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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-THIRD SESSION

H. F. No. 3365

02/12/2024 Authored by Clardy
The bill was referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; modifying teacher relicensure requirements; requiring
1.3 professional development on dyslexia; providing for grants for literacy clinics;
1.4 requiring a report; appropriating money; amending Minnesota Statutes 2022,
1.5 section 122A.187, by adding a subdivision.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2022, section 122A.187, is amended by adding a subdivision
1.8 to read:

1.9 Subd. 5a. **Dyslexia.** The Professional Educator Licensing and Standards Board must
1.10 adopt rules that require all licensed teachers who are renewing a Tier 3 or 4 teaching license
1.11 under sections 122A.183 and 122A.184, respectively, to include in the renewal requirements
1.12 professional development on dyslexia, including the effects of dyslexia on the development
1.13 of foundational reading skills and effective instruction for students with dyslexia.

1.14 Sec. 2. **REPORT ON TEACHER PREPARATION PROGRAMS.**

1.15 (a) The Professional Educator Licensing and Standards Board must submit to the
1.16 legislative committees with jurisdiction over kindergarten through grade 12 and higher
1.17 education a report on approved teacher preparation programs' progress in ensuring all teacher
1.18 candidates receive instruction in evidence-based practices in reading, consistent with
1.19 Minnesota Statutes, sections 120B.1117 to 120B.124, and in applying evidence-based,
1.20 structured literacy reading instruction programs consistent with Minnesota Statutes, section
1.21 122A.092, subdivision 5. The report must identify any teacher preparation programs that
1.22 do not include instruction on dyslexia required under Minnesota Statutes, section 122A.092,
1.23 subdivision 5. The board must also make recommendations for statutory or other policy

2.1 changes to improve teacher preparation program instruction on evidence-based best practices
2.2 in reading.

2.3 (b) The board must submit the report by January 30, 2025, in accordance with Minnesota
2.4 Statutes, section 3.195.

2.5 **Sec. 3. APPROPRIATION; LITERACY CLINICS.**

2.6 Subdivision 1. Department of Education. The sum indicated in this section is
2.7 appropriated from the general fund to the Department of Education in the fiscal year
2.8 designated.

2.9 Subd. 2. Literacy clinics. (a) For grants for literacy clinics:

2.10 § 2025

2.11 (b) A teacher preparation program provider approved by the Professional Educator
2.12 Licensing and Standards Board may apply for a grant under this section to establish or
2.13 expand a literacy clinic that provides teacher candidates enrolled in an approved teacher
2.14 preparation program opportunities to use evidence-based literacy interventions with students
2.15 in grades two or higher who are not reading at or above grade level. The interventions must
2.16 be provided at no cost to the students. A teacher preparation program must ensure teacher
2.17 candidates have received instruction in evidence-based best practices in reading and dyslexia,
2.18 consistent with Minnesota Statutes, sections 120B.1117 to 120B.124 and 122A.092,
2.19 subdivision 5, before participating in the clinic.

2.20 (c) The commissioner must require a teacher preparation program provider applying for
2.21 a grant under this subdivision to include in its application information on:

- 2.22 (1) the interventions and supports used in the clinic;
- 2.23 (2) how the clinic measures mastery of foundational reading skills;
- 2.24 (3) how teacher candidates are selected for participation in the clinic; and
- 2.25 (4) additional training provided to teacher candidates before participating in the clinic.

2.26 (d) The commissioner must submit a report to the legislative committees with jurisdiction
2.27 over kindergarten through grade 12 education and higher education by January 30, 2025,
2.28 in accordance with Minnesota Statutes, section 3.195, that identifies the teacher preparation
2.29 program providers that received a grant, the amount of the grant, and the number of teacher
2.30 candidates and students that participated in a clinic funded by the grant. The report must
2.31 include an evaluation of the progress made by students who participated in the clinic.