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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-SECOND SESSION

H. F. No. 1527

02/25/2021 Authored by Erickson
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; providing for locally adopted social studies academic
1.3 standards; amending Minnesota Statutes 2020, sections 120B.018, subdivision 6;
1.4 120B.021, subdivisions 1, 2, 3, 4; 120B.024.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2020, section 120B.018, subdivision 6, is amended to read:

1.7 Subd. 6. Required standard. "Required standard" means (1) a statewide adopted
1.8 expectation for student learning in the content areas of language arts, mathematics, science,
1.9 social studies, physical education, and the arts, or (2) a locally adopted expectation for
1.10 student learning in health; social studies, including history, geography, economics, and
1.11 government and citizenship; or the arts.

1.12 EFFECTIVE DATE. This section is effective for the 2022-2023 school year and later.

1.13 Sec. 2. Minnesota Statutes 2020, section 120B.021, subdivision 1, is amended to read:

1.14 Subdivision 1. Required academic standards. (a) The following subject areas are
1.15 required for statewide accountability:

1.16 (1) language arts;

1.17 (2) mathematics;

1.18 (3) science;

1.19 (4) social studies, for which locally adopted academic standards apply, including history,
1.20 geography, economics, and government and citizenship that includes civics consistent with
1.21 section 120B.02, subdivision 3;

2.1 (5) physical education;

2.2 (6) health, for which locally developed academic standards apply; and

2.3 (7) the arts, for which statewide or locally developed academic standards apply, as  
2.4 determined by the school district. Public elementary and middle schools must offer at least  
2.5 three and require at least two of the following four arts areas: dance; music; theater; and  
2.6 visual arts. Public high schools must offer at least three and require at least one of the  
2.7 following five arts areas: media arts; dance; music; theater; and visual arts.

2.8 (b) For purposes of applicable federal law, the academic standards for language arts,  
2.9 mathematics, and science apply to all public school students, except the very few students  
2.10 with extreme cognitive or physical impairments for whom an individualized education  
2.11 program team has determined that the required academic standards are inappropriate. An  
2.12 individualized education program team that makes this determination must establish  
2.13 alternative standards.

2.14 (c) The department must adopt the most recent SHAPE America (Society of Health and  
2.15 Physical Educators) kindergarten through grade 12 standards and benchmarks for physical  
2.16 education as the required physical education academic standards. The department may  
2.17 modify and adapt the national standards to accommodate state interest. The modification  
2.18 and adaptations must maintain the purpose and integrity of the national standards. The  
2.19 department must make available sample assessments, which school districts may use as an  
2.20 alternative to local assessments, to assess students' mastery of the physical education  
2.21 standards beginning in the 2018-2019 school year.

2.22 (d) A school district may include child sexual abuse prevention instruction in a health  
2.23 curriculum, consistent with paragraph (a), clause (6). Child sexual abuse prevention  
2.24 instruction may include age-appropriate instruction on recognizing sexual abuse and assault,  
2.25 boundary violations, and ways offenders groom or desensitize victims, as well as strategies  
2.26 to promote disclosure, reduce self-blame, and mobilize bystanders. A school district may  
2.27 provide instruction under this paragraph in a variety of ways, including at an annual assembly  
2.28 or classroom presentation. A school district may also provide parents information on the  
2.29 warning signs of child sexual abuse and available resources.

2.30 (e) District efforts to develop, implement, or improve instruction or curriculum as a  
2.31 result of the provisions of this section must be consistent with sections 120B.10, 120B.11,  
2.32 and 120B.20.

2.33 (f) A charter school or school district must post the locally developed social studies  
2.34 standards on its website.

3.1 **EFFECTIVE DATE.** This section is effective for the 2022-2023 school year and later.

3.2 Sec. 3. Minnesota Statutes 2020, section 120B.021, subdivision 2, is amended to read:

3.3 Subd. 2. **Standards development.** (a) The commissioner must consider advice from at  
3.4 least the following stakeholders in developing statewide rigorous core academic standards  
3.5 in language arts, mathematics, science, ~~social studies, including history, geography,~~  
3.6 ~~economics, government and citizenship,~~ and the arts:

3.7 (1) parents of school-age children and members of the public throughout the state;

3.8 (2) teachers throughout the state currently licensed and providing instruction in language  
3.9 arts, mathematics, science, ~~social studies,~~ or the arts and licensed elementary and secondary  
3.10 school principals throughout the state currently administering a school site;

3.11 (3) currently serving members of local school boards and charter school boards throughout  
3.12 the state;

3.13 (4) faculty teaching core subjects at postsecondary institutions in Minnesota; and

3.14 (5) representatives of the Minnesota business community.

3.15 (b) Academic standards must:

3.16 (1) be clear, concise, objective, measurable, and grade-level appropriate;

3.17 (2) not require a specific teaching methodology or curriculum; and

3.18 (3) be consistent with the Constitutions of the United States and the state of Minnesota.

3.19 **EFFECTIVE DATE.** This section is effective for the 2022-2023 school year and later.

3.20 Sec. 4. Minnesota Statutes 2020, section 120B.021, subdivision 3, is amended to read:

3.21 Subd. 3. **Rulemaking.** The commissioner, consistent with the requirements of this section  
3.22 and section 120B.022, must adopt statewide rules under section 14.389 for implementing  
3.23 statewide rigorous core academic standards in language arts, mathematics, science, ~~social~~  
3.24 ~~studies,~~ physical education, and the arts. After the rules authorized under this subdivision  
3.25 are initially adopted, the commissioner may not amend or repeal these rules nor adopt new  
3.26 rules on the same topic without specific legislative authorization.

3.27 **EFFECTIVE DATE.** This section is effective for the 2022-2023 school year and later.

4.1 Sec. 5. Minnesota Statutes 2020, section 120B.021, subdivision 4, is amended to read:

4.2 Subd. 4. **Revisions and reviews required.** (a) The commissioner of education must  
4.3 revise and appropriately embed technology and information literacy standards consistent  
4.4 with recommendations from school media specialists into the state's academic standards  
4.5 and graduation requirements and implement a ten-year cycle to review and, consistent with  
4.6 the review, revise state academic standards and related benchmarks, consistent with this  
4.7 subdivision. During each ten-year review and revision cycle, the commissioner also must  
4.8 examine the alignment of each required academic standard and related benchmark with the  
4.9 knowledge and skills students need for career and college readiness and advanced work in  
4.10 the particular subject area. The commissioner must include the contributions of Minnesota  
4.11 American Indian tribes and communities as related to the academic standards during the  
4.12 review and revision of the required academic standards.

4.13 (b) The commissioner must ensure that the statewide mathematics assessments  
4.14 administered to students in grades 3 through 8 and 11 are aligned with the state academic  
4.15 standards in mathematics, consistent with section 120B.30, subdivision 1, paragraph (b).  
4.16 The commissioner must implement a review of the academic standards and related  
4.17 benchmarks in mathematics beginning in the 2021-2022 school year and every ten years  
4.18 thereafter.

4.19 (c) The commissioner must implement a review of the academic standards and related  
4.20 benchmarks in arts beginning in the 2017-2018 school year and every ten years thereafter.

4.21 (d) The commissioner must implement a review of the academic standards and related  
4.22 benchmarks in science beginning in the 2018-2019 school year and every ten years thereafter.

4.23 (e) The commissioner must implement a review of the academic standards and related  
4.24 benchmarks in language arts beginning in the 2019-2020 school year and every ten years  
4.25 thereafter.

4.26 ~~(f) The commissioner must implement a review of the academic standards and related~~  
4.27 ~~benchmarks in social studies beginning in the 2020-2021 school year and every ten years~~  
4.28 ~~thereafter.~~

4.29 ~~(g)~~ (f) The commissioner must implement a review of the academic standards and related  
4.30 benchmarks in physical education beginning in the 2022-2023 school year and every ten  
4.31 years thereafter.

4.32 ~~(h)~~ (g) School districts and charter schools must revise and align local academic standards  
4.33 and high school graduation requirements in social studies, health, world languages, and

5.1 career and technical education to require students to complete the revised standards beginning  
5.2 in a school year determined by the school district or charter school. School districts and  
5.3 charter schools must formally establish a periodic review cycle for the academic standards  
5.4 and related benchmarks in social studies, health, world languages, and career and technical  
5.5 education.

5.6 **EFFECTIVE DATE.** This section is effective for the 2022-2023 school year and later.

5.7 Sec. 6. Minnesota Statutes 2020, section 120B.024, is amended to read:

5.8 **120B.024 CREDITS.**

5.9 Subdivision 1. **Graduation requirements.** (a) Students beginning 9th grade in the  
5.10 2011-2012 school year and later must successfully complete the following high school level  
5.11 credits for graduation:

5.12 (1) four credits of language arts sufficient to satisfy all of the academic standards in  
5.13 English language arts;

5.14 (2) three credits of mathematics, including an algebra II credit or its equivalent, sufficient  
5.15 to satisfy all of the academic standards in mathematics;

5.16 (3) an algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade  
5.17 standards in mathematics;

5.18 (4) three credits of science, including at least one credit of biology, one credit of chemistry  
5.19 or physics, and one elective credit of science. The combination of credits under this clause  
5.20 must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics  
5.21 and (ii) all other academic standards in science;

5.22 (5) three and one-half credits of social studies, encompassing at least United States  
5.23 history, geography, government and citizenship, world history, and economics sufficient  
5.24 to satisfy all of the local academic standards in social studies;

5.25 (6) one credit of the arts sufficient to satisfy all of the state or local academic standards  
5.26 in the arts; and

5.27 (7) a minimum of seven elective credits.

5.28 (b) A school district is encouraged to offer a course for credit in government and  
5.29 citizenship to 11th or 12th grade students who begin 9th grade in the 2020-2021 school year  
5.30 and later, that satisfies the government and citizenship requirement in paragraph (a), clause  
5.31 (5).

6.1 Subd. 2. **Credit equivalencies.** (a) A one-half credit of economics taught in a school's  
6.2 agriculture education or business department may fulfill a one-half credit in social studies  
6.3 under subdivision 1, clause (5), if the credit is sufficient to satisfy all of the local academic  
6.4 standards in economics.

6.5 (b) An agriculture science or career and technical education credit may fulfill the elective  
6.6 science credit required under subdivision 1, clause (4), if the credit meets the state physical  
6.7 science, life science, earth and space science, chemistry, or physics academic standards or  
6.8 a combination of these academic standards as approved by the district. An agriculture or  
6.9 career and technical education credit may fulfill the credit in chemistry or physics required  
6.10 under subdivision 1, clause (4), if the credit meets the state chemistry or physics academic  
6.11 standards as approved by the district. A student must satisfy either all of the chemistry  
6.12 academic standards or all of the physics academic standards prior to graduation. An  
6.13 agriculture science or career and technical education credit may not fulfill the required  
6.14 biology credit under subdivision 1, clause (4).

6.15 (c) A career and technical education credit may fulfill a mathematics or arts credit  
6.16 requirement under subdivision 1, clause (2) or (6).

6.17 (d) An agriculture education teacher is not required to meet the requirements of Minnesota  
6.18 Rules, part 3505.1150, subpart 1, item B, to meet the credit equivalency requirements of  
6.19 paragraph (b) above.

6.20 (e) A computer science credit may fulfill a mathematics credit requirement under  
6.21 subdivision 1, clause (2), if the credit meets state academic standards in mathematics.

6.22 (f) A Project Lead the Way credit may fulfill a science or mathematics credit requirement  
6.23 under subdivision 1, clause (2) or (4), if the credit meets the state academic standards in  
6.24 science or mathematics.

6.25 **EFFECTIVE DATE.** This section is effective for the 2022-2023 school year and later.