SENATE BILL 335

K3, Q3 7lr2280 CF HB 652

By: Senator Rosapepe Senators Rosapepe, Middleton, Astle, Benson, Feldman, Hershey, Jennings, Klausmeier, Mathias, Oaks, and Reilly

Introduced and read first time: January 25, 2017 Assigned to: Finance and Budget and Taxation

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 26, 2017

CHAPTER

1 AN ACT concerning

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Career Apprenticeship Opportunity Act of 2017

FOR the purpose of requiring the State Board of Education to develop, on or before a certain date, certain goals for percentages of certain students for completing certain career and technical education programs and earning certain credentials; stating certain goals of the State; requiring, on or before a certain date, the State Board to develop a method to consider, under certain circumstances, a student's attainment of a certain credential or completion of a certain apprenticeship program as equivalent to a certain Advanced Placement examination score for a certain purpose; requiring the State Board to report to the Governor and the General Assembly on or before a certain date regarding the progress toward attaining certain goals; requiring the Division of Workforce Development and Adult Learning to partner with certain State departments to identify, by a certain date, opportunities to create certain registered apprenticeship programs for a certain purpose; requiring the Division to identify opportunities to create certain registered apprenticeship programs to address the workforce needs of the State; allowing a credit against the State income tax for the employment of a certain eligible apprentice under certain circumstances; providing that the credit may not exceed a certain amount; providing that any unused credit may be carried forward to another taxable year; requiring the Department of Labor, Licensing, and Regulation, on application of a taxpayer, to issue a tax credit certificate under certain circumstances; requiring the application to contain certain information; requiring the Department to approve applications on a first-come, first-served basis and notify applicants of approval or denial of an application within a certain number of days of receipt of the application; providing that the total amount

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1	of tax credit certificates issued by the Department may not exceed a certain amount
2	for each taxable year; requiring the Department to report certain information to the
3	Comptroller on or before a certain date each year; requiring the Department to adopt
4	certain regulations; providing for the application of certain provisions of this Act;
5	providing for the termination of certain provisions of this Act; defining certain terms;
6	and generally relating to career and technical education programs and certain
7	apprenticeships in the State.
8	BY adding to
9	Article - Education
10	Section 21-204
11	Annotated Code of Maryland
12	(2014 Replacement Volume and 2016 Supplement)
13	BV renealing and reconsisting without amendments
14	BY repealing and reenacting, without amendments, Article - Labor and Employment
14 15	Section $11-102(a)$
16	Annotated Code of Maryland
17	(2016 Replacement Volume)
11	(2010 Replacement Volume)
18	BY repealing and reenacting, with amendments,
19	Article - Labor and Employment
20	Section 11–103
21	Annotated Code of Maryland
22	(2016 Replacement Volume)
23	BY adding to
24	Article - Tax - General
25	Section 10–741
26	Annotated Code of Maryland
27	(2010 Replacement Volume and 2016 Supplement)
28	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
29	That the Laws of Maryland read as follows:
30	Article - Education
31	21-204.
32	(A) ON OR BEFORE DECEMBER 1, 2017, THE STATE BOARD, IN
33	CONSULTATION WITH THE DEPARTMENT OF LABOR, LICENSING, AND REGULATION
34	AND THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD, SHALL ESTABLISH,
	,
35 20	FOR EACH YEAR FOR 2017 THROUGH 2025, INCLUSIVE, STATEWIDE GOALS TO
36	REACH THE GOAL IDENTIFIED IN SUBSECTION (C) OF THIS SECTION BY JANUARY 1,
37	2026, FOR THE PERCENTAGES OF HIGH SCHOOL GRADUATES TO:

- 1 (1) COMPLETE EACH CAREER AND TECHNICAL EDUCATION
 2 PROGRAM: AND
- 3 (2) EARN INDUSTRY-RECOGNIZED OCCUPATIONAL OR SKILL
 4 CREDENTIALS.
- 5 (B) ON OR BEFORE DECEMBER 1, 2017, THE DEPARTMENT OF LABOR,
 6 LICENSING, AND REGULATION AND THE GOVERNOR'S WORKFORCE DEVELOPMENT
 7 BOARD SHALL DEVELOP ANNUAL INCOME EARNINGS GOALS FOR HIGH SCHOOL
 8 GRADUATES WHO HAVE NOT EARNED AT LEAST A 2-YEAR COLLEGE DEGREE BY AGE
 9 25.
- 10 (C) IT IS THE GOAL OF THE STATE THAT, ON OR BEFORE JANUARY 1, 2026,
 11 AT LEAST 45% OF THE STUDENTS DESCRIBED UNDER SUBSECTION (A) OF THIS
 12 SECTION SHALL SUCCESSFULLY COMPLETE A CAREER AND TECHNICAL EDUCATION
 13 PROGRAM OR EARN INDUSTRY-RECOGNIZED OCCUPATIONAL OR SKILL
 14 CREDENTIALS BEFORE LEAVING HIGH SCHOOL.
- 15 (D) ON OR BEFORE DECEMBER 1, 2017, THE STATE BOARD SHALL DEVELOP
 16 A METHOD TO CONSIDER A STUDENT'S ATTAINMENT OF A STATE-APPROVED
 17 INDUSTRY CREDENTIAL OR COMPLETION OF AN APPRENTICESHIP PROGRAM AS
 18 EQUIVALENT TO EARNING A SCORE OF 3 OR BETTER ON AN ADVANCED PLACEMENT
 19 EXAMINATION FOR PURPOSES OF THE SCHOOL PERFORMANCE INDEX
 20 ESTABLISHED BY THE DEPARTMENT. IF THE STUDENT:
- 21 (1) WAS ENROLLED IN THE STATE APPROVED CTE PROGRAM 22 OF STUDY AT THE CONCENTRATOR LEVEL OR HIGHER; AND
- 23 (II) SUCCESSFULLY EARNED THE CREDENTIAL ALIGNED WITH 24 THE STATE-APPROVED CTE PROGRAM OF STUDY; OR
- 25 (2) SUCCESSFULLY COMPLETED AN APPRENTICESHIP PROGRAM
 26 APPROVED BY THE MARYLAND APPRENTICESHIP TRAINING COUNCIL IN
 27 ACCORDANCE WITH § 11–405 OF THE LABOR AND EMPLOYMENT ARTICLE.
- 28 (E) ON OR BEFORE DECEMBER 1, 2017, AND DECEMBER 1 OF EACH YEAR
 29 THEREAFTER, THE STATE BOARD SHALL REPORT TO THE GOVERNOR AND, IN
 30 ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL
 31 ASSEMBLY ON THE PROGRESS TOWARD ATTAINING THE GOALS ESTABLISHED BY
 32 THE STATE BOARD IN ACCORDANCE WITH SUBSECTION (A) OF THIS SECTION AND
 33 THE GOALS ESTABLISHED UNDER SUBSECTION (B) OF THIS SECTION.

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WORKFORCE NEEDS OF THE STATE.

1	11–102.
2 3	(a) There is a Division of Workforce Development and Adult Learning within the Department of Labor, Licensing, and Regulation.
4	11–103.
5	(a) The Division shall:
6	(1) promote apprenticeship and training programs;
7	(2) administer job training, placement, and service programs;
8 9	(3) implement the provisions of the federal Workforce Innovation and Opportunity Act;
10	(4) administer adult education and literacy services programs;
11 12	(5) conduct educational and job skills training programs in adult correctional facilities;
13 14	(6) oversee any other units established pursuant to State or federal employment, training, or manpower statutes;
15 16	(7) administer those programs assigned to the Division by law or designated by the Secretary; and
17 18	(8) administer any community service employment programs delegated to the State under Title V of the federal Older Americans Act of 1965.
19 20 21 22 23	(b) The Division shall meet and confer on a regular basis with representatives of the State's community colleges, appointed by the Maryland Association of Community Colleges, and the adult education community, appointed by the Maryland Association for Adult Continuing and Community Education, to assure that adult education and literacy services and job training activities and resources are effectively coordinated.
24252627	(C) THE DIVISION SHALL PARTNER WITH STATE DEPARTMENTS TO IDENTIFY, BEFORE JANUARY 1, 2018, OPPORTUNITIES TO CREATE REGISTERED APPRENTICESHIP PROGRAMS TO HELP ADDRESS THE WORKFORCE NEEDS OF THOSE DEPARTMENTS.
28 29	(D) THE DIVISION SHALL IDENTIFY OPPORTUNITIES TO CREATE REGISTERED APPRENTICESHIP PROGRAMS, INCLUDING GOALS FOR THE NUMBER

OF APPRENTICESHIPS REGISTERED EACH YEAR, TO HELP ADDRESS THE

1 2	SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:
3	Article - Tax - General
4	10-741.
5 6	(A) (1) In this section the following words have the meanings indicated.
7 8	(2) "DEPARTMENT" MEANS THE DEPARTMENT OF LABOR, LICENSING, AND REGULATION.
9	(3) "Eligible apprentice" means an individual who:
10 11 12	(I) IS ENROLLED IN AN APPRENTICESHIP PROGRAM REGISTERED WITH THE MARYLAND APPRENTICESHIP AND TRAINING COUNCIL IN ACCORDANCE WITH § 11–405 OF THE LABOR AND EMPLOYMENT ARTICLE; AND
13 14	(II) HAS BEEN EMPLOYED BY THE TAXPAYER FOR AT LEAST 7 FULL MONTHS OF THE TAXABLE YEAR.
15	(B) (1) Subject to the limitations of this section, a taxpayer
16	MAY CLAIM A CREDIT AGAINST THE STATE INCOME TAX IN THE AMOUNT STATED ON
17	THE TAX CREDIT CERTIFICATE ISSUED UNDER SUBSECTION (C) OF THIS SECTION
18	FOR THE FIRST YEAR OF EMPLOYMENT OF AN ELIGIBLE APPRENTICE.
19 20	(2) FOR ANY TAXABLE YEAR, THE CREDIT ALLOWED UNDER THIS SECTION MAY NOT EXCEED THE LESSER OF:
20	SECTION WINT NOT EXCEED THE LESSEN OF.
21	(I) \$1,000 FOR EACH ELIGIBLE APPRENTICE; OR
22	(II) THE STATE INCOME TAX IMPOSED FOR THE TAXABLE YEAR
23	CALCULATED BEFORE THE APPLICATION OF THE CREDITS ALLOWED UNDER THIS
24	SECTION AND UNDER §§ 10-701 AND 10-701.1 OF THIS SUBTITLE BUT AFTER THE
25	APPLICATION OF ANY OTHER CREDIT ALLOWED UNDER THIS SUBTITLE.
26	(3) If the credit otherwise allowable under this section
27	EXCEEDS THE LIMIT UNDER PARAGRAPH (2) OF THIS SUBSECTION, AN INDIVIDUAL
28	MAY APPLY THE EXCESS AS A CREDIT AGAINST THE STATE INCOME TAX FOR
29	SUCCEEDING TAXABLE YEARS UNTIL THE FULL AMOUNT OF THE EXCESS IS USED.
30	(C) (1) ON APPLICATION BY A TAXPAYER, THE DEPARTMENT SHALL
31	ISSUE A CREDIT CERTIFICATE IN THE AMOUNT OF \$1,000 FOR EACH ELIGIBLE
32	APPRENTICE EMPLOYED BY THE TAXPAYER DURING THE TAXABLE YEAR.

1	(2) THE APPLICATION SHALL CONTAIN:
2	(I) THE NAME OF THE TAXPAYER;
3 4	(II) INFORMATION IDENTIFYING EACH ELIGIBLE APPRENTICE EMPLOYED BY THE TAXPAYER;
5 6	(HI) PROOF OF THE ENROLLMENT OF EACH ELIGIBLE APPRENTICE IN A REGISTERED APPRENTICESHIP PROGRAM;
7 8	(IV) PROOF OF THE DURATION OF EACH ELIGIBLE APPRENTICE'S EMPLOYMENT BY THE TAXPAYER; AND
9	(V) ANY OTHER INFORMATION THAT THE DEPARTMENT REQUIRES.
1	(3) THE DEPARTMENT SHALL:
2	(I) APPROVE ALL APPLICATIONS THAT QUALIFY FOR A TAX
13	CREDIT CERTIFICATE UNDER THIS SUBSECTION ON A FIRST-COME, FIRST-SERVED
4	BASIS; AND
15	(II) NOTIFY A TAXPAYER WITHIN 45 DAYS OF RECEIPT OF THE
16	TAXPAYER'S APPLICATION OF THE DEPARTMENT'S APPROVAL OR DENIAL.
17	(4) FOR EACH TAXABLE YEAR, THE TOTAL AMOUNT OF CREDIT
L8 L9	CERTIFICATES THAT MAY BE ISSUED BY THE DEPARTMENT UNDER THIS SECTION MAY NOT EXCEED \$500,000.
20	(D) ON OR BEFORE JANUARY 31 OF EACH TAXABLE YEAR, THE
21	DEPARTMENT SHALL REPORT TO THE COMPTROLLER ON THE TAX CREDIT
22	CERTIFICATES ISSUED UNDER THIS SECTION DURING THE PRIOR TAXABLE YEAR.
23	(E) THE DEPARTMENT SHALL ADOPT REGULATIONS TO:
24	(1) IMPLEMENT THE PROVISIONS OF THIS SECTION; AND
25	(2) SPECIFY CRITERIA AND PROCEDURES FOR APPLICATION FOR,
26	APPROVAL OF, AND MONITORING CONTINUING ELIGIBILITY FOR THE TAX CREDIT
26 27	UNDER THIS SECTION.
00	CECTION 9 AND DE IT ELIDTHED ENACTED That Costion 9 of this Ast aliabete
28	SECTION 3. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall take
29	effect July 1, 2017, and shall be applicable to all taxable years beginning after December
30	31, 2016, but before January 1, 2020. It shall remain effective for a period of 3 years and,

at the end of June 30, 2020, with no further action required by the General Assembly,

Section 2 of this Act shall be abrogated and of no further force and effect.

SECTION 4. AND BE IT FURTHER ENACTED, That, except as provided in Section 3 of this Act, this Act shall take effect June 1, 2017.

5 FOR the purpose of requiring the State Board of Education to develop, on or before a certain 6 date and in consultation with the Department of Labor, Licensing, and Regulation 7 and Governor's Workforce Development Board, certain goals for percentages of 8 certain students for completing certain career and technical education programs and 9 earning certain credentials; requiring the Maryland Longitudinal Data System 10 Center and the Board to develop certain income earnings goals; stating certain goals of the State; requiring, on or before a certain date, the State Board to develop a 11 12 method to consider, under certain circumstances, a student's attainment of a certain 13 credential or completion of a certain apprenticeship program as equivalent to a 14 certain Advanced Placement examination score for a certain purpose; requiring the 15 State Board to report to the Governor and the General Assembly on or before a 16 certain date regarding the progress toward attaining certain goals; requiring the 17 Division of Workforce Development and Adult Learning in the Department to partner with certain State departments to identify, by a certain date, opportunities 18 19 to create certain registered apprenticeship programs for a certain purpose; requiring 20 the Division to identify opportunities to create certain registered apprenticeship 21programs to address the workforce needs of the State; allowing a credit against the 22 State income tax for the employment of a certain eligible apprentice under certain 23circumstances; providing that the credit may not exceed a certain amount; providing 24that any unused credit may be carried forward to another taxable year; limiting the 25amount of certain credits approved by the State Comptroller in a taxable year; 26 requiring a taxpayer claiming the credit to attach certain proof to the taxpayer's 27 return; requiring the State Comptroller to adopt certain regulations; requiring 28 certain institutions of postsecondary education to apply to participate in a certain 29 program; requiring the Commission to provide assistance and support to certain 30 institutions that apply to participate in a certain program; stating the intent of the 31 General Assembly; providing for the application of this Act; providing for the 32 termination of certain provisions of this Act; providing for the effective dates of this 33 Act; defining certain terms; and generally relating to career and technical education 34 programs and certain apprenticeships in the State.

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35 BY adding to
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- 36 <u>Article Education</u>
- 37 Section 21–204
- 38 <u>Annotated Co</u>de of Maryland
- 39 (2014 Replacement Volume and 2016 Supplement)
- 40 BY repealing and reenacting, without amendments,
- 41 Article Labor and Employment
- 42 Section 11–102(a)
- 43 Annotated Code of Maryland

1	(2016 Replacement Volume)
2 3 4 5 6	BY repealing and reenacting, with amendments, Article – Labor and Employment Section 11–103 Annotated Code of Maryland (2016 Replacement Volume)
7 8 9 10	BY adding to Article – Tax – General Section 10–741 Annotated Code of Maryland (2016 Replacement Volume)
2	<u>Preamble</u>
13 14 15	WHEREAS, Maryland employers are challenged by shortages of skilled workers in occupations such as information technology, health care, manufacturing, and skilled trades; and
16 17	WHEREAS, Many Maryland young people face challenges learning skills that will earn them middle class incomes without taking on excessive college debt; and
18 19 20	WHEREAS, Apprenticeships, which allow young people to earn while they learn, are pathways proven in Maryland, as well as elsewhere in America and the world, to improve competitiveness of workers, employers, and regions; and
21 22 23 24	WHEREAS, The federal and state governments are committed to expanding access to apprenticeship programs in traditional occupations such as skilled trades and nontraditional occupations such as information technology, health care, logistics, education, retail, hospitality, and financial services; now, therefore,
25 26	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
27	$\underline{\mathbf{Article}-\mathbf{Education}}$
28	<u>21–204.</u>
29 30 31 32	(A) ON OR BEFORE DECEMBER 1, 2017, THE STATE BOARD, IN CONSULTATION WITH THE DEPARTMENT OF LABOR, LICENSING, AND REGULATION AND THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD, SHALL ESTABLISH, FOR EACH YEAR FOR 2018 THROUGH 2024, INCLUSIVE, STATEWIDE GOALS THAT REACH 45% BY JANUARY 1, 2025, FOR THE PERCENTAGES OF HIGH SCHOOL
34	STUDENTS WHO, PRIOR TO GRADUATION:

1	(1) COMPLETE A CAREER AND TECHNICAL EDUCATION (CTE)
$\frac{1}{2}$	PROGRAM;
_	- 110 Galland,
3	(2) EARN INDUSTRY-RECOGNIZED OCCUPATIONAL OR SKILL
4	CREDENTIALS; AND
5	(3) COMPLETE A REGISTERED YOUTH OR OTHER APPRENTICESHIP.
6	(B) ON OR BEFORE DECEMBER 1, 2017, THE MARYLAND LONGITUDINAL
7	DATA SYSTEM CENTER AND THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD
8	SHALL DEVELOP ANNUAL INCOME EARNINGS GOALS FOR HIGH SCHOOL GRADUATES
9	WHO HAVE NOT EARNED AT LEAST A 2-YEAR COLLEGE DEGREE BY AGE 25.
10	(a) Over proper Description 1 2015 may County Description
10	(C) ON OR BEFORE DECEMBER 1, 2017, THE STATE BOARD SHALL DEVELOP
11	A METHOD TO CONSIDER A STUDENT'S ATTAINMENT OF A STATE-APPROVED
12	INDUSTRY CREDENTIAL OR COMPLETION OF AN APPRENTICESHIP PROGRAM AS
13	EQUIVALENT TO EARNING A SCORE OF 3 OR BETTER ON AN ADVANCED PLACEMENT
14	EXAMINATION FOR PURPOSES OF THE MARYLAND ACCOUNTABILITY PROGRAM
15	ESTABLISHED BY THE DEPARTMENT IF THE STUDENT:
16	(1) (I) WAS ENROLLED IN THE STATE-APPROVED CTE PROGRAM
17	AT THE CONCENTRATOR LEVEL OR HIGHER; AND
1 /	AT THE CONCENTRATOR LEVEL OR HIGHER, AND
18	(II) SUCCESSFULLY EARNED THE CREDENTIAL ALIGNED WITH
19	THE STATE-APPROVED CTE PROGRAM; OR
10	III DITTE IN THOUSE CILL I WOOM MIN, ON
20	(2) SUCCESSFULLY COMPLETED A YOUTH OR OTHER
21	APPRENTICESHIP TRAINING PROGRAM APPROVED BY THE MARYLAND
22	APPRENTICESHIP TRAINING COUNCIL IN ACCORDANCE WITH § 11–405 OF THE
23	LABOR AND EMPLOYMENT ARTICLE.
24	(D) ON OR BEFORE DECEMBER 1, 2017, AND DECEMBER 1 OF EACH YEAR
25	THEREAFTER, THE STATE BOARD SHALL REPORT TO THE GOVERNOR AND, IN
26	ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL
27	ASSEMBLY ON THE PROGRESS TOWARD ATTAINING THE GOALS ESTABLISHED BY
28	THE STATE BOARD IN ACCORDANCE WITH SUBSECTION (A) OF THIS SECTION AND
29	THE GOALS ESTABLISHED UNDER SUBSECTION (B) OF THIS SECTION.
30	Article - Labor and Employment

32 (a) There is a Division of Workforce Development and Adult Learning within the Department of Labor, Licensing, and Regulation.

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<u>11–102.</u>

1	<u>11–103.</u>	
2	<u>(a)</u> <u>The</u>	e Division shall:
3	<u>(1)</u>	promote apprenticeship and training programs;
4	<u>(2)</u>	administer job training, placement, and service programs;
5 6	(3) Opportunity Act	implement the provisions of the federal Workforce Innovation and
7	<u>(4)</u>	administer adult education and literacy services programs;
8 9	(5) correctional facil	<u>conduct educational and job skills training programs in adult lities;</u>
10 11	(6) employment, tra	oversee any other units established pursuant to State or federal ining, or manpower statutes;
12 13	(7) designated by th	administer those programs assigned to the Division by law or a Secretary; and
14 15	(8) the State under	administer any community service employment programs delegated to Title V of the federal Older Americans Act of 1965.
16 17 18 19 20	the State's come Colleges, and the Adult Continuin	e Division shall meet and confer on a regular basis with representatives of munity colleges, appointed by the Maryland Association of Community e adult education community, appointed by the Maryland Association for g and Community Education, to assure that adult education and literacy training activities and resources are effectively coordinated.
21 22 23 24	EXCLUSIVE RIOPPORTUNITIE	E DIVISION SHALL PARTNER WITH STATE DEPARTMENTS AND THEIR EPRESENTATIVES TO IDENTIFY, BEFORE JANUARY 1, 2018, IS TO CREATE REGISTERED APPRENTICESHIP PROGRAMS TO HELP CAREER WORKFORCE NEEDS OF THOSE DEPARTMENTS.
25 26 27 28 29	PROGRAMS UN IDENTIFY OPPO INCLUDING GO	ACCORDANCE WITH THE IDENTIFICATION OF APPRENTICESHIP IDER SUBSECTION (C) OF THIS SECTION, THE DIVISION SHALL DRIVINITIES TO CREATE REGISTERED APPRENTICESHIP PROGRAMS, DALS FOR THE NUMBER OF APPRENTICESHIPS REGISTERED EACH ADDRESS THE CAREER WORKFORCE NEEDS OF THE STATE.
30	SECTION	1 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read

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as follows:

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- 2 (A) IN THIS SECTION, "ELIGIBLE APPRENTICE" MEANS AN INDIVIDUAL WHO:
- 3 (1) IS ENROLLED IN AN APPRENTICESHIP TRAINING PROGRAM
- 4 REGISTERED WITH THE MARYLAND APPRENTICESHIP AND TRAINING COUNCIL IN
- 5 ACCORDANCE WITH § 11–405 OF THE LABOR AND EMPLOYMENT ARTICLE; AND
- 6 (2) HAS BEEN EMPLOYED BY THE TAXPAYER FOR AT LEAST 7 FULL 7 MONTHS OF THE TAXABLE YEAR.
- 8 (B) SUBJECT TO THE LIMITATIONS OF THIS SECTION, A TAXPAYER MAY
- 9 CLAIM A CREDIT AGAINST THE STATE INCOME TAX FOR THE FIRST YEAR OF
- 10 EMPLOYMENT OF AN ELIGIBLE APPRENTICE.
- 11 (C) (1) FOR ANY TAXABLE YEAR, THE CREDIT ALLOWED UNDER THIS
- 12 SECTION MAY NOT EXCEED THE LESSER OF:
- 13 (I) \$1,000 FOR EACH ELIGIBLE APPRENTICE; OR
- 14 (II) THE STATE INCOME TAX IMPOSED FOR THE TAXABLE YEAR
- 15 CALCULATED BEFORE THE APPLICATION OF THE CREDITS ALLOWED UNDER THIS
- 16 SECTION AND UNDER §§ 10–701 AND 10–701.1 OF THIS SUBTITLE BUT AFTER THE
- 17 APPLICATION OF ANY OTHER CREDIT ALLOWED UNDER THIS SUBTITLE.
- 18 (2) If the credit otherwise allowable under subsection (B)
- 19 OF THIS SECTION EXCEEDS THE LIMIT UNDER PARAGRAPH (1) OF THIS SUBSECTION,
- 20 AN INDIVIDUAL MAY APPLY THE EXCESS AS A CREDIT AGAINST THE STATE INCOME
- 21 TAX FOR SUCCEEDING TAXABLE YEARS UNTIL THE FULL AMOUNT OF THE EXCESS IS
- 22 **USED.**
- 23 (3) FOR ANY TAXABLE YEAR, THE TOTAL AMOUNT OF CREDITS
- 24 APPROVED BY THE STATE COMPTROLLER UNDER THIS SECTION MAY NOT EXCEED
- 25 **\$500,000**.
- 26 (D) A TAXPAYER CLAIMING THE CREDIT ALLOWED UNDER THIS SECTION
- 27 SHALL ATTACH TO THE TAXPAYER'S RETURN, FOR EACH ELIGIBLE APPRENTICE FOR
- 28 WHICH THE CREDIT IS CLAIMED, PROOF OF:
- 29 <u>(1) THE ENROLLMENT OF THE ELIGIBLE APPRENTICE IN A</u>
- 30 REGISTERED APPRENTICESHIP PROGRAM; AND

1 2	(2) THE DURATION OF THE ELIGIBLE APPRENTICE'S EMPLOYMENT BY THE TAXPAYER.
3	(E) THE STATE COMPTROLLER SHALL ADOPT REGULATIONS TO:
4	(1) IMPLEMENT THE PROVISIONS OF THIS SECTION; AND
5	(2) SPECIFY CRITERIA AND PROCEDURES FOR APPLICATION FOR,
6	APPROVAL OF, AND MONITORING CONTINUING ELIGIBILITY FOR THE TAX CREDIT
7	UNDER THIS SECTION.
8	SECTION 3. AND BE IT FURTHER ENACTED, That the State Department of
9	Education, the Department of Labor, Licensing, and Regulation, and the Maryland
10	Longitudinal Data System Center jointly shall determine ways to expand and analyze
11	available data, including participation in career and technology education courses, relating
12	to individuals who participate in registered apprenticeship training programs. On or before
13	September 1, 2017, the State Department of Education and the Department of Labor,
14	Licensing, and Regulation jointly shall report to the General Assembly, in accordance with
15	§ 2-1246 of the State Government Article, regarding the results of the discussions and
16	determinations made under this section.
1.7	CECTION 4 AND DE IT ELIDTHED ENACTED TO 441 D. 44 CT. 1
17 18	SECTION 4. AND BE IT FURTHER ENACTED, That the Department of Labor, Licensing, and Regulation shall explore ways to combine the Youth Apprenticeship Pilot
19	Program with the Apprenticeship and Training Program. On or before December 1, 2018,
20	the Department shall report to the General Assembly, in accordance with § 2–1246 of the
21	State Government Article, regarding its findings and recommendations in this regard.
21	State dovernment Article, regarding its infungs and recommendations in this regard.
22	SECTION 5. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall take
23	effect July 1, 2017, and shall be applicable to all taxable years beginning after December
24	31, 2016. It shall remain effective for a period of 3 years and, at the end of June 30, 2020,
25	with no further action required by the General Assembly, Section 2 of this Act shall be
26	abrogated and of no further force and effect.

27 <u>SECTION 6. AND BE IT FURTHER ENACTED, That, except as provided in Section</u> 28 <u>5 of this Act, this Act shall take effect June 1, 2017.</u>