$\begin{array}{c} \text{F2} \\ \text{CF SB 626} \end{array}$ 

By: Delegates Rosenberg, Reznik, Jones, Stein, and A. Washington

Introduced and read first time: February 5, 2014

Assigned to: Appropriations

## A BILL ENTITLED

1 AN ACT concerning

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## University System of Maryland – Pay It Forward Pilot Program and Tuition Freeze – Studies

FOR the purpose of requiring the Board of Regents of the University System of Maryland to study the creation of a potential Pay It Forward Pilot Program; requiring the study to consider certain items; requiring the Board of Regents to study whether public institutions of higher education could successfully implement a certain tuition freeze program; requiring the Board of Regents to report its findings and recommendations on the potential Pay It Forward Pilot Program and the potential tuition freeze program to the Governor and certain committees of the General Assembly on or before a certain date; and generally relating to studies by the Board of Regents of the University System of Maryland.

14 Preamble

WHEREAS, The Maryland General Assembly recognizes that higher education has expanded opportunities for Marylanders to qualify for high-quality jobs and enter into the middle class, which provides clear benefits to the State's economy; and

WHEREAS, With the costs of higher education rising beyond the reach of many Marylanders, financial aid programs are inadequate to reach all students with financial need; and

WHEREAS, The increasing cost of higher education has forced students to borrow more money to pay for higher education, causing 60% of students graduating from public four—year institutions in Maryland to incur large amounts of student debt; and

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1 2 3	WHEREAS, High levels of student debt are damaging not only to the individual student's ability to succeed financially but also will have grave consequences for the future economy of the State; and
4	WHEREAS, The Maryland General Assembly finds that it must immediately
5	seek another approach to financing the students' share of the cost of public higher
6	education in the State that will not result in students graduating from Maryland's

8 WHEREAS, There is growing interest in a new financing strategy known as Pay 9 It Forward; and

public institutions of higher education burdened with debt; and

- WHEREAS, The Maryland General Assembly recognizes that it is in the State's interest to study a potential Pay It Forward Program; now, therefore,
- 12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 13 MARYLAND, That:
  - (a) (1) The Board of Regents of the University System of Maryland shall study the creation of a potential pilot program called Pay It Forward which would replace the current system of charging students tuition and fees to attend a constituent institution or school of the University System of Maryland.
- 18 (2) The study of a potential Pay It Forward Pilot Program shall 19 consider:
- 20 (i) allowing students who are residents of the State and who 21 qualify for admission to an institution or school to enroll in the institution or school 22 without paying tuition or fees;
  - (ii) requiring each student participating in the pilot program to sign a binding contract to pay the State or the institution or school a percentage of the student's annual adjusted gross income for a specified number of years instead of paying tuition and fees;
- 27 (iii) specifying the number of years and the percentage of annual 28 adjusted gross income for the contracts required under subparagraph (ii) of this 29 paragraph based on current research;
- 30 (iv) establishing an immediate funding source for the first 20 years of the pilot program;
- 32 (v) establishing a revolving fund to deposit payments made 33 under the pilot program;
- 34 (vi) identifying the constituent institutions or schools that would 35 be best suited to participate in the pilot program; and

$\frac{1}{2}$	(vii) allowing the program to vary by institution or school depending on:
3	1. the total cost of education at the institution or school;
4 5	2. the portion of the cost of education that is paid by the State;
6 7	3. the number of years specified in the contracts at the institution or school; and
8 9	4. the percentage of annual adjusted gross income specified in the contracts at the institution or school.
10 11 12 13 14	(b) (1) On or before December 31, 2014, the Board of Regents of the University System of Maryland shall report to the Governor and the Senate Budget and Taxation Committee and the House Appropriations Committee, in accordance with § 2–1246 of the State Government Article, its findings on whether a Pay It Forward Pilot Program should be established.
15 16 17	(2) If the Board of Regents of the University System of Maryland recommends the establishment of a Pay It Forward Pilot Program, the report shall include specific provisions to establish the pilot program.
18 19 20 21	(c) (1) The Board of Regents of the University System of Maryland shall conduct a study of whether public institutions of higher education could successfully implement a program that would guarantee that tuition rates would not be increased for incoming undergraduate students during 4 years of study at the institution.
22	(2) The study shall include an analysis of:
23 24	(i) the "Western Tuition Promise" offered by Western Oregon University;
25	(ii) the "Finish in Four" program proposed in Florida; and
26 27 28 29	(iii) ways of mitigating the financial strain on an institution if the institution adopted a program that would guarantee that tuition rates would not be increased for incoming undergraduate students during 4 years of study at the institution.
30 31 32 33	(3) On or before December 31, 2014, the Board of Regents of the University System of Maryland shall report to the Governor and the Senate Budget and Taxation Committee and the House Appropriations Committee, in accordance with § 2–1246 of the State Government Article, on whether public institutions of

higher education could successfully implement a program that would guarantee that

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tuition rates would not be increased for incoming undergraduate students during 4 years of study at the institution.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2014. It shall remain effective for a period 1 year and, at the end of June 30, 2015, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.