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## State of Minnesota

## HOUSE OF REPRESENTATIVES

A bill for an act

relating to education; creating a legislative study group on student attendance and

NINETY-THIRD SESSION

н. ғ. №. 3148

03/27/2023 Authored by Bakeberg, Bennett and Myers
The bill was read for the first time and referred to the Committee on Education Policy

1.3	truancy; requiring a report.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. STUDENT ATTENDANCE AND TRUANCY LEGISLATIVE STUDY
1.6	GROUP.
1.7	Subdivision 1. <b>Establishment.</b> A legislative study group is established to study issues
1.8	related to student attendance and truancy.
1.9	Subd. 2. Members. (a) The legislative study group on student attendance and truancy
1.10	consists of:
1.11	(1) six duly elected and currently serving members of the house of representatives, three
1.12	appointed by the speaker of the house and three appointed by the house minority leader,
1.13	and one of whom must be the current chair of the house of representatives Education Policy
1.14	Committee; and
1.15	(2) six duly elected and currently serving senators, three appointed by the senate majority
1.16	leader and three appointed by the senate minority leader, one of whom must be the current
1.17	chair of the senate Education Policy Committee.
1.18	(b) The appointments must be made by July 1, 2023, and expire January 31, 2024.
1.19	(c) If a vacancy occurs, the leader of the caucus in the house of representatives or senate
1 20	to which the vacating study group member belonged must fill the vacancy.

Section 1.

<u>S</u>	ubd. 3. <b>Duties.</b> (a) The legislative study group must prepare a report to the legislature
maki	ng recommendations on ways to increase student attendance and reduce truancy. In
prepa	aring the recommendations, the group must consider the following:
<u>(1</u>	) current statutory requirements relating to student attendance and truancy;
<u>(2</u>	2) the role of counties in addressing truancy;
<u>(3</u>	3) the role of the Department of Education in addressing truancy; and
<u>(</u> 4	4) how truant students are tracked across county lines.
<u>(t</u>	b) The study group must identify and include in its report any statutory changes needed
to im	plement the study group recommendations.
<u>S</u>	ubd. 4. Meetings and chair. (a) The chair of the house of representatives Education
Polic	y Committee must convene the first meeting of the study group no later than August
1, 20	23. The study group must meet periodically.
<u>(t</u>	b) Meetings of the study group are subject to Minnesota Statutes, chapter 13D.
<u>(c</u>	e) The study group must elect a chair or chairs from among the members present at the
<u>first</u> 1	meeting.
<u>S</u>	ubd. 5. Administrative support. The Legislative Coordinating Commission must
provi	ide technical and administrative support upon request.
S	ubd. 6. Consultation with stakeholders. In making recommendations, the study group
must	consult with interested and affected stakeholders.
S	ubd. 7. <b>Report.</b> The study group must report its recommendations to the legislative
	mittees and divisions with jurisdiction over kindergarten through grade 12 education
	nuary 31, 2024.
<u>S</u>	ubd. 8. Expiration. The study group expires January 31, 2024, or on the date upon
whic	h the report required under subdivision 7 is submitted to the legislature, whichever is
which	
E	FFECTIVE DATE. This section is effective the day following final enactment.

Section 1. 2