

SENATE BILL 995

F1

3lr3283
CF HB 661

By: **Senator Montgomery**

Introduced and read first time: February 18, 2013

Assigned to: Rules

A BILL ENTITLED

1 AN ACT concerning

2 **Teaching Techniques – Students with Special Needs and Limited English**
3 **Proficiency**

4 FOR the purpose of requiring the State Department of Education to ensure that
5 certain teachers receive adequate instruction in certain techniques for teaching
6 certain students and in appropriate behavior interventions; providing for the
7 application of this Act; requiring the Department to adopt certain regulations;
8 and generally relating to techniques for teaching students with special needs
9 and limited English proficiency.

10 BY adding to

11 Article – Education

12 Section 6–122

13 Annotated Code of Maryland

14 (2008 Replacement Volume and 2012 Supplement)

15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
16 MARYLAND, That the Laws of Maryland read as follows:

17 **Article – Education**

18 **6–122.**

19 **(A) THE DEPARTMENT SHALL ENSURE THAT EACH TEACHER CERTIFIED**
20 **IN THE STATE FOR INSTRUCTION OF STUDENTS ENROLLED IN**
21 **PRE-KINDERGARTEN THROUGH 12TH GRADE, REGARDLESS OF THE TEACHER’S**
22 **AREA OF CERTIFICATION, RECEIVE ADEQUATE INSTRUCTION IN TECHNIQUES**
23 **FOR TEACHING STUDENTS WITH SPECIAL NEEDS AND STUDENTS WITH LIMITED**
24 **ENGLISH PROFICIENCY AND IN APPROPRIATE BEHAVIOR INTERVENTIONS.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **(B) INSTRUCTION MAY BE PROVIDED THROUGH THE TEACHER**
2 **PREPARATORY PROGRAM, SUPPLEMENTAL COURSEWORK, OR PROFESSIONAL**
3 **DEVELOPMENT.**

4 **(C) THIS SECTION SHALL APPLY TO TEACHERS THAT ARE NEWLY**
5 **CERTIFIED ON OR AFTER JULY 1, 2015, AND TO ALL CERTIFIED TEACHERS**
6 **BEGINNING JULY 1, 2017.**

7 **(D) THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT**
8 **THIS SECTION.**

9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
10 October 1, 2013.