This Document can be made available in alternative formats upon request

1.1

1.2

State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

relating to education; enhancing education partnerships; promoting youth

NINETIETH SESSION

H. F. No. 2531

03/27/2017 Authored by Lee, Kunesh-Podein, Maye Quade, Bernardy, Davnie and others
The bill was read for the first time and referred to the Committee on Education Innovation Policy

1.3	development; establishing an education partnerships coalition fund; requiring a
1.4 1.5	report; appropriating money; proposing coding for new law in Minnesota Statutes, chapter 124D.
1.6	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.7	Section 1. [124D.99] EDUCATION PARTNERSHIPS COALITION FUND.
1.8	Subdivision 1. Program establishment. The commissioner of education shall establish
1.9	a program supporting a coalition of coordinated, aligned education partnerships as specified
1.10	in this section, for a comprehensive network of evidence-based support services designed
1.11	to close opportunity gaps by improving educational and developmental outcomes of children
1.12	and their families within communities experiencing poverty and impediments to economic
1.13	<u>viability.</u>
1.14	Subd. 2. Definitions. (a) For purposes of this section the terms defined in this subdivision
1.15	have the meanings given them.
1.16	(b) "Tier 1 grant" means a sustaining grant for the ongoing operation, stability, and
1.17	expansion of existing education partnership program locations.
1.18	(c) "Tier 2 grant" means an implementation grant for expanding activity in education
1.19	partnership program locations.
1.20	(d) "Tier 3 grant" means a community planning grant for initial planning and development
1.21	of education partnership program locations including, but not limited to, organizational and
1.22	planning functions to identify partners, community supports, and services.

Section 1.

03/21/17	REVISOR	KRB/LP	17-4302

2.1	Subd. 3. Administration; design. (a) The commissioner shall establish program
2.2	requirements, an application process and timeline for each tier of grants specified in
2.3	subdivision 4, criteria for evaluation of applications, and a grant awards process. The
2.4	commissioner's process must minimize administrative costs, minimize burdens for applicants
2.5	and grant recipients, and provide a framework that permits flexibility in program design
2.6	and implementation among grant recipients.
2.7	(b) To the extent practicable, the commissioner shall design the program to align with
2.8	programs implemented or proposed by organizations in Minnesota that:
2.9	(1) identify and increase the capacity of organizations that are focused on achieving
2.10	data-driven, locally controlled positive outcomes for children and youth throughout an entire
2.11	neighborhood or geographic area through programs such as Strive Together, Promise
2.12	Neighborhood, and the Education Partnerships Coalition members;
2.13	(2) build a continuum of educational family and community supports with academically
2.14	rigorous schools at the center;
2.15	(3) maximize program efficiencies by integrating programmatic activities and eliminating
2.16	administrative barriers;
2.17	(4) develop local infrastructure needed to sustain and scale up proven and effective
2.18	solutions beyond the initial neighborhood or geographic area; and
2.19	(5) utilize appropriate outcome measures based on unique community needs and interests
2.20	and apply rigorous evaluation on a periodic basis to be used to both monitor outcomes and
2.21	allow for continuous improvements to systems.
2.22	(c) The commissioner, in consultation with grant recipients, must:
2.23	(1) develop and revise core indicators of progress toward outcomes specifying impacts
2.24	for each tier identified under subdivision 4;
2.25	(2) establish a reporting system for grant recipients to measure program outcomes using
2.26	data sources and program goals; and
2.27	(3) evaluate effectiveness based on the core indicators established by each partnership
2.28	for each tier.
2.29	Subd. 4. Requirements. (a) A grant recipient's program in the planning, development,
2.30	or implementation phase must include:

Section 1. 2

03/21/17	REVISOR	KRB/LP	17-4302
13//1/1/	RHVISOR	KRB/IP	1 /_/1311/
1-3/4-1/1/		18 18 19/17/1	1/-7.702

(1) in	tegrated supportive services programming, as specified in paragraph (b), within a
specific o	community or geographic area for all ages of children and youth and their families
within th	at area, provided that services may be phased in to all ages over time; and
(2) a	system for evaluating goals and outcomes as provided under subdivision 3,
paragrap	<u>h (c).</u>
(b) A	grant recipient's supportive services programming must address:
<u>(1) ki</u>	ndergarten readiness and youth development;
(2) gr	ade 3 reading proficiency;
(3) hi	gh school graduation;
(4) po	ostsecondary educational attainment;
(5) pł	nysical and mental health;
(6) de	evelopment of career skills and readiness;
(7) pa	arental engagement and development;
(8) cc	ommunity engagement and programmatic alignment; and
<u>(9) re</u>	duction of remedial education.
Subd.	5. Grants. The commissioner shall award Tier 1, Tier 2, and Tier 3 grants to
qualifyin	g recipients.
Subd.	6. Legislative report. By December 15 of each odd-numbered year, the
commiss	ioner shall submit a report on the education partnership program to the chairs and
anking n	ninority members of the legislative committees having jurisdiction over kindergarten
hrough g	grade 12 education, early childhood education, economic development, and human
ervices.	At a minimum, the report must summarize grantee activities, identify grant
ecipient	s and awards, analyze program performance measures and outcomes, and make
ny recoi	mmendations for legislative changes.
EFFI	ECTIVE DATE. This section is effective July 1, 2017, and subdivision 6 applies
to reports	s due starting in calendar year 2019.
Sec. 2.	APPROPRIATIONS; EDUCATION PARTNERSHIPS COALITION FUND.
Subdi	ivision 1. Commissioner of education. The sums indicated in this section are
appropria	ated from the general fund to the commissioner of education for the fiscal years
designate	ed.

Sec. 2. 3

Subd. 2. **Tier 1 grants.** (a) For education partnership program Tier 1 sustaining grants 4.1 under Minnesota Statutes, section 124D.99: 4.2 <u>.....</u> <u>2018</u> 4.3 \$ 4,100,000 \$ 4,100,000 <u>.....</u> 2019 4.4 (b) Of the amounts in paragraph (a), \$2,050,000 each year is for the Northside 4.5 Achievement Zone and \$2,050,000 each year is for the St. Paul Promise Neighborhood. 4.6 (c) The base funding for Tier 1 sustaining grants is \$4,100,000. 4.7 (d) This appropriation is available until expended. 4.8 Subd. 3. Tier 2 implementing grants. (a) For Tier 2 implementing grants under 4.9 Minnesota Statutes, section 124D.99: 4.10 <u>.....</u> <u>2018</u> \$ 675,000 4.11 \$ 675,000 2019 4.12 (b) Of the amounts in paragraph (a), \$225,000 each year is for the Northfield Healthy 4.13 Community Initiative in Northfield; \$225,000 is for the Jones Family Foundation for the 4.14 Every Hand Joined program in Red Wing; and \$225,000 is for the United Way of Central 4.15 4.16 Minnesota for the Partners for Student Success program. (c) The base for this program includes \$225,000 each year for the Northfield Healthy 4.17 4.18 Community Initiative, the Every Hand Joined program, and the Partner for Student Success program. 4.19 (d) This appropriation is available until expended. 4.20 4.21 Subd. 4. Tier 3 community planning grants. (a) For Tier 3 community planning grants under Minnesota Statutes, section 124D.99: 4.22 \$ 200,000 <u>.....</u> 2018 4.23 \$ 400,000 2019 4 24 (b) Of this amount, \$100,000 each year is for Austin Aspires. The base for Austin Aspires 4.25 is \$100,000. 4.26 (c) This appropriation is available until expended. 4.27 Subd. 5. Administrative cost. For department administration costs associated with the 4.28 education partnerships program under Minnesota Statutes, section 124D.99: 4.29 4.30 \$ 134,000 2018 \$ 134,000 2019 4.31

Any appropriation in the first year does not cancel but is available in the second year.

Sec. 2. 4

4.32