

SENATE BILL 419

O4, F5

4r1473
CF HB 377

By: ~~Senators King and Zucker~~, Zucker, Bailey, Benson, Corderman, Elfreth, Guzzone, Hettleman, Jackson, Jennings, McCray, Rosapepe, and Salling

Introduced and read first time: January 18, 2024

Assigned to: Budget and Taxation

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: February 25, 2024

CHAPTER _____

1 AN ACT concerning

2 **Therapeutic Child Care Grant Program – Funding – Alterations**

3 FOR the purpose of altering the fiscal years during which the Governor is required to
4 include in the annual budget bill a certain appropriation to the Therapeutic Child
5 Care Grant Program; and generally relating to funding for the Therapeutic Child
6 Care Grant Program.

7 BY repealing and reenacting, without amendments,

8 Article – Education

9 Section 8–420(a) through (c)

10 Annotated Code of Maryland

11 (2022 Replacement Volume and 2023 Supplement)

12 BY repealing and reenacting, with amendments,

13 Article – Education

14 Section 8–420(d)

15 Annotated Code of Maryland

16 (2022 Replacement Volume and 2023 Supplement)

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

18 That the Laws of Maryland read as follows:

19 **Article – Education**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 8-420.

2 (a) (1) In this section the following words have the meanings indicated.

3 (2) “Developmental delays, physical disabilities, or delays in social,
4 emotional, or behavioral functioning” means:

5 (i) A significant developmental delay or atypical development, as
6 identified by a health professional, in:

- 7 1. Cognitive development;
- 8 2. Physical development;
- 9 3. Language and speech development;
- 10 4. Psychosocial development; or
- 11 5. Self-help skills;

12 (ii) Psychological trauma, as identified through an evaluation by a
13 mental health professional; or

14 (iii) A diagnosed physical, developmental, or mental health condition
15 that impacts daily living and limits participation in typical early childhood education or
16 child care settings.

17 (3) “Program” means the Therapeutic Child Care Grant Program.

18 (b) There is a Therapeutic Child Care Grant Program in the State.

19 (c) (1) The purpose of the Program is to provide grants to providers that
20 specialize in providing child care and early childhood education to children under the age
21 of 6 years who have developmental delays, physical disabilities, or delays in social,
22 emotional, or behavioral functioning.

23 (2) The Department shall administer the Program.

24 (3) On or before August 15 each year, the Department shall award grants
25 under this section.

26 (d) (1) ~~For each of fiscal years 2023 through 2025~~ **2028** ~~BEGINNING IN~~
27 ~~FISCAL YEAR 2025 AND EACH FISCAL YEAR THEREAFTER~~, the Governor shall include
28 in the annual budget bill an appropriation of \$3,700,000 to the Program.

29 (2) In awarding grants under the Program, the Department shall
30 distribute:

1 (i) \$1,283,000 to existing providers in the same amount as was
2 provided in fiscal year 2022;

3 (ii) \$1,917,000 to existing providers in the same proportion as was
4 provided in fiscal year 2022 to provide additional services; and

5 (iii) Except as provided in paragraph (3) of this subsection, \$500,000
6 to new providers or existing providers to enroll additional children.

7 (3) If funds are remaining after the distribution required under paragraph
8 (2)(iii) of this subsection, then the remainder shall be distributed as provided under
9 paragraph (2)(ii) of this subsection.

10 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
11 1, 2024.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.