

## 126th MAINE LEGISLATURE

## **FIRST REGULAR SESSION-2013**

**Legislative Document** 

No. 1301

H.P. 928

House of Representatives, April 2, 2013

## An Act To Create the Maine Education Investment Board

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millient M. MacFarland
MILLICENT M. MacFARLAND
Clerk

Presented by Representative NELSON of Falmouth.
Cosponsored by Senator LANGLEY of Hancock and
Representatives: DAUGHTRY of Brunswick, KUSIAK of Fairfield, MacDONALD of
Boothbay, RANKIN of Hiram, Senator: JOHNSON of Lincoln.

Be it enacted by the People of t	the State of Maine as follows:	
Sec. 1. 5 MRSA §12004-	C, sub-§9 is enacted to read:	
<u>9.</u>		
Maine Education Investment Board	Expenses Only	20-A MRSA §501
Sec. 2. 20-A MRSA c. 6	is enacted to read:	
	CHAPTER 6	
MAINE EDI	UCATION INVESTMENT B	<u>OARD</u>
§501. Maine Education Invest	ment Board	
subsection 9 and referred to in to of ensuring that all public school established for the State. The been compasses early childhood postsecondary education. The compacts with all of the State's department.	ool students in this State reach oard shall oversee a unified pu- services and public education board shall develop and over	stablished for the purpose of the education outcomes blic education system that on from kindergarten to ersee annual achievement ive public funds from the
_	the commissioner's designee,	
	ers appointed by the Governor te of the Legislature having juby the Legislature:	
(1) One member who te	aches in elementary or middle s	school;
(2) One member who te	aches in secondary school;	
(3) One member who te	aches in a career and technical	school;
	teaches in an equivalent institute to public school as set	
(5) One member from a	statewide organization of scho	ol superintendents;
(6) One member from a	statewide organization of school	ol principals;
(7) One member from the	ne Maine Education Association	<u>n;</u>
(8) One member from the	ne University of Maine System;	
(9) One member from the	ne Maine Community College S	System:

2	(11) Two members of the public.
3 4 5 6 7 8 9 10	2. Terms; vacancy. The members of the board appointed pursuant to subsection 1, paragraph B serve for 3-year terms and serve until their successors are appointed. On the expiration of a term of any member appointed pursuant to subsection 1, paragraph B, a successor must be appointed to a 3-year term. A member of the board is eligible for reappointment to the board. A vacancy on the board does not impair the right of a quorum of members to perform the duties of the board. In the event of a vacancy on the board of a member appointed pursuant to subsection 1, paragraph B, the Governor shall appoint a replacement member for the remainder of the unexpired term in the same manner as the original appointment was made.
12 13 14 15 16	3. Duties. The board shall develop and enter into annual achievement compacts with the State's educational entities that receive public funds from the department and shall oversee the progress of the entities under those compacts to ensure that all public school students in this State are achieving the education outcomes established for the State from kindergarten to postsecondary education. The compacts must include:
17 18	A. Strategies for streamlined transitions between grades and school systems from kindergarten to postsecondary school graduation;
19 20 21 22	B. Strategies for public school students to achieve the content standards of the system of learning results under section 6209, demonstrate proficiency for graduation under section 4722-A and achieve goals established for high school and college graduation rates by 2025;
23 24	C. Strategies to make available high-quality career and technical education courses for public school students; and
25	D. Fair measurements for assessing teacher quality.
26 27	The board shall also work on strategic projects specifically requested by the commissioner for the purpose of improving and integrating public education in this State.
28 29 30 31 32	4. Chair; vice-chair. The commissioner or the commissioner's designee is the chair of the board. The board shall elect from among its membership a vice-chair who shall serve for a one-year term. The vice-chair serves until a successor is elected. The chair calls meetings of the board and presides over meetings. The vice-chair serves as the chair in the absence of the chair.
33 34 35	5. Meetings; quorum; subcommittees. The board shall meet at least 4 times each year and may meet at other times when necessary. A quorum of the board is 7 members. The board may establish subcommittees of no fewer than 3 members.
36 37 38	<b>6. Compensation.</b> Members of the board appointed pursuant to subsection 1, paragraph B are entitled to receive compensation for travel expenses as allowed under Title 5, section 12004-C, subsection 9 while engaged in board activities.
39	7. Staff assistance. The department shall provide staff support to the board.

(10) One member from the state board; and

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**8. Annual report.** By January 15th annually, the board shall submit a report of its findings and recommendations to the joint standing committee of the Legislature having jurisdiction over education matters. The joint standing committee of the Legislature having jurisdiction over education matters has the authority to report out legislation relating to the annual report.

**Sec. 3. Maine Education Investment Board; staggered terms.** Notwithstanding the Maine Revised Statutes, Title 20-A, section 501, subsection 2, when appointing original members to the Maine Education Investment Board, the Governor shall designate 4 members to serve one-year terms, 4 members to serve 2-year terms and 4 members to serve 3-year terms.

11 SUMMARY

This bill establishes the Maine Education Investment Board. The board consists of the Commissioner of Education or the commissioner's designee, members of various sectors of the State's publicly supported educational entities and 2 public members. The board shall develop and enter into annual achievement compacts with the State's educational entities that receive public funds from the department and oversee the progress of the entities under those compacts to ensure that all public school students in this State reach the education outcomes established for the State from kindergarten to postsecondary education. The compacts must include strategies for streamlined transitions between grades and school systems, strategies to ensure that public school students meet the requirements for graduation and goals for high school and college graduation rates, strategies to ensure availability of high-quality career and technical education courses and fair measures for assessing teacher quality. The board shall also work on strategic projects assigned by the commissioner.