Chapter 486

(Senate Bill 489)

AN ACT concerning Nonpublic Schools Accepting State Funds That Participate in State Participating in State–Funded Education Programs – Bullying, Harassment, and Intimidation – Policies

FOR the purpose of requiring nonpublic schools that accept State funds participate in State–funded education programs to adopt a policy prohibiting bullying, harassment, and intimidation by a certain date; requiring the policy to include certain provisions; encouraging a nonpublic school to develop the policy in consultation with certain groups; encouraging a nonpublic school to publicize the policy in a certain manner; encouraging a nonpublic school to develop certain educational programs in its efforts to prevent bullying, harassment, and intimidation; providing that certain nonpublic school employees who report acts of bullying, harassment, or intimidation are not civilly liable under certain circumstances; providing that this Act may not be construed to limit the legal rights of a victim of bullying, harassment, or intimidation, or to require a certain statewide policy; defining certain terms; and generally relating to policies prohibiting bullying, harassment, and intimidation in nonpublic schools that accept State funds participate in State–funded education programs.

BY adding to Article – Education
Section 7–424.3
Annotated Code of Maryland
(2008 Replacement Volume and 2010 Supplement)

Preamble

WHEREAS, The National Institutes of Health reports that bullying affects more than 5 million students in grades 6 through 11; and

WHEREAS, According to the United States Department of Health and Human Services, bullies identified by age 8 are six times more likely to have criminal convictions by age 24; and

WHEREAS, The increased use of the Internet by students is presenting new challenges regarding bullying in schools; and

WHEREAS, Bullying may lead to an increase in absenteeism or the dropout rate; and
WHEREAS, Maintaining a safe environment in schools is integral to promoting learning and success in students; now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article – Education

7–424.3.

(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) “BULLYING, HARASSMENT, AND INTIMIDATION” MEANS ANY INTENTIONAL WRITTEN, VERBAL, OR PHYSICAL ACT, INCLUDING AN ELECTRONIC COMMUNICATION, THAT:

(I) 1. PHYSICALLY HARMS AN INDIVIDUAL;

2. DAMAGES AN INDIVIDUAL’S PROPERTY;

3. SUBSTANTIALLY INTERFERES WITH AN INDIVIDUAL’S EDUCATION OR LEARNING ENVIRONMENT; OR

4. PLACES AN INDIVIDUAL IN REASONABLE FEAR OF HARM TO THE INDIVIDUAL’S PERSON OR PROPERTY; AND

(II) 1. OCCURS ON SCHOOL PROPERTY, AT A SCHOOL ACTIVITY OR EVENT, OR ON A SCHOOL BUS; OR

2. SUBSTANTIALLY DISRUPTS THE ORDERLY OPERATION OF A SCHOOL.

(3) “ELECTRONIC COMMUNICATION” MEANS A COMMUNICATION TRANSMITTED BY MEANS OF AN ELECTRONIC DEVICE, INCLUDING A TELEPHONE, CELLULAR PHONE, COMPUTER, OR PAGER.

(4) “NONPUBLIC SCHOOL” MEANS A NONPUBLIC SCHOOL THAT ACCEPTS STATE FUNDS PARTICIPATES IN STATE–FUNDED EDUCATION PROGRAMS.

(B) BY MARCH 31, 2012, EACH NONPUBLIC SCHOOL SHALL ADOPT A POLICY PROHIBITING BULLYING, HARRASSMENT, AND INTIMIDATION.
(c) The policy adopted under subsection (b) of this section shall include:

(1) A statement prohibiting bullying, harassment, and intimidation in the school;

(2) A statement prohibiting reprisal or retaliation against individuals who report acts of bullying, harassment, or intimidation;

(3) A definition of bullying, harassment, and intimidation that is either the same as set forth in subsection (a) of this section or a definition that is not less inclusive than that definition;

(4) Standard consequences and remedial actions for persons committing acts of bullying, harassment, or intimidation and for persons engaged in reprisal or retaliation, including:

   (i) Specific penalties for persons who repeatedly commit acts of bullying, harassment, or intimidation; and

   (ii) A requirement that persons who commit acts of bullying, harassment, or intimidation receive educational and therapeutic services concerning bullying prevention;

(5) Standard consequences and remedial actions for persons found to have made false accusations;

(6) Standard procedures for reporting acts of bullying, harassment, or intimidation, including a chain of command in the reporting process;

(7) Standard procedures for the prompt investigation of acts of bullying, harassment, or intimidation;

(8) Standard procedures for protecting victims of bullying, harassment, or intimidation from additional acts of bullying, harassment, or intimidation, and from retaliation; and

(9) Information about the types of support services available to a student bully or victim and any bystanders.
(D) A nonpublic school is encouraged to develop the policy adopted under subsection (b) of this section in consultation with the following groups:

(1) Parents or guardians of students;

(2) School employees and administrators;

(3) School volunteers; and

(4) Students.

(E) A nonpublic school is encouraged to publicize the policy adopted under subsection (b) of this section in student handbooks, on the school’s website, and any other location or venue the school determines is necessary or appropriate.

(F) A nonpublic school is encouraged to develop the following educational programs in its efforts to prevent bullying, harassment, and intimidation:

(1) An educational bullying, harassment, and intimidation prevention program for students, staff, volunteers, and parents; and

(2) A teacher and administrator development program that trains teachers and administrators to implement the policy adopted under subsection (b) of this section.

(G) An employee of a nonpublic school who reports an act of bullying, harassment, or intimidation in accordance with the nonpublic school’s policy adopted under subsection (b) of this section is not civilly liable for any act or omission in reporting or failing to report an act of bullying, harassment, or intimidation in accordance with the policy.

(H) The provisions of this section may not be construed to:

(1) Limit the legal rights of a victim of bullying, harassment, or intimidation; or

(2) Require a statewide policy in nonpublic schools relating to bullying, harassment, and intimidation.
SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2011.

Approved by the Governor, May 19, 2011.