

131st MAINE LEGISLATURE

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Legislative Document

No. 1589

H.P. 1034

House of Representatives, April 11, 2023

Resolve, Directing the Department of Education to Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological and Religious Advocacy in the Classroom

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

ROBERT B. HUNT Clerk

R(+ B. Hunt

Presented by Representative SMITH of Palermo.

Cosponsored by Representatives: BAGSHAW of Windham, FREDERICKS of Sanford, GRIFFIN of Levant, HENDERSON of Rumford, RUDNICKI of Fairfield, SOBOLESKI of Phillips, WHITE of Guilford.

Preamble. Whereas, the purpose of public education in America is to produce knowledgeable and competent adults able to participate as informed citizens in the democratic process; and

Whereas, education in a democracy is best served by teaching students how to think, not telling them what to think; and

Whereas, our country is divided over many issues affecting its citizens; and

Whereas, it has been established through surveys that a majority of kindergarten to grade 12 teachers discuss controversial issues in their classrooms; and

Whereas, it has been established that some teacher training institutions, teacher licensing agencies, state education departments and professional teacher organizations have condoned and even encouraged this behavior under the guise of "teaching for social justice" and other sectarian doctrines; and

Whereas, time spent on political or ideological indoctrination takes time away from instruction in the academic subjects taught by public educational institutions including the foundational subjects of mathematics, science, English, history and civics and prevents students from receiving the best possible public education as funded by the taxpayers of the State; and

Whereas, parents and taxpayers have a right to expect that taxpayer resources will be spent on education, not political or ideological indoctrination; now, therefore, be it

- Sec. 1. State Board of Education to adopt rules prohibiting teachers in public schools from engaging in political, ideological or religious advocacy in the classroom. Resolved: That the State Board of Education shall adopt rules prohibiting teachers in public schools from engaging in political, ideological or religious advocacy in the classroom. Rules adopted under this resolve must be clear and provide enforcement mechanisms for appropriate and professional ethical behavior by teachers licensed in the State in tax-supported schools to prohibit teachers from using the classroom to engage in political, ideological or religious advocacy.
- **Sec. 2. Rules criteria. Resolved:** That the rules adopted under section 1 must prohibit a teacher in a public school during class time or while otherwise operating within the scope of employment as a teacher from doing the following:
- 1. Endorsing, supporting or opposing any candidate or nominee for public office or any elected or appointed official regardless of whether the official is a member of the local, state or federal government;
- 2. Endorsing, supporting or opposing any pending, proposed or enacted legislation or regulation regardless of whether the legislation or regulation is pending or proposed or has been enacted at the local, state or federal level;
- 3. Endorsing, supporting or opposing any pending, proposed or decided court case or judicial action regardless of whether the court case or judicial action is at the local, state or federal level;
- 4. Endorsing, supporting or opposing any pending, proposed or executed executive action by an executive or executive branch agency at the local, state or federal level;

- 5. Introducing any controversial issue that is not germane to the topic of the course being taught;
- 6. Endorsing, supporting or engaging in any activity that hampers or impedes the lawful access of a military recruiter to the school campus;
- 7. Endorsing, supporting or engaging in any activity that hampers or impedes the actions of local, state or federal law enforcement;
- 8. Advocating in a partisan manner for any side of a controversial issue; the rules must require a teacher to provide students with materials supporting both sides of a controversial issue being addressed and to present both sides in a fair-minded, nonpartisan manner; or
- 9. Segregating students according to race or singling out one racial group of students as responsible for the suffering or inequities experienced by another racial group of students.

For purposes of this section, "controversial issue" means an issue that is a point made in the most recent electoral party platform of any party that is qualified for the ballot at the state or federal level.

- **Sec. 3. Violations; notice; training. Resolved:** That rules adopted under section 1 must contain clear guidelines for enforcement and provide penalties for violations up to and including termination. The State Board of Education shall provide written notice to all affected teachers, parents and students of their respective rights and responsibilities under the rules and shall provide at least 3 hours of annual continuing teacher education to affected teachers to instruct the teachers in the teacher responsibilities required by the rules.
- **Sec. 4. Voluntary adoption of educator's code of ethics. Resolved:** That the Department of Education shall request all state professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules adopted under section 1 and that specifically prohibits teachers in kindergarten to grade 12 instruction from using the classroom for political indoctrination.
- **Sec. 5. Major substantive rules. Resolved:** That rules adopted under section 1 are major substantive rules as defined by the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A.
- **Sec. 6. Committee required to report out legislation. Resolved:** That on review of the rules adopted under section 1, the joint standing committee of the Legislature having jurisdiction over education and cultural affairs shall report out legislation to incorporate the rule-making authority of the State Board of Education authorized by this resolve into the Maine Revised Statutes

35 SUMMARY

 This resolve directs the State Board of Education to adopt major substantive rules prohibiting teachers in public schools from engaging in political, religious or ideological advocacy in the classroom or from introducing any controversial subject matter that is not germane to the topic of the course being taught, with penalties for violations up to and including termination of the teacher. This resolve requires the State Board of Education to provide written notice of the rules to all affected teachers, parents and students and for teachers to receive annually at least 3 hours of continuing teacher education to instruct the

teachers on the rules. This resolve directs the Department of Education to request professional teacher organizations and unions to voluntarily adopt an educator's code of ethics and professional responsibility that incorporates the rules and that specifically prohibits teachers in kindergarten to grade 12 instruction from using the classroom for political indoctrination. The resolve requires the joint standing committee of the Legislature having jurisdiction over education and cultural affairs to report out legislation to incorporate the rulemaking described in this resolve into statute.