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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-THIRD SESSION

H. F. No. 1914

02/16/2023 Authored by Sencer-Mura, Noor and Hassan The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education finance; authorizing grants to improve students' digital
1.3 technology skills and support digital learning; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATIONS.

1.6 Subdivision 1. Department of Education. The sums indicated in this section are
1.7 appropriated from the general fund to the Department of Education in the fiscal years
1.8 designated.

1.9 Subd. 2. Digital technology skills. (a) For a grant to a nonprofit organization to expand
1.10 opportunities for high school students to develop digital technology skills:

1.11 \$ 250,000 2024

1.12 \$ 250,000 2025

1.13 (b) The grant recipient must use grant funds to encourage student participation in a
1.14 digital technology skills program, create student fellowships, provide hands-on opportunities,
1.15 and develop a digital technology curriculum for its programming that can be shared and
1.16 replicated by other programs. Programming may be offered after regular school hours, on
1.17 weekends, and during the summer.

1.18 (c) A grant applicant must submit to the commissioner of education a description of the
1.19 program's goals and strategies consistent with the evidence-based grant requirements of
1.20 Minnesota Statutes, section 127A.20. The grant recipient must submit a preliminary report
1.21 on the program's status on January 15, 2024, and submit a final report consistent with
1.22 Minnesota Statutes, section 127A.20.

2.1 (d) The base for fiscal year 2026 is \$0.

2.2 Subd. 3. **Digital learning and homework support.** (a) For a grant to a nonprofit
2.3 organization to provide support for digital learning and homework support:

2.4 \$ 250,000 2024

2.5 \$ 250,000 2025

2.6 (b) The grant recipient must use grant funds to provide students with group activities,
2.7 hands-on experience to build social-emotional learning skills, adult mentoring, and to create
2.8 opportunities for students to explore career and vocational options through internships and
2.9 mentorships. Programming may be offered after regular school hours, on weekends, and
2.10 during the summer.

2.11 (c) A grant applicant must submit to the commissioner of education a description of the
2.12 program's goals and strategies consistent with the evidence-based grant requirements of
2.13 Minnesota Statutes, section 127A.20. The grant recipient must submit a preliminary report
2.14 on the program's status on January 15, 2024, and submit a final report consistent with
2.15 Minnesota Statutes, section 127A.20.

2.16 (d) The base for fiscal year 2026 is \$0.