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State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

NINETY-FIRST SESSION

н. ғ. №. 2103

03/07/2019

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Sec. 2.

Authored by Sandstede
The bill was read for the first time and referred to the Committee on Education Policy

1.2	relating to education; modifying grounds for revocation, suspension, or denial of
1.3	a teaching license; codifying the code of ethics for teachers; amending Minnesota
1.4	Statutes 2018, sections 122A.175, subdivision 2; 122A.18, subdivision 8; 122A.20,
1.5	subdivisions 1, 2; 214.01, subdivision 3; 626.556, subdivisions 10, 11; 631.40,
1.6	subdivision 4; proposing coding for new law in Minnesota Statutes, chapter 122A; repealing Minnesota Rules, part 8710.2100, subparts 1, 2.
1.7	repearing willinesota Rules, part 8/10.2100, subparts 1, 2.
1.8	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.9	Section 1. Minnesota Statutes 2018, section 122A.175, subdivision 2, is amended to read:
1.10	Subd. 2. Background check account. An educator licensure background check account
1.11	is created in the special revenue fund. The Department of Education, the Professional
1.12	Educator Licensing and Standards Board, and the Board of School Administrators must
1.13	deposit all payments submitted by license applicants for criminal background checks
1.14	eonducted by the Bureau of Criminal Apprehension in the educator licensure background
1.15	check account. Amounts in the account are annually appropriated to the commissioner of
1.16	education for payment to the superintendent of the Bureau of Criminal Apprehension
1.17	<u>Professional Educator Licensing and Standards Board</u> for the costs of background checks
1.18	on applicants for licensure.
1.19	Sec. 2. Minnesota Statutes 2018, section 122A.18, subdivision 8, is amended to read:
1.20	Subd. 8. Background checks. (a) The Professional Educator Licensing and Standards
1.21	Board and the Board of School Administrators must request obtain a criminal history
1.22	background check <u>including information</u> from the superintendent of the Bureau of Criminal
1.23	Apprehension on all first-time teaching applicants for licenses under their jurisdiction.
1.24	Applicants must include with their licensure applications:

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(1) an executed criminal history consent form, including fingerprints; and 2.1 (2) a money order or cashier's check payable to the Bureau of Criminal Apprehension 22 for the fee for conducting the criminal history background check. 23 (b) The superintendent of the Bureau of Criminal Apprehension shall perform the 2.4 background check required under paragraph (a) by retrieving criminal history data as defined 2.5 in section 13.87 and shall also conduct a search of the national criminal records repository. 2.6 The superintendent is authorized to exchange fingerprints with the Federal Bureau of 2.7 Investigation for purposes of the criminal history check. The superintendent shall recover 2.8 the cost to the bureau of a background check through the fee charged to the applicant under 2.9 paragraph (a). 2.10 (c) The Professional Educator Licensing and Standards Board or the Board of School 2.11 2.12 Administrators may issue a license pending completion of a background check under this subdivision, but must notify the individual and the school district or charter school employing 2.13 the individual that the individual's license may be revoked based on the result of the 2.14 background check. 2.15 2.16 Sec. 3. Minnesota Statutes 2018, section 122A.20, subdivision 1, is amended to read: Subdivision 1. Grounds for revocation, suspension, or denial. (a) The Professional 2.17 Educator Licensing and Standards Board or Board of School Administrators, whichever 2.18 has jurisdiction over a teacher's licensure, may, on the written complaint of the school board 2.19 employing a teacher, a teacher organization, or any other interested person, refuse to issue, 2.20 refuse to renew, suspend, or revoke a teacher's license to teach for any of the following 2.21 causes: 2.22 (1) immoral character or conduct; 2.23 (2) failure, without justifiable cause, to teach for the term of the teacher's contract; 2.24 (3) gross inefficiency or willful neglect of duty; 2.25 (4) failure to meet licensure requirements; or 2.26 (5) fraud or misrepresentation in obtaining a license; or 2.27 (6) engagement in any sexual conduct or contact with a student. 2.28 The written complaint must specify the nature and character of the charges. 2.29

(b) The Professional Educator Licensing and Standards Board or Board of School

Administrators, whichever has jurisdiction over a teacher's licensure, shall refuse to issue,

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refuse to renew, or automatically revoke a teacher's license to teach without the right to a 3.1 hearing upon receiving a certified copy of a conviction showing that the teacher has been 3.2 convicted of: 3.3 (1) child abuse, as defined in section 609.185, provided that a conviction for a violation 3.4 of section 609.224, subdivisions 1 and 2, assault in the fifth degree, or 609.2242, subdivisions 3.5 1 and 2, domestic assault, shall not result in the automatic revocation of a teacher's license; 3.6 (2) sex trafficking in the first degree under section 609.322, subdivision 1; 3.7 (3) sex trafficking in the second degree under section 609.322, subdivision 1a; 3.8 (4) engaging in hiring, or agreeing to hire a minor to engage in prostitution, or housing 3.9 an unrelated minor engaged in prostitution under section 609.324, subdivisions 3.10 1, and 1a; 3.11 (5) criminal sexual abuse conduct under section 609.342, 609.343, 609.344, 609.345, 3.12 or 609.3451, subdivision 3, or; 3.13 (6) indecent exposure under section 617.23, subdivision subdivisions 2 and 3; 3.14 (7) solicitation of children to engage in sexual conduct or communication of sexually 3.15 explicit materials to children under section 609.352; 3.16 (8) interference with privacy under section 609.746 or stalking under section 609.749 3.17 and the victim was a minor; 3.18 (9) using minors in a sexual performance under section 617.246; 3.19 (10) possessing pornographic works involving a minor under section 617.247; or 3.20 (11) any other offense not listed in this paragraph that requires the person to register as 3.21 a predatory offender under section 243.166, or a crime under a similar law of another state 3.22 or the United States. The board shall send notice of this licensing action to the district in 3.23 which the teacher is currently employed. 3.24 (c) A person whose license to teach has been revoked, not issued, or not renewed under 3.25 paragraph (b), may petition the board to reconsider the licensing action if the person's 3.26 conviction for child abuse or sexual abuse is reversed by a final decision of the court of 3.27 appeals or the supreme court or if the person has received a pardon for the offense. The 3.28 petitioner shall attach a certified copy of the appellate court's final decision or the pardon 3.29 to the petition. Upon receiving the petition and its attachment, the board shall schedule and 3.30 hold a disciplinary hearing on the matter under section 214.10, subdivision 2, unless the 3.31 petitioner waives the right to a hearing. If the board finds that, notwithstanding the reversal 3.32

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of the petitioner's criminal conviction or the issuance of a pardon, the petitioner is disqualified from teaching under paragraph (a), clause (1), the board shall affirm its previous licensing 4.2 action. If the board finds that the petitioner is not disqualified from teaching under paragraph 4.3 (a), clause (1), it shall reverse its previous licensing action. 4.4 (d) The Professional Educator Licensing and Standards Board or Board of School 4.5

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- Administrators, whichever has jurisdiction over a teacher's licensure, must review and may refuse to issue, refuse to renew, or revoke a teacher's license to teach, upon receiving a certified copy of a conviction showing that the teacher has been convicted of:
- (1) a qualified, domestic violence-related offense as defined in section 609.02, subdivision 4.9 16; or 4.10
- (2) embezzlement of public funds under section 609.54, clause (1) or (2). 4.11
- If an offense included in clauses (1) to (2) is already included in paragraph (b), the provisions 4.12 of paragraph (b) apply to the conduct. 4.13
 - (e) The Professional Educator Licensing and Standards Board or Board of School Administrators, whichever has jurisdiction over a teacher's licensure, may suspend a teacher's license pending an investigation into a report of conduct that would be grounds for revocation under paragraph (b). The teacher's license is suspended until the licensing board completes its disciplinary investigation and determines whether disciplinary action is necessary.
 - (f) For purposes of this subdivision, The Professional Educator Licensing and Standards Board is delegated the authority to suspend or revoke coaching licenses.
- Sec. 4. Minnesota Statutes 2018, section 122A.20, subdivision 2, is amended to read: 4.21
 - Subd. 2. Mandatory reporting. (a) A school board, a superintendent, a charter school board, a charter school executive director, or a charter school authorizer must report to the Professional Educator Licensing and Standards Board, the Board of School Administrators, or the Board of Trustees of the Minnesota State Colleges and Universities, whichever has jurisdiction over the teacher's or administrator's license, when its teacher or administrator is discharged or resigns from employment after a charge is filed with the school board under section 122A.41, subdivisions 6, clauses (1), (2), and (3), and 7, or after charges are filed that are grounds for discharge under section 122A.40, subdivision 13, paragraph (a), clauses (1) to (5), or when a teacher or administrator is suspended or resigns while an investigation is pending under section 122A.40, subdivision 13, paragraph (a), clauses (1) to (5); 122A.41, subdivisions 6, clauses (1), (2), and (3), and 7; or 626.556, or when a teacher or administrator is suspended without an investigation under section 122A.41, subdivisions 6, paragraph (a),

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clauses (1), (2), and (3), and 7; or 626.556. The report must be made to the appropriate licensing board within ten days after the discharge, suspension, or resignation has occurred. The licensing board to which the report is made must investigate the report for violation of subdivision 1 and the reporting board, administrator, or authorizer must cooperate in the investigation. Notwithstanding any provision in chapter 13 or any law to the contrary, upon written request from the licensing board having jurisdiction over the license, a board, charter school, authorizer, charter school executive director, or school superintendent shall provide the licensing board with information about the teacher or administrator from the district's files, any termination or disciplinary proceeding, any settlement or compromise, or any investigative file. Upon written request from the appropriate licensing board, a board or school superintendent may, at the discretion of the board or school superintendent, solicit the written consent of a student and the student's parent to provide the licensing board with information that may aid the licensing board in its investigation and license proceedings. The licensing board's request need not identify a student or parent by name. The consent of the student and the student's parent must meet the requirements of chapter 13 and Code of Federal Regulations, title 34, section 99.30. The licensing board may provide a consent form to the district. Any data transmitted to any board under this section is private data under section 13.02, subdivision 12, notwithstanding any other classification of the data when it was in the possession of any other agency.

- (b) The licensing board to which a report is made must transmit to the Attorney General's Office any record or data it receives under this subdivision for the sole purpose of having the Attorney General's Office assist that board in its investigation. When the Attorney General's Office has informed an employee of the appropriate licensing board in writing that grounds exist to suspend or revoke a teacher's license to teach, that licensing board must consider suspending or revoking or decline to suspend or revoke the teacher's or administrator's license within 45 days of receiving a stipulation executed by the teacher or administrator under investigation or a recommendation from an administrative law judge that disciplinary action be taken.
- (c) The Professional Educator Licensing and Standards Board and Board of School Administrators must report to the appropriate law enforcement authorities a revocation, suspension, or agreement involving a loss of license, relating to a teacher or administrator's inappropriate sexual conduct with a minor. For purposes of this section, "law enforcement authority" means a police department, county sheriff, or tribal police department. A report by the Professional Educator Licensing and Standards Board to appropriate law enforcement

Sec. 4. 5

authorities does not diminish, modify, or otherwise affect the responsibilities of a school board or any person mandated to report abuse under section 626.556.

Sec. 5. [122A.59] CODE OF ETHICS FOR TEACHERS.

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- Subdivision 1. Scope. Each teacher, upon entering the teaching profession, assumes a number of obligations, one of which is to adhere to principles that define professional conduct. These principles are reflected in the following code of ethics, which sets forth to the education profession and the public it serves the standards of professional conduct and procedures for implementation. This code shall apply to all persons licensed according to rules established by the Professional Educator Licensing and Standards Board.
- 6.10 <u>Subd. 2.</u> <u>Standards of professional conduct.</u> (a) A teacher must provide professional education services in a nondiscriminatory manner.
 - (b) A teacher must make reasonable effort to protect a student from conditions harmful to health and safety.
- (c) In accordance with state and federal laws, a teacher must disclose confidential
 information about individuals only when a compelling professional purpose is served or
 when required by law.
 - (d) A teacher must take reasonable disciplinary action in exercising the authority to provide an atmosphere conducive to learning.
 - (e) A teacher must not use a professional relationship with a student, parent, or colleague to private advantage.
- 6.21 (f) A teacher must delegate authority for teaching responsibilities only to licensed personnel.
- 6.23 (g) A teacher must not deliberately suppress or distort subject matter.
- 6.24 (h) A teacher must not knowingly falsify or misrepresent records or facts relating to the teacher's own qualifications or other teachers' qualifications.
- 6.26 (i) A teacher must not knowingly make a false or malicious statement about a student or colleague.
- (j) A teacher must accept a contract for a teaching position that requires licensing only
 if properly or provisionally licensed for that position.
- (k) A teacher must not engage in any sexual conduct or contact with a student.

Sec. 5. 6

Sec. 6. Minnesota Statutes 2018, section 214.01, subdivision 3, is amended to read:

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Subd. 3. **Non-health-related licensing board.** "Non-health-related licensing board" means the Professional Educator Licensing and Standards Board established pursuant to section 122A.07, the Board of School Administrators established pursuant to section 122A.14, the Board of Barber Examiners established pursuant to section 154.001, the Board of Cosmetologist Examiners established pursuant to section 155A.20, the Board of Assessors established pursuant to section 270.41, the Board of Architecture, Engineering, Land Surveying, Landscape Architecture, Geoscience, and Interior Design established pursuant to section 326.04, the Private Detective and Protective Agent Licensing Board established pursuant to section 326A.02, and the Peace Officer Standards and Training Board established pursuant to section 626.841.

Sec. 7. Minnesota Statutes 2018, section 626.556, subdivision 10, is amended to read:

Subd. 10. Duties of local welfare agency and local law enforcement agency upon receipt of report; mandatory notification between police or sheriff and agency. (a) The police department or the county sheriff shall immediately notify the local welfare agency or agency responsible for child protection reports under this section orally and in writing when a report is received. The local welfare agency or agency responsible for child protection reports shall immediately notify the local police department or the county sheriff orally and in writing when a report is received. The county sheriff and the head of every local welfare agency, agency responsible for child protection reports, and police department shall each designate a person within their agency, department, or office who is responsible for ensuring that the notification duties of this paragraph are carried out. When the alleged maltreatment occurred on tribal land, the local welfare agency or agency responsible for child protection reports and the local police department or the county sheriff shall immediately notify the tribe's social services agency and tribal law enforcement orally and in writing when a report is received. When a police department or county sheriff determines that a child has been the subject of physical abuse, sexual abuse, or neglect by a person licensed by the Professional Educator Licensing and Standards Board or Board of School Administrators, it shall, in addition to its other duties under this section, immediately inform the licensing board. Law enforcement will work collaboratively with the board that has jurisdiction over the matter, including sharing documents and evidence to continue the investigation.

(b) Upon receipt of a report, the local welfare agency shall determine whether to conduct a family assessment or an investigation as appropriate to prevent or provide a remedy for child maltreatment. The local welfare agency:

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- (1) shall conduct an investigation on reports involving sexual abuse or substantial child endangerment;
- (2) shall begin an immediate investigation if, at any time when it is using a family assessment response, it determines that there is reason to believe that sexual abuse or substantial child endangerment or a serious threat to the child's safety exists;
- (3) may conduct a family assessment for reports that do not allege sexual abuse or substantial child endangerment. In determining that a family assessment is appropriate, the local welfare agency may consider issues of child safety, parental cooperation, and the need for an immediate response;
- (4) may conduct a family assessment on a report that was initially screened and assigned for an investigation. In determining that a complete investigation is not required, the local welfare agency must document the reason for terminating the investigation and notify the local law enforcement agency if the local law enforcement agency is conducting a joint investigation; and
- (5) shall provide immediate notice, according to section 260.761, subdivision 2, to an Indian child's tribe when the agency has reason to believe the family assessment or investigation may involve an Indian child. For purposes of this clause, "immediate notice" means notice provided within 24 hours.

If the report alleges neglect, physical abuse, or sexual abuse by a parent, guardian, or individual functioning within the family unit as a person responsible for the child's care, or sexual abuse by a person with a significant relationship to the child when that person resides in the child's household or by a sibling, the local welfare agency shall immediately conduct a family assessment or investigation as identified in clauses (1) to (4). In conducting a family assessment or investigation, the local welfare agency shall gather information on the existence of substance abuse and domestic violence and offer services for purposes of preventing future child maltreatment, safeguarding and enhancing the welfare of the abused or neglected minor, and supporting and preserving family life whenever possible. If the report alleges a violation of a criminal statute involving sexual abuse, physical abuse, or neglect or endangerment, under section 609.378, the local law enforcement agency and local welfare agency shall coordinate the planning and execution of their respective investigation and assessment efforts to avoid a duplication of fact-finding efforts and multiple interviews.

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Each agency shall prepare a separate report of the results of its investigation or assessment. In cases of alleged child maltreatment resulting in death, the local agency may rely on the fact-finding efforts of a law enforcement investigation to make a determination of whether or not maltreatment occurred. When necessary the local welfare agency shall seek authority to remove the child from the custody of a parent, guardian, or adult with whom the child is living. In performing any of these duties, the local welfare agency shall maintain appropriate records.

If the family assessment or investigation indicates there is a potential for abuse of alcohol or other drugs by the parent, guardian, or person responsible for the child's care, the local welfare agency shall conduct a chemical use assessment pursuant to Minnesota Rules, part 9530.6615.

- (c) When a local agency receives a report or otherwise has information indicating that a child who is a client, as defined in section 245.91, has been the subject of physical abuse, sexual abuse, or neglect at an agency, facility, or program as defined in section 245.91, it shall, in addition to its other duties under this section, immediately inform the ombudsman established under sections 245.91 to 245.97. The commissioner of education shall inform the ombudsman established under sections 245.91 to 245.97 of reports regarding a child defined as a client in section 245.91 that maltreatment occurred at a school as defined in section 120A.05, subdivisions 9, 11, and 13, and chapter 124E.
- (d) Authority of the local welfare agency responsible for assessing or investigating the child abuse or neglect report, the agency responsible for assessing or investigating the report, and of the local law enforcement agency for investigating the alleged abuse or neglect includes, but is not limited to, authority to interview, without parental consent, the alleged victim and any other minors who currently reside with or who have resided with the alleged offender. The interview may take place at school or at any facility or other place where the alleged victim or other minors might be found or the child may be transported to, and the interview conducted at, a place appropriate for the interview of a child designated by the local welfare agency or law enforcement agency. The interview may take place outside the presence of the alleged offender or parent, legal custodian, guardian, or school official. For family assessments, it is the preferred practice to request a parent or guardian's permission to interview the child prior to conducting the child interview, unless doing so would compromise the safety assessment. Except as provided in this paragraph, the parent, legal custodian, or guardian shall be notified by the responsible local welfare or law enforcement agency no later than the conclusion of the investigation or assessment that this interview has occurred. Notwithstanding rule 32 of the Minnesota Rules of Procedure for Juvenile

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Courts, the juvenile court may, after hearing on an ex parte motion by the local welfare agency, order that, where reasonable cause exists, the agency withhold notification of this interview from the parent, legal custodian, or guardian. If the interview took place or is to take place on school property, the order shall specify that school officials may not disclose to the parent, legal custodian, or guardian the contents of the notification of intent to interview the child on school property, as provided under this paragraph, and any other related information regarding the interview that may be a part of the child's school record. A copy of the order shall be sent by the local welfare or law enforcement agency to the appropriate school official.

(e) When the local welfare, local law enforcement agency, or the agency responsible for assessing or investigating a report of maltreatment determines that an interview should take place on school property, written notification of intent to interview the child on school property must be received by school officials prior to the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct an interview on school property. For interviews conducted by the local welfare agency, the notification shall be signed by the chair of the local social services agency or the chair's designee. The notification shall be private data on individuals subject to the provisions of this paragraph. School officials may not disclose to the parent, legal custodian, or guardian the contents of the notification or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation or assessment has been concluded, unless a school employee or agent is alleged to have maltreated the child. Until that time, the local welfare or law enforcement agency or the agency responsible for assessing or investigating a report of maltreatment shall be solely responsible for any disclosures regarding the nature of the assessment or investigation.

Except where the alleged offender is believed to be a school official or employee, the time and place, and manner of the interview on school premises shall be within the discretion of school officials, but the local welfare or law enforcement agency shall have the exclusive authority to determine who may attend the interview. The conditions as to time, place, and manner of the interview set by the school officials shall be reasonable and the interview shall be conducted not more than 24 hours after the receipt of the notification unless another time is considered necessary by agreement between the school officials and the local welfare or law enforcement agency. Where the school fails to comply with the provisions of this paragraph, the juvenile court may order the school to comply. Every effort must be made

to reduce the disruption of the educational program of the child, other students, or school staff when an interview is conducted on school premises.

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- (f) Where the alleged offender or a person responsible for the care of the alleged victim or other minor prevents access to the victim or other minor by the local welfare agency, the juvenile court may order the parents, legal custodian, or guardian to produce the alleged victim or other minor for questioning by the local welfare agency or the local law enforcement agency outside the presence of the alleged offender or any person responsible for the child's care at reasonable places and times as specified by court order.
- (g) Before making an order under paragraph (f), the court shall issue an order to show cause, either upon its own motion or upon a verified petition, specifying the basis for the requested interviews and fixing the time and place of the hearing. The order to show cause shall be served personally and shall be heard in the same manner as provided in other cases in the juvenile court. The court shall consider the need for appointment of a guardian ad litem to protect the best interests of the child. If appointed, the guardian ad litem shall be present at the hearing on the order to show cause.
- (h) The commissioner of human services, the ombudsman for mental health and developmental disabilities, the local welfare agencies responsible for investigating reports, the commissioner of education, and the local law enforcement agencies have the right to enter facilities as defined in subdivision 2 and to inspect and copy the facility's records, including medical records, as part of the investigation. Notwithstanding the provisions of chapter 13, they also have the right to inform the facility under investigation that they are conducting an investigation, to disclose to the facility the names of the individuals under investigation for abusing or neglecting a child, and to provide the facility with a copy of the report and the investigative findings.
- (i) The local welfare agency responsible for conducting a family assessment or investigation shall collect available and relevant information to determine child safety, risk of subsequent child maltreatment, and family strengths and needs and share not public information with an Indian's tribal social services agency without violating any law of the state that may otherwise impose duties of confidentiality on the local welfare agency in order to implement the tribal state agreement. The local welfare agency or the agency responsible for investigating the report shall collect available and relevant information to ascertain whether maltreatment occurred and whether protective services are needed. Information collected includes, when relevant, information with regard to the person reporting the alleged maltreatment, including the nature of the reporter's relationship to the child and to the alleged offender, and the basis of the reporter's knowledge for the report; the child

allegedly being maltreated; the alleged offender; the child's caretaker; and other collateral sources having relevant information related to the alleged maltreatment. The local welfare agency or the agency responsible for investigating the report may make a determination of no maltreatment early in an investigation, and close the case and retain immunity, if the collected information shows no basis for a full investigation.

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Information relevant to the assessment or investigation must be asked for, and may include:

- (1) the child's sex and age; prior reports of maltreatment, including any maltreatment reports that were screened out and not accepted for assessment or investigation; information relating to developmental functioning; credibility of the child's statement; and whether the information provided under this clause is consistent with other information collected during the course of the assessment or investigation;
- (2) the alleged offender's age, a record check for prior reports of maltreatment, and criminal charges and convictions. The local welfare agency or the agency responsible for assessing or investigating the report must provide the alleged offender with an opportunity to make a statement. The alleged offender may submit supporting documentation relevant to the assessment or investigation;
- (3) collateral source information regarding the alleged maltreatment and care of the child. Collateral information includes, when relevant: (i) a medical examination of the child; (ii) prior medical records relating to the alleged maltreatment or the care of the child maintained by any facility, clinic, or health care professional and an interview with the treating professionals; and (iii) interviews with the child's caretakers, including the child's parent, guardian, foster parent, child care provider, teachers, counselors, family members, relatives, and other persons who may have knowledge regarding the alleged maltreatment and the care of the child; and
- (4) information on the existence of domestic abuse and violence in the home of the child, and substance abuse.

Nothing in this paragraph precludes the local welfare agency, the local law enforcement agency, or the agency responsible for assessing or investigating the report from collecting other relevant information necessary to conduct the assessment or investigation.

Notwithstanding sections 13.384 or 144.291 to 144.298, the local welfare agency has access to medical data and records for purposes of clause (3). Notwithstanding the data's classification in the possession of any other agency, data acquired by the local welfare agency or the agency responsible for assessing or investigating the report during the course

of the assessment or investigation are private data on individuals and must be maintained in accordance with subdivision 11. Data of the commissioner of education collected or maintained during and for the purpose of an investigation of alleged maltreatment in a school are governed by this section, notwithstanding the data's classification as educational, licensing, or personnel data under chapter 13.

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In conducting an assessment or investigation involving a school facility as defined in subdivision 2, paragraph (c), the commissioner of education shall collect investigative reports and data that are relevant to a report of maltreatment and are from local law enforcement and the school facility.

- (j) Upon receipt of a report, the local welfare agency shall conduct a face-to-face contact with the child reported to be maltreated and with the child's primary caregiver sufficient to complete a safety assessment and ensure the immediate safety of the child. The face-to-face contact with the child and primary caregiver shall occur immediately if sexual abuse or substantial child endangerment is alleged and within five calendar days for all other reports. If the alleged offender was not already interviewed as the primary caregiver, the local welfare agency shall also conduct a face-to-face interview with the alleged offender in the early stages of the assessment or investigation. At the initial contact, the local child welfare agency or the agency responsible for assessing or investigating the report must inform the alleged offender of the complaints or allegations made against the individual in a manner consistent with laws protecting the rights of the person who made the report. The interview with the alleged offender may be postponed if it would jeopardize an active law enforcement investigation.
- (k) When conducting an investigation, the local welfare agency shall use a question and answer interviewing format with questioning as nondirective as possible to elicit spontaneous responses. For investigations only, the following interviewing methods and procedures must be used whenever possible when collecting information:
 - (1) audio recordings of all interviews with witnesses and collateral sources; and
- (2) in cases of alleged sexual abuse, audio-video recordings of each interview with the alleged victim and child witnesses.
- (l) In conducting an assessment or investigation involving a school facility as defined in subdivision 2, paragraph (c), the commissioner of education shall collect available and relevant information and use the procedures in paragraphs (j) and (k), and subdivision 3d, except that the requirement for face-to-face observation of the child and face-to-face interview of the alleged offender is to occur in the initial stages of the assessment or investigation

provided that the commissioner may also base the assessment or investigation on investigative reports and data received from the school facility and local law enforcement, to the extent those investigations satisfy the requirements of paragraphs (j) and (k), and subdivision 3d.

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Sec. 8. Minnesota Statutes 2018, section 626.556, subdivision 11, is amended to read:

Subd. 11. **Records.** (a) Except as provided in paragraph (b) and subdivisions 10b, 10d, 10g, and 11b, all records concerning individuals maintained by a local welfare agency or agency responsible for assessing or investigating the report under this section, including any written reports filed under subdivision 7, shall be private data on individuals, except insofar as copies of reports are required by subdivision 7 to be sent to the local police department or the county sheriff. All records concerning determinations of maltreatment by a facility are nonpublic data as maintained by the Department of Education, except insofar as copies of reports are required by subdivision 7 to be sent to the local police department or the county sheriff. Reports maintained by any police department or the county sheriff shall be private data on individuals except the reports shall be made available to the investigating, petitioning, or prosecuting authority, including county medical examiners or county coroners. Section 13.82, subdivisions 8, 9, and 14, apply to law enforcement data other than the reports. The local social services agency or agency responsible for assessing or investigating the report shall make available to the investigating, petitioning, or prosecuting authority, including county medical examiners or county coroners or their professional delegates, any records which contain information relating to a specific incident of neglect or abuse which is under investigation, petition, or prosecution and information relating to any prior incidents of neglect or abuse involving any of the same persons. The records shall be collected and maintained in accordance with the provisions of chapter 13. In conducting investigations and assessments pursuant to this section, the notice required by section 13.04, subdivision 2, need not be provided to a minor under the age of ten who is the alleged victim of abuse or neglect. An individual subject of a record shall have access to the record in accordance with those sections, except that the name of the reporter shall be confidential while the report is under assessment or investigation except as otherwise permitted by this subdivision. Any person conducting an investigation or assessment under this section who intentionally discloses the identity of a reporter prior to the completion of the investigation or assessment is guilty of a misdemeanor. After the assessment or investigation is completed, the name of the reporter shall be confidential. The subject of the report may compel disclosure of the name of the reporter only with the consent of the reporter or upon a written finding by the court that the report was false and that there is evidence that the report was made in

Sec. 8. 14

bad faith. This subdivision does not alter disclosure responsibilities or obligations under the Rules of Criminal Procedure.

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- (b) Upon request of the legislative auditor, data on individuals maintained under this section must be released to the legislative auditor in order for the auditor to fulfill the auditor's duties under section 3.971. The auditor shall maintain the data in accordance with chapter 13.
- (c) The commissioner of education must be provided with all requested data that are relevant to a report of maltreatment and are in possession of a school facility as defined in subdivision 2, paragraph (c), when the data is requested pursuant to an assessment or investigation of a maltreatment report of a student in a school. If the commissioner of education makes a determination of maltreatment involving an individual performing work within a school facility who is licensed by a board or other agency, the commissioner shall provide necessary and relevant information to the licensing entity to enable the entity to fulfill with the full investigative file including but not limited to witness statements, all documents provided by witnesses or the district, a witness list, the full and complete maltreatment determination report including the witness name key, and other information the licensing agency deems necessary in completing its statutory duties. Upon written request from the appropriate licensing board, the commissioner of education may solicit the written consent of a student and the student's parent to provide the licensing board with information that may aid the licensing board in its investigation and license proceedings, including the student's name. Notwithstanding section 13.03, subdivision 4, data received by a licensing entity under this paragraph are governed by section 13.41 or other applicable law governing data of the receiving entity, except that this section applies to the classification of and access to data on the reporter of the maltreatment.
 - Sec. 9. Minnesota Statutes 2018, section 631.40, subdivision 4, is amended to read:
- Subd. 4. Licensed teachers. When a person is convicted of child abuse, as defined in 15.26 section 609.185, or; sexual abuse under section 609.342, 609.343, 609.344, 609.345, 15.27 15.28 609.3451, subdivision 3, or 617.23, subdivision 3, sex trafficking in the first degree under section 609.322, subdivision 1; sex trafficking in the second degree under section 609.322, 15.29 subdivision 1a; engaging in hiring, or agreeing to hire a minor to engage in prostitution 15.30 under section 609.324, subdivisions 1 and 1a; exposure under section 617.23, subdivisions 15.31 2 and 3; solicitation of children to engage in sexual conduct or communication of sexually 15.32 15.33 explicit materials to children under section 609.352; interference with privacy under section 15.34 609.746; or stalking under section 609.749, and the victim was a minor; using minors in a

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sexual performance under section 617.246; possessing pornographic works involving a
minor under section 617.247; or any other offense not listed in this paragraph that requires
the person to register as a predatory offender under section 243.166; the court shall determine
whether the person is licensed to teach under chapter 122A. If the offender is a licensed
teacher, the court administrator shall send a certified copy of the conviction to the
Professional Educator Licensing and Standards Board or the Board of School Administrators,
whichever has jurisdiction over the teacher's license, within ten days after the conviction.

Sec. 10. REPEALER.

16.8

16.9

Minnesota Rules, part 8710.2100, subparts 1 and 2, are repealed.

Sec. 10.

APPENDIX Repealed Minnesota Rules: 19-3956

8710.2100 CODE OF ETHICS FOR MINNESOTA TEACHERS.

Subpart 1. **Scope.** Each teacher, upon entering the teaching profession, assumes a number of obligations, one of which is to adhere to a set of principles which defines professional conduct. These principles are reflected in the following code of ethics, which sets forth to the education profession and the public it serves standards of professional conduct and procedures for implementation.

This code shall apply to all persons licensed according to rules established by the Professional Educator Licensing and Standards Board.

- Subp. 2. **Standards of professional conduct.** The standards of professional conduct are as follows:
- A. A teacher shall provide professional education services in a nondiscriminatory manner.
- B. A teacher shall make reasonable effort to protect the student from conditions harmful to health and safety.
- C. In accordance with state and federal laws, a teacher shall disclose confidential information about individuals only when a compelling professional purpose is served or when required by law.
- D. A teacher shall take reasonable disciplinary action in exercising the authority to provide an atmosphere conducive to learning.
- E. A teacher shall not use professional relationships with students, parents, and colleagues to private advantage.
- F. A teacher shall delegate authority for teaching responsibilities only to licensed personnel.
 - G. A teacher shall not deliberately suppress or distort subject matter.
- H. A teacher shall not knowingly falsify or misrepresent records or facts relating to that teacher's own qualifications or to other teachers' qualifications.
- I. A teacher shall not knowingly make false or malicious statements about students or colleagues.
- J. A teacher shall accept a contract for a teaching position that requires licensing only if properly or provisionally licensed for that position.