03/04/2019	Authored by Huot
03/02/2020	The bill was read for the first time and referred to the Committee on Education Policy Adoption of Report: Placed on the General Register as Amended Read for the Second Time

1.1	A bill for an act
1.2 1.3 1.4	relating to education; allowing certain students to participate in alternative delivery of specialized instructional services program; amending Minnesota Statutes 2018, section 125A.50, subdivision 1.
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.6	Section 1. Minnesota Statutes 2018, section 125A.50, subdivision 1, is amended to read:
1.7	Subdivision 1. Commissioner approval. The commissioner may approve applications
1.8	from districts initiating or significantly changing a program to provide prevention services
1.9	as an alternative to special education and other compensatory programs. A district with an
1.10	approved program may provide instruction and services in a regular education classroom,
1.11	or an area learning center, to eligible pupils. Pupils eligible to participate in the program
1.12	are pupils who need additional academic or behavioral support to succeed in the general
1.13	education environment and who may eventually qualify for special education instruction
1.14	or related services under sections 125A.03 to 125A.24 and 125A.65 if the intervention
1.15	services authorized by this section were unavailable. Pupils with disabilities as defined
1.16	under sections 125A.03 to 125A.24 and 125A.65, whose individualized education program
1.17	teams have determined do not require special education services in the area of the district's
1.18	approved program, may participate in the approved program as long as they do not cause
1.19	an increase in costs for the program or displace a student who does not currently have a
1.20	disability. Pupils may be provided services during extended school days and throughout the
1.21	entire year and through the assurance of mastery program under sections 125A.03 to 125A.24
1.22	and 125A.65.