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 $\begin{array}{c} 1 lr 1917 \\ CF \ SB \ 617 \end{array}$ 

# By: Delegates Kramer, Dumais<u>, Howard</u>, Hucker, Luedtke, Reznik, Simmons, Valderrama, and Waldstreicher

Introduced and read first time: February 11, 2011 Assigned to: Ways and Means

Committee Report: Favorable with amendments House action: Adopted Read second time: March 20, 2011

## CHAPTER \_\_\_\_\_

## 1 AN ACT concerning

# 2 Public Schools – Dating Violence – Policy and Disciplinary Standards

3 FOR the purpose of adding dating violence to provisions of law requiring the reporting 4 of incidents of certain other conduct by a county board of education; altering the  $\mathbf{5}$ content of a certain form and report, policies, and educational programs to 6 include incidents of dating violence; requiring the State Board of Education to 7develop, by a certain date, a certain model policy that includes a prohibition on 8 dating violence; altering the date by which each county board is required to 9 submit a certain policy to the State Superintendent of Schools; altering certain 10 provisions of law granting certain immunity to certain school employees; 11 altering certain provisions of law relating to the legal rights of certain victims; 12defining certain terms; and generally relating to dating violence in the public 13 schools.

- 14 BY repealing and reenacting, with amendments,
- 15 Article Education
- 16 Section 7–424 and 7–424.1
- 17 Annotated Code of Maryland
- 18 (2008 Replacement Volume and 2010 Supplement)
- 19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF 20 MARYLAND, That the Laws of Maryland read as follows:
- 21 Article Education

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

7 - 424.1  $\mathbf{2}$ (a) (1)In this section the following words have the meanings indicated. 3 "Bullying, harassment, or intimidation" means intentional conduct, (2)including verbal, physical, or written conduct, or an intentional electronic 4 communication, that:  $\mathbf{5}$ 6 Creates a hostile educational environment by substantially (i) 7interfering with a student's educational benefits, opportunities, or performance, or 8 with a student's physical or psychological well-being and is: 9 Motivated by an actual or a perceived personal 1. characteristic including race, national origin, marital status, sex, sexual orientation, 10 gender identity, religion, ancestry, physical attributes, socioeconomic status, familial 11 12status, or physical or mental ability or disability; or 132.Threatening or seriously intimidating; and 14(ii) Occurs on school property, at a school activity or 1. 15event, or on a school bus; or 16 2.Substantially disrupts the orderly operation of a 17school. "DATING PARTNER" MEANS ANY PERSON, REGARDLESS OF 18 (3) GENDER, INVOLVED IN AN INTIMATE RELATIONSHIP WITH ANOTHER THAT IS 1920PRIMARILY CHARACTERIZED BY THE EXPECTATION OF AFFECTIONATE 21INVOLVEMENT, WHETHER CASUAL, SERIOUS, OR LONG-TERM. 22"DATING VIOLENCE" MEANS A PATTERN OF BEHAVIOR IN (4) WHICH ONE PERSON USES THE THREATS OF, OR ACTUALLY USES, PHYSICAL, 23SEXUAL, VERBAL, OR EMOTIONAL ABUSE TO CONTROL THE PERSON'S DATING 2425PARTNER. 26"Electronic communication" **[**(3)**] (5)** means a communication 27transmitted by means of an electronic device, including a telephone, cellular phone, 28computer, or pager. 29(b) (1)The Department shall require a county board to report incidents of bullying, **DATING VIOLENCE**, harassment, or intimidation against students attending 30 31a public school under the jurisdiction of the county board. 32(2)An incident of bullying, DATING VIOLENCE, harassment, or 33 intimidation may be reported by:

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| 1                                       |   | (i)              | A student;  |
|---|---|------------------|---|
| 2                                       |   | (ii)             | The parent, guardian, or close adult relative of a student; or  |
| 3                                       |   | (iii)            | A school staff member.  |
| 45                                      | (c) (1)<br>DATING VIOLENC                   |                  | Department shall create a standard victim of bullying,<br>assment, or intimidation report form.   |
| 6<br>7                                  | (2)<br>intimidation repor                   |                  | victim of bullying, <b>DATING VIOLENCE</b> , harassment, or shall:  |
| 8                                       |   | (i)              | Identify the victim and the alleged perpetrator, if known;  |
| 9                                       |   | (ii)             | Indicate the age of the victim and alleged perpetrator;   |
| 10<br>11                                | the alleged perpet                          | (iii)<br>rator;  | Describe the incident, including alleged statements made by   |
| 12                                      |   | (iv)             | Indicate the location of the incident;  |
| 13<br>14                                | describe the seriou                         | (v)<br>Isness    | Identify any physical injury suffered by the victim and and any permanent effects of the injury;  |
| $\begin{array}{c} 15\\ 16 \end{array}$  | if any, as a result o                       | (vi)<br>of the i | Indicate the number of days a student is absent from school, ncident;   |
| 17<br>18                                | the victim or the v                         | (vii)<br>ictim's | Identify any request for psychological services initiated by family due to psychological injuries suffered; and                               |
| $\begin{array}{c} 19\\ 20 \end{array}$  | mailing address to                          | . ,              | Include instructions on how to fill out the form and the<br>e the form shall be sent.   |
| $21 \\ 22 \\ 23$                        | (3)<br>DATING VIOLENC<br>under the county b | CE, ha           | anty board shall distribute copies of the victim of bullying,<br>rassment, or intimidation report form to each public school<br>jurisdiction. |
| $\begin{array}{c} 24 \\ 25 \end{array}$ | (d) (1) with the county bo                  |                  | county board shall submit summaries of report forms filed<br>the State Board on or before January 31 each year.                               |
| $\frac{26}{27}$                         | (2)<br>individual.                          | A cou            | unty board shall delete any information that identifies an  |
| 28<br>29<br>30                          |   |                  | ation contained in a victim of bullying, <b>DATING VIOLENCE</b> , ation report form in accordance with subsection (c) of this                 |

1 (1)Is confidential and may not be redisclosed except as otherwise  $\mathbf{2}$ provided under the Family Education Rights and Privacy Act or this section; and 3 (2)May not be made a part of a student's permanent educational 4 record. (f) The Department shall submit a report on or before March 31 each  $\mathbf{5}$ (1)6 year to the Senate Education, Health, and Environmental Affairs Committee and the 7House Ways and Means Committee, in accordance with § 2-1246 of the State 8 Government Article, consisting of a summary of the information included in the victim 9 of bullying, **DATING VIOLENCE**, harassment, or intimidation report forms filed with 10 the county boards the previous year. The report submitted by the Department shall include, to the 11 (2)12extent feasible: A description of the act constituting the bullying, DATING 13(i) 14**VIOLENCE**, harassment, or intimidation; 15The age of the victim and alleged perpetrator; (ii) 16 The allegation of the alleged perpetrator's motive; (iii) 17(iv) A description of the investigation of the complaint and any 18 corrective action taken by the appropriate school authorities; 19The number of days a student is absent from school, if any, (v) 20as a result of the incident; and The number of false allegations reported. 21(vi) 227 - 424.1.23(a) (1)In this section the following words have the meanings indicated. 24"Bullying, DATING VIOLENCE, harassment, or intimidation" (2)25means intentional conduct, including verbal, physical, or written conduct, or an 26intentional electronic communication, that: 27Creates a hostile educational environment by substantially (i) 28interfering with a student's educational benefits, opportunities, or performance, or 29with a student's physical or psychological well-being and is: 30 1. Motivated by an actual or a perceived personal 31 characteristic including race, national origin, marital status, sex, sexual orientation,

| $\frac{1}{2}$                           | gender identity, religion, ancestry, physical attribute, socioeconomic status, familial status, or physical or mental ability or disability; or  |
|---|--|
| 3                                       | 2. Threatening or seriously intimidating; and  |
| 4 5                                     | (ii) 1. Occurs on school property, at a school activity or event, or on a school bus; or   |
| $6 \\ 7$                                | 2. Substantially disrupts the orderly operation of a school.   |
| 8<br>9<br>10<br>11                      | (3) "DATING PARTNER" MEANS ANY PERSON, REGARDLESS OF<br>GENDER, INVOLVED IN AN INTIMATE RELATIONSHIP WITH ANOTHER THAT IS<br>PRIMARILY CHARACTERIZED BY THE EXPECTATION OF AFFECTIONATE<br>INVOLVEMENT, WHETHER CASUAL, SERIOUS, OR LONG-TERM. |
| $12 \\ 13 \\ 14 \\ 15$                  | (4) "DATING VIOLENCE" MEANS A PATTERN OF BEHAVIOR IN<br>WHICH ONE PERSON USES THE THREATS OF, OR ACTUALLY USES, PHYSICAL,<br>SEXUAL, VERBAL, OR EMOTIONAL ABUSE TO CONTROL THE PERSON'S DATING<br>PARTNER.                                     |
| $16 \\ 17 \\ 18$                        | [(3)] (5) "Electronic communication" means a communication transmitted by means of an electronic device, including a telephone, cellular phone, computer, or pager.  |
| 19<br>20<br>21                          | (b) (1) By March 31, [2009] <b>2012</b> , the State Board, after consultation with and input from local school systems, shall develop a model policy prohibiting bullying, <b>DATING VIOLENCE</b> , harassment, or intimidation in schools.    |
| $\begin{array}{c} 22\\ 23 \end{array}$  | (2) The model policy developed under paragraph (1) of this subsection shall include:   |
| $\begin{array}{c} 24 \\ 25 \end{array}$ | (i) A statement prohibiting bullying, <b>DATING VIOLENCE</b> , harassment, and intimidation in schools;  |
| 26<br>27<br>28                          | (ii) A statement prohibiting reprisal or retaliation against individuals who report acts of bullying, <b>DATING VIOLENCE</b> , harassment, or intimidation;  |
| 29<br>30<br>31                          | (iii) A definition of bullying, <b>DATING VIOLENCE</b> , harassment, or intimidation that is either the same as set forth in subsection (a)(2) of this section or a definition that is not less inclusive than that definition;                |
| 32<br>33<br>34                          | (iv) Standard consequences and remedial actions for persons committing acts of bullying, <b>DATING VIOLENCE</b> , harassment, or intimidation and for persons engaged in reprisal or retaliation;  |

| $\frac{1}{2}$                          | (v) Standard consequences and remedial actions for persons found to have made false accusations;  |
|--|---|
| $\frac{3}{4}$                          | (vi) Model procedures for reporting acts of bullying, <b>DATING VIOLENCE</b> , harassment, and intimidation;  |
| $5 \\ 6$                               | (vii) Model procedures for the prompt investigation of acts of bullying, <b>DATING VIOLENCE</b> , harassment, and intimidation;   |
| 7<br>8                                 | (viii) Information about the types of support services available to the student bully, victim, and any bystanders; and  |
| 9<br>10<br>11                          | (ix) Information regarding the availability and use of the bullying, <b>DATING VIOLENCE</b> , harassment, or intimidation form under § 7–424 of this subtitle.                          |
| $\begin{array}{c} 12\\ 13 \end{array}$ | (c) (1) Each county board shall establish a policy prohibiting bullying, <b>DATING VIOLENCE</b> , harassment, or intimidation at school based on the model policy.                      |
| $\begin{array}{c} 14\\ 15\end{array}$  | (2) The policy shall address the components of the model policy specified in subsection (b)(2) of this section.   |
| $\frac{16}{17}$                        | (3) A county board shall develop the policy in consultation with representatives of the following groups:   |
| 18                                     | (i) Parents or guardians of students;   |
| 19                                     | (ii) School employees and administrators;   |
| 20                                     | (iii) School volunteers;  |
| 21                                     | (iv) Students; and  |
| 22                                     | (v) Members of the community.   |
| $23\\24\\25$                           | (d) Each county board shall publicize its policy in student handbooks, school system websites, and any other location or venue the county board determines is necessary or appropriate. |
| 26<br>27<br>28                         | (e) Each county board policy shall include information on the procedure for reporting incidents of bullying, <b>DATING VIOLENCE</b> , harassment, or intimidation, including:           |

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- (1) A chain of command in the reporting process; and

1 (2) The name and contact information for an employee of the 2 Department, designated by the Department, who is familiar with the reporting and 3 investigation procedures in the applicable school system.

4 (f) Each county board shall submit its policy to the State Superintendent by 5 July 1, <del>2009</del> <u>2012</u>.

- 6 (g) Each county board shall develop the following educational programs in its 7 efforts to prevent bullying, **DATING VIOLENCE**, harassment, and intimidation in 8 schools:
- 9 (1) An educational bullying, **DATING VIOLENCE**, harassment, and 10 intimidation prevention program for students, staff, volunteers, and parents; and
- 11 (2) A teacher and administrator development program that trains 12 teachers and administrators to implement the policy.

13 (h) (1) A school employee who reports an act of bullying, **DATING** 14 **VIOLENCE**, harassment, or intimidation under this section in accordance with the 15 county board's policy established under subsection (c) of this section is not civilly liable 16 for any act or omission in reporting or failing to report an act of bullying, **DATING** 17 **VIOLENCE**, harassment, or intimidation under this section.

18 (2) The provisions of this section may not be construed to limit the 19 legal rights of a victim of bullying, **DATING VIOLENCE**, harassment, or intimidation.

20 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 21 July 1, 2011.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.