An Act to Eliminate Critical Race Theory, Social and Emotional Learning and Diversity, Equity and Inclusion from School Curricula

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Presented by Representative ADAMS of Lebanon.
Be it enacted by the People of the State of Maine as follows:

Sec. 1.  20-A MRSA §4710-C is enacted to read:

§4710-C. Critical race theory, social and emotional learning and diversity, equity and inclusion

1. Prohibition. A school administrative unit may not provide instruction in critical race theory, social and emotional learning and diversity, equity and inclusion in school curricula. For the purposes of this section, "critical race theory, social and emotional learning and diversity, equity and inclusion" means instruction that:

A. One race or sex is inherently better than another race or sex;
B. By virtue of the individual's race or sex, an individual is inherently racist, sexist or oppressive, whether consciously or unconsciously;
C. An individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race or sex;
D. Members of one race or sex cannot and should not attempt to treat others without respect to race or sex;
E. An individual's moral character is necessarily determined by the individual's race or sex;
F. An individual should feel discomfort, guilt, anguish or any other form of psychological distress solely because of the individual's race or sex; and
G. Meritocracy or traits, such as having a work ethic, are racist or sexist or were created by members of a particular race to oppress members of another race.

2. Rulemaking. The department may adopt rules to implement this section. Rules adopted pursuant to this subsection are routine technical rules as defined in Title 5, chapter 375, subchapter 2-A.

SUMMARY

This bill prohibits school administrative units from providing instruction in critical race theory, social and emotional learning and diversity, equity and inclusion in any school curricula.