J1 2lr2165

By: Delegates Nathan-Pulliam, Braveboy, Costa, Cullison, Donoghue, Glenn, Hubbard, Kach, A. Kelly, A. Miller, Murphy, Pena-Melnyk, Ready, Reznik, Tarrant, and Washington

Introduced and read first time: February 9, 2012 Assigned to: Health and Government Operations

## A BILL ENTITLED

1 AN ACT concerning

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Multicultural Health Care Equity Certification and Accreditation – W	Vork
Group	

FOR the purpose of requiring the Maryland Health Care Commission to convene a Work Group on multicultural health care equity certification and accreditation to provide recommendations to strengthen cultural competency and health literacy training and assessments; providing for the membership of the Work Group; requiring the Work Group to develop certain criteria, standards, and programs and to make certain recommendations; requiring the Work Group to make a certain report to certain committees of the General Assembly on or before a certain date; providing for the termination of this Act; and generally relating to a Work Group on multicultural health care equity certification and accreditation.

14 Preamble

WHEREAS, The Maryland Health Quality and Cost Council concluded that Maryland continues to lag behind other states on a number of key health indicators; and

WHEREAS, Health literacy is a determinant of health for below-basic readers as well as proficient readers, and one-third of Maryland's population measures at or below basic in health literacy; and

WHEREAS, Health Literacy Maryland affirmed the urgency of implementing the National Action Plan to Improve Health Literacy goal to promote changes in the health care system that improve health information, communication, informed decision making, and access to health services; and



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1 2 3	WHEREAS, The culturally competent health care professional must respect no only the patient's culture and health beliefs, but also the patient's ability to understand the health information being provided; and								
4 5	WHEREAS, The population of Maryland is changing rapidly and residents are becoming more diverse in terms of race, ethnicity, and language; and								
6 7 8	WHEREAS, Forty percent of Maryland's population is composed of racial and ethnic minorities, representing a one-third increase in diversity in the past 10 years; and								
9 10 11	WHEREAS, Thirty—one percent of graduating medical students report having no experience related to cultural competency training during their medical school education; and								
12 13	WHEREAS, care health care de	-					-		
14 15	WHEREAS, By eliminating disparities in health care outcomes, Maryland employers stand to benefit in both direct and indirect ways; now, therefore,								
16 17	SECTION TANANAMENT SECTION TO MARYLAND, That		ENACTEI	) ВҮ ТН	E GENER	AL ASSE	EMBLY (	OF	
18 19 20 21	(a) (1) Group on multicular recommendations to assessments.	tural healtl	n care equi	ty certifica		creditation	n to prov	ide	
22	(2)	The Work (	Group shall	include rep	oresentative	es of:			
23 24	Disparities;	(i) the	Maryland	Office of	Minority	Health a	and Hea	lth	
25		(ii) the I	Maryland H	ospital Ass	ociation;				
26 27	occupations boards		Departmen	t of Healt	h and Mer	ıtal Hygie	ene's hea	lth	
28 29	physician, one nur	, ,	-	·	luding at le nal;	ast one p	rimary ca	are	
30 31	health disparities r	` '		s of health	literacy and	d academi	c centers	for	

(vi) accreditation agencies, including The Joint Commission, the

National Committee for Quality Assurance (NCQA), and the URAC.

1	(3)	The	Work	Group	may	include	any	other	individual	or	entity
2	determined app	propriate	by the	Maryla	nd He	alth Car	e Con	nmissio	on.		

## (b) The Work Group shall:

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- (1) develop multicultural health care equity criteria, standards, and assessment programs for patient-centered medical homes, hospitals, managed care plans, and nursing homes;
- (2) develop criteria and standards to measure the impact of patient—centered medical homes on eliminating disparities in health care outcomes in multicultural populations as defined in the Institute of Medicine's 2002 report "Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care"; and
- 11 (3) recommend criteria for health care providers in the State to receive 12 continuing education in multicultural health care, including cultural competency and 13 health literacy training.
  - (c) On or before January 1, 2013, the Work Group shall report its findings and recommendations to the Senate Education, Health, and Environmental Affairs Committee and the House Health and Government Operations Committee, in accordance with § 2–1246 of the State Government Article.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2012. It shall remain effective for a period of 1 year and, at the end of May 31, 20 2013, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.