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State of Minnesota

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HOUSE OF REPRESENTATIVES H. F. No. 2544

#### NINETY-FIRST SESSION

in alternative formats upon request

03/14/2019 Authored by Bernardy The bill was read for the first time and referred to the Committee on Ways and Means Adoption of Report: Placed on the General Register as Amended 04/12/2019 Read for the Second Time

#### A bill for an act 1.1 relating to higher education; providing funding and policy changes for the Office 12 of Higher Education, the Minnesota State Colleges and Universities, the University 1.3 of Minnesota, and other related programs; modifying state grant program calculation 1.4 parameters; requiring reports; appropriating money; amending Minnesota Statutes 1.5 2018, sections 13.322, subdivision 3; 127A.70, subdivision 2; 135A.15, subdivision 1.6 2, by adding a subdivision; 136A.101, subdivision 5a; 136A.121, subdivisions 5, 1.7 6; 136A.1215, subdivision 4; 136A.1275; 136A.15, subdivision 8; 136A.16, 1.8 subdivisions 1, 2, 5, 8, 9; 136A.162; 136A.1701, subdivision 7; 136A.1789, 19 subdivisions 1, 3, 5; 136A.1791, subdivisions 1, 2, 3, 4, 5; 136A.246, subdivisions 1.10 4, 8; 136A.64, subdivisions 1, 5, by adding a subdivision; 136A.645; 136A.646; 1.11 136A.672, by adding a subdivision; 136A.821, by adding subdivisions; 136A.822, 1.12 subdivisions 6, 10, 12; 136A.8295, by adding subdivisions; 136A.87; 136F.20, by 113 adding a subdivision; 136F.58, subdivision 3, by adding subdivisions; Laws 2017, 1.14 chapter 89, article 1, section 2, subdivision 29; proposing coding for new law in 1 15 Minnesota Statutes, chapters 136A; 136F; repealing Minnesota Statutes 2018, 1.16 sections 136A.15, subdivisions 2, 7; 136A.1701, subdivision 12. 1.17 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: 1.18 1.19 ARTICLE 1 **HIGHER EDUCATION APPROPRIATIONS** 1.20 Section 1. APPROPRIATIONS. 1.21 The sums shown in the columns marked "Appropriations" are appropriated to the agencies 1.22 and for the purposes specified in this article. The appropriations are from the general fund, 1.23 or another named fund, and are available for the fiscal years indicated for each purpose. 1.24 The figures "2020" and "2021" used in this article mean that the appropriations listed under 1.25 them are available for the fiscal year ending June 30, 2020, or June 30, 2021, respectively. 1.26 "The first year" is fiscal year 2020. "The second year" is fiscal year 2021. "The biennium" 1.27 1.28 is fiscal years 2020 and 2021.

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2.1 2.2 2.3 2.4		APPROPRIATIONS Available for the Year Ending June 30 2020 2021		e Year 30
2.5 2.6	Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION			
2.7	Subdivision 1. Total Appropriation	<u>\$</u>	<u>274,318,000</u> §	270,220,000
2.8	The amounts that may be spent for each			
2.9	purpose are specified in the following			
2.10	subdivisions.			
2.11	Subd. 2. State Grants		208,366,000	203,768,000
2.12	If the appropriation in this subdivision for			
2.13	either year is insufficient, the appropriation			
2.14	for the other year is available for it. The base			
2.15	for this appropriation in fiscal year 2022 and			
2.16	all years thereafter is \$198,356,000			
2.17	Subd. 3. Child Care Grants		6,694,000	6,694,000
2.18	Subd. 4. State Work-Study		14,502,000	14,502,000
2.19	Subd. 5. Interstate Tuition Reciprocity		11,018,000	11,018,000
2.20	If the appropriation in this subdivision for			
2.21	either year is insufficient, the appropriation			
2.22	for the other year is available to meet			
2.23	reciprocity contract obligations.			
2.24	Subd. 6. Safety Officer's Survivors		100,000	100,000
2.25	This appropriation is to provide educational			
2.26	benefits under Minnesota Statutes, section			
2.27	299A.45, to eligible dependent children and			
2.28	to the spouses of public safety officers killed			
2.29	in the line of duty.			
2.30	If the appropriation in this subdivision for			
2.31	either year is insufficient, the appropriation			
2.32	for the other year is available for it.			
2.33	Subd. 7. American Indian Scholarships		3,500,000	3,500,000

3.1	The commissioner must contract with or		
3.2	employ at least one person with demonstrated		
3.3	competence in American Indian culture and		
3.4	residing in or near the city of Bemidji to assist		
3.5	students with the scholarships under		
3.6	Minnesota Statutes, section 136A.126, and		
3.7	with other information about financial aid for		
3.8	which the students may be eligible. Bemidji		
3.9	State University must provide office space at		
3.10	no cost to the Office of Higher Education for		
3.11	purposes of administering the American Indian		
3.12	scholarship program under Minnesota Statutes,		
3.13	section 136A.126. This appropriation includes		
3.14	funding to administer the American Indian		
3.15	scholarship program.		
3.16	Subd. 8. Tribal College Grants	150,000	150,000
3.17	For tribal college assistance grants under		
3.18	Minnesota Statutes, section 136A.1796.		
3.19 3.20	<u>Subd. 9.</u> Intervention for College Attendance Program Grants	755,000	755,000
3.21	For the intervention for college attendance		
3.22	program under Minnesota Statutes, section		
3.23	<u>136A.861.</u>		
3.24	The commissioner may use no more than three		
3.25	percent of this appropriation to administer the		
3.26	intervention for college attendance program		
3.27	grants.		
2.20	Subd 10 Student Depent Information	122,000	122,000
3.28	Subd. 10. Student-Parent Information		
3.28 3.29	Subd. 11. Get Ready!	180,000	180,000
3.29 3.30	Subd. 11. Get Ready! Subd. 12. Minnesota Education Equity	180,000	180,000

- (a) For the Office of Higher Education to 4.1 4.2 award grant funds to students and institutions 4.3 under Minnesota Statutes, section 136A.123. (b) \$1,250,000 in fiscal year 2020 and 4.4 4.5 \$1,250,000 in fiscal year 2021 are for student grants. 4.6 (c) \$560,000 in fiscal year 2020 and \$560,000 4.7 in fiscal year 2021 are for institutional grants. 4.8 (d) \$80,000 in fiscal year 2020 and \$80,000 4.9 in fiscal year 2021 are for outreach, 4.10 communications, and marketing to eligible 4.11 4.12 students by the office. (e) \$70,000 in fiscal year 2020 and \$70,000 4.13 in fiscal year 2021 are for a grant to the 4.14 Minnesota State Colleges and Universities 4.15 system for program administration. 4.16 (f) \$40,000 in fiscal year 2020 and \$40,000 in 4.17 fiscal year 2021 are for program 4.18 administration by the office. 4.19 Subd. 15. United Family Medicine Residency 4.20 Program 4.21 For a grant to United Family Medicine 4.22 residency program. This appropriation shall 4.23 be used to support up to 21 resident physicians 4.24 each year in family practice at United Family 4.25 Medicine residency programs and shall 4.26 prepare doctors to practice family care 4.27 medicine in underserved rural and urban areas 4.28 4.29 of the state. It is intended that this program will improve health care in underserved 4.30 communities, provide affordable access to 4.31 4.32 appropriate medical care, and manage the treatment of patients in a cost-effective 4.33
- 4.34 manner.

501,000

501,000

	HF2544 FIRST ENGROSSMENT	REVISOR	JFK	H2544-1
5.1	Subd. 16. MnLINK Gateway and M	linitex	<u>5,905,000</u>	<u>5,905,000</u>
5.2 5.3	<u>Subd. 17. <mark>Statewide Longitudinal E</mark> Data System</u>	<u>ducation</u>	1,782,000	<u>1,782,000</u>
5.4	Subd. 18. Hennepin Healthcare		645,000	645,000
5.5	For transfer to Hennepin Healthcare f	<u>`or</u>		
5.6	graduate family medical education pr	ograms		
5.7	at Hennepin Healthcare.			
5.8	Subd. 19. College Possible		450,000	450,000
5.9	(a) This appropriation is for immediate	transfer		
5.10	to College Possible to support program	<u>ms of</u>		
5.11	college admission and college gradua	tion for		
5.12	low-income students through an inter	sive		
5.13	curriculum of coaching and support a	t both		
5.14	the high school and postsecondary level	vel.		
5.15	(b) This appropriation must, to the ex	tent		
5.16	possible, be proportionately allocated b	petween		
5.17	students from greater Minnesota and s	students		
5.18	in the seven-county metropolitan area	<u>l.</u>		
5.19	(c) This appropriation must be used by	College		
5.20	Possible only for programs supporting	students		
5.21	who are residents of Minnesota and at	tending		
5.22	colleges or universities within Minner	sota.		
5.23	(d) By February 1 of each year, Colle	ge		
5.24	Possible must report to the chairs and	ranking		
5.25	minority members of the legislative			
5.26	committees and divisions with jurisdi	ction		
5.27	over higher education and E-12 education	ation on		
5.28	activities funded by this appropriation	n. The		
5.29	report must include, but is not limited	l to,		
5.30	information about the expansion of C	ollege		
5.31	Possible in Minnesota, the number of	College		
5.32	Possible coaches hired, the expansion	within		
5.33	existing partner high schools, the exp	ansion		
5.34	of high school partnerships, the numb	per of		

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6.1	high school and college students served, t	the		
6.2	total hours of community service by high			
6.3	school and college students, and a list of			
6.4	communities and organizations benefiting			
6.5	from student service hours.			
6.6 6.7	<u>Subd. 20.</u> Spinal Cord Injury and Trau Brain Injury Research Grant Program		3,000,000	3,000,000
6.8	For transfer to the spinal cord and trauma	tic		
6.9	brain grant account in the special revenue f	und		
6.10	under Minnesota Statutes, section 136A.9	901,		
6.11	subdivision 1.			
6.12	The commissioner may use no more than the	nree		
6.13	percent of the amount transferred under the	his		
6.14	subdivision to administer the grant progra	am.		
6.15 6.16	Subd. 21. Summer Academic Enrichme Program	ent	250,000	250,000
6.17	For summer academic enrichment grants un	nder		
6.18	Minnesota Statutes, section 136A.091.			
6.19	The commissioner may use no more than the	nree		
6.20	percent of this appropriation to administer	the		
6.21	grant program under this subdivision.			
6.22 6.23	Subd. 22. Dual Training Competency G Office of Higher Education	frants;	3,000,000	3,000,000
6.24	For transfer to the Dual Training Compete	ency		
6.25	Grants account in the special revenue fun	<u>d</u>		
6.26	under Minnesota Statutes, section 136A.2	246,		
6.27	subdivision 10.			
6.28 6.29	Subd. 23. Dual Training Competency G Department of Labor and Industry	Frants;	200,000	200,000
6.30	For transfer to the commissioner of labor	and		
6.31	industry for identification of competency			
6.32	standards for dual training under Minneso	ota		
6.33	Statutes, section 175.45.			
6.34	Subd. 24. Concurrent Enrollment Cour	·ses	340,000	340,000

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7.1 7.2	For concurrent enrollment developme under Minnesota Statutes, section 13			
7.3 7.4 7.5	The commissioner may use no more the percent of this appropriation to admin program under this subdivision.	nan three		
7.6	Subd. 25. Campus Sexual Assault I	Reporting	25,000	25,000
7.7 7.8	For the sexual assault reporting requir Minnesota Statutes, section 135A.15			
7.9 7.10	Subd. 26. Campus Sexual Violence and Response Coordinator	Prevention	<u>150,000</u>	150,000
7.11 7.12	For the Office of Higher Education t campus sexual violence prevention a			
7.13	response coordinator to serve as a sta			
7.14	resource providing professional deve	elopment		
7.15	and guidance on best practices for			
7.16	postsecondary institutions. \$50,000 e	each year		
7.17	is for administrative funding to cond	uct		
7.18	trainings and provide materials to			
7.19	postsecondary institutions.			
7.20 7.21	Subd. 27. Emergency Assistance fo Postsecondary Students	<u>r</u>	175,000	<u>175,000</u>
7.22	(a) This appropriation is for the Offic	<u>ce of</u>		
7.23	Higher Education to allocate grant fu	inds on a		
7.24	matching basis to schools with a demo	onstrable		
7.25	homeless student population.			
7.26	(b) This appropriation shall be used	to meet		
7.27	immediate student needs that could r	result in		
7.28	a student not completing the term or	their		
7.29	program including, but not limited to	) <u>,</u>		
7.30	emergency housing, food, and transp	ortation.		
7.31	Emergency assistance does not impa	ct the		
7.32	amount of state financial aid receive	<u>d.</u>		
7.33	(c) The commissioner shall determin	e the		
7.34	application process and the grant am	ounts.		

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The Office of Higher Education shall p	bartner		
with interested postsecondary institution	ons,		
other state agencies, and student group	os to		
establish the programs.			
Subd. 28. Student Teacher Candidate Shortage Areas	e Grants in	<u>2,700,000</u>	<u>2,700,000</u>
For the student teacher candidate grant	<u>is in</u>		
shortage areas program under Minneso	ota		
Statutes, section 136A.1275. Of this ar	nount <u>,</u>		
\$2,200,000 each year is directed to sup	port		
candidates belonging to a racial or ethr	nic		
group underrepresented in the teacher			
workforce and meeting other eligibility	<u>/</u>		
requirements. If this dedicated amount	is not		
fully spent because of a lack of qualify	ring		
candidates, any remaining amount may	<u>y be</u>		
awarded to qualifying teacher candidat	tes in a		
licensure shortage area.			
The commissioner may use no more that	n three		
percent of the appropriation for adminis	tration		
of the program.			
Subd. 29. Teacher Shortage Loan Fo	rgiveness	250,000	250,000
For transfer to the teacher shortage loa	<u>n</u>		
forgiveness repayment account in the s	special		
revenue fund under Minnesota Statutes	5,		
section 136A.1791, subdivision 8.			
The commissioner may use no more that	n three		
percent of the amount transferred unde	er this		
subdivision to administer the program.			
Subd. 30. Large Animal Veterinarian Forgiveness Program	<u>n Loan</u>	375,000	<u>375,000</u>
For transfer to the large animal veterin	arian		
loan forgiveness program account in th	ne		

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9.1	special revenue fund under Minnesota			
9.2	Statutes, section 136A.1795, subdivision 2	<u>.</u>		
9.3 9.4	<u>Subd. 31.</u> Agricultural Educators Loan Forgiveness		<u>50,000</u>	<u>50,000</u>
9.5	For transfer to the agricultural education lo	an		
9.6	forgiveness account in the special revenue			
9.7	fund under Minnesota Statutes, section			
9.8	136A.1794, subdivision 2.			
9.9 9.10	Subd. 32. Aviation Degree Loan Forgiver	ness	<u>25,000</u>	25,000
9.11	For transfer to the aviation degree loan			
9.12	forgiveness program account in the special	<u>l</u>		
9.13	revenue fund under Minnesota Statutes,			
9.14	section 136A.1789, subdivision 2.			
9.15 9.16	Subd. 33. Grants for Students with Intel and Developmental Disabilities	lectual	200,000	200,000
9.17	For grants for students with intellectual an	<u>d</u>		
9.18	developmental disabilities under Minnesot	a		
9.19	Statutes, section 136A.1215.			
9.20	Subd. 34. Loan Repayment Assistance Pr	rogram	25,000	<u>25,000</u>
9.21	For a grant to the Loan Repayment Assistan	nce		
9.22	Program of Minnesota to provide educatio	<u>n</u>		
9.23	debt relief to attorneys with full-time			
9.24	employment providing legal advice or			
9.25	representation to low-income clients or supp	ort		
9.26	services for this work.			
9.27 9.28	<u>Subd. 35.</u> Minnesota Independence Colle Community	ege and	1,000,000	1,000,000
9.29	For a grant to Minnesota Independence			
9.30	College and Community for need-based			
9.31	scholarships and tuition reduction.			
9.32	Subd. 36. Student Loan Debt Counseling	2	100,000	100,000
9.33	For student loan debt counseling under			
9.34	Minnesota Statutes, section 136A.1788.			

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Subd. 37. Aspiring Minnesota Teac Scholarships.	hers of Color	<u>1,000,000</u>	1,500,000
For aspiring Minnesota teachers of c	olor		
scholarships under Minnesota Statutes	s, section		
136A.1274. The Office of Higher Ed	lucation		
may use no more than three percent	of the		
appropriation amount to administer t	he		
program under this subdivision.			
Subd. 38. Hunger Free Campus Gr	<u>cants</u>	77,000	77,000
(a) For grants to campuses to meet the	e criteria		
in Minnesota Statutes, section 136F.2	245, and		
to address food insecurity on campus	s. This is		
a onetime appropriation.			
(b) Awards must be based on college	e head		
counts for the most recently complet	ed		
academic year. The maximum grant	award		
shall be \$8,000.			
(c) Campuses must provide matching	g funds		
to receive the hunger free campus gr	ant.		
(d) The commissioner of the Office of	f Higher		
Education may transfer unencumber	ed		
balances from the appropriations in t	his		
section to the emergency assistance	for		
postsecondary students grant. Transf	ers from		
this appropriation may only be made	to the		
extent there is a projected surplus in	the		
appropriation. A transfer may be ma	de only		
with prior written notice to the chairs	s and		
ranking minority members of the ser	nate and		
house of representatives committees	with		
jurisdiction over higher education fir	nance.		
(e) The statewide student association	<u>1</u>		
representing the community and tech	nnical		
colleges shall develop an application	, review		

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11.1	all grant applications, and provide fina	1		
11.2	approval of all grant disbursements fro	m the		
11.3	Office of Higher Education.			
11.4 11.5	Subd. 39. Direct Care Service Corps P Grant	ilot Project	75,000	75,000
11.6	For a grant to HealthForce Minnesota	at		
11.7	Winona State University for the direct	care		
11.8	service corps pilot program under artic	le 2 <u>,</u>		
11.9	section 26. Up to \$9,000 each year may	y be		
11.10	used by HealthForce Minnesota for			
11.11	administrative costs. This is a onetime			
11.12	appropriation.			
11.13 11.14	Subd. 40. Blind or visually impaired preparation grant	teacher_	<u>64,000</u>	<u>64,000</u>
11.15	For a grant to a Minnesota institution of	higher		
11.16	education to explore, develop, and esta	blish a		
11.17	teacher preparation program leading to			
11.18	licensure as a teacher of the blind or vi	sually		
11.19	impaired consistent with Minnesota Ru	ıles,		
11.20	part 8710.5100. This is a onetime			
11.21	appropriation.			
11.22	Subd. 41. Agency Administration		4,407,000	4,407,000
11.23	Up to \$330,000 in fiscal year 2020 and	<u> </u>		
11.24	\$330,000 in fiscal year 2021 are available	ble for		
11.25	communications and outreach to stude	nts,		
11.26	adults, and families to provide informat	ion on		
11.27	the expected costs of college and the va	arious		
11.28	grant options made available to them the	rough		
11.29	the state.			
11.30	Subd. 42. Balances Forward			
11.31	A balance in the first year under this se	ection		
11.32	does not cancel, but is available for the s	second		
11.33	year.			
11.34	Subd. 43. Transfers			

815,044,000

33,074,000

777,855,000

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12.1	The commissioner of the Office of Higher		
12.2	Education may transfer unencumbered		
12.3	balances from the appropriations in this		
12.4	section to the state grant appropriation, the		
12.5	interstate tuition reciprocity appropriation, the		
12.6	child care grant appropriation, the Indian		
12.7	scholarship appropriation, the state work-study		
12.8	appropriation, the get ready appropriation, the		
12.9	intervention for college attendance		
12.10	appropriation, the student-parent information		
12.11	appropriation, the summer academic		
12.12	enrichment program appropriation, and the		
12.13	public safety officers' survivors appropriation.		
12.14	Transfers from the child care or state		
12.15	work-study appropriations may only be made		
12.16	to the extent there is a projected surplus in the		
12.17	appropriation. A transfer may be made only		
12.18	with prior written notice to the chairs and		
12.19	ranking minority members of the senate and		
12.20	house of representatives committees with		
12.21	jurisdiction over higher education finance.		
12.22 12.23 12.24	Sec. 3. BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES		
12.21		_	
12.25	Subdivision 1. Total Appropriation	<u>\$</u>	<u>787,244,000 §</u>
12.26	The amounts that may be spent for each		
12.27	purpose are specified in the following		
12.28	subdivisions.		
12.29 12.30	Subd. 2. Central Office and Shared Services Unit		33,074,000
12.31	For the Office of the Chancellor and the		
12.32	Shared Services Division.		
12.33	Subd. 3. Operations and Maintenance		750,055,000
10.24	(a) The Board of Trustees may not set the		

- 12.34 (a) The Board of Trustees may not set the
- 12.35 <u>tuition rate in any undergraduate degree</u>

13.1	granting program for the 2019-2020 and
13.2	2020-2021 academic years at a rate greater
13.3	than the 2018-2019 academic year rate. The
13.4	student tuition relief may not be offset by
13.5	increases in mandatory fees, charges, or other
13.6	assessments to the student.
13.7	(b) \$3,000,000 in fiscal year 2020 and
13.8	\$3,000,000 in fiscal year 2021 are to provide
13.9	supplemental aid for operations and
13.10	maintenance to the president of each two-year
13.11	institution in the system with at least one
13.12	campus that is not located in a metropolitan
13.13	county, as defined in Minnesota Statutes,
13.14	section 473.121, subdivision 4. The board
13.15	shall transfer \$100,000 for each campus not
13.16	located in a metropolitan county in each year
13.17	to the president of each institution that
13.18	includes such a campus, provided that no
13.19	institution may receive more than \$300,000
13.20	in total supplemental aid each year.
13.21	(c) The Board of Trustees is requested to help
13.22	Minnesota close the attainment gap by funding
13.23	activities which improve retention and
13.24	completion for students of color.
13.25	(d) This appropriation includes \$500,000 in
13.26	fiscal year 2020 and \$500,000 in fiscal year
13.27	2021 for workforce development scholarships
13.28	under Minnesota Statutes, section 136F.38.
13.29	(e) \$200,000 each year is for transfer to the
13.30	Cook County Higher Education Board to
13.31	provide educational programming and
13.32	academic support services to remote regions

- 13.33 <u>in northeastern Minnesota. The Cook County</u>
- 13.34 Higher Education Board shall continue to
- 13.35 provide information to the Board of Trustees

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14.1	on the number of students served, credit hours
14.2	delivered, and services provided to students.
14.3	(f) \$160,000 in fiscal year 2020 and \$160,000
14.4	in fiscal year 2021 are for two-year Minnesota
14.5	state colleges that offer farm business
14.6	management to provide outreach, market, and
14.7	promote agricultural programming with
14.8	priority given to beginning farmers, veterans,
14.9	communities of color, indigenous people, and
14.10	women. This amount must be divided equally
14.11	among the eight colleges offering the program.
14.12	(g) \$65,000 in fiscal year 2020 and \$65,000
14.13	in fiscal year 2021 are for the Minnesota State
14.14	Southern Agricultural Center of Excellence
14.15	and the Minnesota State Northern Agricultural
14.16	Center of Excellence to develop and
14.17	implement online courses to be offered
14.18	throughout the state by farm business
14.19	management programs. This amount must be
14.20	divided equally between the two centers of
14.21	excellence. No later than December 15, 2020,
14.22	the centers of excellence must submit a joint
14.23	report to the chairs and ranking minority
14.24	members of the legislative committees with
14.25	jurisdiction over agriculture, veterans affairs,
14.26	and higher education. The report must include
14.27	information on the use of money in paragraph
14.28	(f) and this paragraph.
14.29	(h) This appropriation includes \$40,000 in
14.30	fiscal year 2020 and \$40,000 in fiscal year
14.31	2021 to implement the sexual assault policies
14.32	required under Minnesota Statutes, section
14.33	<u>135A.15.</u>
14.34	(i) This appropriation includes \$10,000,000
14.35	in fiscal year 2020 and \$8,000,000 in fiscal

Article 1 Sec. 3.

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15.1	year 2021 for upgrading the Integrated		
15.2	Statewide Record System.		
15.3	(j) This appropriation includes \$125,000 in		
15.4	fiscal year 2020 and \$125,000 in fiscal year		
15.5	2021 for mental health services required under		
15.6	Minnesota Statutes, section 136F.20,		
15.7	subdivision 3.		
15.8	(k) This appropriation includes \$100,000 in		
15.9	fiscal year 2020 and \$100,000 in fiscal year		
15.10	2021 for open textbook development required		
15.11	under Minnesota Statutes, section 136F.58,		
15.12	subdivision 5.		
15.13	Subd. 4. Learning Network of Minnesota	4,115,000	4,115,000
15.14 15.15	Sec. 4. BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA		
15.16	Subdivision 1. Total Appropriation §	694,293,000 \$	721,293,000
	<u> </u>	<u>0) 1,2/0,000</u> <u></u>	721,275,000
15.17	Appropriations by Fund	<u>0) 1,2/0,000</u>	721,293,000
15.17 15.18		<u>051,270,000</u> <u></u>	721,293,000
	Appropriations by Fund	<u>051,270,000</u> <u></u>	721,293,000
15.18	<u>Appropriations by Fund</u> <u>2020</u> <u>2021</u>	<u>051,270,000</u> <u><u></u></u>	721,293,000
15.18 15.19	Appropriations by Fund           2020         2021           General         692,136,000         719,136,000	<u></u>	721,293,000
15.18 15.19 15.20	Appropriations by Fund         2020       2021         General       692,136,000       719,136,000         Health Care Access       2,157,000       2,157,000	<u></u>	721,293,000
15.18 15.19 15.20 15.21	Appropriations by Fund20202021General692,136,000719,136,000Health Care Access2,157,0002,157,000The amounts that may be spent for each50001000	<u></u>	721,293,000
15.18 15.19 15.20 15.21 15.22	Appropriations by Fund20202021General692,136,000Health Care Access2,157,000The amounts that may be spent for eachpurpose are specified in the following	<u>623,698,000</u>	650,698,000
15.18 15.19 15.20 15.21 15.22 15.23	Appropriations by Fund20202021General692,136,000Health Care Access2,157,000The amounts that may by spent for eachpurpose are specified in the followingsubdivisions.		
<ol> <li>15.18</li> <li>15.19</li> <li>15.20</li> <li>15.21</li> <li>15.22</li> <li>15.23</li> <li>15.24</li> </ol>	Appropriations by Fund20202021General692,136,000719,136,000Health Care Access2,157,0002,157,000The amounts that may by spent for each2,157,0002,157,000The amounts that may by spent for each11purpose are specified in the following11subdivisions.111Subd. 2. Operations and Maintenance11		
<ol> <li>15.18</li> <li>15.19</li> <li>15.20</li> <li>15.21</li> <li>15.22</li> <li>15.23</li> <li>15.24</li> <li>15.25</li> </ol>	Appropriations by Fund $2020$ $2021$ General $692,136,000$ $719,136,000$ Health Care Access $2,157,000$ $2,157,000$ The amounts that may be spent for each $2,157,000$ $2,157,000$ The amounts that may be spent for each $subdivisions.$ $subdivisions.$ Subd. 2. Operations and Maintenance $subdivisions.$ (a) This appropriation includes \$43,5000 $subdivisions.$		
<ol> <li>15.18</li> <li>15.19</li> <li>15.20</li> <li>15.21</li> <li>15.22</li> <li>15.23</li> <li>15.24</li> <li>15.25</li> <li>15.26</li> </ol>	Appropriations by Fund         2020       2021         General       692,136,000       719,136,000         Health Care Access       2,157,000       2,157,000         The amounts that may be spent for each       purpose are specified the following         subdivisions.       subdivisions.         Subd. 2. Operations and Maintenance       (a) This appropriation the following states states and states		
<ol> <li>15.18</li> <li>15.19</li> <li>15.20</li> <li>15.21</li> <li>15.22</li> <li>15.23</li> <li>15.24</li> <li>15.25</li> <li>15.26</li> <li>15.27</li> </ol>	Appropriations by Fund         2020       2021         General       692,136,000       719,136,000         Health Care Access       2,157,000       2,157,000         The amounts that may by spent for each       9       9         purpose are specified in the following       9       9         subdivisions.       9       9       9         Subd. 2. Operations and Maintenance       9       9       9         (a) This appropriation includes \$43,500,000 in fiscal year 2020 and \$70,500,000 in stal       9       9         year 2021 for tuition relief. The Board of       9       9       9		
<ol> <li>15.18</li> <li>15.19</li> <li>15.20</li> <li>15.21</li> <li>15.22</li> <li>15.23</li> <li>15.24</li> <li>15.25</li> <li>15.26</li> <li>15.27</li> <li>15.28</li> </ol>	Appropriations by Fund       2020       2021         General       692,136,000       719,136,000         Health Care Access       2,157,000       2,157,000         The amounts that may be spent for each       purpose are specified in the following:       subdivisions.         Subd. 2. Operations and Maintenance       (a) This appropriation includes \$43,500,000 in fiscal year 2020 and \$70,500,000 in fiscal       subdivisions.         year 2021 for tuition relief. The Board of the following in fiscal sequested to maintain the       subdivision in the following in the following in fiscal year 2020 and \$70,500,000 in fiscal		
<ol> <li>15.18</li> <li>15.19</li> <li>15.20</li> <li>15.21</li> <li>15.22</li> <li>15.23</li> <li>15.24</li> <li>15.25</li> <li>15.26</li> <li>15.27</li> <li>15.28</li> <li>15.29</li> </ol>	Appropriations by Fund20202021General692,136,000719,136,000Health Care Access2,157,0002,157,000The amounts that may be spent for each99purpose are specified in the following99subdivisions.99Subd. 2. Operations and Maintenance9(a) This appropriation includes \$43,500,000 in fiscal9year 2021 for tuition relief. The Board of9Regents is requested to maintain the9Minnesota undergraduate tuition rate at all9		

15.32 year rate.

- 16.1 (b) \$15,000,000 in fiscal year 2020 and
  16.2 \$15,000,000 in fiscal year 2021 are to: (1)
  16.3 increase the medical school's research
- 16.4 capacity; (2) improve the medical school's
- 16.5 ranking in National Institutes of Health
- 16.6 funding; (3) ensure the medical school's
- 16.7 national prominence by attracting and
- 16.8 retaining world-class faculty, staff, and
- 16.9 <u>students; (4) invest in physician training</u>
- 16.10 programs in rural and underserved
- 16.11 communities; and (5) translate the medical
- 16.12 <u>school's research discoveries into new</u>
- 16.13 treatments and cures to improve the health of
- 16.14 Minnesotans.
- 16.15 (c) \$7,800,000 in fiscal year 2020 and
- 16.16 **\$7,800,000 in fiscal year 2021 are for health**
- 16.17 training restoration. This appropriation must
- 16.18 be used to support all of the following: (1)
- 16.19 faculty physicians who teach at eight residency
- 16.20 program sites, including medical resident and
- 16.21 student training programs in the Department
- 16.22 of Family Medicine; (2) the Mobile Dental
- 16.23 <u>Clinic; and (3) expansion of geriatric</u>
- 16.24 education and family programs.
- 16.25 (d) \$4,000,000 in fiscal year 2020 and
- 16.26 **\$4,000,000 in fiscal year 2021 are for the**
- 16.27 Minnesota Discovery, Research, and
- 16.28 InnoVation Economy funding program for
- 16.29 <u>cancer care research.</u>
- 16.30 (e) \$500,000 in fiscal year 2020 and \$500,000
- 16.31 in fiscal year 2021 are for the University of
- 16.32 <u>Minnesota, Morris branch, to cover the costs</u>
- 16.33 of tuition waivers under Minnesota Statutes,
- 16.34 section 137.16.

#### 16.35 Subd. 3. Primary Care Education Initiatives

<u>2,157,000</u> 2,157,000

	HF2544 FIRST ENGROSSMENT	REVISOR	JFK	H2544-1
17.1	This appropriation is from the health can	e		
17.2	access fund.	_		
17.3	Subd. 4. Special Appropriations			
17.4	(a) Agriculture and Extension Service		42,922,000	42,922,000
17.5	For the Agricultural Experiment Station	and		
17.6	the Minnesota Extension Service:			
17.7	(1) the agricultural experiment stations a	and		
17.8	Minnesota Extension Service must conv	ene		
17.9	agricultural advisory groups to focus rese	arch,		
17.10	education, and extension activities on pro-	ducer		
17.11	needs and implement an outreach strategy	y that		
17.12	more effectively and rapidly transfers res	earch		
17.13	results and best practices to producers			
17.14	throughout the state;			
17.15	(2) this appropriation includes funding f	or		
17.16	research and outreach on the production	of		
17.17	renewable energy from Minnesota biom	ass		
17.18	resources, including agronomic crops, p	lant		
17.19	and animal wastes, and native plants or	rees.		
17.20	The following areas should be prioritized	d and		
17.21	carried out in consultation with Minneso	ota		
17.22	producers, renewable energy, and bioend	ergy		
17.23	organizations:			
17.24	(i) biofuel and other energy production	from		
17.25	perennial crops, small grains, row crops	, and		
17.26	forestry products in conjunction with the	<u>e</u>		
17.27	Natural Resources Research Institute (NI	<u>RRI);</u>		
17.28	(ii) alternative bioenergy crops and crop	ping		
17.29	systems; and			
17.30	(iii) biofuel coproducts used for livestock	feed;		
17.31	(3) this appropriation includes funding for	or the		
17.32	College of Food, Agricultural, and Natu	ral		
17.33	Resources Sciences to establish and pro-	vide		

18.1

leadership for organic agronomic,

18.2	horticultural, livestock, and food systems
18.3	research, education, and outreach and for the
18.4	purchase of state-of-the-art laboratory,
18.5	planting, tilling, harvesting, and processing
18.6	equipment necessary for this project;
18.7	(4) this appropriation includes funding for
18.8	research efforts that demonstrate a renewed
18.9	emphasis on the needs of the state's agriculture
18.10	community. The following areas should be
18.11	prioritized and carried out in consultation with
18.12	Minnesota farm organizations:
18.13	(i) vegetable crop research with priority for
18.14	extending the Minnesota vegetable growing
18.15	season;
18.16	(ii) fertilizer and soil fertility research and
18.17	development;
18.18	(iii) soil, groundwater, and surface water
18.19	conservation practices and contaminant
18.20	reduction research;
18.21	(iv) discovering and developing plant varieties
18.22	that use nutrients more efficiently;
18.23	(v) breeding and development of turf seed and
18.24	other biomass resources in all three Minnesota
18.25	biomes;
18.26	(vi) development of new disease-resistant and
18.27	pest-resistant varieties of turf and agronomic
18.28	<u>crops;</u>
18.29	(vii) utilizing plant and livestock cells to treat
18.30	and cure human diseases;

18.31 (viii) the development of dairy coproducts;

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9,204,000

9,204,000

- (ix) a rapid agricultural response fund for 19.1 current or emerging animal, plant, and insect 19.2 19.3 problems affecting production or food safety; (x) crop pest and animal disease research; 19.4 19.5 (xi) developing animal agriculture that is capable of sustainably feeding the world; 19.6 19.7 (xii) consumer food safety education and outreach; 19.8 (xiii) programs to meet the research and 19.9 outreach needs of organic livestock and crop 19.10 19.11 farmers; and (xiv) alternative bioenergy crops and cropping 19.12 systems; and growing, harvesting, and 19.13 transporting biomass plant material; and 19.14 (5) by February 1, 2021, the Board of Regents 19.15 must submit a report to the legislative 19.16 committees and divisions with jurisdiction 19.17 over agriculture and higher education finance 19.18 on the status and outcomes of research and 19.19 19.20 initiatives funded in this paragraph. (b) Health Sciences 19.21 \$346,000 each year is to support up to 12 19.22 19.23 resident physicians in the St. Cloud Hospital family practice residency program. The 19.24 program must prepare doctors to practice 19.25 primary care medicine in rural areas of the 19.26 state. The legislature intends this program to 19.27 improve health care in rural communities, 19.28 provide affordable access to appropriate 19.29 medical care, and manage the treatment of 19.30 patients in a more cost-effective manner. The 19.31 remainder of this appropriation is for the rural 19.32
- 19.33 physicians associates program; the Veterinary

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20.1	Diagnostic Laboratory; health sciences			
20.2	research; dental care; the Biomedical			
20.3	Engineering Center; and the collaborativ	<u>ve</u>		
20.4	partnership between the University of			
20.5	Minnesota and Mayo Clinic for regenera	ative		
20.6	medicine, research, clinical translation, a	and		
20.7	commercialization.			
20.8	(c) College of Science and Engineering	5	1,140,000	1,140,000
20.9	For the geological survey and the talente	ed		
20.10	youth mathematics program.			
20.11	(d) System Special		7,181,000	7,181,000
20.12	For general research, the Labor Education	on		
20.13	Service, Natural Resources Research Inst	itute,		
20.14	Center for Urban and Regional Affairs, I	Bell		
20.15	Museum of Natural History, and the			
20.16	Humphrey exhibit.			
20.17	\$2,000,000 in fiscal year 2020 and \$2,000	<u>),000</u>		
20.18	in fiscal year 2021 are for the Natural			
20.19	Resources Research Institute to invest in	<u>l</u>		
20.20	applied research for economic developm	ent.		
20.21 20.22	(e) University of Minnesota and Mayo Foundation Partnership		7,991,000	7,991,000
20.23	This appropriation is for the following			
20.24	activities:			
20.25	(1) \$7,491,000 in fiscal year 2020 and			
20.26	<u>\$7,491,000 in fiscal year 2021 are for th</u>	<u>e</u>		
20.27	direct and indirect expenses of the			
20.28	collaborative research partnership betwee	n the		
20.29	University of Minnesota and the Mayo			
20.30	Foundation for research in biotechnology	/ and		
20.31	medical genomics. An annual report on	the		
20.32	expenditure of these funds must be subm	itted		

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20.33 to the governor and the chairs of the legislative

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21.1	committees responsible for higher education			
21.2	finance by June 30 of each fiscal year.			
21.3	(2) \$500,000 in fiscal year 2020 and \$500,000			
21.4	in fiscal year 2021 are to award competitive			
21.5	grants to conduct research into the prevention,			
21.6	treatment, causes, and cures of Alzheimer's			
21.7	disease and other dementias.			
21.8	Subd. 5. Academic Health Center			
21.9	The appropriation for Academic Health Center			
21.10	funding under Minnesota Statutes, section			
21.11	297F.10, is estimated to be \$22,250,000 each			
21.12	year.			
21.13	Sec. 5. MAYO CLINIC			
21.14	Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,351,000</u> §	<u>1,351,000</u>
21.15	The amounts that may be spent are specified			
21.15 21.16	The amounts that may be spent are specified in the following subdivisions.			
	<u> </u>		<u>665,000</u>	<u>665,000</u>
21.16	in the following subdivisions.		<u>665,000</u>	<u>665,000</u>
21.16 21.17	in the following subdivisions. Subd. 2. Medical School		<u>665,000</u>	<u>665,000</u>
<ul><li>21.16</li><li>21.17</li><li>21.18</li></ul>	in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for		<u>665,000</u>	<u>665,000</u>
<ul><li>21.16</li><li>21.17</li><li>21.18</li><li>21.19</li></ul>	in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota.		<u>665,000</u>	<u>665,000</u>
<ul><li>21.16</li><li>21.17</li><li>21.18</li><li>21.19</li><li>21.20</li></ul>	in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between		<u>665,000</u>	<u>665,000</u>
<ul> <li>21.16</li> <li>21.17</li> <li>21.18</li> <li>21.19</li> <li>21.20</li> <li>21.21</li> </ul>	in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate		<u>665,000</u>	<u>665,000</u>
<ul> <li>21.16</li> <li>21.17</li> <li>21.18</li> <li>21.19</li> <li>21.20</li> <li>21.21</li> <li>21.22</li> </ul>	in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate enrollment fluctuations. It is intended that		<u>665,000</u>	<u>665,000</u>
<ul> <li>21.16</li> <li>21.17</li> <li>21.18</li> <li>21.19</li> <li>21.20</li> <li>21.21</li> <li>21.22</li> <li>21.23</li> </ul>	in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate enrollment fluctuations. It is intended that during the biennium the Mayo Clinic use the		<u>665,000</u>	<u>665,000</u>
<ul> <li>21.16</li> <li>21.17</li> <li>21.18</li> <li>21.19</li> <li>21.20</li> <li>21.21</li> <li>21.22</li> <li>21.23</li> <li>21.24</li> </ul>	in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate enrollment fluctuations. It is intended that during the biennium the Mayo Clinic use the capitation money to increase the number of		<u>665,000</u>	<u>665,000</u>
<ul> <li>21.16</li> <li>21.17</li> <li>21.18</li> <li>21.19</li> <li>21.20</li> <li>21.21</li> <li>21.22</li> <li>21.23</li> <li>21.24</li> <li>21.25</li> </ul>	in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate enrollment fluctuations. It is intended that during the biennium the Mayo Clinic use the capitation money to increase the number of doctors practicing in rural areas in need of		<u>665,000</u>	<u>665,000</u>
<ul> <li>21.16</li> <li>21.17</li> <li>21.18</li> <li>21.19</li> <li>21.20</li> <li>21.21</li> <li>21.22</li> <li>21.23</li> <li>21.24</li> <li>21.25</li> <li>21.26</li> <li>21.27</li> </ul>	in the following subdivisions. Subd. 2. Medical School The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate enrollment fluctuations. It is intended that during the biennium the Mayo Clinic use the capitation money to increase the number of doctors practicing in rural areas in need of doctors. Subd. 3. Family Practice and Graduate			

### 22.1 22.2 22.3 22.4 22.5 22.6 22.7 22.8 22.9 graduate education; 22.10 22.11 22.12 22.13 22.14 22.15 22.16 22.17 22.18 22.19 22.20 22.21 22.22 22.23 22.24

### ARTICLE 2 HIGHER EDUCATION POLICY PROVISIONS

- Section 1. Minnesota Statutes 2018, section 127A.70, subdivision 2, is amended to read: Subd. 2. **Powers and duties; report.** (a) The partnership shall develop recommendations to the governor and the legislature designed to maximize the achievement of all P-20 students while promoting the efficient use of state resources, thereby helping the state realize the maximum value for its investment. These recommendations may include, but are not limited to, strategies, policies, or other actions focused on:
- (1) improving the quality of and access to education at all points from preschool throughgraduate education;

(2) improving preparation for, and transitions to, postsecondary education and work;

(3) ensuring educator quality by creating rigorous standards for teacher recruitment,
teacher preparation, induction and mentoring of beginning teachers, and continuous
professional development for career teachers; and

(4) realigning the governance and administrative structures of early education,
kindergarten through grade 12, and postsecondary systems in Minnesota.

(b) Under the direction of the P-20 Education Partnership Statewide Longitudinal
Education Data System Governance Committee, the Office of Higher Education and the
Departments of Education and Employment and Economic Development shall improve and
expand the Statewide Longitudinal Education Data System (SLEDS) and the Early Childhood
Longitudinal Data System (ECLDS) to provide policymakers, education and workforce
leaders, researchers, and members of the public with data, research, and reports to:

(1) expand reporting on students' educational outcomes for diverse student populations
including at-risk students, children with disabilities, English learners, and gifted students,
among others, and include formative and summative evaluations based on multiple measures
of child well-being, early childhood development, and student progress toward career and
college readiness;

- (2) evaluate the effectiveness of <u>early care</u>, educational, and workforce programs; and
- (3) evaluate the relationship between relationships among early care, education, and
  workforce outcomes, consistent with section 124D.49.

To the extent possible under federal and state law, research and reports should be
accessible to the public on the Internet, and disaggregated by demographic characteristics,
organization or organization characteristics, and geography.

It is the intent of the legislature that the Statewide Longitudinal Education Data System
and the Early Childhood Longitudinal Data System inform public policy and

23.6 decision-making. The SLEDS governance committee and ECLDS governance committee,

with assistance from staff of the Office of Higher Education, the Department of Education,
and the Department of Employment and Economic Development, shall respond to legislative
committee and agency requests on topics utilizing data made available through the Statewide
Longitudinal Education Data System and the Early Childhood Longitudinal Data System

as resources permit. Any analysis of or report on the data must contain only summary data.

(c) By January 15 of each year, the partnership shall submit a report to the governor and
to the chairs and ranking minority members of the legislative committees and divisions with
jurisdiction over P-20 education policy and finance that summarizes the partnership's progress
in meeting its goals and identifies the need for any draft legislation when necessary to further
the goals of the partnership to maximize student achievement while promoting efficient use
of resources.

23.18 Sec. 2. Minnesota Statutes 2018, section 135A.15, subdivision 2, is amended to read:

Subd. 2. Victims' rights. The policy required under subdivision 1 shall, at a minimum,
require that students and employees be informed of the policy, and shall include provisions
for:

23.22 (1) filing criminal charges with local law enforcement officials in sexual assault cases;

23.23 (2) the prompt assistance of campus authorities, at the request of the victim, in notifying
23.24 the appropriate law enforcement officials and disciplinary authorities of a sexual assault
23.25 incident;

23.26 (3) allowing sexual assault victims to decide whether to report a case to law enforcement;

23.27 (4) requiring campus authorities to treat sexual assault victims with dignity;

23.28 (5) requiring campus authorities to offer sexual assault victims fair and respectful health
23.29 care, counseling services, or referrals to such services;

23.30 (6) preventing campus authorities from suggesting to a victim of sexual assault that the23.31 victim is at fault for the crimes or violations that occurred;

24.1 (7) preventing campus authorities from suggesting to a victim of sexual assault that the
victim should have acted in a different manner to avoid such a crime;

(8) subject to subdivision 10, protecting the privacy of sexual assault victims by only
disclosing data collected under this section to the victim, persons whose work assignments
reasonably require access, and, at a sexual assault victim's request, police conducting a
criminal investigation;

24.7 (9) an investigation and resolution of a sexual assault complaint by campus disciplinary
24.8 authorities;

(10) a sexual assault victim's participation in and the presence of the victim's attorney
or other support person who is not a fact witness to the sexual assault at any meeting with
campus officials concerning the victim's sexual assault complaint or campus disciplinary
proceeding concerning a sexual assault complaint;

(11) ensuring that a sexual assault victim may decide when to repeat a description ofthe incident of sexual assault;

(12) notice to a sexual assault victim of the availability of a campus or local program
providing sexual assault advocacy services and information about legal services;

24.17 (13) notice to a sexual assault victim of the outcome of any campus disciplinary
24.18 proceeding concerning a sexual assault complaint, consistent with laws relating to data
24.19 practices;

(14) the complete and prompt assistance of campus authorities, at the direction of law
enforcement authorities, in obtaining, securing, and maintaining evidence in connection
with a sexual assault incident;

24.23 (15) the assistance of campus authorities in preserving for a sexual assault complainant
24.24 or victim materials relevant to a campus disciplinary proceeding;

(16) during and after the process of investigating a complaint and conducting a campus
disciplinary procedure, the assistance of campus personnel, in cooperation with the
appropriate law enforcement authorities, at a sexual assault victim's request, in shielding
the victim from unwanted contact with the alleged assailant, including transfer of the victim
to alternative classes or to alternative college-owned housing, if alternative classes or housing
are available and feasible;

(17) forbidding retaliation, and establishing a process for investigating complaints of
retaliation, against sexual assault victims by campus authorities, the accused, organizations
affiliated with the accused, other students, and other employees;

(18) at the request of the victim, providing students who reported sexual assaults to the
institution and subsequently choose to transfer to another postsecondary institution with
information about resources for victims of sexual assault at the institution to which the
victim is transferring; and
(19) consistent with laws governing access to student records, providing a student who

- reported an incident of sexual assault with access to the student's description of the incident
  as it was reported to the institution, including if that student transfers to another postsecondary
  institution.
- Sec. 3. Minnesota Statutes 2018, section 135A.15, is amended by adding a subdivision to
  read:
- 25.11 Subd. 3a. Affirmative consent. The policy required under subdivision 1 shall include
   25.12 a provision that establishes an affirmative consent standard. An institution's affirmative
- 25.13 consent standard, at a minimum, must incorporate the following elements:
- 25.14 (1) all parties to sexual activity must affirmatively express their consent to the activity.
- 25.15 Consent must be knowing and voluntary and not the result of force, coercion, or intimidation.
- 25.16 Consent must be active. Consent must be given by words that create mutually understandable,
- 25.17 <u>unambiguous permission regarding willingness to engage in, and the conditions of, sexual</u>
  25.18 activity;
- 25.19 (2) silence, lack of protest, or failure to resist, without active indications of consent, is
   25.20 not consent;
- 25.21 (3) consent to any one form of sexual activity does not imply consent to any other forms
   25.22 of sexual activity;
- 25.23 (4) consent may be withdrawn at any time;
- 25.24 (5) previous relationships or prior consent do not imply consent to future sexual acts;
- 25.25 <u>and</u>
- 25.26 (6) a person is deemed incapable of consenting when that person is:
- (i) unable to communicate or understand the nature or extent of a sexual situation due
- 25.28 to mental or physical incapacitation or impairment; or
- 25.29 (ii) physically helpless, either due to the effects of drugs or alcohol, or because the person
- 25.30 is asleep.

Sec. 4. Minnesota Statutes 2018, section 136A.101, subdivision 5a, is amended to read: 26.1 Subd. 5a. Assigned family responsibility. "Assigned family responsibility" means the 26.2 amount of a family's contribution to a student's cost of attendance, as determined by a federal 26.3 need analysis. For dependent students, the assigned family responsibility is 84 percent of 26.4 the parental contribution in fiscal year 2020 and 83 percent of the parental contribution in 26.5 fiscal year 2021 and later. For independent students with dependents other than a spouse, 26.6 the assigned family responsibility is 76 percent of the student contribution in fiscal year 26.7 2020 and 75 percent of the student contribution in fiscal year 2021 and later. For independent 26.8 students without dependents other than a spouse, the assigned family responsibility is 40 26.9 percent of the student contribution in fiscal year 2020 and 39 percent of the student 26.10 contribution in fiscal year 2021 and later. 26.11

26.12 Sec. 5. Minnesota Statutes 2018, section 136A.121, subdivision 5, is amended to read:

Subd. 5. **Grant stipends.** The grant stipend shall be based on a sharing of responsibility for covering the recognized cost of attendance by the applicant, the applicant's family, and the government. The amount of a financial stipend must not exceed a grant applicant's recognized cost of attendance, as defined in subdivision 6, after deducting the following:

26.17 (1) the assigned student responsibility of at least 50 percent of the cost of attending the26.18 institution of the applicant's choosing;

26.19 (2) the assigned family responsibility as defined in section 136A.101; and

26.20 (3) the amount of a federal Pell grant award for which the grant applicant is eligible.
26.21 <u>unless the student is ineligible to receive a Pell grant under United States Code, title 20,</u>
26.22 <u>section 1091(a)(5) or (d)</u>.

26.23 The minimum financial stipend is \$100 per academic year.

26.24 Sec. 6. Minnesota Statutes 2018, section 136A.121, subdivision 6, is amended to read:

Subd. 6. Cost of attendance. (a) The recognized cost of attendance consists of: (1) an 26.25 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for 26.26 tuition and fees equal to the lesser of the average tuition and fees charged by the institution, 26.27 or a tuition and fee maximum if one is established in law. If no living and miscellaneous 26.28 expense allowance is established in law, the allowance is equal to 101 110 percent of the 26.29 federal poverty guidelines for a one person household in Minnesota for nine months. If no 26.30 tuition and fee maximum is established in law, the allowance for tuition and fees is equal 26.31 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for 26.32

- (b) For a student registering for less than full time, the office shall prorate the cost ofattendance to the actual number of credits for which the student is enrolled.
- (c) The recognized cost of attendance for a student who is confined to a Minnesota
  correctional institution shall consist of the tuition and fee component in paragraph (a), with
  no allowance for living and miscellaneous expenses.
- (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory
  and charged to full-time resident students attending the institution. Fees do not include
  charges for tools, equipment, computers, or other similar materials where the student retains
  ownership. Fees include charges for these materials if the institution retains ownership. Fees
  do not include optional or punitive fees.

### 27.14 Sec. 7. [136A.123] MN RECONNECT PROGRAM.

27.15 <u>Subdivision 1.</u> Program administration. The commissioner of the Office of Higher
 27.16 <u>Education must administer a credential completion program for adult learners consistent</u>
 27.17 with this section.

- 27.18 <u>Subd. 2.</u> Definitions. (a) For the purpose of this section, the terms defined in this
  27.19 subdivision have the meanings given them.
- (b) "Cost of attendance" means tuition and required fees charged by the institution and
   the campus-based budget used for federal financial aid for food, housing, books, supplies,
   transportation, and miscellaneous expenses.
- 27.23 (c) "Eligible student" means an individual who:
- (1) meets the eligibility requirements in section 136A.121, subdivision 2, paragraphs
- 27.25 (a), clauses (1), (2), (4), and (5), and (b);
- (2) is 25 years old or older and under 62;
- 27.27 (3) has previously completed a minimum of 15 credits in a certificate or degree-seeking
- 27.28 program that have been accepted by a participating institution;
- (4) has not enrolled in any Minnesota institution in the two academic years prior to
- 27.30 <u>enrollment at a participating institution;</u>

28.1	(5) has not completed a certificate, diploma, or degree of 16 credits or longer in length
28.2	prior to enrollment at a participating institution in this program;
28.3	(6) has enrolled in three or more credits each term;
28.4	(7) reports a family adjusted gross income of \$85,000 or less; and
28.5	(8) has applied for the grant on the form required by the commissioner.
28.6	(d) "Grant" means funds awarded under this section.
28.7	(e) "Participating institution" means a two-year institution within the Minnesota State
28.8	Colleges and Universities System selected under subdivision 5.
28.9	(f) "Program" means a certificate, diploma, or degree program offered by a participating
28.10	institution.
28.11	(g) To the extent not inconsistent with this section, the definitions in section 136A.101
28.12	apply to this section.
28.13	Subd. 3. Student application. Application for a grant must be made by a FAFSA or
28.14	state aid application and any additional form required by the commissioner. Applications
28.15	are due on a schedule set by the commissioner.
28.16	Subd. 4. Student grants. (a) The commissioner must, to the extent funds are available,
28.17	make grants to eligible students to attend a program at a participating institution. The amount
28.18	of a grant per spring or fall academic term is the lesser of \$1,000 or the difference between
28.19	the cost of attendance and other scholarships or grants received by the student. If the
28.20	appropriation is greater than the projected grants for the spring and fall terms, the
28.21	commissioner may award grants up to \$1,000 per student for summer or interim terms.
28.22	(b) An eligible student may renew a student grant by applying for renewal on a form
28.23	provided by the commissioner and on a schedule set by the commissioner. An eligible
28.24	student may receive a student grant under this section for up to six semesters or the
28.25	equivalent.
28.26	Subd. 5. Participating institutions. (a) A two-year institution within the Minnesota
28.27	State Colleges and Universities System may apply to become a participating institution.
28.28	The commissioner, in conjunction with a selection committee, shall select institutions
28.29	through a competitive application process. Priority must be given to institutions participating
28.30	in the most recently completed fiscal year.
28.31	(b) Participating institutions must:

29.1	(1) demonstrate a commitment to adult learners through adoption of best practice policies,
29.2	programs, and services; and
29.3	(2) complete an adult learner assessment prior to participation.
29.4	Subd. 6. Institutional grants. Participating institutions may receive funds for student
29.5	advising, resolving student financial holds, and improving services to eligible students.
29.6	Sec. 8. [136A.1274] ASPIRING MINNESOTA TEACHERS OF COLOR
29.7	SCHOLARSHIP PROGRAM.
29.8	Subdivision 1. Scholarship program established. The commissioner must establish a
29.9	scholarship program to support undergraduate or graduate students preparing to become
29.10	teachers and belonging to a racial or ethnic group underrepresented in the teacher workforce
29.11	who have demonstrated financial need.
29.12	Subd. 2. Eligibility. To be eligible for a scholarship under this section, a teacher candidate
29.13	<u>must:</u>
29.14	(1) be admitted and enrolled in a teacher preparation program approved by the
29.15	Professional Educator Licensing and Standards Board and be seeking initial licensure or
29.16	enrolled in an eligible institution under section 136A.103, completing a two-year program
29.17	specifically designed to prepare early childhood educators;
29.18	(2) self-identify to the teacher preparation program as a person of color or American
29.19	Indian;
29.20	(3) be meeting satisfactory academic progress as defined under section 136A.101,
29.21	subdivision 10; and
29.22	(4) demonstrate financial need.
29.22	(4) demonstrate financial need.
29.23	Subd. 3. Administration. (a) The commissioner must establish an application process
29.24	for individual students and institutions on behalf of all eligible students at the institution
29.25	and other guidelines for implementing the scholarship program.
29.26	(b) The maximum scholarship amount is \$10,000 per year for full-time study prior to
29.27	student teaching defined as 12 or more undergraduate credits or the number of credits
29.28	determined by the institution for full-time graduate student status. If a student is admitted
29.29	and enrolled in a program for one term during the academic year, the maximum scholarship
29.30	amount is \$5,000. The minimum scholarship under this section for full-time study must be
29.31	no less than \$1,000 per year. The amount determined must be reduced and prorated per

# 30.1 credit for part-time study. The maximum total amount of a scholarship per candidate is 30.2 \$\frac{\$25,000\$ in a lifetime.}

### 30.3 (c) Established amounts are not rulemaking for purposes of chapter 14 or section 14.386.

- 30.4 (d) Scholarships must be paid to the teacher preparation institution on behalf of the
- 30.5 candidate after the institution has informed the office of candidates' names, self-identified
- 30.6 racial and ethnic identities, gender, licensure area sought, and full-time or part-time status.
- 30.7 (e) The amount of the award must not exceed the applicant's cost of attendance after
- 30.8 deducting: (1) the sum of all state or federal grants and gift aid received, including a Pell
- 30.9 Grant and state grant; (2) the sum of all institutional grants, scholarships, tuition waivers,
- 30.10 and tuition remission amounts; and (3) the amount of any private grants or scholarships.

### 30.11 EFFECTIVE DATE. This section is effective July 1, 2019, and initial grants must be 30.12 awarded by November 1, 2019.

30.13 Sec. 9. Minnesota Statutes 2018, section 136A.1275, is amended to read:

### 30.14 136A.1275 <u>STUDENT</u> TEACHER CANDIDATE GRANTS <u>IN SHORTAGE</u> 30.15 AREAS.

30.16 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education 30.17 must establish a grant program for student teaching stipends for low-income students enrolled 30.18 in a Professional Educator Licensing and Standards Board-approved teacher preparation 30.19 program who <u>intend to teach are student teaching</u> in a <u>licensure shortage area after graduating</u> 30.20 <u>and receiving their teaching license</u> or belong to <u>an underrepresented a</u> racial or ethnic group 30.21 underrepresented in the teacher workforce.

(b) "Shortage For purposes of this grant program, "licensure shortage area" means a 30.22 license field or economic development region within Minnesota defined as a shortage area 30.23 by the Department of Education using determined by the Professional Educator Licensing 30.24 and Standards Board in which the number of surveyed districts or schools within an economic 30.25 development region reporting or predicting hiring a teacher for a specific licensure area as 30.26 "very difficult" is equal to or greater than the number of districts or schools reporting or 30.27 predicting such hiring as "easy" in data collected for the teacher supply and demand report 30.28 under section 127A.05, subdivision 6, or other surveys conducted by the Department of 30.29 Education or Professional Educator Licensing and Standards Board that provide indicators 30.30 for teacher supply and demand. 30.31

### 30.32 Subd. 2. Eligibility. To be eligible for a grant under this section, a <u>student</u> teacher 30.33 candidate must:

(1) be enrolled in a Professional Educator Licensing and Standards Board-approved 31.1 teacher preparation program that requires at least 12 weeks of student teaching to complete 31.2 the program in order to be recommended for a full professional any Tier 3 teaching license 31.3 from early childhood through grade 12; 31.4 (2) demonstrate financial need based on criteria established by the commissioner under 31.5 subdivision 3; 31.6 (3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic 31.7 group; and 31.8 (4) (3) be meeting satisfactory academic progress as defined under section 136A.101, 31.9 subdivision 10-; and 31.10 (4) intend to teach in a licensure shortage area or belong to a racial or ethnic group 31.11 underrepresented in the Minnesota teacher workforce. Intent can be documented based on 31.12 the teacher license field the student is pursuing and a statement of intent to teach in an 31.13 economic development region defined as a shortage area in the year the student receives a 31.14 grant. 31.15 Subd. 3. Administration; repayment. (a) The commissioner must establish an 31.16 application process and other guidelines for implementing this program, including repayment 31.17 responsibilities for stipend recipients who do not complete student teaching or who leave 31.18 Minnesota to teach in another state during the first year after student teaching. 31.19 (b) The commissioner must determine each academic year the stipend amount up to 31.20 \$7,500 based on the amount of available funding, the number of eligible applicants, and the 31.21 financial need of the applicants. 31.22 (c) In order to help improve all students' access to effective and diverse teachers, the 31.23 percentage of the total award reserved for appropriations for grants under this section directed 31.24 31.25 to teacher candidates who identify as belonging to an underrepresented a racial or ethnic group underrepresented in the Minnesota teacher workforce must be equal to or greater than 31.26 the total percentage of students of underrepresented racial or ethnic groups underrepresented 31.27 in the Minnesota teacher workforce as measured under section 120B.35, subdivision 3. If 31.28 this percentage cannot be met because of a lack of qualifying candidates, the remaining 31.29 amount may be awarded to teacher candidates who intend to teach in a licensure shortage 31.30 area. Student teacher candidates who are of color or American Indian who have made 31.31 satisfactory academic progress must have priority for receiving a grant from available funds 31.32 to student teach and complete their preparation programs if they meet eligibility requirements 31.33

and participated in the aspiring Minnesota teachers of color scholarship program under
 section 136A.1274.

### 32.3 Sec. 10. [136A.1788] STUDENT LOAN DEBT COUNSELING.

- 32.4 Subdivision 1. **Grant.** A program is established under the Office of Higher Education
- 32.5 to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
- 32.6 to provide individual student loan debt repayment counseling to borrowers who are Minnesota
- 32.7 residents concerning loans obtained to attend a Minnesota postsecondary institution. The
- 32.8 number of individuals receiving counseling may be limited to those capable of being served
- 32.9 with available appropriations for that purpose. A goal of the counseling program is to provide
- 32.10 two counseling sessions to at least 75 percent of borrowers receiving counseling.
- 32.11 The purpose of the counseling is to assist borrowers to:
- 32.12 (1) understand their loan and repayment options;
- 32.13 (2) manage loan repayment; and
- 32.14 (3) develop a workable budget based on the borrower's full financial situation regarding
- 32.15 <u>income, expenses, and other debt.</u>
- 32.16 Subd. 2. Qualified debt counseling organization. A qualified debt counseling
- 32.17 <u>organization is an organization that:</u>
- 32.18 (1) has experience in providing individualized student loan counseling;
- 32.19 (2) employs certified financial loan counselors; and
- 32.20 (3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
- 32.21 <u>in the state to provide in-person counseling.</u>
- 32.22 Subd. 3. Grant application and award. (a) Applications for a grant shall be on a form
- 32.23 created by the commissioner and on a schedule set by the commissioner. Among other
- 32.24 provisions, the application must include a description of:
- 32.25 (1) the characteristics of borrowers to be served;
- 32.26 (2) the services to be provided and a timeline for implementation of the services;
- 32.27 (3) how the services provided will help borrowers manage loan repayment;
- 32.28 (4) specific program outcome goals and performance measures for each goal; and
- 32.29 (5) how the services will be evaluated to determine whether the program goals were
- 32.30 <u>met.</u>

## 33.1 (b) The commissioner shall select one grant recipient for a two-year award every two 33.2 years. A grant may be renewed biennially.

- 33.3 Subd. 4. Program evaluation. (a) The grant recipient must submit a report to the
- 33.4 commissioner by January 15 of the second year of the grant award. The report must evaluate

33.5 and measure the extent to which program outcome goals have been met.

- 33.6 (b) The grant recipient must collect, analyze, and report on participation and outcome
   33.7 data that enable the office to verify the outcomes.
- 33.8 (c) The evaluation must include information on the number of borrowers served with
- 33.9 on-time student loan payments, the numbers who brought their loans into good standing,
- 33.10 the number of student loan defaults, the number who developed a monthly budget plan, and
- 33.11 <u>other information required by the commissioner. Recipients of the counseling must be</u>
- 33.12 surveyed on their opinions about the usefulness of the counseling and the survey results
- 33.13 <u>must be included in the report.</u>

# 33.14 Subd. 5. Report to legislature. By February 1 of the second year of each grant award, 33.15 the commissioner must submit a report to the committees in the legislature with jurisdiction 33.16 over higher education finance regarding grant program outcomes.

33.17 Sec. 11. Minnesota Statutes 2018, section 136A.1791, subdivision 1, is amended to read:

33.18 Subdivision 1. Definitions. (a) The terms used in this section have the meanings given33.19 them in this subdivision.

(b) "Qualified educational loan" means a government, commercial, or foundation loan
for actual costs paid for tuition and reasonable educational and living expenses related to a
teacher's preparation or further education.

33.23 (c) "School district" means an independent school district, special school district,
33.24 intermediate district, education district, special education cooperative, service cooperative,
33.25 a cooperative center for vocational education, or a charter school located in Minnesota.

- (d) "Teacher" means an individual holding a teaching license issued by the Professional
  Educator Licensing and Standards Board who is employed by a school district to provide
  classroom instruction or a Head Start or Early Head Start nonlicensed early childhood
  professional employed by a Head Start program under section 119A.50.
- 33.30 (e) "Teacher shortage area" means any of the following experiencing a teacher shortage
  33.31 as reported by the Professional Educator Licensing and Standards Board:

34.1 (1) the licensure fields and specific to particular economic development regions reported
 34.2 by the commissioner of education as experiencing a teacher shortage; and;

### 34.3 (2) individual economic development regions; or

34.4 (3) economic development regions where there is a shortage of licensed teachers who
34.5 reflect the racial or ethnic diversity of are of color or who are American Indian where the
aggregate percentage of this group of teachers is lower than the aggregate percentage of
students of color and American Indian students in the region as reported by the commissioner
of education.

34.9 (f) "Commissioner" means the commissioner of the Office of Higher Education unless34.10 indicated otherwise.

34.11 Sec. 12. Minnesota Statutes 2018, section 136A.1791, subdivision 2, is amended to read:

Subd. 2. Program established; administration. The commissioner shall must establish
and administer a teacher shortage loan forgiveness program. A teacher is eligible for the
program if the teacher is teaching in an identified teacher shortage area for the economic
development region in which the teacher works as defined in subdivision 1 and reported
under subdivision 3 and complies with the requirements of this section.

34.17 Sec. 13. Minnesota Statutes 2018, section 136A.1791, subdivision 3, is amended to read:

34.18 Subd. 3. Use of report on teacher shortage areas. The commissioner of education

34.19 shall Professional Educator Licensing and Standards Board must use the teacher supply and

34.20 demand report to the legislature to identify the licensure fields and <u>racial or ethnic groups</u>

34.21 <u>in economic development regions in Minnesota experiencing a teacher shortage.</u>

34.22 Sec. 14. Minnesota Statutes 2018, section 136A.1791, subdivision 4, is amended to read:

34.23 Subd. 4. Application for loan forgiveness. Each applicant for loan forgiveness, according
34.24 to rules adopted by the commissioner, shall must:

34.25 (1) apply for teacher shortage loan forgiveness and promptly submit any additional34.26 information required by the commissioner; and

34.27 (2) submit to the commissioner a completed affidavit, prescribed by the commissioner,
34.28 affirming the teacher is teaching in: (i) a licensure field identified by the commissioner as
34.29 experiencing a teacher shortage; or (ii) an economic development region identified by the
34.30 commissioner as experiencing a teacher shortage a teacher shortage area.

Sec. 15. Minnesota Statutes 2018, section 136A.1791, subdivision 5, is amended to read: 35.1 Subd. 5. Amount of loan forgiveness. (a) To the extent funding is available, the annual 35.2 amount of teacher shortage loan forgiveness for an approved applicant shall as a teacher in 353 a teacher shortage area must not exceed \$1,000 \$2,000 or the cumulative balance of the 35.4 applicant's qualified educational loans, including principal and interest, whichever amount 35.5 is less. To support the retention of teachers who are of color or American Indian and to the 35.6 extent there are sufficient applications, the percentage of loan repayments granted to teachers 35.7 of color and American Indian teachers must at least be equivalent to the aggregated 35.8 percentage of students of color and American Indian students in the state. 35.9

35.10 (b) Notwithstanding paragraph (a), applicants who meet both licensure field and

35.11 underrepresented racial or ethnic group eligibility in their economic development region

35.12 may receive an annual amount of up to \$4,000 or the cumulative balance of the applicant's

35.13 qualified educational loans, including principal and interest, whichever amount is less.

35.14 (b) (c) Recipients must secure their own qualified educational loans. Teachers who
 35.15 graduate from an approved teacher preparation program or teachers who add a licensure
 35.16 field, consistent with the teacher shortage requirements of this section, are eligible to apply
 35.17 for the loan forgiveness program.

(c) (d) No teacher shall may receive more than five ten annual awards.

35.19 Sec. 16. Minnesota Statutes 2018, section 136A.246, subdivision 4, is amended to read:

Subd. 4. **Application.** Applications must be made to the commissioner on a form provided by the commissioner. The commissioner must, to the extent possible, make the application form as short and simple to complete as is reasonably possible. The commissioner shall establish a schedule for applications and grants. The application must include, without limitation:

35.25 (1) the projected number of employee trainees;

35.26 (2) the number of projected employee trainees who graduated from high school or passed
35.27 the commissioner of education-selected high school equivalency test in the current or
35.28 immediately preceding calendar year;

35.29 (3) the competency standard for which training will be provided;

35.30 (4) the credential the employee will receive upon completion of training;

(5) the name and address of the training institution or program and a signed statementby the institution or program that it is able and agrees to provide the training;

36.1 (6) the period of the training; and

36.2 (7) the cost of the training charged by the training institution or program and certified
36.3 by the institution or program. The cost of training includes tuition, fees, and required books

36.4 and materials. The cost of training may also include costs for travel, lodging, and meals

36.5 associated with the training provided by the training institution or program.

An application may be made for training of employees of multiple employers either bythe employers or by an organization on their behalf.

36.8 Sec. 17. Minnesota Statutes 2018, section 136A.246, subdivision 8, is amended to read:

36.9 Subd. 8. Grant amounts. (a) The maximum grant for an application is \$150,000

36.10 \$187,500. A grant may not exceed \$6,000 \$7,500 per year for a maximum of four years per

36.11 employee. Any amount of the grant for the costs for travel, lodging, and meals associated

36.12 with the training provided by the training institution or program may not exceed \$1,500 per

- 36.13 <u>employee per year.</u>
- 36.14 (b) An employee who is attending an eligible institution must apply for Pell and state36.15 grants as a condition of payment for training that employee under this section.

36.16 Sec. 18. Minnesota Statutes 2018, section 136A.87, is amended to read:

36.17 **136A.87 PLANNING INFORMATION FOR POSTSECONDARY EDUCATION.** 

(a) The office shall make available to all residents beginning in 7th grade through
adulthood information about planning and preparing for postsecondary opportunities.
Information must be provided to all 7th grade students and their parents annually by
September 30 about planning for their postsecondary education. The office may also provide
information to high school students and their parents, to adults, and to out-of-school youth.

(b) The office shall gather and share information with students and parents about the
dual credit acceptance policies of each Minnesota public and private college and university.
The office shall gather and share information related to the acceptance policies for concurrent
enrollment courses, postsecondary enrollment options courses, advanced placement courses,
and international baccalaureate courses. This information must be shared on the office's
website and included in the information under paragraph (a).

36.29 (c) The information provided under paragraph (a) may include the following:

36.30 (1) the need to start planning early;

37.1	(2) the availability of assistance in educational planning from educational institutions
37.2	and other organizations;
37.3	(3) suggestions for studying effectively during high school;
37.4	(4) high school courses necessary to be adequately prepared for postsecondary education;
37.5	(5) encouragement to involve parents actively in planning for all phases of education;
37.6	(6) information about postsecondary education and training opportunities existing in the
37.7	state, their respective missions and expectations for students, their preparation requirements,
37.8	admission requirements, and student placement;
37.9	(7) ways to evaluate and select postsecondary institutions;
37.10	(8) the process of transferring credits among Minnesota postsecondary institutions and
37.11	systems;
37.12	(9) the costs of postsecondary education and the availability of financial assistance in
37.13	meeting these costs, including specific information about the Minnesota Promise;
37.14	(10) the interrelationship of assistance from student financial aid, public assistance, and
37.15	job training programs; <del>and</del>
37.16	(11) financial planning for postsecondary education-; and
37.16 37.17	<ul> <li>(11) financial planning for postsecondary education-<u>; and</u></li> <li>(12) postsecondary education options for students with intellectual and developmental</li> </ul>
37.17	(12) postsecondary education options for students with intellectual and developmental
37.17 37.18	(12) postsecondary education options for students with intellectual and developmental disabilities.
<ul><li>37.17</li><li>37.18</li><li>37.19</li></ul>	(12) postsecondary education options for students with intellectual and developmental disabilities. Sec. 19. Minnesota Statutes 2018, section 136F.20, is amended by adding a subdivision
<ul><li>37.17</li><li>37.18</li><li>37.19</li><li>37.20</li></ul>	(12) postsecondary education options for students with intellectual and developmental disabilities. Sec. 19. Minnesota Statutes 2018, section 136F.20, is amended by adding a subdivision to read:
<ul> <li>37.17</li> <li>37.18</li> <li>37.19</li> <li>37.20</li> <li>37.21</li> </ul>	(12) postsecondary education options for students with intellectual and developmental disabilities. Sec. 19. Minnesota Statutes 2018, section 136F.20, is amended by adding a subdivision to read: <u>Subd. 3. Mental health services and health insurance information. (a) The board</u>
<ul> <li>37.17</li> <li>37.18</li> <li>37.19</li> <li>37.20</li> <li>37.21</li> <li>37.22</li> </ul>	(12) postsecondary education options for students with intellectual and developmental disabilities. Sec. 19. Minnesota Statutes 2018, section 136F.20, is amended by adding a subdivision to read: <u>Subd. 3. Mental health services and health insurance information. (a) The board must contract with one or more independent mental health organizations to provide mental</u>
<ul> <li>37.17</li> <li>37.18</li> <li>37.19</li> <li>37.20</li> <li>37.21</li> <li>37.22</li> <li>37.23</li> </ul>	(12) postsecondary education options for students with intellectual and developmental disabilities. Sec. 19. Minnesota Statutes 2018, section 136F.20, is amended by adding a subdivision to read: <u>Subd. 3. Mental health services and health insurance information. (a) The board must contract with one or more independent mental health organizations to provide mental health care on campus at up to five state colleges. To be eligible to apply for the program,</u>
<ul> <li>37.17</li> <li>37.18</li> <li>37.19</li> <li>37.20</li> <li>37.21</li> <li>37.22</li> <li>37.23</li> <li>37.24</li> </ul>	(12) postsecondary education options for students with intellectual and developmental disabilities. Sec. 19. Minnesota Statutes 2018, section 136F.20, is amended by adding a subdivision to read: <u>Subd. 3. Mental health services and health insurance information. (a) The board must contract with one or more independent mental health organizations to provide mental health care on campus at up to five state colleges. To be eligible to apply for the program, the state college must employ one or more faculty counselors. These grants are designed to</u>
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and other items.

38.1	(b) A mental health organization providing mental health care under paragraph (a) must
38.2	also provide information and guidance to students seeking health insurance.
38.3	Sec. 20. [136F.245] HUNGER FREE CAMPUS DESIGNATION.
38.4	Subdivision 1. Establishment. A Hunger Free Campus designation for Minnesota State
38.5	community and technical colleges is established. In order to be awarded the designation, a
38.6	campus must meet the following minimum criteria:
38.7 38.8	(1) have an established on-campus food pantry or partnership with a local food bank to provide regular, on-campus food distributions;
38.9 38.10	(2) provide information to students on SNAP, MFIP, and other programs that reduce food insecurity;
38.11	(3) hold or participate in one hunger awareness event per academic year;
38.12	(4) have an established emergency assistance grant that is available to students; and
38.13	(5) establish a hunger task force that meets a minimum of three times per academic year.
38.14	The task force must include at least two students currently enrolled at the college.
38.15	Subd. 2. Designation approval. The statewide student association representing the
38.16	community and technical colleges shall create an application process and an award, and

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38.17 provide final approval for the designation at each college.

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- 38.18 Subd. 3. Expiration. This section expires July 1, 2023.
- 38.19 Sec. 21. Minnesota Statutes 2018, section 136F.58, is amended by adding a subdivision
  38.20 to read:

# 38.21 Subd. 1a. Definitions. (a) For purposes of this section, the following terms have the 38.22 meanings given.

(b) "Custom textbook" means course materials that are compiled by a publisher at the
 direction of a faculty member or, if applicable, the other adopting entity in charge of selecting
 course materials for courses taught at a state college or university. Custom textbooks may
 include items such as selections from original instructor materials, previously copyrighted
 publisher materials, copyrighted third-party works, or elements unique to a specific state
 college or university.

38.29 (c) "Incentive" means anything provided to faculty, to identify, review, adapt, author,
 38.30 or adopt open textbooks.

39.1	(d) "Open textbook" means a textbook that is distributed using an open copyright license
39.2	that at a minimum allows a student to obtain, retain, reuse, and redistribute the material at
39.3	no cost.
39.4	(e) "System office" means the Minnesota State Colleges and Universities system office.
39.5	Sec. 22. Minnesota Statutes 2018, section 136F.58, subdivision 3, is amended to read:
39.6	Subd. 3. Notice to purchase. (a) An instructor or department shall notify a college or
39.7	university bookstore of the final order for required and recommended course material at
39.8	least 45 days prior to the commencement of the term.
39.9	(b) An instructor or department must notify the bookstore, as required in paragraph (a),
39.10	if a previous edition of the textbook is acceptable as a substitute textbook for the course.
39.11	(c) The bookstore must make reasonable efforts to notify students of the following
39.12	information concerning the required and recommended course material at least 30 days
39.13	prior to the commencement of the term for which the course material is required including,
39.14	but not limited to:
39.15	(1) the title, edition, author, and International Standard Book Number (ISBN) of the
39.16	course material;
39.17	(2) the retail price charged in the college or university bookstore for the course material,
39.18	including custom textbooks;
39.19	(3) if applicable, whether a previous edition of the textbook is acceptable as required
39.20	under this subdivision;
39.21	(4) whether the material is available in an alternative format and the cost for the
39.22	alternatively formatted material; and
39.23	(5) the most recent copyright date of the printed course material and the copyright date
39.24	of the most recent prior edition of the course material, if that prior edition is acceptable for
39.25	class use.
39.26	(d) For purposes of this subdivision, "custom textbooks" means course materials that
39.27	are compiled by a publisher at the direction of a faculty member or, if applicable, the other
39.28	adopting entity in charge of selecting course materials for courses taught at a state college
39.29	or university. Custom textbooks may include items such as selections from original instructor
39.30	materials, previously copyrighted publisher materials, copyrighted third-party works, or
39.31	elements unique to a specific state college or university.

- 40.1 Sec. 23. Minnesota Statutes 2018, section 136F.58, is amended by adding a subdivision
  40.2 to read:
- 40.3 Subd. 5. Open textbook development. (a) The Minnesota State Colleges and Universities
  40.4 must develop a program to expand the use of open textbooks in college and university
  40.5 courses. The system office must provide opportunities for faculty to identify, review, adapt,
  40.6 author, and adopt open textbooks. The system office must develop incentives to academic
  40.7 departments that identify, review, adapt, author, or adopt open textbooks within their
  40.8 academic programs.
- 40.9 (b) The system office, in coordination with faculty bargaining units, must develop a
  40.10 program that identifies high-enrollment academic programs and provides faculty within the
  40.11 selected disciplines incentives to jointly adapt or author an open textbook.
- 40.12 (c) The programs and incentives developed under this subdivision must be implemented
   40.13 pursuant to faculty collective bargaining agreements.
- 40.14 Sec. 24. <u>**REPORT.**</u>
- 40.15 The Board of Trustees of the Minnesota State Colleges and Universities must submit
- 40.16 reports by January 13, 2021, and January 12, 2022, to the chairs and ranking minority
- 40.17 members of the legislative committees with jurisdiction over higher education. Each report
- 40.18 must include (1) the number of courses transitioned to using an open textbook resulting

40.19 from the programs in Minnesota Statutes, section 136F.58, subdivision 5, and (2) the total

40.20 amount of student textbook savings resulting from the transitions.

## 40.21 Sec. 25. POSTSECONDARY CHILD CARE EXPENSES.

40.22 For fiscal year 2021, the commissioner of the Office of Higher Education may adjust
40.23 the cost of attendance under Minnesota Statutes, section 136A.121, subdivision 6, paragraph
40.24 (a), to include child care expenses allowable under Minnesota Statutes, section 136A.125,
40.25 after consultation with institutional representatives and with prior written notice to the chairs
40.26 and ranking minority members of the legislative committees with jurisdiction over higher
40.27 education finance.

## 40.28 Sec. 26. DIRECT CARE SERVICE CORPS PILOT PROJECT.

40.29 Subdivision 1. Establishment. HealthForce Minnesota at Winona State University must

40.30 develop a pilot project establishing the Minnesota Direct Care Service Corps. The pilot

- 40.31 program must utilize financial incentives to attract postsecondary students to work as personal
- 40.32 care assistants. HealthForce Minnesota must establish the financial incentives and minimum

41.1	work requirements to be eligible for incentive payments. The financial incentive must
41.2	increase with each semester that the student participates in the Minnesota Direct Care Service
41.3	Corps.
41.4	Subd. 2. Pilot sites. (a) Pilot sites must include one postsecondary institution in the
41.5	seven-county metropolitan area and at least one postsecondary institution outside of the
41.6	seven-county metropolitan area. If more than one postsecondary institution outside the
41.7	metropolitan area is selected, one must be located in northern Minnesota and the other must
41.8	be located in southern Minnesota.
41.9	(b) After satisfactorily completing the work requirements for a semester, the pilot site
41.10	or its fiscal agent must pay students the financial incentive developed for the pilot project.
41.11	Subd. 3. Evaluation and report. (a) HealthForce Minnesota must contract with a third
41.12	party to evaluate the pilot project's impact on health care costs, retention of personal care
41.13	assistants, and patient's and provider's satisfaction of care. The evaluation must include the
41.14	number of participants, the hours of care provided by participants, and the retention of
41.15	participants from semester to semester.
41.16	(b) By January 4, 2022, HealthForce Minnesota must report the findings under paragraph
41.17	(a) to the chairs and ranking members of the legislative committees with jurisdiction over
41.18	human services policy and finance.
41.19	ARTICLE 3
41.20	<b>OFFICE OF HIGHER EDUCATION AGENCY POLICY</b>
41.21	Section 1. Minnesota Statutes 2018, section 13.322, subdivision 3, is amended to read:
41.22	Subd. 3. Minnesota Office of Higher Education. (a) General. Data sharing involving
41.23	the Minnesota Office of Higher Education and other institutions is governed by section
41.24	136A.05.
41.25	(b) Student financial aid. Data collected and used by the Minnesota Office of Higher
41.26	Education on applicants for financial assistance are classified under section 136A.162.
41.27	(c) Minnesota college savings plan data. Account owner data, account data, and data
41.28	on beneficiaries of accounts under the Minnesota college savings plan are classified under
41.29	section 136G.05, subdivision 10.
41.30	(d) School financial records. Financial records submitted by schools registering with
41.31	the Minnesota Office of Higher Education are classified under section 136A.64.

42.1	(e) Enrollment and financial aid data. Data collected from eligible institutions on
42.2	student enrollment and federal and state financial aid are governed by sections 136A.121,
42.3	subdivision 18, and 136A.1701, subdivision 11.
42.4	(f) Student complaint data. Data collected from student complaints are governed by
42.5	sections 136A.672, subdivision 6, and 136A.8295, subdivision 6.
42.6	Sec. 2. [136A.071] CONCURRENT ENROLLMENT DEVELOPMENT GRANTS.
42.7	Subdivision 1. Grant uses. (a) The commissioner must award grants on a competitive
42.8	basis to expand concurrent enrollment opportunities by supporting Minnesota postsecondary
42.9	institutions in:
42.10	(1) developing new concurrent enrollment programs with a focus on career and technical
42.11	education courses developed under section 124D.09, subdivision 10, that satisfy the elective
42.12	standard for career and technical education;
42.13	(2) expanding existing concurrent enrollment programs by creating new sections within
42.14	the same high school or offering the existing course in new high schools; and
42.15	(3) training and providing professional development to high school teachers by creating
42.16	online graduate tracks specifically for high school teachers to receive the necessary
42.17	credentials to teach concurrent enrollment courses in various content areas as dictated by
42.18	the Higher Learning Commission.
42.19	(b) Postsecondary institutions applying for grants under paragraph (a), clause (3), must
42.20	provide a 50 percent match of the total grant award.
42.21	Subd. 2. Application process. (a) The commissioner must develop a grant application
42.22	process. The commissioner must attempt to support projects in a manner that ensures that
42.23	eligible students throughout the state have access to concurrent enrollment programs funded
42.24	by this grant program.
42.25	(b) Applicants must demonstrate a commitment to equitable access to concurrent
42.26	enrollment coursework for all eligible high school students.
42.27	(c) Grant recipients must specify both program and student outcome goals, and must
42.28	include student feedback on the development of new programs or the expansion of existing
42.29	programs.
42.30	Subd. 3. Report. By December 1 of each year, the office must submit a report to the
42.31	chairs and ranking minority members of the legislative committees with jurisdiction over
42.32	higher education regarding:

- 43.1 (1) the courses developed by grant recipients and the number of students who enrolled
  43.2 in the courses under subdivision 1, paragraph (a), clause (1);
- 43.3 (2) the programs expanded and the number of students who enrolled in programs under
  43.4 subdivision 1, paragraph (a), clause (2); and
- 43.5 (3) the graduate programs developed by postsecondary institutions and the number of
- 43.6 <u>high school teachers enrolled in the courses under subdivision 1, paragraph (a), clause (3).</u>
- 43.7 Sec. 3. Minnesota Statutes 2018, section 136A.1215, subdivision 4, is amended to read:

43.8 Subd. 4. <u>Maximum grant amounts.</u> (a) The amount of a grant under this section equals
43.9 the tuition and fees at the student's postsecondary institution, minus:

- 43.10 (1) any Pell or state grants the student receives; and
- 43.11 (2) any institutional aid the student receives.

(b) If appropriations are insufficient to provide the full amount calculated under paragraph
(a) to all eligible applicants, the commissioner must reduce the grants of all maximum grant
amount available to recipients proportionally.

43.15 Sec. 4. Minnesota Statutes 2018, section 136A.15, subdivision 8, is amended to read:

Subd. 8. Eligible student. "Eligible student" means a student who is officially registered 43.16 or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident 43.17 who is officially registered as a student or accepted for enrollment at an eligible institution 43.18 in another state or province. Non-Minnesota residents are eligible students if they are enrolled 43.19 or accepted for enrollment in a minimum of one course of at least 30 days in length during 43.20 the academic year that requires physical attendance at an eligible institution located in 43.21 Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year 43.22 in correspondence courses or courses offered over the Internet are not eligible students. 43.23 Non-Minnesota resident students not physically attending classes in Minnesota due to 43.24 enrollment in a study abroad program for 12 months or less are eligible students. 43.25 Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not 43.26 eligible students. An eligible student, for section 136A.1701, means a student who gives 43.27 informed consent authorizing the disclosure of data specified in section 136A.162, paragraph 43.28

43.29 (c), to a consumer credit reporting agency.

44.1 Sec. 5. Minnesota Statutes 2018, section 136A.16, subdivision 1, is amended to read:
44.2 Subdivision 1. Designation. Notwithstanding chapter 16C, the office is designated as
44.3 the administrative agency for carrying out the purposes and terms of sections 136A.15 to
44.4 136A.1702 136A.1704. The office may establish one or more loan programs.

44.5 Sec. 6. Minnesota Statutes 2018, section 136A.16, subdivision 2, is amended to read:

44.6 Subd. 2. Rules, policies, and conditions. The office shall adopt policies and may

44.7 prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to

44.8 136A.1702 136A.1704. The policies and rules except as they relate to loans under section
44.9 136A.1701 must be compatible with the provisions of the National Vocational Student Loan
44.10 Insurance Act of 1965 and the provisions of title IV of the Higher Education Act of 1965,
44.11 and any amendments thereof.

44.12 Sec. 7. Minnesota Statutes 2018, section 136A.16, subdivision 5, is amended to read:

Subd. 5. Agencies. The office may contract with loan servicers, collection agencies,
credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to
136A.1702 136A.1704.

44.16 Sec. 8. Minnesota Statutes 2018, section 136A.16, subdivision 8, is amended to read:

Subd. 8. Investment. Money made available to the office that is not immediately needed 44.17 for the purposes of sections 136A.15 to <del>136A.1702</del> 136A.1704 may be invested by the 44.18 44.19 office. The money must be invested in bonds, certificates of indebtedness, and other fixed income securities, except preferred stocks, which are legal investments for the permanent 44.20 school fund. The money may also be invested in prime quality commercial paper that is 44.21 eligible for investment in the state employees retirement fund. All interest and profits from 44.22 such investments inure to the benefit of the office or may be pledged for security of bonds 44.23 issued by the office or its predecessors. 44.24

44.25 Sec. 9. Minnesota Statutes 2018, section 136A.16, subdivision 9, is amended to read:

Subd. 9. Staff. The office may employ the professional and clerical staff the commissioner
deems necessary for the proper administration of the loan programs established and defined
by sections 136A.15 to 136A.1702 136A.1704.

45.1 Sec. 10. Minnesota Statutes 2018, section 136A.162, is amended to read:

# 45.2 **136A.162 CLASSIFICATION OF DATA.**

- (a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance
  collected and used by the office for student financial aid programs administered by that
  office are private data on individuals as defined in section 13.02, subdivision 12.
- (b) Data on applicants may be disclosed to the commissioner of human services to the
  extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).
- 45.8 (c) The following data collected in the Minnesota supplemental loan program under
  45.9 section sections 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting
  45.10 agency only if the borrower and the cosigner give informed consent, according to section
- 45.11 **13.05**, subdivision 4, at the time of application for a loan:
- 45.12 (1) the lender-assigned borrower identification number;
- 45.13 (2) the name and address of borrower;
- 45.14 (3) the name and address of cosigner;
- 45.15 (4) the date the account is opened;
- 45.16 (5) the outstanding account balance;
- 45.17 (6) the dollar amount past due;
- 45.18 (7) the number of payments past due;
- 45.19 (8) the number of late payments in previous 12 months;
- 45.20 (9) the type of account;
- 45.21 (10) the responsibility for the account; and
- 45.22 (11) the status or remarks code.

45.23 Sec. 11. Minnesota Statutes 2018, section 136A.1701, subdivision 7, is amended to read:

45.24 Subd. 7. **Repayment of loans.** (a) The office shall establish repayment procedures for

- 45.25 loans made under this section, but in no event shall the period of permitted repayment for
- 45.26 SELF II or SELF III loans exceed ten years from the eligible student's termination of the
- 45.27 student's postsecondary academic or vocational program, or 15 years from the date of the
- 45.28 student's first loan under this section, whichever is less. in accordance with the policies,
- 45.29 rules, and conditions authorized under section 136A.16, subdivision 2. The office will take

46.1 into consideration the loan limits and current financial market conditions when establishing
 46.2 repayment terms.

(b) For SELF IV loans, eligible students with aggregate principal loan balances from
all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten
years from the eligible student's graduation or termination date. For SELF IV loans, eligible
students with aggregate principal loan balances from all SELF phases of \$18,750 or greater
shall have a repayment period not exceeding 15 years from the eligible student's graduation
or termination date. For SELF IV loans, the loans shall enter repayment no later than seven
years after the first disbursement date on the loan.

46.10 (c) For SELF loans from phases after SELF IV, eligible students with aggregate principal
 46.11 loan balances from all SELF phases that are:

46.12 (1) less than \$20,000, must have a repayment period not exceeding ten years from the
46.13 eligible student's graduation or termination date;

- 46.14 (2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from
  46.15 the eligible student's graduation or termination date; and
- 46.16 (3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the
  46.17 eligible student's graduation or termination date. For SELF loans from phases after SELF
  46.18 IV, the loans must enter repayment no later than nine years after the first disbursement date
  46.19 of the loan.
- 46.20 Sec. 12. Minnesota Statutes 2018, section 136A.1789, subdivision 1, is amended to read:
  46.21 Subdivision 1. Definitions. (a) For purposes of this section, the terms in this subdivision
  46.22 have the meanings given them.

(b) "Qualified aircraft technician" means an individual who (1) has earned an associate's
or bachelor's degree preparing individuals to obtain an aviation mechanic's certificate from
the Federal Aviation Administration from a postsecondary institution located in Minnesota,
and (2) has obtained an aviation mechanic's certificate from the Federal Aviation
Administration.

46.28 (c) "Qualified education loan" means a government, commercial, or foundation loan
46.29 used by an individual for actual costs paid for tuition to a postsecondary institution located
46.30 in Minnesota for a professional flight training degree and reasonable educational and living
46.31 expenses related to the postsecondary education of the qualified aircraft technician or
46.32 qualified pilot.

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47.1	(d) "Qualified pilot" means an individual who (1) has earned an associate's or bachelor's
47.2	degree in professional flight training preparing individuals to obtain an airline transport
47.3	pilot certificate from a postsecondary institution located in Minnesota, and (2) is in the
47.4	process of obtaining or has obtained an airline transport pilot certificate.
47.5	Sec. 13. Minnesota Statutes 2018, section 136A.1789, subdivision 3, is amended to read:
47.6	Subd. 3. Eligibility. (a) To be eligible to participate in the loan forgiveness program
47.7	under this section, an individual must:
47.8	(1) be a qualified pilot or qualified aircraft technician;
47.9	(2) have qualified education loans;
47.10	(3) reside in Minnesota; and
47.11	(4) submit an application to the commissioner in the form and manner prescribed by the
47.12	commissioner.
47.13	(b) An applicant selected to participate must sign a contract to agree to serve a minimum
47.14	one-year five-year full-time service obligation according to subdivision 4. To complete the
47.15	service obligation, the applicant must work full time in Minnesota as a qualified pilot or
47.16	qualified aircraft technician. A participant must complete one year of service under this
47.17	paragraph for each year the participant receives an award under this section.
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47.18	Sec. 14. Minnesota Statutes 2018, section 136A.1789, subdivision 5, is amended to read:
47.19	Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each
47.20	year for participation in the aviation degree loan forgiveness program, within the limits of
47.21	available funding. Applicants are responsible for securing their own qualified education
47.22	loans.
47.23	(b) For each year that the participant meets the eligibility requirements under subdivision
47.24	3, the commissioner must make annual disbursements directly to:
47.25	(1) a selected qualified pilot of \$5,000 or the balance of the participant's qualified
47.26	education loans, whichever is less; and
47.27	(2) a selected qualified aircraft technician of \$3,000 or the balance of the participant's
47.28	qualified education loans, whichever is less.
47.29	(c) An individual may receive disbursements under this section for a maximum of five
47.30	years.

(d) The participant must provide the commissioner with verification that the full amount
of the loan repayment disbursement received by the participant has been applied toward the
designated qualified education loan. After each disbursement, verification must be received
by the commissioner and approved before the next repayment disbursement is made.

48.5 (e) If the participant receives a disbursement in the participant's fifth year of eligibility, the participant must provide the commissioner with verification that the full amount of the 48.6 participant's final loan repayment disbursement was applied toward the designated qualified 48.7 education loan. If a participant does not provide the verification as required under this 48.8 paragraph within six 12 months of receipt of the final disbursement, the commissioner must 48.9 collect from the participant the total amount of the final disbursement paid to the participant 48.10 under the loan forgiveness program plus interest at a rate established according to section 48.11 270C.40. The commissioner must deposit the money collected in the aviation degree loan 48.12 forgiveness program account. 48.13

48.14 Sec. 15. Minnesota Statutes 2018, section 136A.64, subdivision 1, is amended to read:

Subdivision 1. Schools to provide information. As a basis for registration, schools
shall provide the office with such information as the office needs to determine the nature
and activities of the school, including but not limited to the following which shall be
accompanied by an affidavit attesting to its accuracy and truthfulness:

48.19 (1) articles of incorporation, constitution, bylaws, or other operating documents;

48.20 (2) a duly adopted statement of the school's mission and goals;

(3) evidence of current school or program licenses granted by departments or agenciesof any state;

(4) a fiscal balance sheet on an accrual basis, or a certified audit of the immediate past
fiscal year including any management letters provided by the independent auditor or, if the
school is a public institution outside Minnesota, an income statement for the immediate past
fiscal year;

48.27 (5) all current promotional and recruitment materials and advertisements; and

- 48.28 (6) the current school catalog and, if not contained in the catalog:
- (i) the members of the board of trustees or directors, if any;

48.30 (ii) the current institutional officers;

48.31 (iii) current full-time and part-time faculty with degrees held or applicable experience;

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49.1	(iv) a description of all school facilities;
49.2	(v) a description of all current course offerings;
49.3	(vi) all requirements for satisfactory completion of courses, programs, and degrees;
49.4	(vii) the school's policy about freedom or limitation of expression and inquiry;
49.5	(viii) a current schedule of fees, charges for tuition, required supplies, student activities,
49.6	housing, and all other standard charges;
49.7	(ix) the school's policy about refunds and adjustments;
49.8	(x) the school's policy about granting credit for prior education, training, and experience;
49.9	and
49.10	(xi) the school's policies about student admission, evaluation, suspension, and dismissal-;
49.11	and
49.12	(xii) the school's disclosure to students on the student complaint process under section
49.13	<u>136A.672.</u>
49.14	Sec. 16. Minnesota Statutes 2018, section 136A.64, subdivision 5, is amended to read:
49.15	Subd. 5. Public information. All information submitted to the office is public information
49.16	except financial records, student complaint data, and accreditation records and information
49.17	reports. Except for accreditation reports, the office may disclose financial any records or
49.18	information submitted to the office:
49.19	(1) to law enforcement officials; or
49.20	(2) in connection with a legal or administrative proceeding to:
49.21	(i) to defend its decision to approve or disapprove granting of degrees or the use of a
49.22	name <del>or</del> ;
49.23	(ii) defend its decisions decision to revoke the institution's approval at a hearing under
49.24	chapter 14 or other legal proceedings; or
49.25	(iii) enforce a requirement of law.
49.26	Sec. 17. Minnesota Statutes 2018, section 136A.64, is amended by adding a subdivision
49.27	to read:
49.28	Subd. 8. Disclosure. Schools must disclose on their website, student handbook, and
49.29	student catalog the student complaint process under this section to students.

50.1 Sec. 18. Minnesota Statutes 2018, section 136A.645, is amended to read:

# 50.2 **136A.645 SCHOOL CLOSURE.**

50.3 (a) When a school <u>decides intends</u> to cease postsecondary education operations, it must

50.4 cooperate with the office in assisting students to find alternative means to complete their

- 50.5 studies with a minimum of disruption, and inform the office of the following announces its
- 50.6 closure, or is informed by the office that the office anticipates the school's closure due to
- 50.7 its registration status or ability to meet criteria for approval under section 136A.65, the
- 50.8 <u>school must provide the office</u>:
- 50.9 (1) the planned date for termination of postsecondary education operations;
- 50.10 (2) the planned date for the transfer of the student records;
- 50.11 (3) confirmation of the name and address of the organization to receive and hold the
- 50.12 student records; and
- 50.13 (4) the official at the organization receiving the student records who is designated to
   50.14 provide official copies of records or transcripts upon request.
- 50.15 (1) a notice of closure, including the name of the school, the name of the school owner,
- <sup>50.16</sup> an active mailing address and telephone number that the school owner may be reached at
- 50.17 after the school physically closes, the name of the school director, and the planned date for
- 50.18 termination of postsecondary operations;
- 50.19 (2) a report of all students currently enrolled and all students enrolled within the prior

50.20 <u>120 days, including the following information for each student: name, address, school e-mail</u>

address, alternate e-mail address, program of study, number of credits completed, number
of credits remaining, and enrollment status at closure;

- 50.23 (3) a report of refunds due to any student and the amount due;
- 50.24 (4) a written statement from the school's owner or designee affirming that all recruitment 50.25 efforts, school marketing, advertisement, solicitation, and enrollment of new students has 50.26 ceased;
- 50.27 (5) a copy of any communication between the school's accreditors about the school
  50.28 closure;
- 50.29 (6) confirmation that the requirements for student records under section 136A.68 have
   50.30 been satisfied, including:
- 50.31 (i) the planned date for the transfer of the student records;

51.1	(ii) confirmation of the name and address of the organization to receive and hold the
51.2	student records; and
51.3	(iii) the official at the organization receiving the student records who is designated to
51.4	provide official copies of records or transcripts upon request;
51.5	(7) academic information, including the school's most recent catalog, all course syllabi,
51.6	and faculty credential information; and
51.7	(8) copies of any teach-out, transfer, or train-out agreement between the school and a
51.8	new school for students to be able to complete their studies. A teach-out fulfills the original
51.9	contract or agreement between the closing school and the student. If a teach-out is arranged
51.10	for another approved school to do the remaining occupational training, that other school
51.11	must (i) provide comparable education and training and (ii) agree that students transferring
51.12	from the closing school pay only what the cost of tuition and fees remain unpaid according
51.13	to the terms and conditions in the enrollment agreement entered into between the student
51.14	and the closing school.
51.15	(b) Upon notice from a school of its intention to cease operations, the office shall notify
51.16	the school of the date on which it must cease the enrollment of students and all postsecondary
51.17	educational operations.
51.18	(b) Without limitation as to other circumstance, a school shall be deemed to have ceased
51.19	operations when the school:
51.20	(1) has an unscheduled nonemergency closure or cancellation of classes for more than
51.21	24 hours without prior notice to the office;
51.22	(2) announces it is closed or closing; or
51.23	(3) files for bankruptcy.
51.24	(c) When a school is deemed to have ceased operations, the office shall provide the
51.25	school a reasonable time to correct transcripts and grant credentials. After that time, the
51.26	office must revoke the school's registration. This revocation is not appealable under section
51.27	136A.65, subdivision 8.
51.28	Sec. 19. Minnesota Statutes 2018, section 136A.646, is amended to read:
51.29	136A.646 ADDITIONAL SECURITY.
51.30	(a) New schools that have been granted conditional approval for degrees or names to

allow them the opportunity to apply for and receive accreditation under section 136A.65,

subdivision 7, or shall provide a surety bond in a sum equal to ten percent of the net revenue

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52.1	from tuition and fees in the registered institution's prior fiscal year, but in no case shall the
52.2	bond be less than \$10,000.
52.3	(b) Any registered institution that is notified by the United States Department of Education
52.4	that it has fallen below minimum financial standards and that its continued participation in
52.5	Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal
52.6	Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code
52.7	of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond
52.8	in a sum equal to the "letter of credit" required by the United States Department of Education
52.9	in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor
52.10	more than \$250,000. If the letter of credit required by the United States Department of
52.11	Education is higher than ten percent of the Title IV, Higher Education Act program funds
52.12	received by the institution during its most recently completed fiscal year, the office shall
52.13	reduce the office's surety requirement to represent ten percent of the Title IV, Higher
52.14	Education Act program funds received by the institution during its most recently completed
52.15	fiscal year, subject to the minimum and maximum in this paragraph.
52.16	(b) (c) In lieu of a bond, the applicant may deposit with the commissioner of management
52.17	and budget:
52.18	(1) a sum equal to the amount of the required surety bond in cash;
52.19	(2) securities, as may be legally purchased by savings banks or for trust funds, in an
52.20	aggregate market value equal to the amount of the required surety bond; or
52.21	(3) an irrevocable letter of credit issued by a financial institution to the amount of the
52.22	required surety bond.
52.23	(c) (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to
52.24	the office and shall be relieved of liability for any breach of condition occurring after the
52.25	effective date of cancellation.
52.26	(d) (e) In the event of a school closure, the additional security must first be used to
52.27	destroy any private educational data under section 13.32 left at a physical campus in
52.28	Minnesota after all other governmental agencies have recovered or retrieved records under
52.29	their record retention policies. Any remaining funds must then be used to reimburse tuition
52.30	and fee costs to students that were enrolled at the time of the closure or had withdrawn in
52.31	the previous 120 calendar days but did not graduate. Priority for refunds will be given to
52.32	students in the following order:

52.33 (1) cash payments made by the student or on behalf of a student;

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(3) Veteran Administration education benefits that are not restored by the Veteran
Administration. If there are additional security funds remaining, the additional security
funds may be used to cover any administrative costs incurred by the office related to the
closure of the school.

53.6 Sec. 20. Minnesota Statutes 2018, section 136A.672, is amended by adding a subdivision
53.7 to read:

53.8 Subd. 6. Private information. Student complaint data are private data on individuals,
53.9 as defined in section 13.02, subdivision 12. The office may disclose student complaint data
53.10 as provided in section 136A.64, subdivision 5.

53.11 Sec. 21. Minnesota Statutes 2018, section 136A.821, is amended by adding a subdivision
53.12 to read:

53.13 Subd. 18. Clock hour. "Clock hour" means a period of time consisting of a 50- to
53.14 60-minute class, lecture, or recitation in a 60-minute period; a 50- to 60-minute
53.15 faculty-supervised laboratory, shop training, or internship in a 60-minute period; or 60
53.16 minutes of preparation in a correspondence course. If a school seeks to determine the number
53.17 of clock hours in an educational program by aggregating the number of minutes in that
53.18 program, it must divide those minutes by 60.

53.19 Sec. 22. Minnesota Statutes 2018, section 136A.821, is amended by adding a subdivision
53.20 to read:

53.21 Subd. 19. Student record. "Student record" means a transcript or record of student
53.22 attendance in a program that includes, at a minimum, the student's name; the student's
53.23 address; the school's name; the school's address; the title of the course or program; the total
53.24 number of hours or courses completed; the dates of enrollment and attendance; the grade
53.25 record of each course; any credential awarded; and cumulative grade for the program.

Sec. 23. Minnesota Statutes 2018, section 136A.822, subdivision 6, is amended to read:
Subd. 6. Bond. (a) No license shall be issued to any private career school which
maintains, conducts, solicits for, or advertises within the state of Minnesota any program,
unless the applicant files with the office a continuous corporate surety bond written by a
company authorized to do business in Minnesota conditioned upon the faithful performance
of all contracts and agreements with students made by the applicant.

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(b)(1) The amount of the surety bond shall be ten percent of the preceding year's net 54.1 income revenue from student tuition, fees, and other required institutional charges collected, 54.2 but in no event less than \$10,000, except that a private career school may deposit a greater 54.3 amount at its own discretion. A private career school in each annual application for licensure 54.4 must compute the amount of the surety bond and verify that the amount of the surety bond 54.5 complies with this subdivision. A private career school that operates at two or more locations 54.6 may combine net income revenue from student tuition, fees, and other required institutional 54.7 charges collected for all locations for the purpose of determining the annual surety bond 54.8 requirement. The net revenue from tuition and fees used to determine the amount of the 54.9 surety bond required for a private career school having a license for the sole purpose of 54.10 recruiting students in Minnesota shall be only that paid to the private career school by the 54.11 students recruited from Minnesota. 54.12

(2) A person required to obtain a private career school license due to the use of
"academy," "institute," "college," or "university" in its name and which is also licensed by
another state agency or board, except not including those schools licensed exclusively in
order to participate in state grants or SELF loan financial aid programs, shall be required
to provide a school bond of \$10,000.

(c) The bond shall run to the state of Minnesota and to any person who may have a cause 54.18 of action against the applicant arising at any time after the bond is filed and before it is 54.19 canceled for breach of any contract or agreement made by the applicant with any student. 54.20 The aggregate liability of the surety for all breaches of the conditions of the bond shall not 54.21 exceed the principal sum deposited by the private career school under paragraph (b). The 54.22 surety of any bond may cancel it upon giving 60 days' notice in writing to the office and 54.23 shall be relieved of liability for any breach of condition occurring after the effective date 54.24 of cancellation. 54.25

(d) In lieu of bond, the applicant may deposit with the commissioner of management
and budget a sum equal to the amount of the required surety bond in cash, an irrevocable
letter of credit issued by a financial institution equal to the amount of the required surety
bond, or securities as may be legally purchased by savings banks or for trust funds in an
aggregate market value equal to the amount of the required surety bond.

(e) Failure of a private career school to post and maintain the required surety bond or
deposit under paragraph (d) may result in denial, suspension, or revocation of the school's
license.

55.1 Sec. 24. Minnesota Statutes 2018, section 136A.822, subdivision 10, is amended to read:

Subd. 10. Catalog, brochure, or electronic display. Before a license is issued to a
private career school, the private career school shall furnish to the office a catalog, brochure,
or electronic display including:

55.5 (1) identifying data, such as volume number and date of publication;

55.6 (2) name and address of the private career school and its governing body and officials;

(3) a calendar of the private career school showing legal holidays, beginning and ending
dates of each course quarter, term, or semester, and other important dates;

(4) the private career school policy and regulations on enrollment including dates andspecific entrance requirements for each program;

(5) the private career school policy and regulations about leave, absences, class cuts,
make-up work, tardiness, and interruptions for unsatisfactory attendance;

(6) the private career school policy and regulations about standards of progress for the
student including the grading system of the private career school, the minimum grades
considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a
description of any probationary period allowed by the private career school, and conditions
of reentrance for those dismissed for unsatisfactory progress;

(7) the private career school policy and regulations about student conduct and conditionsfor dismissal for unsatisfactory conduct;

(8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student
activities, laboratory fees, service charges, rentals, deposits, and all other charges;

(9) the private career school policy and regulations, including an explanation of section
136A.827, about refunding tuition, fees, and other charges if the student does not enter the
program, withdraws from the program, or the program is discontinued;

55.25 (10) a description of the available facilities and equipment;

(11) a course outline syllabus for each course offered showing course objectives, subjects
or units in the course, type of work or skill to be learned, and approximate time, hours, or
credits to be spent on each subject or unit;

(12) the private career school policy and regulations about granting credit for previouseducation and preparation;

- (13) a notice to students relating to the transferability of any credits earned at the private
   career school to other institutions;
- 56.3 (14) a procedure for investigating and resolving student complaints; and
- 56.4 (15) the name and address of the office-; and
- 56.5 (16) the student complaint process and rights under section 136A.8295.
- 56.6 A private career school that is exclusively a distance education school is exempt from 56.7 clauses (3) and (5).
- 56.8 Sec. 25. Minnesota Statutes 2018, section 136A.822, subdivision 12, is amended to read:

Subd. 12. Permanent student records. A private career school licensed under sections 56.9 56.10 136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student record for each student for 50 years from the last date of the student's attendance. A private career 56.11 school licensed under this chapter and offering distance instruction to a student located in 56.12 Minnesota shall maintain a permanent record for each Minnesota student for 50 years from 56.13 the last date of the student's attendance. Records include school transcripts, documents, and 56.14 56.15 files containing student data about academic credits earned, courses completed, grades awarded, degrees awarded, and periods of attendance. To preserve permanent student records, 56.16 a private career school shall submit a plan that meets the following requirements: 56.17

- 56.18 (1) at least one copy of the records must be held in a secure, fireproof depository;
- 56.19 (2) an appropriate official must be designated to provide a student with copies of records
  56.20 or a transcript upon request;
- (3) an alternative method, approved by the office, of complying with clauses (1) and (2)
  must be established if the private career school ceases to exist; and
- (4) a continuous surety bond or irrevocable letter of credit issued by a financial institution
  must be filed with the office in an amount not to exceed \$20,000 if the private career school
  has no binding agreement approved by the office, for preserving student records. The bond
  or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school
  closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,
  recover, maintain, digitize, and destroy academic records.
- 56.29 Sec. 26. [136A.8225] SCHOOL CLOSURE.

56.30 When a school intends to cease postsecondary education operations, announces its 56.31 closure, or is informed by the office that the office anticipates the school's closure due to

57.1	its licensure status or ability to meet criteria for approval under section 136A.822, subdivision
57.2	8, the school must provide the office:
57.3	(1) a notice of closure, including the name of the school, the name of the school owner,
57.4	an active mailing address and telephone number that the school owner may be reached at
57.5	after the school physically closes, the name of the school director, and the planned date for
57.6	termination of postsecondary operations;
57.7	(2) a report of all students currently enrolled and all students enrolled within the prior
57.8	120 days, including the following information for each student: name, address, school e-mail
57.9	address, alternate e-mail address, program of study, number of credits completed, number
57.10	of credits remaining, and enrollment status at closure;
57.11	(3) a report of refunds due to any student and the amount due;
57.12	(4) a written statement from the school's owner or designee affirming that all recruitment
57.13	efforts, school marketing, advertisement, solicitation, and enrollment of new students has
57.14	ceased;
57.15	(5) a copy of any communication between the school's accreditors about the school
57.16	closure;
57.17	(6) confirmation that the requirements for student records under section 136A.822,
57.18	subdivision 12, have been satisfied, including:
57.19	(i) the planned date for the transfer of the student records;
57.20	(ii) confirmation of the name and address of the organization to receive and hold the
57.21	student records; and
57.22	(iii) the official at the organization receiving the student records who is designated to
57.23	provide official copies of records or transcripts upon request;
57.24	(7) academic information, including the school's most recent catalog, all course syllabi,
57.25	and faculty credential information; and
57.26	(8) copies of any teach-out, transfer, or train-out agreement between the school and a
57.27	new school for students to be able to complete their studies. A teach-out fulfills the original
57.28	contract or agreement between the closing school and the student. If a teach-out is arranged
57.29	for another approved school to do the remaining occupational training, that other school
57.30	must (i) provide comparable education and training and (ii) agree that students transferring
57.31	from the closing school pay only what the cost of tuition and fees remain unpaid according

58.1	to the terms and conditions in the enrollment agreement entered into between the student
58.2	and the closing school.
58.3	(b) Without limitation as to other circumstance, a school shall be deemed to have ceased
58.4	operations when the school:
58.5	(1) has an unscheduled nonemergency closure or cancellation of classes for more than
58.6	24 hours without prior notice to the office;
58.7	(2) announces it is closed or closing; or
58.8	(3) files for bankruptcy.
58.9	(c) When a school is deemed to have ceased operations, the office shall provide the
58.10	school a reasonable time to correct transcripts and grant credentials. After that time, the
58.11	office must revoke the school's registration. This revocation is not appealable under section
58.12	<u>136A.829, subdivision 2.</u>
58.13	Sec. 27. Minnesota Statutes 2018, section 136A.8295, is amended by adding a subdivision
58.14	to read:
58.15	Subd. 6. Disclosure. Schools must disclose on their website, student handbook, and
58.16	student catalog the student complaint process under this section to students.
58.17	Sec. 28. Minnesota Statutes 2018, section 136A.8295, is amended by adding a subdivision
58.18	to read:
58.19	Subd. 7. Private information. Student complaint data are private data on individuals,
58.20	as defined in section 13.02, subdivision 12. The office may disclose student complaint data
58.21	to law enforcement officials or in connection with a legal or administrative proceeding
58.22	commenced to enforce a requirement of law.
58.23	Sec. 29. Laws 2017, chapter 89, article 1, section 2, subdivision 29, is amended to read:
58.24 58.25	Subd. 29. Emergency Assistance for175,000175,000Postsecondary Students175,000175,000
58.26	(a) This appropriation is for the Office of
58.27	Higher Education to allocate grant funds on a
58.28	matching basis to schools eligible institutions
58.29	as defined under Minnesota Statutes, section
58.30	136A.103, located in Minnesota with a
58.31	demonstrable homeless student population.

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(b) This appropriation shall be used to meet 59.1 immediate student needs that could result in 59.2 a student not completing the term or their 59.3 program including, but not limited to, 59.4 emergency housing, food, and transportation. 59.5 59.6 Emergency assistance does not impact the amount of state financial aid received. 59.7 59.8 (c) The commissioner shall determine the application process and the grant amounts. 59.9 Any balance in the first year does not cancel 59.10 but shall be available in the second year. The 59.11 Office of Higher Education shall partner with 59.12 interested postsecondary institutions, other 59.13 state agencies, and student groups to establish 59.14 59.15 the programs. **EFFECTIVE DATE.** This section is effective the day following final enactment. 59.16

#### Sec. 30. COLLEGE SAVINGS PLAN MATCHING GRANTS. 59.17

- Notwithstanding Minnesota Statutes, sections 136G.05, subdivision 5, 136G.09, 59.18
- subdivisions 10 and 12, 136G.11, and 136G.13, subdivisions 2, 3, and 4, through June 30, 59.19
- 2021, the commissioner of the Office of Higher Education may resolve matching grant 59.20
- issues that occurred after January 1, 2013. The commissioner must act within the bounds 59.21
- of the reasonable person doctrine as necessary to resolve individual account owners' situations 59.22
- while limiting adverse consequences to those owners. 59.23
- **EFFECTIVE DATE.** This section is effective the day following final enactment. 59.24
- Sec. 31. REPEALER. 59.25

#### Minnesota Statutes 2018, sections 136A.15, subdivisions 2 and 7; and 136A.1701, 59.26 subdivision 12, are repealed. 59.27

## APPENDIX Repealed Minnesota Statutes: H2544-1

## **136A.15 DEFINITIONS.**

Subd. 2. Academic year or its equivalent. "Academic year or its equivalent" shall be as defined in the federal regulations which govern the administration of the National Vocational Student Loan Insurance Act of 1965 and title IV of the Higher Education Act of 1965.

Subd. 7. Eligible lender. "Eligible lender" means an eligible institution, an agency or instrumentality of a state, or a financial or credit institution (including an insurance company) which is subject to examination and supervision by an agency of the state of Minnesota or of the United States.

## 136A.1701 SUPPLEMENTAL AND ADDITIONAL LOANS.

Subd. 12. Eligible student. "Eligible student" means a student who is a Minnesota resident who is enrolled or accepted for enrollment at an eligible institution in Minnesota or in another state or province. Non-Minnesota residents are eligible students if they are enrolled or accepted for enrollment in a minimum of one course of at least 30 days in length during the academic year that requires physical attendance at an eligible institution located in Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year in correspondence courses or courses offered over the Internet are not eligible students. Non-Minnesota resident students not physically attending classes in Minnesota due to enrollment in a study abroad program for 12 months or less are eligible students. Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not eligible students. For purposes of this section, an "eligible student" must also meet the eligibility requirements of section 136A.15, subdivision 8.