with English language development standards under Minnesota Rules,
 11.26 parts 3501.1200 and 3501.1210; and

11.27 (3) provide instruction by a highly qualified teacher of English as a second language.

11.28 (c) Independent School District No. 742, St. Cloud, must report to the education
 11.29 committees of the legislature by January 15, 2021, on the program's design, student
 11.30 participation levels, and any measurable outcomes of the program.

11.31 (d) This is a onetime appropriation.

12.1 (e) This appropriation does not cancel and is available until June 30, 2021.

12.2 Subd. 3. **School bus safety campaign.** (a) For transfer to the commissioner of public
 12.3 safety for an education and awareness campaign on passing school buses:

12.4 \$ 50,000 2019

12.5 (b) This is a onetime appropriation.

12.6 (c) The campaign must be designed to: (1) help reduce occurrences of motor vehicles
 12.7 unlawfully passing school buses; and (2) inform drivers about the safety of pupils boarding
 12.8 and unloading from school buses, including (i) laws requiring a motor vehicle to stop when
 12.9 a school bus has extended the stop-signal arm and is flashing red lights, and (ii) penalties
 12.10 for violations. When developing the campaign, the commissioner must identify best practices,
 12.11 review effective communication methods to educate drivers, and consider multiple forms
 12.12 of media to convey the information.

12.13 Sec. 15. **APPROPRIATION; SCHOOL REVENUE GENERATION AND**
 12.14 **SPENDING; LEGISLATIVE AUDITOR STUDY.**

12.15 \$200,000 in fiscal year 2019 is appropriated from the general fund to the Office of the
 12.16 Legislative Auditor for the legislative auditor to study and report on school revenue
 12.17 generation and spending outlined in section 13. This is a onetime appropriation.

12.18 **EFFECTIVE DATE.** This section is effective the day following final enactment.

12.19 Sec. 16. **DUPLICATE APPROPRIATIONS.**

12.20 If an appropriation in this act from the general fund or any other fund is enacted more
 12.21 than once in the 2018 legislative session, the appropriation must be given effect only once.

12.22 **ARTICLE 2**

12.23 **STUDENT AND SCHOOL SAFETY**

12.24 Section 1. **[121A.35] SCHOOL THREAT ASSESSMENTS.**

12.25 Subdivision 1. **School threat assessment.** "School threat assessment" means a fact-based
 12.26 process using an integrated team approach that helps schools evaluate and assess potentially
 12.27 threatening situations or students whose behavior may pose a threat to the safety of school
 12.28 staff or students.

12.29 Subd. 2. **Policy.** A school board must adopt a policy to establish threat assessment teams
 12.30 to conduct school threat assessments consistent with subdivision 1. A threat assessment

13.1 policy must be consistent with district policies developed in accordance with sections
13.2 121A.031 and 121A.035, and with any guidance provided by the Department of Public
13.3 Safety's School Safety Center. A threat assessment policy must include procedures for
13.4 referrals to mental health centers or health care providers for evaluation or treatment, when
13.5 appropriate.

13.6 Subd. 3. **Oversight committees.** The superintendent of a school district must establish
13.7 a committee charged with oversight of the threat assessment teams operating within the
13.8 district, which may be an existing committee established by the school board.

13.9 Subd. 4. **Threat assessment teams.** (a) The superintendent of a school district must
13.10 establish, for each school, a threat assessment team that includes, to the extent practicable,
13.11 school officials with expertise in counseling, school administration, students with disabilities,
13.12 and law enforcement. A threat assessment team may serve one or more schools, as determined
13.13 by the superintendent.

13.14 (b) A threat assessment team must:

13.15 (1) provide guidance to students, faculty, and staff regarding recognition of threatening
13.16 or aberrant behavior that may represent a threat to the community, school, or self;

13.17 (2) consider whether there is sufficient information to determine whether or not a student
13.18 poses a threat;

13.19 (3) identify members of the community to whom threatening behavior should be reported;

13.20 (4) implement a policy adopted by the school board under subdivision 2; and

13.21 (5) report summary data on its activities according to guidance developed by the School
13.22 Safety Center.

13.23 (c) Upon a preliminary determination that a student poses a threat of violence or physical
13.24 harm to self or others, a threat assessment team must immediately report its determination
13.25 to the district superintendent or the superintendent's designee, who must immediately attempt
13.26 to notify the student's parent or legal guardian. The threat assessment team must consider
13.27 services to address the student's underlying issues, which may include counseling, social
13.28 work services, character education consistent with section 120B.232, evidence-based
13.29 academic and positive behavioral interventions and supports, mental health services, and
13.30 referrals for special education or section 504 evaluations.

13.31 (d) Upon determining that a student exhibits suicidal ideation or self-harm, a school
13.32 threat assessment team must follow the district's suicide prevention policy or protocol or

14.1 refer the student to an appropriate school-linked mental health professional or other support
14.2 personnel.

14.3 (e) Nothing in this section precludes a school district official or employee from acting
14.4 immediately to address an imminent threat.

14.5 Subd. 5. **Redisclosure.** (a) A threat assessment team member must not redisclose
14.6 educational records or use any record of an individual beyond the purpose for which the
14.7 disclosure was made to the threat assessment team.

14.8 (b) Nothing in this section prohibits the disclosure of educational records in health,
14.9 including mental health, and safety emergencies in accordance with state and federal law.

14.10 **EFFECTIVE DATE.** This section is effective for the 2019-2020 school year and later.

14.11 Sec. 2. Minnesota Statutes 2016, section 121A.41, is amended by adding a subdivision to
14.12 read:

14.13 Subd. 12. **Nonexclusionary disciplinary policies and practices; alternatives to pupil**
14.14 **dismissal.** "Nonexclusionary disciplinary policies and practices" means policies and practices
14.15 that require school officials to intervene in, redirect, and support a pupil's behavior before
14.16 dismissing a pupil from school. Nonexclusionary disciplinary policies and practices include
14.17 evidence-based positive behavioral interventions and supports, social and emotional learning,
14.18 character education consistent with section 120B.232, school-linked mental health services,
14.19 counseling services, social work services, referrals for special education or 504 evaluations,
14.20 academic screening for Title I services or reading interventions, and alternative education
14.21 services.

14.22 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

14.23 Sec. 3. **[121A.441] EXPULSION FOR MAKING A THREAT OF VIOLENCE.**

14.24 Notwithstanding the time limitation in section 121A.41, subdivision 5, a school board
14.25 must expel for a period of at least one year a pupil who makes a threat of gun violence
14.26 against another person or makes a threat of violence with the intent to cause evacuation of
14.27 a school site or school administration building. A school board may modify this expulsion
14.28 requirement for a pupil on a case-by-case basis.

14.29 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

15.1 Sec. 4. Minnesota Statutes 2016, section 121A.45, subdivision 1, is amended to read:

15.2 Subdivision 1. **Provision of alternative programs.** ~~No school shall dismiss any pupil~~
15.3 ~~without attempting to provide alternative educational services.~~ Schools must consider, where
15.4 appropriate, using nonexclusionary disciplinary policies and practices before dismissal
15.5 proceedings, except where it appears that the pupil will create an immediate and substantial
15.6 danger to self or to surrounding persons or property.

15.7 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

15.8 Sec. 5. Minnesota Statutes 2016, section 121A.46, is amended by adding a subdivision to
15.9 read:

15.10 **Subd. 5. Suspensions exceeding five consecutive school days.** The school administrator
15.11 must ensure that alternative education services are provided when a pupil is suspended for
15.12 more than five consecutive school days.

15.13 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

15.14 Sec. 6. Minnesota Statutes 2016, section 121A.46, is amended by adding a subdivision to
15.15 read:

15.16 **Subd. 6. Minimum education services.** School officials must give a suspended pupil
15.17 the opportunity to complete all school work assigned during the pupil's suspension and to
15.18 receive full credit for satisfactorily completing the assignments. The school principal or
15.19 other person having administrative control of the school building or program is encouraged
15.20 to designate a district or school employee as a liaison to work with the pupil's teachers to
15.21 allow the suspended pupil to: (1) receive timely course materials and other information;
15.22 and (2) complete daily and weekly assignments and receive teachers' feedback.

15.23 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

15.24 Sec. 7. Minnesota Statutes 2016, section 121A.47, subdivision 2, is amended to read:

15.25 Subd. 2. **Written notice.** Written notice of intent to take action ~~shall~~ must:

15.26 ~~(a)~~ (1) be served upon the pupil and the pupil's parent or guardian personally or by mail;

15.27 ~~(b)~~ (2) contain a complete statement of the facts, a list of the witnesses and a description
15.28 of their testimony;

15.29 (3) explain the grounds for expelling the pupil instead of imposing nonexclusionary
15.30 disciplinary policies and practices under section 121A.41, subdivision 12;

- 16.1 (e) (4) state the date, time, and place of the hearing;
- 16.2 ~~(d)~~ (5) be accompanied by a copy of sections 121A.40 to 121A.56;
- 16.3 ~~(e)~~ (6) describe ~~alternative educational services~~ the nonexclusionary disciplinary policies
- 16.4 and practices accorded the pupil in an attempt to avoid the expulsion proceedings; and
- 16.5 ~~(f)~~ (7) inform the pupil and parent or guardian of the right to:
- 16.6 ~~(1)~~ (i) have a representative of the pupil's own choosing, including legal counsel, at the
- 16.7 hearing. The district ~~shall~~ must advise the pupil's parent or guardian that free or low-cost
- 16.8 legal assistance may be available and that a legal assistance resource list is available from
- 16.9 the Department of Education and is posted on the department's Web site;
- 16.10 ~~(2)~~ (ii) examine the pupil's records before the hearing;
- 16.11 ~~(3)~~ (iii) present evidence; and
- 16.12 ~~(4)~~ (iv) confront and cross-examine witnesses.

16.13 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

16.14 Sec. 8. Minnesota Statutes 2016, section 121A.47, subdivision 14, is amended to read:

16.15 Subd. 14. **Admission or readmission plan.** (a) A school administrator ~~shall~~ must prepare

16.16 and enforce an admission or readmission plan for any pupil who is excluded or expelled

16.17 from school. The plan ~~may~~ must include measures to improve the pupil's behavior, ~~including~~

16.18 which may include completing a character education program; consistent with section

16.19 120B.232, subdivision 1, ~~and~~ social and emotional learning, counseling, social work services,

16.20 mental health services, referrals for special education or 504 evaluation, and evidence-based

16.21 academic interventions. The plan must require parental involvement in the admission or

16.22 readmission process, and may indicate the consequences to the pupil of not improving the

16.23 pupil's behavior.

16.24 (b) The definition of suspension under section 121A.41, subdivision 10, does not apply

16.25 to a student's dismissal from school for one school day or less, except as provided under

16.26 federal law for a student with a disability. Each suspension action may include a readmission

16.27 plan. A readmission plan must provide, where appropriate, alternative education services,

16.28 which must not be used to extend the student's current suspension period. Consistent with

16.29 section 125A.091, subdivision 5, a readmission plan must not obligate a parent or guardian

16.30 to provide psychotropic drugs to their student as a condition of readmission. School officials

16.31 must not use the refusal of a parent or guardian to consent to the administration of

16.32 psychotropic drugs to their student or to consent to a psychiatric evaluation, screening or

17.1 examination of the student as a ground, by itself, to prohibit the student from attending class
 17.2 or participating in a school-related activity, or as a basis of a charge of child abuse, child
 17.3 neglect or medical or educational neglect.

17.4 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

17.5 Sec. 9. Minnesota Statutes 2016, section 121A.53, subdivision 1, is amended to read:

17.6 Subdivision 1. **Exclusions and expulsions; physical assaults.** Consistent with
 17.7 subdivision 2, the school board must report through the department electronic reporting
 17.8 system each exclusion or expulsion and each physical assault of a district employee by a
 17.9 ~~student~~ pupil within 30 days of the effective date of the dismissal action or assault to the
 17.10 commissioner of education. This report must include a statement of ~~alternative educational~~
 17.11 ~~services~~ nonexclusionary disciplinary policies and practices, or other sanction, intervention,
 17.12 or resolution in response to the assault given the pupil and the reason for, the effective date,
 17.13 and the duration of the exclusion or expulsion or other sanction, intervention, or resolution.
 17.14 The report must also include the ~~student's~~ pupil's age, grade, gender, race, and special
 17.15 education status.

17.16 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

17.17 Sec. 10. Minnesota Statutes 2016, section 121A.55, is amended to read:

17.18 **121A.55 POLICIES TO BE ESTABLISHED.**

17.19 (a) The commissioner of education shall promulgate guidelines to assist each school
 17.20 board. Each school board ~~shall~~ must establish uniform criteria for dismissal and adopt written
 17.21 policies and rules to effectuate the purposes of sections 121A.40 to 121A.56. The policies
 17.22 ~~shall~~ must include nonexclusionary disciplinary policies and practices consistent with section
 17.23 121A.41, subdivision 12, and emphasize preventing dismissals through early detection of
 17.24 problems ~~and shall~~. The policies must be designed to address students' inappropriate behavior
 17.25 from recurring.

17.26 (b) The policies shall recognize the continuing responsibility of the school for the
 17.27 education of the pupil during the dismissal period. The school is responsible for ensuring
 17.28 that the alternative educational services, if to be provided to the pupil ~~wishes to take~~
 17.29 ~~advantage of them, must be~~ are adequate to allow the pupil to make progress towards meeting
 17.30 the graduation standards adopted under section 120B.02 ~~and,~~ help prepare the pupil for
 17.31 readmission, and are consistent with section 121A.46, subdivision 6.

17.32 (c) For expulsion and exclusion dismissals:

18.1 (1) the school district's continuing responsibility includes reviewing the pupil's school
 18.2 work and grades on a quarterly basis to ensure the pupil is on track for readmission with
 18.3 the pupil's peers until the student enrolls in a new district. School districts must communicate
 18.4 on a regular basis with the pupil's parent or guardian to ensure the pupil is completing the
 18.5 work assigned through the alternative educational services;

18.6 (2) a pupil remains eligible for school-linked mental health services under section
 18.7 245.4889 in the manner determined by the district until the pupil is enrolled in a new district;
 18.8 and

18.9 (3) the school district must provide to the pupil's parent or guardian a list of community
 18.10 mental health programs after expulsion.

18.11 ~~(b)~~ (d) An area learning center under section 123A.05 may not prohibit an expelled or
 18.12 excluded pupil from enrolling solely because a district expelled or excluded the pupil. The
 18.13 board of the area learning center may use the provisions of the Pupil Fair Dismissal Act to
 18.14 exclude a pupil or to require an admission plan.

18.15 ~~(e)~~ (e) Each school district shall develop a policy and report it to the commissioner on
 18.16 the appropriate use of peace officers and crisis teams to remove students who have an
 18.17 individualized education program from school grounds.

18.18 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

18.19 Sec. 11. Minnesota Statutes 2016, section 121A.61, subdivision 2, is amended to read:

18.20 Subd. 2. **Grounds for removal from class.** The policy must establish the various grounds
 18.21 for which a ~~student~~ pupil may be removed from a class in the district for a period of time
 18.22 under the procedures specified in the policy. The policy must include a procedure for
 18.23 notifying and meeting with a ~~student's~~ pupil's parent or guardian to discuss the problem that
 18.24 is causing the ~~student~~ pupil to be removed from class after the ~~student~~ pupil has been removed
 18.25 from class more than ~~ten~~ five times in one school year. The grounds in the policy must
 18.26 include at least the following provisions as well as other grounds determined appropriate
 18.27 by the board:

18.28 ~~(a)~~ (1) willful conduct that significantly disrupts the rights of others to an education,
 18.29 including conduct that interferes with a teacher's ability to teach or communicate effectively
 18.30 with ~~students~~ pupils in a class or with the ability of other ~~students~~ pupils to learn;

18.31 ~~(b)~~ (2) willful conduct that endangers surrounding persons, including school district
 18.32 employees, the ~~student~~ pupil, or other ~~students~~ pupils, or the property of the school; and

19.1 (e) (3) willful violation of any rule of conduct specified in the discipline policy adopted
 19.2 by the board.

19.3 Sec. 12. Minnesota Statutes 2016, section 121A.67, is amended by adding a subdivision
 19.4 to read:

19.5 Subd. 3. **Parent notification.** A school administrator must make and document efforts
 19.6 to immediately contact the parent or guardian of a pupil removed from a school building
 19.7 or school grounds by a peace officer unless such notice is specifically prohibited by law.

19.8 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

19.9 Sec. 13. Minnesota Statutes 2016, section 123B.595, as amended by Laws 2017, First
 19.10 Special Session chapter 5, article 5, sections 3 and 4, is amended to read:

19.11 **123B.595 LONG-TERM FACILITIES MAINTENANCE REVENUE.**

19.12 Subdivision 1. **Long-term facilities maintenance revenue.** ~~(a) For fiscal year 2017~~
 19.13 ~~only, long-term facilities maintenance revenue equals the greater of (1) the sum of (i) \$193~~
 19.14 ~~times the district's adjusted pupil units times the lesser of one or the ratio of the district's~~
 19.15 ~~average building age to 35 years, plus the cost approved by the commissioner for indoor~~
 19.16 ~~air quality, fire alarm and suppression, and asbestos abatement projects under section~~
 19.17 ~~123B.57, subdivision 6, with an estimated cost of \$100,000 or more per site, plus (ii) for a~~
 19.18 ~~school district with an approved voluntary prekindergarten program under section 124D.151,~~
 19.19 ~~the cost approved by the commissioner for remodeling existing instructional space to~~
 19.20 ~~accommodate prekindergarten instruction, or (2) the sum of (i) the amount the district would~~
 19.21 ~~have qualified for under Minnesota Statutes 2014, section 123B.57, Minnesota Statutes~~
 19.22 ~~2014, section 123B.59, and Minnesota Statutes 2014, section 123B.591, and (ii) for a school~~
 19.23 ~~district with an approved voluntary prekindergarten program under section 124D.151, the~~
 19.24 ~~cost approved by the commissioner for remodeling existing instructional space to~~
 19.25 ~~accommodate prekindergarten instruction.~~

19.26 ~~(b)~~ (a) For fiscal year 2018 only, long-term facilities maintenance revenue equals the
 19.27 greater of (1) the sum of (i) \$292 times the district's adjusted pupil units times the lesser of
 19.28 one or the ratio of the district's average building age to 35 years, plus (ii) the cost approved
 19.29 by the commissioner for indoor air quality, fire alarm and suppression, and asbestos
 19.30 abatement projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000
 19.31 or more per site, plus (iii) for a school district with an approved voluntary prekindergarten
 19.32 program under section 124D.151, the cost approved by the commissioner for remodeling
 19.33 existing instructional space to accommodate prekindergarten instruction, or (2) the sum of

20.1 (i) the amount the district would have qualified for under Minnesota Statutes 2014, section
20.2 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section
20.3 123B.591, and (ii) for a school district with an approved voluntary prekindergarten program
20.4 under section 124D.151, the cost approved by the commissioner for remodeling existing
20.5 instructional space to accommodate prekindergarten instruction.

20.6 ~~(e)~~ (b) For fiscal year 2019 and later, long-term facilities maintenance revenue equals
20.7 the greater of (1) the sum of (i) \$380 times the district's adjusted pupil units times the lesser
20.8 of one or the ratio of the district's average building age to 35 years, plus (ii) the cost approved
20.9 by the commissioner for indoor air quality, fire alarm and suppression, and asbestos
20.10 abatement projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000
20.11 or more per site, plus (iii) for a school district with an approved voluntary prekindergarten
20.12 program under section 124D.151, the cost approved by the commissioner for remodeling
20.13 existing instructional space to accommodate prekindergarten instruction, or (2) the sum of
20.14 (i) the amount the district would have qualified for under Minnesota Statutes 2014, section
20.15 123B.57, Minnesota Statutes 2014, section 123B.59, and Minnesota Statutes 2014, section
20.16 123B.591, and (ii) for a school district with an approved voluntary prekindergarten program
20.17 under section 124D.151, the cost approved by the commissioner for remodeling existing
20.18 instructional space to accommodate prekindergarten instruction.

20.19 ~~(d)~~ (c) Notwithstanding paragraphs (a), and (b), ~~and (e)~~, a school district that qualified
20.20 for eligibility under Minnesota Statutes 2014, section 123B.59, subdivision 1, paragraph
20.21 (a), for fiscal year 2010 remains eligible for funding under this section as a district that
20.22 would have qualified for eligibility under Minnesota Statutes 2014, section 123B.59,
20.23 subdivision 1, paragraph (a), for fiscal year 2017 and later.

20.24 **Subd. 2. Long-term facilities maintenance revenue for a charter school.** ~~(a) For fiscal~~
20.25 ~~year 2017 only, long-term facilities maintenance revenue for a charter school equals \$34~~
20.26 ~~times the adjusted pupil units.~~

20.27 ~~(b)~~ (a) For fiscal year 2018 only, long-term facilities maintenance revenue for a charter
20.28 school equals \$85 times the adjusted pupil units.

20.29 ~~(e)~~ (b) For fiscal year 2019 and later, long-term facilities maintenance revenue for a
20.30 charter school equals \$132 times the adjusted pupil units.

20.31 **Subd. 3. Intermediate districts and other cooperative units.** Upon approval through
20.32 the adoption of a resolution by each member district school board of an intermediate district
20.33 or other cooperative units under section 123A.24, subdivision 2, and the approval of the
20.34 commissioner of education, a school district may include in its authority under this section

21.1 a proportionate share of the long-term maintenance costs of the intermediate district or
21.2 cooperative unit. The cooperative unit may issue bonds to finance the project costs or levy
21.3 for the costs, using long-term maintenance revenue transferred from member districts to
21.4 make debt service payments or pay project costs. Authority under this subdivision is in
21.5 addition to the authority for individual district projects under subdivision 1.

21.6 Subd. 4. **Facilities plans.** (a) To qualify for revenue under this section, a school district
21.7 or intermediate district, not including a charter school, must have a ten-year facility plan
21.8 adopted by the school board and approved by the commissioner. The plan must include
21.9 provisions for implementing a health and safety program that complies with health, safety,
21.10 and environmental regulations and best practices, including indoor air quality management
21.11 and remediation of lead hazards. The plan may include provisions for enhancing school
21.12 safety through physical modifications to school facilities as described in subdivision 4a.

21.13 (b) The district must annually update the plan, submit the plan to the commissioner for
21.14 approval by July 31, and indicate whether the district will issue bonds to finance the plan
21.15 or levy for the costs.

21.16 (c) For school districts issuing bonds to finance the plan, the plan must include a debt
21.17 service schedule demonstrating that the debt service revenue required to pay the principal
21.18 and interest on the bonds each year will not exceed the projected long-term facilities revenue
21.19 for that year.

21.20 Subd. 4a. **School safety facility enhancements.** A school district may include in its
21.21 facilities plan a school safety facilities plan. School safety projects may include remodeling
21.22 and new construction for school security enhancements, public announcement systems,
21.23 emergency communications devices, and equipment and facility modifications related to
21.24 violence prevention and facility security.

21.25 Subd. 5. **Bond authorization.** (a) A school district may issue general obligation bonds
21.26 under this section to finance facilities plans approved by its board and the commissioner.
21.27 Chapter 475, except sections 475.58 and 475.59, must be complied with. The authority to
21.28 issue bonds under this section is in addition to any bonding authority authorized by this
21.29 chapter or other law. The amount of bonding authority authorized under this section must
21.30 be disregarded in calculating the bonding or net debt limits of this chapter, or any other law
21.31 other than section 475.53, subdivision 4.

21.32 (b) At least 20 days before the earliest of solicitation of bids, the issuance of bonds, or
21.33 the final certification of levies under subdivision 6, the district must publish notice of the
21.34 intended projects, the amount of the bond issue, and the total amount of district indebtedness.

22.1 (c) The portion of revenue under this section for bonded debt must be recognized in the
22.2 debt service fund.

22.3 Subd. 6. **Levy authorization.** A district may levy for costs related to an approved plan
22.4 under subdivision 4 as follows:

22.5 (1) if the district has indicated to the commissioner that bonds will be issued, the district
22.6 may levy for the principal and interest payments on outstanding bonds issued under
22.7 subdivision 5 after reduction for any aid receivable under subdivision 9;

22.8 (2) if the district has indicated to the commissioner that the plan will be funded through
22.9 levy, the district may levy according to the schedule approved in the plan after reduction
22.10 for any aid receivable under subdivision 9; or

22.11 (3) if the debt service revenue for a district required to pay the principal and interest on
22.12 bonds issued under subdivision 5 exceeds the district's long-term facilities maintenance
22.13 revenue for the same fiscal year, the district's general fund levy must be reduced by the
22.14 amount of the excess.

22.15 Subd. 7. **Long-term facilities maintenance equalization revenue.** ~~(a) For fiscal year~~
22.16 ~~2017 only, a district's long-term facilities maintenance equalization revenue equals the lesser~~
22.17 ~~of (1) \$193 times the adjusted pupil units or (2) the district's revenue under subdivision 1.~~

22.18 ~~(b)~~ (a) For fiscal year 2018 only, a district's long-term facilities maintenance equalization
22.19 revenue equals the lesser of (1) \$292 times the adjusted pupil units or (2) the district's
22.20 revenue under subdivision 1.

22.21 ~~(c)~~ (b) For fiscal year 2019 and later, a district's long-term facilities maintenance
22.22 equalization revenue equals the lesser of (1) \$380 times the adjusted pupil units or (2) the
22.23 district's revenue under subdivision 1.

22.24 ~~(d)~~ (c) Notwithstanding paragraphs ~~(a) to (c)~~ (a) and (b), a district's long-term facilities
22.25 maintenance equalization revenue must not be less than the lesser of the district's long-term
22.26 facilities maintenance revenue or the amount of aid the district received for fiscal year 2015
22.27 under Minnesota Statutes 2014, section 123B.59, subdivision 6.

22.28 Subd. 8. **Long-term facilities maintenance equalized levy.** ~~(a) For fiscal year 2017~~
22.29 ~~and later,~~ A district's long-term facilities maintenance equalized levy equals the district's
22.30 long-term facilities maintenance equalization revenue minus the greater of:

22.31 (1) the lesser of the district's long-term facilities maintenance equalization revenue or
22.32 the amount of aid the district received for fiscal year 2015 under Minnesota Statutes 2014,
22.33 section 123B.59, subdivision 6; or

23.1 (2) the district's long-term facilities maintenance equalization revenue times the greater
 23.2 of (i) zero or (ii) one minus the ratio of its adjusted net tax capacity per adjusted pupil unit
 23.3 in the year preceding the year the levy is certified to 123 percent of the state average adjusted
 23.4 net tax capacity per adjusted pupil unit for all school districts in the year preceding the year
 23.5 the levy is certified.

23.6 (b) For purposes of this subdivision, "adjusted net tax capacity" means the value described
 23.7 in section 126C.01, subdivision 2, paragraph (b).

23.8 Subd. 8a. **Long-term facilities maintenance unequalized levy.** ~~For fiscal year 2017~~
 23.9 ~~and later,~~ A district's long-term facilities maintenance unequalized levy equals the difference
 23.10 between the district's revenue under subdivision 1 and the district's equalization revenue
 23.11 under subdivision 7.

23.12 Subd. 9. **Long-term facilities maintenance equalized aid.** ~~For fiscal year 2017 and~~
 23.13 ~~later,~~ A district's long-term facilities maintenance equalized aid equals its long-term facilities
 23.14 maintenance equalization revenue minus its long-term facilities maintenance equalized levy
 23.15 times the ratio of the actual equalized amount levied to the permitted equalized levy.

23.16 Subd. 10. **Allowed uses for long-term facilities maintenance revenue.** (a) A district
 23.17 may use revenue under this section for any of the following:

23.18 (1) deferred capital expenditures and maintenance projects necessary to prevent further
 23.19 erosion of facilities;

23.20 (2) increasing accessibility of school facilities;

23.21 (3) health and safety capital projects under section 123B.57;

23.22 (4) school safety facility enhancements authorized under subdivision 4a; or

23.23 ~~(4)~~(5) by board resolution, to transfer money from the general fund reserve for long-term
 23.24 facilities maintenance to the debt redemption fund to pay the amounts needed to meet, when
 23.25 due, principal and interest on general obligation bonds issued under subdivision 5.

23.26 (b) A charter school may use revenue under this section for any purpose related to the
 23.27 school, including school safety facility enhancements.

23.28 Subd. 11. **Restrictions on long-term facilities maintenance revenue.** Notwithstanding
 23.29 subdivision 10, for projects other than school safety facility enhancements, long-term
 23.30 facilities maintenance revenue may not be used:

23.31 (1) for the construction of new facilities, remodeling of existing facilities, or the purchase
 23.32 of portable classrooms;

24.1 (2) to finance a lease purchase agreement, installment purchase agreement, or other
 24.2 deferred payments agreement;

24.3 (3) for energy-efficiency projects under section 123B.65, for a building or property or
 24.4 part of a building or property used for postsecondary instruction or administration, or for a
 24.5 purpose unrelated to elementary and secondary education; or

24.6 (4) for ~~violence prevention and facility security, ergonomics, or emergency~~
 24.7 ~~communication devices.~~

24.8 Subd. 12. **Reserve account.** The portion of long-term facilities maintenance revenue
 24.9 not recognized under subdivision 5, paragraph (c), must be maintained in a reserve account
 24.10 within the general fund.

24.11 Sec. 14. Minnesota Statutes 2016, section 123B.61, is amended to read:

24.12 **123B.61 PURCHASE OF CERTAIN EQUIPMENT.**

24.13 (a) The board of a district may issue general obligation certificates of indebtedness or
 24.14 capital notes subject to the district debt limits to:

24.15 ~~(a)~~ (1) purchase vehicles, computers, telephone systems, cable equipment, photocopy
 24.16 and office equipment, technological equipment for instruction, public announcement systems,
 24.17 emergency communications devices, other equipment related to violence prevention and
 24.18 facility security, and other capital equipment having an expected useful life at least as long
 24.19 as the terms of the certificates or notes;

24.20 ~~(b)~~ (2) purchase computer hardware and software, without regard to its expected useful
 24.21 life, whether bundled with machinery or equipment or unbundled, together with application
 24.22 development services and training related to the use of the computer; and

24.23 ~~(c)~~ (3) prepay special assessments.

24.24 (b) The certificates or notes must be payable in not more than ten years and must be
 24.25 issued on the terms and in the manner determined by the board, except that certificates or
 24.26 notes issued to prepay special assessments must be payable in not more than 20 years. The
 24.27 certificates or notes may be issued by resolution and without the requirement for an election.
 24.28 The certificates or notes are general obligation bonds for purposes of section 126C.55.

24.29 (c) A tax levy must be made for the payment of the principal and interest on the
 24.30 certificates or notes, in accordance with section 475.61, as in the case of bonds. The sum
 24.31 of the tax levies under this section and section 123B.62 for each year must not exceed the
 24.32 lesser of the sum of the amount of the district's total operating capital revenue and safe

25.1 schools revenue or the sum of the district's levy in the general and community service funds
 25.2 excluding the adjustments under this section for the year preceding the year the initial debt
 25.3 service levies are certified.

25.4 (d) The district's general fund levy for each year must be reduced by the sum of:

25.5 (1) the amount of the tax levies for debt service certified for each year for payment of
 25.6 the principal and interest on the certificates or notes issued under this section as required
 25.7 by section 475.61⁵/₂;

25.8 (2) the amount of the tax levies for debt service certified for each year for payment of
 25.9 the principal and interest on bonds issued under section 123B.62⁵/₂; and

25.10 (3) any excess amount in the debt redemption fund used to retire bonds, certificates, or
 25.11 notes issued under this section or section 123B.62 after April 1, 1997, other than amounts
 25.12 used to pay capitalized interest.

25.13 (e) If the district's general fund levy is less than the amount of the reduction, the balance
 25.14 shall be deducted first from the district's community service fund levy, and next from the
 25.15 district's general fund or community service fund levies for the following year.

25.16 (f) A district using an excess amount in the debt redemption fund to retire the certificates
 25.17 or notes shall report the amount used for this purpose to the commissioner by July 15 of the
 25.18 following fiscal year. A district having an outstanding capital loan under section 126C.69
 25.19 or an outstanding debt service loan under section 126C.68 must not use an excess amount
 25.20 in the debt redemption fund to retire the certificates or notes.

25.21 **EFFECTIVE DATE.** This section is effective July 1, 2018.

25.22 Sec. 15. Minnesota Statutes 2016, section 126C.44, is amended to read:

25.23 **126C.44 SAFE SCHOOLS LEVY REVENUE.**

25.24 **Subdivision 1. Safe schools revenue.** (a) A school district's total safe schools revenue
 25.25 equals the sum of:

25.26 (1) the greater of \$30,000 or \$54 per adjusted pupil unit;

25.27 (2) the amounts under subdivision 6; and

25.28 (3) for a district not accessing revenue under subdivision 6, the amount under subdivision
 25.29 7.

25.30 (b) A school district's equalized safe schools revenue equals \$36 times the district's
 25.31 adjusted pupil units for that year.

26.1 (c) A charter school's safe schools revenue equals \$18 times its adjusted pupil units for
 26.2 that year. The revenue must be reserved and used only for costs associated with safe schools
 26.3 activities authorized under subdivision 5, paragraph (a), clauses (1) to (9), or for building
 26.4 lease expenses not funded by charter school building lease aid that are attributable to facility
 26.5 security enhancements made by the landlord after March 1, 2018.

26.6 Subd. 2. **Safe schools equalized levy.** (a) Each district may make a levy on all taxable
 26.7 property located within the district for the purposes specified in this section. The maximum
 26.8 amount which may be levied for all costs under this section shall be equal to \$36 multiplied
 26.9 by the district's A school district's safe school equalized levy equals the product of its
 26.10 equalized safe schools revenue under subdivision 1 times the lesser of one or the ratio of
 26.11 its adjusted net tax capacity per adjusted pupil units for the school-year unit to 68.5 percent
 26.12 of the statewide adjusted net tax capacity equalizing factor.

26.13 Subd. 3. **Safe schools aid.** (a) A school district's safe schools aid equals the sum of:

26.14 (1) \$18 times its adjusted pupil units for that year;

26.15 (2) its safe schools equalization aid equal to the difference between its safe schools
 26.16 equalized revenue minus its safe schools equalized levy;

26.17 (3) its cooperative unit aid under subdivision 7; and

26.18 (4) for fiscal year 2019 only, \$6.50 times its adjusted pupil units for that year for school
 26.19 district members of intermediate school districts.

26.20 (b) A charter school's safe schools aid equals its safe schools revenue.

26.21 Subd. 4. **Revenue reserved.** ~~The proceeds of the levy~~ A school district's safe schools
 26.22 revenue must be reserved and used for ~~directly funding the following purposes or for~~
 26.23 ~~reimbursing the cities and counties who contract with the district for the following purposes:~~
 26.24 authorized in subdivision 5.

26.25 Subd. 5. **Revenue uses.** (a) A school district must use its safe schools revenue for the
 26.26 following:

26.27 (1) to pay the costs incurred for the salaries, benefits, and transportation costs of peace
 26.28 officers and sheriffs for liaison in services in the district's schools, whether through contract
 26.29 or reimbursement to the city or county employing authority;

26.30 (2) to pay the costs for a drug abuse prevention program as defined in section 609.101,
 26.31 subdivision 3, paragraph (e), in the elementary schools;

27.1 (3) to pay the costs for a gang resistance education training curriculum in the district's
27.2 schools;

27.3 (4) to pay the costs for security in the district's schools and on school property;

27.4 (5) to pay the costs for other crime prevention, drug abuse, student and staff safety,
27.5 voluntary opt-in suicide prevention tools, and violence prevention measures taken by the
27.6 school district;

27.7 (6) to pay costs for licensed school counselors, licensed school nurses, licensed school
27.8 social workers, licensed school psychologists, and licensed alcohol and chemical dependency
27.9 counselors to help provide early responses to problems;

27.10 (7) to pay for facility security enhancements including laminated glass, public
27.11 announcement systems, emergency communications devices, and equipment and facility
27.12 modifications related to violence prevention and facility security;

27.13 (8) to pay for costs associated with improving the school climate; ~~or~~

27.14 (9) to pay costs for collocating and collaborating with mental health professionals who
27.15 are not district employees or contractors; or

27.16 (10) by board resolution, to transfer money into the debt redemption fund to pay the
27.17 amounts needed to meet, when due, principal and interest payments on obligations issued
27.18 under sections 123B.61 and 123B.62 for purposes included in clause (7).

27.19 (b) For expenditures under paragraph (a), clause (1), the district must initially attempt
27.20 to contract for services to be provided by peace officers or sheriffs with the police department
27.21 of each city or the sheriff's department of the county within the district containing the school
27.22 receiving the services. If a local police department or a county sheriff's department does
27.23 not wish to provide the necessary services, the district may contract for these services with
27.24 any other police or sheriff's department located entirely or partially within the school district's
27.25 boundaries.

27.26 **Subd. 6. Intermediate school districts.** ~~(e)~~ A school district that is a member of an
27.27 intermediate school district may ~~include in~~ add to its levy authority under this section the
27.28 costs associated with safe schools activities authorized under ~~paragraph (a)~~ subdivision 5
27.29 for intermediate school district programs. This levy authority must not exceed \$15 times
27.30 the adjusted pupil units of the member districts. This levy authority is in addition to any
27.31 other authority authorized under this section. Revenue raised under this ~~paragraph~~ subdivision
27.32 must be transferred to the intermediate school district.

28.1 Subd. 7. Other cooperative units. A school district that is a member of a cooperative
28.2 unit defined under section 123A.24, subdivision 2, other than a member of an intermediate
28.3 school district, is eligible for additional safe schools aid equal to \$7.50 times its adjusted
28.4 pupil units for that year. Revenue raised under this subdivision must be transferred to the
28.5 cooperative unit.

28.6 Subd. 8. Reporting. A school district or charter school receiving revenue under this
28.7 section must annually report safe schools expenditures to the commissioner, in the form
28.8 and manner specified by the commissioner. The report must include spending by functional
28.9 area and any new staff positions hired, and align with the revenue uses according to
28.10 subdivision 5.

28.11 **EFFECTIVE DATE.** This section is effective for fiscal year 2019 and later.

28.12 Sec. 16. Laws 2017, First Special Session chapter 5, article 2, section 56, is amended to
28.13 read:

28.14 Sec. 56. **INTERMEDIATE SCHOOL DISTRICT MENTAL HEALTH**
28.15 **INNOVATION GRANT PROGRAM; APPROPRIATION.**

28.16 (a) \$2,450,000 in fiscal year 2018 and \$2,450,000 in fiscal year 2019 are appropriated
28.17 from the general fund to the commissioner of human services for a grant program to fund
28.18 innovative projects to improve mental health outcomes for youth attending a qualifying
28.19 school unit.

28.20 (b) A "qualifying school unit" means an intermediate district organized under Minnesota
28.21 Statutes, section 136D.01, or a service cooperative organized under Minnesota Statutes,
28.22 section 123A.21, subdivision 1, paragraph (a), clause (2), that provides instruction to students
28.23 in a setting of federal instructional level 4 or higher. Grants under paragraph (a) must be
28.24 awarded to eligible applicants such that the services are proportionately provided among
28.25 qualifying school units. The commissioner shall calculate the share of the appropriation to
28.26 be used in each qualifying school unit by dividing the qualifying school unit's average daily
28.27 membership in a setting of federal instructional level 4 or higher for fiscal year 2016 by the
28.28 total average daily membership in a setting of federal instructional level 4 or higher for the
28.29 same year for all qualifying school units.

28.30 (c) An eligible applicant is an entity that has demonstrated capacity to serve the youth
28.31 identified in paragraph (a) and that is:

28.32 (1) certified under Minnesota Rules, parts 9520.0750 to 9520.0870;

29.1 (2) a community mental health center under Minnesota Statutes, section 256B.0625,
29.2 subdivision 5;

29.3 (3) an Indian health service facility or facility owned and operated by a tribe or tribal
29.4 organization operating under United States Code, title 25, section 5321; ~~or~~

29.5 (4) a provider of children's therapeutic services and supports as defined in Minnesota
29.6 Statutes, section 256B.0943~~;~~ or

29.7 (5) enrolled in medical assistance as a mental health or substance use disorder provider
29.8 agency and must employ at least two full-time equivalent mental health professionals as
29.9 defined in Minnesota Statutes, section 245.4871, subdivision 27, clauses (1) to (6), or alcohol
29.10 and drug counselors licensed or exempt from licensure under chapter 148F who are qualified
29.11 to provide clinical services to children and families.

29.12 (d) An eligible applicant must employ or contract with at least two licensed mental health
29.13 professionals as defined in Minnesota Statutes, section 245.4871, subdivision 27, clauses
29.14 (1) to (6), who have formal training in evidence-based practices.

29.15 (e) A qualifying school unit must submit an application to the commissioner in the form
29.16 and manner specified by the commissioner. The commissioner may approve an application
29.17 that describes models for innovative projects to serve the needs of the schools and students.
29.18 The commissioner may provide technical assistance to the qualifying school unit. The
29.19 commissioner shall then solicit grant project proposals and award grant funding to the
29.20 eligible applicants whose project proposals best meet the requirements of this section and
29.21 most closely adhere to the models created by the intermediate districts and service
29.22 cooperatives.

29.23 (f) To receive grant funding, an eligible applicant must obtain a letter of support for the
29.24 applicant's grant project proposal from each qualifying school unit the eligible applicant is
29.25 proposing to serve. An eligible applicant must also demonstrate the following:

29.26 (1) the ability to seek third-party reimbursement for services;

29.27 (2) the ability to report data and outcomes as required by the commissioner; and

29.28 (3) the existence of partnerships with counties, tribes, substance use disorder providers,
29.29 and mental health service providers, including providers of mobile crisis services.

29.30 (g) Grantees shall obtain all available third-party reimbursement sources as a condition
29.31 of receiving grant funds. For purposes of this grant program, a third-party reimbursement
29.32 source does not include a public school as defined in Minnesota Statutes, section 120A.20,
29.33 subdivision 1.

30.1 (h) The base budget for this program is \$0. This appropriation is available until June 30,
30.2 2020.

30.3 **EFFECTIVE DATE.** This section is effective the day following final enactment.

30.4 Sec. 17. **APPROPRIATIONS.**

30.5 Subdivision 1. **Commissioner of education.** The sums indicated in this section are
30.6 appropriated from the general fund to the commissioner of education for the specified
30.7 purposes.

30.8 Subd. 2. **Safe schools aid.** (a) For safe schools aid under Minnesota Statutes, section
30.9 126C.44:

30.10 \$ 20,256,000 2019

30.11 (b) For fiscal year 2019 only, each district's safe schools state aid equals its safe schools
30.12 revenue for fiscal year 2019 minus the safe schools levy certified by the school district for
30.13 taxes payable in 2018.

30.14 Subd. 3. **Children's school-linked mental health grants.** For transfer to the
30.15 commissioner of human services for children's school-linked mental health grants under
30.16 Minnesota Statutes, section 245.4889, subdivision 1, paragraph (b), clause (8):

30.17 \$ 5,000,000 2019

30.18 (b) Grants must be used to expand services, including to school districts or counties in
30.19 which school-linked mental health services are not available, and to fund transportation for
30.20 children using school-linked mental health services when school is not in session.

30.21 (c) The commissioner must require grantees to use all available third-party reimbursement
30.22 sources as a condition of the receipt of grant funds. For purposes of this appropriation, a
30.23 third-party reimbursement source does not include a public school within the meaning of
30.24 Minnesota Statutes, section 120A.20, subdivision 1.

30.25 (d) The base for fiscal year 2020 is \$5,000,000.

30.26 Subd. 4. **Physical security audit grants for public schools.** (a) For transfer to the
30.27 commissioner of public safety for grants to school districts and charter schools to reimburse
30.28 applicants for up to 100 percent of the cost for an audit of the physical security of public
30.29 school campuses and crisis management policies adopted pursuant to Minnesota Statutes,
30.30 section 121A.035, subdivision 2:

30.31 \$ 2,000,000 2019

31.1 (b) The commissioner of public safety must establish specific eligibility and application
31.2 criteria including a requirement that audits be conducted by consultants holding professional
31.3 certification deemed acceptable by the commissioner, including but not limited to a Certified
31.4 Protection Professional certification from the American Society for Industrial Security.

31.5 (c) This is a onetime appropriation.

31.6 Subd. 5. **School resource officer training grants.** (a) For grants to reimburse school
31.7 districts and charter schools for up to one-half of the costs of school resource officer training:

31.8 § 400,000 2019

31.9 (b) The commissioner and the director of the Minnesota School Safety Center are
31.10 encouraged to develop school resource officer training guidelines and provide school districts
31.11 and charter schools a list of approved school resource officer training programs.

31.12 (c) A district or charter school seeking a grant under this subdivision must submit an
31.13 application in the form and manner specified by the commissioner of education.

31.14 Reimbursement must not exceed \$500 per officer. The commissioner must prorate grant
31.15 amounts if the appropriation is insufficient to fully fund the state's share of the training.

31.16 (d) A recipient school district or charter school and the local law enforcement agency
31.17 must enter into an agreement to pay for the remaining training costs for school resource
31.18 officer training. The school district or charter school and the law enforcement agency may
31.19 seek private funds to pay for the local share of the school resource officer training costs.

31.20 (e) This is a onetime appropriation.

31.21 Subd. 6. **Threat assessment grants.** (a) For grants to school districts for training for
31.22 members of threat assessment teams and oversight committees under Minnesota Statutes,
31.23 section 121A.35:

31.24 § 300,000 2019

31.25 (b) The commissioner and the director of the Minnesota School Safety Center are
31.26 encouraged to develop threat assessment training guidelines and provide school districts a
31.27 list of approved threat assessment training programs.

31.28 (c) This is a onetime appropriation.

31.29 (d) Notwithstanding Minnesota Statutes, section 16A.28, the fiscal year 2019
31.30 appropriation is available until June 30, 2021. Any remaining balance is canceled to the
31.31 general fund.

32.1 Subd. 7. **Suicide prevention training for teachers.** (a) For a grant to a nationally
32.2 recognized organization to offer evidence-based online training for teachers on suicide
32.3 prevention and engaging students experiencing mental distress:

32.4 § 273,000 2019

32.5 (b) This is a onetime appropriation.

32.6 (c) The recipient of the suicide prevention training grant under this subdivision must
32.7 make the training accessible to all Minnesota school districts, cooperative units defined
32.8 under Minnesota Statutes, section 123A.24, subdivision 2, tribal schools, and charter schools.

32.9 Subd. 8. **For Jake's Sake Foundation.** (a) For a grant to the For Jake's Sake Foundation
32.10 to collaborate with school districts throughout Minnesota to integrate evidence-based
32.11 substance misuse prevention instruction on the dangers of substance misuse, particularly
32.12 the use of opioids, into school district programs and curricula, including health education
32.13 curricula:

32.14 § 350,000 2019

32.15 (b) Funds appropriated in this subdivision are to:

32.16 (1) identify effective substance misuse prevention tools and strategies, including
32.17 innovative uses of technology and media;

32.18 (2) develop and promote a comprehensive substance misuse prevention curriculum for
32.19 students in grades 5 through 12 that educates students and families about the dangers of
32.20 substance misuse;

32.21 (3) integrate substance misuse prevention into curricula across subject areas;

32.22 (4) train school district teachers, athletic coaches, and other school staff in effective
32.23 substance misuse prevention strategies; and

32.24 (5) collaborate with school districts to evaluate the effectiveness of districts' substance
32.25 misuse prevention efforts.

32.26 (c) By February 15, 2019, the grantee must submit a report detailing expenditures and
32.27 outcomes of the grant to the chairs and ranking minority members of the legislative
32.28 committees with primary jurisdiction over kindergarten through grade 12 education policy
32.29 and finance. The report must identify the school districts that have implemented or plan to
32.30 implement the substance misuse prevention curriculum.

32.31 (d) This is a onetime appropriation.

33.1 (e) Notwithstanding Minnesota Statutes, section 16A.28, the fiscal year 2019
33.2 appropriation is available until June 30, 2021. Any remaining balance is canceled to the
33.3 general fund.

33.4 ARTICLE 3

33.5 EDUCATION EXCELLENCE

33.6 Section 1. Minnesota Statutes 2016, section 120A.20, subdivision 2, is amended to read:

33.7 Subd. 2. **Education, residence, and transportation of homeless.** (a) Notwithstanding
33.8 subdivision 1, a district must not deny free admission to a homeless pupil solely because
33.9 the district cannot determine that the pupil is a resident of the district.

33.10 (b) The school district of residence for a homeless pupil shall be the school district in
33.11 which the parent or legal guardian resides, unless: (1) parental rights have been terminated
33.12 by court order; (2) the parent or guardian is not living within the state; or (3) the parent or
33.13 guardian having legal custody of the child is an inmate of a Minnesota correctional facility
33.14 or is a resident of a halfway house under the supervision of the commissioner of corrections.
33.15 If any of clauses (1) to (3) apply, the school district of residence shall be the school district
33.16 in which the pupil resided when the qualifying event occurred. If no other district of residence
33.17 can be established, the school district of residence shall be the school district in which the
33.18 pupil currently resides. If there is a dispute between school districts regarding residency,
33.19 the district of residence is the district designated by the commissioner of education.

33.20 (c) Except as provided in paragraph (d), the serving district is responsible for transporting
33.21 a homeless pupil to and from the pupil's district of residence. The district may transport
33.22 from a permanent home in another district but only through the end of the academic school
33.23 year. When a pupil is enrolled in a charter school, the district or school that provides
33.24 transportation for other pupils enrolled in the charter school is responsible for providing
33.25 transportation. When a homeless student with or without an individualized education program
33.26 attends a public school other than an independent or special school district or charter school,
33.27 the district of residence is responsible for transportation.

33.28 (d) For a homeless pupil with an individualized education plan enrolled in a program
33.29 authorized by an intermediate school district, special education cooperative, service
33.30 cooperative, or education district, the serving district at the time of the pupil's enrollment
33.31 in the program remains responsible for transporting that pupil for the remainder of the school
33.32 year unless the initial serving district and the current serving district mutually agree that
33.33 the current serving district is responsible for transporting the homeless pupil.

34.1 **EFFECTIVE DATE.** This section is effective July 1, 2018.

34.2 Sec. 2. Minnesota Statutes 2016, section 120A.22, subdivision 12, is amended to read:

34.3 Subd. 12. **Legitimate exemptions.** (a) A parent, guardian, or other person having control
 34.4 of a child may apply to a school district to have the child excused from attendance for the
 34.5 whole or any part of the time school is in session during any school year. Application may
 34.6 be made to any member of the board, a truant officer, a principal, or the superintendent.
 34.7 The school district may state in its school attendance policy that it may ask the student's
 34.8 parent or legal guardian to verify in writing the reason for the child's absence from school.
 34.9 A note from a physician or a licensed mental health professional stating that the child cannot
 34.10 attend school is a valid excuse. The board of the district in which the child resides may
 34.11 approve the application upon the following being demonstrated to the satisfaction of that
 34.12 board:

34.13 (1) that the child's physical or mental health is such as to prevent attendance at school
 34.14 or application to study for the period required, which includes:

34.15 (i) child illness, medical, dental, orthodontic, or counseling appointments;

34.16 (ii) family emergencies;

34.17 (iii) the death or serious illness or funeral of an immediate family member;

34.18 ~~(iv) active duty in any military branch of the United States;~~

34.19 ~~(v)~~ (iv) the child has a condition that requires ongoing treatment for a mental health
 34.20 diagnosis; or

34.21 ~~(vi)~~ (v) other exemptions included in the district's school attendance policy;

34.22 (2) that the child's parent, guardian, or other person having control of the child is in
 34.23 active duty in any branch of the United States armed forces;

34.24 (3) that the child is participating in any activity necessary for the child to join any branch
 34.25 of the United States armed forces and may be excused for up to three days for such purpose;

34.26 ~~(2)~~ (4) that the child has already completed state and district standards required for
 34.27 graduation from high school; or

34.28 ~~(3)~~ (5) that it is the wish of the parent, guardian, or other person having control of the
 34.29 child, that the child attend for a period or periods not exceeding in the aggregate three hours
 34.30 in any week, a school for religious instruction conducted and maintained by some church,
 34.31 or association of churches, or any Sunday school association incorporated under the laws

35.1 of this state, or any auxiliary thereof. This school for religious instruction must be conducted
35.2 and maintained in a place other than a public school building, and it must not, in whole or
35.3 in part, be conducted and maintained at public expense. However, a child may be absent
35.4 from school on such days as the child attends upon instruction according to the ordinances
35.5 of some church.

35.6 (b) Notwithstanding subdivision 6, paragraph (a), a parent may withdraw a child from
35.7 an all-day, every day kindergarten program and put their child in a half-day program, if
35.8 offered, or an alternate-day program without being truant. A school board must excuse a
35.9 kindergarten child from a part of a school day at the request of the child's parent.

35.10 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

35.11 Sec. 3. Minnesota Statutes 2017 Supplement, section 120B.021, subdivision 1, is amended
35.12 to read:

35.13 Subdivision 1. **Required academic standards.** (a) The following subject areas are
35.14 required for statewide accountability:

35.15 (1) language arts;

35.16 (2) mathematics;

35.17 (3) science;

35.18 (4) social studies, including history, geography, economics, and government and
35.19 citizenship that includes civics consistent with section 120B.02, subdivision 3;

35.20 (5) physical education;

35.21 (6) health, for which locally developed academic standards apply, consistent with
35.22 subdivision 1b; and

35.23 (7) the arts, for which statewide or locally developed academic standards apply, as
35.24 determined by the school district. Public elementary and middle schools must offer at least
35.25 three and require at least two of the following four arts areas: dance; music; theater; and
35.26 visual arts. Public high schools must offer at least three and require at least one of the
35.27 following five arts areas: media arts; dance; music; theater; and visual arts.

35.28 (b) For purposes of applicable federal law, the academic standards for language arts,
35.29 mathematics, and science apply to all public school students, except the very few students
35.30 with extreme cognitive or physical impairments for whom an individualized education
35.31 program team has determined that the required academic standards are inappropriate. An

36.1 individualized education program team that makes this determination must establish
36.2 alternative standards.

36.3 (c) The department must adopt the most recent SHAPE America (Society of Health and
36.4 Physical Educators) kindergarten through grade 12 standards and benchmarks for physical
36.5 education as the required physical education academic standards. The department may
36.6 modify and adapt the national standards to accommodate state interest. The modification
36.7 and adaptations must maintain the purpose and integrity of the national standards. The
36.8 department must make available sample assessments, which school districts may use as an
36.9 alternative to local assessments, to assess students' mastery of the physical education
36.10 standards beginning in the 2018-2019 school year.

36.11 ~~(d) A school district may include child sexual abuse prevention instruction in a health~~
36.12 ~~curriculum, consistent with paragraph (a), clause (6). Child sexual abuse prevention~~
36.13 ~~instruction may include age-appropriate instruction on recognizing sexual abuse and assault,~~
36.14 ~~boundary violations, and ways offenders groom or desensitize victims, as well as strategies~~
36.15 ~~to promote disclosure, reduce self-blame, and mobilize bystanders. A school district may~~
36.16 ~~provide instruction under this paragraph in a variety of ways, including at an annual assembly~~
36.17 ~~or classroom presentation. A school district may also provide parents information on the~~
36.18 ~~warning signs of child sexual abuse and available resources.~~

36.19 ~~(e)~~ (d) District efforts to develop, implement, or improve instruction or curriculum as a
36.20 result of the provisions of this section must be consistent with sections 120B.10, 120B.11,
36.21 and 120B.20.

36.22 Sec. 4. Minnesota Statutes 2016, section 120B.021, is amended by adding a subdivision
36.23 to read:

36.24 Subd. 1b. **Health standards.** (a) A school district's locally developed health standards
36.25 may include instruction on:

36.26 (1) child sexual abuse, exploitation, and sexual assault prevention; and

36.27 (2) substance misuse prevention in grades 5 through 12.

36.28 Instruction under this subdivision must be age-appropriate. Nothing in this subdivision
36.29 requires a school district to use a specific methodology or curriculum. A school district may
36.30 provide instruction under this subdivision in a variety of ways, including at an annual
36.31 assembly or classroom presentation.

36.32 (b) Child sexual abuse, exploitation, and sexual assault prevention instruction in a health
36.33 curriculum may include instruction on recognizing sexual abuse, exploitation and assault,

37.1 boundary violations, and ways offenders groom or desensitize victims, as well as strategies
37.2 to promote disclosure, reduce self-blame, and mobilize bystanders. Child sexual exploitation
37.3 prevention instruction must be consistent with the definition of sexually exploited youth
37.4 under section 260C.007, subdivision 31. A school district may provide information to parents
37.5 on the warning signs of child sexual abuse and sexual exploitation and available resources.

37.6 A school district is encouraged to include in sexual assault prevention instruction:

37.7 (1) character education, as defined in section 120B.232;

37.8 (2) age-appropriate strategies and techniques to recognize and report sexual abuse,
37.9 assault, or exploitation; and

37.10 (3) age-appropriate information to deter boundary violations and unwanted forms of
37.11 touching and contact.

37.12 (c) A school district's substance misuse prevention curriculum must be evidence-based.
37.13 Substance misuse prevention must include instruction on opioids and controlled substances
37.14 as defined in section 121A.25, subdivision 2, chemical abuse as defined in section 121A.25,
37.15 subdivision 3, prescription and nonprescription medications, and illegal drugs.

37.16 (d) A school district may consult with other federal, state, or local agencies and
37.17 community-based organizations to identify research-based tools, curricula, and programs
37.18 to develop instruction required under this subdivision. The Department of Education must
37.19 assist districts when requested and may provide resources including information on best
37.20 practices, developing standards, curricula, and programs consistent with this subdivision.

37.21 (e) Instruction under this subdivision is subject to the requirements of section 120B.20.

37.22 (f) The commissioner of education must conduct a survey of school districts and charter
37.23 schools during the 2021-2022 school year on locally adopted health standards to determine
37.24 whether school districts and charter schools have implemented instruction consistent with
37.25 this subdivision. The commissioner must report the findings of the survey to the chairs and
37.26 ranking minority members of the legislative committees with jurisdiction over kindergarten
37.27 through grade 12 education in accordance with section 3.195 no later than January 15, 2023.

37.28 Sec. 5. Minnesota Statutes 2016, section 120B.024, subdivision 1, is amended to read:

37.29 Subdivision 1. **Graduation requirements.** Students ~~beginning 9th grade in the~~
37.30 ~~2011-2012 school year and later~~ must successfully complete the following high school level
37.31 credits for graduation:

- 38.1 (1) four credits of language arts sufficient to satisfy all of the academic standards in
38.2 English language arts;
- 38.3 (2) three credits of mathematics, including an algebra II credit or its equivalent, sufficient
38.4 to satisfy all of the academic standards in mathematics;
- 38.5 (3) an algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade
38.6 standards in mathematics;
- 38.7 (4) three credits of science, including at least one credit of biology, one credit of chemistry
38.8 or physics, and one elective credit of science. The combination of credits under this clause
38.9 must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics
38.10 and (ii) all other academic standards in science;
- 38.11 (5) three and one-half credits of social studies, including credit for a specific course in
38.12 government and citizenship in either 11th or 12th grade for students beginning 9th grade
38.13 in the 2020-2021 school year and later, and a combination of other credits encompassing
38.14 at least United States history, geography, government and citizenship, world history, and
38.15 economics sufficient to satisfy all of the academic standards in social studies;
- 38.16 (6) one credit of the arts sufficient to satisfy all of the state or local academic standards
38.17 in the arts; and
- 38.18 (7) a minimum of seven elective credits.

38.19 Sec. 6. Minnesota Statutes 2016, section 120B.11, subdivision 1, is amended to read:

38.20 Subdivision 1. **Definitions.** For the purposes of this section and section 120B.10, the
38.21 following terms have the meanings given them.

38.22 (a) "Instruction" means methods of providing learning experiences that enable a student
38.23 to meet state and district academic standards and graduation requirements including applied
38.24 and experiential learning.

38.25 (b) "Curriculum" means district or school adopted programs and written plans for
38.26 providing students with learning experiences that lead to expected knowledge and skills
38.27 and career and college readiness.

38.28 (c) "World's best workforce" means striving to: meet school readiness goals; have all
38.29 third grade students achieve grade-level literacy; close the academic achievement gap among
38.30 all racial and ethnic groups of students and between students living in poverty and students
38.31 not living in poverty; have all students attain career and college readiness before graduating
38.32 from high school; and have all students graduate from high school.

39.1 (d) "Experiential learning" means learning for students that includes career exploration
 39.2 through a specific class or course or through work-based experiences such as job shadowing,
 39.3 mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative
 39.4 work experience, youth apprenticeship, or employment.

39.5 (e) "State plan" means the plan submitted by the commissioner in accordance with the
 39.6 Elementary and Secondary Education Act, as most recently authorized, and approved by
 39.7 the United States Department of Education, including state goals.

39.8 (f) "Ineffective teacher" means a teacher whose most recent summative teacher evaluation
 39.9 resulted in placing or otherwise keeping the teacher on an improvement process pursuant
 39.10 to section 122A.40, subdivision 8, or 122A.41, subdivision 5.

39.11 (g) "Inexperienced teacher" means a licensed teacher who has been employed as a teacher
 39.12 for three years or less.

39.13 (h) "Out-of-field teacher" means a licensed teacher who is providing instruction in an
 39.14 area in which the teacher is not licensed.

39.15 Sec. 7. Minnesota Statutes 2016, section 120B.11, subdivision 1a, is amended to read:

39.16 Subd. 1a. **Performance measures.** Measures to determine school district and school
 39.17 site progress in striving to create the world's best workforce must include at least:

39.18 (1) the size of the academic achievement gap; as measured on the Minnesota
 39.19 Comprehensive Assessments;

39.20 (2) rigorous course taking under section 120B.35, subdivision 3, paragraph (c), clause
 39.21 (2), and enrichment experiences by student subgroup group;

39.22 ~~(2)~~ (3) student performance on the Minnesota Comprehensive Assessments in reading
 39.23 and mathematics;

39.24 ~~(3)~~ (4) high school graduation rates; and

39.25 ~~(4)~~ (5) career and college readiness under section 120B.30, subdivision 1-, paragraph
 39.26 (p), as measured by student performance on the high school Minnesota Comprehensive
 39.27 Assessments in reading and mathematics, and successful completion of rigorous coursework
 39.28 that is part of a well-rounded education, including advanced placement, international
 39.29 baccalaureate, or concurrent enrollment coursework, or attainment of a certificate or
 39.30 industry-recognized credential; and

39.31 (6) performance measures consistent with the state plan not otherwise required by this
 39.32 subdivision.

40.1 Sec. 8. Minnesota Statutes 2016, section 120B.11, subdivision 2, is amended to read:

40.2 Subd. 2. **Adopting plans and budgets.** A school board, at a public meeting, ~~shall~~ must
40.3 adopt a comprehensive, long-term strategic plan to support and improve teaching and
40.4 learning that is aligned with creating the world's best workforce and includes:

40.5 (1) clearly defined district and school site ~~goals and benchmarks for~~ toward meeting
40.6 statewide goals for instruction and student achievement for all student subgroups identified
40.7 in section 120B.35, subdivision 3, paragraph (b), clause (2);

40.8 (2) a process to assess and evaluate each student's progress toward meeting state and
40.9 local academic standards, assess and identify students to participate in gifted and talented
40.10 programs and accelerate their instruction, and adopt early-admission procedures consistent
40.11 with section 120B.15, and identifying the strengths and weaknesses of instruction in pursuit
40.12 of student and school success and curriculum affecting students' progress and growth toward
40.13 career and college readiness and leading to the world's best workforce;

40.14 (3) a system to periodically review and evaluate the effectiveness of all instruction and
40.15 curriculum, taking into account strategies and best practices, student outcomes, school
40.16 principal evaluations under section 123B.147, subdivision 3, students' access to effective
40.17 teachers who are members of populations underrepresented among the licensed teachers in
40.18 the district or school and who reflect the diversity of enrolled students under section 120B.35,
40.19 subdivision 3, paragraph (b), clause (2), and teacher evaluations under section 122A.40,
40.20 subdivision 8, or 122A.41, subdivision 5;

40.21 (4) strategies for improving instruction, curriculum, and student achievement, including
40.22 the English and, where practicable, the native language development and the academic
40.23 achievement of English learners;

40.24 (5) a process to examine the equitable distribution of teachers and strategies to ensure
40.25 low-income and minority children are not taught at higher rates than other children by
40.26 inexperienced, ineffective, or out-of-field teachers;

40.27 (6) education effectiveness practices that integrate high-quality instruction, rigorous
40.28 curriculum, technology, and a collaborative professional culture that develops and supports
40.29 teacher quality, performance, and effectiveness; and

40.30 (7) an annual budget for continuing to implement the district plan.

41.1 Sec. 9. Minnesota Statutes 2016, section 120B.11, subdivision 5, is amended to read:

41.2 Subd. 5. **Report.** ~~Consistent with requirements for school performance reports under~~
41.3 ~~section 120B.36, subdivision 1, the school board shall publish a report in the local newspaper~~
41.4 ~~with the largest circulation in the district, by mail, or by electronic means on the district~~
41.5 ~~Web site.~~ (a) The school board ~~shall~~ must hold an annual public meeting to review, and
41.6 revise where appropriate, student achievement goals, local assessment outcomes, plans,
41.7 strategies, and practices for improving curriculum and instruction and cultural competency,
41.8 and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and
41.9 to review district success in realizing the previously adopted student achievement goals and
41.10 related benchmarks and the improvement plans leading to the world's best workforce. The
41.11 school board must transmit an electronic summary of its report to the commissioner in the
41.12 form and manner the commissioner determines.

41.13 (b) The commissioner must annually include in the school performance reports required
41.14 under section 120B.36, subdivision 1, student performance at each school district and school
41.15 site using the performance measures in subdivision 1a and other information required under
41.16 this subdivision. The school board must post a copy of the school performance report for
41.17 the district and each school site on the district's Web site, or provide a link to the district
41.18 and school site performance reports on the Department of Education's Web site.

41.19 Sec. 10. Minnesota Statutes 2016, section 120B.11, subdivision 9, is amended to read:

41.20 Subd. 9. **Annual evaluation.** (a) The commissioner must identify effective strategies,
41.21 practices, and use of resources by districts and school sites in striving for the world's best
41.22 workforce. The commissioner must assist districts and sites throughout the state in
41.23 implementing these effective strategies, practices, and use of resources.

41.24 (b) The commissioner must use the performance measures in the accountability system
41.25 of the state plan, including academic achievement in math and reading, graduation rates,
41.26 and a school quality indicator, to identify those districts in any consecutive three-year period
41.27 and school sites not making sufficient progress in any consecutive three-year period toward
41.28 improving teaching and learning for all students, including English learners with varied
41.29 needs, consistent with section 124D.59, subdivisions 2 and 2a, and striving for the world's
41.30 best workforce. ~~meeting state goals.~~ The commissioner must implement evaluation timelines
41.31 and measures consistent with the state plan. The commissioner may identify districts or
41.32 school sites that do not provide information required for evaluation as failing to make
41.33 sufficient progress toward meeting state goals. The commissioner may evaluate, designate,

42.1 and report on school districts and charter schools separately, consistent with the evaluation
 42.2 process under the state plan.

42.3 (c) The commissioner must review the curricula of a sample of three to five identified
 42.4 school sites to ensure the curricula are aligned with statewide reading and math standards
 42.5 for grades 3, 5, and 8. The sample of school sites must be of varied size and geographic
 42.6 distribution.

42.7 (d) The commissioner, in collaboration with the identified district, may require the
 42.8 district to use up to two percent of its basic general education revenue per fiscal year during
 42.9 the proximate three school years to implement ~~commissioner-specified~~ evidence-based
 42.10 strategies and best practices, consistent with paragraph (a), to improve and accelerate its
 42.11 progress in realizing its goals under this section. In implementing this section, the
 42.12 commissioner must consider districts' budget constraints and legal obligations.

42.13 ~~(e)~~ (e) The commissioner shall must report by January 25 of each year to the committees
 42.14 of the legislature having jurisdiction over kindergarten through grade 12 education the list
 42.15 of school districts that have not submitted their report to the commissioner under subdivision
 42.16 5 and the list of school districts ~~not achieving their performance goals established in their~~
 42.17 ~~plan under subdivision 2~~ identified as not making sufficient progress toward meeting world's
 42.18 best workforce goals under paragraph (b).

42.19 Sec. 11. Minnesota Statutes 2016, section 120B.12, as amended by Laws 2017, First
 42.20 Special Session chapter 5, article 2, sections 5, 6, and 7, is amended to read:

42.21 **120B.12 READING PROFICIENTLY NO LATER THAN THE END OF GRADE**
 42.22 **3.**

42.23 Subdivision 1. **Literacy goal.** The legislature seeks to have every child reading at or
 42.24 above grade level no later than the end of grade 3, including English learners, and that
 42.25 teachers provide comprehensive, scientifically based reading instruction consistent with
 42.26 section 122A.06, subdivision 4. To the extent practicable, a school district must direct its
 42.27 literacy incentive aid received under section 124D.98 toward this goal consistent with its
 42.28 local literacy plan adopted under this section.

42.29 Subd. 2. **Identification; report.** (a) Each school district ~~shall~~ must identify before the
 42.30 end of kindergarten, grade 1, and grade 2 students who are not reading at grade level before
 42.31 the end of the current school year and ~~shall~~ must identify students in grade 3 or higher who
 42.32 demonstrate a reading difficulty to a classroom teacher. A school district must screen for
 42.33 dyslexia:

43.1 (1) all students in kindergarten, grade 1, and grade 2 who are not reading at grade level;
43.2 and

43.3 (2) any student in grade 3 or higher who demonstrates a reading difficulty.

43.4 (b) Reading assessments in English, and in the predominant languages of district students
43.5 where practicable, must identify and evaluate students' areas of academic need related to
43.6 literacy. The district also must monitor the progress and provide reading instruction
43.7 appropriate to the specific needs of English learners. The district must use a locally adopted,
43.8 developmentally appropriate, and culturally responsive assessment and annually report
43.9 summary assessment results to the commissioner by July 1.

43.10 (c) The district ~~also~~ must annually report to the commissioner by July 1 a summary of
43.11 the district's efforts to screen and identify students with:

43.12 (1) dyslexia, using screening tools such as those recommended by the department's
43.13 dyslexia and literacy specialist; or

43.14 (2) convergence insufficiency disorder.

43.15 ~~(b)~~ (d) A student identified under this subdivision must be provided with alternate
43.16 instruction under section 125A.56, subdivision 1.

43.17 Subd. 2a. **Parent notification and involvement.** Schools, at least annually, must give
43.18 the parent of each student who is not reading at or above grade level timely information
43.19 about:

43.20 (1) the student's reading proficiency as measured by a locally adopted assessment;

43.21 (2) reading-related services currently being provided to the student and the student's
43.22 progress; and

43.23 (3) strategies for parents to use at home in helping their student succeed in becoming
43.24 grade-level proficient in reading in English and in their native language.

43.25 A district may not use this section to deny a student's right to a special education
43.26 evaluation.

43.27 Subd. 3. **Intervention.** (a) For each student identified under subdivision 2, the district
43.28 ~~shall~~ must provide reading intervention to accelerate student growth and reach the goal of
43.29 reading at or above grade level by the end of the current grade and school year. If a student
43.30 does not read at or above grade level by the end of grade 3, the district must continue to
43.31 provide reading intervention until the student reads at grade level. District intervention
43.32 methods shall encourage family engagement and, where possible, collaboration with

44.1 appropriate school and community programs. Intervention methods may include, but are
44.2 not limited to, requiring attendance in summer school, intensified reading instruction that
44.3 may require that the student be removed from the regular classroom for part of the school
44.4 day, extended-day programs, or programs that strengthen students' cultural connections.

44.5 (b) A school district or charter school is strongly encouraged to provide a personal
44.6 learning plan for a student who is unable to demonstrate grade-level proficiency, as measured
44.7 by the statewide reading assessment in grade 3. The district or charter school must determine
44.8 the format of the personal learning plan in collaboration with the student's educators and
44.9 other appropriate professionals. The school must develop the learning plan in consultation
44.10 with the student's parent or guardian. The personal learning plan must address knowledge
44.11 gaps and skill deficiencies through strategies such as specific exercises and practices during
44.12 and outside of the regular school day, periodic assessments, and reasonable timelines. The
44.13 personal learning plan may include grade retention, if it is in the student's best interest. A
44.14 school must maintain and regularly update and modify the personal learning plan until the
44.15 student reads at grade level. This paragraph does not apply to a student under an
44.16 individualized education program.

44.17 Subd. 4. **Staff development.** (a) Each district ~~shall~~ must use the data under subdivision
44.18 2 to identify the staff development needs so that:

44.19 (1) elementary teachers are able to implement comprehensive, scientifically based reading
44.20 and oral language instruction in the five reading areas of phonemic awareness, phonics,
44.21 fluency, vocabulary, and comprehension as defined in section 122A.06, subdivision 4, and
44.22 other literacy-related areas including writing until the student achieves grade-level reading
44.23 proficiency;

44.24 (2) elementary teachers have sufficient training to provide comprehensive, scientifically
44.25 based reading and oral language instruction that meets students' developmental, linguistic,
44.26 and literacy needs using the intervention methods or programs selected by the district for
44.27 the identified students;

44.28 (3) licensed teachers employed by the district have regular opportunities to improve
44.29 reading and writing instruction, including screenings, intervention strategies, and
44.30 accommodations for students showing characteristics associated with dyslexia;

44.31 (4) licensed teachers recognize students' diverse needs in cross-cultural settings and are
44.32 able to serve the oral language and linguistic needs of students who are English learners by
44.33 maximizing strengths in their native languages in order to cultivate students' English language

45.1 development, including oral academic language development, and build academic literacy;
45.2 and

45.3 (5) licensed teachers are well trained in culturally responsive pedagogy that enables
45.4 students to master content, develop skills to access content, and build relationships.

45.5 (b) A school district may use its literacy incentive aid under section 124D.98 for the
45.6 staff development purposes of this subdivision.

45.7 Subd. 4a. **Local literacy plan.** (a) Consistent with this section, a school district must
45.8 adopt a local literacy plan to have every child reading at or above grade level no later than
45.9 the end of grade 3, including English learners. The plan must be consistent with section
45.10 122A.06, subdivision 4, and include the following:

45.11 (1) a process to assess students' level of reading proficiency and data to support the
45.12 effectiveness of an assessment used to screen and identify a student's level of reading
45.13 proficiency;

45.14 (2) a process to notify and involve parents;

45.15 (3) a description of how schools in the district will determine the proper reading
45.16 intervention strategy for a student and the process for intensifying or modifying the reading
45.17 strategy in order to obtain measurable reading progress;

45.18 (4) evidence-based intervention methods for students who are not reading at or above
45.19 grade level and progress monitoring to provide information on the effectiveness of the
45.20 intervention; and

45.21 (5) identification of staff development needs, including a program to meet those needs.

45.22 (b) The district must post its literacy plan on the official school district Web site.

45.23 Subd. 5. **Commissioner.** The commissioner ~~shall~~ must recommend to districts multiple
45.24 assessment tools to assist districts and teachers with identifying students under subdivision
45.25 2. The commissioner ~~shall~~ must also make available examples of nationally recognized and
45.26 research-based instructional methods or programs to districts to provide comprehensive,
45.27 scientifically based reading instruction and intervention under this section.

45.28 **EFFECTIVE DATE.** Subdivision 2 is effective July 1, 2019. Subdivisions 1 and 3 to
45.29 5 are effective for revenue for fiscal year 2019 and later.

46.1 Sec. 12. Minnesota Statutes 2017 Supplement, section 120B.122, subdivision 1, is amended
46.2 to read:

46.3 Subdivision 1. **Purpose Duties.** (a) The department must employ a dyslexia specialist
46.4 to provide technical assistance for dyslexia and related disorders and to serve as the primary
46.5 source of information and support for schools in addressing the needs of students with
46.6 dyslexia and related disorders.

46.7 (b) The dyslexia specialist ~~shall also~~ must act to increase professional awareness and
46.8 instructional competencies to meet the educational needs of students with dyslexia or
46.9 identified with risk characteristics associated with dyslexia and ~~shall~~ must develop
46.10 implementation guidance and make recommendations to the commissioner consistent with
46.11 section 122A.06, subdivision 4, to be used to assist general education teachers and special
46.12 education teachers to recognize educational needs and to improve literacy outcomes for
46.13 students with dyslexia or identified with risk characteristics associated with dyslexia,
46.14 including recommendations related to increasing the availability of online and asynchronous
46.15 professional development programs and materials.

46.16 (c) The dyslexia specialist must provide guidance to school districts and charter schools
46.17 on how to:

46.18 (1) access tools to screen and identify students showing characteristics associated with
46.19 dyslexia in accordance with section 120B.12, subdivision 2, paragraph (a);

46.20 (2) implement screening for characteristics associated with dyslexia in accordance with
46.21 section 120B.12, subdivision 2, paragraph (a), and in coordination with other early childhood
46.22 screenings; and

46.23 (3) participate in professional development opportunities on intervention strategies and
46.24 accommodations for students with dyslexia or characteristics associated with dyslexia.

46.25 Sec. 13. Minnesota Statutes 2017 Supplement, section 120B.125, is amended to read:

46.26 **120B.125 PLANNING FOR STUDENTS' SUCCESSFUL TRANSITION TO**
46.27 **POSTSECONDARY EDUCATION AND EMPLOYMENT; PERSONAL LEARNING**
46.28 **PLANS.**

46.29 (a) Consistent with sections 120B.13, 120B.131, 120B.132, 120B.14, 120B.15, 120B.30,
46.30 subdivision 1, paragraph (c), 125A.08, and other related sections, school districts, beginning
46.31 in the 2013-2014 school year, must assist all students by no later than grade 9 to explore
46.32 their educational, college, and career interests, aptitudes, and aspirations and develop a plan

47.1 for a smooth and successful transition to postsecondary education or employment. All
47.2 students' plans must:

47.3 (1) provide a comprehensive plan to prepare for and complete a career and college ready
47.4 curriculum by meeting state and local academic standards and developing career and
47.5 employment-related skills such as team work, collaboration, creativity, communication,
47.6 critical thinking, and good work habits;

47.7 (2) emphasize academic rigor and high expectations and inform the student, and the
47.8 student's parent or guardian if the student is a minor, of the student's achievement level
47.9 score on the Minnesota Comprehensive Assessments that are administered during high
47.10 school;

47.11 (3) help students identify interests, aptitudes, aspirations, and personal learning styles
47.12 that may affect their career and college ready goals and postsecondary education and
47.13 employment choices;

47.14 (4) set appropriate career and college ready goals with timelines that identify effective
47.15 means for achieving those goals;

47.16 (5) help students access education and career options, including armed forces career
47.17 options;

47.18 (6) integrate strong academic content into career-focused courses and applied and
47.19 experiential learning opportunities and integrate relevant career-focused courses and applied
47.20 and experiential learning opportunities into strong academic content;

47.21 (7) help identify and access appropriate counseling and other supports and assistance
47.22 that enable students to complete required coursework, prepare for postsecondary education
47.23 and careers, and obtain information about postsecondary education costs and eligibility for
47.24 financial aid and scholarship;

47.25 (8) help identify collaborative partnerships among prekindergarten through grade 12
47.26 schools, postsecondary institutions, economic development agencies, and local and regional
47.27 employers that support students' transition to postsecondary education and employment and
47.28 provide students with applied and experiential learning opportunities; and

47.29 (9) be reviewed and revised at least annually by the student, the student's parent or
47.30 guardian, and the school or district to ensure that the student's course-taking schedule keeps
47.31 the student making adequate progress to meet state and local academic standards and high
47.32 school graduation requirements and with a reasonable chance to succeed with employment
47.33 or postsecondary education without the need to first complete remedial course work.

48.1 (b) A school district may develop grade-level curricula or provide instruction that
48.2 introduces students to various careers, but must not require any curriculum, instruction, or
48.3 employment-related activity that obligates an elementary or secondary student to involuntarily
48.4 select or pursue a career, career interest, employment goals, or related job training.

48.5 (c) Educators must possess the knowledge and skills to effectively teach all English
48.6 learners in their classrooms. School districts must provide appropriate curriculum, targeted
48.7 materials, professional development opportunities for educators, and sufficient resources
48.8 to enable English learners to become career and college ready.

48.9 (d) When assisting students in developing a plan for a smooth and successful transition
48.10 to postsecondary education and employment, districts must recognize the unique possibilities
48.11 of each student and ensure that the contents of each student's plan reflect the student's unique
48.12 talents, skills, and abilities as the student grows, develops, and learns.

48.13 (e) If a student with a disability has an individualized education program (IEP) or
48.14 standardized written plan that meets the plan components of this section, the IEP satisfies
48.15 the requirement and no additional transition plan is needed.

48.16 (f) Students who do not meet or exceed Minnesota academic standards, as measured by
48.17 the Minnesota Comprehensive Assessments that are administered during high school, shall
48.18 be informed that admission to a public school is free and available to any resident under 21
48.19 years of age or who meets the requirements of section 120A.20, subdivision 1, paragraph
48.20 (c). A student's plan under this section shall continue while the student is enrolled.

48.21 (g) A school district must provide military recruiters and representatives of organizations
48.22 promoting careers in the skilled trades and manufacturing the same access to secondary
48.23 school students as the district provides to institutions of higher education or to prospective
48.24 employers of students.

48.25 (h) School districts are encouraged to sponsor an armed forces career opportunity day
48.26 each school year prior to the third Thursday of November. A school district that sponsors
48.27 an armed forces career opportunity day must extend invitations to recruiters from each
48.28 branch of the United States armed forces and allow the recruiters to make presentations to
48.29 all interested secondary school students.

48.30 Sec. 14. [120B.215] SUBSTANCE MISUSE PREVENTION.

48.31 (a) This section may be cited as "Jake's Law."

48.32 (b) School districts and charter schools are encouraged to provide substance misuse
48.33 prevention instruction for students in grades 5 through 12 integrated into existing programs,

49.1 curriculum, or the general school environment of a district or charter school. The
49.2 commissioner of education, in consultation with the director of the Alcohol and Other Drug
49.3 Abuse Section under section 254A.03 and substance misuse prevention and treatment
49.4 organizations, must, upon request, provide districts and charter schools with:

49.5 (1) information regarding substance misuse prevention services; and

49.6 (2) assistance in using Minnesota student survey results to inform prevention programs.

49.7 **EFFECTIVE DATE.** This section is effective July 1, 2018.

49.8 Sec. 15. Minnesota Statutes 2016, section 120B.232, is amended by adding a subdivision
49.9 to read:

49.10 **Subd. 3. Youth membership organization access to schools.** (a) "Character development
49.11 youth member organization" as used in this section means an organization identified in
49.12 United States Code, title 36, subtitle II: Patriotic and National Organizations, part B, chapter
49.13 301, 309, 311, 709, or 803.

49.14 (b) Upon receiving notice in accordance with paragraph (c), a school principal may
49.15 provide a representative of a character development youth member organization the
49.16 opportunity to speak to students during the school day to provide students information about
49.17 how the organization supports citizenship, patriotism, and civic involvement. The principal
49.18 may limit the opportunity to speak at the school to one school day between September 8
49.19 and September 27, and to no more than 30 minutes of instructional time. A representative
49.20 of a character development youth member organization who speaks to students at the school
49.21 may provide students with written materials about the organization.

49.22 (c) A character development youth member organization that wishes to speak to students
49.23 at a school must provide written notice to the school principal at least 30 days before the
49.24 beginning of the school year. If the school principal approves the request, the principal must
49.25 provide the organization with written approval that includes the date and time the organization
49.26 will be allowed to address students.

49.27 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

49.28 Sec. 16. Minnesota Statutes 2016, section 120B.299, subdivision 10, is amended to read:

49.29 **Subd. 10. Proficiency.** "Proficiency" for purposes of reporting growth on school
49.30 performance report cards under section 120B.36, subdivision 1, means those students who,
49.31 in the previous school year, scored at or above "meets standards" on the statewide
49.32 assessments under section 120B.30. ~~Each year, school performance report cards must~~

50.1 ~~separately display: (1) the numbers and percentages of students who achieved low growth,~~
50.2 ~~medium growth, and high growth and achieved proficiency in the previous school year; and~~
50.3 ~~(2) the numbers and percentages of students who achieved low growth, medium growth,~~
50.4 ~~and high growth and did not achieve proficiency in the previous school year.~~

50.5 Sec. 17. Minnesota Statutes 2017 Supplement, section 120B.30, subdivision 1, is amended
50.6 to read:

50.7 Subdivision 1. **Statewide testing.** (a) The commissioner, with advice from experts with
50.8 appropriate technical qualifications and experience and stakeholders, consistent with
50.9 subdivision 1a, ~~shall~~ must include in the comprehensive assessment system, for each grade
50.10 level to be tested, state-constructed tests developed as computer-adaptive reading and
50.11 mathematics assessments for students that are aligned with the state's required academic
50.12 standards under section 120B.021, include multiple choice questions, and are administered
50.13 annually to all students in grades 3 through 8. State-developed high school tests aligned
50.14 with the state's required academic standards under section 120B.021 and administered to
50.15 all high school students in a subject other than writing must include multiple choice questions.
50.16 The commissioner ~~shall~~ must establish ~~one or more months during which schools shall~~
50.17 ~~administer the tests to students~~ a testing period as late as possible each school year during
50.18 which schools must administer the Minnesota Comprehensive Assessments to students. The
50.19 commissioner must publish the testing schedule at least two years before the beginning of
50.20 the testing period except for a year in which revised standards are implemented.

50.21 ~~(1) Students enrolled in grade 8 through the 2009-2010 school year are eligible to be~~
50.22 ~~assessed under (i) the graduation-required assessment for diploma in reading, mathematics,~~
50.23 ~~or writing under Minnesota Statutes 2012, section 120B.30, subdivision 1, paragraphs (c),~~
50.24 ~~clauses (1) and (2), and (d), (ii) the WorkKeys job skills assessment, (iii) the Compass~~
50.25 ~~college placement test, (iv) the ACT assessment for college admission, (v) a nationally~~
50.26 ~~recognized armed services vocational aptitude test.~~

50.27 ~~(2) Students enrolled in grade 8 in the 2010-2011 or 2011-2012 school year are eligible~~
50.28 ~~to be assessed under (i) the graduation-required assessment for diploma in reading,~~
50.29 ~~mathematics, or writing under Minnesota Statutes 2012, section 120B.30, subdivision 1,~~
50.30 ~~paragraph (c), clauses (1) and (2), (ii) the WorkKeys job skills assessment, (iii) the Compass~~
50.31 ~~college placement test, (iv) the ACT assessment for college admission, (v) a nationally~~
50.32 ~~recognized armed services vocational aptitude test.~~

50.33 ~~(3) For students under clause (1) or (2), a school district may substitute a score from an~~
50.34 ~~alternative, equivalent assessment to satisfy the requirements of this paragraph.~~

51.1 (b) The state assessment system must be aligned to the most recent revision of academic
51.2 standards as described in section 120B.023 in the following manner:

51.3 (1) mathematics;

51.4 (i) grades 3 through 8 beginning in the 2010-2011 school year; and

51.5 (ii) high school level beginning in the 2013-2014 school year;

51.6 (2) science; grades 5 and 8 and at the high school level beginning in the 2011-2012
51.7 school year; and

51.8 (3) language arts and reading; grades 3 through 8 and high school level beginning in the
51.9 2012-2013 school year.

51.10 (c) For students enrolled in grade 8 in the 2012-2013 school year and later, students'
51.11 state graduation requirements, based on a longitudinal, systematic approach to student
51.12 education and career planning, assessment, instructional support, and evaluation, include
51.13 the following:

51.14 (1) achievement and career and college readiness in mathematics, reading, and writing,
51.15 consistent with paragraph (k) and to the extent available, to monitor students' continuous
51.16 development of and growth in requisite knowledge and skills; analyze students' progress
51.17 and performance levels, identifying students' academic strengths and diagnosing areas where
51.18 students require curriculum or instructional adjustments, targeted interventions, or
51.19 remediation; and, based on analysis of students' progress and performance data, determine
51.20 students' learning and instructional needs and the instructional tools and best practices that
51.21 support academic rigor for the student; and

51.22 (2) consistent with this paragraph and section 120B.125, age-appropriate exploration
51.23 and planning activities and career assessments to encourage students to identify personally
51.24 relevant career interests and aptitudes and help students and their families develop a regularly
51.25 reexamined transition plan for postsecondary education or employment without need for
51.26 postsecondary remediation.

51.27 Based on appropriate state guidelines, students with an individualized education program
51.28 may satisfy state graduation requirements by achieving an individual score on the
51.29 state-identified alternative assessments.

51.30 (d) Expectations of schools, districts, and the state for career or college readiness under
51.31 this subdivision must be comparable in rigor, clarity of purpose, and rates of student
51.32 completion.

52.1 A student under paragraph (c), clause (1), must receive targeted, relevant, academically
52.2 rigorous, and resourced instruction, which may include a targeted instruction and intervention
52.3 plan focused on improving the student's knowledge and skills in core subjects so that the
52.4 student has a reasonable chance to succeed in a career or college without need for
52.5 postsecondary remediation. Consistent with sections 120B.13, 124D.09, 124D.091, 124D.49,
52.6 and related sections, an enrolling school or district must actively encourage a student in
52.7 grade 11 or 12 who is identified as academically ready for a career or college to participate
52.8 in courses and programs awarding college credit to high school students. Students are not
52.9 required to achieve a specified score or level of proficiency on an assessment under this
52.10 subdivision to graduate from high school.

52.11 (e) Though not a high school graduation requirement, students are encouraged to
52.12 participate in a nationally recognized college entrance exam. To the extent state funding
52.13 for college entrance exam fees is available, a district must pay the cost, one time, for an
52.14 interested student in grade 11 or 12 who is eligible for a free or reduced-price meal, to take
52.15 a nationally recognized college entrance exam before graduating. A student must be able
52.16 to take the exam under this paragraph at the student's high school during the school day and
52.17 at any one of the multiple exam administrations available to students in the district. A district
52.18 may administer the ACT or SAT or both the ACT and SAT to comply with this paragraph.
52.19 If the district administers only one of these two tests and a free or reduced-price meal eligible
52.20 student opts not to take that test and chooses instead to take the other of the two tests, the
52.21 student may take the other test at a different time or location and remains eligible for the
52.22 examination fee reimbursement. Notwithstanding sections 123B.34 to 123B.39, a school
52.23 district may require a student that is not eligible for a free or reduced-price meal to pay the
52.24 cost of taking a nationally recognized college entrance exam. The district must waive the
52.25 cost for a student unable to pay.

52.26 (f) The commissioner and the chancellor of the Minnesota State Colleges and Universities
52.27 must collaborate in aligning instruction and assessments for adult basic education students
52.28 and English learners to provide the students with diagnostic information about any targeted
52.29 interventions, accommodations, modifications, and supports they need so that assessments
52.30 and other performance measures are accessible to them and they may seek postsecondary
52.31 education or employment without need for postsecondary remediation. When administering
52.32 formative or summative assessments used to measure the academic progress, including the
52.33 oral academic development, of English learners and inform their instruction, schools must
52.34 ensure that the assessments are accessible to the students and students have the modifications
52.35 and supports they need to sufficiently understand the assessments.

53.1 (g) Districts and schools, on an annual basis, must use career exploration elements to
53.2 help students, beginning no later than grade 9, and their families explore and plan for
53.3 postsecondary education or careers based on the students' interests, aptitudes, and aspirations.
53.4 Districts and schools must use timely regional labor market information and partnerships,
53.5 among other resources, to help students and their families successfully develop, pursue,
53.6 review, and revise an individualized plan for postsecondary education or a career. This
53.7 process must help increase students' engagement in and connection to school, improve
53.8 students' knowledge and skills, and deepen students' understanding of career pathways as
53.9 a sequence of academic and career courses that lead to an industry-recognized credential,
53.10 an associate's degree, or a bachelor's degree and are available to all students, whatever their
53.11 interests and career goals.

53.12 (h) A student who demonstrates attainment of required state academic standards, which
53.13 include career and college readiness benchmarks, on high school assessments under
53.14 subdivision 1a is academically ready for a career or college and is encouraged to participate
53.15 in courses awarding college credit to high school students. Such courses and programs may
53.16 include sequential courses of study within broad career areas and technical skill assessments
53.17 that extend beyond course grades.

53.18 (i) As appropriate, students through grade 12 must continue to participate in targeted
53.19 instruction, intervention, or remediation and be encouraged to participate in courses awarding
53.20 college credit to high school students.

53.21 (j) In developing, supporting, and improving students' academic readiness for a career
53.22 or college, schools, districts, and the state must have a continuum of empirically derived,
53.23 clearly defined benchmarks focused on students' attainment of knowledge and skills so that
53.24 students, their parents, and teachers know how well students must perform to have a
53.25 reasonable chance to succeed in a career or college without need for postsecondary
53.26 remediation. The commissioner, in consultation with local school officials and educators,
53.27 and Minnesota's public postsecondary institutions must ensure that the foundational
53.28 knowledge and skills for students' successful performance in postsecondary employment
53.29 or education and an articulated series of possible targeted interventions are clearly identified
53.30 and satisfy Minnesota's postsecondary admissions requirements.

53.31 (k) For students in grade 8 in the 2012-2013 school year and later, a school, district, or
53.32 charter school must record on the high school transcript a student's progress toward career
53.33 and college readiness, and for other students as soon as practicable.

54.1 (l) The school board granting students their diplomas may formally decide to include a
54.2 notation of high achievement on the high school diplomas of those graduating seniors who,
54.3 according to established school board criteria, demonstrate exemplary academic achievement
54.4 during high school.

54.5 (m) The 3rd through 8th grade computer-adaptive assessment results and high school
54.6 test results shall be available to districts for diagnostic purposes affecting student learning
54.7 and district instruction and curriculum, and for establishing educational accountability. ~~The~~
54.8 ~~commissioner must establish empirically derived benchmarks on adaptive assessments in~~
54.9 ~~grades 3 through 8.~~ The commissioner, in consultation with the chancellor of the Minnesota
54.10 State Colleges and Universities, must establish empirically derived benchmarks on the high
54.11 school tests that reveal a trajectory toward career and college readiness consistent with
54.12 section 136F.302, subdivision 1a. The commissioner must disseminate to the public the
54.13 computer-adaptive assessments and high school test results upon receiving those results.

54.14 (n) The grades 3 through 8 computer-adaptive assessments and high school tests must
54.15 be aligned with state academic standards. The commissioner ~~shall~~ must determine the testing
54.16 process and the order of administration. The statewide results ~~shall~~ must be aggregated at
54.17 the site and district level, consistent with subdivision 1a.

54.18 (o) The commissioner ~~shall~~ must include the following components in the statewide
54.19 public reporting system:

54.20 (1) uniform statewide computer-adaptive assessments of all students in grades 3 through
54.21 8 and testing at the high school levels that provides appropriate, technically sound
54.22 accommodations or alternate assessments;

54.23 (2) educational indicators that can be aggregated and compared across school districts
54.24 and across time on a statewide basis, including average daily attendance, high school
54.25 graduation rates, and high school drop-out rates by age and grade level;

54.26 (3) state results on the American College Test; and

54.27 (4) state results from participation in the National Assessment of Educational Progress
54.28 so that the state can benchmark its performance against the nation and other states, and,
54.29 where possible, against other countries, and contribute to the national effort to monitor
54.30 achievement.

54.31 (p) For purposes of statewide accountability, "career and college ready" means a high
54.32 school graduate has the knowledge, skills, and competencies to successfully pursue a career
54.33 pathway, including postsecondary credit leading to a degree, diploma, certificate, or

55.1 industry-recognized credential and employment. Students who are career and college ready
55.2 are able to successfully complete credit-bearing coursework at a two- or four-year college
55.3 or university or other credit-bearing postsecondary program without need for remediation.

55.4 (q) For purposes of statewide accountability, "cultural competence," "cultural
55.5 competency," or "culturally competent" means the ability of families and educators to
55.6 interact effectively with people of different cultures, native languages, and socioeconomic
55.7 backgrounds.

55.8 **EFFECTIVE DATE.** This section is effective for testing calendars in the 2020-2021
55.9 school year and later.

55.10 Sec. 18. Minnesota Statutes 2016, section 120B.30, subdivision 1a, is amended to read:

55.11 Subd. 1a. **Statewide and local assessments; results.** ~~(a) For purposes of this section,~~
55.12 ~~the following definitions have the meanings given them:~~

55.13 ~~(1) "Computer adaptive assessments" means fully adaptive assessments.~~

55.14 ~~(2) "Fully adaptive assessments" include test items that are on-grade level and items that~~
55.15 ~~may be above or below a student's grade level.~~

55.16 ~~(3) "On-grade level" test items contain subject area content that is aligned to state~~
55.17 ~~academic standards for the grade level of the student taking the assessment.~~

55.18 ~~(4) "Above-grade level" test items contain subject area content that is above the grade~~
55.19 ~~level of the student taking the assessment and is considered aligned with state academic~~
55.20 ~~standards to the extent it is aligned with content represented in state academic standards~~
55.21 ~~above the grade level of the student taking the assessment. Notwithstanding the student's~~
55.22 ~~grade level, administering above-grade level test items to a student does not violate the~~
55.23 ~~requirement that state assessments must be aligned with state standards.~~

55.24 ~~(5) "Below-grade level" test items contain subject area content that is below the grade~~
55.25 ~~level of the student taking the test and is considered aligned with state academic standards~~
55.26 ~~to the extent it is aligned with content represented in state academic standards below the~~
55.27 ~~student's current grade level. Notwithstanding the student's grade level, administering~~
55.28 ~~below-grade level test items to a student does not violate the requirement that state~~
55.29 ~~assessments must be aligned with state standards.~~

55.30 ~~(b) The commissioner must use fully adaptive mathematics and reading assessments for~~
55.31 ~~grades 3 through 8.~~

56.1 ~~(e)~~ (a) For purposes of conforming with existing federal educational accountability
56.2 requirements, the commissioner must develop and implement computer-adaptive reading
56.3 and mathematics assessments for grades 3 through 8, state-developed high school reading
56.4 and mathematics tests aligned with state academic standards, a high school writing test
56.5 aligned with state standards when it becomes available, and science assessments under
56.6 clause (2) that districts and sites must use to monitor student growth toward achieving those
56.7 standards. The commissioner must not develop statewide assessments for academic standards
56.8 in social studies, health and physical education, and the arts. The commissioner must require:

56.9 (1) annual computer-adaptive reading and mathematics assessments in grades 3 through
56.10 8, and high school reading, writing, and mathematics tests; and

56.11 (2) annual science assessments in one grade in the grades 3 through 5 span, the grades
56.12 6 through 8 span, and a life sciences assessment in the grades 9 through 12 span, and the
56.13 commissioner must not require students to achieve a passing score on high school science
56.14 assessments as a condition of receiving a high school diploma.

56.15 ~~(d)~~ (b) The commissioner must ensure that for annual computer-adaptive assessments:

56.16 (1) individual student performance data and achievement reports are available to school
56.17 districts and teachers within three school days of when students take an assessment except
56.18 in a year when an assessment reflects new performance standards;

56.19 (2) growth information is available for each student from the student's first assessment
56.20 to each proximate assessment using a constant measurement scale;

56.21 (3) parents, teachers, and school administrators are able to use elementary and middle
56.22 school student performance data to project students' secondary and postsecondary
56.23 achievement; and

56.24 (4) useful diagnostic information about areas of students' academic strengths and
56.25 weaknesses is available to teachers and school administrators for improving student
56.26 instruction and indicating the specific skills and concepts that should be introduced and
56.27 developed for students at given performance levels, organized by strands within subject
56.28 areas, and aligned to state academic standards.

56.29 ~~(e)~~ (c) The commissioner must ensure that all state tests administered to elementary and
56.30 secondary students measure students' academic knowledge and skills and not students'
56.31 values, attitudes, and beliefs.

56.32 ~~(f)~~ (d) Reporting of state assessment results must:

57.1 (1) provide timely, useful, and understandable information on the performance of
57.2 individual students, schools, school districts, and the state;

57.3 (2) include a growth indicator of student achievement; and

57.4 (3) determine whether students have met the state's academic standards.

57.5 ~~(g)~~ (e) Consistent with applicable federal law, the commissioner must include appropriate,
57.6 technically sound accommodations or alternative assessments for the very few students with
57.7 disabilities for whom statewide assessments are inappropriate and for English learners.

57.8 ~~(h)~~ (f) A school, school district, and charter school must administer statewide assessments
57.9 under this section, as the assessments become available, to evaluate student progress toward
57.10 career and college readiness in the context of the state's academic standards. A school,
57.11 school district, or charter school may use a student's performance on a statewide assessment
57.12 as one of multiple criteria to determine grade promotion or retention. A school, school
57.13 district, or charter school may use a high school student's performance on a statewide
57.14 assessment as a percentage of the student's final grade in a course, or place a student's
57.15 assessment score on the student's transcript.

57.16 **EFFECTIVE DATE.** This section is effective for the 2018-2019 school year and later.

57.17 Sec. 19. Minnesota Statutes 2016, section 120B.30, subdivision 3, is amended to read:

57.18 Subd. 3. **Reporting.** (a) The commissioner ~~shall~~ must report test results publicly and to
57.19 stakeholders, including the performance achievement levels developed from students'
57.20 unweighted test scores in each tested subject and a listing of demographic factors that
57.21 strongly correlate with student performance, including student homelessness, as data are
57.22 available, among other factors. The test results must not include personally identifiable
57.23 information as defined in Code of Federal Regulations, title 34, section 99.3. The
57.24 commissioner ~~shall~~ must also report data that compares performance results among school
57.25 sites, school districts, Minnesota and other states, and Minnesota and other nations.

57.26 (b) The commissioner ~~shall~~ must disseminate to schools and school districts a more
57.27 comprehensive report containing testing information that meets local needs for evaluating
57.28 instruction and curriculum. The commissioner ~~shall~~ must disseminate to charter school
57.29 authorizers a more comprehensive report containing testing information that contains
57.30 anonymized data where cell count data are sufficient to protect student identity and that
57.31 meets the authorizer's needs in fulfilling its obligations under chapter 124E.

57.32 (c) A school district must disseminate the individual student performance data and
57.33 achievement report required under section 120B.30, subdivision 1a, paragraph (d), clause

58.1 (1), to the parent and teacher of each student no more than 30 days after the district has
 58.2 administered the test to a student. The district must notify the parent and teacher that the
 58.3 data and report are preliminary and subject to validation.

58.4 (d) A school district must disseminate a testing report to the teacher and to the parent
 58.5 of each student before the beginning of the following school year. The testing report must:

58.6 (1) identify the student's achievement level in each content area; and

58.7 (2) track the student's performance history.

58.8 **EFFECTIVE DATE.** Paragraphs (a), (b), and (c) are effective for the 2018-2019 school
 58.9 year and later. Paragraph (d) is effective for the 2019-2020 school year and later.

58.10 Sec. 20. Minnesota Statutes 2017 Supplement, section 120B.35, subdivision 3, is amended
 58.11 to read:

58.12 Subd. 3. **State growth target; other state measures.** (a)(1) The state's educational
 58.13 assessment system measuring individual students' educational growth is based on indicators
 58.14 of achievement growth that show an individual student's prior achievement. Indicators of
 58.15 achievement and prior achievement must be based on highly reliable statewide or districtwide
 58.16 assessments.

58.17 (2) For purposes of paragraphs (b), (c), and (d), the commissioner must analyze and
 58.18 report separate categories of information using the student categories identified under the
 58.19 federal Elementary and Secondary Education Act, as most recently reauthorized, and, in
 58.20 addition to "other" for each race and ethnicity, and the Karen community, seven of the most
 58.21 populous Asian and Pacific Islander groups, three of the most populous Native groups,
 58.22 seven of the most populous Hispanic/Latino groups, and five of the most populous Black
 58.23 and African Heritage groups as determined by the total Minnesota population based on the
 58.24 most recent American Community Survey; English learners under section 124D.59; home
 58.25 language; free or reduced-price lunch; and all students enrolled in a Minnesota public school
 58.26 who are currently or were previously in foster care, except that such disaggregation and
 58.27 cross tabulation is not required if the number of students in a category is insufficient to yield
 58.28 statistically reliable information or the results would reveal personally identifiable information
 58.29 about an individual student.

58.30 (b) ~~The commissioner, in consultation with a stakeholder group that includes assessment~~
 58.31 ~~and evaluation directors, district staff, experts in culturally responsive teaching, and~~
 58.32 ~~researchers, must implement a model that uses a value-added growth indicator and includes~~
 58.33 ~~criteria for identifying schools and school districts that demonstrate medium and high growth~~

59.1 ~~under section 120B.299, subdivisions 8 and 9, and may recommend other value-added~~
59.2 ~~measures under section 120B.299, subdivision 3. The model may be used to advance~~
59.3 ~~educators' professional development and replicate programs that succeed in meeting students'~~
59.4 ~~diverse learning needs. Data on individual teachers generated under the model are personnel~~
59.5 ~~data under section 13.43. The model must allow users to:~~

59.6 (1) report ~~student~~ the academic growth consistent with this paragraph rates, as defined
59.7 in the state plan; and

59.8 (2) for all student categories, report and compare aggregated and disaggregated state
59.9 student growth and, under section 120B.11, subdivision 2, clause (2), student learning and
59.10 outcome data using the student categories identified under the federal Elementary and
59.11 Secondary Education Act, as most recently reauthorized, and other student categories under
59.12 paragraph (a), clause (2).

59.13 The commissioner must report measures of student growth and, under section 120B.11,
59.14 subdivision 2, clause (2), student learning and outcome data, consistent with this paragraph,
59.15 including the English language development, academic progress, and oral academic
59.16 development of English learners and their native language development if the native language
59.17 is used as a language of instruction, and include data on all pupils enrolled in a Minnesota
59.18 public school course or program who are currently or were previously counted as an English
59.19 learner under section 124D.59.

59.20 (c) When reporting student performance under section 120B.36, subdivision 1, the
59.21 commissioner annually, beginning July 1, 2011, must report two core measures indicating
59.22 the extent to which current high school graduates are being prepared for postsecondary
59.23 academic and career opportunities:

59.24 (1) a preparation measure indicating the number and percentage of high school graduates
59.25 in the most recent school year who completed course work important to preparing them for
59.26 postsecondary academic and career opportunities, consistent with the core academic subjects
59.27 required for admission to Minnesota's public colleges and universities as determined by the
59.28 Office of Higher Education under chapter 136A; and

59.29 (2) a rigorous coursework measure indicating the number and percentage of high school
59.30 graduates in the most recent school year who successfully completed one or more
59.31 college-level advanced placement, international baccalaureate, postsecondary enrollment
59.32 options including concurrent enrollment, other rigorous courses of study under section
59.33 120B.021, subdivision 1a, or industry certification courses or programs.

60.1 When reporting the core measures under clauses (1) and (2), the commissioner must also
60.2 analyze and report separate categories of information using the student categories identified
60.3 under the federal Elementary and Secondary Education Act, as most recently reauthorized,
60.4 and other student categories under paragraph (a), clause (2).

60.5 (d) When reporting student performance under section 120B.36, subdivision 1, the
60.6 commissioner annually, beginning July 1, 2014, must report summary data on school safety
60.7 and students' engagement and connection at school, consistent with the student categories
60.8 identified under paragraph (a), clause (2). The summary data under this paragraph are
60.9 separate from and must not be used for any purpose related to measuring or evaluating the
60.10 performance of classroom teachers. The commissioner, in consultation with qualified experts
60.11 on student engagement and connection and classroom teachers, must identify highly reliable
60.12 variables that generate summary data under this paragraph. The summary data may be used
60.13 at school, district, and state levels only. Any data on individuals received, collected, or
60.14 created that are used to generate the summary data under this paragraph are nonpublic data
60.15 under section 13.02, subdivision 9.

60.16 (e) For purposes of statewide educational accountability, the commissioner must identify
60.17 and report measures that demonstrate the success of learning year program providers under
60.18 sections 123A.05 and 124D.68, among other such providers, in improving students'
60.19 graduation outcomes. The commissioner, beginning July 1, 2015, must annually report
60.20 summary data on:

60.21 (1) the four- and six-year graduation rates of students under this paragraph;

60.22 (2) the percent of students under this paragraph whose progress and performance levels
60.23 are meeting career and college readiness benchmarks under section 120B.30, subdivision
60.24 1; and

60.25 (3) the success that learning year program providers experience in:

60.26 (i) identifying at-risk and off-track student populations by grade;

60.27 (ii) providing successful prevention and intervention strategies for at-risk students;

60.28 (iii) providing successful recuperative and recovery or reenrollment strategies for off-track
60.29 students; and

60.30 (iv) improving the graduation outcomes of at-risk and off-track students.

60.31 The commissioner may include in the annual report summary data on other education
60.32 providers serving a majority of students eligible to participate in a learning year program.

61.1 (f) The commissioner, in consultation with recognized experts with knowledge and
61.2 experience in assessing the language proficiency and academic performance of all English
61.3 learners enrolled in a Minnesota public school course or program who are currently or were
61.4 previously counted as an English learner under section 124D.59, must identify and report
61.5 appropriate and effective measures to improve current categories of language difficulty and
61.6 assessments, and monitor and report data on students' English proficiency levels, program
61.7 placement, and academic language development, including oral academic language.

61.8 (g) When reporting ~~four- and six-year~~ graduation rates, the commissioner or school
61.9 district must disaggregate the data by student categories according to paragraph (a), clause
61.10 (2).

61.11 (h) A school district must inform parents and guardians that volunteering information
61.12 on student categories not required by the most recent reauthorization of the Elementary and
61.13 Secondary Education Act is optional and will not violate the privacy of students or their
61.14 families, parents, or guardians. The notice must state the purpose for collecting the student
61.15 data.

61.16 Sec. 21. **[120B.355] ACADEMIC ACHIEVEMENT RATING SYSTEM.**

61.17 Subdivision 1. Rating system. (a) The commissioner of education must develop an
61.18 academic achievement rating system consistent with this section to provide parents and
61.19 students with a brief overview of student performance and growth in districts, school sites,
61.20 and charter schools across the state.

61.21 (b) Each district, school site, and charter school must be assigned a summative rating
61.22 based on a score on a scale of zero to 100.

61.23 (c) The summative rating must be based on the accountability indicators used in the state
61.24 plan to identify schools for support and improvement. "State plan" as used in this section
61.25 means the plan submitted by the commissioner in accordance with the Elementary and
61.26 Secondary Education Act, as most recently authorized, and approved by the United States
61.27 Department of Education, including state goals.

61.28 (d) The summative rating and score of each district, school site, and charter school must
61.29 be reported on the Department of Education's Web site as part of the commissioner's school
61.30 performance reports pursuant to section 120B.36 by September 1, 2020, and annually
61.31 thereafter.

61.32 (e) The commissioner must examine how revisions to statewide assessments under
61.33 section 120B.30 impact school and district ratings under this section. The commissioner

62.1 may adjust district, school site, and charter school ratings accordingly to maintain consistency
62.2 in reporting.

62.3 Subd. 2. **Report.** The commissioner must report on progress toward developing the
62.4 rating system required under subdivision 1 to the chairs and ranking minority members of
62.5 the legislative committees with jurisdiction over kindergarten through grade 12 education
62.6 in accordance with section 3.195 no later than February 1, 2020.

62.7 Sec. 22. Minnesota Statutes 2017 Supplement, section 120B.36, subdivision 1, is amended
62.8 to read:

62.9 Subdivision 1. **School performance reports and public reporting.** (a) The commissioner
62.10 ~~shall~~ must report:

62.11 (1) student academic performance data under section 120B.35, subdivisions 2 and 3;

62.12 (2) district, school site, and charter school ratings under section 120B.355;

62.13 (3) the percentages of students showing low, medium, and high academic growth rates
62.14 under section 120B.35, subdivision 3, paragraph (b) the state plan;

62.15 (4) school safety and student engagement and connection under section 120B.35,
62.16 subdivision 3, paragraph (d);

62.17 (5) rigorous coursework under section 120B.35, subdivision 3, paragraph (c);

62.18 (6) the percentage of students under section 120B.35, subdivision 3, paragraph (b), clause
62.19 (2), whose progress and performance levels are meeting career and college readiness
62.20 benchmarks under sections 120B.30, subdivision 1, and 120B.35, subdivision 3, paragraph
62.21 (e);

62.22 (7) longitudinal data on the progress of eligible districts in reducing disparities in students'
62.23 academic achievement and realizing racial and economic integration under section 124D.861;

62.24 (8) the acquisition of English, and where practicable, native language academic literacy,
62.25 including oral academic language, and the academic progress of all English learners enrolled
62.26 in a Minnesota public school course or program who are currently or were previously counted
62.27 as English learners under section 124D.59;

62.28 (9) the percentage of students who graduated in the previous school year and correctly
62.29 answered at least 30 of 50 civics test questions in accordance with section 120B.02,
62.30 subdivision 3;

63.1 (10) two separate student-to-teacher ratios that clearly indicate the definition of teacher
63.2 consistent with sections 122A.06 and 122A.15 for purposes of determining these ratios;

63.3 (11) staff characteristics excluding salaries;

63.4 (12) student enrollment demographics;

63.5 (13) foster care status, including all students enrolled in a Minnesota public school course
63.6 or program who are currently or were previously in foster care, student homelessness, and
63.7 district mobility; and

63.8 (14) extracurricular activities.

63.9 (b) The school performance report for a ~~school site and a school district~~, school site, or
63.10 charter school must include:

63.11 (1) school performance reporting information ~~and calculate proficiency~~, including a
63.12 prominent display of both the district's, school site's, or charter school's summative rating
63.13 and score assigned by the commissioner under section 120B.355;

63.14 (2) academic achievement rates as required by the ~~most recently reauthorized Elementary~~
63.15 ~~and Secondary Education Act~~, state plan as defined under section 120B.355; and

63.16 (3) progress toward statewide goals under the state plan as defined under section
63.17 120B.355.

63.18 (c) The commissioner ~~shall~~ must develop, annually update, and post on the department
63.19 Web site school performance reports consistent with paragraph (a) and section 120B.11.

63.20 (d) The commissioner must make available performance reports by the beginning of
63.21 each school year.

63.22 (e) A school or district may appeal its results in a form and manner determined by the
63.23 commissioner and consistent with federal law. The commissioner's decision to uphold or
63.24 deny an appeal is final.

63.25 (f) School performance data are nonpublic data under section 13.02, subdivision 9, until
63.26 the commissioner publicly releases the data. The commissioner ~~shall~~ must annually post
63.27 school performance reports to the department's public Web site no later than September 1,
63.28 except that in years when the reports reflect new performance standards, the commissioner
63.29 ~~shall~~ must post the school performance reports no later than October 1.

64.1 Sec. 23. Minnesota Statutes 2016, section 120B.36, subdivision 2, is amended to read:

64.2 Subd. 2. **Student progress and other data.** (a) All data the department receives, collects,
64.3 or creates under section 120B.11, governing the world's best workforce, or uses to determine
64.4 ~~federal and set goals for~~ expectations under the most recently reauthorized Elementary and
64.5 Secondary Education Act, ~~set state growth targets,~~ and to determine student academic
64.6 growth, learning, and outcomes under section 120B.35 are nonpublic data under section
64.7 13.02, subdivision 9, until the commissioner publicly releases the data.

64.8 (b) Districts must provide parents sufficiently detailed summary data to permit parents
64.9 to appeal under the most recently reauthorized federal Elementary and Secondary Education
64.10 Act. The commissioner ~~shall~~ must annually post ~~federal expectations~~ state goals and state
64.11 student growth, learning, and outcome data to the department's public Web site no later than
64.12 September 1, except that in years when data or ~~federal expectations~~ state goals reflect new
64.13 performance standards, the commissioner ~~shall~~ must post data on ~~federal expectations~~ state
64.14 goals and state student growth data no later than October 1.

64.15 Sec. 24. Minnesota Statutes 2017 Supplement, section 122A.09, is amended by adding a
64.16 subdivision to read:

64.17 Subd. 4b. **Essential data.** The Professional Educator Licensing and Standards Board
64.18 must maintain a list of essential data elements which must be recorded and stored about
64.19 each licensed and nonlicensed staff member. Each school district must provide the essential
64.20 data to the board in the form and manner prescribed by the board.

64.21 Sec. 25. Minnesota Statutes 2016, section 123B.14, subdivision 7, is amended to read:

64.22 Subd. 7. **Clerk records.** The clerk ~~shall~~ must keep a record of all meetings of the district
64.23 and the board in books provided by the district for that purpose. The clerk ~~shall~~ must, within
64.24 three days after an election, notify all persons elected of their election. By September 15 of
64.25 each year the clerk ~~shall~~ must file with the board a report of the revenues, expenditures and
64.26 balances in each fund for the preceding fiscal year. The report together with vouchers and
64.27 supporting documents ~~shall~~ must subsequently be examined by a public accountant or the
64.28 state auditor, either of whom ~~shall~~ must be paid by the district, as provided in section
64.29 123B.77, subdivision 3. The board ~~shall~~ must by resolution approve the report or require a
64.30 further or amended report. ~~By September 15 of each year, the clerk shall make and transmit~~
64.31 ~~to the commissioner certified reports, showing:~~

64.32 ~~(1) the revenues and expenditures in detail, and such other financial information required~~
64.33 ~~by law, rule, or as may be called for by the commissioner;~~

65.1 ~~(2) the length of school term and the enrollment and attendance by grades; and~~

65.2 ~~(3) such other items of information as may be called for by the commissioner.~~

65.3 The clerk ~~shall~~ must enter in the clerk's record book copies of all reports and of the
65.4 teachers' term reports, as they appear in the registers, and of the proceedings of any meeting
65.5 as furnished by the clerk pro tem, and keep an itemized account of all the expenses of the
65.6 district. The clerk ~~shall~~ must furnish to the auditor of the proper county, by September 30
65.7 of each year, an attested copy of the clerk's record, showing the amount of proposed property
65.8 tax voted by the district or the board for school purposes; draw and sign all orders upon the
65.9 treasurer for the payment of money for bills allowed by the board for salaries of officers
65.10 and for teachers' wages and all claims, to be countersigned by the chair. Such orders must
65.11 state the consideration, payee, and the fund and the clerk shall take a receipt therefor.
65.12 Teachers' wages shall have preference in the order in which they become due, and no money
65.13 applicable for teachers' wages shall be used for any other purpose, nor shall teachers' wages
65.14 be paid from any fund except that raised or apportioned for that purpose.

65.15 Sec. 26. Minnesota Statutes 2016, section 124D.78, subdivision 2, is amended to read:

65.16 Subd. 2. **Resolution of concurrence.** Prior to March 1, the school board or American
65.17 Indian school must submit to the department a copy of a resolution adopted by the American
65.18 Indian education parent advisory committee. The copy must be signed by the chair of the
65.19 committee and must state whether the committee concurs with the educational programs
65.20 for American Indian students offered by the school board or American Indian school. If the
65.21 committee does not concur with the educational programs, the reasons for nonconcurrence
65.22 and recommendations ~~shall~~ must be submitted directly to the school board with the resolution.
65.23 By resolution, the board must respond in writing within 60 days, in cases of nonconcurrence,
65.24 to each recommendation made by the committee and state its reasons for not implementing
65.25 the recommendations.

65.26 Sec. 27. Minnesota Statutes 2016, section 124D.83, subdivision 1, is amended to read:

65.27 Subdivision 1. **Authorization.** (a) Each year each American Indian-controlled tribal
65.28 contract or grant school authorized by the United States Code, title 25, section 450f, that is
65.29 located on a reservation within the state is eligible to receive tribal contract or grant school
65.30 aid subject to the requirements in paragraphs (b) to (d).

65.31 (b) The school must plan, conduct, and administer an education program that complies
65.32 with the requirements of ~~either~~ this chapter and chapters 120A, 120B, 121A, 122A, 123A,

66.1 123B, 125A, 125B, 126C, 127A, 129, and 268A ~~or~~ and Code of Federal Regulations, title
66.2 25, sections 31.0 to 45.80.

66.3 (c) The school must comply with all other state statutes governing independent school
66.4 districts or their equivalent in the Code of Federal Regulations, title 25.

66.5 (d) The state tribal contract or grant school aid must be used to supplement, and not to
66.6 replace, the money for American Indian education programs provided by the federal
66.7 government.

66.8 Sec. 28. Minnesota Statutes 2017 Supplement, section 124D.83, subdivision 2, is amended
66.9 to read:

66.10 Subd. 2. **Revenue amount.** An American Indian-controlled tribal contract or grant school
66.11 that is located on a reservation within the state and that complies with the requirements in
66.12 subdivision 1 is eligible to receive tribal contract or grant school aid. The amount of aid is
66.13 derived by:

66.14 (1) multiplying the formula allowance under section 126C.10, subdivision 2, less \$170,
66.15 times the difference between (i) the resident pupil units as defined in section 126C.05,
66.16 subdivision 6, in average daily membership, excluding section 126C.05, subdivision 13,
66.17 and (ii) the number of pupils for the current school year, weighted according to section
66.18 126C.05, subdivision 1, receiving benefits under section 123B.42 or 123B.44 or for which
66.19 the school is receiving reimbursement under section 124D.69;

66.20 (2) adding to the result in clause (1) an amount equal to the product of the formula
66.21 allowance under section 126C.10, subdivision 2, less \$300 times the tribal contract
66.22 compensation revenue pupil units;

66.23 (3) subtracting from the result in clause (2) the amount of money allotted to the school
66.24 by the federal government through Indian School Equalization Program of the Bureau of
66.25 Indian Affairs, according to Code of Federal Regulations, title 25, part 39, subparts A to E,
66.26 for the basic program as defined by section 39.11, paragraph (b), for the base rate as applied
66.27 to kindergarten through twelfth grade, excluding small school adjustments and additional
66.28 weighting, but not money allotted through subparts F to L for contingency funds, school
66.29 board training, student training, interim maintenance and minor repair, interim administration
66.30 cost, prekindergarten, and operation and maintenance, and the amount of money that is
66.31 received according to section 124D.69;

67.1 (4) dividing the result in clause (3) by the sum of the resident pupil units in average daily
67.2 membership, excluding section 126C.05, subdivision 13, plus the tribal contract compensation
67.3 revenue pupil units; and

67.4 (5) multiplying the sum of the resident pupil units, including section 126C.05, subdivision
67.5 13, in average daily membership plus the tribal contract compensation revenue pupil units
67.6 by the lesser of \$3,230 for fiscal years 2016 to 2019 and \$1,500 for fiscal year 2020 and
67.7 later or the result in clause (4).

67.8 Sec. 29. Minnesota Statutes 2016, section 124D.98, is amended to read:

67.9 **124D.98 LITERACY INCENTIVE AID.**

67.10 Subdivision 1. **Literacy incentive aid.** A district's literacy incentive aid equals the sum
67.11 of the proficiency aid under subdivision 2, and the growth aid under subdivision 3.

67.12 Subd. 2. **Proficiency aid.** The proficiency aid for each school in a district that has
67.13 submitted to the commissioner its local literacy plan under section 120B.12, subdivision
67.14 4a, is equal to the product of the school's proficiency allowance times the number of third
67.15 grade pupils at the school on October 1 of the previous fiscal year. A school's proficiency
67.16 allowance is equal to the percentage of students in each building that meet or exceed
67.17 proficiency on the third grade reading Minnesota Comprehensive Assessment, averaged
67.18 across the previous three test administrations, times \$530.

67.19 Subd. 3. **Growth aid.** The growth aid for each school in a district that has submitted to
67.20 the commissioner its local literacy plan under section 120B.12, subdivision 4a, is equal to
67.21 the product of the school's growth allowance times the number of fourth grade pupils enrolled
67.22 at the school on October 1 of the previous fiscal year. A school's growth allowance is equal
67.23 to the percentage of students at that school ~~making medium or high growth, under section~~
67.24 ~~120B.299, scoring at least one-half standard deviation below the state expected scores on~~
67.25 the fourth grade reading Minnesota Comprehensive Assessment, averaged across the previous
67.26 three test administrations, times \$530. The state expected scores are based on the average
67.27 assessment scores for students with similar third grade assessment scores on the Minnesota
67.28 Comprehensive Assessment.

67.29 Subd. 4. **Revenue uses.** (a) A school district or charter school's year-to-year change in
67.30 its proficiency rate equals its three-year average third grade proficiency rate for the most
67.31 recent period to the three-year third grade proficiency rate for the previous period, as
67.32 calculated under subdivision 2.

68.1 (b) A school district or charter school must reserve its literacy incentive aid under this
 68.2 section and spend its literacy incentive aid only for the purposes of section 120B.12 if its
 68.3 year-to-year change in its proficiency rate is less than one.

68.4 (c) A school district or charter school with a year-to-year change in its proficiency rate
 68.5 of one or greater may direct its literacy incentive aid received under this section toward the
 68.6 goals of its local literacy plan.

68.7 **EFFECTIVE DATE.** This section is effective for revenue for fiscal years 2019 and
 68.8 later.

68.9 Sec. 30. Minnesota Statutes 2017 Supplement, section 124E.11, is amended to read:

68.10 **124E.11 ADMISSION REQUIREMENTS AND ENROLLMENT.**

68.11 Subdivision 1. **Limits on enrollment.** ~~(a)~~ A charter school, including its preschool or
 68.12 prekindergarten program established under section 124E.06, subdivision 3, paragraph (b),
 68.13 may limit admission to:

68.14 (1) pupils within an age group or grade level;

68.15 (2) pupils who are eligible to participate in the graduation incentives program under
 68.16 section 124D.68; or

68.17 (3) residents of a specific geographic area in which the school is located when the
 68.18 majority of students served by the school are members of underserved populations.

68.19 Subd. 2. **Timely application; lottery; enrollment preference.** ~~(b)~~ A charter school,
 68.20 including its preschool or prekindergarten program established under section 124E.06,
 68.21 subdivision 3, paragraph (b), ~~shall~~ must enroll an eligible pupil who submits a timely
 68.22 application, unless the number of applications exceeds the capacity of a program, class,
 68.23 grade level, or building. In this case, pupils must be accepted by lot. The charter school
 68.24 must develop and publish, including on its Web site, a lottery policy and process that it must
 68.25 use when accepting pupils by lot.

68.26 Subd. 3. **Lottery exceptions.** ~~(e)~~ (a) A charter school ~~shall~~ must give enrollment
 68.27 preference to a sibling of an enrolled pupil and to a foster child of that pupil's parents and
 68.28 may give preference for enrolling children of the school's staff before accepting other pupils
 68.29 by lot.

68.30 (b) A charter school may give enrollment preference to children currently enrolled in
 68.31 the school's free preschool or prekindergarten program under section 124E.06, subdivision
 68.32 3, paragraph (b), who are eligible to enroll in kindergarten in the next school year.

69.1 (c) A charter school that is located in Duluth township in St. Louis County or in the city
69.2 of Nerstrand in Rice County, and admits students in kindergarten through grade 6 must give
69.3 enrollment preference to students residing within a five-mile radius of the school and to the
69.4 siblings of enrolled children.

69.5 ~~A charter school may give enrollment preference to children currently enrolled in the~~
69.6 ~~school's free preschool or prekindergarten program under section 124E.06, subdivision 3,~~
69.7 ~~paragraph (a), who are eligible to enroll in kindergarten in the next school year.~~

69.8 (d) A charter school that is located in Castle Rock Township in Dakota County must
69.9 give enrollment preference to students residing within a two-mile radius of the school and
69.10 to the siblings of enrolled children.

69.11 Subd. 4. Age of enrollment. ~~(d)~~ A person shall must not be admitted to a charter school
69.12 (1) as a kindergarten pupil, unless the pupil is at least five years of age on September 1 of
69.13 the calendar year in which the school year for which the pupil seeks admission commences;
69.14 or (2) as a first grade student, unless the pupil is at least six years of age on September 1 of
69.15 the calendar year in which the school year for which the pupil seeks admission commences
69.16 or has completed kindergarten; except that a charter school may establish and publish on
69.17 its Web site a policy for admission of selected pupils at an earlier age, consistent with the
69.18 enrollment process in ~~paragraphs (b) and (c)~~ subdivisions 2 and 3.

69.19 Subd. 5. Admission limits not allowed. ~~(e)~~ Except as permitted in ~~paragraph (d)~~
69.20 subdivision 4, a charter school, including its preschool or prekindergarten program established
69.21 under section 124E.06, subdivision 3, paragraph (b), may not limit admission to pupils on
69.22 the basis of intellectual ability, measures of achievement or aptitude, or athletic ability and
69.23 may not establish any criteria or requirements for admission that are inconsistent with this
69.24 section.

69.25 Subd. 6. Enrollment incentives prohibited. ~~(f)~~ The charter school shall not distribute
69.26 any services or goods of value to students, parents, or guardians as an inducement, term, or
69.27 condition of enrolling a student in a charter school.

69.28 Subd. 7. Enrollment continues. ~~(g)~~ Once a student is enrolled in the school, the student
69.29 is considered enrolled in the school until the student formally withdraws or is expelled under
69.30 the Pupil Fair Dismissal Act in sections 121A.40 to 121A.56.

69.31 Subd. 8. Prekindergarten pupils. ~~(h)~~ A charter school with at least 90 percent of enrolled
69.32 students who are eligible for special education services and have a primary disability of
69.33 deaf or hard-of-hearing may enroll prekindergarten pupils with a disability under section
69.34 126C.05, subdivision 1, paragraph (a), and must comply with the federal Individuals with

70.1 Disabilities Education Act under Code of Federal Regulations, title 34, section 300.324,
70.2 subsection (2), clause (iv).

70.3 **EFFECTIVE DATE.** This section is effective for enrollment decisions made on or
70.4 after July 1, 2018.

70.5 Sec. 31. Minnesota Statutes 2016, section 125B.07, subdivision 6, is amended to read:

70.6 Subd. 6. **Essential data.** The department ~~shall~~ must maintain a list of essential data
70.7 elements which must be recorded and stored about each pupil, ~~licensed and nonlicensed~~
70.8 ~~staff member,~~ and educational program. Each school district must provide the essential data
70.9 to the department in the form and format prescribed by the department.

70.10 Sec. 32. Laws 2016, chapter 189, article 25, section 61, is amended to read:

70.11 Sec. 61. **CERTIFICATION INCENTIVE REVENUE.**

70.12 Subdivision 1. **Qualifying certificates.** As soon as practicable, the commissioner of
70.13 education, in consultation with the Governor's Workforce Development Council established
70.14 under Minnesota Statutes, section 116L.665, and the P-20 education partnership operating
70.15 under Minnesota Statutes, section 127A.70, must establish the list of qualifying career and
70.16 technical certificates and post the names of those certificates on the Department of
70.17 Education's Web site. The certificates must be in fields where occupational opportunities
70.18 exist.

70.19 Subd. 2. **School district participation.** (a) A school board may adopt a policy authorizing
70.20 its students in grades 9 through 12, including its students enrolled in postsecondary enrollment
70.21 options courses under Minnesota Statutes, section 124D.09, the opportunity to complete a
70.22 qualifying certificate. The certificate may be completed as part of a regularly scheduled
70.23 course.

70.24 (b) A school district may register a student for any assessment necessary to complete a
70.25 qualifying certificate and pay any associated registration fees for its students.

70.26 Subd. 3. **Incentive funding.** (a) A school district's career and technical certification aid
70.27 equals \$500 times the district's number of students enrolled during the current fiscal year
70.28 who have obtained one or more qualifying certificates during the current fiscal year.

70.29 (b) The statewide total certificate revenue must not exceed ~~\$1,000,000~~ \$400,000 for the
70.30 2016-2017, 2017-2018, and 2018-2019 school years. The commissioner must proportionately
70.31 reduce the initial aid provided under this subdivision so that the statewide aid cap is not
70.32 exceeded.

71.1 Subd. 4. **Reports to the legislature.** (a) The commissioner of education must report to
 71.2 the committees of the legislature with jurisdiction over kindergarten through grade 12
 71.3 education and higher education by February 1, 2017, on the number and types of certificates
 71.4 authorized for the 2016-2017 school year. The commissioner must also recommend whether
 71.5 the pilot program should be continued.

71.6 (b) By February 1, of 2018, 2019, and 2020, the commissioner of education must report
 71.7 to the committees of the legislature with jurisdiction over kindergarten through grade 12
 71.8 education and higher education about the number and types of certificates earned by
 71.9 Minnesota's students during the 2016-2017 prior school year.

71.10 Sec. 33. Laws 2016, chapter 189, article 25, section 62, subdivision 15, is amended to
 71.11 read:

71.12 Subd. 15. **Certificate incentive funding.** (a) For the certificate incentive program:

71.13 \$ ~~1,000,000~~
 71.14 \$ 400,000 2017

71.15 (b) \$600,000 of the \$1,000,000 appropriation in Laws 2016, chapter 189, article 25,
 71.16 section 62, subdivision 15, is canceled to the general fund. This is a onetime appropriation.
 71.17 This appropriation is available until June 30, 2019.

71.18 **EFFECTIVE DATE.** This section is effective the day following final enactment.

71.19 Sec. 34. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 12,
 71.20 is amended to read:

71.21 Subd. 12. **Museums and education centers.** For grants to museums and education
 71.22 centers:

71.23 \$ 460,000 2018
 71.24 \$ ~~460,000~~
 71.25 \$ 510,000 2019

71.26 (a) \$319,000 each year is for the Minnesota Children's Museum. Of the amount in this
 71.27 paragraph, \$50,000 in each year is for the Minnesota Children's Museum, Rochester.

71.28 (b) \$50,000 each year is for the Duluth Children's Museum.

71.29 (c) \$41,000 each year is for the Minnesota Academy of Science.

71.30 (d) \$50,000 each year is for the Headwaters Science Center.

71.31 (e) \$50,000 in fiscal year 2019 is for the Grand Rapids Children's Museum.

72.1 (f) Any balance in the first year does not cancel but is available in the second year.

72.2 (g) The base for fiscal year 2020 and later is \$460,000.

72.3 Sec. 35. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 14,
72.4 is amended to read:

72.5 Subd. 14. **Singing-based pilot program to improve student reading.** (a) For a grant
72.6 to pilot a research-supported, computer-based educational program that uses singing to
72.7 improve the reading ability of students in grades 2 through 5:

72.8 \$ 500,000 2018

72.9 \$ 0 2019

72.10 (b) The commissioner of education shall award a grant to the Rock 'n' Read Project to
72.11 implement a research-supported, computer-based educational program that uses singing to
72.12 improve the reading ability of students in grades 2 through 5. The grantee shall be responsible
72.13 for selecting participating school sites; providing any required hardware and software,
72.14 including software licenses, for the duration of the grant period; providing technical support,
72.15 training, and staff to install required project hardware and software; providing on-site
72.16 professional development and instructional monitoring and support for school staff and
72.17 students; administering preintervention and postintervention reading assessments; evaluating
72.18 the impact of the intervention; and other project management services as required. To the
72.19 extent practicable, the grantee must select participating schools in urban, suburban, and
72.20 greater Minnesota, and give priority to schools in which a high proportion of students do
72.21 not read proficiently at grade level and are eligible for free or reduced-price lunch.

72.22 (c) By February 15, 2019, the grantee must submit a report detailing expenditures and
72.23 outcomes of the grant to the commissioner of education and the chairs and ranking minority
72.24 members of the legislative committees with primary jurisdiction over kindergarten through
72.25 grade 12 education policy and finance.

72.26 (d) This is a onetime appropriation.

72.27 (e) Any balance in the first year does not cancel but is available in the second year.

72.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

72.29 Sec. 36. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 23,
72.30 is amended to read:

72.31 Subd. 23. **Paraprofessional pathway to teacher licensure.** (a) For grants to school
72.32 districts for Grow Your Own new teacher programs:

73.1 \$ 1,500,000 2018
 73.2 \$ 1,500,000 2019

73.3 (b) The grants are for school districts and charter schools with more than 30 percent
 73.4 minority students for a ~~Board of Teaching-approved~~ Professional Educator Licensing and
 73.5 Standards Board-approved nonconventional teacher residency pilot program. The program
 73.6 must provide tuition scholarships or stipends to enable school district and charter school
 73.7 employees or community members affiliated with a school district or charter school who
 73.8 seek an education license to participate in a nonconventional teacher preparation program.
 73.9 School districts and charter schools that receive funds under this subdivision are strongly
 73.10 encouraged to recruit candidates of color and American Indian candidates to participate in
 73.11 the Grow Your Own new teacher programs. Districts or schools providing financial support
 73.12 may require a commitment as determined by the district to teach in the district or school
 73.13 for a reasonable amount of time that does not exceed five years.

73.14 (c) School districts and charter schools may also apply for grants to develop innovative
 73.15 expanded Grow Your Own programs that encourage secondary school students to pursue
 73.16 teaching, including developing and offering dual-credit postsecondary course options in
 73.17 schools for "Introduction to Teaching" or "Introduction to Education" courses consistent
 73.18 with Minnesota Statutes, section 124D.09, subdivision 10.

73.19 (d) Programs must annually report to the commissioner by the date determined by the
 73.20 commissioner on their activities under this section, including the number of participants,
 73.21 the percentage of participants who are of color or who are American Indian, and an
 73.22 assessment of program effectiveness, including participant feedback, areas for improvement,
 73.23 the percentage of participants continuing to pursue teacher licensure, and the number of
 73.24 participants hired in the school or district as teachers after completing preparation programs.

73.25 (e) The department may retain up to three percent of the appropriation amount to monitor
 73.26 and administer the grant program.

73.27 (f) Any balance in the first year does not cancel but is available in the second year.

73.28 Sec. 37. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 24,
 73.29 is amended to read:

73.30 Subd. 24. **Statewide testing and reporting system.** (a) For the statewide testing and
 73.31 reporting system under Minnesota Statutes, section 120B.30:

73.32 \$ 10,892,000 2018
 73.33 \$ 10,892,000 2019

74.1 (b) Any balance in the first year does not cancel but is available in the second year.

74.2 (c) For fiscal years 2020 and 2021, the base budget for this program must be adjusted
 74.3 by multiplying the fiscal year 2019 appropriation by the ratio of the estimated total number
 74.4 of Minnesota Comprehensive Assessments taken by students in the current fiscal year to
 74.5 the total number of Minnesota Comprehensive Assessments taken by students in fiscal year
 74.6 2017. This is estimated to reduce the base appropriation by \$245,000 in fiscal year 2020
 74.7 and fiscal year 2021.

74.8 Sec. 38. **APPROPRIATIONS.**

74.9 Subdivision 1. Commissioner of education. The sums indicated in this section are
 74.10 appropriated from the general fund to the commissioner of education in the fiscal year
 74.11 designated.

74.12 Subd. 2. Mounds View early college aid. (a) For Independent School District No. 621,
 74.13 Mounds View:

74.14 \$ 250,000 2019

74.15 (b) The amount awarded under this subdivision must be used to provide scholarships
 74.16 for teachers who teach secondary school courses for postsecondary credit through the
 74.17 district's early college program to enroll in up to 18 graduate credits in an applicable subject
 74.18 area. The district and the State Partnership are encouraged to collaborate to avoid duplication
 74.19 of service and, to the extent practicable, provide district teachers access to the State
 74.20 Partnership's continuing education program established in accordance with Laws 2017, First
 74.21 Special Session chapter 5, article 2, section 48.

74.22 (c) This is a onetime appropriation.

74.23 (d) Notwithstanding Minnesota Statutes, section 16A.28, the fiscal year 2019
 74.24 appropriation is available until June 30, 2022. Any remaining balance is canceled to the
 74.25 general fund.

74.26 Subd. 3. Vocational enrichment revenue. (a) For vocational enrichment grants to school
 74.27 districts, including Independent School District No. 2752, Fairmont, for career and technical
 74.28 education in extended week and summer school programs:

74.29 \$ 250,000 2019

74.30 (b) A school district must apply for a grant in the form and manner specified by the
 74.31 commissioner. The maximum amount of a vocational enrichment grant equals the product
 74.32 of:

75.1 (1) \$5,117;

75.2 (2) 1.2;

75.3 (3) the number of students participating in the program; and

75.4 (4) the ratio of the actual hours of service provided to each student to 1,020.

75.5 (c) If applications for funding exceed the amount appropriated for the program, the
 75.6 commissioner must prioritize grants to programs in the following pathways: welding;
 75.7 construction trades; automotive technology; household electrical skills; heating, ventilation,
 75.8 and air conditioning; plumbing; culinary arts; and agriculture.

75.9 (d) This is a onetime appropriation.

75.10 (e) Notwithstanding Minnesota Statutes, section 16A.28, the fiscal year 2019
 75.11 appropriation is available until June 30, 2021.

75.12 Subd. 4. Vocational postsecondary enrollment options. (a) For a grant to Independent
 75.13 School District No. 110, Waconia, to establish a career and technical education dual credit
 75.14 pilot program in partnership with Hennepin County Technical College and Ridgewater
 75.15 College offering courses in manufacturing and construction:

75.16 § 150,000 2019

75.17 (b) A dual credit course offered under the pilot program must be taught by a qualified
 75.18 school district teacher or college faculty member. A student that completes a course offered
 75.19 by the career and technical education dual credit pilot program must receive both a secondary
 75.20 credit and postsecondary credit. A student may also receive an industry-recognized certificate,
 75.21 if appropriate.

75.22 (c) A dual credit course offered under the pilot program is not subject to the requirements
 75.23 of Minnesota Statutes, section 124D.09. A student enrolled in a dual credit course is included
 75.24 in the school district's average daily membership in accordance with Minnesota Statutes,
 75.25 section 126C.05, during the hours of participation in the course.

75.26 (d) Notwithstanding Minnesota Statutes, section 16A.28, the fiscal year 2019
 75.27 appropriation is available until June 30, 2021.

75.28 (e) This is a onetime appropriation.

75.29 Subd. 5. Mind Foundry Learning Foundation. (a) For a grant to the Mind Foundry
 75.30 Learning Foundation to run after-school STEM programming to inspire and educate
 75.31 underserved youth in St. Paul about the value of STEM fields in 21st century work and
 75.32 learning:

76.1 \$ 200,000 2019

76.2 (b) Notwithstanding Minnesota Statutes, section 16A.28, the fiscal year 2019
 76.3 appropriation is available until June 30, 2021.

76.4 (c) This is a onetime appropriation.

76.5 Subd. 6. Full-service community schools. For fiscal year 2020 and later, the annual
 76.6 base budget for full-service community schools is \$2,000,000. This amount must be
 76.7 designated and used for school support staff providing services to students attending
 76.8 full-service community schools under Minnesota Statutes, section 124D.231. For purposes
 76.9 of this subdivision, school support staff include mental health professionals, licensed school
 76.10 counselors, licensed school psychologists, licensed school nurses, and licensed alcohol and
 76.11 chemical dependency counselors.

76.12 EFFECTIVE DATE. This section is effective July 1, 2018.

76.13 Sec. 39. REVISOR'S INSTRUCTION.

76.14 (a) The revisor of statutes shall renumber the provisions of Minnesota Statutes listed in
 76.15 column A to the references listed in column B.

<u>Column A</u>	<u>Column B</u>
76.16 <u>136D.01</u>	<u>123C.01</u>
76.17 <u>136D.21</u>	<u>123C.21</u>
76.18 <u>136D.22</u>	<u>123C.22</u>
76.19 <u>136D.23</u>	<u>123C.23</u>
76.20 <u>136D.24</u>	<u>123C.24</u>
76.21 <u>136D.25</u>	<u>123C.25</u>
76.22 <u>136D.26</u>	<u>123C.26</u>
76.23 <u>136D.281</u>	<u>123C.27</u>
76.24 <u>136D.29</u>	<u>123C.28</u>
76.25 <u>136D.31</u>	<u>123C.29</u>
76.26 <u>136D.41</u>	<u>123C.41</u>
76.27 <u>136D.42</u>	<u>123C.42</u>
76.28 <u>136D.43</u>	<u>123C.43</u>
76.29 <u>136D.44</u>	<u>123C.44</u>
76.30 <u>136D.45</u>	<u>123C.45</u>
76.31 <u>136D.46</u>	<u>123C.46</u>
76.32 <u>136D.47</u>	<u>123C.47</u>
76.33 <u>136D.48</u>	<u>123C.48</u>

77.1	<u>136D.49</u>	<u>123C.49</u>
77.2	<u>136D.71</u>	<u>123C.71</u>
77.3	<u>136D.72</u>	<u>123C.72</u>
77.4	<u>136D.73</u>	<u>123C.73</u>
77.5	<u>136D.74</u>	<u>123C.74</u>
77.6	<u>136D.741</u>	<u>123C.75</u>
77.7	<u>136D.76</u>	<u>123C.76</u>
77.8	<u>136D.81</u>	<u>123C.81</u>
77.9	<u>136D.82</u>	<u>123C.82</u>
77.10	<u>136D.83</u>	<u>123C.83</u>
77.11	<u>136D.84</u>	<u>123C.84</u>
77.12	<u>136D.85</u>	<u>123C.85</u>
77.13	<u>136D.86</u>	<u>123C.86</u>
77.14	<u>136D.88</u>	<u>123C.87</u>
77.15	<u>136D.90</u>	<u>123C.88</u>
77.16	<u>136D.92</u>	<u>123C.89</u>
77.17	<u>136D.93</u>	<u>123C.90</u>
77.18	<u>136D.94</u>	<u>123C.91</u>

77.19 (b) The revisor of statutes shall make necessary cross-reference changes in Minnesota
 77.20 Statutes and Minnesota Rules consistent with renumbering of Minnesota Statutes, chapter
 77.21 136D in this act, and if Minnesota Statutes, chapter 136D, is further amended in the 2018
 77.22 legislative session, shall codify the amendments in a manner consistent with this act. The
 77.23 revisor may make necessary changes to sentence structure to preserve the meaning of the
 77.24 text.

77.25 **EFFECTIVE DATE.** This section is effective the day following final enactment.

77.26 Sec. 40. **REPEALER.**

77.27 Minnesota Statutes 2016, section 120B.299, subdivisions 7, 8, 9, and 11, are repealed.

77.28 **ARTICLE 4**

77.29 **TEACHERS**

77.30 Section 1. Minnesota Statutes 2016, section 121A.39, is amended to read:

77.31 **121A.39 SCHOOL COUNSELORS.**

77.32 (a) A school district is strongly encouraged to have an adequate student-to-counselor
 77.33 ratio for its students beginning in the 2015-2016 school year and later.

78.1 (b) A school counselor ~~shall~~ must assist a student in meeting the requirements for high
78.2 school graduation, college and career exploration, and selection, college affordability
78.3 planning, and successful transitions into postsecondary education or training. As part of
78.4 college and career exploration, a counselor is encouraged to present and explain the career
78.5 opportunities and benefits offered by the United States armed forces and share information
78.6 provided to the counselor by armed forces recruiters. In discussing military service with a
78.7 student or a student's parent or guardian, a school counselor is encouraged to provide the
78.8 student, parent, or guardian information concerning the military enlistment test. A counselor
78.9 may consult with the Department of Labor and Industry to identify resources for students
78.10 interested in exploring career opportunities in high-wage, high-demand occupations in the
78.11 skilled trades and manufacturing.

78.12 (c) A school counselor must not discourage or otherwise interfere with a student's
78.13 enlistment, or intention to enlist, in the armed forces.

78.14 Sec. 2. [122A.051] CODE OF ETHICS.

78.15 Subdivision 1. Scope. Each teacher, upon entering the teaching profession, assumes a
78.16 number of obligations, one of which is to adhere to a set of principles that defines professional
78.17 conduct. These principles are reflected in the code of ethics, which sets forth to the education
78.18 profession and the public it serves standards of professional conduct. This code applies to
78.19 all persons licensed according to rules established by the Professional Educator Licensing
78.20 and Standards Board.

78.21 Subd. 2. Standards of professional conduct. (a) A teacher must provide professional
78.22 education services in a nondiscriminatory manner.

78.23 (b) A teacher must make reasonable effort to protect students from conditions harmful
78.24 to health and safety.

78.25 (c) In accordance with state and federal laws, a teacher must disclose confidential
78.26 information about individuals only when a compelling professional purpose is served or
78.27 when required by law.

78.28 (d) A teacher must take reasonable disciplinary action in exercising the authority to
78.29 provide an atmosphere conducive to learning.

78.30 (e) A teacher must not use professional relationships with students, parents, and
78.31 colleagues to personal advantage.

78.32 (f) A teacher must delegate authority for teaching responsibilities only to licensed
78.33 personnel or as otherwise provided by law.

79.1 (g) A teacher must not deliberately suppress or distort subject matter.

79.2 (h) A teacher must not knowingly falsify or misrepresent records or facts relating to that
79.3 teacher's own qualifications or to other teachers' qualifications.

79.4 (i) A teacher must not knowingly make false or malicious statements about students or
79.5 colleagues.

79.6 (j) A teacher must accept a contract for a teaching position that requires licensing only
79.7 if properly or provisionally licensed for that position.

79.8 (k) A teacher must not engage in any sexual contact with a student.

79.9 **EFFECTIVE DATE.** This section is effective the day following final enactment.

79.10 Sec. 3. Minnesota Statutes 2017 Supplement, section 122A.09, subdivision 2, is amended
79.11 to read:

79.12 Subd. 2. **Advise members of profession.** The Professional Educator Licensing and
79.13 Standards Board must act in an advisory capacity to members of the profession in matters
79.14 of interpretation of the code of ethics in section 122A.051.

79.15 **EFFECTIVE DATE.** This section is effective the day following final enactment.

79.16 Sec. 4. Minnesota Statutes 2017 Supplement, section 122A.18, subdivision 8, is amended
79.17 to read:

79.18 Subd. 8. **Background checks.** (a) The Professional Educator Licensing and Standards
79.19 Board and the Board of School Administrators must request a criminal history background
79.20 check from the superintendent of the Bureau of Criminal Apprehension on all first-time
79.21 teaching applicants for licenses under their jurisdiction. Applicants must include with their
79.22 licensure applications:

79.23 (1) an executed criminal history consent form, including fingerprints; and

79.24 (2) a money order or cashier's check payable to the Bureau of Criminal Apprehension
79.25 for the fee for conducting the criminal history background check.

79.26 (b) The superintendent of the Bureau of Criminal Apprehension ~~shall~~ must perform the
79.27 background check required under paragraph (a) by retrieving criminal history data as defined
79.28 in section 13.87 and shall also conduct a search of the national criminal records repository.
79.29 The superintendent is authorized to exchange fingerprints with the Federal Bureau of
79.30 Investigation for purposes of the criminal history check. The superintendent ~~shall~~ must

80.1 recover the cost to the bureau of a background check through the fee charged to the applicant
80.2 under paragraph (a).

80.3 ~~(c) The Professional Educator Licensing and Standards Board or the Board of School~~
80.4 ~~Administrators may issue a license pending completion of a background check under this~~
80.5 ~~subdivision, but must notify the individual and the school district or charter school employing~~
80.6 ~~the individual that the individual's license may be revoked based on the result of the~~
80.7 ~~background check.~~

80.8 **EFFECTIVE DATE.** This section is effective the day following final enactment.

80.9 Sec. 5. Minnesota Statutes 2017 Supplement, section 122A.187, subdivision 3, is amended
80.10 to read:

80.11 Subd. 3. **Professional growth.** (a) Applicants for license renewal for a Tier 3 or Tier 4
80.12 license under sections 122A.183 and 122A.184, respectively, who have been employed as
80.13 a teacher during the renewal period of the expiring license, as a condition of license renewal,
80.14 must present to their local continuing education and relicensure committee or other local
80.15 relicensure committee evidence of work that demonstrates professional reflection and growth
80.16 in best teaching practices, including among other things, cultural competence in accordance
80.17 with section 120B.30, subdivision 1, paragraph (q), and practices in meeting the varied
80.18 needs of English learners, from young children to adults under section 124D.59, subdivisions
80.19 2 and 2a. A teacher may satisfy the requirements of this paragraph by submitting the teacher's
80.20 most recent summative evaluation or improvement plan under section 122A.40, subdivision
80.21 8, or 122A.41, subdivision 5. Counselors, school social workers, and teachers who do not
80.22 provide direct instruction but who provide academic, college, and career planning and
80.23 support to students may submit proof of training on armed forces career options or careers
80.24 in the skilled trades and manufacturing as additional evidence of professional growth.

80.25 (b) The Professional Educator Licensing and Standards Board must ensure that its teacher
80.26 relicensing requirements include paragraph (a).

80.27 Sec. 6. Minnesota Statutes 2017 Supplement, section 122A.187, is amended by adding a
80.28 subdivision to read:

80.29 Subd. 7. **Background check.** The Professional Educator Licensing and Standards Board
80.30 and the Board of School Administrators must request a criminal history background check
80.31 on a licensed teacher applying for a renewal license who has not had a background check
80.32 within the preceding five years.

81.1 **EFFECTIVE DATE.** This section is effective July 1, 2018.

81.2 Sec. 7. Minnesota Statutes 2017 Supplement, section 122A.20, subdivision 1, is amended
81.3 to read:

81.4 Subdivision 1. **Grounds for revocation, suspension, or denial.** (a) The Professional
81.5 Educator Licensing and Standards Board or Board of School Administrators, whichever
81.6 has jurisdiction over a teacher's licensure, may, on the written complaint of the school board
81.7 employing a teacher, a teacher organization, or any other interested person, refuse to issue,
81.8 refuse to renew, suspend, or revoke a teacher's license to teach for any of the following
81.9 causes:

81.10 (1) immoral character or conduct;

81.11 (2) failure, without justifiable cause, to teach for the term of the teacher's contract;

81.12 (3) gross inefficiency or willful neglect of duty;

81.13 (4) failure to meet licensure requirements; or

81.14 (5) fraud or misrepresentation in obtaining a license.

81.15 The written complaint must specify the nature and character of the charges.

81.16 (b) The Professional Educator Licensing and Standards Board or Board of School
81.17 Administrators, whichever has jurisdiction over a teacher's licensure, ~~shall~~ must refuse to
81.18 issue, refuse to renew, or automatically revoke a teacher's license to teach without the right
81.19 to a hearing upon receiving a certified copy of a conviction showing that the teacher has
81.20 been convicted of:

81.21 (1) a qualified domestic violence-related offense, as defined in section 609.02, subdivision
81.22 16;

81.23 (2) child abuse, as defined in section 609.185;

81.24 (3) domestic assault under section 609.2242;

81.25 (4) sex trafficking in the first degree under section 609.322, subdivision 1;

81.26 (5) sex trafficking in the second degree under section 609.322, subdivision 1a;

81.27 (6) engaging in hiring, or agreeing to hire a minor to engage in prostitution under section
81.28 609.324, subdivision subdivisions 1, sexual abuse 1a, and 2;

81.29 (7) criminal sexual conduct under section 609.342, 609.343, 609.344, 609.345, 609.3451,
81.30 subdivision 3, or 617.23, subdivision 3;

82.1 (8) solicitation of children to engage in sexual conduct or communication of sexually
82.2 explicit materials to children under section 609.352₂;

82.3 (9) embezzlement of public funds under section 609.54, clause (2);

82.4 (10) interference with privacy under section 609.746 or stalking under section 609.749
82.5 and the victim was a minor₂;

82.6 (11) using minors in a sexual performance under section 617.246₂;

82.7 (12) possessing pornographic works involving a minor under section 617.247₂; or

82.8 (13) any other offense not listed in this paragraph that requires the person to register as
82.9 a predatory offender under section 243.166, or a crime under a similar law of another state
82.10 or the United States.

82.11 In addition, the board must refuse to issue, refuse to renew, or automatically revoke a
82.12 teacher's license to teach without the right to a hearing upon receiving a certified copy of a
82.13 stay of adjudication for an offense that, if convicted of, would require predatory offender
82.14 registration under section 243.166. The board may refuse to issue, refuse to renew, or revoke
82.15 a teacher's license to teach upon receiving a certified copy of a stay of adjudication for any
82.16 other offense described in this paragraph.

82.17 The board ~~shall~~ must send notice of this licensing action to the district in which the teacher
82.18 is currently employed.

82.19 (c) A person whose license to teach has been revoked, not issued, or not renewed under
82.20 paragraph (b), may petition the board to reconsider the licensing action if the person's
82.21 conviction for child abuse or sexual abuse is reversed by a final decision of the Court of
82.22 Appeals or the Supreme Court or if the person has received a pardon for the offense. The
82.23 petitioner ~~shall~~ must attach a certified copy of the appellate court's final decision or the
82.24 pardon to the petition. Upon receiving the petition and its attachment, the board ~~shall~~ must
82.25 schedule and hold a disciplinary hearing on the matter under section 214.10, subdivision 2,
82.26 unless the petitioner waives the right to a hearing. If the board finds that, notwithstanding
82.27 the reversal of the petitioner's criminal conviction or the issuance of a pardon, the petitioner
82.28 is disqualified from teaching under paragraph (a), clause (1), the board ~~shall~~ must affirm
82.29 its previous licensing action. If the board finds that the petitioner is not disqualified from
82.30 teaching under paragraph (a), clause (1), it ~~shall~~ must reverse its previous licensing action.

82.31 (d) The Professional Educator Licensing and Standards Board or Board of School
82.32 Administrators, whichever has jurisdiction over a teacher's licensure, must refuse to issue,
82.33 refuse to renew, or revoke a teacher's license to teach if the teacher has been convicted of:

83.1 (1) a felony; or

83.2 (2) a gross misdemeanor involving a minor.

83.3 A person whose license to teach has been revoked, not issued, or not renewed under this
83.4 paragraph may petition the board to reconsider for good cause shown, in accordance with
83.5 procedures adopted by the board.

83.6 (e) The Professional Educator Licensing and Standards Board or Board of School
83.7 Administrators, whichever has jurisdiction over a teacher's licensure, must refuse to issue,
83.8 refuse to renew, or revoke a teacher's license to teach if the teacher has engaged in sexual
83.9 penetration as defined in section 609.321, subdivision 11, with a student enrolled in a school
83.10 where the teacher works or volunteers.

83.11 (f) A decision by the Professional Educator Licensing and Standards Board to refuse to
83.12 issue, refuse to renew, suspend, or revoke a license must be reversed if the decision is based
83.13 on a background check and the teacher or license applicant is not the subject of the
83.14 background check. A decision by the Professional Educator Licensing and Standards Board
83.15 to refuse to issue, refuse to renew, suspend, or revoke a license under this subdivision is
83.16 not subject to review under section 122A.188.

83.17 (g) The Professional Educator Licensing and Standards Board or Board of School
83.18 Administrators, whichever has jurisdiction over a teacher's licensure, may suspend a teacher's
83.19 license pending an investigation into a report of conduct that would be grounds for revocation
83.20 under paragraph (b), (d), or (e).

83.21 ~~(d)~~ (h) For purposes of this subdivision, the Professional Educator Licensing and
83.22 Standards Board is delegated the authority to suspend or revoke coaching licenses.

83.23 **EFFECTIVE DATE.** This section is effective the day following final enactment.

83.24 Sec. 8. Minnesota Statutes 2017 Supplement, section 122A.20, subdivision 2, is amended
83.25 to read:

83.26 Subd. 2. **Mandatory reporting.** (a) A school board must report to the Professional
83.27 Educator Licensing and Standards Board, the Board of School Administrators, or the Board
83.28 of Trustees of the Minnesota State Colleges and Universities, whichever has jurisdiction
83.29 over the teacher's or administrator's license, when its teacher or administrator is discharged
83.30 or resigns from employment after a charge is filed with the school board under section
83.31 122A.41, subdivisions 6, clauses (1), (2), and (3), and 7, or after charges are filed that are
83.32 grounds for discharge under section 122A.40, subdivision 13, paragraph (a), clauses (1) to
83.33 (5), or when a teacher or administrator is suspended or resigns while an investigation is

84.1 pending under section 122A.40, subdivision 13, paragraph (a), clauses (1) to (5); 122A.41,
84.2 subdivisions 6, clauses (1), (2), and (3), and 7; or 626.556, or when a teacher or administrator
84.3 is suspended without an investigation under section 122A.41, subdivisions 6, paragraph (a),
84.4 clauses (1), (2), and (3), and 7; or 626.556. The report must be made to the appropriate
84.5 licensing board within ten days after the discharge, suspension, or resignation has occurred.
84.6 The licensing board to which the report is made must investigate the report for violation of
84.7 subdivision 1 and the reporting board must cooperate in the investigation. Notwithstanding
84.8 any provision in chapter 13 or any law to the contrary, upon written request from the licensing
84.9 board having jurisdiction over the license, a board or school superintendent ~~shall~~ must
84.10 provide the licensing board with information about the teacher or administrator from the
84.11 district's files, any termination or disciplinary proceeding, any settlement or compromise,
84.12 or any investigative file. Upon written request from the appropriate licensing board, a board
84.13 or school superintendent may, at the discretion of the board or school superintendent, solicit
84.14 the written consent of a student and the student's parent to provide the licensing board with
84.15 information that may aid the licensing board in its investigation and license proceedings.
84.16 The licensing board's request need not identify a student or parent by name. The consent
84.17 of the student and the student's parent must meet the requirements of chapter 13 and Code
84.18 of Federal Regulations, title 34, section 99.30. The licensing board may provide a consent
84.19 form to the district. Any data transmitted to any board under this section is private data
84.20 under section 13.02, subdivision 12, notwithstanding any other classification of the data
84.21 when it was in the possession of any other agency.

84.22 (b) The licensing board to which a report is made must transmit to the Attorney General's
84.23 Office any record or data it receives under this subdivision for the sole purpose of having
84.24 the Attorney General's Office assist that board in its investigation. When the Attorney
84.25 General's Office has informed an employee of the appropriate licensing board in writing
84.26 that grounds exist to suspend or revoke a teacher's license to teach, that licensing board
84.27 must consider suspending or revoking or decline to suspend or revoke the teacher's or
84.28 administrator's license within 45 days of receiving a stipulation executed by the teacher or
84.29 administrator under investigation or a recommendation from an administrative law judge
84.30 that disciplinary action be taken.

84.31 (c) The Professional Educator Licensing and Standards Board and Board of School
84.32 Administrators must report to the appropriate law enforcement authorities a revocation,
84.33 suspension, or agreement involving a loss of license, relating to a teacher or administrator's
84.34 inappropriate sexual conduct with a minor. For purposes of this section, "law enforcement
84.35 authority" means a police department, county sheriff, or tribal police department. A report

85.1 by the Professional Educator Licensing and Standards Board or the Board of School
85.2 Administrators to appropriate law enforcement authorities does not diminish, modify, or
85.3 otherwise affect the responsibilities of a licensing board, school board, or any person
85.4 mandated to report abuse under section 626.556.

85.5 (d) The Professional Educator Licensing and Standards Board and Board of School
85.6 Administrators must, immediately upon receiving information that gives the board reason
85.7 to believe a child has at any time been neglected or physically or sexually abused, as defined
85.8 in section 626.556, subdivision 2, report the information to:

85.9 (1) the local welfare agency, agency responsible for assessing or investigating the report,
85.10 or tribal social services agency; and

85.11 (2) the police department, county sheriff, or tribal police department.

85.12 A report under this paragraph does not diminish, modify, or otherwise affect the
85.13 responsibilities of a licensing board under section 626.556.

85.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

85.15 Sec. 9. Minnesota Statutes 2017 Supplement, section 122A.40, subdivision 13, is amended
85.16 to read:

85.17 Subd. 13. **Immediate discharge.** (a) Except as otherwise provided in paragraph (b), a
85.18 board may discharge a continuing-contract teacher, effective immediately, upon any of the
85.19 following grounds:

85.20 (1) immoral conduct, insubordination, or conviction of a felony;

85.21 (2) conduct unbecoming a teacher which requires the immediate removal of the teacher
85.22 from classroom or other duties;

85.23 (3) failure without justifiable cause to teach without first securing the written release of
85.24 the school board;

85.25 (4) gross inefficiency which the teacher has failed to correct after reasonable written
85.26 notice;

85.27 (5) willful neglect of duty; or

85.28 (6) continuing physical or mental disability subsequent to a 12 months leave of absence
85.29 and inability to qualify for reinstatement in accordance with subdivision 12.

85.30 For purposes of this paragraph, conduct unbecoming a teacher includes an unfair
85.31 discriminatory practice described in section 363A.13.

86.1 Prior to discharging a teacher under this paragraph, the board must notify the teacher in
86.2 writing and state its ground for the proposed discharge in reasonable detail. Within ten days
86.3 after receipt of this notification the teacher may make a written request for a hearing before
86.4 the board and it ~~shall~~ must be granted before final action is taken. The board may suspend
86.5 a teacher with pay pending the conclusion of the hearing and determination of the issues
86.6 raised in the hearing after charges have been filed which constitute ground for discharge.
86.7 If a teacher has been charged with a felony and the underlying conduct that is the subject
86.8 of the felony charge is a ground for a proposed immediate discharge, the suspension pending
86.9 the conclusion of the hearing and determination of the issues may be without pay. If a
86.10 hearing under this paragraph is held, the board must reimburse the teacher for any salary
86.11 or compensation withheld if the final decision of the board or the arbitrator does not result
86.12 in a penalty to or suspension, termination, or discharge of the teacher.

86.13 (b) A board must discharge a continuing-contract teacher, effective immediately, upon
86.14 receipt of notice under section 122A.20, subdivision 1, paragraph (b), that the teacher's
86.15 license has been revoked due to a conviction for:

86.16 (1) child abuse, as defined in section 609.185;

86.17 (2) sex trafficking in the first degree under section 609.322, subdivision 1;

86.18 (3) sex trafficking in the second degree under section 609.322, subdivision 1a;

86.19 (4) engaging in hiring or agreeing to hire a minor to engage in prostitution under section
86.20 609.324, subdivision 1;

86.21 (5) sexual abuse under section 609.342, 609.343, 609.344, 609.345, 609.3451, subdivision
86.22 3, or 617.23, subdivision 3;

86.23 (6) solicitation of children to engage in sexual conduct or communication of sexually
86.24 explicit materials to children under section 609.352;

86.25 (7) interference with privacy under section 609.746 or stalking under section 609.749
86.26 and the victim was a minor;

86.27 (8) using minors in a sexual performance under section 617.246;

86.28 (9) possessing pornographic works involving a minor under section 617.247; ~~or~~

86.29 (10) any other offense not listed in this paragraph that requires the person to register as
86.30 a predatory offender under section 243.166, or a crime under a similar law of another state
86.31 or the United States; or

87.1 (11) any other offense not listed in this paragraph that requires notice of a licensing
87.2 action to the district in accordance with section 122A.20, subdivision 1, paragraph (b).

87.3 In addition, a board must discharge a continuing-contract teacher, effective immediately,
87.4 upon receipt of notice under section 122A.20, subdivision 1, paragraph (b), that the teacher's
87.5 license has been revoked due to a stay of adjudication for an offense that, if convicted of,
87.6 would require predatory offender registration under section 243.166.

87.7 (c) When a teacher is discharged under paragraph (b) or when the commissioner makes
87.8 a final determination of child maltreatment involving a teacher under section 626.556,
87.9 subdivision 11, the school principal or other person having administrative control of the
87.10 school must include in the teacher's employment record the information contained in the
87.11 record of the disciplinary action or the final maltreatment determination, consistent with
87.12 the definition of public data under section 13.41, subdivision 5, and must provide the
87.13 Professional Educator Licensing and Standards Board ~~and the licensing division at the~~
87.14 ~~department~~ with the necessary and relevant information to enable the Professional Educator
87.15 Licensing and Standards Board ~~and the department's licensing division~~ to fulfill ~~their~~ its
87.16 statutory and administrative duties related to issuing, renewing, suspending, or revoking a
87.17 teacher's license. Information received by the Professional Educator Licensing and Standards
87.18 Board ~~or the licensing division at the department~~ under this paragraph is governed by section
87.19 13.41 or other applicable law governing data of the receiving entity. In addition to the
87.20 background check required under section 123B.03, a school board or other school hiring
87.21 authority must contact the Professional Educator Licensing and Standards Board ~~and the~~
87.22 ~~department~~ to determine whether the teacher's license has been suspended or revoked,
87.23 consistent with the discharge and final maltreatment determinations identified in this
87.24 paragraph. Unless restricted by federal or state data practices law or by the terms of a
87.25 collective bargaining agreement, the responsible authority for a school district must
87.26 disseminate to another school district private personnel data on a current or former teacher
87.27 employee or contractor of the district, including the results of background investigations,
87.28 if the requesting school district seeks the information because the subject of the data has
87.29 applied for employment with the requesting school district.

87.30 **EFFECTIVE DATE.** This section is effective the day following final enactment.

88.1 Sec. 10. Minnesota Statutes 2017 Supplement, section 122A.41, subdivision 6, is amended
88.2 to read:

88.3 Subd. 6. **Grounds for discharge or demotion.** (a) Except as otherwise provided in
88.4 paragraph (b), causes for the discharge or demotion of a teacher either during or after the
88.5 probationary period must be:

88.6 (1) immoral character, conduct unbecoming a teacher, or insubordination;

88.7 (2) failure without justifiable cause to teach without first securing the written release of
88.8 the school board having the care, management, or control of the school in which the teacher
88.9 is employed;

88.10 (3) inefficiency in teaching or in the management of a school, consistent with subdivision
88.11 5, paragraph (b);

88.12 (4) affliction with a communicable disease must be considered as cause for removal or
88.13 suspension while the teacher is suffering from such disability; or

88.14 (5) discontinuance of position or lack of pupils.

88.15 For purposes of this paragraph, conduct unbecoming a teacher includes an unfair
88.16 discriminatory practice described in section 363A.13.

88.17 (b) A probationary or continuing-contract teacher must be discharged immediately upon
88.18 receipt of notice under section 122A.20, subdivision 1, paragraph (b), that the teacher's
88.19 license has been revoked due to a conviction for:

88.20 (1) child abuse, as defined in section 609.185;

88.21 (2) sex trafficking in the first degree under section 609.322, subdivision 1;

88.22 (3) sex trafficking in the second degree under section 609.322, subdivision 1a;

88.23 (4) engaging in hiring or agreeing to hire a minor to engage in prostitution under section
88.24 609.324, subdivision 1;

88.25 (5) sexual abuse under section 609.342, 609.343, 609.344, 609.345, 609.3451, subdivision
88.26 3, or 617.23, subdivision 3;

88.27 (6) solicitation of children to engage in sexual conduct or communication of sexually
88.28 explicit materials to children under section 609.352;

88.29 (7) interference with privacy under section 609.746 or stalking under section 609.749
88.30 and the victim was a minor;

88.31 (8) using minors in a sexual performance under section 617.246;

89.1 (9) possessing pornographic works involving a minor under section 617.247; or

89.2 (10) any other offense not listed in this paragraph that requires the person to register as
89.3 a predatory offender under section 243.166, or a crime under a similar law of another state
89.4 or the United States; or

89.5 (11) any other offense not listed in this paragraph that requires notice of a licensing
89.6 action to the district in accordance with section 122A.20, subdivision 1, paragraph (b).

89.7 In addition, a probationary or continuing-contract teacher must be discharged immediately
89.8 upon receipt of notice under section 122A.20, subdivision 1, paragraph (b), that the teacher's
89.9 license has been revoked due to a stay of adjudication for an offense that, if convicted of,
89.10 would require predatory offender registration under section 243.166.

89.11 (c) When a teacher is discharged under paragraph (b) or when the commissioner makes
89.12 a final determination of child maltreatment involving a teacher under section 626.556,
89.13 subdivision 11, the school principal or other person having administrative control of the
89.14 school must include in the teacher's employment record the information contained in the
89.15 record of the disciplinary action or the final maltreatment determination, consistent with
89.16 the definition of public data under section 13.41, subdivision 5, and must provide the
89.17 Professional Educator Licensing and Standards Board ~~and the licensing division at the~~
89.18 ~~department~~ with the necessary and relevant information to enable the Professional Educator
89.19 Licensing and Standards Board ~~and the department's licensing division~~ to fulfill ~~their~~ its
89.20 statutory and administrative duties related to issuing, renewing, suspending, or revoking a
89.21 teacher's license. Information received by the Professional Educator Licensing and Standards
89.22 Board ~~or the licensing division at the department~~ under this paragraph is governed by section
89.23 13.41 or other applicable law governing data of the receiving entity. In addition to the
89.24 background check required under section 123B.03, a school board or other school hiring
89.25 authority must contact the Professional Educator Licensing and Standards Board ~~and the~~
89.26 ~~department~~ to determine whether the teacher's license has been suspended or revoked,
89.27 consistent with the discharge and final maltreatment determinations identified in this
89.28 paragraph. Unless restricted by federal or state data practices law or by the terms of a
89.29 collective bargaining agreement, the responsible authority for a school district must
89.30 disseminate to another school district private personnel data on a current or former teacher
89.31 employee or contractor of the district, including the results of background investigations,
89.32 if the requesting school district seeks the information because the subject of the data has
89.33 applied for employment with the requesting school district.

89.34 **EFFECTIVE DATE.** This section is effective for the day following final enactment.

90.1 Sec. 11. Minnesota Statutes 2016, section 122A.42, is amended to read:

90.2 **122A.42 GENERAL CONTROL OF SCHOOLS.**

90.3 (a) The teacher of record shall have the general control and government of the school
90.4 and classroom. When more than one teacher is employed in any district, one of the teachers
90.5 may be designated by the board as principal and shall have the general control and
90.6 supervision of the schools of the district, subject to the general supervisory control of the
90.7 board and other officers.

90.8 (b) Consistent with paragraph (a), the teacher may remove students from class under
90.9 section 121A.61, subdivision 2, for violent or disruptive conduct. A school district must
90.10 include notice of a teacher's authority under this paragraph in a teacher handbook, school
90.11 policy guide, or other similar communication.

90.12 Sec. 12. Minnesota Statutes 2016, section 122A.71, subdivision 2, is amended to read:

90.13 Subd. 2. **Responsibility.** ~~By July 1, 1989, The Board of Teaching~~ Professional Educator
90.14 Licensing and Standards Board must begin to evaluate the effectiveness of prebaccalaureate,
90.15 postbaccalaureate, and other alternative program structures for preparing candidates for
90.16 entrance into the teaching profession. The evaluation ~~shall~~ must be conducted by independent
90.17 research centers or evaluators who are not associated with a Minnesota teacher education
90.18 institution and ~~shall~~ must be longitudinal in nature.

90.19 **EFFECTIVE DATE.** This section is effective the day following final enactment.

90.20 Sec. 13. Minnesota Statutes 2017 Supplement, section 123B.03, subdivision 1, is amended
90.21 to read:

90.22 Subdivision 1. **Background check required.** (a) A school hiring authority ~~shall~~ must
90.23 request a criminal history background check from the superintendent of the Bureau of
90.24 Criminal Apprehension on all individuals who are offered employment in a school and on
90.25 all individuals, except enrolled student volunteers, who are offered the opportunity to provide
90.26 athletic coaching services or other extracurricular academic coaching services to a school,
90.27 regardless of whether any compensation is paid. In order for an individual to be eligible for
90.28 employment or to provide the services, the individual must provide an executed criminal
90.29 history consent form and a money order or check payable to either the Bureau of Criminal
90.30 Apprehension or the school hiring authority, at the discretion of the school hiring authority,
90.31 in an amount equal to the actual cost to the Bureau of Criminal Apprehension and the school
90.32 district of conducting the criminal history background check. A school hiring authority

91.1 deciding to receive payment may, at its discretion, accept payment in the form of a negotiable
91.2 instrument other than a money order or check and shall pay the superintendent of the Bureau
91.3 of Criminal Apprehension directly to conduct the background check. The superintendent
91.4 of the Bureau of Criminal Apprehension shall conduct the background check by retrieving
91.5 criminal history data as defined in section 13.87. A school hiring authority, at its discretion,
91.6 may decide not to request a criminal history background check on an individual who holds
91.7 an initial entrance license issued by the Professional Educator Licensing and Standards
91.8 Board or the commissioner of education within the 12 months preceding an offer of
91.9 employment.

91.10 (b) A school hiring authority may use the results of a criminal background check
91.11 conducted at the request of another school hiring authority if:

91.12 (1) the results of the criminal background check are on file with the other school hiring
91.13 authority or otherwise accessible;

91.14 (2) the other school hiring authority conducted a criminal background check within the
91.15 previous 12 months;

91.16 (3) the individual who is the subject of the criminal background check executes a written
91.17 consent form giving a school hiring authority access to the results of the check; and

91.18 (4) there is no reason to believe that the individual has committed an act subsequent to
91.19 the check that would disqualify the individual for employment.

91.20 (c) A school hiring authority may, at its discretion, request a criminal history background
91.21 check from the superintendent of the Bureau of Criminal Apprehension on any individual
91.22 who seeks to enter a school or its grounds for the purpose of serving as a school volunteer
91.23 or working as an independent contractor or student employee. In order for an individual to
91.24 enter a school or its grounds under this paragraph when the school hiring authority decides
91.25 to request a criminal history background check on the individual, the individual first must
91.26 provide an executed criminal history consent form and a money order, check, or other
91.27 negotiable instrument payable to the school district in an amount equal to the actual cost to
91.28 the Bureau of Criminal Apprehension and the school district of conducting the criminal
91.29 history background check. Notwithstanding section 299C.62, subdivision 1, the cost of the
91.30 criminal history background check under this paragraph is the responsibility of the individual
91.31 unless a school hiring authority decides to pay the costs of conducting a background check
91.32 under this paragraph. If the school hiring authority pays the costs, the individual who is the
91.33 subject of the background check need not pay for it.

92.1 (d) In addition to the initial background check required for all individuals offered
92.2 employment in accordance with paragraph (a), a school hiring authority must request a new
92.3 criminal history background check from the superintendent of the Bureau of Criminal
92.4 Apprehension on all employees every five years. Notwithstanding any law to the contrary,
92.5 in order for an individual to be eligible for continued employment, an individual must
92.6 provide an executed criminal history consent form and a money order or check payable to
92.7 either the Bureau of Criminal Apprehension or the school hiring authority, at the discretion
92.8 of the school hiring authority, in an amount equal to the actual cost to the Bureau of Criminal
92.9 Apprehension and the school district of conducting the criminal history background check.
92.10 A school hiring authority deciding to receive payment may, at its discretion, accept payment
92.11 in the form of a negotiable instrument other than a money order or check and shall pay the
92.12 superintendent of the Bureau of Criminal Apprehension directly to conduct the background
92.13 check. A school hiring authority, at its discretion, may decide not to request a criminal
92.14 history background check on an employee who provides the hiring authority with a copy
92.15 of the results of a criminal history background check conducted within the previous 60
92.16 months. A school hiring authority may, at its discretion, decide to pay the costs of conducting
92.17 a background check under this paragraph.

92.18 ~~(d)~~ (e) For all nonstate residents who are offered employment in a school, a school hiring
92.19 authority shall request a criminal history background check on such individuals from the
92.20 superintendent of the Bureau of Criminal Apprehension and from the government agency
92.21 performing the same function in the resident state or, if no government entity performs the
92.22 same function in the resident state, from the Federal Bureau of Investigation. Such individuals
92.23 must provide an executed criminal history consent form and a money order, check, or other
92.24 negotiable instrument payable to the school hiring authority in an amount equal to the actual
92.25 cost to the government agencies and the school district of conducting the criminal history
92.26 background check. Notwithstanding section 299C.62, subdivision 1, the cost of the criminal
92.27 history background check under this paragraph is the responsibility of the individual.

92.28 ~~(e)~~ (f) At the beginning of each school year or when a student enrolls, a school hiring
92.29 authority must notify parents and guardians about the school hiring authority's policy
92.30 requiring a criminal history background check on employees and other individuals who
92.31 provide services to the school, and identify those positions subject to a background check
92.32 and the extent of the hiring authority's discretion in requiring a background check. The
92.33 school hiring authority may include the notice in the student handbook, a school policy
92.34 guide, or other similar communication. Nothing in this paragraph affects a school hiring

93.1 authority's ability to request a criminal history background check on an individual under
93.2 paragraph (c).

93.3 **EFFECTIVE DATE.** This section is effective for the 2019-2020 school year and later.

93.4 Sec. 14. Minnesota Statutes 2017 Supplement, section 123B.03, subdivision 2, is amended
93.5 to read:

93.6 Subd. 2. **Effect of background check or Professional Educator Licensing and**
93.7 **Standards Board action.** (a) ~~A school hiring authority may hire or otherwise allow an~~
93.8 ~~individual to provide a service to a school pending completion of a background check under~~
93.9 ~~subdivision 1 or obtaining notice of a Professional Educator Licensing and Standards Board~~
93.10 ~~action under subdivision 1a but shall notify the individual that the individual's employment~~
93.11 ~~or other service may be terminated based on the result of the background check or~~
93.12 ~~Professional Educator Licensing and Standards Board action.~~ A school hiring authority is
93.13 not liable for failing to hire or for terminating an individual's employment or other service
93.14 based on the result of a background check or Professional Educator Licensing and Standards
93.15 Board action under this section.

93.16 (b) For purposes of this paragraph, a school hiring authority must inform an individual
93.17 if the individual's application to be an employee or volunteer in the district has been denied
93.18 as a result of a background check conducted under this section. The school hiring authority
93.19 must also inform an individual who is a current employee or volunteer if the individual's
93.20 employment or volunteer status in the district is being terminated as a result of a background
93.21 check conducted under subdivision 4.

93.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.

93.23 Sec. 15. Minnesota Statutes 2016, section 171.02, subdivision 2a, is amended to read:

93.24 Subd. 2a. **Exception for certain school bus drivers.** Notwithstanding subdivision 2,
93.25 paragraph (b), the holder of a class D driver's license, without a school bus endorsement,
93.26 may operate a type A school bus or a multifunction school activity bus under the following
93.27 conditions:

93.28 (a) The operator is an employee of the entity that owns, leases, or contracts for the school
93.29 bus and is not solely hired to provide transportation services under this subdivision.

93.30 (b) The operator drives the school bus only from points of origin to points of destination,
93.31 not including home-to-school trips to pick up or drop off students.

94.1 (c) The operator is prohibited from using the eight-light system. Violation of this
94.2 paragraph is a misdemeanor.

94.3 (d) The operator's employer has adopted and implemented a policy that provides for
94.4 annual training and certification of the operator in:

94.5 (1) safe operation of the type of school bus the operator will be driving;

94.6 (2) understanding student behavior, including issues relating to students with disabilities;

94.7 (3) encouraging orderly conduct of students on the bus and handling incidents of
94.8 misconduct appropriately;

94.9 (4) knowing and understanding relevant laws, rules of the road, and local school bus
94.10 safety policies;

94.11 (5) handling emergency situations; and

94.12 (6) safe loading and unloading of students.

94.13 (e) A background check or background investigation of the operator has been conducted
94.14 that meets the requirements under section 122A.18, subdivision 8, or 123B.03 for teachers;
94.15 section 144.057 or chapter 245C for day care employees; or section 171.321, subdivision
94.16 3, for all other persons operating a school bus under this subdivision.

94.17 (f) Operators shall submit to a physical examination as required by section 171.321,
94.18 subdivision 2.

94.19 (g) The operator's driver's license is verified annually by the entity that owns, leases, or
94.20 contracts for the school bus.

94.21 (h) A person who sustains a conviction, as defined under section 609.02, of violating
94.22 section 169A.25, 169A.26, 169A.27, 169A.31, 169A.51, or 169A.52, or a similar statute
94.23 or ordinance of another state is precluded from operating a school bus for five years from
94.24 the date of conviction.

94.25 (i) A person who has ever been convicted of a disqualifying offense as defined in section
94.26 171.3215, subdivision 1, paragraph (c), or received a stay of adjudication for an offense
94.27 that, if convicted of, would require predatory offender registration under section 243.166,
94.28 may not operate a school bus under this subdivision.

94.29 (j) A person who sustains a conviction, as defined under section 609.02, of a fourth
94.30 moving offense in violation of chapter 169 is precluded from operating a school bus for one
94.31 year from the date of the last conviction.

95.1 (k) Students riding the school bus must have training required under section 123B.90,
95.2 subdivision 2.

95.3 (l) An operator must be trained in the proper use of child safety restraints as set forth in
95.4 the National Highway Traffic Safety Administration's "Guideline for the Safe Transportation
95.5 of Pre-school Age Children in School Buses," if child safety restraints are used by the
95.6 passengers.

95.7 (m) Annual certification of the requirements listed in this subdivision must be maintained
95.8 under separate file at the business location for each operator licensed under this subdivision
95.9 and subdivision 2, paragraph (b), clause (5). The business manager, school board, governing
95.10 body of a nonpublic school, or any other entity that owns, leases, or contracts for the school
95.11 bus operating under this subdivision is responsible for maintaining these files for inspection.

95.12 (n) The school bus must bear a current certificate of inspection issued under section
95.13 169.451.

95.14 (o) If the word "School" appears on the front and rear of the bus, the word "School"
95.15 must be covered by a sign that reads "Activities" when the bus is being operated under
95.16 authority of this subdivision.

95.17 (p) The type A-I school bus or multifunction school activity bus is designed to transport
95.18 15 or fewer passengers, including the driver.

95.19 (q) The school bus or multifunction school activity bus has a gross vehicle weight rating
95.20 of 14,500 pounds or less.

95.21 Sec. 16. Minnesota Statutes 2017 Supplement, section 171.02, subdivision 2b, is amended
95.22 to read:

95.23 Subd. 2b. **Exception for type III vehicle drivers.** (a) Notwithstanding subdivision 2,
95.24 the holder of a class A, B, C, or D driver's license, without a school bus endorsement, may
95.25 operate a type III vehicle described in section 169.011, subdivision 71, paragraph (h), under
95.26 the conditions in this subdivision.

95.27 (b) The operator is an employee of the entity that owns, leases, or contracts for the school
95.28 bus.

95.29 (c) The operator's employer has adopted and implemented a policy that provides for
95.30 annual training and certification of the operator in:

95.31 (1) safe operation of a type III vehicle;

95.32 (2) understanding student behavior, including issues relating to students with disabilities;

- 96.1 (3) encouraging orderly conduct of students on the bus and handling incidents of
96.2 misconduct appropriately;
- 96.3 (4) knowing and understanding relevant laws, rules of the road, and local school bus
96.4 safety policies;
- 96.5 (5) handling emergency situations;
- 96.6 (6) proper use of seat belts and child safety restraints;
- 96.7 (7) performance of pretrip vehicle inspections;
- 96.8 (8) safe loading and unloading of students, including, but not limited to:
- 96.9 (i) utilizing a safe location for loading and unloading students at the curb, on the nontraffic
96.10 side of the roadway, or at off-street loading areas, driveways, yards, and other areas to
96.11 enable the student to avoid hazardous conditions;
- 96.12 (ii) refraining from loading and unloading students in a vehicular traffic lane, on the
96.13 shoulder, in a designated turn lane, or a lane adjacent to a designated turn lane;
- 96.14 (iii) avoiding a loading or unloading location that would require a pupil to cross a road,
96.15 or ensuring that the driver or an aide personally escort the pupil across the road if it is not
96.16 reasonably feasible to avoid such a location;
- 96.17 (iv) placing the type III vehicle in "park" during loading and unloading; and
- 96.18 (v) escorting a pupil across the road under item (iii) only after the motor is stopped, the
96.19 ignition key is removed, the brakes are set, and the vehicle is otherwise rendered immobile;
96.20 and
- 96.21 (9) compliance with paragraph (k), concerning reporting certain convictions to the
96.22 employer within ten days of the date of conviction.
- 96.23 (d) A background check or background investigation of the operator has been conducted
96.24 that meets the requirements under section 122A.18, subdivision 8, or 123B.03 for school
96.25 district employees; section 144.057 or chapter 245C for day care employees; or section
96.26 171.321, subdivision 3, for all other persons operating a type III vehicle under this
96.27 subdivision.
- 96.28 (e) Operators shall submit to a physical examination as required by section 171.321,
96.29 subdivision 2.
- 96.30 (f) The operator's employer requires preemployment drug testing of applicants for
96.31 operator positions. Current operators must comply with the employer's policy under section

97.1 181.951, subdivisions 2, 4, and 5. Notwithstanding any law to the contrary, the operator's
97.2 employer may use a Breathalyzer or similar device to fulfill random alcohol testing
97.3 requirements.

97.4 (g) The operator's driver's license is verified annually by the entity that owns, leases, or
97.5 contracts for the type III vehicle as required under section 171.321, subdivision 5.

97.6 (h) A person who sustains a conviction, as defined under section 609.02, of violating
97.7 section 169A.25, 169A.26, 169A.27, or 169A.31, or whose driver's license is revoked under
97.8 sections 169A.50 to 169A.53 of the implied consent law or section 171.177, or who is
97.9 convicted of violating or whose driver's license is revoked under a similar statute or ordinance
97.10 of another state, is precluded from operating a type III vehicle for five years from the date
97.11 of conviction.

97.12 (i) A person who has ever been convicted of a disqualifying offense as defined in section
97.13 171.3215, subdivision 1, paragraph (c), or received a stay of adjudication for an offense
97.14 that, if convicted of, would require predatory offender registration under section 243.166,
97.15 may not operate a type III vehicle under this subdivision.

97.16 (j) A person who sustains a conviction, as defined under section 609.02, of a moving
97.17 offense in violation of chapter 169 within three years of the first of three other moving
97.18 offenses is precluded from operating a type III vehicle for one year from the date of the last
97.19 conviction.

97.20 (k) An operator who sustains a conviction as described in paragraph (h), ~~(i)~~, or (j) while
97.21 employed by the entity that owns, leases, or contracts for the school bus, shall report the
97.22 conviction to the employer within ten days of the date of the conviction. An operator who
97.23 sustains a conviction or receives a stay of adjudication as described in paragraph (i) while
97.24 employed by an entity that owns, leases, or contracts for the school bus shall report the
97.25 conviction or stay of adjudication to the employer within ten days of the date of the conviction
97.26 or stay of adjudication.

97.27 (l) An operator of a type III vehicle whose driver's license is suspended, revoked,
97.28 canceled, or disqualified by Minnesota, another state, or another jurisdiction must notify
97.29 the operator's employer in writing of the suspension, revocation, cancellation, lost privilege,
97.30 or disqualification. The operator must notify the operator's employer before the end of the
97.31 business day immediately following the day the operator received notice of the suspension,
97.32 revocation, cancellation, lost privilege, or disqualification.

97.33 (m) Students riding the type III vehicle must have training required under section
97.34 123B.90, subdivision 2.

98.1 (n) Documentation of meeting the requirements listed in this subdivision must be
98.2 maintained under separate file at the business location for each type III vehicle operator.
98.3 The business manager, school board, governing body of a nonpublic school, or any other
98.4 entity that owns, leases, or contracts for the type III vehicle operating under this subdivision
98.5 is responsible for maintaining these files for inspection.

98.6 (o) The type III vehicle must bear a current certificate of inspection issued under section
98.7 169.451.

98.8 (p) An employee of a school or of a school district, who is not employed for the sole
98.9 purpose of operating a type III vehicle, is exempt from paragraphs (e) and (f).

98.10 Sec. 17. Minnesota Statutes 2017 Supplement, section 171.3215, subdivision 2, is amended
98.11 to read:

98.12 Subd. 2. **Cancellation for disqualifying and other offenses.** Within ten days of receiving
98.13 notice under section 631.40, subdivision 1a, or otherwise receiving notice for a nonresident
98.14 driver, that a school bus driver has been convicted of a disqualifying offense or received a
98.15 stay of adjudication for an offense that, if convicted of, would require predatory offender
98.16 registration under section 243.166, the commissioner shall permanently cancel the school
98.17 bus driver's endorsement on the offender's driver's license and in the case of a nonresident,
98.18 the driver's privilege to operate a school bus in Minnesota. A school bus driver whose
98.19 endorsement or privilege to operate a school bus in Minnesota has been permanently canceled
98.20 may not apply for reinstatement. Within ten days of receiving notice under section 631.40,
98.21 subdivision 1a, or otherwise receiving notice for a nonresident driver, that a school bus
98.22 driver has been convicted of a violation of section 169A.20, or a similar statute or ordinance
98.23 from another state, and within ten days of revoking a school bus driver's license under
98.24 section 169A.52 or 171.177, the commissioner shall cancel the school bus driver's
98.25 endorsement on the offender's driver's license or the nonresident's privilege to operate a
98.26 school bus in Minnesota for five years. After five years, a school bus driver may apply to
98.27 the commissioner for reinstatement. Even after five years, cancellation of a school bus
98.28 driver's endorsement or a nonresident's privilege to operate a school bus in Minnesota for
98.29 a violation under section 169A.20, sections 169A.50 to 169A.53, section 171.177, or a
98.30 similar statute or ordinance from another state, shall remain in effect until the driver provides
98.31 proof of successful completion of an alcohol or controlled substance treatment program.
98.32 For a first offense, proof of completion is required only if treatment was ordered as part of
98.33 a chemical use assessment. Within ten days of receiving notice under section 631.40,
98.34 subdivision 1a, or otherwise receiving notice for a nonresident driver, that a school bus

99.1 driver has been convicted of a fourth moving violation in the last three years, the
99.2 commissioner shall cancel the school bus driver's endorsement on the offender's driver's
99.3 license or the nonresident's privilege to operate a school bus in Minnesota until one year
99.4 has elapsed since the last conviction. A school bus driver who has no new convictions after
99.5 one year may apply for reinstatement. Upon canceling the offender's school bus driver's
99.6 endorsement, the commissioner shall immediately notify the licensed offender of the
99.7 cancellation in writing, by depositing in the United States post office a notice addressed to
99.8 the licensed offender at the licensed offender's last known address, with postage prepaid
99.9 thereon.

99.10 Sec. 18. Minnesota Statutes 2017 Supplement, section 171.3215, subdivision 3, is amended
99.11 to read:

99.12 Subd. 3. **Background check.** Before issuing or renewing a driver's license with a school
99.13 bus driver's endorsement, the commissioner shall conduct an investigation to determine if
99.14 the applicant has been convicted of committing a disqualifying offense, four moving
99.15 violations in the previous three years, a violation of section 169A.20 or a similar statute or
99.16 ordinance from another state, a gross misdemeanor, or if the applicant's driver's license has
99.17 been revoked under section 169A.52 or 171.177 or if the applicant received a stay of
99.18 adjudication for an offense that, if convicted of, would require predatory offender registration
99.19 under section 243.166. The commissioner shall not issue a new bus driver's endorsement
99.20 and shall not renew an existing bus driver's endorsement if the applicant has been convicted
99.21 of committing a disqualifying offense or if the applicant received a stay of adjudication for
99.22 an offense that, if convicted of, would require predatory offender registration under section
99.23 243.166. The commissioner shall not issue a new bus driver's endorsement and shall not
99.24 renew an existing bus driver's endorsement if, within the previous five years, the applicant
99.25 has been convicted of committing a violation of section 169A.20, or a similar statute or
99.26 ordinance from another state, a gross misdemeanor, or if the applicant's driver's license has
99.27 been revoked under section 169A.52 or 171.177, or if, within the previous three years, the
99.28 applicant has been convicted of four moving violations. An applicant who has been convicted
99.29 of violating section 169A.20, or a similar statute or ordinance from another state, or who
99.30 has had a license revocation under section 169A.52 or 171.177 within the previous ten years
99.31 must show proof of successful completion of an alcohol or controlled substance treatment
99.32 program in order to receive a bus driver's endorsement. For a first offense, proof of
99.33 completion is required only if treatment was ordered as part of a chemical use assessment.
99.34 A school district or contractor that employs a nonresident school bus driver must conduct
99.35 a background check of the employee's driving record and criminal history in both Minnesota

100.1 and the driver's state of residence. Convictions for disqualifying offenses, gross
100.2 misdemeanors, a fourth moving violation within the previous three years, or violations of
100.3 section 169A.20, or a similar statute or ordinance in another state, must be reported to the
100.4 Department of Public Safety.

100.5 Sec. 19. Minnesota Statutes 2016, section 299C.17, is amended to read:

100.6 **299C.17 REPORT BY COURT ADMINISTRATOR.**

100.7 The superintendent shall require the court administrator of every court which (1) sentences
100.8 a defendant for a felony, gross misdemeanor, or targeted misdemeanor, or (2) grants a stay
100.9 of adjudication pursuant to section 609.095, paragraph (b), clause (2), to electronically
100.10 transmit within 24 hours of the disposition of the case a report, in a form prescribed by the
100.11 superintendent providing information required by the superintendent with regard to the
100.12 prosecution and disposition of criminal cases. A copy of the report shall be kept on file in
100.13 the office of the court administrator.

100.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

100.15 Sec. 20. **299C.77] BACKGROUND CHECKS; ADDITIONAL DISCLOSURE.**

100.16 The superintendent shall disclose to each applicant for a background check or background
100.17 study required or authorized under section 122A.18, subdivision 8; 123B.03; 171.02,
100.18 subdivision 2a or 2b; or 171.3215, subdivision 3, all records of stays of adjudication granted
100.19 to the subject of the background check or background study that the superintendent receives
100.20 pursuant to section 299C.17, clause (2). The data required to be disclosed under this section
100.21 is in addition to other data on the subject of the background check or background study that
100.22 the superintendent is mandated to disclose.

100.23 **EFFECTIVE DATE.** This section is effective the day following final enactment.

100.24 Sec. 21. Minnesota Statutes 2016, section 609.095, is amended to read:

100.25 **609.095 LIMITS OF SENTENCES.**

100.26 (a) The legislature has the exclusive authority to define crimes and offenses and the
100.27 range of the sentences or punishments for their violation. No other or different sentence or
100.28 punishment shall be imposed for the commission of a crime than is authorized by this chapter
100.29 or other applicable law.

100.30 (b) Except as provided in:

100.31 (1) section 152.18 or 609.375₂; or

101.1 (2) upon agreement of the parties, a court may not refuse to adjudicate the guilt of a
101.2 defendant who tenders a guilty plea in accordance with Minnesota Rules of Criminal
101.3 Procedure, rule 15, or who has been found guilty by a court or jury following a trial.

101.4 A stay of adjudication granted under clause (2) must be reported to the superintendent of
101.5 the Bureau of Criminal Apprehension pursuant to section 299C.17.

101.6 (c) Paragraph (b) does not supersede Minnesota Rules of Criminal Procedure, rule 26.04.

101.7 Sec. 22. Minnesota Statutes 2017 Supplement, section 609A.03, subdivision 7a, is amended
101.8 to read:

101.9 Subd. 7a. **Limitations of order effective January 1, 2015, and later.** (a) Upon issuance
101.10 of an expungement order related to a charge supported by probable cause, the DNA samples
101.11 and DNA records held by the Bureau of Criminal Apprehension and collected under authority
101.12 other than section 299C.105 shall not be sealed, returned to the subject of the record, or
101.13 destroyed.

101.14 (b) Notwithstanding the issuance of an expungement order:

101.15 (1) except as provided in clause (2), an expunged record may be opened, used, or
101.16 exchanged between criminal justice agencies without a court order for the purposes of
101.17 initiating, furthering, or completing a criminal investigation or prosecution or for sentencing
101.18 purposes or providing probation or other correctional services;

101.19 (2) when a criminal justice agency seeks access to a record that was sealed under section
101.20 609A.02, subdivision 3, paragraph (a), clause (1), after an acquittal or a court order dismissing
101.21 for lack of probable cause, for purposes of a criminal investigation, prosecution, or
101.22 sentencing, the requesting agency must obtain an ex parte court order after stating a
101.23 good-faith basis to believe that opening the record may lead to relevant information;

101.24 (3) an expunged record of a conviction may be opened for purposes of evaluating a
101.25 prospective employee in a criminal justice agency without a court order;

101.26 (4) an expunged record of a conviction may be opened for purposes of a background
101.27 study under section 245C.08 unless the commissioner had been properly served with notice
101.28 of the petition for expungement and the court order for expungement is directed specifically
101.29 to the commissioner of human services;

101.30 (5) an expunged record of a conviction may be opened for purposes of a background
101.31 check required under section 122A.18, subdivision 8, unless the court order for expungement

102.1 is directed specifically to the Professional Educator Licensing and Standards Board or the
102.2 licensing division of the Department of Education; and

102.3 (6) the court may order an expunged record opened upon request by the victim of the
102.4 underlying offense if the court determines that the record is substantially related to a matter
102.5 for which the victim is before the court.

102.6 (c) An agency or jurisdiction subject to an expungement order shall maintain the record
102.7 in a manner that provides access to the record by a criminal justice agency under paragraph
102.8 (b), clause (1) or (2), but notifies the recipient that the record has been sealed. The Bureau
102.9 of Criminal Apprehension shall notify the commissioner of human services, and the
102.10 Professional Educator Licensing and Standards Board, ~~or the licensing division of the~~
102.11 ~~Department of Education~~ of the existence of a sealed record and of the right to obtain access
102.12 under paragraph (b), clause (4) or (5). Upon request, the agency or jurisdiction subject to
102.13 the expungement order shall provide access to the record to the commissioner of human
102.14 services, the Professional Educator Licensing and Standards Board, or the licensing division
102.15 of the Department of Education under paragraph (b), clause (4) or (5).

102.16 (d) An expunged record that is opened or exchanged under this subdivision remains
102.17 subject to the expungement order in the hands of the person receiving the record.

102.18 (e) A criminal justice agency that receives an expunged record under paragraph (b),
102.19 clause (1) or (2), must maintain and store the record in a manner that restricts the use of the
102.20 record to the investigation, prosecution, or sentencing for which it was obtained.

102.21 (f) For purposes of this section, a "criminal justice agency" means a court or government
102.22 agency that performs the administration of criminal justice under statutory authority.

102.23 (g) This subdivision applies to expungement orders subject to its limitations and effective
102.24 on or after January 1, 2015.

102.25 Sec. 23. Minnesota Statutes 2017 Supplement, section 626.556, subdivision 2, is amended
102.26 to read:

102.27 Subd. 2. **Definitions.** As used in this section, the following terms have the meanings
102.28 given them unless the specific content indicates otherwise:

102.29 (a) "Accidental" means a sudden, not reasonably foreseeable, and unexpected occurrence
102.30 or event which:

102.31 (1) is not likely to occur and could not have been prevented by exercise of due care; and

103.1 (2) if occurring while a child is receiving services from a facility, happens when the
103.2 facility and the employee or person providing services in the facility are in compliance with
103.3 the laws and rules relevant to the occurrence or event.

103.4 (b) "Commissioner" means the commissioner of human services.

103.5 (c) "Facility" means:

103.6 (1) a licensed or unlicensed day care facility, certified license-exempt child care center,
103.7 residential facility, agency, hospital, sanitarium, or other facility or institution required to
103.8 be licensed under sections 144.50 to 144.58, 241.021, or 245A.01 to 245A.16, or chapter
103.9 144H, 245D, or 245H;

103.10 (2) a school as defined in section 120A.05, subdivisions 9, 11, and 13; and chapter 124E;
103.11 or

103.12 (3) a nonlicensed personal care provider organization as defined in section 256B.0625,
103.13 subdivision 19a.

103.14 (d) "Family assessment" means a comprehensive assessment of child safety, risk of
103.15 subsequent child maltreatment, and family strengths and needs that is applied to a child
103.16 maltreatment report that does not allege sexual abuse or substantial child endangerment.
103.17 Family assessment does not include a determination as to whether child maltreatment
103.18 occurred but does determine the need for services to address the safety of family members
103.19 and the risk of subsequent maltreatment.

103.20 (e) "Investigation" means fact gathering related to the current safety of a child and the
103.21 risk of subsequent maltreatment that determines whether child maltreatment occurred and
103.22 whether child protective services are needed. An investigation must be used when reports
103.23 involve sexual abuse or substantial child endangerment, and for reports of maltreatment in
103.24 facilities required to be licensed or certified under chapter 245A, 245D, or 245H; under
103.25 sections 144.50 to 144.58 and 241.021; in a school as defined in section 120A.05,
103.26 subdivisions 9, 11, and 13, and chapter 124E; or in a nonlicensed personal care provider
103.27 association as defined in section 256B.0625, subdivision 19a.

103.28 (f) "Mental injury" means an injury to the psychological capacity or emotional stability
103.29 of a child as evidenced by an observable or substantial impairment in the child's ability to
103.30 function within a normal range of performance and behavior with due regard to the child's
103.31 culture.

103.32 (g) "Neglect" means the commission or omission of any of the acts specified under
103.33 clauses (1) to (9), other than by accidental means:

104.1 (1) failure by a person responsible for a child's care to supply a child with necessary
104.2 food, clothing, shelter, health, medical, or other care required for the child's physical or
104.3 mental health when reasonably able to do so;

104.4 (2) failure to protect a child from conditions or actions that seriously endanger the child's
104.5 physical or mental health when reasonably able to do so, including a growth delay, which
104.6 may be referred to as a failure to thrive, that has been diagnosed by a physician and is due
104.7 to parental neglect;

104.8 (3) failure to provide for necessary supervision or child care arrangements appropriate
104.9 for a child after considering factors as the child's age, mental ability, physical condition,
104.10 length of absence, or environment, when the child is unable to care for the child's own basic
104.11 needs or safety, or the basic needs or safety of another child in their care;

104.12 (4) failure to ensure that the child is educated as defined in sections 120A.22 and
104.13 260C.163, subdivision 11, which does not include a parent's refusal to provide the parent's
104.14 child with sympathomimetic medications, consistent with section 125A.091, subdivision
104.15 5;

104.16 (5) nothing in this section shall be construed to mean that a child is neglected solely
104.17 because the child's parent, guardian, or other person responsible for the child's care in good
104.18 faith selects and depends upon spiritual means or prayer for treatment or care of disease or
104.19 remedial care of the child in lieu of medical care; except that a parent, guardian, or caretaker,
104.20 or a person mandated to report pursuant to subdivision 3, has a duty to report if a lack of
104.21 medical care may cause serious danger to the child's health. This section does not impose
104.22 upon persons, not otherwise legally responsible for providing a child with necessary food,
104.23 clothing, shelter, education, or medical care, a duty to provide that care;

104.24 (6) prenatal exposure to a controlled substance, as defined in section 253B.02, subdivision
104.25 2, used by the mother for a nonmedical purpose, as evidenced by withdrawal symptoms in
104.26 the child at birth, results of a toxicology test performed on the mother at delivery or the
104.27 child at birth, medical effects or developmental delays during the child's first year of life
104.28 that medically indicate prenatal exposure to a controlled substance, or the presence of a
104.29 fetal alcohol spectrum disorder;

104.30 (7) "medical neglect" as defined in section 260C.007, subdivision 6, clause (5);

104.31 (8) chronic and severe use of alcohol or a controlled substance by a parent or person
104.32 responsible for the care of the child that adversely affects the child's basic needs and safety;
104.33 or

105.1 (9) emotional harm from a pattern of behavior which contributes to impaired emotional
105.2 functioning of the child which may be demonstrated by a substantial and observable effect
105.3 in the child's behavior, emotional response, or cognition that is not within the normal range
105.4 for the child's age and stage of development, with due regard to the child's culture.

105.5 (h) "Nonmaltreatment mistake" means:

105.6 (1) at the time of the incident, the individual was performing duties identified in the
105.7 center's child care program plan required under Minnesota Rules, part 9503.0045;

105.8 (2) the individual has not been determined responsible for a similar incident that resulted
105.9 in a finding of maltreatment for at least seven years;

105.10 (3) the individual has not been determined to have committed a similar nonmaltreatment
105.11 mistake under this paragraph for at least four years;

105.12 (4) any injury to a child resulting from the incident, if treated, is treated only with
105.13 remedies that are available over the counter, whether ordered by a medical professional or
105.14 not; and

105.15 (5) except for the period when the incident occurred, the facility and the individual
105.16 providing services were both in compliance with all licensing requirements relevant to the
105.17 incident.

105.18 This definition only applies to child care centers licensed under Minnesota Rules, chapter
105.19 9503. If clauses (1) to (5) apply, rather than making a determination of substantiated
105.20 maltreatment by the individual, the commissioner of human services shall determine that a
105.21 nonmaltreatment mistake was made by the individual.

105.22 (i) "Operator" means an operator or agency as defined in section 245A.02.

105.23 (j) "Person responsible for the child's care" means (1) an individual functioning within
105.24 the family unit and having responsibilities for the care of the child such as a parent, guardian,
105.25 or other person having similar care responsibilities, or (2) an individual functioning outside
105.26 the family unit and having responsibilities for the care of the child such as a teacher, school
105.27 administrator, other school employees or agents, or other lawful custodian of a child having
105.28 either full-time or short-term care responsibilities including, but not limited to, day care,
105.29 babysitting whether paid or unpaid, counseling, teaching, and coaching.

105.30 (k) "Physical abuse" means any physical injury, mental injury, or threatened injury,
105.31 inflicted by a person responsible for the child's care on a child other than by accidental
105.32 means, or any physical or mental injury that cannot reasonably be explained by the child's

106.1 history of injuries, or any aversive or deprivation procedures, or regulated interventions,
106.2 that have not been authorized under section 125A.0942 or 245.825.

106.3 Abuse does not include reasonable and moderate physical discipline of a child
106.4 administered by a parent or legal guardian which does not result in an injury. Abuse does
106.5 not include the use of reasonable force by a teacher, principal, or school employee as allowed
106.6 by section 121A.582. Actions which are not reasonable and moderate include, but are not
106.7 limited to, any of the following:

106.8 (1) throwing, kicking, burning, biting, or cutting a child;

106.9 (2) striking a child with a closed fist;

106.10 (3) shaking a child under age three;

106.11 (4) striking or other actions which result in any nonaccidental injury to a child under 18
106.12 months of age;

106.13 (5) unreasonable interference with a child's breathing;

106.14 (6) threatening a child with a weapon, as defined in section 609.02, subdivision 6;

106.15 (7) striking a child under age one on the face or head;

106.16 (8) striking a child who is at least age one but under age four on the face or head, which
106.17 results in an injury;

106.18 (9) purposely giving a child poison, alcohol, or dangerous, harmful, or controlled
106.19 substances which were not prescribed for the child by a practitioner, in order to control or
106.20 punish the child; or other substances that substantially affect the child's behavior, motor
106.21 coordination, or judgment or that results in sickness or internal injury, or subjects the child
106.22 to medical procedures that would be unnecessary if the child were not exposed to the
106.23 substances;

106.24 (10) unreasonable physical confinement or restraint not permitted under section 609.379,
106.25 including but not limited to tying, caging, or chaining; or

106.26 (11) in a school facility or school zone, an act by a person responsible for the child's
106.27 care that is a violation under section 121A.58.

106.28 (l) "Practice of social services," for the purposes of subdivision 3, includes but is not
106.29 limited to employee assistance counseling and the provision of guardian ad litem and
106.30 parenting time expeditor services.

107.1 (m) "Report" means any communication received by the local welfare agency, police
107.2 department, county sheriff, or agency responsible for child protection pursuant to this section
107.3 that describes neglect or physical or sexual abuse of a child and contains sufficient content
107.4 to identify the child and any person believed to be responsible for the neglect or abuse, if
107.5 known.

107.6 (n) "Sexual abuse" means the subjection of a child by a person responsible for the child's
107.7 care, by a person who has a significant relationship to the child, as defined in section 609.341,
107.8 or by a person in a position of authority, as defined in section 609.341, subdivision 10, to
107.9 any act which constitutes a violation of section 609.342 (criminal sexual conduct in the first
107.10 degree), 609.343 (criminal sexual conduct in the second degree), 609.344 (criminal sexual
107.11 conduct in the third degree), 609.345 (criminal sexual conduct in the fourth degree), ~~or~~
107.12 609.3451 (criminal sexual conduct in the fifth degree), or 609.352 (solicitation of children
107.13 to engage in sexual conduct; communication of sexually explicit materials to children).

107.14 Sexual abuse also includes any act which involves a minor which constitutes a violation of
107.15 prostitution offenses under sections 609.321 to 609.324 or 617.246. Effective May 29, 2017,
107.16 sexual abuse includes all reports of known or suspected child sex trafficking involving a
107.17 child who is identified as a victim of sex trafficking. Sexual abuse includes child sex
107.18 trafficking as defined in section 609.321, subdivisions 7a and 7b. Sexual abuse includes
107.19 threatened sexual abuse which includes the status of a parent or household member who
107.20 has committed a violation which requires registration as an offender under section 243.166,
107.21 subdivision 1b, paragraph (a) or (b), or required registration under section 243.166,
107.22 subdivision 1b, paragraph (a) or (b).

107.23 (o) "Substantial child endangerment" means a person responsible for a child's care, by
107.24 act or omission, commits or attempts to commit an act against a child under their care that
107.25 constitutes any of the following:

107.26 (1) egregious harm as defined in section 260C.007, subdivision 14;

107.27 (2) abandonment under section 260C.301, subdivision 2;

107.28 (3) neglect as defined in paragraph (g), clause (2), that substantially endangers the child's
107.29 physical or mental health, including a growth delay, which may be referred to as failure to
107.30 thrive, that has been diagnosed by a physician and is due to parental neglect;

107.31 (4) murder in the first, second, or third degree under section 609.185, 609.19, or 609.195;

107.32 (5) manslaughter in the first or second degree under section 609.20 or 609.205;

107.33 (6) assault in the first, second, or third degree under section 609.221, 609.222, or 609.223;

- 108.1 (7) solicitation, inducement, and promotion of prostitution under section 609.322;
- 108.2 (8) criminal sexual conduct under sections 609.342 to 609.3451;
- 108.3 (9) solicitation of children to engage in sexual conduct under section 609.352;
- 108.4 (10) malicious punishment or neglect or endangerment of a child under section 609.377
- 108.5 or 609.378;
- 108.6 (11) use of a minor in sexual performance under section 617.246; or
- 108.7 (12) parental behavior, status, or condition which mandates that the county attorney file
- 108.8 a termination of parental rights petition under section 260C.503, subdivision 2.
- 108.9 (p) "Threatened injury" means a statement, overt act, condition, or status that represents
- 108.10 a substantial risk of physical or sexual abuse or mental injury. Threatened injury includes,
- 108.11 but is not limited to, exposing a child to a person responsible for the child's care, as defined
- 108.12 in paragraph (j), clause (1), who has:
- 108.13 (1) subjected a child to, or failed to protect a child from, an overt act or condition that
- 108.14 constitutes egregious harm, as defined in section 260C.007, subdivision 14, or a similar law
- 108.15 of another jurisdiction;
- 108.16 (2) been found to be palpably unfit under section 260C.301, subdivision 1, paragraph
- 108.17 (b), clause (4), or a similar law of another jurisdiction;
- 108.18 (3) committed an act that has resulted in an involuntary termination of parental rights
- 108.19 under section 260C.301, or a similar law of another jurisdiction; or
- 108.20 (4) committed an act that has resulted in the involuntary transfer of permanent legal and
- 108.21 physical custody of a child to a relative under Minnesota Statutes 2010, section 260C.201,
- 108.22 subdivision 11, paragraph (d), clause (1), section 260C.515, subdivision 4, or a similar law
- 108.23 of another jurisdiction.
- 108.24 A child is the subject of a report of threatened injury when the responsible social services
- 108.25 agency receives birth match data under paragraph (q) from the Department of Human
- 108.26 Services.
- 108.27 (q) Upon receiving data under section 144.225, subdivision 2b, contained in a birth
- 108.28 record or recognition of parentage identifying a child who is subject to threatened injury
- 108.29 under paragraph (p), the Department of Human Services shall send the data to the responsible
- 108.30 social services agency. The data is known as "birth match" data. Unless the responsible
- 108.31 social services agency has already begun an investigation or assessment of the report due
- 108.32 to the birth of the child or execution of the recognition of parentage and the parent's previous

109.1 history with child protection, the agency shall accept the birth match data as a report under
109.2 this section. The agency may use either a family assessment or investigation to determine
109.3 whether the child is safe. All of the provisions of this section apply. If the child is determined
109.4 to be safe, the agency shall consult with the county attorney to determine the appropriateness
109.5 of filing a petition alleging the child is in need of protection or services under section
109.6 260C.007, subdivision 6, clause (16), in order to deliver needed services. If the child is
109.7 determined not to be safe, the agency and the county attorney shall take appropriate action
109.8 as required under section 260C.503, subdivision 2.

109.9 (r) Persons who conduct assessments or investigations under this section shall take into
109.10 account accepted child-rearing practices of the culture in which a child participates and
109.11 accepted teacher discipline practices, which are not injurious to the child's health, welfare,
109.12 and safety.

109.13 **EFFECTIVE DATE.** This section is effective the day following final enactment.

109.14 Sec. 24. Minnesota Statutes 2017 Supplement, section 626.556, subdivision 3, is amended
109.15 to read:

109.16 Subd. 3. **Persons mandated to report; persons voluntarily reporting.** (a) A person
109.17 who knows or has reason to believe a child is being neglected or physically or sexually
109.18 abused, as defined in subdivision 2, or has been neglected or physically or sexually abused
109.19 within the preceding three years, shall immediately report the information to the local welfare
109.20 agency, agency responsible for assessing or investigating the report, police department,
109.21 county sheriff, tribal social services agency, or tribal police department if the person is:

109.22 (1) a professional or professional's delegate who is engaged in the practice of the healing
109.23 arts, social services, hospital administration, psychological or psychiatric treatment, child
109.24 care, education, correctional supervision, probation and correctional services, or law
109.25 enforcement; ~~or~~

109.26 (2) employed as a member of the clergy and received the information while engaged in
109.27 ministerial duties, provided that a member of the clergy is not required by this subdivision
109.28 to report information that is otherwise privileged under section 595.02, subdivision 1,
109.29 paragraph (c); or

109.30 (3) a member of a board or other entity whose licensees perform work within a school
109.31 facility.

109.32 (b) Any person may voluntarily report to the local welfare agency, agency responsible
109.33 for assessing or investigating the report, police department, county sheriff, tribal social

110.1 services agency, or tribal police department if the person knows, has reason to believe, or
110.2 suspects a child is being or has been neglected or subjected to physical or sexual abuse.

110.3 (c) A person mandated to report physical or sexual child abuse or neglect occurring
110.4 within a licensed facility shall report the information to the agency responsible for licensing
110.5 or certifying the facility under sections 144.50 to 144.58; 241.021; 245A.01 to 245A.16;
110.6 or chapter 144H, 245D, or 245H; or a nonlicensed personal care provider organization as
110.7 defined in section 256B.0625, subdivision 19a. A health or corrections agency receiving a
110.8 report may request the local welfare agency to provide assistance pursuant to subdivisions
110.9 10, 10a, and 10b. A board or other entity whose licensees perform work within a school
110.10 facility, upon receiving a complaint of alleged maltreatment, shall provide information about
110.11 the circumstances of the alleged maltreatment to the commissioner of education. Section
110.12 13.03, subdivision 4, applies to data received by the commissioner of education from a
110.13 licensing entity.

110.14 (d) Notification requirements under subdivision 10 apply to all reports received under
110.15 this section.

110.16 (e) For purposes of this section, "immediately" means as soon as possible but in no event
110.17 longer than 24 hours.

110.18 **EFFECTIVE DATE.** This section is effective the day following final enactment.

110.19 Sec. 25. Minnesota Statutes 2016, section 626.556, subdivision 10, is amended to read:

110.20 Subd. 10. **Duties of local welfare agency and local law enforcement agency upon**
110.21 **receipt of report; mandatory notification between police or sheriff and agency.** (a) The
110.22 police department or the county sheriff shall immediately notify the local welfare agency
110.23 or agency responsible for child protection reports under this section orally and in writing
110.24 when a report is received. The local welfare agency or agency responsible for child protection
110.25 reports shall immediately notify the local police department or the county sheriff orally and
110.26 in writing when a report is received. The county sheriff and the head of every local welfare
110.27 agency, agency responsible for child protection reports, and police department shall each
110.28 designate a person within their agency, department, or office who is responsible for ensuring
110.29 that the notification duties of this paragraph are carried out. When the alleged maltreatment
110.30 occurred on tribal land, the local welfare agency or agency responsible for child protection
110.31 reports and the local police department or the county sheriff shall immediately notify the
110.32 tribe's social services agency and tribal law enforcement orally and in writing when a report
110.33 is received. When a police department or county sheriff receives a report or otherwise has
110.34 information indicating that a child has been the subject of physical abuse, sexual abuse, or

111.1 neglect by a person licensed by the Professional Educator Licensing and Standards Board
111.2 or Board of School Administrators, it shall, in addition to its other duties under this section,
111.3 immediately inform the licensing board.

111.4 (b) Upon receipt of a report, the local welfare agency shall determine whether to conduct
111.5 a family assessment or an investigation as appropriate to prevent or provide a remedy for
111.6 child maltreatment. The local welfare agency:

111.7 (1) shall conduct an investigation on reports involving sexual abuse or substantial child
111.8 endangerment;

111.9 (2) shall begin an immediate investigation if, at any time when it is using a family
111.10 assessment response, it determines that there is reason to believe that sexual abuse or
111.11 substantial child endangerment or a serious threat to the child's safety exists;

111.12 (3) may conduct a family assessment for reports that do not allege sexual abuse or
111.13 substantial child endangerment. In determining that a family assessment is appropriate, the
111.14 local welfare agency may consider issues of child safety, parental cooperation, and the need
111.15 for an immediate response;

111.16 (4) may conduct a family assessment on a report that was initially screened and assigned
111.17 for an investigation. In determining that a complete investigation is not required, the local
111.18 welfare agency must document the reason for terminating the investigation and notify the
111.19 local law enforcement agency if the local law enforcement agency is conducting a joint
111.20 investigation; and

111.21 (5) shall provide immediate notice, according to section 260.761, subdivision 2, to an
111.22 Indian child's tribe when the agency has reason to believe the family assessment or
111.23 investigation may involve an Indian child. For purposes of this clause, "immediate notice"
111.24 means notice provided within 24 hours.

111.25 If the report alleges neglect, physical abuse, or sexual abuse by a parent, guardian, or
111.26 individual functioning within the family unit as a person responsible for the child's care, or
111.27 sexual abuse by a person with a significant relationship to the child when that person resides
111.28 in the child's household or by a sibling, the local welfare agency shall immediately conduct
111.29 a family assessment or investigation as identified in clauses (1) to (4). In conducting a family
111.30 assessment or investigation, the local welfare agency shall gather information on the existence
111.31 of substance abuse and domestic violence and offer services for purposes of preventing
111.32 future child maltreatment, safeguarding and enhancing the welfare of the abused or neglected
111.33 minor, and supporting and preserving family life whenever possible. If the report alleges a
111.34 violation of a criminal statute involving sexual abuse, physical abuse, or neglect or

112.1 endangerment, under section 609.378, the local law enforcement agency and local welfare
112.2 agency shall coordinate the planning and execution of their respective investigation and
112.3 assessment efforts to avoid a duplication of fact-finding efforts and multiple interviews.
112.4 Each agency shall prepare a separate report of the results of its investigation or assessment.
112.5 In cases of alleged child maltreatment resulting in death, the local agency may rely on the
112.6 fact-finding efforts of a law enforcement investigation to make a determination of whether
112.7 or not maltreatment occurred. When necessary the local welfare agency shall seek authority
112.8 to remove the child from the custody of a parent, guardian, or adult with whom the child is
112.9 living. In performing any of these duties, the local welfare agency shall maintain appropriate
112.10 records.

112.11 If the family assessment or investigation indicates there is a potential for abuse of alcohol
112.12 or other drugs by the parent, guardian, or person responsible for the child's care, the local
112.13 welfare agency shall conduct a chemical use assessment pursuant to Minnesota Rules, part
112.14 9530.6615.

112.15 (c) When a local agency receives a report or otherwise has information indicating that
112.16 a child who is a client, as defined in section 245.91, has been the subject of physical abuse,
112.17 sexual abuse, or neglect at an agency, facility, or program as defined in section 245.91, it
112.18 shall, in addition to its other duties under this section, immediately inform the ombudsman
112.19 established under sections 245.91 to 245.97. The commissioner of education shall inform
112.20 the ombudsman established under sections 245.91 to 245.97 of reports regarding a child
112.21 defined as a client in section 245.91 that maltreatment occurred at a school as defined in
112.22 section 120A.05, subdivisions 9, 11, and 13, and chapter 124E.

112.23 (d) Authority of the local welfare agency responsible for assessing or investigating the
112.24 child abuse or neglect report, the agency responsible for assessing or investigating the report,
112.25 and of the local law enforcement agency for investigating the alleged abuse or neglect
112.26 includes, but is not limited to, authority to interview, without parental consent, the alleged
112.27 victim and any other minors who currently reside with or who have resided with the alleged
112.28 offender. The interview may take place at school or at any facility or other place where the
112.29 alleged victim or other minors might be found or the child may be transported to, and the
112.30 interview conducted at, a place appropriate for the interview of a child designated by the
112.31 local welfare agency or law enforcement agency. The interview may take place outside the
112.32 presence of the alleged offender or parent, legal custodian, guardian, or school official. For
112.33 family assessments, it is the preferred practice to request a parent or guardian's permission
112.34 to interview the child prior to conducting the child interview, unless doing so would
112.35 compromise the safety assessment. Except as provided in this paragraph, the parent, legal

113.1 custodian, or guardian shall be notified by the responsible local welfare or law enforcement
113.2 agency no later than the conclusion of the investigation or assessment that this interview
113.3 has occurred. Notwithstanding rule 32 of the Minnesota Rules of Procedure for Juvenile
113.4 Courts, the juvenile court may, after hearing on an ex parte motion by the local welfare
113.5 agency, order that, where reasonable cause exists, the agency withhold notification of this
113.6 interview from the parent, legal custodian, or guardian. If the interview took place or is to
113.7 take place on school property, the order shall specify that school officials may not disclose
113.8 to the parent, legal custodian, or guardian the contents of the notification of intent to interview
113.9 the child on school property, as provided under this paragraph, and any other related
113.10 information regarding the interview that may be a part of the child's school record. A copy
113.11 of the order shall be sent by the local welfare or law enforcement agency to the appropriate
113.12 school official.

113.13 (e) When the local welfare, local law enforcement agency, or the agency responsible
113.14 for assessing or investigating a report of maltreatment determines that an interview should
113.15 take place on school property, written notification of intent to interview the child on school
113.16 property must be received by school officials prior to the interview. The notification shall
113.17 include the name of the child to be interviewed, the purpose of the interview, and a reference
113.18 to the statutory authority to conduct an interview on school property. For interviews
113.19 conducted by the local welfare agency, the notification shall be signed by the chair of the
113.20 local social services agency or the chair's designee. The notification shall be private data
113.21 on individuals subject to the provisions of this paragraph. School officials may not disclose
113.22 to the parent, legal custodian, or guardian the contents of the notification or any other related
113.23 information regarding the interview until notified in writing by the local welfare or law
113.24 enforcement agency that the investigation or assessment has been concluded, unless a school
113.25 employee or agent is alleged to have maltreated the child. Until that time, the local welfare
113.26 or law enforcement agency or the agency responsible for assessing or investigating a report
113.27 of maltreatment shall be solely responsible for any disclosures regarding the nature of the
113.28 assessment or investigation.

113.29 Except where the alleged offender is believed to be a school official or employee, the
113.30 time and place, and manner of the interview on school premises shall be within the discretion
113.31 of school officials, but the local welfare or law enforcement agency shall have the exclusive
113.32 authority to determine who may attend the interview. The conditions as to time, place, and
113.33 manner of the interview set by the school officials shall be reasonable and the interview
113.34 shall be conducted not more than 24 hours after the receipt of the notification unless another
113.35 time is considered necessary by agreement between the school officials and the local welfare

114.1 or law enforcement agency. Where the school fails to comply with the provisions of this
114.2 paragraph, the juvenile court may order the school to comply. Every effort must be made
114.3 to reduce the disruption of the educational program of the child, other students, or school
114.4 staff when an interview is conducted on school premises.

114.5 (f) Where the alleged offender or a person responsible for the care of the alleged victim
114.6 or other minor prevents access to the victim or other minor by the local welfare agency, the
114.7 juvenile court may order the parents, legal custodian, or guardian to produce the alleged
114.8 victim or other minor for questioning by the local welfare agency or the local law
114.9 enforcement agency outside the presence of the alleged offender or any person responsible
114.10 for the child's care at reasonable places and times as specified by court order.

114.11 (g) Before making an order under paragraph (f), the court shall issue an order to show
114.12 cause, either upon its own motion or upon a verified petition, specifying the basis for the
114.13 requested interviews and fixing the time and place of the hearing. The order to show cause
114.14 shall be served personally and shall be heard in the same manner as provided in other cases
114.15 in the juvenile court. The court shall consider the need for appointment of a guardian ad
114.16 litem to protect the best interests of the child. If appointed, the guardian ad litem shall be
114.17 present at the hearing on the order to show cause.

114.18 (h) The commissioner of human services, the ombudsman for mental health and
114.19 developmental disabilities, the local welfare agencies responsible for investigating reports,
114.20 the commissioner of education, and the local law enforcement agencies have the right to
114.21 enter facilities as defined in subdivision 2 and to inspect and copy the facility's records,
114.22 including medical records, as part of the investigation. Notwithstanding the provisions of
114.23 chapter 13, they also have the right to inform the facility under investigation that they are
114.24 conducting an investigation, to disclose to the facility the names of the individuals under
114.25 investigation for abusing or neglecting a child, and to provide the facility with a copy of
114.26 the report and the investigative findings.

114.27 (i) The local welfare agency responsible for conducting a family assessment or
114.28 investigation shall collect available and relevant information to determine child safety, risk
114.29 of subsequent child maltreatment, and family strengths and needs and share not public
114.30 information with an Indian's tribal social services agency without violating any law of the
114.31 state that may otherwise impose duties of confidentiality on the local welfare agency in
114.32 order to implement the tribal state agreement. The local welfare agency or the agency
114.33 responsible for investigating the report shall collect available and relevant information to
114.34 ascertain whether maltreatment occurred and whether protective services are needed.
114.35 Information collected includes, when relevant, information with regard to the person reporting

115.1 the alleged maltreatment, including the nature of the reporter's relationship to the child and
115.2 to the alleged offender, and the basis of the reporter's knowledge for the report; the child
115.3 allegedly being maltreated; the alleged offender; the child's caretaker; and other collateral
115.4 sources having relevant information related to the alleged maltreatment. The local welfare
115.5 agency or the agency responsible for investigating the report may make a determination of
115.6 no maltreatment early in an investigation, and close the case and retain immunity, if the
115.7 collected information shows no basis for a full investigation.

115.8 Information relevant to the assessment or investigation must be asked for, and may
115.9 include:

115.10 (1) the child's sex and age; prior reports of maltreatment, including any maltreatment
115.11 reports that were screened out and not accepted for assessment or investigation; information
115.12 relating to developmental functioning; credibility of the child's statement; and whether the
115.13 information provided under this clause is consistent with other information collected during
115.14 the course of the assessment or investigation;

115.15 (2) the alleged offender's age, a record check for prior reports of maltreatment, and
115.16 criminal charges and convictions. The local welfare agency or the agency responsible for
115.17 assessing or investigating the report must provide the alleged offender with an opportunity
115.18 to make a statement. The alleged offender may submit supporting documentation relevant
115.19 to the assessment or investigation;

115.20 (3) collateral source information regarding the alleged maltreatment and care of the
115.21 child. Collateral information includes, when relevant: (i) a medical examination of the child;
115.22 (ii) prior medical records relating to the alleged maltreatment or the care of the child
115.23 maintained by any facility, clinic, or health care professional and an interview with the
115.24 treating professionals; and (iii) interviews with the child's caretakers, including the child's
115.25 parent, guardian, foster parent, child care provider, teachers, counselors, family members,
115.26 relatives, and other persons who may have knowledge regarding the alleged maltreatment
115.27 and the care of the child; and

115.28 (4) information on the existence of domestic abuse and violence in the home of the child,
115.29 and substance abuse.

115.30 Nothing in this paragraph precludes the local welfare agency, the local law enforcement
115.31 agency, or the agency responsible for assessing or investigating the report from collecting
115.32 other relevant information necessary to conduct the assessment or investigation.

115.33 Notwithstanding sections 13.384 or 144.291 to 144.298, the local welfare agency has access
115.34 to medical data and records for purposes of clause (3). Notwithstanding the data's

116.1 classification in the possession of any other agency, data acquired by the local welfare
116.2 agency or the agency responsible for assessing or investigating the report during the course
116.3 of the assessment or investigation are private data on individuals and must be maintained
116.4 in accordance with subdivision 11. Data of the commissioner of education collected or
116.5 maintained during and for the purpose of an investigation of alleged maltreatment in a school
116.6 are governed by this section, notwithstanding the data's classification as educational,
116.7 licensing, or personnel data under chapter 13.

116.8 In conducting an assessment or investigation involving a school facility as defined in
116.9 subdivision 2, paragraph (c), the commissioner of education shall collect investigative
116.10 reports and data that are relevant to a report of maltreatment and are from local law
116.11 enforcement and the school facility.

116.12 (j) Upon receipt of a report, the local welfare agency shall conduct a face-to-face contact
116.13 with the child reported to be maltreated and with the child's primary caregiver sufficient to
116.14 complete a safety assessment and ensure the immediate safety of the child. The face-to-face
116.15 contact with the child and primary caregiver shall occur immediately if sexual abuse or
116.16 substantial child endangerment is alleged and within five calendar days for all other reports.
116.17 If the alleged offender was not already interviewed as the primary caregiver, the local welfare
116.18 agency shall also conduct a face-to-face interview with the alleged offender in the early
116.19 stages of the assessment or investigation. At the initial contact, the local child welfare agency
116.20 or the agency responsible for assessing or investigating the report must inform the alleged
116.21 offender of the complaints or allegations made against the individual in a manner consistent
116.22 with laws protecting the rights of the person who made the report. The interview with the
116.23 alleged offender may be postponed if it would jeopardize an active law enforcement
116.24 investigation.

116.25 (k) When conducting an investigation, the local welfare agency shall use a question and
116.26 answer interviewing format with questioning as nondirective as possible to elicit spontaneous
116.27 responses. For investigations only, the following interviewing methods and procedures must
116.28 be used whenever possible when collecting information:

116.29 (1) audio recordings of all interviews with witnesses and collateral sources; and

116.30 (2) in cases of alleged sexual abuse, audio-video recordings of each interview with the
116.31 alleged victim and child witnesses.

116.32 (l) In conducting an assessment or investigation involving a school facility as defined
116.33 in subdivision 2, paragraph (c), the commissioner of education shall collect available and
116.34 relevant information and use the procedures in paragraphs (j) and (k), and subdivision 3d,

117.1 except that the requirement for face-to-face observation of the child and face-to-face interview
117.2 of the alleged offender is to occur in the initial stages of the assessment or investigation
117.3 provided that the commissioner may also base the assessment or investigation on investigative
117.4 reports and data received from the school facility and local law enforcement, to the extent
117.5 those investigations satisfy the requirements of paragraphs (j) and (k), and subdivision 3d.

117.6 **EFFECTIVE DATE.** This section is effective the day following final enactment.

117.7 Sec. 26. Minnesota Statutes 2017 Supplement, section 626.556, subdivision 10e, is amended
117.8 to read:

117.9 Subd. 10e. **Determinations.** (a) The local welfare agency shall conclude the family
117.10 assessment or the investigation within 45 days of the receipt of a report. The conclusion of
117.11 the assessment or investigation may be extended to permit the completion of a criminal
117.12 investigation or the receipt of expert information requested within 45 days of the receipt of
117.13 the report.

117.14 (b) After conducting a family assessment, the local welfare agency shall determine
117.15 whether services are needed to address the safety of the child and other family members
117.16 and the risk of subsequent maltreatment.

117.17 (c) After conducting an investigation, the local welfare agency shall make two
117.18 determinations: first, whether maltreatment has occurred; and second, whether child
117.19 protective services are needed. No determination of maltreatment shall be made when the
117.20 alleged perpetrator is a child under the age of ten.

117.21 (d) If the commissioner of education conducts an assessment or investigation, the
117.22 commissioner shall determine whether maltreatment occurred and what corrective or
117.23 protective action was taken by the school facility. If a determination is made that
117.24 maltreatment has occurred, the commissioner shall report to the employer, the school board,
117.25 and any appropriate licensing entity the determination that maltreatment occurred and what
117.26 corrective or protective action was taken by the school facility. In all other cases, the
117.27 commissioner shall inform the school board or employer and any appropriate licensing
117.28 entity that a report was received, the subject of the report, the date of the initial report, the
117.29 category of maltreatment alleged as defined in paragraph (f), the fact that maltreatment was
117.30 not determined, and a summary of the specific reasons for the determination.

117.31 (e) When maltreatment is determined in an investigation involving a facility, the
117.32 investigating agency shall also determine whether the facility or individual was responsible,
117.33 or whether both the facility and the individual were responsible for the maltreatment using

118.1 the mitigating factors in paragraph (i). Determinations under this subdivision must be made
118.2 based on a preponderance of the evidence and are private data on individuals or nonpublic
118.3 data as maintained by the commissioner of education.

118.4 (f) For the purposes of this subdivision, "maltreatment" means any of the following acts
118.5 or omissions:

118.6 (1) physical abuse as defined in subdivision 2, paragraph (k);

118.7 (2) neglect as defined in subdivision 2, paragraph (g);

118.8 (3) sexual abuse as defined in subdivision 2, paragraph (n);

118.9 (4) mental injury as defined in subdivision 2, paragraph (f); or

118.10 (5) maltreatment of a child in a facility as defined in subdivision 2, paragraph (c).

118.11 (g) For the purposes of this subdivision, a determination that child protective services
118.12 are needed means that the local welfare agency has documented conditions during the
118.13 assessment or investigation sufficient to cause a child protection worker, as defined in
118.14 section 626.559, subdivision 1, to conclude that a child is at significant risk of maltreatment
118.15 if protective intervention is not provided and that the individuals responsible for the child's
118.16 care have not taken or are not likely to take actions to protect the child from maltreatment
118.17 or risk of maltreatment.

118.18 (h) This subdivision does not mean that maltreatment has occurred solely because the
118.19 child's parent, guardian, or other person responsible for the child's care in good faith selects
118.20 and depends upon spiritual means or prayer for treatment or care of disease or remedial care
118.21 of the child, in lieu of medical care. However, if lack of medical care may result in serious
118.22 danger to the child's health, the local welfare agency may ensure that necessary medical
118.23 services are provided to the child.

118.24 (i) When determining whether the facility or individual is the responsible party, or
118.25 whether both the facility and the individual are responsible for determined maltreatment in
118.26 a facility, the investigating agency shall consider at least the following mitigating factors:

118.27 (1) whether the actions of the facility or the individual caregivers were according to,
118.28 and followed the terms of, an erroneous physician order, prescription, individual care plan,
118.29 or directive; however, this is not a mitigating factor when the facility or caregiver was
118.30 responsible for the issuance of the erroneous order, prescription, individual care plan, or
118.31 directive or knew or should have known of the errors and took no reasonable measures to
118.32 correct the defect before administering care;

119.1 (2) comparative responsibility between the facility, other caregivers, and requirements
119.2 placed upon an employee, including the facility's compliance with related regulatory standards
119.3 and the adequacy of facility policies and procedures, facility training, an individual's
119.4 participation in the training, the caregiver's supervision, and facility staffing levels and the
119.5 scope of the individual employee's authority and discretion; and

119.6 (3) whether the facility or individual followed professional standards in exercising
119.7 professional judgment.

119.8 The evaluation of the facility's responsibility under clause (2) must not be based on the
119.9 completeness of the risk assessment or risk reduction plan required under section 245A.66,
119.10 but must be based on the facility's compliance with the regulatory standards for policies
119.11 and procedures, training, and supervision as cited in Minnesota Statutes and Minnesota
119.12 Rules.

119.13 (j) Notwithstanding paragraph (i), when maltreatment is determined to have been
119.14 committed by an individual who is also the facility license or certification holder, both the
119.15 individual and the facility must be determined responsible for the maltreatment, and both
119.16 the background study disqualification standards under section 245C.15, subdivision 4, and
119.17 the licensing or certification actions under section 245A.06, 245A.07, 245H.06, or 245H.07
119.18 apply.

119.19 **EFFECTIVE DATE.** This section is effective the day following final enactment.

119.20 Sec. 27. Minnesota Statutes 2016, section 631.40, subdivision 1a, is amended to read:

119.21 Subd. 1a. **Certified copy of disqualifying offense convictions sent to public safety**
119.22 **and school districts.** When a person is convicted of committing a disqualifying offense,
119.23 as defined in section 171.3215, subdivision 1, a gross misdemeanor, a fourth moving violation
119.24 within the previous three years, or a violation of section 169A.20, or a similar statute or
119.25 ordinance from another state, or if the person received a stay of adjudication for an offense
119.26 that, if convicted of, would require predatory offender registration under section 243.166,
119.27 the court shall determine whether the offender is a school bus driver as defined in section
119.28 171.3215, subdivision 1, whether the offender possesses a school bus driver's endorsement
119.29 on the offender's driver's license and in what school districts the offender drives a school
119.30 bus. If the offender is a school bus driver or possesses a school bus driver's endorsement,
119.31 the court administrator shall send a certified copy of the conviction or stay of adjudication
119.32 to the Department of Public Safety and to the school districts in which the offender drives
119.33 a school bus within ten days after the conviction or stay of adjudication.

120.1 **EFFECTIVE DATE.** This section is effective the day following final enactment.

120.2 Sec. 28. **SURVEY OF TEACHER PREPARATION PROGRAMS.**

120.3 The Professional Educator Licensing and Standards Board must survey board-approved
120.4 teacher preparation programs for teachers of elementary education, early childhood education,
120.5 special education, and reading intervention to determine the extent of dyslexia instruction
120.6 offered by the programs. The board may consult with the dyslexia specialist at the Department
120.7 of Education when developing the survey and reviewing the teacher preparation program
120.8 responses. The board must report its findings to the chairs and ranking minority members
120.9 of the legislative committees having jurisdiction over kindergarten through grade 12
120.10 education policy and finance by January 2, 2019. The report must include information on
120.11 teacher preparation program instruction on screening for characteristics of dyslexia,
120.12 evidence-based instructional strategies for students showing characteristics of dyslexia, and
120.13 best practices for assisting students showing characteristics of dyslexia and their families.
120.14 The report must be submitted in accordance with Minnesota Statutes, section 3.195.

120.15 **EFFECTIVE DATE.** This section is effective the day following final enactment.

120.16 Sec. 29. **TIERED LICENSURE RULES.**

120.17 (a) By July 1, 2018, the Professional Educator Licensing and Standards Board must
120.18 adopt in rule sections 30 to 48 as temporary rules that must expire upon the earlier of either
120.19 the adoption of rule draft R-4534 or January 1, 2019. The good cause exemption provided
120.20 in Minnesota Statutes, section 14.388, subdivision 1, clause (3), applies to the adoption of
120.21 rules required by this section.

120.22 (b) Sections 30 to 48 expire upon the earlier of either the adoption of rule draft R-4534
120.23 or January 1, 2019.

120.24 **EFFECTIVE DATE.** This section is effective the day following final enactment.

120.25 Sec. 30. **DEFINITIONS AND GENERAL RULES FOR TEACHING LICENSES.**

120.26 Subdivision 1. **Definitions.** (a) For the purposes of sections 30 to 39, the terms in this
120.27 subdivision have the meanings given them.

120.28 (b) "Assignment" means the course or courses taught in a school for which students are
120.29 granted credit.

120.30 (c) "Board" means the Professional Educator Licensing and Standards Board.

120.31 (d) "District" means a school district or a charter school.

121.1 (e) "Field specific methods" means differentiated instructional strategies targeting content
121.2 and pedagogy for a singular licensure area to enable student learning.

121.3 (f) "Good cause" means an applicant is unable to meet the requirements of a higher
121.4 licensure tier due to the lack of a reasonable path to a higher licensure tier or the path to a
121.5 higher licensure tier causes an undue burden on the applicant, as approved or denied by the
121.6 board.

121.7 (g) "Innovative program" means a school within a district that is either a state-approved
121.8 area learning center or alternative learning program or provides a school board resolution
121.9 designating the school as an innovative program, including the reason for the designation.

121.10 (h) "Licensure area" or "licensure field" means the content taught for which standards
121.11 have been adopted in Minnesota Rules.

121.12 (i) "Professional license from another state" means a teaching license from a state other
121.13 than Minnesota that allows the individual to be a teacher of record.

121.14 (j) "Related services teacher" means a teacher who holds a license issued by the board
121.15 consistent with Minnesota Statutes, section 122A.06, subdivision 2, and who meets the
121.16 requirements for a license issued pursuant to sections 42 to 46 and Minnesota Rules, parts
121.17 8710.6000 to 8710.6400.

121.18 (k) "Student teaching" means a minimum of 12 weeks when an individual enrolled in a
121.19 teacher preparation program assumes teacher responsibilities while working with a
121.20 cooperating teacher who holds a Tier 3 or 4 license or a professional license from another
121.21 state in the subject area and a provider supervisor to practice and demonstrate the necessary
121.22 development of the individual's knowledge, skills, and dispositions to become a teacher. A
121.23 student teaching experience includes observation, feedback, and evaluation from the
121.24 cooperating teacher and provider supervisor.

121.25 (l) "Teacher of record" means an individual who is responsible for the planning,
121.26 instruction, and assessment of students in a classroom and authorized to grant students credit
121.27 for meeting standards attributed to the content taught, or is part of a co-teaching assignment.

121.28 (m) "Teacher preparation program" means a program approved by the board or the state
121.29 where the program resides that trains candidates in educational pedagogy and content-specific
121.30 pedagogy for any subset of the scope of licensure for students from birth to 21 years of age.

121.31 (n) "Teaching license" or "teacher license" means a license that permits an individual
121.32 to be teacher of record. This includes Tier 1, Tier 2, Tier 3, and Tier 4 licenses issued under
121.33 sections 31 to 34.

122.1 Subd. 2. **Teaching licenses, in general.** (a) Teaching licenses must be granted by the
122.2 board to applicants who meet all requirements of applicable statutes and rules.

122.3 (b) An applicant must qualify separately for each licensure area for which an application
122.4 is made.

122.5 (c) A license becomes valid on the date issued by the board and expires on June 30 of
122.6 the expiration year. A Tier 1 or Tier 2 license, out-of-field permission, or innovative program
122.7 permission can be used until September 1 after the date of expiration if the placement is in
122.8 a summer school program at the district aligned to the license or is part of a year-round
122.9 school at the district aligned to the licensure area.

122.10 (d) The board must request a criminal history background check be performed by the
122.11 Bureau of Criminal Apprehension consistent with Minnesota Statutes, section 122A.18,
122.12 subdivision 8, upon an individual applying for a teaching license or substitute license for
122.13 the first time. Upon renewal of a teaching license, permission, or substitute license, the
122.14 board must perform a new background check on the license holder that includes a review
122.15 for national arrests, charges, and convictions if a background check has not been completed
122.16 on the license holder within the last five years.

122.17 Subd. 3. **Addition to a Tier 3 or 4 license.** When a licensure area is added to a Tier 3
122.18 or 4 license issued under sections 33 and 34, the expiration date is the date previously
122.19 established for the Tier 3 or 4 license in effect.

122.20 Subd. 4. **Movement between tiers.** Teachers may apply to obtain a license in a higher
122.21 licensure tier at any time after the requirements for the higher tier have been met. The teacher
122.22 must be granted the license under a higher tier upon review and approval by the board
122.23 pursuant to the rules established for the license sought. Applicants may obtain a license in
122.24 a lower licensure tier only if they hold a Tier 2 license in one licensure field and a district
122.25 requests to hire the applicant for a different licensure field in which the applicant does not
122.26 meet the requirements for a Tier 2 license. A teacher may simultaneously hold a Tier 1 and
122.27 a Tier 2 license under this subdivision.

122.28 Subd. 5. **Multiple expiration dates.** If a license holder has completed and verified the
122.29 renewal requirements for a currently held Tier 3 or 4 license issued under sections 33 and
122.30 34, the license holder may renew a currently held Tier 3 or 4 license up to one year before
122.31 the expiration date for the purpose of consolidating multiple expiration dates of any Tier 3
122.32 or 4 licenses held into one expiration date. The consolidation of multiple expiration dates
122.33 must be consolidated within a single tier.

123.1 Subd. 6. **Appeal.** An applicant who is denied a teaching license by the board or who is
123.2 issued a license under a different licensure tier than what was sought may appeal the board's
123.3 decision under Minnesota Rules, part 8710.0900, and Minnesota Statutes, chapter 14, and
123.4 Minnesota Statutes, section 122A.188.

123.5 Subd. 7. **Licenses issued in error.** A license issued in error to a person who does not
123.6 qualify for the license must be corrected without charge to the license holder, and the
123.7 corrections must be made without a hearing under Minnesota Rules, part 8710.0900, and
123.8 Minnesota Statutes, chapter 14. A license issued in error is not valid.

123.9 Subd. 8. **Report.** The board must issue an annual report by September 1 that summarizes
123.10 the previous fiscal year's Tier 1, 2, 3, and 4 licenses and out-of-field and innovative program
123.11 permissions, organized by licensure field, race and ethnicity, and district.

123.12 Subd. 9. **Fees.** An applicant must pay an application fee for the review of the license
123.13 pursuant to Minnesota Statutes, section 122A.21. A district must pay an application fee for
123.14 the review of a permission as set by the board.

123.15 Sec. 31. **TIER 1 LICENSE.**

123.16 Subdivision 1. **Purpose.** If a district is unable to fill an open position with a teacher
123.17 holding a Tier 2, 3, or 4 license, a Tier 1 license must be issued, consistent with this section,
123.18 to an applicant who does not hold a Tier 2, 3, or 4 license on behalf of a district request
123.19 except as provided in section 30, subdivision 4. A Tier 1 license authorizes the license holder
123.20 to teach within the requesting district and the specific licensure field in the application.

123.21 Subd. 2. **Requirements.** (a) The board must issue a Tier 1 license to an applicant upon
123.22 request by the designated administrator of the hiring district. The applicant must initiate the
123.23 application process and meet the requirements of this subdivision.

123.24 (b) The applicant must:

123.25 (1) hold the minimum of a bachelor's degree from a college or university located in the
123.26 United States that is regionally accredited by the Higher Learning Commission or by the
123.27 regional association for accreditation of colleges and secondary schools, as verified by a
123.28 college transcript;

123.29 (2) hold a credential from outside the United States that is equivalent to a bachelor's
123.30 degree, as verified by a credential evaluation completed by a credential evaluator approved
123.31 by the National Association of Credential Evaluation Services or other board-approved
123.32 credential evaluation service; or

124.1 (3) for applicants in career and technical education fields and career pathway courses
124.2 of study, have one of the following:

124.3 (i) five years of relevant work experience aligned to the assignment;

124.4 (ii) an associate's degree aligned to the assignment; or

124.5 (iii) a professional certification aligned to the assignment.

124.6 (c) The hiring district must show the position was posted for at least 15 days on the
124.7 board-approved statewide job board.

124.8 (d) The hiring district must affirm the applicant:

124.9 (1) will participate in a mentorship program, as available;

124.10 (2) will participate in an evaluation aligned to the district's teacher development and
124.11 evaluation model under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41,
124.12 subdivision 5, or, if the statutory models are not practicable, to another identified
124.13 district-aligned evaluation; and

124.14 (3) has the necessary skills and knowledge to teach in the content field aligned to the
124.15 assignment.

124.16 (e) A committee of board staff designated by the board must review applications that
124.17 meet board criteria for an emergency placement under this subdivision within two business
124.18 days. The committee may immediately issue an interim permission for a qualified Tier 1
124.19 license based on board-adopted minimum qualifications criteria pending review by the
124.20 board. The interim permission expires at the first possible review by the full board. The
124.21 board must review applications after the position has been posted on the board-approved
124.22 statewide job board for 15 days.

124.23 Subd. 3. **Duration.** A Tier 1 license is valid for up to one year and expires on June 30
124.24 of the expiration year.

124.25 Subd. 4. **Position change.** If a Tier 1 license holder moves to another licensure area
124.26 within a district or to another district, prior to the expiration of the Tier 1 license, the license
124.27 holder must initiate a new application, including paying the application fee, and the hiring
124.28 district must meet the requirements under subdivision 2 for the new position. The applicant
124.29 is not required to complete a new background check by the board. The Tier 1 license issued
124.30 by the board under this subdivision is considered a new license, not a renewal.

125.1 Sec. 32. **TIER 2 LICENSE.**

125.2 **Subdivision 1. Purpose.** A Tier 2 license must be issued, consistent with this part, to an
125.3 applicant on behalf of a district request. A Tier 2 license authorizes the license holder to
125.4 teach within the requesting district and the specific licensure field in the application.

125.5 **Subd. 2. Requirements.** (a) The board must issue a Tier 2 license to an applicant upon
125.6 request by the designated administrator of the hiring district. The applicant must initiate the
125.7 application process and must meet the requirements of this subdivision.

125.8 **(b) The applicant must:**

125.9 **(1) hold the minimum of a bachelor's degree from a college or university located in the**
125.10 **United States that is regionally accredited by the Higher Learning Commission or by the**
125.11 **regional association for accreditation of colleges and secondary schools, as verified by a**
125.12 **college transcript;**

125.13 **(2) hold a credential from outside the United States that is equivalent to a bachelor's**
125.14 **degree, as verified by a credential evaluation completed by a credential evaluator approved**
125.15 **by the National Association of Credential Evaluation Services or other board-approved**
125.16 **credential evaluation service; or**

125.17 **(3) for applicants in career and technical education fields and career pathway courses**
125.18 **of study, have one of the following:**

125.19 **(i) five years of relevant work experience aligned to the assignment;**

125.20 **(ii) an associate's degree aligned to the assignment; or**

125.21 **(iii) a professional certification aligned to the assignment.**

125.22 **(c) The applicant must:**

125.23 **(1) be enrolled in a board-approved teacher preparation program aligned to the licensure**
125.24 **field;**

125.25 **(2) hold a master's degree, or equivalent, aligned to the assignment from a college or**
125.26 **university located in the United States that is regionally accredited by the Higher Learning**
125.27 **Commission or by the regional association for accreditation of colleges and secondary**
125.28 **schools, as verified by a college transcript; or**

125.29 **(3) show completion of two of the following:**

125.30 **(i) at least eight upper division or graduate-level credits aligned to the assignment;**

126.1 (ii) field-specific methods in a state-approved teacher preparation program aligned to
126.2 the assignment;

126.3 (iii) at least two years of experience teaching as the teacher of record aligned to the
126.4 assignment;

126.5 (iv) board-adopted pedagogy and content examinations with passing scores aligned to
126.6 the licensure area. Any licensure area that does not have a board-approved content
126.7 examination is exempt from the content examination requirement; or

126.8 (v) a state-approved teacher preparation program aligned to the licensure area.

126.9 (d) The hiring district must affirm the applicant will participate in mentorship as available
126.10 and evaluation aligned to the district's teacher development and evaluation model under
126.11 Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision 5, or, if the
126.12 statutory models are not practicable, to another identified district-aligned evaluation.

126.13 Subd. 3. **Duration.** A Tier 2 license is valid for up to two years and expires on June 30
126.14 of the expiration year.

126.15 Subd. 4. **Position change.** If a Tier 2 license holder moves to another licensure area
126.16 within a district or to another district, prior to the expiration of the Tier 2 license, the license
126.17 holder must initiate a new application, including paying the application fee, and the hiring
126.18 district must meet the requirements under subdivision 2 for the new position. The applicant
126.19 is not required to complete a new background check by the board. The Tier 2 license issued
126.20 by the board under this subdivision is considered a new license, not a renewal.

126.21 Sec. 33. **TIER 3 LICENSE.**

126.22 Subdivision 1. **Purpose.** A Tier 3 license must be issued to an applicant, consistent with
126.23 this part, aligned to the scope and field of the applicant's training and experience. A Tier 3
126.24 license authorizes the license holder to teach within the specific licensure field for which
126.25 board rules exist.

126.26 Subd. 2. **Requirements.** (a) The board must issue a Tier 3 license if the applicant meets
126.27 all of the requirements of this subdivision.

126.28 (b) The applicant must:

126.29 (1) hold the minimum of a bachelor's degree from a college or university located in the
126.30 United States that is regionally accredited by the Higher Learning Commission or by the
126.31 regional association for accreditation of colleges and secondary schools, as verified by a
126.32 college transcript;

127.1 (2) hold a credential from outside the United States that is equivalent to a bachelor's
127.2 degree, as verified by a credential evaluation completed by a credential evaluator approved
127.3 by the National Association of Credential Evaluation Services or other board-approved
127.4 credential evaluation service; or

127.5 (3) for applicants in career and technical education fields and career pathway courses
127.6 of study, have one of the following:

127.7 (i) five years of relevant work experience aligned to the licensure area sought;

127.8 (ii) an associate's degree aligned to the licensure area sought; or

127.9 (iii) a professional certification aligned to the licensure area sought from an approved
127.10 certifying organization.

127.11 (c) The applicant must obtain passing scores on the board-approved pedagogy and content
127.12 examinations aligned to the licensure area sought. Any licensure area that does not have a
127.13 board-approved content examination is exempt from the content examination requirement.

127.14 (d) The applicant must show one of the following:

127.15 (1) completion of a board-approved conventional, nonconventional, or alternative teacher
127.16 preparation program aligned to the licensure area sought. The board must accept certifications
127.17 in related services positions under sections 41 to 45 and Minnesota Rules, parts 8710.6000
127.18 to 8710.6400, in lieu of completion of a board-approved teacher preparation program;

127.19 (2) completion of a preparation program approved in another state aligned to the licensure
127.20 area sought that included field-specific student teaching equivalent to field-specific student
127.21 teaching in Minnesota-approved teacher preparation programs. The applicant is exempt
127.22 from field-specific student teaching if the applicant has at least two years of field-specific
127.23 experience teaching as the teacher of record in the licensure area sought;

127.24 (3) recommendation for licensure via portfolio application aligned to the licensure area
127.25 sought;

127.26 (4) holds or held a professional license from another state in good standing aligned to
127.27 the licensure area sought with at least two years of experience teaching as the teacher of
127.28 record aligned to the licensure area sought; or

127.29 (5) has at least three years of experience teaching as the teacher of record aligned to the
127.30 licensure area sought under a Tier 2 license and presents evidence of summative teacher
127.31 evaluations that did not result in placing or otherwise keeping the teacher on an improvement
127.32 process aligned to the district's teacher development and evaluation plan.

128.1 Subd. 3. **Duration.** A Tier 3 license is valid for up to three years and expires on June
128.2 30 of the expiration year.

128.3 Subd. 4. **Restrictions.** (a) An applicant whose content training or experience does not
128.4 align to a currently approved Minnesota license, but for which past rules have been adopted,
128.5 and who meets all other requirements of subdivision 2, must be issued a Tier 3 license
128.6 restricted to the scope and licensure area of the applicant's content training or experience.

128.7 (b) Applicants with content training and experience within two grade levels of a currently
128.8 approved Minnesota licensure scope must be granted the full scope of the Minnesota license.

128.9 (c) Applicants who meet the requirements of subdivision 2, paragraphs (b) and (c), from
128.10 a Montessori Accreditation Council for Teacher Education accredited training center must
128.11 be issued a Tier 3 license restricted to a Montessori setting and aligned to the scope of
128.12 training.

128.13 Sec. 34. **TIER 4 LICENSE.**

128.14 Subdivision 1. **Purpose.** A Tier 4 license authorizes the license holder, consistent with
128.15 this part, to teach in the field and scope aligned to the license holder's preparation. A Tier
128.16 4 license indicates the license holder has had at least three years of experience in Minnesota
128.17 within the field and scope of licensure and completed the professional development
128.18 requirements mandated by statute.

128.19 Subd. 2. **Requirements.** (a) The board must issue a Tier 4 license if the applicant meets
128.20 all of the requirements of this subdivision.

128.21 (b) The applicant must:

128.22 (1) hold the minimum of a bachelor's degree from a college or university located in the
128.23 United States that is regionally accredited by the Higher Learning Commission or by the
128.24 regional association for accreditation of colleges and secondary schools, as verified by a
128.25 college transcript;

128.26 (2) hold a credential from outside the United States that is equivalent to a bachelor's
128.27 degree, as verified by a credential evaluation completed by a credential evaluator approved
128.28 by the National Association of Credential Evaluation Services or other board-approved
128.29 credential evaluation service; or

128.30 (3) for applicants in career and technical education fields and career pathway courses
128.31 of study, have one of the following:

128.32 (i) five years of relevant work experience aligned to the licensure area sought;

129.1 (ii) an associate's degree aligned to the licensure area sought; or

129.2 (iii) a professional certification aligned to the licensure area sought from an approved
129.3 certifying organization.

129.4 (c) The applicant must have completed one of the following:

129.5 (1) a board-approved conventional, nonconventional, or alternative teacher preparation
129.6 program aligned to the licensure area sought. The board must accept certifications in related
129.7 services positions under sections 41 to 45 and Minnesota Rules, parts 8710.6000 to
129.8 8710.6400, in lieu of completion of a board-approved teacher preparation program; or

129.9 (2) a preparation program approved in another state aligned to the licensure area sought
129.10 that included field-specific student teaching equivalent to field-specific student teaching in
129.11 Minnesota-approved teacher preparation programs. The applicant is exempt from
129.12 field-specific student teaching if the applicant has at least two years of field-specific
129.13 experience teaching as the teacher of record.

129.14 (d) The applicant must obtain passing scores on the board-approved skills, pedagogy,
129.15 and content examinations aligned to the licensure area sought. Any licensure area that does
129.16 not have a board-approved content examination is exempt from the content examination
129.17 requirement.

129.18 (e) The applicant must have at least three years of experience teaching in Minnesota as
129.19 the teacher of record.

129.20 (f) The applicant's most recent summative evaluation must not have resulted in placing
129.21 or otherwise keeping the teacher in an improvement process aligned to the district's teacher
129.22 development and evaluation plan.

129.23 (g) The applicant must have participated in mentorship and evaluation aligned to the
129.24 district's teacher development and evaluation model under Minnesota Statutes, section
129.25 122A.40, subdivision 8, or 122A.41, subdivision 5, or, if the statutory models are not
129.26 practicable, to another identified district-aligned evaluation.

129.27 Subd. 3. **Adding a Tier 4 license.** To add an additional Tier 4 license, the applicant
129.28 must show evidence of meeting the requirements of subdivision 2, paragraph (d), and section
129.29 33, subdivision 2, paragraph (d), clause (1), (2), or (3), in the licensure area sought. An
129.30 applicant may add a teachers of science endorsement by meeting the requirements of
129.31 Minnesota Rules, part 8710.4770.

129.32 Subd. 4. **Duration.** A Tier 4 license is valid for up to five years and expires on June 30
129.33 of the expiration year.

130.1 Subd. 5. **Restrictions.** (a) An applicant whose content training or experience does not
130.2 align to a currently approved Minnesota license, but for which past rules have been adopted,
130.3 and who meets all other requirements of this part must be issued a Tier 4 license restricted
130.4 to the scope and licensure area of the applicant's content training or experience.

130.5 (b) Applicants with content training and experience within two grade levels of a currently
130.6 approved Minnesota licensure scope must be granted the full scope of the Minnesota license.

130.7 **Sec. 35. OUT-OF-FIELD PERMISSION.**

130.8 Subdivision 1. **Purpose.** An out-of-field permission authorizes a teacher holding a Tier
130.9 3 or 4 license, consistent with this part, to teach in a field not aligned with the Tier 3 or 4
130.10 license.

130.11 Subd. 2. **Requirements.** (a) The board must issue an out-of-field permission upon request
130.12 by the designated administrator of the hiring district. The applicant must initiate the
130.13 application process, and the hiring district must show:

130.14 (1) the applicant holds a valid Tier 3 or 4 license;

130.15 (2) the applicant holds a license other than for a related services position under sections
130.16 41 to 45 and Minnesota Rules, parts 8710.6000 to 8710.6400;

130.17 (3) the applicant approves the request; and

130.18 (4) the position was posted for at least 15 days on the board-approved statewide job
130.19 board.

130.20 (b) A committee of board staff designated by the board must review applications
130.21 requesting emergency placements under this subdivision within two business days. The
130.22 committee may immediately issue an out-of-field permission based on board-adopted criteria
130.23 pending review by the board. The board must review applications after the position has
130.24 been posted on the board-approved statewide job board for 15 days.

130.25 Subd. 3. **Duration.** An out-of-field permission is valid for up to one year and expires
130.26 on June 30 of the expiration year.

130.27 Subd. 4. **Limitations and exceptions.** (a) An individual cannot hold an out-of-field
130.28 permission to work in a related services position.

130.29 (b) An out-of-field permission is limited to the licensure area and the district for which
130.30 it was granted.

131.1 (c) An out-of-field permission granted for a summer school only position may be renewed
131.2 an unlimited number of times.

131.3 Sec. 36. **INNOVATIVE PROGRAM PERMISSION.**

131.4 Subdivision 1. **Purpose.** An innovative program permission authorizes a licensed teacher,
131.5 consistent with this part, to teach multiple fields within an established innovative program.

131.6 Subd. 2. **Requirements.** The board must issue an innovative program permission upon
131.7 request by the designated administrator of the hiring district. The applicant must initiate the
131.8 application process, and the hiring district must show:

131.9 (1) the applicant holds a Tier 3 or 4 license; and

131.10 (2) the teaching assignment is within an innovative program.

131.11 Subd. 3. **Duration.** An innovative program permission is valid for up to one year and
131.12 expires on June 30 of the expiration year.

131.13 Subd. 4. **Renewal.** An innovative program permission may be renewed an unlimited
131.14 number of times.

131.15 Sec. 37. **SHORT-CALL SUBSTITUTE LICENSE.**

131.16 Subdivision 1. **Purpose.** A short-call substitute license authorizes the license holder to
131.17 replace the same teacher of record for no more than 15 consecutive school days.

131.18 Subd. 2. **Requirements.** The board must issue a short-call substitute license to an
131.19 applicant who meets the requirements of this subdivision. The applicant must:

131.20 (1) hold the minimum of a bachelor's degree from a college or university located in the
131.21 United States that is regionally accredited by the Higher Learning Commission or by the
131.22 regional association for accreditation of colleges and secondary schools, as verified by a
131.23 college transcript;

131.24 (2) hold a credential from outside the United States that is equivalent to a bachelor's
131.25 degree, as verified by a credential evaluation completed by a credential evaluator approved
131.26 by the National Association of Credential Evaluation Services or other board-approved
131.27 credential evaluation service;

131.28 (3) for applicants in career and technical education fields and career pathway courses
131.29 of study, have one of the following:

131.30 (i) five years of relevant work experience aligned to the assignment;

132.1 (ii) an associate's degree aligned to the assignment; or

132.2 (iii) a professional certification aligned to the assignment from an approved certifying
132.3 organization; or

132.4 (iv) be enrolled in and making meaningful progress, as defined by the provider, in a
132.5 board-approved teacher preparation program and have successfully completed student
132.6 teaching to be employed as a short-call substitute teacher.

132.7 Subd. 3. **Duration.** A short-call substitute license is valid for up to three years and
132.8 expires on June 30 of the expiration year.

132.9 Subd. 4. **Renewal.** An applicant must reapply for a short-call substitute license upon its
132.10 expiration.

132.11 **Sec. 38. LIFETIME SUBSTITUTE LICENSE.**

132.12 Subdivision 1. **Purpose.** A lifetime substitute license is issued, consistent with this
132.13 section, to a retired teacher and authorizes the license holder to replace a teacher of record
132.14 who is on an approved leave of absence.

132.15 Subd. 2. **Requirements.** The board must issue a lifetime substitute license to an applicant
132.16 who meets one of the following:

132.17 (1) holds or held a Tier 3 or 4 license, a Minnesota five-year standard license or its
132.18 equivalent, or a professional license from another state and receives a retirement annuity
132.19 as a result of the person's teaching experience; or

132.20 (2) holds or held a Tier 3 or 4 license or a Minnesota five-year standard license or its
132.21 equivalent, taught for at least three years in an accredited nonpublic school in Minnesota,
132.22 and receives a retirement annuity as a result of the person's teaching experience.

132.23 Subd. 3. **Duration.** A lifetime substitute license does not expire.

132.24 Subd. 4. **Limitations.** A teacher holding a lifetime substitute license may replace the
132.25 same teacher of record on an approved leave of absence for more than 15 consecutive school
132.26 days if the substitute teacher's previous Tier 3 or 4 license, Minnesota five-year standard
132.27 license or its equivalent, or professional license from another state is aligned to the
132.28 assignment.

133.1 Sec. 39. **TEACHERS OF READING.**

133.2 A candidate for licensure to teach reading to students in kindergarten through grade 12
133.3 shall hold or qualify for a teaching license, as defined in section 30, valid for one or more
133.4 of the following student levels: elementary, middle, or secondary.

133.5 Sec. 40. **READING LEADER.**

133.6 A candidate for licensure to teach reading to students in kindergarten through grade 12
133.7 shall hold or qualify for a teaching license, as defined in section 30, valid for one or more
133.8 of the following student levels: elementary, middle, or secondary.

133.9 Sec. 41. **SPEECH-LANGUAGE PATHOLOGIST.**

133.10 Subdivision 1. **Exceptions.** A speech-language pathologist teacher is not required to
133.11 pass content, pedagogy, or basic skills examinations.

133.12 Subd. 2. **Requirements for Tier 2 license.** (a) A Tier 2 license issued under section 32
133.13 must be issued to a speech-language pathologist teacher if the requirements of this subdivision
133.14 are met.

133.15 (b) The applicant must:

133.16 (1) hold a baccalaureate degree in speech-language pathology or communication
133.17 disorders; and

133.18 (2) be enrolled in a master's degree program. The recommending institution must agree
133.19 in writing to provide supervision for the speech-language pathologist teacher.

133.20 (c) The hiring district must:

133.21 (1) request a Tier 2 license from the board; and

133.22 (2) affirm the applicant will participate in an evaluation aligned to the district's teacher
133.23 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision
133.24 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to another
133.25 identified district-aligned evaluation.

133.26 Subd. 3. **Requirements for Tier 3 license.** A Tier 3 license issued under section 33
133.27 must be issued to a speech-language pathologist teacher if the applicant provides evidence
133.28 of:

134.1 (1) having completed a master's degree in speech-language pathology from a program
134.2 accredited by the Council on Academic Affairs of the American Speech-Language-Hearing
134.3 Association; or

134.4 (2) holding a valid certificate of clinical competence from the American
134.5 Speech-Language-Hearing Association.

134.6 Subd. 4. **Requirements for Tier 4 license.** A Tier 4 license issued under section 34
134.7 must be issued to a speech-language pathologist teacher if the applicant:

134.8 (1) meets all requirements for a Tier 3 license under subdivision 3;

134.9 (2) has at least three years of experience as a speech-language pathologist teacher in
134.10 Minnesota schools; and

134.11 (3) was not placed or otherwise kept in an improvement process aligned to the district's
134.12 teacher development and evaluation plan by the applicant's most recent summative evaluation.

134.13 Sec. 42. **SCHOOL NURSE.**

134.14 Subdivision 1. **Exceptions.** A school nurse is not required to pass content, pedagogy,
134.15 or basic skills examinations.

134.16 Subd. 2. **Requirements for Tier 3 license.** A Tier 3 license issued under section 33
134.17 must be issued to a school nurse if the applicant:

134.18 (1) holds a baccalaureate degree in nursing from a regionally accredited college or
134.19 university;

134.20 (2) is currently registered in Minnesota to practice as a licensed registered nurse under
134.21 the Board of Nursing; and

134.22 (3) is currently registered in Minnesota as a public health nurse under the Board of
134.23 Nursing.

134.24 Subd. 3. **Requirements for Tier 4 license.** A Tier 4 license issued under section 34
134.25 must be issued to a school nurse if the applicant:

134.26 (1) meets all requirements for a Tier 3 license under subdivision 2;

134.27 (2) has at least three years of experience as a school nurse in Minnesota; and

134.28 (3) was not placed or otherwise kept in an improvement process aligned to the district's
134.29 teacher development and evaluation plan by the applicant's most recent summative evaluation.

135.1 Subd. 4. **Maintaining board of nursing registration.** In order to retain licensure as a
135.2 school nurse, current registration as a registered nurse and registration as a public health
135.3 nurse must be maintained at all times. Lapse of this registration or licensure is grounds for
135.4 revocation of licensure as a school nurse.

135.5 Persons without baccalaureate degrees who hold valid licenses as school nurses may
135.6 continue to renew their licenses under subdivision 4, provided that requirements for renewal
135.7 are met. However, if a license is allowed to lapse, persons must meet the licensure
135.8 requirements in subdivision 2 or 3 in order to receive a current school nurse license.

135.9 **Sec. 43. SCHOOL PSYCHOLOGIST.**

135.10 Subdivision 1. **Exceptions.** A school psychologist is not required to pass content,
135.11 pedagogy, or basic skills examinations.

135.12 Subd. 2. **Requirements for Tier 2 license.** (a) A Tier 2 license issued under section 32
135.13 must be issued to a school psychologist if the requirements of this subdivision are met.

135.14 (b) The applicant must:

135.15 (1) provide evidence that the applicant has completed a school psychology program not
135.16 accredited by the National Association of School Psychologists and does not hold a National
135.17 School Psychologist Certification; or

135.18 (2) hold a master's degree or equivalent in a school psychology program and provide
135.19 verification of completion of at least three years of preparation required for licensure as a
135.20 school psychologist. The recommending institution must verify completion of at least three
135.21 years of preparation required for licensure as a school psychologist, affirm that the institution
135.22 will assist in designing the learning experience, and provide supervision during the learning
135.23 experience.

135.24 (c) The hiring district must:

135.25 (1) request a Tier 2 license from the board;

135.26 (2) affirm the applicant will participate in an evaluation aligned to the district's teacher
135.27 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision
135.28 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to another
135.29 identified district-aligned evaluation; and

135.30 (3) if the applicant obtains a Tier 2 license pursuant to paragraph (b), clause (2), assign
135.31 a school psychologist who holds a Tier 3 or Tier 4 license issued under sections 33 and 34
135.32 to supervise the applicant.

136.1 Subd. 3. **Tier 2 license duration; renewal.** (a) A Tier 2 license issued under subdivision
136.2 2, paragraph (b), clause (1), is valid for up to two years, expires on June 30 of the expiration
136.3 year, and may be renewed one time pursuant to board rules.

136.4 (b) A Tier 2 license issued under subdivision 2, paragraph (b), clause (2), may be used
136.5 only in the requesting district, is valid for up to one school year, and expires on the June 30
136.6 following the date of issuance. The license may be renewed one time upon application to
136.7 the board if the applicant must complete the equivalent of one school year of internship
136.8 experience during the following school year. The license shall be revoked by the board if
136.9 it is demonstrated that the intent and purpose of the licensure have not been fulfilled.

136.10 Subd. 4. **Requirements for Tier 3 license.** A Tier 3 license issued under section 33
136.11 must be issued to a school psychologist if the applicant has completed a preparation program
136.12 in school psychology accredited by the National Association of School Psychologists.

136.13 Subd. 5. **Requirements for Tier 4 license.** A Tier 4 license issued under section 34
136.14 must be issued to a school psychologist if the applicant:

136.15 (1) meets all requirements for a Tier 3 license issued under subdivision 4;

136.16 (2) has at least three years of experience working as a school psychologist in Minnesota;
136.17 and

136.18 (3) was not placed or otherwise kept in an improvement process aligned to the district's
136.19 teacher development and evaluation plan by the applicant's most recent summative evaluation.

136.20 Sec. 44. **SCHOOL SOCIAL WORKER.**

136.21 Subdivision 1. **Exceptions.** A school social worker is not required to pass content,
136.22 pedagogy, or basic skills examinations.

136.23 Subd. 2. **Requirements for Tier 3 license.** A Tier 3 license issued under section 33
136.24 must be issued to a school social worker if the applicant:

136.25 (1) holds a baccalaureate or master's degree in social work from a program accredited
136.26 by the Council on Social Work Education; and

136.27 (2) is currently licensed in Minnesota to practice as a social worker under the Board of
136.28 Social Work.

136.29 Subd. 3. **Requirements for Tier 4 license.** A Tier 4 license issued under section 34
136.30 must be issued to a school social worker if the applicant:

136.31 (1) meets all requirements for a Tier 3 license under subdivision 2;

137.1 (2) has at least three years of experience working as a school social worker in Minnesota;
137.2 and

137.3 (3) was not placed or otherwise kept in an improvement process aligned to the district's
137.4 teacher development and evaluation plan by the applicant's most recent summative evaluation.

137.5 Sec. 45. **SCHOOL COUNSELOR.**

137.6 Subdivision 1. **Exceptions.** A school counselor is not required to pass content, pedagogy,
137.7 or basic skills examinations.

137.8 Subd. 2. **Requirements for Tier 2 license.** (a) A Tier 2 license issued under section 32
137.9 must be issued to a school counselor if the requirements of this subdivision are met.

137.10 (b) The applicant must:

137.11 (1) hold a baccalaureate degree;

137.12 (2) be enrolled in an accredited school counselor education program;

137.13 (3) have accumulated no less than 24 semester credit hours in school counseling-specific
137.14 coursework or content, including introduction to the field, counseling skills, and ethical
137.15 standards; and

137.16 (4) verify to the board in writing a plan of study of full- or part-time enrollment to achieve
137.17 licensure within three years.

137.18 (c) The hiring district must show the position was posted for at least 15 days on the
137.19 board-approved statewide job board.

137.20 (d) The hiring district must:

137.21 (1) request a Tier 2 license from the board; and

137.22 (2) affirm the applicant will participate in an evaluation aligned to the district's teacher
137.23 development and evaluation model under Minnesota Statutes, section 122A.40, subdivision
137.24 8, or 122A.41, subdivision 5, or if the statutory models are not practicable, to another
137.25 identified district-aligned evaluation.

137.26 (e) Applicants granted a license to practice under this subdivision must obtain approval
137.27 to practice in writing from the school counseling program in which they are enrolled and
137.28 must be supervised by a duly licensed school counselor with no less than two years of
137.29 full-time practice experience.

137.30 Subd. 3. **Tier 2 license duration.** A Tier 2 license issued under subdivision 2 is valid
137.31 for two years and may be renewed one time.

138.1 Subd. 4. Requirements for Tier 3 license. A Tier 3 license issued under section 33
138.2 must be issued to a school counselor if the applicant:

138.3 (1) holds a master's degree or the equivalent in school counseling from a college or
138.4 university that is regionally accredited by the association for the accreditation of colleges
138.5 and secondary schools; and

138.6 (2) shows verification of having completed a preparation program approved by the state
138.7 where the program resides or the Council for the Accreditation of Counseling and Related
138.8 Educational Services.

138.9 Subd. 5. Requirements for Tier 4 license. A Tier 4 license issued under section 34
138.10 must be issued to a school counselor if the applicant:

138.11 (1) meets all requirements for a Tier 3 license issued under subdivision 4;

138.12 (2) has at least three years of experience working as a school counselor in Minnesota;
138.13 and

138.14 (3) was not placed or otherwise kept in an improvement process aligned to the district's
138.15 teacher development and evaluation plan by the applicant's most recent summative evaluation.

138.16 **Sec. 46. DUTY OF LICENSEE TO RENEW.**

138.17 It is the responsibility of the person seeking the renewal of a Tier 3 or 4 teaching license
138.18 to comply with licensure renewal requirements and to submit the application, appropriate
138.19 verification, and other supporting materials to the local continuing education/relicensure
138.20 committee, in accordance with procedures and due dates established by that committee.

138.21 **Sec. 47. CAREER PATHWAYS TEACHER.**

138.22 Subdivision 1. Scope of practice. A career pathways teacher is authorized to teach
138.23 students the skills and information necessary for a specific career where that career does
138.24 not necessarily require a four-year degree and in which there are not board rules in place.
138.25 Such careers include but are not limited to law enforcement, cosmetology, and park services.

138.26 Subd. 2. Licensure requirements. (a) A candidate for licensure as a career pathways
138.27 teacher must meet the requirements of this subdivision.

138.28 (b) The applicant must have one of the following:

138.29 (1) five years of relevant work experience;

138.30 (2) at least an associate's degree aligned to the career field; or

139.1 (3) a professional certification aligned to the career field from an approved certifying
139.2 organization.

139.3 (c) The applicant must demonstrate to the board the standards of effective practice under
139.4 Minnesota Rules, part 8710.2000, have been met through standards of effective practice
139.5 coursework or experiences through a teacher preparation provider.

139.6 Sec. 48. **REPEALER.**

139.7 (a) Minnesota Rules, parts 8700.7620; 8710.0300, subparts 1, 1a, 2, 2a, 2b, 3, 5, 6, 7,
139.8 8, 9, 10, and 11; 8710.1000; 8710.1050; 8710.1250; 8710.1400; and 8710.1410, are repealed.

139.9 (b) Minnesota Statutes 2017 Supplement, section 122A.09, subdivision 1, and Minnesota
139.10 Rules, part 8710.2100, subparts 1 and 2, are repealed.

139.11 **EFFECTIVE DATE.** This section is effective the day following final enactment.

139.12 **ARTICLE 5**

139.13 **SPECIAL EDUCATION**

139.14 Section 1. Minnesota Statutes 2016, section 125A.76, subdivision 1, is amended to read:

139.15 Subdivision 1. **Definitions.** (a) For the purposes of this section and section 125A.79,
139.16 the definitions in this subdivision apply.

139.17 (b) "Basic revenue" has the meaning given it in section 126C.10, subdivision 2. For the
139.18 purposes of computing basic revenue pursuant to this section, each child with a disability
139.19 shall be counted as prescribed in section 126C.05, subdivision 1.

139.20 (c) "Essential personnel" means teachers, cultural liaisons, related services, and support
139.21 services staff providing services to students. Essential personnel may also include special
139.22 education paraprofessionals or clericals providing support to teachers and students by
139.23 preparing paperwork and making arrangements related to special education compliance
139.24 requirements, including parent meetings and individualized education programs. Essential
139.25 personnel does not include administrators and supervisors.

139.26 (d) "Average daily membership" has the meaning given it in section 126C.05.

139.27 (e) "Program growth factor" means ~~1.046 for fiscal years 2012 through 2015, 1.0 for~~
139.28 ~~fiscal year 2016, 1.046 for fiscal year 2017, and~~ the product of 1.046 and the program growth
139.29 factor for the previous year for fiscal year 2018 and later.

139.30 (f) "Nonfederal special education expenditure" means all direct expenditures that are
139.31 necessary and essential to meet the district's obligation to provide special instruction and

140.1 services to children with a disability according to sections 124D.454, 125A.03 to 125A.24,
 140.2 125A.259 to 125A.48, and 125A.65 as submitted by the district and approved by the
 140.3 department under section 125A.75, subdivision 4, excluding expenditures:

140.4 (1) reimbursed with federal funds;

140.5 (2) reimbursed with other state aids under this chapter;

140.6 (3) for general education costs of serving students with a disability;

140.7 (4) for facilities;

140.8 (5) for pupil transportation; and

140.9 (6) for postemployment benefits.

140.10 (g) "Old formula special education expenditures" means expenditures eligible for revenue
 140.11 under Minnesota Statutes 2012, section 125A.76, subdivision 2.

140.12 (h) For the Minnesota State Academy for the Deaf and the Minnesota State Academy
 140.13 for the Blind, expenditures under paragraphs (f) and (g) are limited to the salary and fringe
 140.14 benefits of one-to-one instructional and behavior management aides and one-to-one licensed,
 140.15 certified professionals assigned to a child attending the academy, if the aides or professionals
 140.16 are required by the child's individualized education program.

140.17 ~~(i) "Cross subsidy reduction aid percentage" means 1.0 percent for fiscal year 2014 and~~
 140.18 ~~2.27 percent for fiscal year 2015.~~

140.19 ~~(j) "Cross subsidy reduction aid limit" means \$20 for fiscal year 2014 and \$48 for fiscal~~
 140.20 ~~year 2015.~~

140.21 ~~(k)~~ (i) "Special education aid increase limit" means \$80 for fiscal year 2016, \$100 for
 140.22 fiscal year 2017, and, for fiscal year 2018 and later, the sum of the special education aid
 140.23 increase limit for the previous fiscal year and \$40.

140.24 ~~(l)~~ (j) "District" means a school district, a charter school, or a cooperative unit as defined
 140.25 in section 123A.24, subdivision 2. Notwithstanding section 123A.26, cooperative units as
 140.26 defined in section 123A.24, subdivision 2, are eligible to receive special education aid under
 140.27 this section and section 125A.79.

140.28 (k) "Initial special education cross subsidy" means the greater of zero or:

140.29 (1) the nonfederal special education expenditure under paragraph (f); plus

140.30 (2) the cost of providing transportation services for pupils with disabilities under section
 140.31 123B.92, subdivision 1, paragraph (b), clause (4); minus

141.1 (3) the special education aid under subdivision 2c and sections 125A.11, subdivision 1,
141.2 and 127A.47, subdivision 7; minus

141.3 (4) the amount of general education revenue, excluding local optional revenue, plus
141.4 local optional aid and referendum equalization aid attributable to pupils receiving special
141.5 instruction and services outside the regular classroom for more than 60 percent of the school
141.6 day for the portion of time the pupils receive special instruction and services outside the
141.7 regular classroom, excluding portions attributable to district and school administration,
141.8 district support services, operations and maintenance, capital expenditures, and pupil
141.9 transportation.

141.10 (l) "Special education equity metro region" means the districts with their administrative
141.11 offices located in Anoka, Carver, Dakota, Hennepin, Ramsey, Scott, or Washington County
141.12 on January 1, 2012, and districts in other counties with 7,500 or more pupils in adjusted
141.13 average daily membership.

141.14 (m) "Special education equity rural region" means the districts with their administrative
141.15 offices located outside Anoka, Carver, Dakota, Hennepin, Ramsey, Scott, or Washington
141.16 County on January 1, 2012, and districts in other counties with less than 7,500 pupils in
141.17 adjusted average daily membership.

141.18 Sec. 2. **[125A.81] SPECIAL EDUCATION EQUITY AID.**

141.19 Subdivision 1. **Special education equity aid.** For fiscal year 2022 and later, a school
141.20 district's special education equity aid equals the greater of zero or, for the second preceding
141.21 year, the lesser of (1) 30 percent of the difference between the school district's initial special
141.22 education cross subsidy per pupil in adjusted average daily membership and the regional
141.23 average initial special education cross subsidy per pupil in adjusted average daily
141.24 membership, or (2) \$120 times the district's adjusted average daily membership.

141.25 Subd. 2. **Special education equity region.** The department must assign school districts
141.26 to special education equity regions under section 125A.76, subdivision 1, paragraphs (l)
141.27 and (m).

141.28 Subd. 3. **Regional equity cross subsidy.** For each region established in subdivision 2,
141.29 the department must calculate the regional average initial special education cross subsidy
141.30 under section 125A.76, subdivision 1, paragraph (k), per pupil in adjusted average daily
141.31 membership for the second preceding year.

141.32 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2022 and later.

142.1 Sec. 3. Laws 2017, First Special Session chapter 5, article 4, section 11, is amended to
 142.2 read:

142.3 Sec. 11. **SPECIAL EDUCATION ADJUSTMENT; MONTICELLO SCHOOL**
 142.4 **DISTRICT.**

142.5 (a) Notwithstanding Minnesota Statutes, sections 125A.76 and 127A.45, special education
 142.6 aid payments to Independent School District No. 882, Monticello, must be increased by
 142.7 \$800,000 in fiscal year 2018 to mitigate cash flow problems created by an unforeseeable
 142.8 reduction in the district's special education aid for fiscal year 2016 as a result of the combined
 142.9 effects of converting from a host district cooperative to a joint powers cooperative and
 142.10 implementation of a new special education aid formula in the same fiscal year.

142.11 (b) Special education aid payments to Independent School District No. 882, Monticello,
 142.12 must not be reduced by ~~the same amount~~ in fiscal year 2019 to offset the fiscal year 2018
 142.13 increase.

142.14 (c) In addition to paragraphs (a) and (b), special education aid payments to Independent
 142.15 School District No. 882, Monticello, must be increased by an additional \$800,000 for fiscal
 142.16 year 2019.

142.17 **EFFECTIVE DATE.** This section is effective the day following final enactment.

142.18 Sec. 4. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 2, as
 142.19 amended by Laws 2017, First Special Session chapter 7, section 12, is amended to read:

142.20 Subd. 2. **Special education; regular.** For special education aid under Minnesota Statutes,
 142.21 section 125A.75:

142.22		1,341,161,000		
142.23	\$	<u>1,366,903,000</u>	.....	2018
142.24		1,426,827,000		
142.25	\$	<u>1,469,521,000</u>	.....	2019

142.26 The 2018 appropriation includes \$156,403,000 for 2017 and ~~\$1,184,758,000~~
 142.27 \$1,210,500,000 for 2018.

142.28 The 2019 appropriation includes ~~\$166,667,000~~ \$170,291,000 for 2018 and
 142.29 ~~\$1,260,160,000~~ \$1,299,230,000 for 2019.

143.1 Sec. 5. **SPECIAL EDUCATION WORKING GROUP.**

143.2 **Subdivision 1. Duties.** (a) A working group on special education is created to review
143.3 special education delivery and costs in Minnesota and submit a written report to the
143.4 legislature recommending changes to contain costs. The report must:

143.5 (1) review how school districts, charter schools, intermediate school districts, special
143.6 education cooperatives, education districts, and service cooperatives deliver special education
143.7 services, and the costs and benefits associated with each model;

143.8 (2) compare relevant state and federal special education laws and regulations by reviewing
143.9 the 2013 evaluation report by the Office of the Legislative Auditor on special education
143.10 and other publicly available reports;

143.11 (3) analyze trends in special education enrollment and the reasons for the increased
143.12 proportion of Minnesota students receiving special education, including identifying disparities
143.13 in student identification;

143.14 (4) identify strategies or programs that would be effective in reducing the need for special
143.15 education services or could provide less-intensive special education services, when
143.16 appropriate;

143.17 (5) analyze funding for children receiving special education services in a nonresident
143.18 district or charter school in accordance with Minnesota Statutes, sections 124E.21, 125A.11,
143.19 and 127A.47;

143.20 (6) analyze the effect of the 2013 statutory changes to the state special education funding
143.21 formula, including interactions and conformity with federal funding formulas;

143.22 (7) describe how school districts and charter schools use section 504 plans, including
143.23 criteria used to determine when a section 504 plan is appropriate and the prevalence of
143.24 section 504 plans in school districts and charter schools; and

143.25 (8) review the 2013 evaluation report by the Office of the Legislative Auditor on special
143.26 education and whether any recommendations have been enacted or implemented.

143.27 (b) In making its recommendations, the special education working group must develop
143.28 a ten-year strategic plan informed by the findings in paragraph (a) to help reduce the costs
143.29 contributing to the special education cross-subsidy and overall special education funding.

143.30 **Subd. 2. Members.** (a) By June 1, 2018, the executive director of the following
143.31 organizations may appoint one representative of that organization to serve as a member of
143.32 the working group:

- 144.1 (1) the National Alliance on Mental Illness Minnesota;
- 144.2 (2) the Parent Advocacy Coalition for Educational Rights;
- 144.3 (3) the Minnesota School Boards Association;
- 144.4 (4) the Minnesota Administrators for Special Education;
- 144.5 (5) the Minnesota Association of Charter Schools;
- 144.6 (6) Education Minnesota;
- 144.7 (7) the Minnesota Rural Education Association;
- 144.8 (8) the Association of Metropolitan School Districts;
- 144.9 (9) The Arc Minnesota;
- 144.10 (10) the Autism Society of Minnesota;
- 144.11 (11) the Minnesota Disability Law Center;
- 144.12 (12) the Minnesota Alliance with Youth;
- 144.13 (13) the Minnesota Education Equity Partnership;
- 144.14 (14) Service Employees International Union Local 284;
- 144.15 (15) the Minnesota Association of School Administrators;
- 144.16 (16) the Minnesota Association of School Business Officials;
- 144.17 (17) the Minnesota Association of Alternative Programs;
- 144.18 (18) Schools for Equity in Education;
- 144.19 (19) Decoding Dyslexia Minnesota; and
- 144.20 (20) the Minnesota Elementary School Principals' Association.
- 144.21 (b) The commissioner of education must solicit applications for membership in the
- 144.22 working group, and based on the applications received, designate by June 25, 2018, the
- 144.23 following individuals to serve as members of the working group:
- 144.24 (1) a representative from an intermediate school district;
- 144.25 (2) a representative from a special education cooperative, education district, or service
- 144.26 cooperative;
- 144.27 (3) a representative from the Governor's Council on Developmental Disabilities;

145.1 (4) a representative from the Commission of Deaf, DeafBlind and Hard of Hearing
145.2 Minnesotans;

145.3 (5) a representative from a school district in a city of the first class;

145.4 (6) two students receiving special education services and a parent of a student receiving
145.5 special education services; and

145.6 (7) one representative of a nonprofit organization specializing in early childhood
145.7 education issues.

145.8 Subd. 3. **Meetings.** The commissioner of education, or the commissioner's designee,
145.9 must convene the first meeting of the working group no later than July 15, 2018. The working
145.10 group must select a chair or cochairs from among its members at the first meeting. The
145.11 working group must meet periodically. Meetings of the working group must be open to the
145.12 public.

145.13 Subd. 4. **Compensation.** Working group members are not eligible to receive expenses
145.14 or per diem payments for serving on the working group.

145.15 Subd. 5. **Administrative support.** The commissioner of education must provide technical
145.16 and administrative assistance to the working group upon request.

145.17 Subd. 6. **Report.** (a) By January 15, 2019, the working group must submit a report
145.18 providing its findings and recommendations to the chairs and ranking minority members
145.19 of the legislative committees with jurisdiction over kindergarten through grade 12 education.

145.20 (b) The legislature convening in January 2019 is encouraged to convene a legislative
145.21 study group to review the recommendations and ten-year strategic plan to develop its own
145.22 recommendations for legislative changes, as necessary.

145.23 Subd. 7. **Expiration.** The working group expires on January 16, 2019, unless extended
145.24 by law.

145.25 **EFFECTIVE DATE.** This section is effective the day following final enactment.

145.26 Sec. 6. **COMMISSIONER OF EDUCATION; WORKING GROUP.**

145.27 The commissioner of education must convene a working group of interested stakeholders
145.28 including but not limited to, a designee each from the Perpich Center for Arts Education;
145.29 the Minnesota State Academies for the Deaf and Blind; The Children's Cabinet; and the
145.30 Minnesota State Interagency Committee to develop uniform definitions of the following
145.31 types of students:

- 146.1 (1) gifted student;
146.2 (2) talented student;
146.3 (3) twice-exceptional student;
146.4 (4) print disabled student;
146.5 (5) reading disabled student; and
146.6 (6) a section 504 student.

146.7 The purpose of the definitions is to enable school districts and the state to keep a record of
146.8 the programs offered for the students. The commissioner must report the findings of the
146.9 working group to the legislative committees having jurisdiction over early childhood through
146.10 grade 12 education by January 18, 2019.

146.11 **ARTICLE 6**

146.12 **FACILITIES, TECHNOLOGY, AND LIBRARIES**

146.13 Section 1. Minnesota Statutes 2017 Supplement, section 121A.335, subdivision 3, is
146.14 amended to read:

146.15 Subd. 3. **Frequency of testing.** (a) The plan under subdivision 2 must include a testing
146.16 schedule for every building serving prekindergarten through grade 12 students. The schedule
146.17 must require that each building be tested at least once every five years. A school district
146.18 must begin testing school buildings by July 1, 2018, and complete testing of all buildings
146.19 that serve students within five years.

146.20 (b) The commissioner of education must, in consultation with the commissioner of
146.21 health, determine the maximum contaminant level for lead in school drinking water. A
146.22 school district that finds the presence of lead exceeds the maximum contaminant level in
146.23 any water source that can provide water for consumption must either remediate that water
146.24 source and immediately shut off the water source until the source is remediated, or make
146.25 the water source unavailable.

146.26 Sec. 2. Minnesota Statutes 2017 Supplement, section 121A.335, subdivision 5, is amended
146.27 to read:

146.28 Subd. 5. **Reporting.** A school district that has tested its buildings for the presence of
146.29 lead shall make the results of the testing available to the public for review and must notify
146.30 parents of the availability of the information. If a test conducted under subdivision 3,
146.31 paragraph (a), reveals the presence of lead exceeds the maximum contaminant level, the

147.1 school district must immediately directly notify parents of the test result and any steps taken
147.2 to remediate the water source, or make the water source unavailable.

147.3 Sec. 3. Minnesota Statutes 2016, section 123B.52, subdivision 6, is amended to read:

147.4 Subd. 6. **Disposing of surplus school computers.** (a) Notwithstanding section 471.345,
147.5 governing school district contracts made upon sealed bid or otherwise complying with the
147.6 requirements for competitive bidding, other provisions of this section governing school
147.7 district contracts, or other law to the contrary, a school district under this subdivision may
147.8 dispose of school computers, including a tablet device, according to this subdivision.

147.9 (b) A school district may dispose of a surplus school computer and related equipment
147.10 if the district disposes of the surplus property by conveying the property and title to:

147.11 (1) another school district;

147.12 (2) the state Department of Corrections;

147.13 (3) the Board of Trustees of the Minnesota State Colleges and Universities; or

147.14 (4) the family of a student residing in the district whose total family income meets the
147.15 federal definition of poverty.

147.16 (c) If surplus school computers are not disposed of under paragraph (b), upon adoption
147.17 of a written resolution of the school board, when updating or replacing school computers,
147.18 including tablet devices, used primarily by students, a school district may sell or give used
147.19 computers or tablets to qualifying students at the price specified in the written resolution.

147.20 A student is eligible to apply to the school board for a computer or tablet under this
147.21 subdivision if the student is currently enrolled in the school and intends to enroll in the
147.22 school in the year following the receipt of the computer or tablet. If more students apply
147.23 for computers or tablets than are available, the school must first qualify students whose
147.24 families are eligible for free or reduced-price meals, and then dispose of the remaining
147.25 computers or tablets by lottery.

147.26 **EFFECTIVE DATE.** This section is effective July 1, 2018.

147.27 Sec. 4. Minnesota Statutes 2016, section 123B.595, is amended by adding a subdivision
147.28 to read:

147.29 Subd. 13. **Allocation from districts participating in agreements for secondary**
147.30 **education or interdistrict cooperation.** For purposes of this section, a district with revenue
147.31 authority under subdivision 1 for indoor air quality, fire alarm and suppression, and asbestos

148.1 abatement projects under section 123B.57, subdivision 6, with an estimated cost of \$100,000
148.2 or more per site and that participates in an agreement under section 123A.30 or 123A.32
148.3 may allocate the revenue authority among participating districts.

148.4 Sec. 5. Minnesota Statutes 2016, section 124E.03, subdivision 5, is amended to read:

148.5 Subd. 5. **Records and data requirements.** (a) A charter school must comply with
148.6 chapter 13 governing government data; and sections 121A.75 governing access to juvenile
148.7 justice records, and 260B.171, subdivisions 3 and 5, governing juvenile justice records.

148.8 (b) A charter school must comply with section 120A.22, subdivision 7, governing the
148.9 transfer of students' educational records and sections 138.163 and 138.17 governing the
148.10 management of local records.

148.11 (c) A charter school must comply with sections 125B.27 and 125B.28, governing
148.12 technology providers and educational data. A technology provider contracting with a charter
148.13 school must comply with sections 125B.27 and 125B.28.

148.14 **EFFECTIVE DATE.** This section is effective for the 2019-2020 school year and later.

148.15 Sec. 6. **[125B.27] TECHNOLOGY PROVIDER REQUIREMENTS.**

148.16 Subdivision 1. Technology provider definition. (a) "Technology provider" means a
148.17 person or entity who:

148.18 (1) provides technological devices for student use or provides access to a software or
148.19 online application; and

148.20 (2) creates, receives, or maintains educational data pursuant or incidental to a contract
148.21 with a school district.

148.22 (b) A technology provider does not include a nonprofit organization that has the primary
148.23 purpose of expanding student access to postsecondary education and that obtains a student's
148.24 consent to utilize a student's personal information from education records for that purpose.

148.25 Subd. 2. Educational data. (a) A technology provider is subject to the provisions of
148.26 section 13.05, subdivision 11. An assignee or delegee that creates, receives, or maintains
148.27 educational data is subject to the same restrictions and obligations under this section as the
148.28 technology provider.

148.29 (b) Educational data created, received, or maintained by a technology provider pursuant
148.30 or incidental to a contract with a school district are not the technology provider's property.

149.1 (c) If educational data maintained by the technology provider are subject to a breach of
149.2 the security of the data, as defined in section 13.055, the technology provider must, following
149.3 discovery of the breach, disclose to the school district all information necessary to fulfill
149.4 the requirements of section 13.055.

149.5 (d) Unless renewal of the contract is reasonably anticipated, within 30 days of the
149.6 expiration of the contract, a technology provider must destroy or return to the appropriate
149.7 school district all educational data created, received, or maintained pursuant or incidental
149.8 to the contract.

149.9 (e) A technology provider must not sell, share, or disseminate educational data, except
149.10 as provided by this section or as part of a valid delegation or assignment of its contract with
149.11 a school district.

149.12 Subd. 3. **Procedures.** (a) A technology provider must establish written procedures to
149.13 ensure appropriate security safeguards are in place for educational data. A technology
149.14 provider's written procedures must require that:

149.15 (1) only authorized employees or contractors can access the educational data; and

149.16 (2) a person is authorized to access educational data only if access is necessary to fulfill
149.17 official duties.

149.18 (b) A technology provider's written procedures establishing security safeguards for
149.19 educational data are public data, unless classified as not public under any other applicable
149.20 law.

149.21 **EFFECTIVE DATE.** This section is effective for the 2019-2020 school year and later.

149.22 Sec. 7. **[125B.28] SCHOOL DISTRICT REQUIREMENTS.**

149.23 Subdivision 1. **Contract.** A school board must provide a person who requests a copy
149.24 of a contract with a technology provider a copy of that contract within two weeks of the
149.25 request.

149.26 Subd. 2. **Training.** (a) To promote understanding of and compliance with this section
149.27 and applicable provisions of sections 121A.065 and 125B.27, and the Family Educational
149.28 Rights and Privacy Act, United States Code, title 20, section 1232g, and its regulations as
149.29 provided by Code of Federal Regulations, title 34, part 99, a school district must:

149.30 (1) provide information on available trainings on compliance with applicable provisions
149.31 of law under this subdivision to all employees with access to educational data; and

150.1 (2) provide all employees and independent contractors with access to educational data
150.2 written materials on compliance with applicable provisions of law under this subdivision.

150.3 (b) A school district employee with access to educational data is encouraged to participate
150.4 in training opportunities provided by a school district under paragraph (a), including free
150.5 online training on the Family Educational Rights and Privacy Act.

150.6 (c) The commissioner of education must provide a school district with information on
150.7 how employees and independent contractors with access to educational data may access
150.8 written materials on compliance with applicable provisions of law, in accordance with
150.9 paragraph (a), clause (2).

150.10 **EFFECTIVE DATE.** This section is effective for the 2019-2020 school year and later.

150.11 Sec. 8. Minnesota Statutes 2016, section 134.355, subdivision 10, is amended to read:

150.12 Subd. 10. **Award of funds.** (a) The commissioner of education shall ~~shall~~ must develop an
150.13 application and a reporting form and procedures for regional library telecommunications
150.14 aid. Aid shall be based on actual costs including, but not limited to, connections, as
150.15 documented in e-rate funding commitment decision letters for category one services and
150.16 acceptable documentation for category two services and funds available for this purpose.
150.17 The commissioner shall ~~shall~~ must make payments directly to the regional public library system.

150.18 (b) On March 15 of 2019, 2020, and 2021, the commissioner of education must reallocate
150.19 any unspent amounts appropriated for paragraph (a) to regional library systems for broadband
150.20 innovation programs, including equipment purchases, hot spot access devices, and other
150.21 programs designed to increase Internet access.

150.22 (c) By January 15 of 2020, 2021, and 2022, the commissioner of education must report
150.23 to the legislative committees with jurisdiction over education on the previous fiscal year's
150.24 spending under this subdivision and make any recommendations for necessary program
150.25 changes.

150.26 **EFFECTIVE DATE.** This section is effective the day following final enactment.

150.27 Sec. 9. Minnesota Statutes 2016, section 205A.07, subdivision 2, is amended to read:

150.28 Subd. 2. **Sample ballot, posting.** (a) For every school district primary, general, or special
150.29 election, the school district clerk shall at least four days before the primary, general, or
150.30 special election, post a sample ballot in the administrative offices of the school district for
150.31 public inspection, and shall post a sample ballot in each polling place on election day.

151.1 (b) For a school district general or special election to issue bonds to finance a capital
151.2 project requiring review and comment under section 123B.71, the summary of the
151.3 commissioner's review and comment and supplemental information required under section
151.4 123B.71, subdivision 12, paragraph (a), shall be posted in the same manner as the sample
151.5 ballot under paragraph (a).

151.6 **EFFECTIVE DATE.** This section is effective for elections held on or after August 1,
151.7 2018.

151.8 Sec. 10. Minnesota Statutes 2016, section 475.58, subdivision 4, is amended to read:

151.9 Subd. 4. **Proper use of bond proceeds.** The proceeds of obligations issued after approval
151.10 of the electors under this section ~~may~~ must only be spent: (1) for the purposes stated in the
151.11 ballot language; or (2) to pay, redeem, or defease obligations and interest, penalties,
151.12 premiums, and costs of issuance of the obligations. The proceeds ~~may~~ must not be spent
151.13 for a different purpose or for an expansion of the original purpose without the approval by
151.14 a majority of the electors voting on the question of changing or expanding the purpose of
151.15 the obligations.

151.16 Sec. 11. Minnesota Statutes 2017 Supplement, section 475.59, subdivision 1, is amended
151.17 to read:

151.18 Subdivision 1. **Generally; notice.** (a) When the governing body of a municipality resolves
151.19 to issue bonds for any purpose requiring the approval of the electors, it shall provide for
151.20 submission of the proposition of their issuance at a general or special election or town or
151.21 school district meeting. Notice of such election or meeting shall be given in the manner
151.22 required by law and shall state the maximum amount and the purpose of the proposed issue.

151.23 (b) In any school district, the school board or board of education may, according to its
151.24 judgment and discretion, submit as a single ballot question or as two or more separate
151.25 questions in the notice of election and ballots the proposition of their issuance for any one
151.26 or more of the following, stated conjunctively or in the alternative: acquisition or enlargement
151.27 of sites, acquisition, betterment, erection, furnishing, equipping of one or more new
151.28 schoolhouses, remodeling, repairing, improving, adding to, betterment, furnishing, equipping
151.29 of one or more existing schoolhouses. The ballot question or questions submitted by a school
151.30 board must state the name of the plan or plans being proposed by the district as submitted
151.31 to the commissioner of education for review and comment under section 123B.71.

151.32 (c) In any city, town, or county, the governing body may, according to its judgment and
151.33 discretion, submit as a single ballot question or as two or more separate questions in the

152.1 notice of election and ballots the proposition of their issuance, stated conjunctively or in
 152.2 the alternative, for the acquisition, construction, or improvement of any facilities at one or
 152.3 more locations.

152.4 **EFFECTIVE DATE.** This section is effective for elections held on or after August 1,
 152.5 2018.

152.6 Sec. 12. Laws 2017, First Special Session chapter 5, article 7, section 2, subdivision 5, is
 152.7 amended to read:

152.8 Subd. 5. **Regional library telecommunications aid.** (a) For regional library
 152.9 telecommunications aid under Minnesota Statutes, section 134.355:

152.10 \$ 2,300,000 2018

152.11 \$ 2,300,000 2019

152.12 (b) The 2018 appropriation includes \$230,000 for 2017 and \$2,070,000 for 2018.

152.13 (c) The 2019 appropriation includes \$230,000 for 2018 and \$2,070,000 for 2019.

152.14 (d) Any balance in the first year does not cancel but is available in the second year.

152.15 **EFFECTIVE DATE.** This section is effective the day following final enactment.

152.16 **ARTICLE 7**

152.17 **NUTRITION**

152.18 Section 1. Minnesota Statutes 2017 Supplement, section 123B.52, subdivision 7, is amended
 152.19 to read:

152.20 Subd. 7. **Food service contracts.** A contract between a school board and a food service
 152.21 management company that complies with Code of Federal Regulations, title 7, section
 152.22 210.16, 225.15, paragraph (m), or 226.21 may be renewed annually after its initial term for
 152.23 not more than four additional years.

152.24 Sec. 2. Minnesota Statutes 2016, section 124D.111, is amended to read:

152.25 **124D.111 RESPECTFUL SCHOOL MEALS POLICY; LUNCH AID; FOOD**
 152.26 **SERVICE ACCOUNTING.**

152.27 Subdivision 1. **School lunch aid computation.** Each school year, the state must pay
 152.28 participants in the national school lunch program the amount of 12.5 cents for each full paid
 152.29 and free student lunch and 52.5 cents for each reduced-price lunch served to students.

153.1 Subd. 2. **Application.** A school district, charter school, nonpublic school, or other
153.2 participant in the national school lunch program shall apply to the department for this
153.3 payment on forms provided by the department.

153.4 Subd. 2a. **Federal child and adult care food program; criteria and notice.** The
153.5 commissioner must post on the department's Web site eligibility criteria and application
153.6 information for nonprofit organizations interested in applying to the commissioner for
153.7 approval as a multisite sponsoring organization under the federal child and adult care food
153.8 program. The posted criteria and information must inform interested nonprofit organizations
153.9 about:

153.10 (1) the criteria the commissioner uses to approve or disapprove an application, including
153.11 how an applicant demonstrates financial viability for the Minnesota program, among other
153.12 criteria;

153.13 (2) the commissioner's process and time line for notifying an applicant when its
153.14 application is approved or disapproved and, if the application is disapproved, the explanation
153.15 the commissioner provides to the applicant; and

153.16 (3) any appeal or other recourse available to a disapproved applicant.

153.17 Subd. 3. **School food service fund.** (a) The expenses described in this subdivision must
153.18 be recorded as provided in this subdivision.

153.19 (b) In each district, the expenses for a school food service program for pupils must be
153.20 attributed to a school food service fund. Under a food service program, the school food
153.21 service may prepare or serve milk, meals, or snacks in connection with school or community
153.22 service activities.

153.23 (c) Revenues and expenditures for food service activities must be recorded in the food
153.24 service fund. The costs of processing applications, accounting for meals, preparing and
153.25 serving food, providing kitchen custodial services, and other expenses involving the preparing
153.26 of meals or the kitchen section of the lunchroom may be charged to the food service fund
153.27 or to the general fund of the district. The costs of lunchroom supervision, lunchroom custodial
153.28 services, lunchroom utilities, and other administrative costs of the food service program
153.29 must be charged to the general fund.

153.30 That portion of superintendent and fiscal manager costs that can be documented as
153.31 attributable to the food service program may be charged to the food service fund provided
153.32 that the school district does not employ or contract with a food service director or other
153.33 individual who manages the food service program, or food service management company.

154.1 If the cost of the superintendent or fiscal manager is charged to the food service fund, the
154.2 charge must be at a wage rate not to exceed the statewide average for food service directors
154.3 as determined by the department.

154.4 (d) Capital expenditures for the purchase of food service equipment must be made from
154.5 the general fund and not the food service fund, unless the restricted balance in the food
154.6 service fund at the end of the last fiscal year is greater than the cost of the equipment to be
154.7 purchased.

154.8 (e) If the condition set out in paragraph (d) applies, the equipment may be purchased
154.9 from the food service fund.

154.10 (f) If a deficit in the food service fund exists at the end of a fiscal year, and the deficit
154.11 is not eliminated by revenues from food service operations in the next fiscal year, then the
154.12 deficit must be eliminated by a permanent fund transfer from the general fund at the end of
154.13 that second fiscal year. However, if a district contracts with a food service management
154.14 company during the period in which the deficit has accrued, the deficit must be eliminated
154.15 by a payment from the food service management company. A district's meal charge policy
154.16 may allow a district to collect unpaid meal debt that contributes to a food service fund
154.17 deficit. Such collection efforts must be consistent with subdivisions 4 and 5.

154.18 (g) Notwithstanding paragraph (f), a district may incur a deficit in the food service fund
154.19 for up to three years without making the permanent transfer if the district submits to the
154.20 commissioner by January 1 of the second fiscal year a plan for eliminating that deficit at
154.21 the end of the third fiscal year.

154.22 (h) If a surplus in the food service fund exists at the end of a fiscal year for three
154.23 successive years, a district may recode for that fiscal year the costs of lunchroom supervision,
154.24 lunchroom custodial services, lunchroom utilities, and other administrative costs of the food
154.25 service program charged to the general fund according to paragraph (c) and charge those
154.26 costs to the food service fund in a total amount not to exceed the amount of surplus in the
154.27 food service fund.

154.28 Subd. 4. **No fees.** A participant that receives school lunch aid under this section must
154.29 make lunch available without charge and must not deny a school lunch to all participating
154.30 students who qualify for free or reduced-price meals, whether or not that student has an
154.31 outstanding balance in the student's meals account attributable to a la carte purchases or for
154.32 any other reason.

154.33 Subd. 5. **Respectful treatment.** (a) The participant must also provide meals to
154.34 participating students in a respectful manner and ensure that any reminders for payment of

155.1 outstanding student meal balances do not demean or stigmatize any child participating in
155.2 the school lunch program and conform to the participant's school meals policy.

155.3 (b) Once a participant has placed a meal on a tray or otherwise served the meal to a
155.4 student, the meal must not be subsequently withdrawn from the student by the cashier or
155.5 other school official whether or not the student has an outstanding meals balance.

155.6 (c) Notwithstanding section 123B.38, the participant must not limit a student's
155.7 participation in any school activities, graduation ceremonies, field trips, athletics, activity
155.8 clubs, or other extracurricular activities or access to materials, technology, or other items
155.9 provided to other students because of unpaid meal balances. The participant must not impose
155.10 any other restriction prohibited under section 123B.37 due to unpaid student meal balances.

155.11 (d) The participant must not discipline a student due to an unpaid student meal balance.

155.12 **EFFECTIVE DATE.** This section is effective July 1, 2018.

155.13

ARTICLE 8

155.14

EARLY CHILDHOOD AND FAMILY SUPPORT

155.15 Section 1. Minnesota Statutes 2016, section 124D.151, subdivision 2, is amended to read:

155.16 Subd. 2. **Program requirements.** (a) A voluntary prekindergarten program provider
155.17 must:

155.18 (1) provide instruction through play-based learning to foster children's social and
155.19 emotional development, cognitive development, physical and motor development, and
155.20 language and literacy skills, including the native language and literacy skills of English
155.21 learners, to the extent practicable;

155.22 (2) measure each child's cognitive and social skills using a formative measure aligned
155.23 to the state's early learning standards when the child enters and again before the child leaves
155.24 the program, screening and progress monitoring measures, and ~~others~~ other age-appropriate
155.25 versions from the state-approved menu of kindergarten entry profile measures;

155.26 (3) provide comprehensive program content including the implementation of curriculum,
155.27 assessment, and instructional strategies aligned with the state early learning standards, and
155.28 kindergarten through grade 3 academic standards;

155.29 (4) provide instructional content and activities that are of sufficient length and intensity
155.30 to address learning needs including offering a program with at least 350 hours of instruction
155.31 per school year for a prekindergarten student;

156.1 (5) provide voluntary prekindergarten instructional staff salaries comparable to the
156.2 salaries of local kindergarten through grade 12 instructional staff;

156.3 (6) coordinate appropriate kindergarten transition with families, community-based
156.4 prekindergarten programs, and school district kindergarten programs;

156.5 (7) involve parents in program planning and transition planning by implementing parent
156.6 engagement strategies that include culturally and linguistically responsive activities in
156.7 prekindergarten through third grade that are aligned with early childhood family education
156.8 under section 124D.13;

156.9 (8) coordinate with relevant community-based services, including health and social
156.10 service agencies, to ensure children have access to comprehensive services;

156.11 (9) coordinate with all relevant school district programs and services including early
156.12 childhood special education, homeless students, and English learners;

156.13 (10) ensure staff-to-child ratios of one-to-ten and a maximum group size of 20 children;

156.14 (11) provide high-quality coordinated professional development, training, and coaching
156.15 for both school district and community-based early learning providers that is informed by
156.16 a measure of adult-child interactions and enables teachers to be highly knowledgeable in
156.17 early childhood curriculum content, assessment, native and English language development
156.18 programs, and instruction; and

156.19 (12) implement strategies that support the alignment of professional development,
156.20 instruction, assessments, and prekindergarten through grade 3 curricula.

156.21 (b) A voluntary prekindergarten program must have teachers knowledgeable in early
156.22 childhood curriculum content, assessment, native and English language programs, and
156.23 instruction.

156.24 (c) Districts and charter schools must include their strategy for implementing and
156.25 measuring the impact of their voluntary prekindergarten program under section 120B.11
156.26 and provide results in their world's best workforce annual summary to the commissioner of
156.27 education.

156.28 Sec. 2. Minnesota Statutes 2017 Supplement, section 124D.151, subdivision 5, is amended
156.29 to read:

156.30 Subd. 5. **Application process; priority for high poverty schools.** (a) ~~To qualify for~~
156.31 ~~program approval for fiscal year 2017, a district or charter school must submit an application~~
156.32 ~~to the commissioner by July 1, 2016.~~ To qualify for program approval for fiscal year 2018

157.1 ~~and later~~ voluntary prekindergarten under this section or school readiness plus under section
157.2 124D.152, a district or charter school must submit an application to the commissioner by
157.3 January 30 of the fiscal year prior to the fiscal year in which the program will be
157.4 implemented. The application must include:

157.5 (1) a description of the proposed program, including the number of hours per week the
157.6 program will be offered at each school site or mixed-delivery location;

157.7 (2) an estimate of the number of eligible children to be served in the program at each
157.8 school site or mixed-delivery location; and

157.9 (3) a statement of assurances signed by the superintendent or charter school director that
157.10 the proposed program meets the requirements of subdivision 2 or section 124D.152,
157.11 subdivision 2.

157.12 (b) The commissioner must review all applications ~~submitted for fiscal year 2017 by~~
157.13 ~~August 1, 2016, and must review all applications~~ submitted for fiscal year 2018 and later
157.14 by March 1 of the fiscal year in which the applications are received and determine whether
157.15 each application meets the requirements of paragraph (a).

157.16 (c) The commissioner must divide all applications for new or expanded voluntary
157.17 prekindergarten programs under this section and school readiness plus programs under
157.18 section 124D.152 meeting the requirements of paragraph (a) and school readiness plus
157.19 programs into ~~four~~ five groups as follows: the Minneapolis ~~and~~ school district; the St. Paul
157.20 school ~~districts~~ district; other school districts located in the metropolitan equity region as
157.21 defined in section 126C.10, subdivision 28; school districts located in the rural equity region
157.22 as defined in section 126C.10, subdivision 28; and charter schools. Within each group, the
157.23 applications must be ordered by rank using a sliding scale based on the following criteria:

157.24 (1) concentration of kindergarten students eligible for free or reduced-price lunches by
157.25 school site on October 1 of the previous school year. A school site may contract to partner
157.26 with a community-based provider or Head Start under subdivision 3 or establish an early
157.27 childhood center and use the concentration of kindergarten students eligible for free or
157.28 reduced-price meals from a specific school site as long as those eligible children are
157.29 prioritized and guaranteed services at the mixed-delivery site or early education center. For
157.30 school district programs to be operated at locations that do not have free and reduced-price
157.31 lunch concentration data for kindergarten programs for October 1 of the previous school
157.32 year, including mixed-delivery programs, the school district average concentration of
157.33 kindergarten students eligible for free or reduced-price lunches must be used for the rank
157.34 ordering;

158.1 (2) presence or absence of a three- or four-star Parent Aware rated program within the
158.2 school district or close proximity of the district. School sites with the highest concentration
158.3 of kindergarten students eligible for free or reduced-price lunches that do not have a three-
158.4 or four-star Parent Aware program within the district or close proximity of the district shall
158.5 receive the highest priority, and school sites with the lowest concentration of kindergarten
158.6 students eligible for free or reduced-price lunches that have a three- or four-star Parent
158.7 Aware rated program within the district or close proximity of the district shall receive the
158.8 lowest priority; and

158.9 (3) whether the district has implemented a mixed delivery system.

158.10 (d) The limit on participation for the programs as specified in subdivision 6 must initially
158.11 be allocated among the ~~four~~ five groups based on each group's percentage share of the
158.12 statewide kindergarten enrollment on October 1 of the previous school year. Within each
158.13 group, the participation limit for fiscal years 2018 and 2019 must first be allocated to school
158.14 sites approved for aid in the previous year to ensure that those sites are funded for the same
158.15 number of participants as approved for the previous year. The remainder of the participation
158.16 limit for each group must be allocated among school sites in priority order until that region's
158.17 share of the participation limit is reached. If the participation limit is not reached for all
158.18 groups, the remaining amount must be allocated to the highest priority school sites, as
158.19 designated under this section, not funded in the initial allocation on a statewide basis. ~~For~~
158.20 ~~fiscal year 2020 and later, the participation limit must first be allocated to school sites~~
158.21 ~~approved for aid in fiscal year 2017, and then to school sites approved for aid in fiscal year~~
158.22 ~~2018 based on the statewide rankings under paragraph (e).~~

158.23 (e) Once a school site or a mixed delivery site under subdivision 3 is approved for aid
158.24 under this subdivision, it shall remain eligible for aid if it continues to meet program
158.25 requirements, regardless of changes in the concentration of students eligible for free or
158.26 reduced-price lunches.

158.27 (f) If the total number of participants approved based on applications submitted under
158.28 paragraph (a) is less than the participation limit under subdivision 6, the commissioner must
158.29 notify all school districts and charter schools of the amount that remains available within
158.30 30 days of the initial application deadline under paragraph (a), and complete a second round
158.31 of allocations based on applications received within 60 days of the initial application deadline.

158.32 (g) Procedures for approving applications submitted under paragraph (f) shall be the
158.33 same as specified in paragraphs (a) to (d), except that the allocations shall be made to the
158.34 highest priority school sites not funded in the initial allocation on a statewide basis.

159.1 Sec. 3. Minnesota Statutes 2017 Supplement, section 124D.151, subdivision 6, is amended
159.2 to read:

159.3 Subd. 6. **Participation limits.** (a) Notwithstanding section 126C.05, subdivision 1,
159.4 paragraph (d), the pupil units for a voluntary prekindergarten program for an eligible school
159.5 district or charter school must not exceed 60 percent of the kindergarten pupil units for that
159.6 school district or charter school under section 126C.05, subdivision 1, paragraph (e).

159.7 (b) In reviewing applications under subdivision 5, ~~the commissioner must limit the~~
159.8 ~~estimated state aid entitlement approved under this section to \$27,092,000 for fiscal year~~
159.9 ~~2017. If the actual state aid entitlement based on final data exceeds the limit in any year,~~
159.10 ~~the aid of the participating districts must be prorated so as not to exceed the limit.~~

159.11 (c) ~~The commissioner must limit the total number of funded participants in the voluntary~~
159.12 ~~prekindergarten program under this section to not more than 3,160.~~

159.13 (d) ~~Notwithstanding paragraph (c),~~ the commissioner must limit the total number of
159.14 participants in the voluntary prekindergarten and school readiness plus programs to not
159.15 more than 6,160 participants for fiscal year 2018 and 7,160 participants for fiscal year 2019
159.16 and later.

159.17 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

159.18 Sec. 4. Minnesota Statutes 2016, section 124D.151, is amended by adding a subdivision
159.19 to read:

159.20 Subd. 7. **Parental notice and program choice.** (a) At the time a child enrolls in a
159.21 voluntary prekindergarten or school readiness plus program, the school district or charter
159.22 school must notify the child's parent that the child may transfer to a qualifying early learning
159.23 scholarship program at any time.

159.24 (b) Notwithstanding any law to the contrary, the parent of a child enrolled in a voluntary
159.25 prekindergarten program under this section, or a school readiness plus program under section
159.26 124D.152, may withdraw the child from either of these programs and enroll the child in a
159.27 qualifying program under section 124D.165. The Department of Education must calculate
159.28 the number of hours of instruction provided by the school district or charter school and
159.29 provide the proportionate remaining portion of the funds to the qualifying early learning
159.30 scholarship provider. The proportionate allocation of hours must be calculated based on the
159.31 hours of service provided to the child up to the day the school district or charter school
159.32 receives written notice from the parent of the parent's intent to transfer the child to a qualified
159.33 early learning scholarship provider.

160.1 **EFFECTIVE DATE.** This section is effective for fiscal year 2020 and later.

160.2 Sec. 5. Minnesota Statutes 2016, section 124D.162, is amended to read:

160.3 **124D.162 KINDERGARTEN READINESS ASSESSMENT.**

160.4 **Subdivision 1. Purpose of assessment.** The purpose of kindergarten readiness assessment
160.5 is to determine whether children are prepared to enter school, to understand the connection
160.6 between kindergarten readiness and later academic achievement, and to produce data that
160.7 can inform the effectiveness of early childhood programs.

160.8 **Subd. 2. Commissioner duties.** The commissioner of education ~~may~~ must implement
160.9 a kindergarten readiness assessment representative of incoming kindergartners. The
160.10 assessment must be based on the Department of Education Kindergarten Readiness
160.11 Assessment at kindergarten entrance study. The commissioner of education must provide
160.12 districts with a process for measuring, on a comparable basis, the kindergarten readiness of
160.13 incoming kindergartners. Districts that use the commissioner-provided process must annually
160.14 report kindergarten readiness results under this section to the department in the form and
160.15 manner determined by the commissioner. The commissioner must publicly report
160.16 kindergarten readiness results as part of the performance reports required under section
160.17 120B.36 and consistent with section 120B.35, subdivision 3, paragraph (a), clause (2).

160.18 Sec. 6. Minnesota Statutes 2017 Supplement, section 124D.165, subdivision 2, is amended
160.19 to read:

160.20 **Subd. 2. Family eligibility.** (a) For a family to receive an early learning scholarship,
160.21 parents or guardians must meet the following eligibility requirements:

160.22 (1) have an eligible child; and

160.23 (2) have income equal to or less than 185 percent of federal poverty level income in the
160.24 current calendar year, or be able to document their child's current participation in the free
160.25 and reduced-price lunch program or Child and Adult Care Food Program, National School
160.26 Lunch Act, United States Code, title 42, sections 1751 and 1766; the Food Distribution
160.27 Program on Indian Reservations, Food and Nutrition Act, United States Code, title 7, sections
160.28 2011-2036; Head Start under the federal Improving Head Start for School Readiness Act
160.29 of 2007; Minnesota family investment program under chapter 256J; child care assistance
160.30 programs under chapter 119B; the supplemental nutrition assistance program; or placement
160.31 in foster care under section 260C.212. Parents or guardians are not required to provide

161.1 income verification under this clause if the child is an eligible child under paragraph (b),
161.2 clause (4) or (5).

161.3 (b) An "eligible child" means a child who has not yet enrolled in kindergarten and is:

161.4 (1) at least three but not yet five years of age on September 1 of the current school year;

161.5 (2) a sibling from birth to age five of a child who has been awarded a scholarship under
161.6 this section provided the sibling attends the same program as long as funds are available;

161.7 (3) the child of a parent under age 21 who is pursuing a high school degree or a course
161.8 of study for a high school equivalency test; ~~or~~

161.9 ~~(4) homeless, in foster care, or in need of child protective services.~~

161.10 (4) designated as a child in need of protection or services as defined under section
161.11 260C.007; or

161.12 (5) designated as homeless under the federal McKinney-Vento Homeless Assistance
161.13 Act, United States Code, title 42, section 11434a.

161.14 (c) A child who has received a scholarship under this section must continue to receive
161.15 a scholarship each year until that child is eligible for kindergarten under section 120A.20
161.16 and as long as funds are available.

161.17 (d) Early learning scholarships may not be counted as earned income for the purposes
161.18 of medical assistance under chapter 256B, MinnesotaCare under chapter 256L, Minnesota
161.19 family investment program under chapter 256J, child care assistance programs under chapter
161.20 119B, or Head Start under the federal Improving Head Start for School Readiness Act of
161.21 2007.

161.22 (e) A child from an adjoining state whose family resides at a Minnesota address as
161.23 assigned by the United States Postal Service, who has received developmental screening
161.24 under sections 121A.16 to 121A.19, who intends to enroll in a Minnesota school district,
161.25 and whose family meets the criteria of paragraph (a) is eligible for an early learning
161.26 scholarship under this section.

161.27 **EFFECTIVE DATE.** This section is effective the day following final enactment.

161.28 Sec. 7. Minnesota Statutes 2017 Supplement, section 124D.165, subdivision 3, is amended
161.29 to read:

161.30 Subd. 3. **Administration.** (a) The commissioner shall establish application timelines
161.31 and determine the schedule for awarding scholarships that meets operational needs of eligible

162.1 families and programs. The commissioner must give highest priority to applications from
162.2 children who:

162.3 (1) have a parent under age 21 who is pursuing a high school diploma or a course of
162.4 study for a high school equivalency test;

162.5 (2) are in foster care or otherwise in need of protection or services; or

162.6 (3) have experienced homelessness in the last 24 months, as defined under the federal
162.7 McKinney-Vento Homeless Assistance Act, United States Code, title 42, section 11434a.

162.8 The commissioner may prioritize applications on additional factors including family
162.9 income, geographic location, and whether the child's family is on a waiting list for a publicly
162.10 funded program providing early education or child care services.

162.11 (b) The commissioner shall establish a target for the average scholarship amount per
162.12 child based on the results of the rate survey conducted under section 119B.02.

162.13 (c) A four-star rated program that has children eligible for a scholarship enrolled in or
162.14 on a waiting list for a program beginning in July, August, or September may notify the
162.15 commissioner, in the form and manner prescribed by the commissioner, each year of the
162.16 program's desire to enhance program services or to serve more children than current funding
162.17 provides. The commissioner may designate a predetermined number of scholarship slots
162.18 for that program and notify the program of that number. For fiscal year 2018 and later, the
162.19 statewide amount of funding directly designated by the commissioner must not exceed the
162.20 funding directly designated for fiscal year 2017. Beginning July 1, 2016, a school district
162.21 or Head Start program qualifying under this paragraph may use its established registration
162.22 process to enroll scholarship recipients and may verify a scholarship recipient's family
162.23 income in the same manner as for other program participants.

162.24 (d) A scholarship is awarded for a 12-month period. If the scholarship recipient has not
162.25 been accepted and subsequently enrolled in a rated program within ten months of the
162.26 awarding of the scholarship, the scholarship cancels and the recipient must reapply in order
162.27 to be eligible for another scholarship. A child may not be awarded more than one scholarship
162.28 in a 12-month period.

162.29 (e) A child over the age of three who receives a scholarship ~~who~~ and has not completed
162.30 development screening under sections 121A.16 to 121A.19 must complete that screening
162.31 within 90 days of first attending an eligible program. A child who receives a scholarship
162.32 before the age of three must complete the developmental screening no later than 90 days
162.33 after the child's third birthday.

163.1 (f) For fiscal year 2017 and later, a school district or Head Start program enrolling
163.2 scholarship recipients under paragraph (c) may apply to the commissioner, in the form and
163.3 manner prescribed by the commissioner, for direct payment of state aid. Upon receipt of
163.4 the application, the commissioner must pay each program directly for each approved
163.5 scholarship recipient enrolled under paragraph (c) according to the metered payment system
163.6 or another schedule established by the commissioner.

163.7 **EFFECTIVE DATE.** This section is effective the day following final enactment.

163.8 Sec. 8. Minnesota Statutes 2017 Supplement, section 124D.165, subdivision 4, is amended
163.9 to read:

163.10 Subd. 4. **Early childhood program eligibility.** (a) In order to be eligible to accept an
163.11 early learning scholarship, a program must:

163.12 (1) participate in the quality rating and improvement system under section 124D.142;
163.13 and

163.14 (2) beginning July 1, 2020, have a three- or four-star rating in the quality rating and
163.15 improvement system.

163.16 (b) Any program accepting scholarships must use the revenue to supplement and not
163.17 supplant federal funding.

163.18 ~~(c) Notwithstanding paragraph (a), all Minnesota early learning foundation scholarship~~
163.19 ~~program pilot sites are eligible to accept an early learning scholarship under this section.~~

163.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

163.21 Sec. 9. Minnesota Statutes 2017 Supplement, section 126C.05, subdivision 1, is amended
163.22 to read:

163.23 Subdivision 1. **Pupil unit.** Pupil units for each Minnesota resident pupil under the age
163.24 of 21 or who meets the requirements of section 120A.20, subdivision 1, paragraph (c), in
163.25 average daily membership enrolled in the district of residence, in another district under
163.26 sections 123A.05 to 123A.08, 124D.03, 124D.08, or 124D.68; in a charter school under
163.27 chapter 124E; or for whom the resident district pays tuition under section 123A.18, 123A.22,
163.28 123A.30, 123A.32, 123A.44, 123A.488, 123B.88, subdivision 4, 124D.04, 124D.05, 125A.03
163.29 to 125A.24, 125A.51, or 125A.65, shall be counted according to this subdivision.

163.30 (a) A prekindergarten pupil with a disability who is enrolled in a program approved by
163.31 the commissioner and has an individualized education program is counted as the ratio of

164.1 the number of hours of assessment and education service to 825 times 1.0 with a minimum
164.2 average daily membership of 0.28, but not more than 1.0 pupil unit.

164.3 (b) A prekindergarten pupil who is assessed but determined not to be disabled is counted
164.4 as the ratio of the number of hours of assessment service to 825 times 1.0.

164.5 (c) A kindergarten pupil with a disability who is enrolled in a program approved by the
164.6 commissioner is counted as the ratio of the number of hours of assessment and education
164.7 services required in the fiscal year by the pupil's individualized education program to 875,
164.8 but not more than one.

164.9 (d) A prekindergarten pupil who is not included in paragraph (a) or (b) and is enrolled
164.10 in an approved voluntary prekindergarten program under section 124D.151 is counted as
164.11 the ratio of the number of hours of instruction to 850 times 1.0, but not more than 0.6 pupil
164.12 units.

164.13 (e) A kindergarten pupil who is not included in paragraph (c) is counted as 1.0 pupil
164.14 unit if the pupil is enrolled in a free all-day, every day kindergarten program available to
164.15 all kindergarten pupils at the pupil's school that meets the minimum hours requirement in
164.16 section 120A.41, or is counted as .55 pupil unit, if the pupil is not enrolled in a free all-day,
164.17 every day kindergarten program available to all kindergarten pupils at the pupil's school.

164.18 (f) A pupil who is in any of grades 1 to 6 is counted as 1.0 pupil unit.

164.19 (g) A pupil who is in any of grades 7 to 12 is counted as 1.2 pupil units.

164.20 (h) A pupil who is in the postsecondary enrollment options program is counted as 1.2
164.21 pupil units.

164.22 (i) ~~For fiscal years 2018 and 2019 only,~~ A prekindergarten pupil who:

164.23 (1) is not included in paragraph (a), (b), or (d);

164.24 (2) is enrolled in a school readiness plus program; and

164.25 (3) has one or more of the risk factors specified by the eligibility requirements for a
164.26 school readiness plus program,

164.27 is counted as the ratio of the number of hours of instruction to 850 times 1.0, but not more
164.28 than 0.6 pupil units. A pupil qualifying under this paragraph must be counted in the same
164.29 manner as a voluntary prekindergarten student for all general education and other school
164.30 funding formulas.

164.31 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2019 and later.

165.1 Sec. 10. Minnesota Statutes 2016, section 245C.02, is amended by adding a subdivision
165.2 to read:

165.3 Subd. 5a. **National criminal history record check.** (a) "National criminal history record
165.4 check" means a check of records maintained by the Federal Bureau of Investigation through
165.5 submission of fingerprints through the Minnesota Bureau of Criminal Apprehension to the
165.6 Federal Bureau of Investigation when specifically required by law.

165.7 (b) For purposes of this chapter, "national crime information database," "national criminal
165.8 records repository," "criminal history with the Federal Bureau of Investigation," and "national
165.9 criminal record check" mean a national criminal history record check defined in paragraph
165.10 (a).

165.11 Sec. 11. Minnesota Statutes 2016, section 245C.12, is amended to read:

165.12 **245C.12 BACKGROUND STUDY; TRIBAL ORGANIZATIONS.**

165.13 (a) For the purposes of background studies completed by tribal organizations performing
165.14 licensing activities otherwise required of the commissioner under this chapter, after obtaining
165.15 consent from the background study subject, tribal licensing agencies shall have access to
165.16 criminal history data in the same manner as county licensing agencies and private licensing
165.17 agencies under this chapter.

165.18 (b) Tribal organizations may contract with the commissioner to obtain background study
165.19 data on individuals under tribal jurisdiction related to adoptions according to section 245C.34.
165.20 Tribal organizations may also contract with the commissioner to obtain background study
165.21 data on individuals under tribal jurisdiction related to child foster care according to section
165.22 245C.34.

165.23 (c) For the purposes of background studies completed to comply with a tribal
165.24 organization's licensing requirements for individuals affiliated with a tribally licensed nursing
165.25 facility, the commissioner shall obtain criminal history data from the National Criminal
165.26 Records Repository in accordance with section 245C.32.

165.27 (d) Tribal organizations may contract with the commissioner to conduct background
165.28 studies or obtain background study data on individuals affiliated with a child care program
165.29 sponsored, managed, or licensed by a tribal organization. Studies conducted under this
165.30 paragraph require the commissioner to conduct a national criminal history record check as
165.31 defined in section 245C.02, subdivision 5a. Any tribally affiliated child care program that
165.32 does not contract with the commissioner to conduct background studies is exempt from the
165.33 relevant requirements in this chapter. A study conducted under this paragraph must include

166.1 all components of studies for certified license-exempt child care centers under this chapter
166.2 to be transferable to other child care entities.

166.3 **Sec. 12. [245C.121] BACKGROUND STUDY; HEAD START PROGRAMS.**

166.4 Head Start programs that receive funding disbursed under section 119A.52 may contract
166.5 with the commissioner to conduct background studies and obtain background study data
166.6 on individuals affiliated with a Head Start program. Studies conducted under this paragraph
166.7 require the commissioner to conduct a national criminal history record check as defined in
166.8 section 245C.02, subdivision 5a. Any Head Start program site that does not contract with
166.9 the commissioner, is not licensed, and is not registered to receive funding under chapter
166.10 119B is exempt from the relevant requirements in this chapter. Nothing in this paragraph
166.11 supersedes requirements for background studies in this chapter, chapter 119B, or child care
166.12 centers under chapter 245H that are related to licensed child care programs or programs
166.13 registered to receive funding under chapter 119B. A study conducted under this paragraph
166.14 must include all components of studies for certified license-exempt child care centers under
166.15 this chapter to be transferable to other child care entities.

166.16 Sec. 13. Laws 2017, First Special Session chapter 5, article 8, section 9, subdivision 2, is
166.17 amended to read:

166.18 Subd. 2. **Program requirements.** A school readiness plus program provider must:

166.19 (1) assess each child's cognitive and language skills with an age-appropriate
166.20 comprehensive child assessment instrument when the child enters and again before the child
166.21 leaves the program to improve program planning and implementation, communicate with
166.22 parents, and promote kindergarten readiness;

166.23 (2) provide comprehensive program content and intentional instructional practice aligned
166.24 with the state early childhood learning guidelines and kindergarten standards and based on
166.25 early childhood research and professional practice that is focused on children's cognitive,
166.26 social, emotional, and physical skills and development and prepares children for the transition
166.27 to kindergarten, including early literacy and language skills;

166.28 (3) coordinate appropriate kindergarten transition with parents and kindergarten teachers;

166.29 (4) involve parents in program planning and decision making;

166.30 (5) coordinate with relevant community-based services;

166.31 (6) cooperate with adult basic education programs and other adult literacy programs;

167.1 (7) ensure staff-to-child ratios of one-to-ten and a maximum group size of 20 children
167.2 with at least one licensed teacher;

167.3 (8) have teachers knowledgeable in early childhood curriculum content, assessment,
167.4 native and English language development programs, and instruction; and

167.5 (9) provide instructional content and activities that are of sufficient length and intensity
167.6 to address learning needs including offering a program with at least 350 hours of instruction
167.7 per school year.

167.8 A teacher in a school readiness plus program must meet the criteria of a school readiness
167.9 teacher under section 124D.15 or the criteria for a voluntary prekindergarten teacher under
167.10 section 124D.151.

167.11 **EFFECTIVE DATE.** This section is effective retroactively from July 1, 2017.

167.12 Sec. 14. Laws 2017, First Special Session chapter 5, article 8, section 9, subdivision 5, is
167.13 amended to read:

167.14 Subd. 5. **Application process; priority for high poverty schools.** ~~(a) For 2017-2018~~
167.15 ~~school year, a school district or charter school that did not apply to participate in a voluntary~~
167.16 ~~prekindergarten program under Minnesota Statutes, section 124D.151, may apply to the~~
167.17 ~~commissioner by July 1, 2017, to participate in a school readiness plus program in the form~~
167.18 ~~and manner specified by the commissioner. By June 15, 2017, the commissioner must notify~~
167.19 ~~districts and charter schools of the availability of additional money for voluntary~~
167.20 ~~prekindergarten and school readiness plus programs. A school district or charter school that~~
167.21 ~~previously applied to participate in a voluntary prekindergarten program may amend its~~
167.22 ~~application by July 1, 2017, to apply instead for school readiness plus. The commissioner~~
167.23 ~~must review all applications for school readiness plus and notify applicant districts and~~
167.24 ~~charter schools by August 1, 2017, whether they have been selected for participation.~~

167.25 ~~(b) For the 2018-2019 school year, a school district or charter school may apply to the~~
167.26 ~~commissioner by January 30, 2018, to participate in school readiness plus in the form and~~
167.27 ~~manner specified by the commissioner.~~

167.28 ~~(c) A district or charter school submitting an application under this section must include:~~

167.29 ~~(1) a description of the proposed program, including the number of hours per week the~~
167.30 ~~program will be offered at each school site or mixed-delivery location; (2) an estimate of~~
167.31 ~~the number of eligible children to be served in the program at each school site or~~
167.32 ~~mixed-delivery location; (3) the number of children being served that will be new to the~~

168.1 ~~program; and (4) a statement of assurances signed by the superintendent or charter school~~
168.2 ~~director that the proposed program meets the requirements of subdivision 2.~~

168.3 ~~(d) The commissioner must award funding for school readiness plus programs across~~
168.4 ~~school districts and charter schools in the same manner as for the voluntary prekindergarten~~
168.5 ~~program.~~

168.6 ~~(e) A school site or mixed-delivery site approved for aid under this subdivision remains~~
168.7 ~~eligible for aid if the site continues to meet program requirements, regardless of changes in~~
168.8 ~~the concentration of students eligible for free or reduced-price lunches. Applications for~~
168.9 ~~school readiness plus must be submitted according to Minnesota Statutes, section 124D.151,~~
168.10 ~~subdivision 5.~~

168.11 Sec. 15. Laws 2017, First Special Session chapter 5, article 8, section 9, subdivision 6, is
168.12 amended to read:

168.13 Subd. 6. **No supplanting.** For a site first qualifying in fiscal year 2018 or ~~2019~~ later,
168.14 mixed delivery revenue, including voluntary prekindergarten and school readiness plus
168.15 program revenue, must be used to supplement not supplant existing state, federal, and local
168.16 revenue for prekindergarten activities.

168.17 Sec. 16. **REVISOR'S INSTRUCTION.**

168.18 The revisor of statutes shall codify Laws 2017, First Special Session chapter 5, article
168.19 8, section 9, as amended, as Minnesota Statutes, section 124D.152.

168.20 Sec. 17. **REPEALER.**

168.21 Laws 2017, First Special Session chapter 5, article 8, section 8, the effective date, is
168.22 repealed.

168.23 ARTICLE 9

168.24 COMMUNITY EDUCATION, PREVENTION, SELF-SUFFICIENCY, AND 168.25 LIFELONG LEARNING

168.26 Section 1. Minnesota Statutes 2017 Supplement, section 124D.549, is amended to read:

168.27 **124D.549 COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY** 168.28 **TEST TESTS.**

168.29 The commissioner, in consultation with adult basic education stakeholders, must select
168.30 a at least one high school equivalency test. The commissioner may issue a high school

169.1 equivalency diploma to a Minnesota resident 19 years of age or older who has not earned
169.2 a high school diploma, who has not previously been issued a ~~general education development~~
169.3 ~~(GED) certification~~ high school equivalency diploma, and who has exceeded or achieved
169.4 a minimum passing score on ~~the~~ an approved equivalency test established by the publisher.
169.5 The commissioner of education may waive the minimum age requirement if supportive
169.6 evidence is provided by an employer or a recognized education or rehabilitation provider.

169.7 Sec. 2. Minnesota Statutes 2017 Supplement, section 124D.99, subdivision 3, is amended
169.8 to read:

169.9 Subd. 3. **Administration; design.** (a) The commissioner shall establish program
169.10 requirements, an application process and timeline for each tier of grants specified in
169.11 subdivision 4, criteria for evaluation of applications, and a grant awards process. The
169.12 commissioner's process must minimize administrative costs, minimize burdens for applicants
169.13 and grant recipients, and provide a framework that permits flexibility in program design
169.14 and implementation among grant recipients.

169.15 (b) To the extent practicable, the commissioner shall design the program to align with
169.16 programs implemented or proposed by organizations in Minnesota that:

169.17 (1) identify and increase the capacity of organizations that are focused on achieving
169.18 data-driven, locally controlled positive outcomes for children and youth throughout an entire
169.19 neighborhood or geographic area through programs such as Strive Together, Promise
169.20 Neighborhood, and the Education Partnerships Coalition members;

169.21 (2) build a continuum of educational family and community supports with academically
169.22 rigorous schools at the center;

169.23 (3) maximize program efficiencies by integrating programmatic activities and eliminating
169.24 administrative barriers;

169.25 (4) develop local infrastructure needed to sustain and scale up proven and effective
169.26 solutions beyond the initial neighborhood or geographic area; ~~and~~

169.27 (5) utilize appropriate outcome measures based on unique community needs and interests
169.28 and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and
169.29 allow for continuous improvements to systems;

169.30 (6) collect and utilize data to improve student outcomes;

169.31 (7) share disaggregated performance data with the community to set community-level
169.32 outcomes;

- 170.1 (8) employ continuous improvement processes;
- 170.2 (9) have an anchor entity to manage the partnership;
- 170.3 (10) convene a cross-sector leadership group and have a documented accountability
- 170.4 structure; and
- 170.5 (11) demonstrate use of nonstate funds, from multiple sources, including in-kind
- 170.6 contributions.
- 170.7 (c) A grant recipient's supportive services programming must address:
- 170.8 (1) kindergarten readiness and youth development;
- 170.9 (2) grade 3 reading proficiency;
- 170.10 (3) middle school mathematics;
- 170.11 ~~(3)~~ (4) high school graduation;
- 170.12 ~~(4)~~ (5) postsecondary educational attainment enrollment;
- 170.13 (6) postsecondary education completion;
- 170.14 ~~(5)~~ (7) physical and mental health;
- 170.15 ~~(6)~~ (8) development of career skills and readiness;
- 170.16 ~~(7)~~ (9) parental engagement and development;
- 170.17 ~~(8)~~ (10) community engagement and programmatic alignment; and
- 170.18 ~~(9)~~ (11) reduction of remedial education.
- 170.19 (d) The commissioner, in consultation with grant recipients, must:
- 170.20 (1) develop and revise core indicators of progress toward outcomes specifying impacts
- 170.21 for each tier identified under subdivision 4;
- 170.22 (2) establish a reporting system for grant recipients to measure program outcomes using
- 170.23 data sources and program goals; and
- 170.24 (3) evaluate effectiveness based on the core indicators established by each partnership
- 170.25 for each tier.
- 170.26 Sec. 3. Minnesota Statutes 2017 Supplement, section 136A.246, subdivision 4, is amended
- 170.27 to read:
- 170.28 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided
- 170.29 by the commissioner. The commissioner must, to the extent possible, make the application

171.1 form as short and simple to complete as is reasonably possible. The commissioner shall
171.2 establish a schedule for applications and grants. The application must include, without
171.3 limitation:

171.4 (1) the projected number of employee trainees;

171.5 (2) the number of projected employee trainees who graduated from high school or passed
171.6 ~~the~~ a commissioner of education-selected high school equivalency test in the current or
171.7 immediately preceding calendar year;

171.8 (3) the competency standard for which training will be provided;

171.9 (4) the credential the employee will receive upon completion of training;

171.10 (5) the name and address of the training institution or program and a signed statement
171.11 by the institution or program that it is able and agrees to provide the training;

171.12 (6) the period of the training; and

171.13 (7) the cost of the training charged by the training institution or program and certified
171.14 by the institution or program. The cost of training includes tuition, fees, and required books
171.15 and materials.

171.16 An application may be made for training of employees of multiple employers either by
171.17 the employers or by an organization on their behalf.

171.18 Sec. 4. Minnesota Statutes 2017 Supplement, section 155A.30, subdivision 12, is amended
171.19 to read:

171.20 Subd. 12. **Minnesota state authorization.** A cosmetology school licensed or applying
171.21 for licensure under this section shall maintain recognition as an institution of postsecondary
171.22 study by meeting the following conditions, in addition to the provisions of Minnesota Rules,
171.23 ~~parts~~ part 2110.0310 ~~and 2110.0370~~:

171.24 (1) the school must admit as regular students only those individuals who have a high
171.25 school diploma or a diploma based on passing a commissioner of education-selected high
171.26 school equivalency ~~tests or their equivalent~~ test, or who are beyond the age of compulsory
171.27 education as prescribed by section 120A.22; and

171.28 (2) the school must be licensed by name and authorized by the Office of Higher Education
171.29 and the board to offer one or more training programs beyond the secondary level.

172.1 Sec. 5. Laws 2017, First Special Session chapter 5, article 9, section 2, subdivision 7, is
 172.2 amended to read:

172.3 Subd. 7. **Tier 2 implementing grants.** (a) For Tier 2 implementing grants under
 172.4 Minnesota Statutes, section 124D.99:

172.5 \$ 480,000 2018

172.6 ~~480,000~~

172.7 \$ 560,000 2019

172.8 (b) For fiscal years 2018 and 2019 only, \$160,000 each year is for the Northfield Healthy
 172.9 Community Initiative in Northfield; \$160,000 is for the Jones Family Foundation for the
 172.10 Every Hand Joined program in Red Wing; and \$160,000 is for the United Way of Central
 172.11 Minnesota for the Partners for Student Success program.

172.12 (c) For fiscal year 2019 only, \$80,000 is for the United Way of Central Minnesota for
 172.13 the Promise Neighborhood of Central Minnesota.

172.14 (d) The base funding for Tier 2 implementing grants is \$480,000. The commissioner
 172.15 must competitively award all grants under this subdivision for fiscal year 2020 and later,
 172.16 according to the criteria in Minnesota Statutes, section 124D.99, subdivision 3. For grants
 172.17 authorized in fiscal year 2020 and later, priority must be given to past grant recipients.

172.18 ~~(d)~~ (e) Any balance in the first year does not cancel but is available in the second year.

172.19 **ARTICLE 10**

172.20 **STATE AGENCIES**

172.21 Section 1. Laws 2017, First Special Session chapter 5, article 11, section 9, is amended
 172.22 to read:

172.23 Sec. 9. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

172.24 Subdivision 1. **Department of Education.** Unless otherwise indicated, the sums indicated
 172.25 in this section are appropriated from the general fund to the Department of Education for
 172.26 the fiscal years designated.

172.27 Subd. 2. **Department.** (a) For the Department of Education:

172.28 \$ 27,158,000 2018

172.29 \$ 24,874,000 2019

172.30 Of these amounts:

173.1 (1) \$231,000 each year is for the Board of School Administrators, and beginning in fiscal
173.2 year 2020, the amount indicated is from the educator licensure account in the special revenue
173.3 fund;

173.4 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,
173.5 section 120B.115;

173.6 (3) \$500,000 each year is for the school safety technical assistance center under Minnesota
173.7 Statutes, section 127A.052;

173.8 (4) \$250,000 each year is for the School Finance Division to enhance financial data
173.9 analysis;

173.10 (5) \$720,000 each year is for implementing Minnesota's Learning for English Academic
173.11 Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended;

173.12 (6) \$2,750,000 in fiscal year 2018 and \$500,000 in fiscal year 2019 are for the Department
173.13 of Education's mainframe update;

173.14 (7) \$123,000 each year is for a dyslexia specialist; ~~and~~

173.15 (8) \$2,000,000 each year is for legal fees and costs associated with litigation; and

173.16 (9) \$519,000 in fiscal year 2019 and later is for prekindergarten administration.

173.17 (b) Any balance in the first year does not cancel but is available in the second year.

173.18 (c) None of the amounts appropriated under this subdivision may be used for Minnesota's
173.19 Washington, D.C. office.

173.20 (d) The expenditures of federal grants and aids as shown in the biennial budget document
173.21 and its supplements are approved and appropriated and shall be spent as indicated.

173.22 (e) This appropriation includes funds for information technology project services and
173.23 support subject to the provisions of Minnesota Statutes, section 16E.0466. Any ongoing
173.24 information technology costs will be incorporated into the service level agreement and will
173.25 be paid to the Office of MN.IT Services by the Department of Education under the rates
173.26 and mechanism specified in that agreement.

173.27 (f) The agency's base is ~~\$22,054,000~~ \$21,054,000 for fiscal year 2020 and ~~\$21,965,000~~
173.28 \$20,965,000 for 2021.

173.29 Sec. 2. Laws 2017, First Special Session chapter 5, article 11, section 12, is amended to
173.30 read:

173.31 **Sec. 12. APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

174.1 (a) The sums in this section are appropriated from the general fund to the Perpich Center
 174.2 for Arts Education for the fiscal years designated:

174.3		8,173,000		
174.4	\$	<u>7,298,000</u>	.....	2018
174.5	\$	6,973,000	.....	2019

174.6 (b) Of the amounts appropriated in paragraph (a), \$370,000 is for fiscal years 2018 or
 174.7 2019 only for arts integration and Turnaround Arts programs.

174.8 (c) ~~\$1,200,000~~ \$325,000 in fiscal year 2018 is for severance payments related to the
 174.9 closure of Crosswinds school and is available until June 30, ~~2019~~ 2018.

174.10 (d) For fiscal year 2020 and later, the base for the Perpich Center for Arts Education is
 174.11 \$5,373,000. This base is calculated with an operational fixed cost of \$2,518,000 and a
 174.12 variable cost of \$16,000 times the estimated number of pupil units served times the ratio of
 174.13 the basic formula allowance for the current year to the formula allowance for fiscal year
 174.14 2019.

174.15 **EFFECTIVE DATE.** This section is effective the day following final enactment.

174.16 Sec. 3. Laws 2017, First Special Session chapter 5, article 11, section 13, is amended to
 174.17 read:

174.18 Sec. 13. **CROSSWINDS DISPOSITION COSTS.**

174.19 ~~\$162,000~~ \$21,000 in fiscal year 2018 only is appropriated from the general fund to the
 174.20 Perpich Center for Arts Education. The amount appropriated in this section is for transfer
 174.21 to the commissioner of administration for costs related to the sale of the Crosswinds school
 174.22 and is available until June 30, 2019.

174.23 **EFFECTIVE DATE.** This section is effective the day following final enactment.

174.24 **ARTICLE 11**
 174.25 **FORECAST ADJUSTMENTS**
 174.26 **A. GENERAL EDUCATION**

174.27 Section 1. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision
 174.28 3, is amended to read:

174.29 Subd. 3. **Enrollment options transportation.** For transportation of pupils attending
 174.30 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation
 174.31 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

175.1 ~~29,000~~
 175.2 \$ 25,000 2018
 175.3 ~~31,000~~
 175.4 \$ 27,000 2019

175.5 **EFFECTIVE DATE.** This section is effective the day following final enactment.

175.6 Sec. 2. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 4, is
 175.7 amended to read:

175.8 Subd. 4. **Abatement aid.** For abatement aid under Minnesota Statutes, section 127A.49:

175.9 ~~2,374,000~~
 175.10 \$ 2,584,000 2018
 175.11 ~~2,163,000~~
 175.12 \$ 3,218,000 2019

175.13 The 2018 appropriation includes \$262,000 for 2017 and ~~\$2,112,000~~ \$2,322,000 for
 175.14 2018.

175.15 The 2019 appropriation includes ~~\$234,000~~ \$258,000 for 2018 and ~~\$1,929,000~~ \$2,960,000
 175.16 for 2019.

175.17 **EFFECTIVE DATE.** This section is effective the day following final enactment.

175.18 Sec. 3. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 5, is
 175.19 amended to read:

175.20 Subd. 5. **Consolidation transition aid.** For districts consolidating under Minnesota
 175.21 Statutes, section 123A.485:

175.22 ~~185,000~~
 175.23 \$ 0 2018
 175.24 ~~382,000~~
 175.25 \$ 270,000 2019

175.26 The 2018 appropriation includes \$0 for 2017 and ~~\$185,000~~ \$0 for 2018.

175.27 The 2019 appropriation includes ~~\$20,000~~ \$0 for 2018 and ~~\$362,000~~ \$270,000 for 2019.

175.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

175.29 Sec. 4. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 6, is
 175.30 amended to read:

175.31 Subd. 6. **Nonpublic pupil education aid.** For nonpublic pupil education aid under
 175.32 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

176.1 ~~18,197,000~~
 176.2 \$ 17,779,000 2018
 176.3 ~~19,225,000~~
 176.4 \$ 17,910,000 2019

176.5 The 2018 appropriation includes \$1,687,000 for 2017 and ~~\$16,510,000~~ \$16,092,000 for
 176.6 2018.

176.7 The 2019 appropriation includes ~~\$1,834,000~~ \$1,787,000 for 2018 and ~~\$17,391,000~~
 176.8 \$16,123,000 for 2019.

176.9 **EFFECTIVE DATE.** This section is effective the day following final enactment.

176.10 Sec. 5. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 7, is
 176.11 amended to read:

176.12 Subd. 7. **Nonpublic pupil transportation.** For nonpublic pupil transportation aid under
 176.13 Minnesota Statutes, section 123B.92, subdivision 9:

176.14 ~~18,372,000~~
 176.15 \$ 17,549,000 2018
 176.16 ~~18,541,000~~
 176.17 \$ 18,309,000 2019

176.18 The 2018 appropriation includes \$1,835,000 for 2017 and ~~\$16,537,000~~ \$15,714,000 for
 176.19 2018.

176.20 The 2019 appropriation includes ~~\$1,837,000~~ \$1,745,000 for 2018 and ~~\$16,704,000~~
 176.21 \$16,564,000 for 2019.

176.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.

176.23 Sec. 6. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 9, is
 176.24 amended to read:

176.25 Subd. 9. **Career and technical aid.** For career and technical aid under Minnesota
 176.26 Statutes, section 124D.4531, subdivision 1b:

176.27 ~~4,561,000~~
 176.28 \$ 4,757,000 2018
 176.29 ~~4,125,000~~
 176.30 \$ 4,384,000 2019

176.31 The 2018 appropriation includes \$476,000 for 2017 and ~~\$4,085,000~~ \$4,281,000 for
 176.32 2018.

177.1 The 2019 appropriation includes ~~\$453,000~~ \$475,000 for 2018 and ~~\$3,672,000~~ \$3,909,000
 177.2 for 2019.

177.3 **EFFECTIVE DATE.** This section is effective the day following final enactment.

177.4 **B. EDUCATION EXCELLENCE**

177.5 Sec. 7. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 2, is
 177.6 amended to read:

177.7 Subd. 2. **Achievement and integration aid.** For achievement and integration aid under
 177.8 Minnesota Statutes, section 124D.862:

177.9		71,249,000		
177.10	\$	<u>71,693,000</u>	.....	2018
177.11		73,267,000		
177.12	\$	<u>73,926,000</u>	.....	2019

177.13 The 2018 appropriation includes \$6,725,000 for 2017 and ~~\$64,524,000~~ \$64,968,000 for
 177.14 2018.

177.15 The 2019 appropriation includes ~~\$7,169,000~~ \$7,218,000 for 2018 and ~~\$66,098,000~~
 177.16 \$66,708,000 for 2019.

177.17 **EFFECTIVE DATE.** This section is effective the day following final enactment.

177.18 Sec. 8. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 3, is
 177.19 amended to read:

177.20 Subd. 3. **Literacy incentive aid.** For literacy incentive aid under Minnesota Statutes,
 177.21 section 124D.98:

177.22		47,264,000		
177.23	\$	<u>46,517,000</u>	.....	2018
177.24		47,763,000		
177.25	\$	<u>46,188,000</u>	.....	2019

177.26 The 2018 appropriation includes \$4,597,000 for 2017 and ~~\$42,667,000~~ \$41,920,000 for
 177.27 2018.

177.28 The 2019 appropriation includes ~~\$4,740,000~~ \$4,657,000 for 2018 and ~~\$43,023,000~~
 177.29 \$41,531,000 for 2019.

177.30 **EFFECTIVE DATE.** This section is effective the day following final enactment.

178.1 Sec. 9. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 4, is
 178.2 amended to read:

178.3 Subd. 4. **Interdistrict desegregation or integration transportation grants.** For
 178.4 interdistrict desegregation or integration transportation grants under Minnesota Statutes,
 178.5 section 124D.87:

178.6		13,337,000		
178.7	\$	<u>14,328,000</u>	.....	2018
178.8		14,075,000		
178.9	\$	<u>15,065,000</u>	.....	2019

178.10 **EFFECTIVE DATE.** This section is effective the day following final enactment.

178.11 Sec. 10. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 5,
 178.12 is amended to read:

178.13 Subd. 5. **Tribal contract schools.** For tribal contract school aid under Minnesota Statutes,
 178.14 section 124D.83:

178.15		3,623,000		
178.16	\$	<u>2,954,000</u>	.....	2018
178.17		4,018,000		
178.18	\$	<u>3,381,000</u>	.....	2019

178.19 The 2018 appropriation includes \$323,000 for 2017 and ~~\$3,300,000~~ \$2,631,000 for
 178.20 2018.

178.21 The 2019 appropriation includes ~~\$366,000~~ \$292,000 for 2018 and ~~\$3,652,000~~ \$3,089,000
 178.22 for 2019.

178.23 **EFFECTIVE DATE.** This section is effective the day following final enactment.

178.24 Sec. 11. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 6,
 178.25 is amended to read:

178.26 Subd. 6. **American Indian education aid.** For American Indian education aid under
 178.27 Minnesota Statutes, section 124D.81, subdivision 2a:

178.28	\$	9,244,000	.....	2018
178.29		9,464,000		
178.30	\$	<u>9,409,000</u>	.....	2019

178.31 The 2018 appropriation includes \$886,000 for 2017 and \$8,358,000 for 2018.

178.32 The 2019 appropriation includes \$928,000 for 2018 and ~~\$8,536,000~~ \$8,481,000 for
 178.33 2019.

179.1 **EFFECTIVE DATE.** This section is effective the day following final enactment.

179.2 Sec. 12. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 21,
179.3 is amended to read:

179.4 Subd. 21. **Charter school building lease aid.** For building lease aid under Minnesota
179.5 Statutes, section 124E.22:

179.6 ~~73,341,000~~
179.7 \$ 73,334,000 2018

179.8 ~~78,802,000~~
179.9 \$ 79,098,000 2019

179.10 The 2018 appropriation includes \$6,850,000 for 2017 and ~~\$66,491,000~~ \$66,484,000 for
179.11 2018.

179.12 The 2019 appropriation includes \$7,387,000 for 2018 and ~~\$71,415,000~~ \$71,711,000 for
179.13 2019.

179.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

179.15 Sec. 13. Laws 2017, First Special Session chapter 5, article 2, section 57, subdivision 26,
179.16 is amended to read:

179.17 Subd. 26. **Alternative teacher compensation aid.** For alternative teacher compensation
179.18 aid under Minnesota Statutes, section 122A.415, subdivision 4:

179.19 ~~89,863,000~~
179.20 \$ 90,131,000 2018

179.21 ~~89,623,000~~
179.22 \$ 89,789,000 2019

179.23 The 2018 appropriation includes \$8,917,000 for 2017 and ~~\$80,946,000~~ \$81,214,000 for
179.24 2018.

179.25 The 2019 appropriation includes ~~\$8,994,000~~ \$9,023,000 for 2018 and ~~\$80,629,000~~
179.26 \$80,766,000 for 2019.

179.27 **EFFECTIVE DATE.** This section is effective the day following final enactment.

180.1

C. SPECIAL EDUCATION

180.2 Sec. 14. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 3,
180.3 is amended to read:

180.4 Subd. 3. **Aid for children with disabilities.** For aid under Minnesota Statutes, section
180.5 125A.75, subdivision 3, for children with disabilities placed in residential facilities within
180.6 the district boundaries for whom no district of residence can be determined:

180.7		1,597,000		
180.8	\$	<u>1,022,000</u>	.....	2018
180.9		1,830,000		
180.10	\$	<u>1,204,000</u>	.....	2019

180.11 If the appropriation for either year is insufficient, the appropriation for the other year is
180.12 available.

180.13 **EFFECTIVE DATE.** This section is effective the day following final enactment.

180.14 Sec. 15. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 4,
180.15 is amended to read:

180.16 Subd. 4. **Travel for home-based services.** For aid for teacher travel for home-based
180.17 services under Minnesota Statutes, section 125A.75, subdivision 1:

180.18		508,000		
180.19	\$	<u>412,000</u>	.....	2018
180.20		532,000		
180.21	\$	<u>421,000</u>	.....	2019

180.22 The 2018 appropriation includes \$48,000 for 2017 and ~~\$460,000~~ \$364,000 for 2018.

180.23 The 2019 appropriation includes ~~\$51,000~~ \$40,000 for 2018 and ~~\$481,000~~ \$381,000 for
180.24 2019.

180.25 **EFFECTIVE DATE.** This section is effective the day following final enactment.

180.26 Sec. 16. Laws 2017, First Special Session chapter 5, article 4, section 12, subdivision 5,
180.27 is amended to read:

180.28 Subd. 5. **Court-placed special education revenue.** For reimbursing serving school
180.29 districts for unreimbursed eligible expenditures attributable to children placed in the serving
180.30 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

181.1 ~~46,000~~
 181.2 \$ 40,000 2018
 181.3 ~~47,000~~
 181.4 \$ 41,000 2019

181.5 **EFFECTIVE DATE.** This section is effective the day following final enactment.

181.6 **D. FACILITIES AND TECHNOLOGY**

181.7 Sec. 17. Laws 2017, First Special Session chapter 5, article 5, section 14, subdivision 2,
 181.8 is amended to read:

181.9 Subd. 2. **Debt service equalization aid.** For debt service equalization aid under
 181.10 Minnesota Statutes, section 123B.53, subdivision 6:

181.11 \$ 24,908,000 2018
 181.12 ~~22,360,000~~
 181.13 \$ 23,137,000 2019

181.14 The 2018 appropriation includes \$2,324,000 for 2017 and \$22,584,000 for 2018.

181.15 The 2019 appropriation includes \$2,509,000 for 2018 and ~~\$19,851,000~~ \$20,628,000 for
 181.16 2019.

181.17 **EFFECTIVE DATE.** This section is effective the day following final enactment.

181.18 Sec. 18. Laws 2017, First Special Session chapter 5, article 5, section 14, subdivision 3,
 181.19 is amended to read:

181.20 Subd. 3. **Long-term facilities maintenance equalized aid.** For long-term facilities
 181.21 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

181.22 ~~80,179,000~~
 181.23 \$ 81,053,000 2018
 181.24 ~~103,460,000~~
 181.25 \$ 102,374,000 2019

181.26 The 2018 appropriation includes \$5,815,000 for 2017 and ~~\$74,364,000~~ \$75,238,000 for
 181.27 2018.

181.28 The 2019 appropriation includes ~~\$8,262,000~~ \$8,359,000 for 2018 and ~~\$95,198,000~~
 181.29 \$94,015,000 for 2019.

181.30 **EFFECTIVE DATE.** This section is effective the day following final enactment.

182.1

E. NUTRITION

182.2 Sec. 19. Laws 2017, First Special Session chapter 5, article 6, section 3, subdivision 2, is
 182.3 amended to read:

182.4 Subd. 2. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,
 182.5 and Code of Federal Regulations, title 7, section 210.17:

182.6		16,721,000		
182.7	\$	<u>16,143,000</u>	.....	2018
182.8		17,223,000		
182.9	\$	<u>16,477,000</u>	.....	2019

182.10 **EFFECTIVE DATE.** This section is effective the day following final enactment.

182.11 Sec. 20. Laws 2017, First Special Session chapter 5, article 6, section 3, subdivision 3, is
 182.12 amended to read:

182.13 Subd. 3. **School breakfast.** For traditional school breakfast aid under Minnesota Statutes,
 182.14 section 124D.1158:

182.15		10,601,000		
182.16	\$	<u>10,474,000</u>	.....	2018
182.17		11,359,000		
182.18	\$	<u>11,282,000</u>	.....	2019

182.19 **EFFECTIVE DATE.** This section is effective the day following final enactment.

182.20 Sec. 21. Laws 2017, First Special Session chapter 5, article 6, section 3, subdivision 4, is
 182.21 amended to read:

182.22 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
 182.23 section 124D.118:

182.24		758,000		
182.25	\$	<u>734,000</u>	.....	2018
182.26		758,000		
182.27	\$	<u>734,000</u>	.....	2019

182.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

182.29 **F. EARLY CHILDHOOD AND FAMILY SUPPORT**

182.30 Sec. 22. Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 3,
 182.31 is amended to read:

182.32 Subd. 3. **Mixed delivery prekindergarten programs.** (a) For mixed delivery
 182.33 prekindergarten programs and school readiness plus programs:

183.1 ~~21,429,000~~
 183.2 \$ 0 2018
 183.3 ~~28,571,000~~
 183.4 \$ 0 2019

183.5 (b) The fiscal year 2018 appropriation includes \$0 for 2017 and ~~\$21,429,000~~ \$0 for
 183.6 2018.

183.7 (c) The fiscal year 2019 appropriation includes ~~\$2,381,000~~ \$0 for 2018 and ~~\$26,190,000~~
 183.8 \$0 for 2019.

183.9 (d) The commissioner must proportionately allocate the amounts appropriated in this
 183.10 subdivision among each education funding program affected by the enrollment of mixed
 183.11 delivery system prekindergarten pupils.

183.12 (e) The appropriation under this subdivision is reduced by any other amounts specifically
 183.13 appropriated for those purposes.

183.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

183.15 Sec. 23. Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 5a,
 183.16 is amended to read:

183.17 Subd. 5a. **Early childhood family education aid.** For early childhood family education
 183.18 aid under Minnesota Statutes, section 124D.135:

183.19 ~~30,405,000~~
 183.20 \$ 29,760,000 2018
 183.21 ~~31,977,000~~
 183.22 \$ 30,870,000 2019

183.23 The 2018 appropriation includes \$2,904,000 for 2017 and ~~\$27,501,000~~ \$26,856,000 for
 183.24 2018.

183.25 The 2019 appropriation includes ~~\$3,055,000~~ \$2,983,000 for 2018 and ~~\$28,922,000~~
 183.26 \$27,887,000 for 2019.

183.27 **EFFECTIVE DATE.** This section is effective the day following final enactment.

183.28 Sec. 24. Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 6,
 183.29 is amended to read:

183.30 Subd. 6. **Developmental screening aid.** For developmental screening aid under
 183.31 Minnesota Statutes, sections 121A.17 and 121A.19:

183.32 ~~3,606,000~~
 183.33 \$ 3,663,000 2018

184.1 ~~3,629,000~~
 184.2 \$ 3,688,000 2019

184.3 The 2018 appropriation includes \$358,000 for 2017 and ~~\$3,248,000~~ \$3,305,000 for
 184.4 2018.

184.5 The 2019 appropriation includes ~~\$360,000~~ \$367,000 for 2018 and ~~\$3,269,000~~ \$3,321,000
 184.6 for 2019.

184.7 **EFFECTIVE DATE.** This section is effective the day following final enactment.

184.8 Sec. 25. Laws 2017, First Special Session chapter 5, article 8, section 10, subdivision 12,
 184.9 is amended to read:

184.10 Subd. 12. **Home visiting aid.** For home visiting aid under Minnesota Statutes, section
 184.11 124D.135:

184.12 ~~527,000~~
 184.13 \$ 503,000 2018

184.14 ~~571,000~~
 184.15 \$ 525,000 2019

184.16 The 2018 appropriation includes \$0 for 2017 and ~~\$527,000~~ \$503,000 for 2018.

184.17 The 2019 appropriation includes ~~\$58,000~~ \$55,000 for 2018 and ~~\$513,000~~ \$470,000 for
 184.18 2019.

184.19 **EFFECTIVE DATE.** This section is effective the day following final enactment.

184.20 **G. COMMUNITY EDUCATION AND PREVENTION**

184.21 Sec. 26. Laws 2017, First Special Session chapter 5, article 9, section 2, subdivision 2, is
 184.22 amended to read:

184.23 Subd. 2. **Community education aid.** For community education aid under Minnesota
 184.24 Statutes, section 124D.20:

184.25 ~~483,000~~
 184.26 \$ 477,000 2018

184.27 ~~393,000~~
 184.28 \$ 410,000 2019

184.29 The 2018 appropriation includes \$53,000 for 2017 and ~~\$430,000~~ \$424,000 for 2018.

184.30 The 2019 appropriation includes \$47,000 for 2018 and ~~\$346,000~~ \$363,000 for 2019.

184.31 **EFFECTIVE DATE.** This section is effective the day following final enactment.

185.1 **H. SELF-SUFFICIENCY AND LIFELONG LEARNING**

185.2 Sec. 27. Laws 2017, First Special Session chapter 5, article 10, section 6, subdivision 2,
185.3 is amended to read:

185.4 Subd. 2. **Adult basic education aid.** For adult basic education aid under Minnesota
185.5 Statutes, section 124D.531:

185.6		50,010,000		
185.7	\$	<u>48,708,000</u>	.....	2018
185.8		51,497,000		
185.9	\$	<u>50,109,000</u>	.....	2019

185.10 The 2018 appropriation includes \$4,881,000 for 2017 and ~~\$45,129,000~~ \$43,827,000 for
185.11 2018.

185.12 The 2019 appropriation includes ~~\$5,014,000~~ \$4,869,000 for 2018 and ~~\$46,483,000~~
185.13 \$45,240,000 for 2019.

185.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

185.15 **ARTICLE 12**

185.16 **APPROPRIATIONS**

185.17 Section 1. **HIGHER EDUCATION APPROPRIATIONS.**

185.18 The sums shown in the columns marked "Appropriations" are added to the appropriations
185.19 in Laws 2017, chapter 89, article 1, unless otherwise specified, to the agencies and for the
185.20 purposes specified in this article. The appropriations are from the general fund, or another
185.21 named fund, and are available for the fiscal years indicated for each purpose. The figures
185.22 "2018" and "2019" used in this article mean that the appropriations listed under them are
185.23 available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively. "The first
185.24 year" is fiscal year 2018. "The second year" is fiscal year 2019. "The biennium" is fiscal
185.25 years 2018 and 2019.

185.26		<u>APPROPRIATIONS</u>	
185.27		<u>Available for the Year</u>	
185.28		<u>Ending June 30</u>	
185.29		<u>2018</u>	<u>2019</u>

185.30 Sec. 2. **MINNESOTA OFFICE OF HIGHER**
185.31 **EDUCATION**

185.32	Subdivision 1. <u>Total Appropriation</u>	\$	<u>-0-</u>	\$	<u>500,000</u>
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186.1 The amounts that may be spent for each
 186.2 purpose are specified in the following
 186.3 subdivisions.

186.4 **Subd. 2. State Grants** -0- 350,000

186.5 This is a onetime appropriation.

186.6 **Subd. 3. Agricultural Educators Loan**
 186.7 **Forgiveness** -0- 100,000

186.8 For transfer to the agricultural education loan
 186.9 forgiveness account in the special revenue
 186.10 fund under Minnesota Statutes, section
 186.11 136A.1794, subdivision 2. This is a onetime
 186.12 appropriation.

186.13 **Subd. 3. Student Loan Debt Counseling** -0- 50,000

186.14 For a student loan debt counseling grant under
 186.15 Minnesota Statutes, section 136A.1705. This
 186.16 is a onetime appropriation.

186.17 **Sec. 3. BOARD OF TRUSTEES OF THE**
 186.18 **MINNESOTA STATE COLLEGES AND**
 186.19 **UNIVERSITIES**

186.20 **Subdivision 1. Total Appropriation** \$ -0- \$ 5,000,000

186.21 The amounts that may be spent for each
 186.22 purpose are specified in the following
 186.23 subdivisions.

186.24 **Subd. 2. Operations and Maintenance** -0- 5,000,000

186.25 (a) This appropriation includes \$1,000,000 in
 186.26 fiscal year 2019 for cyber security programs
 186.27 at Metropolitan State University. This is a
 186.28 onetime appropriation.

186.29 (b) This appropriation includes \$4,000,000 in
 186.30 fiscal year 2019 for campus support to be
 186.31 allocated to campuses according to the fiscal
 186.32 year 2019 framework. This is a onetime
 186.33 appropriation.

188.1 (11) ensuring that a sexual assault victim may decide when to repeat a description of
188.2 the incident of sexual assault;

188.3 (12) notice to a sexual assault victim of the availability of a campus or local program
188.4 providing sexual assault advocacy services and information on legal resources;

188.5 (13) notice to a sexual assault victim of the outcome of any campus disciplinary
188.6 proceeding concerning a sexual assault complaint, consistent with laws relating to data
188.7 practices;

188.8 (14) the complete and prompt assistance of campus authorities, at the direction of law
188.9 enforcement authorities, in obtaining, securing, and maintaining evidence in connection
188.10 with a sexual assault incident;

188.11 (15) the assistance of campus authorities in preserving for a sexual assault complainant
188.12 or victim materials relevant to a campus disciplinary proceeding;

188.13 (16) during and after the process of investigating a complaint and conducting a campus
188.14 disciplinary procedure, the assistance of campus personnel, in cooperation with the
188.15 appropriate law enforcement authorities, at a sexual assault victim's request, in shielding
188.16 the victim from unwanted contact with the alleged assailant, including transfer of the victim
188.17 to alternative classes or to alternative college-owned housing, if alternative classes or housing
188.18 are available and feasible;

188.19 (17) forbidding retaliation, and establishing a process for investigating complaints of
188.20 retaliation, against sexual assault victims by campus authorities, the accused, organizations
188.21 affiliated with the accused, other students, and other employees;

188.22 (18) at the request of the victim, providing students who reported sexual assaults to the
188.23 institution and subsequently choose to transfer to another postsecondary institution with
188.24 information about resources for victims of sexual assault at the institution to which the
188.25 victim is transferring; and

188.26 (19) consistent with laws governing access to student records, providing a student who
188.27 reported an incident of sexual assault with access to the student's description of the incident
188.28 as it was reported to the institution, including if that student transfers to another postsecondary
188.29 institution.

188.30 Sec. 2. Minnesota Statutes 2016, section 135A.15, subdivision 6, is amended to read:

188.31 Subd. 6. **Data collection and reporting.** (a) Postsecondary institutions must annually
188.32 report statistics on sexual assault. This report must be prepared in addition to any federally

189.1 required reporting on campus security, including reports required by the Jeanne Clery
189.2 Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States
189.3 Code, title 20, section 1092(f). The report must include, but not be limited to, the number
189.4 of incidents of sexual assault reported to the institution in the previous calendar year, as
189.5 follows:

189.6 (1) the number that were investigated by the institution;

189.7 (2) the number that were referred for a disciplinary proceeding at the institution;

189.8 (3) the number the victim chose to report to local or state law enforcement;

189.9 (4) the number for which a campus disciplinary proceeding is pending, but has not
189.10 reached a final resolution;

189.11 (5) the number in which the alleged perpetrator was found responsible by the disciplinary
189.12 proceeding at the institution;

189.13 (6) the number that resulted in any action by the institution greater than a warning issued
189.14 to the accused;

189.15 (7) the number that resulted in a disciplinary proceeding at the institution that closed
189.16 without resolution;

189.17 (8) the number that resulted in a disciplinary proceeding at the institution that closed
189.18 without resolution because the accused withdrew from the institution;

189.19 (9) the number that resulted in a disciplinary proceeding at the institution that closed
189.20 without resolution because the victim chose not to participate in the procedure; and

189.21 (10) the number of reports made through the online reporting system established in
189.22 subdivision 5, excluding reports submitted anonymously.

189.23 (b) If an institution previously submitted a report indicating that one or more disciplinary
189.24 proceedings was pending, but had not reached a final resolution, and one or more of those
189.25 disciplinary proceedings reached a final resolution within the previous calendar year, that
189.26 institution must submit updated totals from the previous year that reflect the outcome of
189.27 the pending case or cases.

189.28 (c) The reports required by this subdivision must be submitted to the Office of Higher
189.29 Education by October 1 of each year. Each report must contain the data required under
189.30 paragraphs (a) and (b) from the previous calendar year.

189.31 (d) The commissioner of the Office of Higher Education shall calculate statewide numbers
189.32 for each data item reported by an institution under this subdivision. The statewide numbers

190.1 must include data from postsecondary institutions that the commissioner could not publish
190.2 due to federal laws governing access to student records.

190.3 (e) The Office of Higher Education shall publish on its Web site:

190.4 (1) the statewide data calculated under paragraph (d); and

190.5 (2) the data items required under paragraphs (a) and (b) for each postsecondary institution
190.6 in the state.

190.7 Each postsecondary institution shall publish on the institution's Web site the data items
190.8 required under paragraphs (a) and (b) for that institution.

190.9 (f) Reports and data required under this subdivision must be prepared and published as
190.10 summary data, as defined in section 13.02, subdivision 19, and must be consistent with
190.11 applicable law governing access to educational data. If an institution or the Office of Higher
190.12 Education does not publish data because of applicable law, the publication must explain
190.13 why data are not included.

190.14 (g) By October 1 of each year, the Board of Regents of the University of Minnesota
190.15 must submit a report to the chairs and ranking minority members of the legislative committees
190.16 with jurisdiction over higher education policy and finance. In addition to the data on sexual
190.17 assault incidents described in paragraph (a), the report must include equivalent data on
190.18 incidents of sexual harassment, as defined in the board's policy on sexual harassment. The
190.19 report is subject to the requirements of paragraph (f).

190.20 Sec. 3. **[136A.1705] STUDENT LOAN DEBT COUNSELING.**

190.21 Subdivision 1. **Grant.** (a) A program is established under the Office of Higher Education
190.22 to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
190.23 to provide individual student loan debt repayment counseling to borrowers who are Minnesota
190.24 residents concerning loans obtained to attend a postsecondary institution. The number of
190.25 individuals receiving counseling may be limited to those capable of being served with
190.26 available appropriations for that purpose. A goal of the counseling program is to provide
190.27 two counseling sessions to at least 75 percent of borrowers receiving counseling.

190.28 (b) The purpose of the counseling is to assist borrowers to:

190.29 (1) understand their loan and repayment options;

190.30 (2) manage loan repayment; and

190.31 (3) develop a workable budget based on the borrower's full financial situation regarding
190.32 income, expenses, and other debt.

191.1 Subd. 2. **Qualified debt counseling organization.** A qualified debt counseling
191.2 organization is an organization that:

191.3 (1) has experience in providing individualized student loan counseling;

191.4 (2) employs certified financial loan counselors; and

191.5 (3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
191.6 in the state to provide in-person counseling.

191.7 Subd. 3. **Grant application and award.** (a) Applications for a grant shall be on a form
191.8 created by the commissioner and on a schedule set by the commissioner. Among other
191.9 provisions, the application must include a description of:

191.10 (1) the characteristics of borrowers to be served;

191.11 (2) the services to be provided and a timeline for implementation of the services;

191.12 (3) how the services provided will help borrowers manage loan repayment;

191.13 (4) specific program outcome goals and performance measures for each goal; and

191.14 (5) how the services will be evaluated to determine whether the program goals were
191.15 met.

191.16 (b) The commissioner shall select one grant recipient for a two-year award every two
191.17 years. A grant may be renewed biennially.

191.18 Subd. 4. **Program evaluation.** (a) The grant recipient must submit a report to the
191.19 commissioner by January 15 of the second year of the grant award. The report must evaluate
191.20 and measure the extent to which program outcome goals have been met.

191.21 (b) The grant recipient must collect, analyze, and report on participation and outcome
191.22 data that enable the office to verify the outcomes.

191.23 (c) The evaluation must include information on the number of borrowers served with
191.24 on-time student loan payments, the numbers who brought their loans into good standing,
191.25 the number of student loan defaults, the number who developed a monthly budget plan, and
191.26 other information required by the commissioner. Recipients of the counseling must be
191.27 surveyed on their opinions about the usefulness of the counseling and the survey results
191.28 must be included in the report.

191.29 Subd. 5. **Report to legislature.** By February 1 of the second year of each grant award,
191.30 the commissioner must submit a report to the committees in the legislature with jurisdiction
191.31 over higher education finance regarding grant program outcomes.

192.1 Sec. 4. Minnesota Statutes 2016, section 136A.901, is amended by adding a subdivision
192.2 to read:

192.3 Subd. 3. **Account.** A spinal cord injury and traumatic brain injury research grant account
192.4 is created in the special revenue fund in the state treasury. The commissioner shall deposit
192.5 into the account appropriations made for the purposes of this section. Money in the account
192.6 is appropriated to the commissioner for the purposes for which it was appropriated.

192.7 Sec. 5. Minnesota Statutes 2016, section 137.0245, is amended to read:

192.8 **137.0245 REGENT CANDIDATE ADVISORY COUNCIL LEGISLATIVE**
192.9 **COMMISSION ON REGENT SELECTION.**

192.10 Subdivision 1. **Establishment.** A ~~Regent Candidate Advisory Council~~ Legislative
192.11 Commission on Regent Selection is established to assist in determining criteria for, and
192.12 identifying and recruiting qualified candidates for membership on the Board of Regents
192.13 and making recommendations to the joint legislative committee described in section
192.14 137.0246, subdivision 2.

192.15 Subd. 2. **Membership.** (a) The Regent Candidate Advisory Council shall consist
192.16 Legislative Commission on Regent Selection consists of: 24 members. Twelve members
192.17 shall be appointed by the Subcommittee on Committees of the Committee on Rules and
192.18 Administration of the senate. Twelve members shall be appointed by the speaker of the
192.19 house. Each appointing authority must appoint one member who is a student enrolled in a
192.20 degree program at the University of Minnesota at the time of appointment. No more than
192.21 one-third of the members appointed by each appointing authority may be current or former
192.22 legislators. No more than two-thirds of the members appointed by each appointing authority
192.23 may belong to the same political party; however, political activity or affiliation is not required
192.24 for the appointment of any member. Geographical representation must be taken into
192.25 consideration when making appointments. Section 15.0575 shall govern the advisory council,
192.26 except that:

192.27 (1) ~~the members shall be appointed to six-year terms with one-third appointed each~~
192.28 ~~even-numbered year; and~~

192.29 (2) ~~student members are appointed to two-year terms with two students appointed each~~
192.30 ~~even-numbered year.~~

192.31 ~~A member may not serve more than two full terms.~~

192.32 (1) four members of the house of representatives, two of whom are appointed by the
192.33 speaker of the house and two of whom are appointed by the minority leader; and

193.1 (2) four members of the senate, two of whom are appointed by the majority leader and
193.2 two of whom are appointed by the minority leader.

193.3 (b) Members serve at the pleasure of the appointing authority. The first appointments
193.4 must be made by September 1, 2018.

193.5 (c) A chair of the commission serves a two-year term, expiring on June 30 in an
193.6 even-numbered year. The chair must alternate biennially between a designee of the speaker
193.7 of the house and a designee of the senate majority leader. Only a member of the commission
193.8 may be designated as the chair. The speaker of the house shall designate the first chair. The
193.9 chair may vote on any matter before the commission.

193.10 Subd. 3. **Duties.** (a) The ~~advisory council~~ commission shall:

193.11 (1) develop, in consultation with current and former regents, the University of Minnesota
193.12 Alumni Association, and the administration of the University of Minnesota, a statement of
193.13 the selection criteria to be applied and a description of the responsibilities and duties of a
193.14 regent, and shall distribute this to potential candidates; and

193.15 (2) for each position on the board, identify and recruit qualified candidates for the Board
193.16 of Regents, based on the background and experience of the candidates, their potential for
193.17 discharging the responsibilities of a member of the Board of Regents, and the needs of the
193.18 board. The selection criteria must not include a limitation on the number of terms an
193.19 individual may serve on the Board of Regents.

193.20 (b) The selection criteria developed under paragraph (a), clause (1), must include a
193.21 criterion that regents represent diversity in geography; gender; race; occupation, including
193.22 business and labor; and experience.

193.23 (c) The selection criterion must include an identification of the membership needs of
193.24 the board for individual skills relevant to the governance of the University of Minnesota
193.25 and the needs for certain individual characteristics. Individual characteristics relate to
193.26 qualities such as gender, race, and geographic location of residence.

193.27 Subd. 4. **Recommendations.** (a) The ~~advisory council~~ commission shall recommend at
193.28 least ~~two~~ one and not more than ~~four~~ three candidates for each vacancy. By January 15 of
193.29 each odd-numbered year, the ~~advisory council~~ commission shall submit its recommendations
193.30 to the joint legislative committee described in section 137.0246, subdivision 2.

193.31 (b) The ~~advisory council~~ commission must submit a report to the joint committee on the
193.32 needs criterion identified under subdivision 3, paragraph (c), at the same time it submits its
193.33 recommendations.

194.1 Subd. 5. **Support services.** The Legislative Coordinating Commission shall provide
 194.2 administrative and support services for the ~~advisory council~~ commission. The Legislative
 194.3 Coordinating Commission shall collect application materials from regent candidates and
 194.4 forward all materials to the Legislative Commission on Regent Selection.

194.5 Sec. 6. Minnesota Statutes 2016, section 137.0246, is amended to read:

194.6 **137.0246 REGENT NOMINATION AND ELECTION.**

194.7 Subd. 2. **Regent nomination joint committee.** (a) The joint legislative committee
 194.8 consists of the members of the higher education budget and policy divisions in each house
 194.9 of the legislature. The chairs of the divisions from each body shall be cochairs of the joint
 194.10 legislative committee. A majority of the members from each house is a quorum of the joint
 194.11 committee.

194.12 (b) By February 28 of each odd-numbered year, or at a date agreed to by concurrent
 194.13 resolution, the joint legislative committee shall meet to consider the ~~advisory council's~~
 194.14 Legislative Commission on Regent Selection's recommendations for regent of the University
 194.15 of Minnesota for possible presentation to a joint convention of the legislature.

194.16 (c) The joint committee may recommend to the joint convention candidates recommended
 194.17 by the ~~advisory council~~ Legislative Commission on Regent Selection and the other candidates
 194.18 nominated by the joint committee. A candidate other than those recommended by the
 194.19 ~~advisory council~~ Legislative Commission on Regent Selection may be nominated for
 194.20 consideration by the joint committee only if the nomination receives the support of at least
 194.21 three house of representatives members of the committee and two senate members of the
 194.22 committee. A candidate must receive a majority vote of members from the house of
 194.23 representatives and from the senate on the joint committee to be recommended to the joint
 194.24 convention. The joint committee may recommend no more than one candidate for each
 194.25 vacancy. In recommending nominees, the joint committee must consider the needs of the
 194.26 board of regents and the balance of the board membership with respect to gender, racial,
 194.27 and ethnic composition.

194.28 Sec. 7. Laws 2017, chapter 89, article 1, section 2, subdivision 18, is amended to read:

194.29	Subd. 18. MNSCU Two-Year Public College	3,481,000	
194.30	Program	<u>2,481,000</u>	-0-

194.31 (a) ~~\$2,780,000~~ \$1,780,000 in fiscal year 2018
 194.32 is for two-year public college program grants

195.1 under Laws 2015, chapter 69, article 3, section
 195.2 20.

195.3 (b) \$545,000 in fiscal year 2018 is to provide
 195.4 mentoring and outreach as specified under
 195.5 Laws 2015, chapter 69, article 3, section 20.

195.6 (c) \$156,000 in fiscal year 2018 is for
 195.7 information technology and administrative
 195.8 costs associated with implementation of the
 195.9 grant program.

195.10 **EFFECTIVE DATE.** This section is effective the day following final enactment.

195.11 Sec. 8. Laws 2017, chapter 89, article 1, section 2, subdivision 20, is amended to read:

195.12	Subd. 20. Spinal Cord Injury and Traumatic		
195.13	Brain Injury Research Grant Program	3,000,000	3,000,000

195.14 For transfer to the spinal cord injury and
 195.15 traumatic brain injury research grant account
 195.16 in the special revenue fund.

195.17 For spinal cord injury and traumatic brain
 195.18 injury research grants authorized under
 195.19 Minnesota Statutes, section 136A.901.

195.20 The commissioner may use no more than three
 195.21 percent of this appropriation to administer the
 195.22 grant program under this subdivision.

195.23 Sec. 9. **AFFORDABLE TEXTBOOK PLAN AND REPORT.**

195.24 The Board of Trustees of the Minnesota State Colleges and Universities shall develop
 195.25 a plan to increase the use of affordable textbooks and instructional materials. The board
 195.26 must explore and study registration software or other systems and methods to disclose or
 195.27 display the cost of all textbooks and instructional materials required for a course at or prior
 195.28 to course registration. The plan must describe the systems or methods examined and the
 195.29 results of the study. The plan must establish a goal for the percentage of all courses offered
 195.30 at state colleges and universities that will use affordable textbooks and instructional materials.
 195.31 The plan must identify and describe key terms, including "affordable textbook," "instructional
 195.32 material," and "course." The board must submit the plan to the chairs and ranking minority

196.1 members of the legislative committees with jurisdiction over higher education by January
196.2 15, 2020.

196.3 Sec. 10. UNIVERSITY OF MINNESOTA; APPEAL PROCESS FOR SEXUAL
196.4 MISCONDUCT FINDINGS INVOLVING EMPLOYEES.

196.5 The Board of Regents of the University of Minnesota is requested to amend its sexual
196.6 misconduct policies to:

196.7 (1) provide a process for accused university employees and their victims to appeal
196.8 findings of the university's Office of Equal Opportunity and Affirmative Action before an
196.9 impartial decision maker; and

196.10 (2) require the office, at the conclusion of a sexual misconduct investigation, to provide
196.11 notice to accused university employees and their victims of any appeal rights.

196.12 **ARTICLE 14**

196.13 **OFFICE OF HIGHER EDUCATION AGENCY POLICY**

196.14 Section 1. Minnesota Statutes 2016, section 127A.70, subdivision 2, is amended to read:

196.15 Subd. 2. **Powers and duties; report.** (a) The partnership shall develop recommendations
196.16 to the governor and the legislature designed to maximize the achievement of all P-20 students
196.17 while promoting the efficient use of state resources, thereby helping the state realize the
196.18 maximum value for its investment. These recommendations may include, but are not limited
196.19 to, strategies, policies, or other actions focused on:

196.20 (1) improving the quality of and access to education at all points from preschool through
196.21 graduate education;

196.22 (2) improving preparation for, and transitions to, postsecondary education and work;

196.23 (3) ensuring educator quality by creating rigorous standards for teacher recruitment,
196.24 teacher preparation, induction and mentoring of beginning teachers, and continuous
196.25 professional development for career teachers; and

196.26 (4) realigning the governance and administrative structures of early education,
196.27 kindergarten through grade 12, and postsecondary systems in Minnesota.

196.28 (b) Under the direction of the P-20 Education Partnership Statewide Longitudinal
196.29 Education Data System Governance Committee, the Office of Higher Education and the
196.30 Departments of Education and Employment and Economic Development shall improve and
196.31 expand the Statewide Longitudinal Education Data System (SLEDS) to provide policymakers,

197.1 education and workforce leaders, researchers, and members of the public with data, research,
197.2 and reports to:

197.3 (1) expand reporting on students' educational outcomes for diverse student populations
197.4 including at-risk students, children with disabilities, English learners, and gifted students,
197.5 among others, and include formative and summative evaluations based on multiple measures
197.6 of child well-being, early childhood development, and student progress toward career and
197.7 college readiness;

197.8 (2) evaluate the effectiveness of (i) investments in young children and families and (ii)
197.9 educational and workforce programs; and

197.10 (3) evaluate the relationship between (i) investments in young children and families and
197.11 (ii) education and workforce outcomes, consistent with section 124D.49.

197.12 To the extent possible under federal and state law, research and reports should be
197.13 accessible to the public on the Internet, and disaggregated by demographic characteristics,
197.14 organization or organization characteristics, and geography.

197.15 It is the intent of the legislature that the Statewide Longitudinal Education Data System
197.16 inform public policy and decision-making. The SLEDS governance committee, with
197.17 assistance from staff of the Office of Higher Education, the Department of Education, and
197.18 the Department of Employment and Economic Development, shall respond to legislative
197.19 committee and agency requests on topics utilizing data made available through the Statewide
197.20 Longitudinal Education Data System as resources permit. Any analysis of or report on the
197.21 data must contain only summary data.

197.22 (c) By January 15 of each year, the partnership shall submit a report to the governor and
197.23 to the chairs and ranking minority members of the legislative committees and divisions with
197.24 jurisdiction over P-20 education policy and finance that summarizes the partnership's progress
197.25 in meeting its goals and identifies the need for any draft legislation when necessary to further
197.26 the goals of the partnership to maximize student achievement while promoting efficient use
197.27 of resources.

197.28 Sec. 2. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 2, is amended
197.29 to read:

197.30 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a teacher candidate
197.31 must:

198.1 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved
198.2 teacher preparation program that requires at least 12 weeks of student teaching in order to
198.3 be recommended for a full professional teaching license;

198.4 (2) demonstrate financial need based on criteria established by the commissioner under
198.5 subdivision 3;

198.6 (3) ~~intend to teach in a shortage area or belong to an underrepresented racial or ethnic~~
198.7 ~~group~~ be meeting satisfactory academic progress as defined under section 136A.101,
198.8 subdivision 10; and

198.9 (4) ~~be meeting satisfactory academic progress as defined under section 136A.101,~~
198.10 ~~subdivision 10~~ intend to teach in a shortage area or belong to an underrepresented racial or
198.11 ethnic group. Intent can be documented based on the teacher license field the student is
198.12 pursuing or a statement of intent to teach in an economic development region defined as a
198.13 shortage area in the year the student receives a grant.

198.14 Sec. 3. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 3, is amended
198.15 to read:

198.16 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an
198.17 application process and other guidelines for implementing this program, ~~including repayment~~
198.18 ~~responsibilities for stipend recipients who do not complete student teaching or who leave~~
198.19 ~~Minnesota to teach in another state during the first year after student teaching.~~

198.20 (b) The commissioner must determine each academic year the stipend amount up to
198.21 \$7,500 based on the amount of available funding, the number of eligible applicants, and the
198.22 financial need of the applicants.

198.23 (c) The percentage of the total award funds available at the beginning of the fiscal year
198.24 reserved for teacher candidates who identify as belonging to an underrepresented a racial
198.25 or ethnic group underrepresented in the Minnesota teacher workforce must be equal to or
198.26 greater than the total percentage of students of ~~underrepresented~~ racial or ethnic groups
198.27 underrepresented in the Minnesota teacher workforce as measured under section 120B.35,
198.28 subdivision 3. If this percentage cannot be met because of a lack of qualifying candidates,
198.29 the remaining amount may be awarded to teacher candidates who intend to teach in a shortage
198.30 area.

199.1 Sec. 4. Minnesota Statutes 2016, section 136A.15, subdivision 8, is amended to read:

199.2 Subd. 8. **Eligible student.** "Eligible student" means a student who is officially registered
199.3 or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident
199.4 who is officially registered as a student or accepted for enrollment at an eligible institution
199.5 in another state ~~or province~~. Non-Minnesota residents are eligible students if they are enrolled
199.6 or accepted for enrollment in a minimum of one course of at least 30 days in length during
199.7 the academic year that requires physical attendance at an eligible institution located in
199.8 Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year
199.9 in correspondence courses or courses offered over the Internet are not eligible students.
199.10 Non-Minnesota resident students not physically attending classes in Minnesota due to
199.11 enrollment in a study abroad program for 12 months or less are eligible students.
199.12 Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not
199.13 eligible students. An eligible student, for section 136A.1701, means a student who gives
199.14 informed consent authorizing the disclosure of data specified in section 136A.162, paragraph
199.15 (c), to a consumer credit reporting agency.

199.16 Sec. 5. Minnesota Statutes 2016, section 136A.16, subdivision 1, is amended to read:

199.17 Subdivision 1. **Designation.** Notwithstanding chapter 16C, the office is designated as
199.18 the administrative agency for carrying out the purposes and terms of sections 136A.15 to
199.19 ~~136A.1702~~ 136A.1704. The office may establish one or more loan programs.

199.20 Sec. 6. Minnesota Statutes 2016, section 136A.16, subdivision 2, is amended to read:

199.21 Subd. 2. **Rules, policies, and conditions.** The office shall adopt policies and may
199.22 prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to
199.23 136A.1702. ~~The policies and rules except as they relate to loans under section 136A.1701~~
199.24 ~~must be compatible with the provisions of the National Vocational Student Loan Insurance~~
199.25 ~~Act of 1965 and the provisions of title IV of the Higher Education Act of 1965, and any~~
199.26 ~~amendments thereof.~~

199.27 Sec. 7. Minnesota Statutes 2016, section 136A.16, subdivision 5, is amended to read:

199.28 Subd. 5. **Agencies.** The office may contract with loan servicers, collection agencies,
199.29 credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to
199.30 ~~136A.1702~~ 136A.1704.

200.1 Sec. 8. Minnesota Statutes 2016, section 136A.16, subdivision 8, is amended to read:

200.2 Subd. 8. **Investment.** Money made available to the office that is not immediately needed
200.3 for the purposes of sections 136A.15 to ~~136A.1702~~ 136A.1704 may be invested by the
200.4 office. The money must be invested in bonds, certificates of indebtedness, and other fixed
200.5 income securities, except preferred stocks, which are legal investments for the permanent
200.6 school fund. The money may also be invested in prime quality commercial paper that is
200.7 eligible for investment in the state employees retirement fund. All interest and profits from
200.8 such investments inure to the benefit of the office or may be pledged for security of bonds
200.9 issued by the office or its predecessors.

200.10 Sec. 9. Minnesota Statutes 2016, section 136A.16, subdivision 9, is amended to read:

200.11 Subd. 9. **Staff.** The office may employ the professional and clerical staff the commissioner
200.12 deems necessary for the proper administration of the loan programs established and defined
200.13 by sections 136A.15 to ~~136A.1702~~ 136A.1704.

200.14 Sec. 10. Minnesota Statutes 2016, section 136A.162, is amended to read:

200.15 **136A.162 CLASSIFICATION OF DATA.**

200.16 (a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance
200.17 collected and used by the office for student financial aid programs administered by that
200.18 office are private data on individuals as defined in section 13.02, subdivision 12.

200.19 (b) Data on applicants may be disclosed to the commissioner of human services to the
200.20 extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).

200.21 (c) The following data collected in the Minnesota supplemental loan program under
200.22 ~~section~~ sections 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting
200.23 agency only if the borrower and the cosigner give informed consent, according to section
200.24 13.05, subdivision 4, at the time of application for a loan:

200.25 (1) the lender-assigned borrower identification number;

200.26 (2) the name and address of borrower;

200.27 (3) the name and address of cosigner;

200.28 (4) the date the account is opened;

200.29 (5) the outstanding account balance;

200.30 (6) the dollar amount past due;

- 201.1 (7) the number of payments past due;
- 201.2 (8) the number of late payments in previous 12 months;
- 201.3 (9) the type of account;
- 201.4 (10) the responsibility for the account; and
- 201.5 (11) the status or remarks code.

201.6 Sec. 11. Minnesota Statutes 2016, section 136A.1701, subdivision 7, is amended to read:

201.7 Subd. 7. **Repayment of loans.** (a) The office shall establish repayment procedures for
201.8 loans made under this section, ~~but in no event shall the period of permitted repayment for~~
201.9 ~~SELF II or SELF III loans exceed ten years from the eligible student's termination of the~~
201.10 ~~student's postsecondary academic or vocational program, or 15 years from the date of the~~
201.11 ~~student's first loan under this section, whichever is less~~ in accordance with the policies,
201.12 rules, and conditions authorized under section 136A.16, subdivision 2. The office will take
201.13 into consideration the loan limits and current financial market conditions when establishing
201.14 repayment terms.

201.15 (b) ~~For SELF IV loans, eligible students with aggregate principal loan balances from~~
201.16 ~~all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten~~
201.17 ~~years from the eligible student's graduation or termination date. For SELF IV loans, eligible~~
201.18 ~~students with aggregate principal loan balances from all SELF phases of \$18,750 or greater~~
201.19 ~~shall have a repayment period not exceeding 15 years from the eligible student's graduation~~
201.20 ~~or termination date. For SELF IV loans, the loans shall enter repayment no later than seven~~
201.21 ~~years after the first disbursement date on the loan.~~

201.22 (c) ~~For SELF loans from phases after SELF IV, eligible students with aggregate principal~~
201.23 ~~loan balances from all SELF phases that are:~~

201.24 (1) ~~less than \$20,000, must have a repayment period not exceeding ten years from the~~
201.25 ~~eligible student's graduation or termination date;~~

201.26 (2) ~~\$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from~~
201.27 ~~the eligible student's graduation or termination date; and~~

201.28 (3) ~~\$40,000 or greater, must have a repayment period not exceeding 20 years from the~~
201.29 ~~eligible student's graduation or termination date. For SELF loans from phases after SELF~~
201.30 ~~IV, the loans must enter repayment no later than nine years after the first disbursement date~~
201.31 ~~of the loan.~~

202.1 Sec. 12. Minnesota Statutes 2016, section 136A.1702, is amended to read:

202.2 **136A.1702 LEGISLATIVE OVERSIGHT.**

202.3 (a) The office shall notify the chairs of the legislative committees with primary
202.4 jurisdiction over higher education finance of any proposed material change to any of its
202.5 student loan programs, including loan refinancing under section 136A.1704, prior to making
202.6 the change.

202.7 (b) By December 1 of each year, the commissioner shall submit a report to the chairs
202.8 and ranking minority members of the senate and house of representatives committees having
202.9 jurisdiction over the Office of Higher Education regarding the balance of the following
202.10 accounts in the special revenue fund:

202.11 (1) the aviation degree loan forgiveness program account established by section
202.12 136A.1789, subdivision 2;

202.13 (2) the teacher shortage loan forgiveness program repayment account established by
202.14 section 136A.1791, subdivision 8;

202.15 (3) the agricultural education loan forgiveness account established by section 136A.1794,
202.16 subdivision 2; and

202.17 (4) the large animal veterinarian loan forgiveness program account established by section
202.18 136A.1795, subdivision 2.

202.19 Sec. 13. Minnesota Statutes 2017 Supplement, section 136A.1789, subdivision 2, is
202.20 amended to read:

202.21 Subd. 2. **Creation of account.** (a) An aviation degree loan forgiveness program account
202.22 is established in the special revenue fund to provide qualified pilots and qualified aircraft
202.23 technicians with financial assistance in repaying qualified education loans. The commissioner
202.24 must use money from the account to establish and administer the aviation degree loan
202.25 forgiveness program.

202.26 (b) Appropriations made to the aviation degree loan forgiveness program account do
202.27 not cancel and are available until expended.

202.28 Sec. 14. Minnesota Statutes 2016, section 136A.1791, subdivision 8, is amended to read:

202.29 Subd. 8. **Fund Account established.** A teacher shortage loan forgiveness repayment
202.30 ~~fund~~ account is created in the special revenue fund for depositing money appropriated to
202.31 or received by the commissioner for the program. Money deposited in the fund shall not

203.1 revert to any state fund at the end of any fiscal year but remains in the loan forgiveness
203.2 repayment fund and is continuously available for loan forgiveness under this section.

203.3 Sec. 15. Minnesota Statutes 2016, section 136A.1795, subdivision 2, is amended to read:

203.4 Subd. 2. **Establishment; administration.** (a) The commissioner shall establish and
203.5 administer a loan forgiveness program for large animal veterinarians who:

203.6 (1) agree to practice in designated rural areas that are considered underserved; and

203.7 (2) work full time in a practice that is at least 50 percent involved with the care of food
203.8 animals.

203.9 (b) A large animal veterinarian loan forgiveness program account is established in the
203.10 special revenue fund. The commissioner must use money from the account to establish and
203.11 administer the program under this section. Appropriations to the commissioner for the
203.12 program are for transfer to the fund.

203.13 (c) Appropriations made to the program do not cancel and are available until expended.

203.14 Sec. 16. Minnesota Statutes 2017 Supplement, section 136A.646, is amended to read:

203.15 **136A.646 ADDITIONAL SECURITY.**

203.16 (a) New schools that have been granted conditional approval for degrees or names to
203.17 allow them the opportunity to apply for and receive accreditation under section 136A.65,
203.18 subdivision 7, ~~or~~ shall provide a surety bond in a sum equal to ten percent of the net revenue
203.19 from tuition and fees in the registered institution's prior fiscal year, but in no case shall the
203.20 bond be less than \$10,000.

203.21 (b) Any registered institution that is notified by the United States Department of Education
203.22 that it has fallen below minimum financial standards and that its continued participation in
203.23 Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal
203.24 Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code
203.25 of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond
203.26 in a sum equal to the "letter of credit" required by the United States Department of Education
203.27 in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor
203.28 more than \$250,000. In the event the letter of credit required by the United States Department
203.29 of Education is higher than ten percent of the Title IV, Higher Education Act program funds
203.30 received by the institution during its most recently completed fiscal year, the office shall
203.31 reduce the office's surety requirement to represent ten percent of the Title IV, Higher

204.1 Education Act program funds received by the institution during its most recently completed
204.2 fiscal year, subject to the minimum and maximum in this paragraph.

204.3 ~~(b)~~ (c) In lieu of a bond, the applicant may deposit with the commissioner of management
204.4 and budget:

204.5 (1) a sum equal to the amount of the required surety bond in cash;

204.6 (2) securities, as may be legally purchased by savings banks or for trust funds, in an
204.7 aggregate market value equal to the amount of the required surety bond; or

204.8 (3) an irrevocable letter of credit issued by a financial institution to the amount of the
204.9 required surety bond.

204.10 ~~(e)~~ (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to
204.11 the office and shall be relieved of liability for any breach of condition occurring after the
204.12 effective date of cancellation.

204.13 ~~(d)~~ (e) In the event of a school closure, the additional security must first be used to
204.14 destroy any private educational data under section 13.32 left at a physical campus in
204.15 Minnesota after all other governmental agencies have recovered or retrieved records under
204.16 their record retention policies. Any remaining funds must then be used to reimburse tuition
204.17 and fee costs to students that were enrolled at the time of the closure or had withdrawn in
204.18 the previous 120 calendar days but did not graduate. Priority for refunds will be given to
204.19 students in the following order:

204.20 (1) cash payments made by the student or on behalf of a student;

204.21 (2) private student loans; and

204.22 (3) Veteran Administration education benefits that are not restored by the Veteran
204.23 Administration. If there are additional security funds remaining, the additional security
204.24 funds may be used to cover any administrative costs incurred by the office related to the
204.25 closure of the school.

204.26 Sec. 17. Minnesota Statutes 2017 Supplement, section 136A.822, subdivision 6, is amended
204.27 to read:

204.28 Subd. 6. **Bond.** (a) No license shall be issued to any private career school which
204.29 maintains, conducts, solicits for, or advertises within the state of Minnesota any program,
204.30 unless the applicant files with the office a continuous corporate surety bond written by a
204.31 company authorized to do business in Minnesota conditioned upon the faithful performance
204.32 of all contracts and agreements with students made by the applicant.

205.1 (b)(1) The amount of the surety bond shall be ten percent of the preceding year's net
205.2 ~~income~~ revenue from student tuition, fees, and other required institutional charges collected,
205.3 but in no event less than \$10,000, except that a private career school may deposit a greater
205.4 amount at its own discretion. A private career school in each annual application for licensure
205.5 must compute the amount of the surety bond and verify that the amount of the surety bond
205.6 complies with this subdivision. A private career school that operates at two or more locations
205.7 may combine net ~~income~~ revenue from student tuition, fees, and other required institutional
205.8 charges collected for all locations for the purpose of determining the annual surety bond
205.9 requirement. The net revenue from tuition and fees used to determine the amount of the
205.10 surety bond required for a private career school having a license for the sole purpose of
205.11 recruiting students in Minnesota shall be only that paid to the private career school by the
205.12 students recruited from Minnesota.

205.13 (2) A person required to obtain a private career school license due to the use of
205.14 "academy," "institute," "college," or "university" in its name and which is also licensed by
205.15 another state agency or board, except not including those schools licensed exclusively in
205.16 order to participate in state grants or SELF loan financial aid programs, shall be required
205.17 to provide a school bond of \$10,000.

205.18 (c) The bond shall run to the state of Minnesota and to any person who may have a cause
205.19 of action against the applicant arising at any time after the bond is filed and before it is
205.20 canceled for breach of any contract or agreement made by the applicant with any student.
205.21 The aggregate liability of the surety for all breaches of the conditions of the bond shall not
205.22 exceed the principal sum deposited by the private career school under paragraph (b). The
205.23 surety of any bond may cancel it upon giving 60 days' notice in writing to the office and
205.24 shall be relieved of liability for any breach of condition occurring after the effective date
205.25 of cancellation.

205.26 (d) In lieu of bond, the applicant may deposit with the commissioner of management
205.27 and budget a sum equal to the amount of the required surety bond in cash, an irrevocable
205.28 letter of credit issued by a financial institution equal to the amount of the required surety
205.29 bond, or securities as may be legally purchased by savings banks or for trust funds in an
205.30 aggregate market value equal to the amount of the required surety bond.

205.31 (e) Failure of a private career school to post and maintain the required surety bond or
205.32 deposit under paragraph (d) may result in denial, suspension, or revocation of the school's
205.33 license.

- 206.1 Sec. 18. Minnesota Statutes 2016, section 136A.822, subdivision 10, is amended to read:
- 206.2 Subd. 10. **Catalog, brochure, or electronic display.** Before a license is issued to a
206.3 private career school, the private career school shall furnish to the office a catalog, brochure,
206.4 or electronic display including:
- 206.5 (1) identifying data, such as volume number and date of publication;
- 206.6 (2) name and address of the private career school and its governing body and officials;
- 206.7 (3) a calendar of the private career school showing legal holidays, beginning and ending
206.8 dates of each course quarter, term, or semester, and other important dates;
- 206.9 (4) the private career school policy and regulations on enrollment including dates and
206.10 specific entrance requirements for each program;
- 206.11 (5) the private career school policy and regulations about leave, absences, class cuts,
206.12 make-up work, tardiness, and interruptions for unsatisfactory attendance;
- 206.13 (6) the private career school policy and regulations about standards of progress for the
206.14 student including the grading system of the private career school, the minimum grades
206.15 considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a
206.16 description of any probationary period allowed by the private career school, and conditions
206.17 of reentrance for those dismissed for unsatisfactory progress;
- 206.18 (7) the private career school policy and regulations about student conduct and conditions
206.19 for dismissal for unsatisfactory conduct;
- 206.20 (8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student
206.21 activities, laboratory fees, service charges, rentals, deposits, and all other charges;
- 206.22 (9) the private career school policy and regulations, including an explanation of section
206.23 136A.827, about refunding tuition, fees, and other charges if the student does not enter the
206.24 program, withdraws from the program, or the program is discontinued;
- 206.25 (10) a description of the available facilities and equipment;
- 206.26 (11) a course outline syllabus for each course offered showing course objectives, subjects
206.27 or units in the course, type of work or skill to be learned, and approximate time, hours, or
206.28 credits to be spent on each subject or unit;
- 206.29 (12) the private career school policy and regulations about granting credit for previous
206.30 education and preparation;

207.1 (13) a notice to students relating to the transferability of any credits earned at the private
 207.2 career school to other institutions;

207.3 (14) a procedure for investigating and resolving student complaints; ~~and~~

207.4 (15) the name and address of the office; and

207.5 (16) the student complaint process and rights under section 136A.8295.

207.6 A private career school that is exclusively a distance education school is exempt from
 207.7 clauses (3) and (5).

207.8 Sec. 19. Minnesota Statutes 2017 Supplement, section 136A.8295, is amended by adding
 207.9 a subdivision to read:

207.10 Subd. 6. **Disclosure.** Schools must disclose on their Web site, student handbook, and
 207.11 student catalog the student complaint process under this section to students.

207.12 Sec. 20. Laws 2017, chapter 89, article 1, section 2, subdivision 29, is amended to read:

207.13	Subd. 29. Emergency Assistance for	175,000	175,000
207.14	Postsecondary Students		

207.15 (a) This appropriation is for the Office of
 207.16 Higher Education to allocate grant funds on a
 207.17 matching basis to ~~schools~~ eligible institutions
 207.18 as defined under Minnesota Statutes, section
 207.19 136A.103, located in Minnesota with a
 207.20 demonstrable homeless student population.

207.21 (b) This appropriation shall be used to meet
 207.22 immediate student needs that could result in
 207.23 a student not completing the term or their
 207.24 program including, but not limited to,
 207.25 emergency housing, food, and transportation.
 207.26 Emergency assistance does not impact the
 207.27 amount of state financial aid received.

207.28 (c) The commissioner shall determine the
 207.29 application process and the grant amounts.
 207.30 Any balance in the first year does not cancel
 207.31 but shall be available in the second year. The
 207.32 Office of Higher Education shall partner with

208.1 interested postsecondary institutions, other
 208.2 state agencies, and student groups to establish
 208.3 the programs.

208.4 Sec. 21. Laws 2017, chapter 89, article 1, section 2, subdivision 31, is amended to read:

208.5 Subd. 31. **Teacher Shortage Loan Forgiveness** 200,000 200,000

208.6 For transfer to the teacher shortage loan
 208.7 forgiveness program repayment account in the
 208.8 special revenue fund under Minnesota
 208.9 Statutes, section 136A.1791, subdivision 8.

208.10 The commissioner may use no more than three
 208.11 percent of this appropriation to administer the
 208.12 program under this subdivision.

208.13 Sec. 22. Laws 2017, chapter 89, article 1, section 2, subdivision 32, is amended to read:

208.14 Subd. 32. **Large Animal Veterinarian Loan**
 208.15 **Forgiveness Program** 375,000 375,000

208.16 For transfer to the large animal veterinarian
 208.17 loan forgiveness program account in the
 208.18 special revenue fund under Minnesota
 208.19 Statutes, section 136A.1795, subdivision 2.

208.20 Sec. 23. Laws 2017, chapter 89, article 1, section 2, subdivision 33, is amended to read:

208.21 Subd. 33. **Agricultural Educators Loan**
 208.22 **Forgiveness** 50,000 50,000

208.23 For ~~deposit in~~ transfer to the agricultural
 208.24 education loan forgiveness account in the
 208.25 special revenue fund under Minnesota
 208.26 Statutes, section 136A.1794, subdivision 2.

208.27 Sec. 24. Laws 2017, chapter 89, article 1, section 2, subdivision 34, is amended to read:

208.28 Subd. 34. **Aviation Degree Loan Forgiveness**
 208.29 **Program** 25,000 25,000

208.30 For transfer to the aviation degree loan
 208.31 forgiveness program account in the special

209.1 revenue fund under Minnesota Statutes,
209.2 section 136A.1789, subdivision 2.

209.3 Sec. 25. **REPEALER.**

209.4 Minnesota Statutes 2016, sections 136A.15, subdivisions 2 and 7; and 136A.1701,
209.5 subdivision 12, are repealed.

APPENDIX
Article locations in HF4328-3

ARTICLE 1	GENERAL EDUCATION.....	Page.Ln 2.20
ARTICLE 2	STUDENT AND SCHOOL SAFETY.....	Page.Ln 12.22
ARTICLE 3	EDUCATION EXCELLENCE.....	Page.Ln 33.4
ARTICLE 4	TEACHERS.....	Page.Ln 77.28
ARTICLE 5	SPECIAL EDUCATION.....	Page.Ln 139.12
ARTICLE 6	FACILITIES, TECHNOLOGY, AND LIBRARIES.....	Page.Ln 146.11
ARTICLE 7	NUTRITION.....	Page.Ln 152.16
ARTICLE 8	EARLY CHILDHOOD AND FAMILY SUPPORT.....	Page.Ln 155.13
ARTICLE 9	COMMUNITY EDUCATION, PREVENTION, SELF-SUFFICIENCY, AND LIFELONG LEARNING.....	Page.Ln 168.23
ARTICLE 10	STATE AGENCIES.....	Page.Ln 172.19
ARTICLE 11	FORECAST ADJUSTMENTS.....	Page.Ln 174.24
ARTICLE 12	APPROPRIATIONS.....	Page.Ln 185.15
ARTICLE 13	HIGHER EDUCATION POLICY.....	Page.Ln 187.4
ARTICLE 14	OFFICE OF HIGHER EDUCATION AGENCY POLICY.....	Page.Ln 196.12

120B.299 DEFINITIONS.

Subd. 7. **Low growth.** "Low growth" is an assessment score one-half standard deviation below the state growth target.

Subd. 8. **Medium growth.** "Medium growth" is an assessment score within one-half standard deviation above or below the state growth target.

Subd. 9. **High growth.** "High growth" is an assessment score one-half standard deviation or more above the state growth target.

Subd. 11. **Growth and progress toward proficiency.** The categories of low growth, medium growth, and high growth shall be used to indicate both (1) growth and (2) progress toward grade-level proficiency that is consistent with subdivision 10.

122A.09 DUTIES.

Subdivision 1. **Code of ethics.** The Professional Educator Licensing and Standards Board must develop by rule a code of ethics covering standards of professional teaching practices, including areas of ethical conduct and professional performance and methods of enforcement.

136A.15 DEFINITIONS.

Subd. 2. **Academic year or its equivalent.** "Academic year or its equivalent" shall be as defined in the federal regulations which govern the administration of the National Vocational Student Loan Insurance Act of 1965 and title IV of the Higher Education Act of 1965.

Subd. 7. **Eligible lender.** "Eligible lender" means an eligible institution, an agency or instrumentality of a state, or a financial or credit institution (including an insurance company) which is subject to examination and supervision by an agency of the state of Minnesota or of the United States.

136A.1701 SUPPLEMENTAL AND ADDITIONAL LOANS.

Subd. 12. **Eligible student.** "Eligible student" means a student who is a Minnesota resident who is enrolled or accepted for enrollment at an eligible institution in Minnesota or in another state or province. Non-Minnesota residents are eligible students if they are enrolled or accepted for enrollment in a minimum of one course of at least 30 days in length during the academic year that requires physical attendance at an eligible institution located in Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year in correspondence courses or courses offered over the Internet are not eligible students. Non-Minnesota resident students not physically attending classes in Minnesota due to enrollment in a study abroad program for 12 months or less are eligible students. Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not eligible students. For purposes of this section, an "eligible student" must also meet the eligibility requirements of section 136A.15, subdivision 8.

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Laws 2017, First Special Session chapter 5, article 8, section 8

Sec. 8. Minnesota Statutes 2016, section 126C.05, subdivision 1, is amended to read:

EFFECTIVE DATE. Paragraph (i) of this section expires at the end of fiscal year 2019.

8700.7620 TEACHER LICENSURE CANDIDATE ASSESSMENT ALTERNATIVES.

Subpart 1. **Commissioner's assessment process.** A teacher qualification assessment process established and maintained by the commissioner of education may be authorized by the Professional Educator Licensing and Standards Board for recommending candidates for teacher licensure upon the commissioner's submitting evidence that the process ensures that candidates recommended by the commissioner have demonstrated all qualifications required for the licensure for which they are recommended.

Subp. 2. **Board assessment process.** The Professional Educator Licensing and Standards Board may authorize its executive director to recommend candidates for teacher licensure when the executive director determines that recommended candidates have demonstrated all qualifications for the licensure for which they are recommended.

Subp. 3. **Written agreement.** Authorizations provided under subpart 1 or 2 shall be documented through a written statement of specifications and conditions under which the board grants the specified authority to recommend. Those conditions shall include regular reporting to the board regarding licensure recommendations provided under those authorizations.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subpart 1. **In general.** Licenses shall be granted by the Professional Educator Licensing and Standards Board to applicants who otherwise meet all requirements of applicable statutes and rules.

An applicant must qualify separately for each licensure area for which application is made and provide evidence of satisfactory completion of a program in the licensure area which has been approved by the board. A license becomes valid on the date issued by the personnel licensing section.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 1a. **Types of licenses.** The Professional Educator Licensing and Standards Board shall grant the following types of licenses which shall be valid for the period of time specified in this subpart:

A. professional license, which expires five years from the June 30 nearest the date the license is issued;

B. entrance license, which expires two years from the June 30 nearest the date the license is issued;

C. nonrenewable license, which expires no more than three years from the June 30 nearest the date the license is issued;

D. temporary limited license, which expires on June 30 of the school year for which the license is issued, except for a temporary limited license issued under part 8710.0400, subpart 4, which expires one year from the June 30 nearest the date the license is issued;

E. limited intern license, which expires on June 30 of the school year for which the license is issued;

F. five-year short call substitute teacher license, which expires five years from the June 30 nearest the date the license is issued;

G. temporary limited short call substitute teacher license, which expires two years from the June 30 nearest the date the license is issued; and

H. life license, which does not expire.

Effective with licenses issued on or after October 16, 2000, no person may hold a license under item C or D, or any combination of licenses under items C and D, for more than three years.

A license shall bear the date of issue and the date of expiration, and, if renewable, may be renewed on or after January 1 in the year of expiration upon application and meeting renewal requirements. A license shall expire if it is not renewed by July 1 in the year of expiration.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 2. **First professional license.** The first license which shall be issued in any licensure area to an applicant who meets all requirements of subpart 1 and who completes an approved program leading to licensure in a Minnesota institution which is approved by the Professional Educator Licensing and Standards Board to prepare persons for licensure is a first professional license.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 2a. **Addition of professional license.** When a licensure area is added to a professional license in effect, the expiration date is that previously established for the professional license in effect.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 2b. **Multiple expiration dates.** If the licensee has completed and verified the professional license renewal requirements, a licensee may renew a year early for the purpose of correlating the expiration dates of professional licenses held.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 3. **Renewal of professional license.** A professional license shall be renewed upon application according to this chapter and chapter 8700 governing continuing education.

If an applicant has not been employed in a position requiring Minnesota licensure at any time during the school year immediately preceding the date of expiration, the applicant's professional license shall be renewed if one of the following is submitted:

A. verification by a local continuing education committee that the applicant has met renewal requirements for the professional license during the five-year period immediately preceding the application;

B. evidence that the applicant earned at least 12 quarter or eight semester hours of credit, applicable to the licensure fields, during the five-year period immediately preceding the application; or

C. if neither item A nor B is submitted, a one-year extension of the expired professional license may be granted based on evidence that the applicant has been offered a position contingent upon holding a valid license. This extension expires on June 30 of the school year for which the license is issued and is nonrenewable. In order to qualify for a professional license after the one-year extension, the applicant shall provide evidence that renewal requirements for the professional license have been met under item A.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 5. **Classroom teaching license.** For purposes of licensure rules that require holding a valid classroom teaching license as a prerequisite for issuance of an additional field of licensure, the definition of a "classroom teaching license" is a nonvocational license valid to teach elementary school, secondary school subjects, or kindergarten to grade 12 subjects, or a secondary vocational license based on degree requirements in home economics education, industrial education, agriculture education, business education, or marketing education. This definition does not include limited licenses, provisional licenses, intern licenses, special education licenses, family education licenses, prekindergarten licenses, postsecondary vocational licenses, or secondary vocational licenses based upon criteria other than degree requirements in home economics education, industrial education, agriculture education, business education, or marketing education. This definition also does not include licenses as school psychologists, school counselors, school social workers, school nurses, recreation personnel, school administrators, school business officers, community education directors, special education directors, or secondary vocational directors or supervisors.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 6. **Renewal of previously issued entrance license.** An applicant with a current or expired two-year entrance license who has not completed one year of teaching experience while holding a valid license may renew the entrance license for one additional two-year period only, after which time an applicant shall be granted a professional license. The professional license shall be renewed

upon application according to the rules of the Professional Educator Licensing and Standards Board governing continuing education. First time entrance licenses shall not be issued on or after October 16, 2000.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 7. **Licensure based on minor preparation.** A teacher holding a license that was first issued prior to September 1, 2001, and is valid for teaching in grades 7 through 12 based on Professional Educator Licensing and Standards Board rules authorizing half-time teaching based on minor preparation may teach half time or less during the school day in any secondary school those subjects or fields in which the teacher holds licensure. Notwithstanding subpart 1a, any teacher holding licensure valid for half-time teaching in grades 7 through 12 first issued after September 1, 1966, shall, within seven years after first issuance, acquire the minimum established by the board for major preparation based on rules authorizing the issuance of the original half-time license in order to continue to be licensed to teach in that subject or field.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 8. **Validity of licenses held.** A teacher holding secondary school licensure valid for teaching in grades 7 through 12 may teach in grades 7 and 8 of any school organizational pattern in those subjects or fields for which valid licensure is held. A teacher holding elementary school licensure valid for teaching in grades 1 through 6 may teach in grades 7 and 8 only if the teacher is providing instruction using a self-contained classroom teaching model. Any other license issued prior to September 1, 2001, is valid only for the grade level, licensure field, and school organizational pattern for which the license was first issued.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 9. **Emergencies.** If a person documents an emergency that prevents the person from completing rule requirements in order to continue to be licensed in that field, or if a school district or charter school documents an emergency for which no additional temporary limited licenses or personnel variances are permitted by rule, the Professional Educator Licensing and Standards Board may take action to grant an emergency extension of time. Upon receiving an application for an extension of time, the board shall consider whether an extension of time shall be granted based on documentation of the emergency.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 10. **Corrections.** A license issued in error to a person who does not qualify for the license shall be corrected without charge to the licensee and the corrections shall be made without a hearing under part 8710.0900 and Minnesota Statutes, chapter 14. A license issued in error is not valid.

8710.0300 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.

Subp. 11. **Annual review.** By September 1 of each year, the Professional Educator Licensing and Standards Board shall issue an annual report summarizing the previous fiscal year's temporary limited licenses, personnel variances, waivers, and permissions to hire nonlicensed community experts, organized by licensure field and by school district or charter school.

8710.1000 SUBSTITUTE TEACHERS.

Subpart 1. **Long call substitute teacher.** A long call substitute teacher is one who replaces the same teacher for 15 or more consecutive days. A long call substitute teacher shall hold a Minnesota license valid for the assignment.

Subp. 2. **Short call substitute teacher.** A short call substitute teacher is one who teaches on a day-to-day basis not to exceed 15 consecutive days replacing the same teacher. A short call substitute teacher shall hold a Minnesota license or short call substitute license. These licenses are valid for functioning as a short call substitute teacher at all grade levels in all fields.

Subp. 3. **Criteria for issuance of five-year short call substitute teacher license.** The Professional Educator Licensing and Standards Board shall grant a five-year short call substitute

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teacher license to an applicant who has completed a teacher preparation program leading to full licensure in the governmental jurisdiction in which the teacher preparation program was completed.

Subp. 4. **Criteria for issuance of temporary limited short call substitute teacher license.** The Professional Educator Licensing and Standards Board shall grant a temporary limited short call substitute teacher license to an applicant if it finds that the following conditions are met:

- A. the designated administrator of an employing school district or charter school requests a temporary limited short call substitute teacher license;
- B. the designated administrator of an employing school district or charter school verifies in writing that the school district or charter school is experiencing hardship in securing a sufficient number of licensed teachers to meet the need for short call substitute teachers; and
- C. the applicant holds a baccalaureate degree from a United States college or university, or the equivalent.

8710.1050 LIMITED INTERN LICENSES.

Subpart 1. **Authority to issue limited intern licenses.** The Professional Educator Licensing and Standards Board authorizes the issuance of limited intern licenses that permit a person to serve as an intern under the direct supervision of a licensed teacher or other education professional licensed by the board for the equivalent of no more than one school year while completing a preparation program leading to board licensure. The limited intern license does not authorize the intern to serve as a teacher or other education professional.

Subp. 2. **Criteria for issuance.** The Professional Educator Licensing and Standards Board shall grant a limited intern license authorized under subpart 1 to an applicant if it finds that the following conditions are met:

- A. the designated administrator of the employing school district or charter school requests a limited intern license according to this part;
- B. the designated administrator of the employing school district or charter school verifies in writing that:
 - (1) the intern position is designed to serve as a learning experience for a college or university student who is completing a preparation program leading to board licensure;
 - (2) the intern will be assigned to assist a licensed teacher or other education professional licensed by the board whose students are the responsibility of the licensed teacher or other licensed professional;
 - (3) the intern will serve under the direct, day-to-day supervision of a licensed teacher or other education professional licensed by the board, and will not serve as the classroom teacher or other education professional for students; and
 - (4) the intern will not replace a licensed teacher or other licensed professional; and
- C. the applicant is recommended for limited intern licensure by a college or university approved by the board, verifying in writing that:
 - (1) the applicant is currently enrolled in an approved preparation program leading to board licensure and has completed at least three years of preparation required for licensure; and
 - (2) the college or university will assist in designing the learning experience and will provide supervision of the intern during the learning experience.

Subp. 3. **Validity and duration of limited intern licenses.** A limited intern license is issued for one school year or a portion of a school year from the date of issuance to the following June 30 and is valid for use in the requesting school district or charter school only. The license may be renewed once, upon application, if the intern must complete the equivalent of one school year of internship experience during the following school year. The license shall be revoked by the Professional Educator Licensing and Standards Board when it has been demonstrated that the intent and purpose of the licensure have not been fulfilled.

8710.1250 TEMPORARY LIMITED LICENSES.

Subpart 1. **Authority to issue temporary limited licenses.** The Professional Educator Licensing and Standards Board authorizes the issuance of temporary limited licenses that permit a person to teach in an area for which the person has not completed an approved preparation program that leads to licensure by the board.

Subp. 2. **Criteria for issuance.** The Professional Educator Licensing and Standards Board shall grant a temporary limited license authorized by subpart 1 to an applicant if it finds that the following conditions are met:

A. the designated administrator of the employing school district or charter school requests a temporary limited license according to this part;

B. the designated administrator of the employing school district or charter school verifies in writing that:

(1) no applicant holding a license in a subject or field for which a temporary limited license is requested can fulfill the requirements of the position;

(2) the position has been advertised, and if the position is one-half time or more, the position has been advertised statewide;

(3) the school district or charter school will provide a mentor to give support and assistance in necessary skill development for the person holding a temporary limited license;

(4) the applicant for whom the temporary limited license is requested holds a baccalaureate degree from a college or university accredited by the regional association for the accreditation of colleges and secondary schools; and

(5) the applicant has completed a college or university degree with at least a minor in the area for which teacher licensure is requested, or a degree directly related to the professional preparation for which educational speech/language pathology, school nurse, school psychologist, school social worker, or school counselor licensure is requested. An applicant for a temporary limited license as a school nurse must also provide evidence of current registration to practice as a licensed registered nurse and current registration as a public health nurse under the Board of Nursing. An applicant for a temporary limited license as a school social worker must also provide evidence of current licensure to practice as a social worker under the Board of Social Work.

Subp. 2a. **Exception for temporary limited licenses for career and technical fields.** Limited licenses shall be issued for teaching career and technical fields under parts 8710.8010 to 8710.8080 to applicants who do not meet the criteria defined in subpart 2, item B, subitem (4), if the employing school district verifies that the individual has completed specific training for and at least four years of full-time employment or the equivalent in an occupation of the employment field to be taught. Renewal of temporary limited licenses issued under this subpart must require evidence of the applicant's having completed eight semester credits toward full licensure within the previous year. All other provisions of this part apply.

Subp. 3. **Validity and duration of temporary limited licenses.** An application for a temporary limited license must not be submitted prior to August 1 of the school year for which it is requested. A temporary limited license is issued for one school year or a portion of a school year from the date of issuance to the following June 30 and is valid for use in the requesting school district or charter school only. If the requesting school district or charter school offers summer school, a temporary limited license that expires on June 30 is valid for teaching summer school in the year of expiration of the license.

Subp. 4. **Number of temporary limited licenses allowed.** Beginning with temporary limited licenses issued on or after October 16, 2000, no more than three temporary limited licenses shall be granted to an applicant under subpart 2 and no more than five temporary limited licenses shall be granted to an applicant under subpart 2a.

Subp. 5. **Exception for applicants prepared in Minnesota teacher preparation institutions.** A graduate of a Minnesota teacher preparation institution who has been granted a temporary limited license under subpart 2 but has not successfully completed the skills area examination may renew the temporary limited license two times. To renew a temporary limited license an applicant must:

A. provide an official score report which verifies having taken the examination during the period of each temporary limited license; and

B. provide evidence of participating in an approved remedial assistance program provided by a school district or postsecondary institution that includes a formal diagnostic component in the specific areas in which the applicant did not obtain qualifying scores during the period of each temporary limited license.

Subp. 6. **Exception for applicants prepared outside Minnesota.** An applicant who has completed a licensure program outside Minnesota may be granted a temporary limited license under part 8710.0400.

8710.1400 PERSONNEL VARIANCES.

Subpart 1. **Authority to issue personnel variances.** The Professional Educator Licensing and Standards Board hereby authorizes the issuance of personnel variances which permit a teacher to teach in related subjects or fields for which such teacher is not currently licensed. The designated administrator of a local school district or charter school may request the board to issue a personnel variance which permits a teacher to teach subjects or fields for which that teacher is not currently licensed.

Subp. 2. **Criteria for issuance.** A personnel variance authorized by subpart 1 shall be issued to the designated administrator of a school district or charter school if the following conditions are met:

A. the designated administrator of the school district or charter school requests a personnel variance according to this part;

B. the designated administrator of the school district or charter school verifies in writing that:

(1) reasonable efforts have been made to assign existing staff to fill the position with a fully licensed teacher;

(2) no applicant holding a teaching license in a subject or field for which a personnel variance is requested can fulfill the requirements of the position; and

(3) the position has been advertised, and if the position is one-half time or more, the position has been advertised statewide;

C. the teacher for whom the request is made holds a current valid Minnesota entrance, professional, or nonrenewable license granted by the Professional Educator Licensing and Standards Board; and

D. the teacher for whom the request is made is aware of the assignment.

Subp. 2a. **Exceptions.** No personnel variances shall be granted based on holding a current valid Minnesota temporary limited license unless the temporary limited license was granted based on having met all requirements except part 8710.0500. No personnel variances shall be granted for educational speech/language pathologists, school counselors, school nurses, school psychologists, or school social workers.

Subp. 3. **Duration of personnel variance.** An application for a personnel variance must not be submitted prior to July 1 of the school year for which it is requested. A personnel variance is valid for one school year or a portion of a school year from the date of state approval to the following June 30. If the requesting school district or charter school offers summer school, the personnel variance that expires on June 30 is valid for teaching summer school in the year of expiration of the personnel variance.

Subp. 3a. **Number of personnel variances allowed.** Beginning with personnel variances issued on or after October 16, 2000, no more than three personnel variances shall be granted for any teacher to teach in subjects or fields for which the teacher is not licensed.

Subp. 4. **Written conditions for granting or denying personnel variance.** The Professional Educator Licensing and Standards Board shall state in writing to the designated administrator of the school district or charter school the conditions for granting or denying the personnel variance requested pursuant to this part.

8710.1410 NONRENEWABLE LICENSE.

Subpart 1. **Authority to issue nonrenewable license.** The Professional Educator Licensing and Standards Board may issue a nonrenewable license that permits a licensed teacher to teach in a subject or field for which the teacher is not currently licensed. The designated administrator of a local school district or charter school may request the board to issue the teacher's nonrenewable license.

Subp. 2. **Criteria for issuance.** A nonrenewable license under subpart 1 shall be issued to the school district or charter school when the following conditions are met:

A. the designated administrator of the school district or charter school requests a nonrenewable license under this part;

B. the designated administrator of the school district or charter school in the application verifies in writing that:

(1) reasonable efforts have been made to assign existing staff to fill the position with a fully licensed teacher;

(2) no applicant holding a teaching license in the subject or field for which a nonrenewable license is requested can fulfill the requirements of the position;

(3) the position has been advertised, and if the position is one-half time or more, the position has been advertised statewide;

(4) the administrator on behalf of the licensed teacher will use the "High Objective Uniform State Standard of Evaluation" (HOUSSE) and those criteria as necessary and proper to demonstrate subject matter competence in the nonlicensed area as established by the Professional Educator Licensing and Standards Board in collaboration with the Department of Education, and that the teacher meets the board's criteria;

(5) the district will provide for a high quality professional development plan for the teacher that is sustained and classroom-focused before and while teaching; and will provide ongoing support for the teacher or a teacher mentoring program; and

(6) the teacher is in an approved course of study and will complete the approved program by the end of the third school year;

C. the teacher for whom the request is made holds a current valid Minnesota entrance or professional license granted by the board; and

D. the teacher for whom the request is made understands the criteria of the assignment and is in an approved course of study or there is evidence to demonstrate the teacher is making application for an approved course of study.

Subp. 3. **Exceptions.** A nonrenewable license shall not be granted to a teacher holding a temporary limited license. A nonrenewable license shall not be granted to speech/language pathologists, school counselors, school nurses, school psychologists, or school social workers.

Subp. 4. **Duration of nonrenewable license.** An application for a nonrenewable license must not be submitted before the July 1 preceding the first school year for which it is requested. A nonrenewable license is valid for three school years from the date of state approval to the end of the third school year, June 30. If the requesting school district or charter school offers summer school, the nonrenewable license that expires on June 30 is valid for teaching summer school in the year of expiration of the nonrenewable license.

Subp. 5. **Written conditions for granting or denying a nonrenewable license.** The Professional Educator Licensing and Standards Board shall state in writing to the designated administrator of the school district or charter school the conditions for granting or denying the nonrenewable license requested under this part.

Subp. 6. **Approval for professional license.** The board will issue a professional license to a teacher who has successfully completed all requirements under the board's jurisdiction as defined in Minnesota Statutes, section 122A.18.

8710.2100 CODE OF ETHICS FOR MINNESOTA TEACHERS.

Subpart 1. **Scope.** Each teacher, upon entering the teaching profession, assumes a number of obligations, one of which is to adhere to a set of principles which defines professional conduct.

APPENDIX
Repealed Minnesota Rule: HF4328-3

These principles are reflected in the following code of ethics, which sets forth to the education profession and the public it serves standards of professional conduct and procedures for implementation.

This code shall apply to all persons licensed according to rules established by the Professional Educator Licensing and Standards Board.

8710.2100 CODE OF ETHICS FOR MINNESOTA TEACHERS.

Subp. 2. **Standards of professional conduct.** The standards of professional conduct are as follows:

- A. A teacher shall provide professional education services in a nondiscriminatory manner.
- B. A teacher shall make reasonable effort to protect the student from conditions harmful to health and safety.
- C. In accordance with state and federal laws, a teacher shall disclose confidential information about individuals only when a compelling professional purpose is served or when required by law.
- D. A teacher shall take reasonable disciplinary action in exercising the authority to provide an atmosphere conducive to learning.
- E. A teacher shall not use professional relationships with students, parents, and colleagues to private advantage.
- F. A teacher shall delegate authority for teaching responsibilities only to licensed personnel.
- G. A teacher shall not deliberately suppress or distort subject matter.
- H. A teacher shall not knowingly falsify or misrepresent records or facts relating to that teacher's own qualifications or to other teachers' qualifications.
- I. A teacher shall not knowingly make false or malicious statements about students or colleagues.
- J. A teacher shall accept a contract for a teaching position that requires licensing only if properly or provisionally licensed for that position.