F3 5lr0854 CF HB 197

By: Senator Ramirez

Introduced and read first time: February 5, 2015

Assigned to: Education, Health, and Environmental Affairs

## A BILL ENTITLED

- 1 AN ACT concerning
- 2 Prince George's County Education Youth Wellness Leadership Pilot Program
- FOR the purpose of establishing the Youth Wellness Leadership Pilot Program in the State
  Department of Education; requiring the Department, after consultation with the
  Department of Health and Mental Hygiene, to implement the Program for a certain
  number of students in public high schools in Prince George's County; authorizing the
- State Department of Education to collaborate with certain local community organizations; specifying the purpose of the Program; defining a certain term;
- 9 requiring the State Department of Education to report annually to certain 10 committees of the General Assembly; providing for the termination of this Act; and
- generally relating to the Youth Wellness Leadership Pilot Program in Prince
- George's County.
- 13 BY adding to
- 14 Article Education
- 15 Section 7–415.1
- 16 Annotated Code of Maryland
- 17 (2014 Replacement Volume and 2014 Supplement)
- 18 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 19 That the Laws of Maryland read as follows:
- 20 Article Education
- 21 **7–415.1.**
- 22 (A) IN THIS SECTION, "PROGRAM" MEANS THE YOUTH WELLNESS
- 23 LEADERSHIP PILOT PROGRAM IN THE DEPARTMENT.

- THERE IS A YOUTH WELLNESS LEADERSHIP PILOT PROGRAM IN THE 1 (B) 2 DEPARTMENT.
- 3 THE DEPARTMENT, AFTER CONSULTATION WITH THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE, SHALL ESTABLISH THE PROGRAM FOR 125 4 STUDENTS IN PUBLIC HIGH SCHOOLS IN PRINCE GEORGE'S COUNTY. 5
- 6 THE DEPARTMENT MAY COLLABORATE WITH LOCAL COMMUNITY 7 ORGANIZATIONS INVOLVED IN YOUTH-LED HEALTH AND WELLNESS ADVOCACY 8 PROGRAMS.
- 9 **(E)** THE PURPOSE OF THE PROGRAM IS TO:
- **(1)** PROMOTE YOUTH-LED HEALTH AND WELLNESS ADVOCACY 10 11 SKILLS; AND
- TEACH STUDENTS WHO PARTICIPATE IN THE PROGRAM SKILLS IN 12 **(2)** THE FOLLOWING AREAS: 13
- 14 (I)**HEALTH AND WELLNESS;**
- 15 (II) **ACADEMIC PERFORMANCE**;
- 16 (III) PEER EDUCATION;
- 17 (IV) LEADERSHIP:
- 18 (V) CAREER DEVELOPMENT; AND
- 19 (VI) ECONOMIC WELL-BEING.
- 20 THE DEPARTMENT SHALL REPORT ANNUALLY TO THE SENATE 21EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE AND THE 22HOUSE COMMITTEE ON WAYS AND MEANS, IN ACCORDANCE WITH § 2-1246 OF THE
- 23 STATE GOVERNMENT ARTICLE, ON THE EFFECTIVENESS OF THE PROGRAM.
- 24SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 25
- October 1, 2015. It shall remain effective for a period of 3 years and, at the end of September
- 30, 2018, with no further action required by the General Assembly, this Act shall be 26 27 abrogated and of no further force and effect.